



Education Oversight Committee Strategic Plan 2026–2031



Strategy I: Reporting Facts >>>>>

The EOC will access and use a comprehensive, quality, statewide data system to support informed student-centered decision making.

Objective A- Improved Data Access

Ensure EOC staff have direct, reliable, and timely access to comprehensive, statewide data for reporting and analysis.

Methods:

1. Facilitate systemic changes so that EOC staff have secure, direct, near real-time access to school and student data required for reporting, analysis, and continuous improvement.
2. Improve and strengthen quality control processes to ensure accurate and timely accountability and system reporting.

Objective B – Data Sharing and Integration

Facilitate the synthesis of existing data sources into a comprehensive, quality statewide data system that is secure, transparent, and relevant to decision making for students, schools, and systems.

Methods:

3. Build and maintain existing partnerships with stakeholder groups to develop policies and processes that connect existing data systems.
4. Improve and strengthen policies and processes to ensure the security, privacy, and appropriate use of all stakeholder data.

Objective C – Data Transformation

Transform data into accessible, actionable information that empowers multiple stakeholder groups to drive continuous improvement for students, schools, and systems.

Methods:

5. Develop information products, including data visualizations, that empower stakeholders to make informed decisions and act towards continuous improvement.
6. Promote and expand the use of state and school report cards and other data sources to drive informed decision-making and continuous improvement.
7. Increase the accessibility, transparency, quality, and clarity of information.



Strategy II: Measuring Change >>>>>

The EOC will focus accountability to emphasize continuous improvement for students, schools, and systems.

Objective D – Align Measures with Success

Align system-wide (PK-12) accountability measures with the *Profile of the South Carolina Graduate*, characteristics of college and career readiness (CCR), and readiness for success in preschool through postsecondary.

Methods:

1. Study the ability of accountability measures to predict college, career, and postsecondary success.
2. Select accurate, appropriate, actionable, and rigorous measures of achievement, college and career readiness (CCR), and improvement throughout the PK-12 system.
3. Support a framework to include international, national, and regional benchmarks of student success.
4. Monitor and evaluate college and career readiness measures by assessing their alignment with long-term student success.

Objective E – Actionable Accountability Systems

Design and implement an educational accountability system that empowers stakeholders to act towards continuous improvement for increased rigor and results.

Methods:

5. Examine stakeholders' needs to identify measures and implementation approaches that support meaningful improvements in student, school, and system success.

Objective F – Celebrate Success

Identify and celebrate student, school, and system success.

Methods:

6. Recognize and celebrate students, schools, and systems that demonstrate success and continuous improvement.
7. Incorporate awards into school report cards.

Strategy III: Promoting Progress >>>>>

The EOC will deepen partnerships with key stakeholders to promote collective responsibility on behalf of students, schools, and systems.

Objective G – Student-Centered Outcomes

Oversee and promote the effective use of the educational accountability system to improve student achievement.

Methods:

1. Facilitate the development and/or selection of measures used for accountability (e.g. assessments, surveys, ROI studies) to enable student-centered decision making.

Objective H – Act as an Honest Broker

Leverage EOC resources to act as an effective advisor and honest broker to multiple stakeholder groups (policy makers, educators, families / students, and business / community leaders).

Methods:

2. Harness research and evidence-based best practices to deliver recommendations that meet the diverse needs of all stakeholder groups.
3. Communicate and act deliberately, informed by credible, independent data and research, guarding against bias, conflict of interest, and AI-driven misinformation.
4. Support data-informed policy and practice by promoting the effective use of accountability measures to drive student success (i.e., use of school report cards).

Objective I – Collaborative Partnerships

Collaborate with schools, agencies, and organizations to understand and promote factors central to achieving our vision for 2030 and overall preschool through postsecondary success in both education and workforce.

Methods:

5. Collaborate with stakeholders to promote policies and practices designed to align with our vision for 2030 and preschool through postsecondary success.
6. Communicate actionable student-level goals annually to maintain focus on achieving our vision for 2030 and preschool through postsecondary success.
7. Build a shared knowledge base for preschool through postsecondary success by promoting evidence-based practices aligned with our vision for 2030.