SC EDUCATION OVERSIGHT COMMITTEE
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AMENDED AGENDA
EIA and Improvement Mechanisms Subcommittee Meeting
Monday, November 9, 2026
10:30 A.M.
Room 433, Blatt Building

I. Welcome and Introductions ..... April Allen

II. Approval of Minutes of September 21, 2026 ..... April Allen

III. Information: EIA Reports & 2027-28 Budget Requests

Presentations:

- CarolinaCAP, CarolinaCAP Residence & CarolinaTIP (76) .....
  Lakeytria "Tria" Grant
  Director, CAP &
  Nicole Skeen
  Director, TIP (10:45-11:00)
  College of Education, University of SC

  (11:05-11:20)

- SC First Steps (42) ..... Ann Vandervliet
  Executive Director (11:25-11:40)

- SC Council on Economic Education (48) ..... Chandler Jordan
  Executive Director (11:45-12:00)

Lunch 12:00-1:15

- Centers of Excellence (55-66) ..... Dr. Lishu Yin
  Senior Manager
  Educator Quality, Retention & Recruitment, SC Commission on Higher Education (1:20-1:35)

- Teach for America SC (47) ..... Rep. Courtney Waters
  Executive Director (1:40-1:55)

IV. Adjournment

EIA & Improvement Mechanisms Subcommittee Members:

April Allen, Chair
Melanie Barton
Russell Baxley
Rep. Neal Collins
Dr. Brian Newsome

April Allen
CHAIR
Brian Newsome
VICE CHAIR
Tammy Achziger
Terry Alexander
Melanie Barton
Russell Baxley
Neal Collins
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Sidney Locke
Melissa Pender
Patty J. Tate
C. Ross Turner, III
Ellen Weaver

Dana Yow
EXECUTIVE DIRECTOR

SOUTH CAROLINA EDUCATION OVERSIGHT COMMITTEE

EIA & Improvement Mechanisms Subcommittee

Minutes of the Meeting

September 21, 2026

Members Present (in-person or remote): April Allen, Rep. Neal Collins, and Melanie Barton, Laura McKinney, and Dr. Brian Newsome

Special Guests: Ray Jones, South Carolina Student Loan Corporation

EOC Staff Present: Crystal Garcia, Gabrielle Fulton, Hope Johnson-Jones, Dr. Rainey Knight, Tenell Heinley (Felder) and Dana Yow

April Allen, EIA Subcommittee Chair, opened the meeting by welcoming audience members, and subcommittee members. Chair Allen requested a motion to approve the minutes from the December 1, 2025, meeting. A motion was made and seconded, and the minutes were approved by the Subcommittee.

Dana Yow, Executive Director, presented the Annual Report of the South Carolina Teacher Loan Program (TLP). She explained that the Teacher Quality Act of 2000 requires the EOC to conduct an annual review of the program and report its findings and recommendations to the General Assembly. Ms. Yow reviewed the program's governance structure, noting the roles of the State Board of Education, South Carolina Department of Education, South Carolina Student Loan Corporation, EOC, Commission on Higher Education, and Center for Educator Recruitment, Retention, and Advancement (CERRA). She explained that the TLP originated as part of the Education Improvement Act of 1984 and provides three types of forgivable loans intended to encourage qualified South Carolina residents to teach in critical subject and geographic areas. More than 60 percent of South Carolina schools qualified as critical-need schools for purposes of the program in FY 2024-25.

Yow highlighted changes made since the previous report, including changes to FY 2026-27 budget provisos following EOC recommendations made in December 2025. The changes strengthened governance and accountability and established two additional uses for TLP revolving funds: teacher loan refinancing and additional loan forgiveness for teachers in rural districts. Proviso 1A.72 redirects up to $10 million from the revolving fund toward refinancing existing student loan debt for teachers in South Carolina public schools, while Proviso 1A.6

establishes a more active role in governance, monitoring, advocacy, evaluation, and program improvement and requires modernization of the application process. Yow reported that the online application was expected to be available by December and that the Teacher Loan Advisory Committee (TLAC) had been reconstituted, would meet more frequently, and was developing a marketing toolkit for the program.

Yow reviewed the three types of teacher loans and participation trends. Type 1 loans serve South Carolina residents enrolled in traditional educator preparation programs. In FY 2024–25, the program received 919 applications and had 819 recipients, the lowest levels since 2010–11, although the approval rate increased to 89 percent. Approximately 23,000 individuals have participated in Type 1 over time, with 7,855 loans fully canceled and 34 percent fulfilling the teaching requirement. Yow noted that Teacher Cadets continue to account for nearly half of applicants, although participation in Teacher Cadet programs has declined. Type 2 loans serve career changers and allow participants to borrow up to $15,000 annually, with an aggregate maximum of $60,000. The program had 37 recipients in FY 2024–25, compared with 43 in FY 2021–22, and 69 Type 2 recipients were currently teaching in critical-need areas. Of 1,124 total Type 2 borrowers historically, 516 had their loans fully canceled and 46 percent fulfilled the teaching requirement. Type 3 loans are available to participants in the Program of Alternative Certification for Educators (PACE), currently the only alternative certification program eligible under the law. There were 251 PACE recipients in FY 2024–25, a decrease of 31 from the prior year.

Yow reported that the TLP Revolving Loan Fund balance was approximately $25.9 million and reviewed applicant demographics. Applicants have historically been predominantly White and/or female. African American applicants decreased for the first time since FY 2021–22, with 188 applicants representing approximately 15 percent of applicants in 2025. Male applicants declined for the third consecutive year, while female applicants increased by 33. Participation by students at historically Black colleges and universities also declined, from 13 recipients in FY 2016-17 to two in FY 2024-25.

Yow then discussed the South Carolina teacher pipeline. South Carolina reported 336.6 fewer vacant positions in school year 2025-26 than in 2024-25, although the data include both teaching and service positions. There were 824 Teaching Fellows in South Carolina colleges and universities during FY 2024-25, an increase of 54 from the prior year. Yow noted a gradual reduction in hires from traditional in-state educator preparation programs and increasing reliance on alternative certification and international recruitment. Bachelor's-level in-state enrollment in

teacher preparation programs has declined substantially since 2016, while master's-level enrollment fell 19.1 percent. Education majors also represent a declining proportion of recipients of the state's major scholarships, falling from 8.8 percent of recipients in 2016 to 6.6 percent in 2025.

Yow presented recommendations to modernize and strengthen the Teacher Loan Program, including reevaluating the definitions and methodology used to identify critical subject and geographic areas; comparing TLP, Teaching Fellows, and LIFE/Palmetto Fellows promissory notes to identify and implement best practices; establishing strategic, measurable, and targeted program goals through the TLAC; expanding the capacity of the Teaching Fellows Program; and considering statutory changes to extend career-changer loan eligibility to participants in approved alternative certification programs beyond PACE.

Before discussion, Chair Allen requested a motion to approve the Teacher Loan Program Annual Report. A motion was made and seconded, after which the Subcommittee proceeded with questions and discussion. Melanie Barton emphasized the significance of the program's repayment performance and raised concerns about declining participation. She asked whether the Teacher Cadet program should be reconsidered or expanded through regional or virtual options to reach students in rural and other areas where programs are unavailable. Barton also expressed support for expanding Teaching Fellows opportunities and discussed the importance of strengthening teacher preparation opportunities at public institutions.

Laura McKinney asked whether TLP funds could be used more broadly as a teacher recruitment incentive, such as providing down-payment or relocation assistance to teachers willing to work in critical-need areas. Ray Jones of the South Carolina Student Loan Corporation responded that the concept could potentially build upon the new refinancing opportunity. He explained that eligible teachers may refinance educational debt up to the existing $27,500 aggregate limit at a fixed 2 percent interest rate, with forgiveness available for teachers serving in designated critical geographic areas. Jones said the eligibility requirements could potentially be reconsidered to support broader recruitment incentives. McKinney also asked about tracking TLP recipients into the teaching workforce. Yow explained that the Center for School and Workforce Development and SC Teacher are working with teacher-pipeline data, but the specific TLAC goal relates to tracking individual teacher-loan recipients, which currently cannot be fully accomplished. Jones added that the Student Loan Corporation can track borrowers who submit documentation for deferment, forgiveness, or interest-rate reductions but generally loses contact once a loan is repaid or fully forgiven, making longer-term retention difficult to determine.

McKinney also asked about international teacher recruitment and whether the reported reduction in vacancies reflected positions being filled by international teachers or an overall reduction in staffing needs. Yow referenced CERRA's Supply and Demand Survey and reported that hires from outside the United States declined from 7.5 percent to 5.1 percent, although international teachers continued to represent a meaningful share of new hires. McKinney followed by asking whether fewer vacancies might instead reflect fewer students, classrooms, or staffing needs. Barton clarified that vacancy data are based on positions districts identify as vacancies and do not necessarily indicate classrooms without certified teachers; changes in class size and staffing decisions can affect the numbers. Chair Allen added that the Revenue and Fiscal Affairs Office conducts enrollment and related projections that assist the General Assembly and school districts with planning and noted that enrollment patterns vary across the state, with some districts growing and others declining. Following discussion, Chair Allen called for the vote on acceptance of the Teacher Loan Program Annual Report. Members voted in favor, and the report was approved.

Dr. Rainey Knight, Director of Strategic Innovation, then provided an update on the FY 2026–27 EIA budget process. She reminded members that EIA reports were due to the EOC on September 25 and reviewed the upcoming schedule. EIA program summary materials would be distributed during the week of October 26. The Subcommittee was scheduled to meet November 9 for testimony; November 16 for testimony and, as time allowed, discussion of recommendations and draft EOC staff recommendations; and November 30 to continue discussion, develop consensus, and vote on EIA program recommendations for consideration by the full EOC. The recommendations would be presented to the full EOC on December 14.

Knight reviewed the Subcommittee's December 2025 EIA recommendations and discussed which items were ultimately funded or approved. The recommendation to increase Palmetto Teaching Fellows by 20 participants and provide additional support for juniors and seniors was not approved. Teacher salary increases were funded, including a starting teacher salary of $50,500 and an increase for teachers, with additional General Fund support provided by the General Assembly. Funding associated with special schools was provided to support comparable teacher salary increases. The Teacher Career Ladder initiative was approved, as were recurring and nonrecurring instructional materials funding, the instructional hub initiative, Project Read, and nonrecurring school safety funding. The South Carolina Council on Economics recommendation was not approved. National Board funding was reduced because available funding exceeded the amount needed.

Knight also reviewed continuing areas of concern identified by the Subcommittee, particularly the effectiveness of EIA-funded teacher recruitment and retention programs. She noted that staff had waited for the rural recruitment report before conducting additional analysis but found that the available data did not provide sufficient information to fully assess program effectiveness. Staff therefore planned to use the forthcoming EIA reports to develop a clearer summary showing funding received, the number of teachers served, and the approximate cost per teacher to assist members in evaluating recruitment and retention initiatives. Knight also discussed the Youth Challenge program administered through the Adjutant General's Office. Following discussions involving EOC staff, Ms. Barton, and the Adjutant General, it was agreed that the program would cease, making FY 2025-26 its final year. A final EIA report was expected from the program. Knight further noted that responsibility for the rural recruitment proviso had moved to SC Teacher at the University of South Carolina, with the expectation that stronger data would help determine which recruitment incentives are producing results. Members were encouraged to review the prior recommendations and their outcomes as they considered potential EIA recommendations for the upcoming budget cycle. With no additional business raised, Chair Allen asked for a motion to adjourn.

After the motion was accepted, the meeting was adjourned.

Education Improvement Act (EIA)
EOC EIA Subcommittee Timeline 2026

August 24, 2026

Event or Task	Date to be completed
EIA Reports due to EOC	September 25
EIA summary sheets emailed and snail mail to EIA Subcommittee and other relevant stakeholders; Notebooks available for subcommittee members at November 9 EIA meeting	Week of October 26
EIA Subcommittee Meeting (Testimony only)	November 9 at 10:30
EIA Subcommittee Meeting (Testimony; discussion of recommendations, if time available; draft of EOC staff recommendations)	November 16 at 10:30
EIA Subcommittee Meeting (Draft of EOC staff recommendations; discussion of EIA programs to develop consensus and vote to approve EIA program recommendations to full EOC on Dec 11)	Nov 30 at 10:30
EOC Full Committee	**December 14**

EDUCATION IMPROVEMENT ACT	FY 2025-26 H.4025	EOC Recommendations	Governor's Recommendations	House Amended Recommendations	Senate Recommendations	Conference Committee Recommendations	Budget Notes
A. STANDARDS, TEACHING, LEARNING, ACCOUNTABILITY							
1. Student Learning							
EEDA	$ 8,413,832						
State Aid to Classrooms	$ 770,826,434	$80,892,384	$(22,304,883)	$(22,304,883)	$(10,408,547)	$ (22,304,883)	*1*
Industry Certifications/Credentials	$ 3,000,000						
Adult Education	$ 17,073,736						
Arts Curricula	$ 1,487,571						
Career & Technology Education	$ 29,572,135		$ 81,846,929	$ 81,846,929	$ 81,846,929	$ 81,846,929	*1*
Computer Science Cert and Prof Learning	$ 3,000,000						
Instructional Support for Districts	$ 3,794,751	$ 8,205,249	$ 8,205,249	$ 8,205,249	$ 8,205,249	$ 8,205,249	*2*
Summer Reading Camps	$ 14,551,375		$ 15,000,000	$ 15,000,000	$ 15,000,000	$ 15,000,000	*3*
Reading Coaches	$ 9,922,556						
Child Nutrition Program			$ 8,717,000	$ 8,717,000	$ 1	$ 2,788,000	*4*
Subtotal:	***$ 861,642,390***	***$ 89,097,633***	***$ 91,464,295***	***$ 91,464,295***	***$ 94,643,632***	***$ 85,535,295***	
2. Student Testing							
Assessment/Testing	27,561,400						
Subtotal:	***$ 27,561,400***		***$ -***	***$ -***	***$ -***		
3. Curriculum & Standards							
Classified Positions	$ 126,232						
Other Personal Service	$ 4,736						
Other Operating Expenses	$ 41,987						
Instructional Materials	$ 33,114,241	$ 10,000,000	$ 10,000,000	$ 4,000,000	$ 4,000,000	$ 4,000,000	*5*
Math Resources and Support	$ 11,500,000						
Reading	$ 3,271,026						
Subtotal:	***$ 48,058,222***	***$ 10,000,000***	***$ 10,000,000***	***$ 4,000,000***	***$ 4,000,000***	***$ 4,000,000***	

EDUCATION IMPROVEMENT ACT		FY 2025-26 H.4025	EOC Recommendations	Governor's Recommendations	House Amended Recommendations	Senate Recommendations	Conference Committee Recommendations	Budget Notes
4. Assist, Intervention & Reward								
EAA Technical Assistance	$	23,801,301						
PowerSchool/Data Collection	$	7,500,000						
School Value Added Instrument	$	1,400,000						
Subtotal:	***$***	***32,701,301***		***$ -***	***$ -***	***$ -***	***$ -***	
B. EARLY CHILDHOOD EDUCATION								
Alloc EIA - 4 YR Early Childhood	$	8,513,846						
CERDEP - SCDE	$	78,465,168						
Early Literacy Training	$	2,975,000						
Intensive Developmental Education & Therapy	$	3,300,000						
Subtotal:	***$***	***93,254,014***		***$ -***	***$ -***	***$ -***	***$ -***	
C. TEACHER QUALITY								
1. Retention & Reward								
Teacher of the Year Award	$	155,000						
Teacher Quality Commission	$	372,724						
Teacher Supplies	$	20,455,350						
National Board Certification	$	34,500,000	$ (5,000,000)	$ (5,000,000)	$ (5,000,000)	$ (5,000,000)	$ (5,000,000)	***6***
Rural Teacher Recruitment	$	8,348,392						
TeachSC	$	727,650						
Teacher Career Ladder	$	-	$ 1,400,000	$ 1,400,000	$ 1,400,000	$ 1,400,000	$ 1,400,000	***7***
Subtotal:	***$***	***64,559,116***	***$ (3,600,000)***	***$ (3,600,000)***	***$ (3,600,000)***	***$ (3,600,000)***	***$ (3,600,000)***	
2. Professional Development								
ADEPT	$	873,909						
Professional Development	$	2,771,758						
Subtotal:	***$***	***3,645,667***	***$ -***	***$ -***	***$ -***	***$ -***		

EDUCATION IMPROVEMENT ACT		FY 2025-26 H.4025	EOC Recommendations	Governor's Recommendations	House Amended Recommendations	Senate Recommendations	Conference Committee Recommendations	Budget Notes
D. LEADERSHIP								
Classified Positions	$	6,058,244						
Other Personal Service	$	84,700						
Other Operating Expenses	$	10,373,123						
Technology	$	12,271,826						
High-Quality Charter School Leadership Program	$	272,750						
Subtotal:	***$***	***29,060,643***	***$ -***	***$ -***	***$ -***	***$ -***		
E. EIA EMPLOYER CONTRIBUTIONS								
Employer Contributions	$	1,397,821						
Subtotal:	***$***	***1,397,821***	***$ -***	***$ -***	***$ -***	***$ -***		
F. PARTNERSHIPS								
2. Other Agencies & Entities								
Literacy and Distance Learning (P360)	$	415,000						
Reach Out and Read (A850)	$	1,250,000						
S.C. Youth Challenge Academy (E240)	$	1,000,000			$ (1,000,000)		$ (1,000,000)	
Arts Education Programs (H910)	$	1,170,000						
First Steps To School Readiness (H620)	$	49,236,562						
Education Oversight Committee (A850)	$	2,187,264						
Science PLUS (A850)	$	919,906						
STEM Centers SC (H120)	$	2,000,000						
Teach for America South Carolina (A850)	$	2,000,000						
Gov. School for Arts & Humanities (H640)	$	2,386,897	$ 87,738	$ 87,738	$ 87,738	$ 87,738	$ 87,738	***Special schools salary increase***
Wil Lou Gray Opp. School (H710)	$	979,061	$ 41,119	$ 41,119	$ 41,119	$ 41,119	$ 41,119	***Special schools salary increase***

EDUCATION IMPROVEMENT ACT	FY 2025-26 H.4025	EOC Recommendations	Governor's Recommendations	House Amended Recommendations	Senate Recommendations	Conference Committee Recommendations	Budget Notes
School for Deaf & Blind (H750)	$ 9,627,770	$ 190,000	$ 190,000	$ 190,000	$ 190,000	$ 190,000	*Special schools salary increase*
Dept. of Disabilities & Special Needs (J160)	$ 408,653						
S.C. Council on Economic Education (H270)	$ 300,000	$ 150,000	$ 150,000	$ 150,000		$ 150,000	*8*
John de la Howe School (L120)	$ 827,035	$ 3,915	$ 3,915	$ 3,915	$ 3,915	$ 3,915	*Special schools salary increase*
Clemson Agriculture Education Teachers (P200)	$ 2,140,308						
Center for Educational Partnerships (H270)	$ 715,933						
Centers of Excellence (H030)	$ 1,137,526						
Teacher Recruit Program (H030)	$ 4,243,527	$ 2,396,000					*9*
Teacher Loan Program (E160)	$ 5,089,881						
BabyNet Autism Therapy (J020)	$ 3,926,408						
Call Me Mister (H120)	$ 1,195,000						
Regional Education Centers (R600)	$ 1,975,913		$ 29,338	$ 29,338		$ 29,338	*10*
Family Connection S.C. (H630)	$ 600,000						
SDE Grants Committee	$ 9,004,313						
Gov. School for Math & Science (H650)	$ 2,165,779	$ 192,705	$ 192,705	$ 192,705	$ 192,705	$ 192,705	*Special schools salary increase*
Center for Educ. Recruit, Reten., & Adv. (CERRA) (H470)	$ 2,231,680						
Dept. of Juvenile Justice (N120)	$ 2,834,000	$ 108,000	$ 108,000	$ 108,000	$ 108,000	$ 108,000	
The Continuum (H630)	$ 2,500,000						
Carolina Collaborative for Alternative Preparation (H270)	$ 1,200,000						
Education Data Dashboard (A850)	$ 3,605,978						
Jobs for America's Graduates (H590)	$ 3,000,000						

EDUCATION IMPROVEMENT ACT	FY 2025-26 H.4025	EOC Recommendations	Governor's Recommendations	House Amended Recommendations	Senate Recommendations	Conference Committee Recommendations	Budget Notes
Dept. of Corrections (N040)	$ 379,750	$ 26,977	$ 26,977	$ 26,977	$ 26,977	$ 26,977	*Special schools salary increase*
SC Teacher (H270)	$ 2,000,000						
South Carolina FFA Property Maintenance & Renovation	$ 50,000						
Save the Children (A850)	$ 1,000,000						
Project HYPE (H270)	$ 950,000						
Project READ	$ 100,000	$ 250,000	$ 250,000	$ 250,000		$ 250,000	*8*
Transform SC (A850)	$ 400,000						
NEW: Imagination Library				$ 6,000,000	$ 1	$ 1,000,000	
NEW: Institute of Public Policy (H270)				$ 750,000	$ 3,000,000	$ 1,800,000	
NEW: Sign Language				$ 250,000	$ 250,000	$ 250,000	
Subtotal:		***$ 3,446,454***	***$ 1,079,792***	***$ 7,079,792***	***$ 3,900,455***	***$ 3,129,792***	

G. TRANSPORTATION

Other Operating	$ 22,032,195						
SCDE - School Buses							
Subtotal:	***$ 22,032,195***	***$ -***	***$ -***	***$ -***	***$ -***	***$ -***	

EIA NON-RECURRING by Proviso

SCDE - Instructional Materials	$ 29,614,175		$ 40,000,000	$ 34,300,000	$ 34,300,000	$ 34,300,000	*11*
SCDE - School Buses	$ 35,000,000						
SCDE - School Safety Grants	$ 20,000,000	$ 5,000,000	$ 20,000,000	$ 20,000,000	$ 20,000,000	$ 20,000,000	*11*
SCDE - Summer Reading Camps	$ 23,519,825						
Teaching Transformation Pilot Program	$ 1,000,000		$ 1,000,000	$ 1,000,000	$ 1,000,000	$ 1,000,000	*11*
Agriculture in the Classroom	$ 750,000						
SCDE - Teacher Strategic Compensation	$ 5,000,000		$ 5,000,000	$ 5,000,000	$ 5,000,000	$ 5,000,000	*11*
SCDE-Child Nutrition Program	$ 1,600,000						
Tech-to-Teach	$ 1,500,000						

EDUCATION IMPROVEMENT ACT	FY 2025-26 H.4025	EOC Recommendations	Governor's Recommendations	House Amended Recommendations	Senate Recommendations	Conference Committee Recommendations	Budget Notes
Imagination Library	$ 6,000,000						
OFS- CERDEP Quality and Utilization Pilot Program	$ -		$ 9,860,581	$ 9,860,581	$ 9,860,581	$ 9,860,581	*11*
OFS - Innovation Investments	$ -		$ 5,000,000	$ 4,999,999	$ 5,000,000	$ 5,000,000	*11*
SCDE - Statewide Education Finance Data Platform	$ -		$ 3,200,000	$ 3,200,000	$ 3,200,000	$ 3,200,000	*11*
EOC: To be determined by General Assembly		$ 79,060,581					
NEW: Learning.com				$ 3,500,000	$ 1	$ 1	
NEW: Amira				$ 2,200,000	$ 1	$ 1	
NEW: Institute of Public Policy (H270)					$ 2,000,000		
NEW: Disconnect to Reconnect				$ 1	$ 3,500,000	$ 1	
Subtotal	***$ 123,984,000***	***$ 84,060,581***	***$ 84,060,581***	***$ 84,060,581***	***$ 83,860,583***	***$ 78,360,584***	
TOTAL :	**$ 1,311,066,913**	**$ 183,004,668**	**$ 183,004,668**	**$ 183,004,668**	**$ 182,804,670**	**$ 167,425,671**	
Available FY 2026-27 EIA Revenue (Recurring):		**$ 98,944,087**	**$ 98,944,087**	**$ 98,944,087**	**$ 98,944,087**	**$ 89,065,087**	
Available FY 2026-27 EIA Revenue (Non-Recurring):		**$ 84,060,581**	**$ 84,060,581**	**$ 84,060,581**	**$ 84,060,581**	**$ 79,231,783**	
Available FY 2026-27 EIA:		**$ 183,004,668**	**$ 183,004,668**	**$ 183,004,668**	**$ 183,004,668**	**$ 168,296,870**	
Surplus / (Deficit):		**$ -**	**$ -**	**$ -**	**$ 199,998**	**$ 871,199**	

Notes :

1 EOC, Governor and legislature all recommended $150 million in State Aid to Classrooms to increase minimum starting salary of a teacher from $48,500 to $50,500 and to increase every cell in the State Minimum Teacher Salary Schedule by $2,000. Governor and legislature further eliminated the Precareer and Career Technology weight of 1.20 from State Aid to Classrooms, and reallocated the funds generated by the weight to the EIA line item for Career and Technology Equipment.

2 As requested by the Department of Education, these funds will be used to minimize costs associated with maintaining a digital classroom environment that allows students to safely use resources, digital textbooks, videos, and other high quality instructional materials.

3 As requested by the Department of Education, these funds will expand summer reading camps to additional first and second graders who are not on track to be reading on grade level by the end of third grade and whose participate voluntarily in the summer reading camps.

	EDUCATION IMPROVEMENT ACT	FY 2025-26 H.4025	EOC Recommendations	Governor's Recommendations	House Amended Recommendations	Senate Recommendations	Conference Committee Recommendations	Budget Notes
4	To improve student attendance and support student learning, the Executive Budget recommends appropriating funds to provide a free, nutritious breakfast to any student who wants one.							
5	As requested by the Department of Education, these funds are to purchase high quality instructional materials.							
6	Based on expenditure data for the past two fiscal years, the amount of funds needed to provide the National Board supplement is declining.							
7	As requested by the Department of Education and recommended by the Education Oversight Committee (EOC), the funds will establish leadership pathways that compensate and advance the most effective teachers, ensuring that teachers remain in the classroom. South Carolina will be following the examples of North Carolina, Louisiana and Texas to create a career ladder program for teachers.							
8	As recommended by the EOC, these funds will increase professional development opportunities for teachers in reading and in personal finance.							
9	As recommended by the EOC, an increase of 20 additional four-year scholarships at $2,000 each ($640,000) and an increase in the scholarship amount from $6,000 to $10,000 for junior and seniors years at a cost of $1,756,000.							
10	These funds cover the cost of the current year's 2 percent salary increase for the Regional Workforce Advisors who are funded with EIA revenues.							
11	Proviso 1A.61. details the allocation of surplus EIA revenues.							