

Appendix A: ECENC Approved Schools

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SCHOOL	ADDRESS	CITY/STATE/ZIP
Addlestone Hebrew Academy	1639 Wallenberg Boulevard	Charleston, SC 29407
All Saints' Episcopal Day School	1425 Cherokee Road	Florence, SC 29501
Anderson Christian School	3902 Liberty Highway	Anderson, SC 29621
Ashley Hall	172 Rutledge Avenue	Charleston, SC 29403
Beaufort Academy	240 Sams Point Road	Beaufort, SC 29907
Ben Lippen School	7401 Monticello Road	Columbia, SC 29203
Bishop England High School	363 Seven Farms Drive	Charleston, SC 29492
Blessed Sacrament School	7 Saint Teresa Drive	Charleston, SC 29407-7243
Bob Jones Academy	1700 Wade Hampton Boulevard	Greenville, SC 29614
Calhoun Academy	81 Academy Road	St. Matthews, SC 29135
Calvary Christian School-Greer	101 Calvary Street	Greer, SC 29650
Calvary Christian School-Myrtle Beach	4511 Dick Pond Road	Myrtle Beach, SC 29588
Camden Military Academy	520 Highway 1 North	Camden, SC 29020
Camperdown Academy	65 Verdae Commons Drive	Greenville, SC 29607
Cardinal Newman School	2945 Alpine Road	Columbia SC 29223
Chabad Jewish Academy	2803 North Oak Street	Myrtle Beach, SC 29577
Charis Academy	301 E Richardson Ave.	Summerville, SC 29483
Charleston Collegiate School	2024 Academy Road	John's Island, SC 29455
Charleston Day School	15 Archdale Street	Charleston, SC 29401
Cherokee Creek Boys School, Inc.	198 Cooper Road	Westminster, SC 29693
Christ Church Episcopal School	245 Cavalier Drive	Greenville, SC 29607
Christ Our King-Stella Maris Catholic School	1183 Russell Drive	Mount Pleasant, SC 29464-4057
Clarendon Hall School	1140 South Duke Street	Summerton, SC 29148
Coastal Christian Preparatory School	681 McCants Drive	Mt. Pleasant, SC 29464
Colleton Preparatory Academy	165 Academy Road	Walterboro, SC 29488
Cross Schools	495 Buckwalter Parkway	Bluffton, SC 29910
Crown Leadership Academy	1455 Wakendaw Road	Mt. Pleasant, SC 29464
Cutler Jewish Day School	5827 A North Trenholm Road	Columbia, SC 29206
Divine Redeemer Catholic School	1104 Fort Drive	Hanahan, SC 29406
Dorchester Academy	234 Academy Road	St. George, SC 29477
Easley Christian School	461 Saco Lowell Road	Easley, SC 29640
Einstein Academy	847 Cleveland Street	Greenville, SC 29601
First Presbyterian Academy at Shannon Forest	829 Garlington Road	Greenville, SC 29615
Five Oaks Academy	1101 Jonesville Road	Simpsonville, SC 29681
Glenforest School	1041 Harbor Drive	West Columbia, SC 29169
Grace Christian School	416 Denham Ave.	West Columbia, SC 29169
Greenville Classical Academy	2519 Woodruff Road	Simpsonville, SC 29681
Hammond School	854 Galway Lane	Columbia, SC 29209
Hampton Park Christian School	875 State Park Road	Greenville, SC 29609
Harvest Community School	PO Box 21	Summerton, SC 29148
Hawthorne Christian Academy	PO Box 801	Chester, SC 29706

Heathwood Hall Episcopal School	3000 South Beltline Blvd	Columbia, SC 29201
Hidden Treasure Christian School	500 West Lee Road	Taylors, SC 29687
Hilton Head Christian Academy	55 Gardner Drive	Hilton Head Island, SC 29926
Hilton Head Preparatory School	8 Fox Grape Road	Hilton Head Island, SC 29928
Holy Angels Academy	11 South Magnolia Street	Sumter, SC 29150
Holy Trinity Catholic School	1760 Living Stones Lane	Longs, SC 29568-7486
HOPE Academy	PMB 358, Suite 2100	Greenville, SC 29607
Hope Christian Academy	545 Alexander Circle	Columbia, SC 29206
James Island Christian School	15 Crosscreek Drive	Charleston, SC 29412
John Paul II Catholic School	4211 N. Okatie Highway	Ridgeland, SC 29936
Lowcountry Preparatory School	300 Blue Stem Drive	Pawleys Island, SC 29585
Mason Preparatory School	56 Halsey Boulevard	Charleston, SC 29401
Mead Hall Episcopal School	129 Pendleton Street	Aiken, SC 29801
Miracle Academy Preparatory School	1019 Bethel Road	Russellville, SC 29476
Mitchell Road Christian Academy	207 Mitchell Road	Greenville, SC 29615
Montessori School of Anderson	280 Sam McGee Road	Anderson, SC 29621
Montessori School of Florence	510 W. Palmetto Street	Florence, SC 29501
Nativity Catholic School	1125 Pittsford Circle	Charleston, SC 29412
Newberry Academy	2055 Smith Road	Newberry, SC 29108
Northside Christian Academy	4347 Sunset Boulevard	Lexington, SC 29072
Oakbrook Preparatory School	190 Lincoln School Road	Spartanburg, SC 29301
Oconee Christian Academy	150 His Way Circle	Seneca, SC 29672
Orangeburg Preparatory Schools, Inc.	2651 North Road, NW	Orangeburg, SC 29118
Our Lady of Peace Catholic School	856 Old Edgefield Road	N Augusta, SC 29841
Our Lady of the Rosary Catholic School	2 James Drive	Greenville, SC 29605-2209
Palmetto Christian Academy of Greenwood (PCAG)	1615 Woodlawn Road	Greenwood, SC 29649
Palmetto Christian Academy-Mt. Pleasant	361 Egypt Road	Mt. Pleasant, SC 29464
Patrick Henry Academy	8766 Savannah Hwy.	Estill, SC 29918
Pee Dee Academy	2903 E. Highway 76 E	Mullins, SC 29574
Porter-Gaud School	300 Albemarle Road	Charleston, SC 29407
Prince of Peace Catholic School	1209 Brushy Creek Road	Taylors, SC 29687
Providence Classical School of Rock Hill	318 N Jones Avenue	Rock Hill, SC 29730-3800
Ridge Christian Academy	2168 Ridge Church Road	Summerville, SC 29483
Riverpointe Christian Academy	8310 Dorchester Road	N. Charleston, SC 29418
Sandhills School	1500 Hallbrook Drive	Columbia, SC 29209
Southside Christian School	2211 Woodruff Road	Simpsonville, SC 29681
Spartanburg Christian Academy	8740 Asheville Highway	Spartanburg, SC 29316
Spartanburg Day School	1701 Skylyn Drive	Spartanburg, SC 29307
St. Andrew Catholic School	3601 N Kings Highway	Myrtle Beach, SC 29577-2933
St. Anne Catholic School-Rock Hill	1698 Bird Street	Rock Hill, SC 29730-3800
St. Anthony Catholic School-Florence	2536 W. Hoffmeyer Road	Florence, SC 29501
St. Anthony of Padua Catholic School	311 Gower Street	Greenville, SC 29611
St. Elizabeth Ann Seton Catholic High School	1300 Carolina Forest Blvd	Myrtle Beach, SC 29579
St. Francis by the Sea Catholic School	45 Beach City Road	Hilton Head Island, SC 29926
St. Gregory the Great Catholic School	323 Fording Island Road	Bluffton, SC 29909-6134
St. John Catholic School-Charleston	3921 St. John Ave	N. Charleston, SC 29405
St. John Neumann Catholic School	721 Polo Road	Columbia, SC 29223

St. John's Christian Academy	204 W. Main Street	Moncks Corner, SC 29461
St. Joseph Catholic School-Anderson	1200 Cornelia Road	Anderson, SC 29621-3349
St. Joseph Catholic School-Columbia	3700 Devine Street	Columbia, SC 29205-1908
St. Joseph's Catholic School-Greenville	100 St Joseph's Drive	Greenville, SC 29607
St. Martin de Porres Catholic School	2225 Hampton Street	Columbia, SC 29204
St. Mary Help of Christians Catholic School	118 York Street, SE	Aiken, SC 29801
St. Michael Catholic School	542 Cypress Avenue	Murrells Inlet, SC 29576-8739
St. Peter's Catholic School-Beaufort	70 Lady's Island Drive	Beaufort, SC 29907
St. Peter's Catholic School-Columbia	1035 Hampton Street	Columbia, SC 29201
Step of Faith Christian Academy	P.O. Box 1449	Ridgeland, SC 29936
Summerville Catholic School	226 Black Oak Blvd	Summerville, SC 29485-5800
Sumter Christian School	420 S. Pike West	Sumter, SC 29150
Temple Christian Academy	2905 Standridge Road	Anderson, SC 29625
Temple Christian High School	120 Pinewood Road	Sumter, SC 29150
The Chandler School	2900 Augusta Street	Greenville, SC 29605
The Charleston Catholic School	888-A King St	Charleston, SC 29403-4181
The Complete Student	2204 Southside Blvd	Port Royal, SC 29935
The Cooper School	13 Oakdale Place	Charleston, SC 29407
The King's Academy	1015 S Ebenezer Road	Florence, SC 29501
The Timmerman School	2219 Atascadero Drive	Columbia, SC 29206
Thomas Hart Academy	852 Flinns Road	Hartsville, SC 29550
Thomas Heyward Academy	1727 Malphrus Road	Ridgeland, SC 29936
Thomas Sumter Academy	5625 Camden Highway	Rembert, SC 29128
Trident Academy	1455 Wakendaw Road	Mt. Pleasant, SC 29464
Trinity Christian Educational School	524 Martha Drive	Anderson, SC 29654
Valorous Academy	701 Main Street	N. Myrtle Beach, SC 29582
Victory Bible Christian School	10245 Broad River Road	Irmo, SC 29063
Walnut Grove Christian School	1036 Maxwell Mill Road	Fort Mill, SC 29708
Wesfield Academy	5261 Columbia Road	Orangeburg, SC 29118
Westgate Christian School	1990 Old Reidville Rd.	Spartanburg, SC 29301
Westminster Catawba Christian School	2650 India Hook Road	Rock Hill, SC 29732

2023-24 School Year

SCHOOL	ADDRESS	CITY/STATE/ZIP
Addlestone Hebrew Academy	1639 Wallenberg Boulevard	Charleston, SC 29407
Anderson Christian School	3902 Liberty Highway	Anderson, SC 29621
All Saints' Episcopal Day School	1425 Cherokee Road	Florence, SC 29501
Ashley Hall	172 Rutledge Avenue	Charleston, SC 29403
Beaufort Academy	240 Sams Point Road	Beaufort, SC 29907
Ben Lippen School	7401 Monticello Road	Columbia, SC 29203
BEST Skills Academy	28 Bolt Street	Greenville, SC 29605
Bishop England High School	363 Seven Farms Drive	Charleston, SC 29492
Blessed Sacrament School	7 Saint Teresa Drive	Charleston, SC 29407-7243
Bob Jones Academy	1700 Wade Hampton Boulevard	Greenville, SC 29614
Calhoun Academy	81 Academy Road	St. Matthews, SC 29135
Calvary Christian School-Greer	101 Calvary Street	Greer, SC 29650
Calvary Christian School-Myrtle Beach	4511 Dick Pond Road	Myrtle Beach, SC 29588
Camden Military Academy	520 Highway 1 North	Camden, SC 29020
Camperdown Academy	65 Verdae Commons Drive	Greenville, SC 29607
Cardinal Newman School	2945 Alpine Road	Columbia SC 29223
Carolina Christian Academy	1850 Kershaw Camden Hwy	Lancaster, SC 29720
Chabad Jewish Academy	2803 North Oak Street	Myrtle Beach, SC 29577
Charleston Collegiate School	2024 Academy Road	John's Island, SC 29455
Charleston Day School	15 Archdale Street	Charleston, SC 29401
Cherokee Creek Boys School, Inc.	198 Cooper Road	Westminster, SC 29693
Christ Church Episcopal School	245 Cavalier Drive	Greenville, SC 29607
Christ Our King-Stella Maris Catholic School	1183 Russell Drive	Mount Pleasant, SC 29464-4057
Christian Hope Academy	426 South Main Street	Gaston, SC 29053
Clarendon Hall School	1140 South Duke Street	Summerton, SC 29148
Coastal Christian Preparatory School	681 McCants Drive	Mt. Pleasant, SC 29464
Colleton Preparatory Academy	165 Academy Road	Walterboro, SC 29488
Cross Schools	495 Buckwalter Parkway	Bluffton, SC 29910
Crown Leadership Academy	1455 Wakendaw Road	Mt. Pleasant, SC 29464
Cutler Jewish Day School	5827 A North Trenholm Road	Columbia, SC 29206
Divine Redeemer Catholic School	1104 Fort Drive	Hanahan, SC 29406
Easley Christian School	461 Saco Lowell Road	Easley, SC 29640
Einstein Academy	847 Cleveland Street	Greenville, SC 29601
First Presbyterian Academy at Shannon Forest	829 Garlington Road	Greenville, SC 29615
Five Oaks Academy	1101 Jonesville Road	Simpsonville, SC 29681
Glenforest School	1041 Harbor Drive	West Columbia, SC 29169
Greenville Classical Academy	2519 Woodruff Road	Simpsonville, SC 29681
Hammond School	854 Galway Lane	Columbia, SC 29209
Hampton Park Christian School	875 State Park Road	Greenville, SC 29609
Harvest Community School	PO Box 21	Summerton, SC 29148
Hawthorne Christian Academy	PO Box 801	Chester, SC 29706
Heathwood Hall Episcopal School	3000 South Beltline Blvd	Columbia, SC 29201
Hidden Treasure Christian School	500 West Lee Road	Taylors, SC 29687
Hilton Head Christian Academy	55 Gardner Drive	Hilton Head Island, SC 29926

Hilton Head Preparatory School	8 Fox Grape Road	Hilton Head Island, SC 29928
Holy Trinity Catholic School	1760 Living Stones Lane	Longs, SC 29568-7486
HOPE Academy	PMB 358, Suite 2100	Greenville, SC 29607
Hope Christian Academy	545 Alexander Circle	Columbia, SC 29206
James Island Christian School	15 Crosscreek Drive	Charleston, SC 29412
John Paul II Catholic School	4211 N. Okatie Highway	Ridgeland, SC 29936
Lowcountry Preparatory School	300 Blue Stem Drive	Pawleys Island, SC 29585
Mason Preparatory School	56 Halsey Boulevard	Charleston, SC 29401
Mead Hall Episcopal School	129 Pendleton Street	Aiken, SC 29801
Miracle Academy Preparatory School	1019 Bethel Road	Russellville, SC 29476
Mitchell Road Christian Academy	207 Mitchell Road	Greenville, SC 29615
Montessori School of Anderson	280 Sam McGee Road	Anderson, SC 29621
Montessori School of Florence	510 W. Palmetto Street	Florence, SC 29501
Nativity Catholic School	1125 Pittsford Circle	Charleston, SC 29412
Newberry Academy	2055 Smith Road	Newberry, SC 29108
Northside Christian Academy	4347 Sunset Boulevard	Lexington, SC 29072
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Patrick Henry Academy	8766 Savannah Hwy.	Estill, SC 29918
Pee Dee Academy	2903 E. Highway 76 E	Mullins, SC 29574
Porter-Gaud School	300 Albemarle Road	Charleston, SC 29407
Prince of Peace Catholic School	1209 Brushy Creek Road	Taylors, SC 29687
Providence Classical School of Rock Hill	318 N Jones Avenue	Rock Hill, SC 29730-3800
Ridge Christian Academy	2168 Ridge Church Road	Summerville, SC 29483
Riverpointe Christian Academy	8310 Dorchester Road	N. Charleston, SC 29418
Red Rose City Academy	1101A W. Meeting Street	Lancaster, SC 29720
Sandhills School	1500 Hallbrook Drive	Columbia, SC 29209
Southside Christian School	2211 Woodruff Road	Simpsonville, SC 29681
Spartanburg Christian Academy	8740 Asheville Highway	Spartanburg, SC 29316
Spartanburg Day School	1701 Skylyn Drive	Spartanburg, SC 29307
St. Andrew Catholic School	3601 N Kings Highway	Myrtle Beach, SC 29577-2933
St. Anne Catholic School-Rock Hill	1698 Bird Street	Rock Hill, SC 29730-3800
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St. Joseph's Catholic School-Greenville	100 St Joseph's Drive	Greenville, SC 29607
St. Martin de Porres Catholic School	2225 Hampton Street	Columbia, SC 29204
St. Mary Help of Christians Catholic School	118 York Street, SE	Aiken, SC 29801
St. Michael Catholic School	542 Cypress Avenue	Murrells Inlet, SC 29576-8739
St. Paul the Apostle Catholic School	152 Alabama Street	Spartanburg, SC 29302
St. Peter's Catholic School-Beaufort	70 Lady's Island Drive	Beaufort, SC 29907
St. Peter's Catholic School-Columbia	1035 Hampton Street	Columbia, SC 29201
Step of Faith Christian Academy	P.O. Box 1449	Ridgeland, SC 29936
Summerville Catholic School	226 Black Oak Blvd	Summerville, SC 29485-5800
Sumter Christian School	420 S. Pike West	Sumter, SC 29150
Temple Christian Academy	2905 Standridge Road	Anderson, SC 29625
Temple Christian High School	120 Pinewood Road	Sumter, SC 29150
The Chandler School	2900 Augusta Street	Greenville, SC 29605
The Charleston Catholic School	888-A King St	Charleston, SC 29403-4181
The Complete Student	2204 Southside Blvd	Port Royal, SC 29935
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Thomas Heyward Academy	1727 Malphrus Road	Ridgeland, SC 29936
Thomas Sumter Academy, Inc.	5625 Camden Highway	Rembert, SC 29128
Trident Academy	1455 Wakendaw Road	Mt. Pleasant, SC 29464
Trinity Christian Educational School	524 Martha Drive	Anderson, SC 29654
Valorous Academy	701 Main Street	N. Myrtle Beach, SC 29582
Victory Bible Christian School	10245 Broad River Road	Irmo, SC 29063
Westgate Christian School	1990 Old Reidville Rd.	Spartanburg, SC 29301
Westminster Catawba Christian School	2650 India Hook Road	Rock Hill, SC 29732

Appendix B
South Carolina Education Oversight Committee (EOC)

Annual Standards Assurance Form

School Year: 2024-25

**Application to Participate in
 Educational Credit for Exceptional Needs Children (ECENC) Program**

Please complete the information requested below concerning your independent school. This information will be listed on the South Carolina Education Oversight Committee’s website, <https://eoc.sc.gov/>.

Independent School Name:	
Independent School Contact Person:	
Independent School Address:	
City, State, Zip Code:	
Independent School Telephone Number:	() -
Independent School Fax Number:	() -
Independent School E-mail Address:	
Independent School Website Address:	

Please review the standards below that are based on Act 247 of 2018. An “eligible school” is defined as “an independent school including those religious in nature, other than a public school, at which the compulsory attendance requirements of Section 59-65-10 may be met.” Please indicate whether your school has met or intends to meet each standard to ensure the following academic and reporting requirements are met. The South Carolina Education Oversight Committee reserves the right to **request additional documentation** to show the school is in compliance with state law. Failure to meet these standards or reporting requirements will result in your school being denied or removed from participation in the program.

STANDARDS	YES	NO
1. Offers a general education to primary or secondary school students.	<input type="checkbox"/>	<input type="checkbox"/>
2. Does not discriminate on the basis of race, color, or national origin.	<input type="checkbox"/>	<input type="checkbox"/>
3. Is located in this State.	<input type="checkbox"/>	<input type="checkbox"/>
4. Has an educational curriculum that includes courses set forth in the state’s diploma requirements, graduation certificate requirements for special needs children and where the students attending are administered national achievement or state standardized tests, or both, at progressive grade levels to determine student progress.	<input type="checkbox"/>	<input type="checkbox"/>
5. Has school facilities that are subject to applicable federal, state, and local laws.	<input type="checkbox"/>	<input type="checkbox"/>
6. Is a member in good standing of the Southern Association of Colleges and Schools, the South Carolina Association of Christian Schools, the South Carolina Independent Schools Association, or the Palmetto Association of Independent Schools.	<input type="checkbox"/>	<input type="checkbox"/>
7. Provides a specially designed program or learning resource center to provide needed accommodations based on the needs of exceptional needs students or provides onsite educational services or supports to meet the needs of exceptional needs students or is a school specifically existing to meet the needs of only exceptional needs students with documented disabilities.	<input type="checkbox"/>	<input type="checkbox"/>

REPORTING REQUIREMENTS	YES	NO
<p>1. At the time of your application to participate in the program, your school must submit Document A to the EOC and a statement of services that documents your school by February 28, 2024:</p> <p>(a) provides a specially designed program or learning resource to provide needed accommodations based on the needs of exceptional needs students; or</p> <p>(b) provides onsite educational services or supports to meet the needs of exceptional needs students; or</p> <p>(c) exists specifically to meet the needs of only exceptional needs students with documented disabilities.</p>	<input type="checkbox"/>	<input type="checkbox"/>
<p>2. Your school will submit Document B to the EOC by June 30, 2024 which documents the number and total dollar amount of grants received in the 2023-24 school year from Exceptional SC.</p>	<input type="checkbox"/>	<input type="checkbox"/>
<p>3. Your school will submit directly to the EOC by September 1, 2024 the school-level assessment results for all grades in the school and for each grade with at least (10) students tested. Results should be provided for English language arts (reading) and mathematics achievement of students in each grade tested in school year 2023-24 on Document C.</p>	<input type="checkbox"/>	<input type="checkbox"/>
<p>4. If your school received grants from Exceptional SC in school year 2023-24, the school would submit to the EOC a copy of a compilation, review, or compliance audit of the organization's financial statements relating to the grants received, conducted by a certified public accounting firm by November 15, 2024.</p>	<input type="checkbox"/>	<input type="checkbox"/>

I assure that all documents submitted to the SC Education Oversight Committee for the purpose of applying as an eligible school, as defined by state law, is true, accurate, and complete under penalty of perjury in accordance with Section 16-9-10 of the South Carolina Code of Laws. Failure to report to the EOC the required data will result in the school being removed from the list of approved schools.

Signature: _____

Date: _____

Print Name of Signature Above: _____

Title: _____

Email: _____

Return this form to the Education Oversight Committee

- Phone: 803.734.6148 • E-mail: hjones@eoc.sc.gov • Mail: P.O. Box 11867, Columbia, S.C. 29211
- Fax: 803.734.6167
- Physical Location: Edgar A. Brown Building, Suite 502, 1205 Pendleton Street, Columbia, SC 29201

**Application Process for School Eligibility
Educational Credit for Exceptional Needs Children
Program
School Year 2024-25**



**SC EDUCATION
OVERSIGHT COMMITTEE**

Reporting facts. Measuring change. Promoting progress.

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Application Process

Annually by March 1, the Education Oversight Committee (EOC) is required to publish on its website a list of schools that desire to participate in the Educational Credit for Exceptional Needs Children (ECENC) program and that meet the statutory requirements for participation.

Act 247 of 2018, as amended May 17, 2021, articulates the eligibility and reporting requirements that schools must follow in order to participate in the ECENC program. Act 247 of 2018 is included in the Appendix. Schools that participated in the ECENC program in the prior year as well as schools desiring to participate in the ECENC program for the first time must meet the same **program standards** and comply with the same **reporting requirements**.

Program Standards

The law defines an eligible school as “an independent school including those religious in nature, other than a public school, at which the compulsory attendance requirements of Section 59-65-10 may be met, that:

- (a) offers a general education to primary or secondary school students;
- (b) does not discriminate on the basis of race, color, or national origin;
- (c) is located in this State;
- (d) has an educational curriculum that includes courses set forth in the state’s diploma requirements, graduation certificate requirements for special needs children, and where the students attending are administered national achievement or state standardized tests, or both, at progressive grade levels to determine student progress;
- (e) has school facilities that are subject to applicable federal, state, and local laws;
- (f) is a member in good standing of the Southern Association of Colleges and Schools, the South Carolina Association of Christian Schools, the South Carolina Independent Schools Association, or Palmetto Association of Independent Schools; and
- (g) provides a specially designed program or learning resource center to provide needed accommodations based on the needs of exceptional needs students or provides onsite educational services or supports to meet the needs of exceptional needs students, or is a school specifically existing to meet the needs of only exceptional needs students with documented disabilities.” (*Section 12-6-3790(A)(1)*)

Reporting Requirements

By law, schools that participate in the ECENC must report the following information to the EOC. This information will be posted online at the EOC's website at www.eoc.sc.gov:

- “(a) the number and total amount of grants received in the preceding school year;
- (b) student test scores, by category, on national achievement or state standardized tests, or both, for all grades tested and administered by the school receiving or entitled to receive scholarship grants pursuant to this section in the previous school year;
- (c) a copy of a compilation, review, or compliance audit of the organization's financial statements as relating to the grants received, conducted by a certified public accounting firm; and
- (d) a certification by the independent school that it meets the definition of an eligible school as that term is defined in subsection (A)(1) and that the report is true, accurate, and complete under penalty of perjury in accordance with Section 16-9-10.”

Definitions

The EOC uses the state fiscal year, July 1 through June 30 as the definition of a school year. For example, schools applying to participate in the ECENC program for the 2024-25 school year are schools that will participate in the program between July 1, 2024 and June 30, 2025. In such case, the previous school year is defined as school year 2023-24, which began on July 1, 2023 and concluded June 30, 2024.

Timeline

Following is the timeline by which schools desiring to participate in the ECENC program must submit an application and appropriate reporting requirements. It is the responsibility of the schools to meet the reporting requirements. While the EOC will make every effort to communicate with schools, changes in administration and personnel at the school level occur. **It is the responsibility of schools participating in the ECENC program to notify the EOC either in writing or by email of changes in the names or contact information for persons responsible for submitting all required documentation to the EOC.**

<p>On or before February 1</p>	<p>Applications for participation in the ECENC program for the subsequent school year begin.</p> <p>The EOC will notify by email each school currently participating in the ECENC program that the application process is open. All current school contacts on file at the EOC are notified. The EOC will provide a document that each school must complete and submit to the EOC that guarantees that the school meets the standards and that the school will comply with all reporting requirements.</p> <p>The application must include a statement of services (Document A) at the time of application to be considered for participation in the ECENC program by February 28, 2024.</p> <p>For schools that are operated and governed under one organization, like the Catholic Diocese of Charleston, the EOC will accept one application for all schools as long as the governing body provides a list of the school names, addresses, telephone numbers, and, if available, website address of each school.</p> <p style="text-align: center;">Application to Participate in ECENC Program Document A</p>
<p>On or before March 1</p>	<p>The EOC will publish on its website a list of schools meeting the standards and reporting requirements for participation in the ECENC program. The list will include: the school's name, addresses, telephone numbers, and, if available, website address.</p>
<p>On or before June 30</p>	<p>A school approved to participate in the program must submit to the EOC information on grants received from Exceptional SC in the prior school year:</p> <p style="text-align: center;">Document B – Grants Received</p> <p>Failure of a school to provide Document B and the corresponding information will result in the school's removal from the program. The EOC will notify the school by email of the removal. Schools wishing to remain in the program will be required to complete a "Request for Review Form" prior to submission of required material. The EOC will also notify Exceptional SC and the South Carolina Department of Revenue of the Reinstatement of a school.</p>

<p>On or before September 1</p>	<p>A school approved to participate in the program must submit directly to the EOC by September 1, school-level assessment results from the prior school year for <u>all grades in the school</u> and for each grade with at least (10) students tested. Results should be provided for English language arts (reading) and mathematics achievement of students in each grade tested in school year 2023-24:</p> <p style="text-align: center;"><u>Document C – School-Level Assessment Data</u></p> <p>Failure of a school to provide Document C and the corresponding information will result in the school’s removal from the program. The EOC will notify the school by email of the removal. Schools wishing to remain in the program will be required to complete a “<u>Request for Review Form</u>” prior to submission of required material. The EOC will also notify Exceptional SC and the Department of Revenue of the Reinstatement of a school.</p>
<p>On or before November 15</p>	<p>A school that is approved to participate in the program in the current school year, that participated in the program in the prior school year, and that received grants from Exceptional SC in the prior school year must submit to <u>the EOC</u> a copy of a compilation, review, or compliance audit of the organization’s financial statements as relating to the grants received, conducted by a certified public accounting firm.</p> <p style="text-align: center;"><u>Audit Clarification Letter</u></p> <p>Failure of a school to provide a copy of a compilation, review, or compliance audit, conducted by a certified public accounting firm will result in the school’s removal from the program The EOC will notify the school by email of the removal. Schools wishing to remain in the program will be required to complete a “<u>Request for Review Form</u>” prior to submission of required material. The EOC will also notify Exceptional SC and the Department of Revenue of the Reinstatement of a school.</p>

NOTE: For schools that are operated and governed under one organization, like the Catholic Diocese of Charleston, the EOC will accept one application for all schools as long as the governing body provides a list of the school names, addresses, telephone numbers, and, if available, website address of each school. In addition, the EOC will accept all information required by Documents A, B and C and the compilation, review or compliance audit for schools that are operated and governed under one organization, like the Catholic Diocese of Charleston, in one document to facilitate reporting.

Documentation of Reporting Requirements

The following is additional information concerning the documents that must be submitted by schools participating in the ECENC program. The information is organized by the actual document.

Failure to provide to comply with the reporting requirements will result in the school being removed from the list of eligible schools. Schools wishing to remain in the program will be required to complete a [“Request for Review Form”](#) prior to submission of required material. The school, Exceptional SC, and the South Carolina Department of Revenue will be notified of the school’s participation in and removal from the program. Exceptional SC is the entity that awards grants for eligible students attending approved schools. The South Carolina Department of Revenue is the entity responsible for administering the Parental Refundable Tax Credit for an eligible exceptional needs child who attends an approved school.

Application to Participate in ECENC Program

The application to participate in the ECENC Program is the initial document that a school choosing to participate in the ECENC program must complete. By March 1, the EOC will publish on its website a list of schools that successfully complete this document. This document requires schools to indicate whether the school meets each program standard and whether the school intends to submit the appropriate documents for reporting requirements. The EOC reserves the right to request additional documentation to show the school is in compliance with state law.

Participation in the ECENC program does not guarantee that eligible students attending eligible schools will receive grants from Exceptional SC. Decisions on grants are made by Exceptional SC and will likely be impacted by the date when a school completes its initial application to participate in the ECENC Program. Schools are highly encouraged to meet all published deadlines.

South Carolina Education Oversight Committee (EOC)

Annual Standards Assurance Form

School Year: 2024-25

Application to Participate in Educational Credit for Exceptional Needs Children (ECENC) Program

Please complete the information requested below concerning your independent school. This information will be listed on the South Carolina Education Oversight Committee’s website, <https://eoc.sc.gov/>.

Independent School Name:	
Independent School Contact Person:	
Independent School Address:	
City, State, Zip Code:	
Independent School Telephone Number:	() -
Independent School Fax Number:	() -
Independent School E-mail Address:	
Independent School Website Address:	

Please review the standards below that are based on Act 247 of 2018. An “eligible school” is defined as “an independent school including those religious in nature, other than a public school, at which the compulsory attendance requirements of Section 59-65-10 may be met.” Please indicate whether your school has met or intends to meet each standard to ensure the following academic and reporting requirements are met. The South Carolina Education Oversight Committee reserves the right to **request additional documentation** to show the school is in compliance with state law. Failure to meet these standards or reporting requirements will result in your school being denied or removed from participation in the program.

STANDARDS	YES	NO
1. Offers a general education to primary or secondary school students.	<input type="checkbox"/>	<input type="checkbox"/>
2. Does not discriminate on the basis of race, color, or national origin.	<input type="checkbox"/>	<input type="checkbox"/>
3. Is located in this State.	<input type="checkbox"/>	<input type="checkbox"/>
4. Has an educational curriculum that includes courses set forth in the state’s diploma requirements, graduation certificate requirements for special needs children and where the students attending are administered national achievement or state standardized tests, or both, at progressive grade levels to determine student progress.	<input type="checkbox"/>	<input type="checkbox"/>
5. Has school facilities that are subject to applicable federal, state, and local laws.	<input type="checkbox"/>	<input type="checkbox"/>
6. Is a member in good standing of the Southern Association of Colleges and Schools, the South Carolina Association of Christian Schools, the South Carolina Independent Schools Association, or the Palmetto Association of Independent Schools.	<input type="checkbox"/>	<input type="checkbox"/>
7. Provides a specially designed program or learning resource center to provide needed accommodations based on the needs of exceptional needs students or provides onsite educational services or supports to meet the needs of exceptional needs students or is a school specifically existing to meet the needs of only exceptional needs students with documented disabilities.	<input type="checkbox"/>	<input type="checkbox"/>

REPORTING REQUIREMENTS	YES	NO
<p>1. <u>At the time of your application to participate in the program</u>, your school must submit <u>Document A</u> to the EOC and a <u>statement of services</u> that documents your school by February 28, 2024:</p> <p>(a) provides a specially designed program or learning resource to provide needed accommodations based on the needs of exceptional needs students; or</p> <p>(b) provides onsite educational services or supports to meet the needs of exceptional needs students; or</p> <p>(c) exists specifically to meet the needs of only exceptional needs students with documented disabilities.</p>	<input type="checkbox"/>	<input type="checkbox"/>
<p>2. Your school will submit <u>Document B</u> to the EOC by June 30, 2024 which documents the <u>number and total dollar amount of grants</u> received in the 2023-24 school year from Exceptional SC.</p>	<input type="checkbox"/>	<input type="checkbox"/>
<p>3. Your school will submit directly to the EOC by September 1, 2024 the <u>school-level</u> assessment results for <u>all grades in the school</u> and for each grade with at least (10) students tested. Results should be provided for English language arts (reading) and mathematics achievement of students in each grade tested in school year 2023-24 on <u>Document C</u>.</p>	<input type="checkbox"/>	<input type="checkbox"/>
<p>4. If your school received grants from Exceptional SC in school year 2023-24, the school would submit to the EOC a copy of a compilation, review, or compliance audit of the organization's financial statements relating to the grants received, conducted by a certified public accounting firm by November 15, 2024.</p>	<input type="checkbox"/>	<input type="checkbox"/>

I assure that all documents submitted to the SC Education Oversight Committee for the purpose of applying as an eligible school, as defined by state law, is true, accurate, and complete under penalty of perjury in accordance with Section 16-9-10 of the South Carolina Code of Laws. Failure to report to the EOC the required data will result in the school being removed from the list of approved schools.

Signature: _____

Date: _____

Print Name of Signature Above: _____

Title: _____

Email: _____

Return this form to the Education Oversight Committee

- Phone: 803.734.6148 • E-mail: hjones@eoc.sc.gov • Mail: P.O. Box 11867, Columbia, S.C. 29211
- Fax: 803.734.6167
- Physical Location: Edgar A. Brown Building, 1205 Pendleton Street, Suite 502, Columbia, SC 29201

Document A – Statement of Services

Each school must provide a statement of services that documents how the school:

- (a) provides a specially designed program or learning resource to provide needed accommodations based on the needs of exceptional needs students; **or**
- (b) provides onsite educational services or supports to meet the needs of exceptional needs students; **or**
- (c) exists specifically to meet the needs of only exceptional needs students with documented disabilities.

The statement of services must accompany the application to be considered for participation in the ECENC program.

Schools can review applications from prior years on the EOC website (www.eoc.sc.gov) to see examples of what services are provided. The purpose of this document is to substantiate that the school does serve the needs of exceptional needs children/students.

Please do not provide any Individualized Education Programs (IEPs), 504 plans, or any student-level information to the EOC. It is a violation of federal and state laws, and such information will be properly disposed of to maintain the privacy of students.

The Statement of Services submitted with Document A must include information on the specific accommodations, supports, therapies and/or interventions provided to the student with unique learning styles as well as the diagnoses (such as ADHD, ADD, Autism, Dyslexia, Down Syndrome, Processing Disorders, Speech Delays, Oppositional Defiance Disorder, Bi-Polar, etc.) that those specific services are geared towards.

**Document A
Statement of Services**

**Educational Credit for Exceptional Needs Children (ECENC) Program
2024-25**

Independent School Name: _____

An independent school participating in the Educational Credit for Exceptional Needs Children is required to submit a Statement of Services that documents that the school **at the time of your application to participate in the program:**

- (a) provides a specially designed program or learning resource to provide needed accommodations based on the needs of exceptional needs students; or
- (b) provides onsite educational services or supports to meet the needs of exceptional needs students; or
- (c) exists specifically to meet the needs of only exceptional needs students with documented disabilities.

Please sign below and attach a statement of services.

The Statement of Services submitted with Document A must include information on the specific accommodations, supports, therapies and/or interventions provided to the student with unique learning styles as well as the diagnoses (such as ADHD, ADD, Autism, Dyslexia, Down Syndrome, Processing Disorders, Speech Delays, Oppositional Defiance Disorder, Bi-Polar, etc.) that those specific services are geared towards.

Signature: _____

Date: _____

Print Name of Signature Above: _____

Title: _____

Email: _____

Document B – Grants Received

The first question asks how many students in kindergarten through grade 12 were enrolled in your school in the prior school year. This information is used to compare the school's enrollment with the number of students who received grants from Exceptional SC. The EOC needs this information to determine which schools have at least 51 percent of the total enrolled students participating in the ECENC program. *(Section 12-6-3790(E)(6))*

Each school must also report the number and total dollar amount of grants received by the school in the prior school year from Exceptional SC. The total number of grants is defined as the number of individual children/students who received a grant from Exceptional SC in the prior school year even if the school received more than one grant or check for a specific child/student.

If no grants for any student were received by the school in the prior year from Exceptional SC, please indicate "0" grants received and "\$0" in total amount of grants received. All schools, including schools that did not participate in the program in the prior school year, must complete this document.

Neither the EOC or its staff can answer any questions about the number and amount of grants received or questions about the status of grant applications. All questions regarding the grant process should be directed to Exceptional SC.

Please do not send any information to the EOC that lists the names of students who received grants. Submission of such personally identifiable information violates state and federal privacy laws.

**Document B
Grants Received**

**Educational Credit for Exceptional Needs Children (ECENC) Program
2024-25**

Independent School Name: _____

An independent school participating in the ECENC Program is required to submit the following information by **June 30**:

How many students in kindergarten through grade 12 were enrolled in your school in the prior school year? _____

What is the total number of grants and total amount of grants received in the prior school year from Exceptional SC? Please complete the following chart and sign below.

If no grants for any qualifying student were received from Exceptional SC in the prior school year, please indicate with "0" grants received and "\$0" in total amount of grants received from Exceptional SC.

Total Number of Grants Received	Total Amount of Grants Received
#	\$

Total number of grants is the number of individual children/students who received a grant even if the school received more than one grant for a specific child/student.

Signature: _____

Date: _____

Print Name of Signature Above: _____

Title: _____

Email: _____

If your school has failed to make the Educational Credits for Exceptional Children (ECENC) Program Standards as stated or Reporting Requirements by stated deadlines and has been removed or terminated from participation, please fill out this form and include corrections, attachments and/or letters to become eligible for reinstatement.

Request for Review

To be completed by a school administrator or program manager. Use black ink if completing by hand.

General Information		
1. Person making request:	2. School name:	
3. School address:	4. School phone number:	
Change reason		
<input type="checkbox"/> School clerical error or delay*	<input type="checkbox"/> Other <i>See attached letter of justification/explanations</i>	
Change requested:	Requested effective date:	
<p>If School error, explain in detail:</p>		
Certification		
<p>*Clerical errors made by the school administrator or program manager and delays in making stated deadlines of such documents shall not invalidate the statutory responsibility of the Education Oversight Committee (EOC) to remove or terminate the school from the ECENC Program. Upon notification of any such error or delay, the school has 10 working days to make the adjustment and/or submit required documents. Terminations or removals are processed immediately, and all related entities will be notified.</p> <p>If this request is denied, the school administrator or project manager must notify the EOC by copy of the form of your right to ask for a review by writing to the EOC within 30 days of notice of this decision.</p>		
Signature of person completing form:	Position & Email:	Date:
<input type="checkbox"/> Completed Document attached	<input type="checkbox"/> Supporting documentation attached	
For EOC use only		
<input type="checkbox"/> Approved	Effective date:	
<input type="checkbox"/> Denied	Reason for denial:	

Mail completed form to: SC Education Oversight Committee | ATTN: ECENC Program | Edgar A. Brown Building, Suite 502 | 1205 Pendleton Street | Columbia, SC 29201 | Fax: 803.734.6167 | Email: hjones@eoc.sc.gov | Questions: 803.734.2714

Document C – Assessment Data

All schools must provide **school-level assessment data by September 1** that will be reported and documented online.

Schools are asked to report which national assessments are administered at each grade level in English language arts (ELA)/reading and mathematics. If a school chooses to add other content areas, they may. At a minimum, the EOC needs to know which ELA/reading and mathematics assessments are administered.

To maintain student privacy, the EOC is requesting schools report overall student results for all grades tested in the school and for each grade with **at least 10 students tested.** If each grade tested in the school had less than 10 students in the 2023-24 school year, a statement of that fact should be put on school letterhead and signed by a program/school administrator.

Information should be provided for English language arts (reading) and mathematics achievement of students in the grade. Examples of national achievement tests include: *TerraNova, Stanford 10, Iowa Test of Basic Skills, etc.* For grades 9-12, the school may provide average PSAT, SAT, ACT, or other scores as appropriate. For schools that specifically exist to meet the needs of only exceptional needs students with documented disabilities, the EOC will work with the schools to provide information (including formative assessments, portfolios, etc.) that document the students' academic and social development.

Document C also asks for the **name of at least one individual or employee of the school** who will provide the **School-Level Assessment Results** administered on national achievement tests during the prior school year.

Document C
Assessment Data

Educational Credit for Exceptional Needs Children (ECENC) Program

2024-25

Independent School Name: _____

A school applying for participation in the ECENC Program must provide directly to the EOC by **September 1** the following:

School-level Assessment Results

In the chart below, please list the NAME of each national achievement test that was administered and the grade in which the test is administered for the prior school year. Examples include: *TerraNova, Stanford 10, Iowa Test of Basic Skills, MAP, PSAT, SAT, ACT, etc.*

For schools that specifically exist to meet the needs of only exceptional needs students with documented disabilities, please document how the school documents students' academic and social development.

Grade	English language arts (Reading)	Mathematics	Other

For each national assessment listed above and for each grade with at least 10 students tested, please attach the results from the prior school year. In reporting the achievement level, the school can use mean/median scale scores, national percentile rankings, stanines, grade equivalents, etc.

The individual submitting school-level assessment information must sign below.

Signature: _____

Date: _____

Print Name of Signature Above: _____

Title: _____

Email: _____

Audit Clarification Letter

State law requires that an independent school's application to the Educational Credit for Exceptional Needs Children (ECENC) program include "a copy of a compilation, review, or compliance audit of the organization's financial statements as relating to the grants received, conducted by a certified public accounting firm." The term compliance audit refers to a determination of whether the school in the prior fiscal year complied with the requirements of the Educational Credit for Exceptional Needs Children Program.

Annually, the EOC produces an audit clarification letter that a certified public accounting firm can use to determine a school's compliance with the ECENC program by **November 15, 2024.**

Completion of the Application Process for SY2024-25

In an agreement with the SC Department of Revenue (DOR), the EOC will supply the names of schools in good standing with the ECENC Program to identify parents/taxpayers qualified for the Parental Refundable Tax Credit for Tax Year 2024. No school will be added/reinstated for the 2024-25 school year after the EOC's submission to DOR. This completion of the Application Process allows the EOC to compile the annual report that is required by Act 247 to be issued to the General Assembly. The ECENC Program Application Process for SY2025-26 will begin in January 2025.

January 10, 2024:

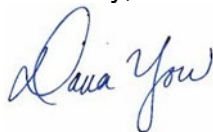
To Whom It May Concern:

State law requires that an independent school's application to the Educational Credit for Exceptional Needs Children (ECENC) program include "a copy of a compilation, review, or compliance audit of the organization's financial statements as relating to the grants received, conducted by a certified public accounting firm."

The term compliance audit refers to a determination of whether the school in the prior fiscal year complied with the requirements of the Educational Credit for Exceptional Needs Children Program. The certified public accounting firm confirms in writing by **November 15, 2024** that:

- the independent school can document and verify that all grants received under the Educational Credit for Exceptional Needs Children Program in 2023-24 were for eligible children enrolled in the school;
- the independent school can document the total amount of each grant per child from Exceptional SC;
- the independent school can document that no grant exceeded \$11,000 during school year 2023-24;
- the independent school returned a prorated amount of the grant to Exceptional SC if any student withdrew during the school year; and
- the total amount of each grant was used for tuition which is defined as "the total amount of money charged for the cost of a qualifying student to attend an independent school including, but not limited to, fees for attending the school and school-related transportation."

Sincerely,



Dana Yow
Executive Director

Appendix

Act 247 of 2018 as Amended May 17, 2021

Educational Credit for Exceptional Needs Children's Fund

SECTION 1. Article 25, Chapter 6, Title 12 of the 1976 Code is amended by adding:

“Section 12-6-3790. (A) As used in this section:

(1) "Eligible school" means an independent school including those religious in nature, other than a public school, at which the compulsory attendance requirements of Section 59-65-10 may be met, that:

(a) offers a general education to primary or secondary school students;

(b) does not discriminate on the basis of race, color, or national origin;

(c) is located in this State;

(d) has an educational curriculum that includes courses set forth in the state's diploma requirements, graduation certificate requirements for special needs children, and where the students attending are administered national achievement or state standardized tests, or both, at progressive grade levels to determine student progress;

(e) has school facilities that are subject to applicable federal, state, and local laws;

(f) is a member in good standing of the Southern Association of Colleges and Schools, the South Carolina Association of Christian Schools, the South Carolina Independent Schools Association, or Palmetto Association of Independent Schools; and

(g) provides a specially designed program or learning resource center to provide needed accommodations based on the needs of exceptional needs students or provides onsite educational services or supports to meet the needs of exceptional needs students, or is a school specifically existing to meet the needs of only exceptional needs students with documented disabilities.

(2) "Exceptional needs child" means a child:

(a) who has been evaluated in accordance with this state's evaluation criteria, as set forth in S.C. Code Ann. Regs. 43-243.1, and determined eligible as a child with a disability who needs special education and related services, in accordance with the requirements of Section 300.8 of the federal Individuals with Disabilities Education Act; or

(b) who has been diagnosed within the last three years by a licensed speech-language pathologist, psychiatrist, or medical, mental health, psychoeducational, or other comparable licensed health care provider as having a neurodevelopmental disorder, a substantial sensory or physical impairment such as deaf, blind, or orthopedic disability, or some other disability or acute or chronic condition that significantly impedes the student's ability to learn and succeed in school without specialized instructional and associated supports and services tailored to the child's unique needs.

(3) "Independent school" means a school, other than a public school, at which the compulsory attendance requirements of Section 59-65-10 may be met and that does not discriminate based on the grounds of race, color, religion, or national origin.

(4) "Parent" means the natural or adoptive parent or legal guardian of a child.

(5) "Qualifying student" means a student who is an exceptional needs child, a South Carolina resident, and who is eligible to be enrolled in a South Carolina secondary or elementary public school at the kindergarten or later year level for the applicable school year.

(6) "Resident public school district" means the public school district in which a student resides, or in the case of dependents of active military personnel, the public school district which the student may attend.

(7) "Transportation" means transportation to and from school only.

(8) "Tuition" means the total amount of money charged for the cost of a qualifying student to attend an independent school including, but not limited to, fees for attending the school, textbook fees, and school-related transportation.

(B)(1) There is created the "Educational Credit for Exceptional Needs Children's Fund" that is separate and distinct from the state general fund. The fund must be organized as a public charity as defined by the Internal Revenue Code under Section 509(a)(1) through (4) and consist only of contributions made to the fund. The fund may not receive an appropriation of public funds. The fund must receive and hold all contributions intended for it as well as all earnings until disbursed as provided in this section. Monies received in the fund must be used to provide scholarships to exceptional needs children attending eligible schools.

(2) The amounts on deposit in the fund do not constitute public funds and are not the property of the State. Amounts on deposit in the fund may not be commingled with public funds, and the State does not have a claim to or interest in the amounts on deposit. Agreements or contracts entered into by or on behalf of the fund do not constitute a debt or obligation of the State.

(3) The public charity disbursing contributions made to the fund is governed by five directors, two appointed by the Chairman of the House Ways and Means Committee, two appointed by the Chairman of the Senate Finance Committee, and one appointed by the Governor. The directors of the public charity shall designate an executive director of the public charity.

(4) The public charity directors shall administer the public charity including, but not limited to, the keeping of records, the management of accounts, and disbursement of the grants awarded pursuant to this section. The public charity may expend up to five percent of the fund for administration and related costs. The public charity may not expend public funds to administer the program. Information contained in or produced from a tax return, document, or magnetically or electronically stored data utilized by the Department of Revenue or the public charity in the exercise of its duties as provided in this section must remain confidential and is exempt from disclosure pursuant to the Freedom of Information Act. Personally identifiable information, as described in the Family Educational Rights and Privacy Act and individual health records, or the medical or wellness needs of children applying for or receiving grants must remain confidential and is not subject to disclosure pursuant to the Freedom of Information Act.

(5) By January fifteenth of each year, the public charity shall report to the Chairman of the Senate Finance Committee, the Chairman of the House Ways and Means Committee, and the Governor:

(a) the number and total amount of grants issued to eligible schools in each year;

(b) the identity of the school and the amount of the grant for each grant issued to an eligible school in each year;

(c) an itemized and detailed explanation of fees or other revenues obtained from or on behalf of an eligible school;

(d) a copy of a compilation, review, or audit of the fund's financial statements, conducted by a certified public accounting firm; and

(e) the criteria and eligibility requirements for scholarship awards.

(C)(1) Grants may be awarded in an amount not exceeding eleven thousand dollars or the total annual cost of tuition, whichever is less, to a qualifying student at an eligible school. A qualifying student receiving a grant may not be charged tuition by an eligible school in an amount greater than the student would be charged if the student was not a qualifying student.

(2) Before awarding a grant, the public charity shall receive written documentation from the qualifying student's parent or guardian documenting that the qualifying student is an exceptional needs child. Upon approving the application, the public charity shall issue a check to the eligible school in the name of the qualifying student within either thirty days upon approval of the application or thirty days of the start of the school's semester.

(3) If a qualifying student leaves or withdraws from the school for any reason before the end of the semester or school year and does not reenroll within thirty days, then the eligible school shall return a prorated amount of the grant to the public charity based on the number of days the qualifying student was enrolled in the school during the semester or school year within sixty days of the qualifying student's departure.

(4) The public charity may not award grants only for the benefit of one school.

(5) The department or the public charity may not release personally identifiable information pertaining to students or donors or use information collected about donors, students, or schools for financial gain.

(6) The public charity shall develop a process to prioritize the awarding of grants to eligible incumbent grant recipients at eligible schools.

(D)(1)(a) Tax credits authorized by subsection (H)(1) and subsection (I) annually may not exceed cumulatively a total of twelve million dollars for contributions to the Educational Credit for Exceptional Needs Children's Fund, unless an increased limit is authorized in the annual general appropriations act. However, the fund may carry forward up to five million dollars of donations into the next year to provide credits in the next year. This carryforward amount does not in any way increase the cumulative tax credit amount set forth in this item for any one year.

(b) Tax credits authorized pursuant to subsection (H)(2) annually may not exceed cumulatively a total of two million dollars for tuition payments made on behalf of qualifying students, unless an

increased limit is authorized in the annual general appropriations act. However, if less than the maximum cumulative total of tax credits allowed pursuant to subitem (a) are authorized, then, the maximum cumulative total of tax credits allowed pursuant to this subitem may be increased by up to three million dollars, but the cumulative total of all tax credits authorized pursuant to this section may not be increased as a result.

(c) If the department determines that the total of the credits claimed by all taxpayers exceeds either limit amount as contained in subitems (a) or (b), it shall allow credits only up to those amounts on a first come, first-served basis.

(2)(a) The department shall establish an application process to determine the amount of credit available to be claimed. The receipt of the application by the department determines priority for the credit. The credit must be claimed on the return for the tax year that the contribution is made.

(b) A taxpayer may not claim more than seventy-five percent of his total tax liability for the year in contribution toward the tax credit authorized by subsection (H)(1) or subsection (I). This credit is nonrefundable. Any unused credit may be carried forward three tax years after the tax year in which the qualified contribution is first eligible to be claimed.

(c) If a taxpayer deducts the amount of the contribution on his federal return and claims the credit allowed by subsection (H)(1) or subsection (I), then he must add back the amount of the deduction for purposes of South Carolina income taxes.

(d) The department shall prescribe the form and manner of proof required to obtain the credit authorized by subsection (H)(1) or subsection (I). The department also shall develop a method of informing taxpayers if the credit limit is met any time during the tax year.

(e) A taxpayer only may claim a credit pursuant to subsection (H)(1) and subsection (I) for contributions made during the tax year.

(3) A corporation or entity entitled to a credit under subsection (H)(1) and subsection (I) may not convey, assign, or transfer the credit authorized by this section to another entity unless all of the assets of the entity are conveyed, assigned, or transferred in the same transaction.

(E)(1) By March first of each year, an independent school who participated in the program in the previous year and who desires to participate in the program in the current year shall reapply to the Education Oversight Committee. The independent school shall certify to the Education Oversight Committee that it continues to meet all program requirements and shall provide to the committee student test score data from the previous school year by June thirtieth. If student test score data is not submitted by June thirtieth, then the Education Oversight Committee shall remove the school from the program. An independent school desiring to participate in the program for the first time also shall apply by March first of each year. The Education Oversight Committee shall consult with the Southern Association of Colleges and Schools, the South Carolina Association of Christian Schools, the South Carolina Independent Schools Association, the Palmetto Association of Independent Schools, or the Diocese of Charleston to verify that the school is still a member in good standing and that the school continues to serve exceptional needs children. An independent school who did not participate in the program in the previous year but desires to participate in the program in the current year shall apply to the Education Oversight Committee. The Education Oversight Committee shall develop an application to be completed by the independent schools which must contain at least:

- (a) the number and total amount of grants received in the preceding school year;
 - (b) student test scores, by category, on national achievement or state standardized tests, or both, for all grades tested and administered by the school receiving or entitled to receive scholarship grants pursuant to this section in the previous school year;
 - (c) a copy of a compilation, review, or compliance audit of the organization's financial statements as relating to the grants received, conducted by a certified public accounting firm; and
 - (d) a certification by the independent school that it meets the definition of an eligible school as that term is defined in subsection (A)(1) and that the report is true, accurate, and complete under penalty of perjury in accordance with Section 16-9-10.
- (2)(a) The Education Oversight Committee may waive the March first deadline contained in subsection (E) upon good cause shown by an independent school.
- (b) The Education Oversight Committee may waive some or all of the curriculum requirements contained in subsection (A)(1)(d) following consultation with the advisory committee.
- (3)(a) By March first of each year the Education Oversight Committee shall publish on its website a comprehensive list of independent schools certified as eligible institutions. The list must include for each eligible institution:
- (i) the institution's name, addresses, telephone numbers, and, if available, website addresses; and
 - (ii) the score reports and compliance audits received by the committee pursuant to subsection (E)(1)(b) and (c).
- (b) The Education Oversight Committee shall summarize or redact the score reports identified in subitem (a)(ii) if necessary to prevent the disclosure of personally identifiable information.
- (4) An independent school that does not apply for certification pursuant to this subsection may not be included on the list of eligible schools and contributions to that school may not be allowed for purposes of the tax credits permitted by this section.
- (5) An independent school that is denied certification pursuant to this section may seek review by filing a request for a contested case hearing with the Administrative Law Court in accordance with the court's rules of procedure.
- (6) Annually, the Education Oversight Committee shall issue a report to the General Assembly documenting the impact of the Educational Credit for Exceptional Needs Children Program on student achievement. In addition, the report must include information on individual schools if at least fifty-one percent of the total enrolled students in the private school participated in the Educational Credit for Exceptional Needs Children Program in the prior school year. The report must be according to each participating private school, and for participating students, in which there are at least thirty participating students who have scores for tests administered. If the Education Oversight Committee determines that the thirty participating-student cell size may be reduced without disclosing personally identifiable information of a participating student, the Education Oversight Committee may reduce the participating-student cell size, but the cell size may not be reduced to less than ten participating students.

(F)(1) The Education Oversight Committee shall establish an advisory committee made up of not more than nine members, including parents, and representatives of independent schools and independent school associations.

(2) The advisory committee shall:

(a) consult with the Education Oversight Committee concerning requests for exemptions from curriculum requirements; and

(b) provide recommendations on other matters requested by the Education Oversight Committee.

(G) Except as otherwise provided, the Department of Education, the Education Oversight Committee, and the Department of Revenue, or any other state agency may not regulate the educational program of an independent school that accepts students receiving scholarship grants pursuant to this section.

(H)(1) A taxpayer is entitled to a tax credit against income taxes imposed pursuant to this chapter for the amount of cash and the monetary value of any publicly traded securities the taxpayer contributes to the Educational Credit for Exceptional Needs Children's Fund up to the limits contained in subsection (D)(1)(a) if:

(a) the contribution is used to provide grants for tuition to exceptional needs children enrolled in eligible schools who qualify for these grants under the provisions of this section; and

(b) the taxpayer does not designate a specific child or school as the beneficiary of the contribution.

(2)(a) A taxpayer is entitled to a refundable tax credit against income taxes imposed pursuant to this chapter for the amount of cash and the monetary value of any publicly traded securities, not exceeding eleven thousand dollars for each child, for tuition payments to an eligible school for an exceptional needs child within his custody or care who would be eligible for a grant pursuant to this section up to the limits contained in subsection (D)(1)(b).

(b) If a child within the care and custody of a taxpayer claiming a tax credit pursuant to this item also receives a grant from the Educational Credit for Exceptional Needs Children's Fund, then the taxpayer only may claim a credit equal to the difference of eleven thousand dollars or the cost of tuition, whichever is lower, and the amount of the grant.

(c) A child within the care and custody of a taxpayer claiming a tax credit pursuant to this item may not be charged tuition by an eligible school in an amount greater than the student would be charged if the student was not a qualifying student.

(I) A taxpayer is entitled to a tax credit against income taxes imposed pursuant to Chapter 11, Title 12 for the amount of cash and the monetary value of any publicly traded securities the taxpayer contributes to the Educational Credit for Exceptional Needs Children's Fund up to the limits contained in subsection (D)(1)(a) if:

(1) the contribution is used to provide grants for tuition to exceptional needs children enrolled in eligible schools who qualify for these grants under the provisions of this section; and

(2) the taxpayer does not designate a specific child or school as the beneficiary of the contribution.

(J)(1) The department shall conduct a comprehensive study of the Exceptional Needs Tax Credit program. The study must examine the following:

(a) the allocation of scholarship funds and tax credits among students, including the effect of funding limitations on the addition of new participants; the demographic and socio-economic data of the participants and their families, including the distribution of scholarship funds by income ranges, to be determined by the department, of scholarship recipients, and their legal guardians, as applicable; and the geographical distribution of the participants. In reporting the information required by this subitem, the department shall protect and may not display any personally identifiable information of scholarship recipients, their families or legal guardians, or taxpayers;

(b) the distribution of scholarship funds among all eligible schools; and

(c) any other aspect of the program that the department determines would be relevant and useful in making future policy decisions in regard to the program and its continued existence or expansion.

(2) The department shall submit a report of its study to the General Assembly no later than January fifteenth of each year.

HISTORY: 2018 Act No. 247 (H.4077), Section 1, eff May 18, 2018; 2021 Act No. 79 (H.3899), Sections 1 to 4, eff May 17, 2021.

Code Commissioner's Note

At the direction of the Code Commissioner, the amendments to (D)(1) made by 2021 Act No. 79, Sections 2.A and 4, were read together.

Editor's Note

2018 Act No. 247, Section 2, provides as follows:

"SECTION 2. This act takes effect upon approval of the Governor and applies to income tax years beginning after 2017. All tax credits earned as a result of a contribution made to the Educational Credit for the Exceptional Needs Children's Fund in 2018 apply to the cumulative total of twelve million dollars regardless of when in 2018 the contribution is made. All tax credits earned as a result of a tuition payment made by a taxpayer to an eligible school for an exceptional needs child within his custody or care in 2018 apply to the cumulative total of two million dollars regardless of when in 2018 the payment is made. All necessary reports and forms must be submitted as soon as practicable upon the enactment of this act."

Effect of Amendment

2021 Act No. 79, Section 1, in (B), in (3), in the second sentence, deleted ", along with the director of the department," following "public charity", in (4), in the first sentence, substituted "The public charity directors shall administer" for "In concert with the public charity directors, the department shall administer", in the second sentence, substituted "five percent" for "two percent", and in the third sentence, substituted "The public charity" for "The department and the public charity", and in (5), substituted "public charity" for "department".

2021 Act No. 79, Section 2.A, in (D)(1)(a), added the second and third sentences.

2021 Act No. 79, Section 2.B, in (D)(2)(b), in the first sentence, substituted "seventy-five percent" for "sixty percent", and added the third sentence.

2021 Act No. 79, Section 3, in (E)(1)(b), deleted the second, third, and fourth sentences, which related to schools providing individual student test scores on national achievement or state standardized tests.

2021 Act No. 79, Section 4, in (D)(1)(b), added the second sentence.

Time effective

SECTION 5. This act takes effect upon approval by the Governor.

Ratified the 13th day of May, 2021.

Approved the 17th day of May, 2021.

Contact Information

For questions about the application process by which schools apply to participate in the ECENC program, please contact the Education Oversight Committee.

Phone: 803.734.6148

Mail: P.O. Box 11867
Columbia, S.C. 29211

Fax: 803.734.6167

Physical Location:
Edgar A. Brown Building
1205 Pendleton Street, Suite 502
Columbia, SC 29201

Website: <https://eoc.sc.gov/>

For questions about grants awarded to schools on behalf of eligible students attending eligible schools, please contact Exceptional SC.



2022-2023 STUDY OF EDUCATIONAL CREDIT FOR EXCEPTIONAL NEEDS CHILDREN PROGRAM

South Carolina Department of Revenue
300A Outlet Pointe Blvd | Columbia, SC 29210 | dor.sc.gov

January 16, 2024

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INTRODUCTION

This study was prepared in accordance with Act 247 of 2018, as amended in 2021, regarding the Educational Credit for Exceptional Needs Children (ECENC) program. The data and information contained in this study are from tax year 2022 and fiscal year 2023 (FY23) and were provided by the South Carolina Department of Revenue (SCDOR), the South Carolina Education Oversight Committee (EOC), and Exceptional SC.

The ECENC program was reorganized under a proviso in 2016. The program was codified under Act 247 in 2018 and amended in 2021.



SOUTH CAROLINA DEPARTMENT OF REVENUE

The SCDOR oversees the tax credit for Exceptional SC donors as well as the process for eligible parents to apply and receive the Parental Refundable Tax Credit.

The SCDOR conducts a study of the ECENC program as prescribed in Act 247 of 2018, amended in 2021.



SOUTH CAROLINA EDUCATION OVERSIGHT COMMITTEE

The EOC determines the eligibility of schools to participate in the ECENC program. Once a school is designated as eligible, it must submit an annual compliance audit as relating to the grants received to maintain eligibility.



EXCEPTIONAL SC

Exceptional SC is a 501(c)(3) that provides scholarship grants to exceptional needs students in South Carolina to attend credentialed private schools.

Exceptional SC fundraises, accepts and reviews student grant applications, and awards scholarship grants based on a number of criteria. Students who are awarded a scholarship must attend a school that the EOC has approved for program participation.

SCHOLARSHIP FUNDS

To be eligible for a scholarship from Exceptional SC, students must be residents of South Carolina, be eligible to attend a public school, complete an application with proof of disability, and must attend an EOC approved school. Per legislation, scholarships are awarded to incumbents (students who have previously participated in the program) first and then to students who are new to the program.

\$3,076,903

total tax year 2022
donations

1,460

total scholarship
recipients (**253** new
and **1,207** incumbent)

\$2,400

average incumbent
scholarship grant

\$2,400

average new student
scholarship grant

\$3,269,215

total amount of
scholarships
disbursed FY23

FY23 BOARD MEMBERS

Mr. Edward Earwood
Executive Director, South Carolina
Association of Christian Schools

Mrs. Betsy Fanning
Head of School, Trident Academy

Dr. Spencer Jordan
Director, South Carolina Independent
School Association

Dr. Randy Page
Chief of Staff, Bob Jones University

DONOR TAX CREDIT

Individuals and corporations who pay South Carolina taxes are eligible to donate to Exceptional SC's scholarship fund. Donations to Exceptional SC are claimed as state tax credits.



South Carolina individuals and/or businesses make a donation to Exceptional SC.



Donors complete the Exceptional SC Donation Form, and Exceptional SC notifies the SCDOR of the donation.



The SCDOR confirms the credit amount, provided the statewide \$12 million cap has not been met.



Donors claim the credit amount with their SC income taxes using SC1040TC or SC1120TC (code 057).

For tax year 2022, donors were:

- Eligible to claim a dollar-for-dollar credit on state income tax liability
 - or entitled to a tax credit against bank taxes imposed pursuant to Chapter 11, Title 12
- Limited to a maximum credit claim that is 75% of their one-year tax liability
- Not allowed to designate a specific student or school as beneficiary
- Limited by a first come, first served annual statewide cap of \$12 million

\$3,076,903
donor credits
issued

\$12,308
average gift per
donor

250
total donors

PARENTAL TAX CREDIT

Parents or guardians of exceptional needs students attending eligible schools can apply for a refundable tax credit (referred to as Parental Tax Credit or Parental Refundable Credit) toward their South Carolina income tax bill. This credit can only be claimed for actual out-of-pocket spending on tuition, up to \$11,000. There is a statewide cap of \$2 million, with a possibility to be raised to \$5 million. Credits are reserved on a first come, first served basis. For tax year 2022, the credit cap was \$5 million.



Parents make a tuition payment to an eligible school for their exceptional needs student.



Parents complete and submit an application to request the credit. Parents should retain documentation of the child's eligibility for their own records.



The SCDOR confirms the "reservation" of the credit, so long as the statewide cap has not been met.



When the parent files SC income taxes, the Parental Tax Credit amount is used to complete Form I-361.

\$7,315,044

total tax year 2022 credits applied for

936

applicants

624

recipients

\$8,013

average credit
per recipient

\$5 million credits approved

STUDENTS

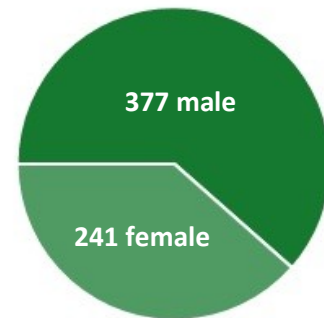
Act 247 calls for reporting demographic and socio-economic data for participants and their families, including the distribution of scholarship funds by income ranges. Applicants reported the information below.

PARENTAL TAX CREDIT RECIPIENTS

Data reported by applicants on credit application—not all applicants responded

Household Income Range	# of Recipients
\$0-50,000	25
\$50,001-100,000	91
\$100,001-150,000	143
\$150,001-200,000	90
\$200,001-250,000	77
\$250,001-300,000	48
\$300,001+	135

Age	# of Students
5-10	216
11-15	303
16+	105
No response	0



\$6,299

avg. estimated additional expenses from caring for exceptional needs child

2

average number of children in household

1

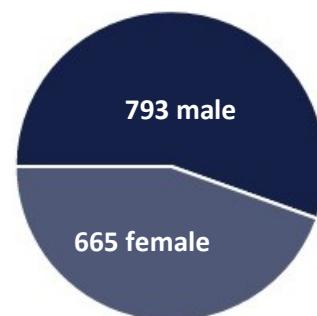
average number of exceptional needs children in household

SCHOLARSHIP RECIPIENTS

Data reported by applicants on scholarship application—not all applicants responded

Household Income Range	# of Recipients
\$0-50,000	124
\$50,001-100,000	329
\$100,001-150,000	330
\$150,001-200,000	323
\$200,001-250,000	181
\$250,001-300,000	124
\$300,001+	48

Age	# of Students
5-10	502
11-15	738
16+	220
No response	0



\$6,500

avg. estimated additional expenses from caring for exceptional needs child

2

average number of children in household

1

average number of exceptional needs children in household

SCHOOLS

Schools apply to the EOC to participate in the ECENC program. A list of eligible schools is available on the EOC's website (eoc.sc.gov).

To receive an Exceptional SC scholarship grant for an exceptional needs student, the school must:

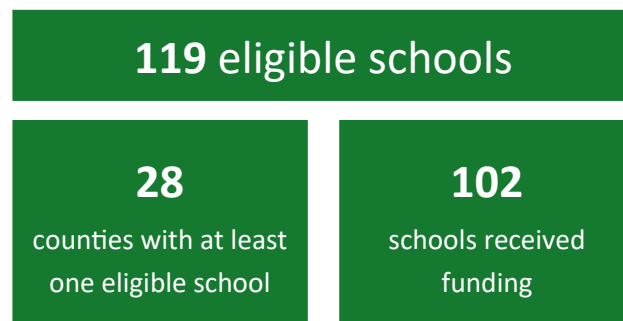
- Be a private primary or secondary school physically located within South Carolina;
- Not discriminate on basis of race, color, or national origin in their admission of students;
- Use a curriculum which includes courses listed in state diploma requirements;
- Use national or state standardized testing and provide test scores to the EOC;
- Have physical facilities that meet local, state, and/or federal laws;
- Be a member of SACS, SCACS, Palmetto Association of Independent Schools, and/or SCISA;
- Complete an annual compliance audit.

Each year, private schools interested in participating in this program must apply for eligibility with the EOC. This application process helps protect students and families by ensuring schools meet and continue to meet the program eligibility requirements.

To be considered for eligibility, a school must initially provide the EOC with:

- An Application to Participate which includes standards the school has met or intends to meet and reporting requirements in compliance with state law,
- Assessment score data from the previous school year,
- A Statement of Services with information on the services and/or resources exceptional needs students receive and what needs those services are geared toward,
- The number of grants and funding received in the previous school year,
- A copy of an audit of the organization's financial statements relating to the grants received.

School eligibility for participation occurs during the school year. The information provided by the EOC to the SCDOR is based on the fiscal year.



GRANTS BY SCHOOL

The EOC approved 119 schools to participate in the FY23 ECENC program. The following 102 schools received funding from Exceptional SC grants issued to scholarship recipients.

ELIGIBLE SCHOOL	NUMBER OF GRANTS	VALUE OF GRANTS ISSUED
All Saints Episcopal Day School	<10	\$6,000
Anderson Christian School	10	\$16,000
Ashley Hall	<10	\$18,000
Beaufort Academy	<10	\$3,600
Ben Lippen School	22	\$44,800
Bishop England High School	34	\$73,600
Blessed Sacrament School	<10	\$8,500
Bob Jones Academy	22	\$24,470
Calhoun Academy	<10	\$900
Calvary Christian School—Greer	10	\$12,100
Calvary Christian School—Mt. Pleasant	<10	\$4,600
Camden Military Academy	<10	\$18,100
Camperdown Academy	141	\$520,250
Cardinal Newman School	50	\$112,000
Charis Academy	<10	\$5,400
Charleston Collegiate School	<10	\$18,300
Charleston Day School	<10	\$7,200
Cherokee Creek Boys School	<10	\$5,000
Christ Church Episcopal School	95	\$266,500
Christ Our King-Stella Maris Catholic School	26	\$29,300
Clarendon Hall School	<10	\$1,300
Coastal Christian Preparatory School	<10	\$3,700
Colleton Preparatory Academy	36	\$57,600
Cross Schools	<10	\$5,500
Crown Leadership Academy	11	\$14,100
Divine Redeemer Catholic School	<10	\$2,400
Dorchester Academy	11	\$8,700
Easley Christian School	<10	\$1,100
Einstein Academy	<10	\$10,500
First Baptist School of Charleston	<10	\$5,700
First Presbyterian Academy	19	\$36,237
Five Oaks Academy	<10	\$6,800
Glenforest School	42	\$115,200

GRANTS BY SCHOOL



ELIGIBLE SCHOOL	NUMBER OF GRANTS	VALUE OF GRANTS ISSUED
Grace Christian School	<10	\$2,000
Hammond School	14	\$40,400
Hampton Park Christian School	16	\$17,700
Harvest Community School	<10	\$500
Hawthorne Christian Academy	<10	\$3,000
Heathwood Hall Episcopal School	23	\$69,400
Hidden Treasure Christian School	47	\$123,900
Hilton Head Christian Academy	10	\$24,400
Hilton Head Preparatory School	<10	\$8,100
HOPE Academy	44	\$65,600
Hope Christian Academy	15	\$33,600
John Paul II Catholic School	13	\$26,500
Mason Preparatory School	<10	\$2,700
Mead Hall Episcopal School	<10	\$2,800
Miracle Academy Preparatory School	24	\$43,200
Mitchell Road Christian Academy	23	\$39,300
Nativity Catholic School	<10	\$8,700
Newberry Academy	<10	\$2,700
Northside Christian Academy	13	\$14,000
Oakbrook Preparatory School	11	\$19,300
Oconee Christian Academy	<10	\$9,000
Orangeburg Preparatory Schools, Inc.	<10	\$4,000
Our Lady of Peace Catholic School	20	\$23,400
Our Lady of the Rosary Catholic School	20	\$33,700
Palmetto Christian Academy of Greenwood	<10	\$4,600
Palmetto Christian Academy—Mt. Pleasant	<10	\$14,300
Patrick Henry Academy	20	\$14,800
Pee Dee Academy	<10	\$3,000
Porter-Gaud School	<10	\$16,800
Prince of Peace Catholic School	<10	\$3,300
Providence Classical School of Rock Hill	<10	\$2,400
Ridge Christian Academy	<10	\$8,000
Sandhills School	67	\$243,700
Southside Christian School	76	\$158,208
Spartanburg Day School	23	\$81,600

GRANTS BY SCHOOL



ELIGIBLE SCHOOL	NUMBER OF GRANTS	VALUE OF GRANTS
St. Andrew Catholic School	<10	\$9,600
St. Anne Catholic School—Rock Hill	10	\$10,300
St. Anthony Catholic School—Florence	<10	\$4,800
St. Anthony of Padua Catholic School	<10	\$5,400
St. Elizabeth Ann Seton Catholic High School	<10	\$3,000
St. Francis by the Sea Catholic School	<10	\$1,800
St. Gregory the Great Catholic School	<10	\$3,600
St. John Catholic School—Charleston	15	\$24,000
St. John Neumann Catholic School	14	\$15,500
St. John’s Christian Academy	14	\$12,900
St. Joseph Catholic School—Anderson	<10	\$3,600
St. Joseph Catholic School—Columbia	16	\$20,700
St. Joseph’s Catholic School—Greenville	27	\$66,900
St. Mary Help of Christians Catholic School	<10	\$5,600
St. Michael Catholic School	<10	\$2,000
St. Peter’s Catholic School—Beaufort	<10	\$1,200
St. Peter’s Catholic School—Columbia	<10	\$3,400
Summerville Catholic School	<10	\$2,000
Sumter Christian School	<10	\$2,000
The Chandler School	42	\$139,250
The Charleston Catholic School	15	\$24,000
The Complete Student	<10	\$2,100
The Cooper School	<10	\$9,200
The King’s Academy	27	\$51,700
The Timmerman School	<10	\$3,200
Thomas Hart Academy	<10	\$3,700
Thomas Heyward Academy	10	\$8,800
Thomas Sumter Academy	<10	\$2,200
Trident Academy	31	\$135,600
Valorous Academy	<10	\$1,400
Walnut Grove Christian School	<10	\$5,500
Wesfield Academy	<10	\$500
Westgate Christian School	<10	\$1,500
Westminster Catawba Christian School	25	\$50,200

DATA BY COUNTY

The chart below provides the number of eligible schools, Exceptional SC scholarship recipients, and Parental Tax Credit recipients by county. For FY23, 18 of South Carolina's 46 counties did not have an eligible school participate in the program.

SC County	# of Grant Recipients	# of Credit Recipients	# of Eligible Schools
Abbeville	0	0	0
Aiken	27	<10	3
Allendale	0	0	0
Anderson	26	13	5
Bamberg	0	0	0
Barnwell	0	0	0
Beaufort	33	12	8
Berkeley	61	14	4
Calhoun	12	<10	1
Charleston	369	69	18
Cherokee	0	<10	0
Chester	<10	0	1
Chesterfield	0	<10	0
Clarendon	<10	<10	2
Colleton	28	<10	1
Darlington	<10	<10	1
Dillon	0	0	0
Dorchester	27	<10	4
Edgefield	0	0	0
Fairfield	0	<10	0
Florence	29	<10	0
Georgetown	0	<10	1
Greenville	352	313	18

SC County	# of Grant Recipients	# of Credit Recipients	# of Eligible Schools
Greenwood	0	0	1
Hampton	21	<10	1
Horry	20	<10	7
Jasper	10	<10	3
Kershaw	<10	<10	1
Lancaster	0	<10	0
Laurens	0	<10	0
Lee	0	0	0
Lexington	11	26	3
Marion	<10	<10	1
Marlboro	0	0	0
McCormick	0	0	0
Newberry	<10	0	1
Oconee	20	<10	2
Orangeburg	<10	0	2
Pickens	<10	<10	1
Richland	203	87	13
Saluda	0	0	0
Spartanburg	102	31	4
Sumter	11	<10	4
Union	0	0	0
Williamsburg	0	0	0
York	37	10	4

CONTACTS

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EXCEPTIONAL SC

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Chairman of the Board

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Appendix E: Assessments offered by ECENC Approved Schools in 2022-23

School	Stanford 10 2-8	Iowa Assessment K5-11	ACT Aspire 3-8	PSAT 8/9 7-9	PSAT (NMQ) 8-11	SAT 11-12	ACT 7-12	ERBS CTP 4 3-6	OLSAT 1-8	MAPK-10	ERB 9	WRAT-5 3-8	Cog At 8-12	TerraNova	Aimweb	Woodcock Johnson IV	AP	Pre AC T	Gates MacGinitie	Towr e
Einstein Academy										✓										
First Baptist School of Charleston	✓				✓															
First Presbyterian Academy at Shannon Forest														✓						
Five Oaks Academy										✓										
Glenforest School										✓					✓					
Grace Christian School		✓																		
Greenville Classical Academy		✓			✓	✓	✓													
Hammond School					✓			✓												
Hampton Park Christian School		✓											✓							

Appendix E: Assessments offered by ECENC Approved Schools in 2022-23

School	Stanford 10 2-8	Iowa Assessment K5-11	ACT Aspirer 3-8	PSAT 8/9 7-9	PSAT (NMSQ) 8-11	SAT 11-12	ACT 7-12	ERBS CTP 4 3-6	OLS AT 1-8	MAP K-10	ERB 9	WRA T-5 3-8	Cog At 8-12	TerraNova	Aimsw eb	Woodcock Johnson IV	AP	Pre AC T	Gates MacGinitie	Towr e
Harvest Community School		✓							✓											
Hawthorne Christian Academy		✓																		
Heathwood Hall Episcopal School						✓	✓	✓												
Hidden Treasure Christian School																✓				
Hilton Head Christian Academy		✓			✓	✓	✓			✓										
Hilton Head Preparatory School	✓																			
Holy Trinity Catholic School					✓	✓	✓			✓										
HOPE Academy										✓						✓				

Appendix E: Assessments offered by ECENC Approved Schools in 2022-23

School	Stanford 10 2-8	Iowa Assessment K5-11	ACT Aspirer 3-8	PSAT 8/9 7-9	PSAT (NMQ) 8-11	SAT 11-12	ACT 7-12	ERBS CTP 4 3-6	OLSAT 1-8	MAPK-10	ERB 9	WRAT-5 3-8	Cog At 8-12	TerraNova	Aimsw eb	Woodcock Johnson IV	AP	Pre ACT	Gates MacGinitie	Towr e
Our Lady of Peace Catholic School					✓	✓	✓			✓										
Our Lady of the Rosary Catholic School					✓	✓	✓			✓										
Palmetto Christian Academy of Greenwood (PCAG)				✓	✓	✓								✓						
Palmetto Christian Academy-Mt. Pleasant										✓										
Patrick Henry Academy					✓	✓	✓	✓	✓									✓		
Pee Dee Academy				✓	✓															
Porter-Gaud School					✓			✓										✓		

Appendix F:

Document C
Assessment Data

Educational Credit for Exceptional Needs Children (ECENC) Program
2023-2024

Independent School Name: The Chandler School

A school applying for participation in the ECENC Program must provide directly to the EOC by **September 1** the following:

School-level Assessment Results

In the chart below, please list the NAME of each national achievement test that was administered and the grade in which the test is administered for the prior school year. Examples include: *TerraNova, Stanford 10, Iowa Test of Basic Skills, MAP, PSAT, SAT, ACT, etc.*

For schools that specifically exist to meet the needs of only exceptional needs students with documented disabilities, please document how the school documents students' academic and social development.

Grade	English language arts (Reading)	Mathematics	Other
	*SEE ATTACHED		

For each national assessment listed above and for each grade with at least 10 students tested, please attach the results from the prior school year. The manual provides a template for schools to use in reporting mean scale scores, national percentile rankings, etc.



August 18, 2023

For the 22-23 school year we administered the following standardized tests:

- Stanford 10 – K-8
- OLSAT – 1st, 3rd, 5th and 7th
- PSAT – 8th grade only

*We are reporting the average math and reading scores from the Stanford 10 for our 6th grade group because they were our only group with more than 10 students.

STANFORD 10		
	Total Reading (Mean National NCE)	Total Math (Mean National NCE)
Grade 6	48.17	29.35

Please let us know if you have any questions regarding this information.

Sincerely,

Dana K. Blackhurst

Head of School

The Chandler School admits students of any race, color, national origin, and ethnic origin to all the rights, privileges, programs, and activities generally accorded or made available to students at the school. It does not discriminate on the basis of race, color, national origin, and ethnic origin in administration of its educational policies, admission policies, scholarship and loan programs, and athletic and other school administered programs. The Chandler School is a 501 (c) (3) non-profit organization.

Document C
Assessment Data

Educational Credit for Exceptional Needs Children (ECENC) Program

2023-24

Independent School Name: **Hidden Treasure Christian School**

A school applying for participation in the ECENC Program must provide directly to the EOC by **September 1** the following:

School-level Assessment Results

In the chart below, please list the NAME of each national achievement test that was administered and the grade in which the test is administered for the prior school year. Examples include: *TerraNova, Stanford 10, Iowa Test of Basic Skills, MAP, PSAT, SAT, ACT, etc.*

For schools that specifically exist to meet the needs of only exceptional needs students with documented disabilities, please document how the school documents students' academic and social development.

Grade	English language arts (Reading)	Mathematics	Other
K-12	Woodcock-Johnson IV	Woodcock-Johnson IV	Woodcock-Johnson IV
	<i>(Achievement, Cognitive, and Oral Language)</i>	<i>(Achievement, Cognitive, and Oral Language)</i>	<i>(Achievement, Cognitive, and Oral Language)</i>

For each national assessment listed above and for each grade with at least 10 students tested, please attach the results from the prior school year. The manual provides a template for schools to use in reporting mean scale scores, national percentile rankings, etc.

The individual submitting school-level assessment information must sign below.

Signature: _____

Date: 8-15-23

Print Name of Signature Above: _____

JACQUELINE MATHEUS

Title: Administrative Assistant

Email: jmatheus@hiddentreasure.org

HIDDEN TREASURE CHRISTIAN SCHOOL, TAYLORS SC - RECIPIENTS OF EXCEPTIONALSC FOR 2022-23

2022-23 School Results for Woodcock/Johnson Psycho-Educational Battery IV

Results Taken From the Achievement Section of the WCJIV

Grade Equivalents Being Used

	GRADE (HTCS IS PERFORMANCE BASED--NOT GRADE PLACEMENT)	BASIC READING SKILLS GE	BROAD WRITTEN LANGUAGE GE	BROAD MATHEMATICS GE
1		12.5	17.4	>17.9
2		K.8	1.1	2.8
3		4	3	3.35
4		8.2	8.6	4.7
5		8	7.8	9.1
6		12.2	>17.9	11.3
7		6	5.9	8.4
8		9.6	8.5	7.9
9		2.6	3	3.5
10		4.6	3.3	3.9
11		2.2	3.3	3.7
12		9.6	8.5	7.9
13		13	4.9	5.2
14				
15				
16				
17				
18				
19				
20				
21				
22				
23				

Document C
Assessment Data

Educational Credit for Exceptional Needs Children (ECENC) Program

2023-24

Independent School Name: Camperdown Academy

A school applying for participation in the ECENC Program must provide directly to the EOC by **September 1** the following:

School-level Assessment Results

In the chart below, please list the **NAME** of each national achievement test that was administered and the grade in which the test is administered for the prior school year. Examples include: *TerraNova, Stanford 10, Iowa Test of Basic Skills, MAP, PSAT, SAT, ACT, etc.*

For schools that specifically exist to meet the needs of only exceptional needs students with documented disabilities, please document how the school documents students' academic and social development.

Grade ^{English language arts}
(Reading) ^{Mathematics} Other

For each national assessment listed above and for each grade with at least 10 students tested, please attach the results from the prior school year. The manual provides a template for schools to use in reporting mean scale scores, national percentile rankings, etc.

The individual submitting school-level assessment information must sign below.

Signature: 

Date: 8/18/23

Print Name of Signature Above: DAN BLANCH

Title: HEAD of School

Email: dblanch@camperdown.org

Document C
Assessment Data

Educational Credit for Exceptional Needs Children (ECENC) Program
2023-24

Independent School Name: Camperdown Academy

School-level Assessment Results

Grade	English Language Arts (Reading)	Mathematics
1 st	Gates-MacGinitie Reading Tests	GMADE*
2 nd	Gates-MacGinitie Reading Tests	GMADE
3 rd	Gates-MacGinitie Reading Tests	GMADE
4 th	Gates-MacGinitie Reading Tests	GMADE
5 th	Gates-MacGinitie Reading Tests	GMADE
6 th	Gates-MacGinitie Reading Tests	GMADE
7 th	Gates-MacGinitie Reading Tests	GMADE
8 th	Gates-MacGinitie Reading Tests	GMADE

*Group Mathematics Assessment and Diagnostic Evaluation (GMADE)

Each grade level had more than 10 students.

Staff Person Responsible for Assessment Information

Name Suzanna Greer
Title Head/Fellow of Orton-Gillingham Programs
Phone 864-244-8899
Email sgreer@camperdown.org

Individual Submitting School-level Assessment Information

Signature _____

Date September 1, 2023

Printed Name Dan Blanch

Title Head of School

Email dblanch@camperdown.org

**Camperdown Academy
Assessment Results for Spring 2023**

**Reading Scores
Gates-MacGinitie Reading Tests**

Grade	Number of Students	Mean Scaled Score	Normal Curve Equivalent of Mean Scaled Score	Percentile Rank of Mean Scaled Score
1st	12	365	42	35
2nd	26	412	40	32
3rd	36	447	38	28
4th	36	472	36	26
5th	29	511	47	45
6th	23	505	36	26
7th	15	532	48	46
8th	16	557	61	70

**Math Scores
GMADE**

Grade	Number of Students	Mean Standard Score	Normal Curve Equivalent of Mean Standard Score	Percentile Rank of Mean Standard Score
1st	12	94	42	34
2nd	26	101	51	53
3rd	36	104	56	61
4th	36	101	51	53
5th	29	105	57	63
6th	23	96	44	39
7th	15	94	42	34
8 th	16	92	39	30

Document C
Assessment Data

**Educational Credit for Exceptional Needs Children
(ECENC) Program**
2023-24

Independent School Name: Camperdown Academy

School-level Assessment Results

Grade English Language Arts (Reading) Mathematics

1 st	Gates-MacGinitie Reading Tests	GMADE*
2 nd	Gates-MacGinitie Reading Tests	GMADE
3 rd	Gates-MacGinitie Reading Tests	GMADE
4 th	Gates-MacGinitie Reading Tests	GMADE
5 th	Gates-MacGinitie Reading Tests	GMADE
6 th	Gates-MacGinitie Reading Tests	GMADE
7 th	Gates-MacGinitie Reading Tests	GMADE
8 th	Gates-MacGinitie Reading Tests	GMADE

*Group Mathematics Assessment and Diagnostic Evaluation (GMADE)

Each grade level had more than 10 students.

Staff Person Responsible for Assessment Information

Name Suzanna Greer
Title Head/Fellow of Orton-Gillingham Programs
Phone 864-244-8899
Email sgreer@camperdown.org

Individual Submitting School-level Assessment Information

Signature
Date September 1, 2023
Printed Name Dan Blanch
Title Head of School
Email dblanch@camperdown.org

□

Camperdown Academy

Assessment Results for Spring 2023

Reading Scores Gates-MacGinitie Reading Tests

Grade	Number of Students	Mean Scaled Score	Normal Curve Equivalent of Mean Scaled Score	Percentile Rank of Mean Scaled Score
1st	12	365	42	35
2nd	26	412	40	32
3rd	36	447	38	28
4th	36	472	36	26
5th	29	511	47	45
6th	23	505	36	26
7th	15	532	48	46
8th	16	557	61	70

Math Scores GMADE

Grade	Number of Students	Mean Standard Score	Normal Curve Equivalent of Mean Standard Score	Percentile Rank of Mean Standard Score
1st	12	94	42	34
2nd	26	101	51	53
3rd	36	104	56	61
4th	36	101	51	53
5th	29	105	57	63
6th	23	96	44	39
7th	15	94	42	34
8 th	16	92	39	30

Document C
Assessment Data

Educational Credit for Exceptional Needs Children (ECENC) Program

2023-24

Independent School Name: Hope Academy

A school applying for participation in the ECENC Program must provide directly to the EOC by **September 1** the following:

School-level Assessment Results

In the chart below, please list the NAME of each national achievement test that was administered and the grade in which the test is administered for the prior school year. Examples include: *TerraNova, Stanford 10, Iowa Test of Basic Skills, MAP, PSAT, SAT, ACT, etc.*

For schools that specifically exist to meet the needs of only exceptional needs students with documented disabilities, please document how the school documents students' academic and social development.

Grade	English language arts (Reading)	Mathematics	Other
1st-12nd Grade	MAP: Language and Reading	MAP: Mathematics	

For each national assessment listed above and for each grade with at least 10 students tested, please attach the results from the prior school year. The manual provides a template for schools to use in reporting mean scale scores, national percentile rankings, etc.

The individual submitting school-level assessment information must sign below.

Signature: 

Date: 8/27/2023

Print Name of Signature Above: David Hill

Title: Education Coordinator

Email: davidhill@projecthopesc.org



David Hill

Project Hope Foundation, Hope Academy

424 N. Highway 101 Landrum, SC 29536

8/27/2023

To whom it may concern,

Hope Academy serves students across the autism spectrum, from students who are ready to mainstream to students who require significant support to build communication, social, behavioral, and academic skills. In order to provide classrooms that provide the support our students need, we have three tiers of classes: Groundbreakers, Pathfinders, and Trailblazer.

Students in our Pathfinder and Trailblazer classrooms take the NWEA/MAP test. Due to our unique service model and the needs of the population we serve, all of our classes maintain a small ratio of students to teachers that falls below **10** students. All of our students also have their academic, social, and behavioral goals assessed, tracked, and documented according to their ABA treatment plan during their daily class and ABA sessions. Teachers also utilize curriculum benchmark assessments to track student progress. They also create academic goals for each student based on the SC State Standards and monitor student progress utilizing various curriculum-based assessments.

Students in our Groundbreakers program participate in an individualized education program with ABA support in the classroom. These students' academic, social, behavioral, and vocational goals are tracked according to their individual treatment plans, assessed and documented daily by their RBT therapist, and shared with parents monthly via team meetings, in which that student's BCBA, RBT therapists, parents, and teachers participate. These treatment plans are maintained as part of their student record. Please do not hesitate



to reach out for further information or clarification on our assessment and progress monitoring processes.

Thank you,

A handwritten signature in black ink that reads "David Hill". The signature is written in a cursive, flowing style.

David Hill
Education Coordinator
Hope Academy

Document C
Assessment Data

Educational Credit for Exceptional Needs Children (ECENC) Program

2023-24

Independent School Name: Einstein Academy

A school applying for participation in the ECENC Program must provide directly to the EOC by **September 1** the following:

School-level Assessment Results

In the chart below, please list the **NAME** of each national achievement test that was administered and the **grade** in which the test is administered for the prior school year. Examples include: *TerraNova, Stanford 10, Iowa Test of Basic Skills, MAP, PSAT, SAT, ACT, etc.*

For schools that specifically exist to meet the needs of only exceptional needs students with documented disabilities, please document how the school documents students' academic and social development.

Grade	English language arts (Reading)	Mathematics	Other
2-8	MAP	MAP	

For each national assessment listed above and for each grade with at least 10 students tested, please attach the results from the prior school year. The manual provides a template for schools to use in reporting mean scale scores, national percentile rankings, etc.

The individual submitting school-level assessment information must sign below.

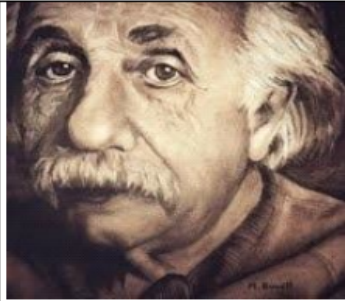
Signature: Patty Borm

Date: 8-21-2023

Print Name of Signature Above: Patty Borm

Title: Administrator

Email: pborm@einsteinacademy.sc.org



Einstein Academy for children who think and learn differently

Einstein Academy
@ First Baptist Church
Suite D-100, 847 Cleveland Street
Greenville, SC 29601 (864) 269-8999
Email: info@einsteinacademysc.org
<http://einsteinacademysc.org/>

08/22/2023

To whom it may concern,

Einstein Academy cannot comply with the ECENC Reporting Requirement to the EOC for School-Level Assessment Data because grades 2-8 that was administered the MAP in Math and English/Language Arts had less than 10 students in each grade level for SY2022-23.

Sincerely,

Patty Borm

Patty Borm

Document C
Assessment Data

Educational Credit for Exceptional Needs Children (ECENC) Program

2023-24

Independent School Name: Hope Christian Academy

A school applying for participation in the ECENC Program must provide directly to the EOC by September 1 the following:

School-level Assessment Results

In the chart below, please list the NAME of each national achievement test that was administered and the grade in which the test is administered for the prior school year. Examples include: *TerraNova, Stanford 10, Iowa Test of Basic Skills, MAP, PSAT, SAT, ACT, etc.*

For schools that specifically exist to meet the needs of only exceptional needs students with documented disabilities, please document how the school documents students' academic and social development.

Grade	English language arts (Reading)	Mathematics	Other
4 th /5 th	Woodcock Johnson IV	Woodcock J. IV	
8 th	"	"	
9 th	"	"	
10 th	"	"	
12 th	"	"	

For each national assessment listed above and for each grade with at least 10 students tested, please attach the results from the prior school year. The manual provides a template for schools to use in reporting mean scale scores, national percentile rankings, etc.

The individual submitting school-level assessment information must sign below.

Signature: Caroline Dodd

Date: 6-27-23

Print Name of Signature Above: Caroline Dodd

Title: Director

Email: carolinesdodd@hotmail.com

HCA
HOPE CHRISTIAN
ACADEMY

Officers

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Kay Ware, Vice President
Stephanie Estep Cordum,
Secretary/Treasurer

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Mr. Robert Graham
Ms. Dianne Gregory
Mark Posey, PhD.
Mr. Mike Ragin, CFP, CWPP

Director

Mrs. Caroline Dodd

Educational Consultant

Ms. Jill Sinclair, M. Ed.

Phone:
803-318-6357
803-351-2168
803-790-4028

Mailing Address:
545 Alexander Cir.
Columbia, SC, 29206

Location:
Grace Christian School
416 Denham Ave.
West Columbia, SC 29169
Web: www.hcatoday.org

School-level Assessment Results
Hope Christian Academy 2022-2023

Hope Christian Academy specifically exists to meet the needs of only exceptional needs students with documented disabilities. We document students' academic and social development by administering the Woodcock-Johnson IV each year. For the 2022-2023 school year no grade tested had 10 or more students. We did not have 10 students in any given grade level. We only had 15 students total in our school first semester and 13 students total second semester.

Hope Christian Academy will not be providing the SC Education Oversight Committee with any information that may be personally identifiable as described in Act 247 of 2018 and the Family Educational Rights and Privacy Act.

Caroline Dodd
Director
Hope Christian Academy
carolinesdodd@hotmail.com

Document C
Assessment Data

Educational Credit for Exceptional Needs Children (ECENC) Program

2023-24

Independent School Name: Glenforest School

A school applying for participation in the ECENC Program must provide directly to the EOC by **September 1** the following:

School-level Assessment Results

In the chart below, please list the NAME of each national achievement test that was administered and the grade in which the test is administered for the prior school year. Examples include: *TerraNova, Stanford 10, Iowa Test of Basic Skills, MAP, PSAT, SAT, ACT, etc.*

For schools that specifically exist to meet the needs of only exceptional needs students with documented disabilities, please document how the school documents students' academic and social development.

Grade	English language arts (Reading)	Mathematics	Other
1-12	FastBridge	FastBridge	
K-8	SRA Mastery Test	SRA Mastery Test	
10	PSAT	PSAT	
11-12	ACT, SAT	ACT, SAT	

For each national assessment listed above and for each grade with at least 10 students tested, please attach the results from the prior school year. In reporting the achievement level, the school can use mean/median scale scores, national percentile rankings, stanines, grade equivalents, etc.

The individual submitting school-level assessment information must sign below.

Signature: Heather Miller

Date: 8-18-23

Print Name of Signature Above: Heather Miller

Title: Head of School

Email: hmiller@glenforest.org



August 18, 2023

To ExceptionalSC and the SC Education Oversight Committee,

Glenforest School had the enrollment of 68 students for the 2022-2-23 school year. In our K-12 program, we had no grade level with more than 10 students. Glenforest School currently provides FastBridge Benchmark and Progress Monitoring for math, reading and social/emotional growth. Students in our GROW program who are non-verbal are given Norm-Referenced SRA Mastery Test along with documentation and other evaluations through our contractual Speech Therapy, Occupational Therapy, and ABA Therapy treatment plans for academic, behavior, social, and language growth.

Sincerely,

Heather Miller
Head of School
Glenforest School
hmiller@glenforest.org
803-796-7622

**Document C
Assessment Data**

Educational Credit for Exceptional Needs Children (ECENC) Program

2023-24

Independent School Name: Sandhills School

A school applying for participation in the ECENC Program must provide directly to the EOC by **September 1** the following:

School-level Assessment Results

In the chart below, please list the NAME of each national achievement test that was administered and the grade in which the test is administered for the prior school year. Examples include: *TerraNova, Stanford 10, Iowa Test of Basic Skills, MAP, PSAT, SAT, ACT, etc.*

For schools that specifically exist to meet the needs of only exceptional needs students with documented disabilities, please document how the school documents students' academic and social development.

Grade	English language arts (Reading)	Mathematics	Other
1st-8th	Woodcock Johnson IV		
9th-11th	PRE ACT		

For each national assessment listed above and for each grade with at least 10 students tested, please attach the results from the prior school year. The manual provides a template for schools to use in reporting mean scale scores, national percentile rankings, etc.

The individual submitting school-level assessment information must sign below.

Signature: Jean Barton

Date: 6/19/23

Print Name of Signature Above: Jean Barton

Title: Communications

Email: jean.barton@sandhillsschool.org



SANDHILLS SCHOOL

Woodcock Johnson IV Test of Achievement (Form B)

Date of Testing: March - May 2023

*Grades 1st, 3rd, 4th, 5th, & 7th did not have 10 or more students

2nd Grade	Standard Score	Percentile Rank	Grade Equivalent
Letter Word Identification	87.7	28	2.1
Applied Problems	95.2	41.1	2.5
Spelling	91.7	31.5	2.2
Passage Comprehension	87	24.4	2.0
Calculation	96.9	42.9	2.6
Writing Samples	106	64.3	3.9
6th Grade			
Letter Word Identification	93.6	36.4	5.8
Applied Problems	92.2	36.4	6.1
Spelling	84.7	19.2	4.2
Passage Comprehension	96.6	42	6.1
Calculation	97.1	45.9	6.4
Writing Samples	98.9	45.9	6.9
8th Grade			
Letter Word Identification	98.9	48.7	9.4
Applied Problems	103.6	59.2	11.4
Spelling	87.8	28.3	6.6
Passage Comprehension	99.4	48.7	8.8
Calculation	101.8	54.3	10.0
Writing Samples	103.4	61.3	12.4



SANDHILLS SCHOOL

PreACT

Date of Testing: March - May 2023

PreACT	Composite	Math	English
9th-11th grade	18	17	16

Document C
Assessment Data

Educational Credit for Exceptional Needs Children (ECENC) Program

2023-24

Independent School Name: **Miracle Academy**

A school applying for participation in the ECENC Program must provide directly to the EOC by **September 1** the following:

School-level Assessment Results

In the chart below, please list the NAME of each national achievement test that was administered and the grade in which the test is administered for the prior school year. Examples include: *TerraNova, Stanford 10, Iowa Test of Basic Skills, MAP, PSAT, SAT, ACT, etc.*

For schools that specifically exist to meet the needs of only exceptional needs students with documented disabilities, please document how the school documents students' academic and social development.

Grade	English language arts (Reading)	Mathematics	Other
K5-4th	Stanford 10	Stanford 10	
5 th -9th	OLSAT	OLSAT	
10 th	ACCUPLACER	ACCUPLACER	
12 th	ACT	ACT	

For each national assessment listed above and for each grade with at least 10 students tested, please attach the results from the prior school year. The manual provides a template for schools to use in reporting mean scale scores, national percentile rankings, etc.

The individual submitting school-level assessment information must sign below.

Signature: _____ *Geneva Brown* _____

Date: _____ June 15, 2023 _____

Print Name of Signature Above: _____ Geneva Brown _____

Title: _____ Guidance _____

Email: _____ miracleacademy@tds.net _____



Miracle Academy, Inc.
1019 Bethel Rd., P.O. Box 47
Russellville, SC 29476

Phone: 843-567-4644 Fax: 843-567-2495
Miracleacademy.org e-mail: miracleacademy@tds.net

June 5, 2023

To Whom This May Concern:

This letter is to inform you that Miracle Academy is a small private school with less than ten students in any grade level. We are unable to submit school level assessment because of our small class size. The Stanford 10 was administered to the K-5 through 4th graders. The OLSAT was administered to 5th -9th graders. The 10th grade students took the ACCUPLACER off campus and seniors took the ACT off campus. Please call the school at, 843-567-4644 with any further questions.

Teresa Middleton

Teresa Middleton
Miracle Academy Principal

Name: _____ Latoria Stevens _____
Title: _____ Admin Asst. _____
Telephone Number: _____ 843-567-4644 _____
Email Address: _____ miracleacademy@tds.net _____

The individual submitting school-level assessment information must sign below.

Signature: _____ *Geneva Brown* _____

Date: _____ **June 5, 2023** _____

Print Name of Signature Above: _____ **Geneva Brown** _____

Title: _____ **Guidance** _____

Email: _____ **miracleacademy@tds.net** _____