

Requirements & Processes for CCR Approval of Dual Enrollment Courses

Beginning with 2026-2027 Accountability Year as Reported on 2027 School Report Cards

As determined by the EOC and described in the annual Accountability Manual, a student may be designated “**College Ready**” for the purpose of the College and Career Ready (CCR) indicator for High School Report Cards by completing **at least six (6) credit hours** (typically equivalent to 2 units of high school credit) in **approved dual enrollment courses** with a **grade of C or higher**.

To contribute to a student’s College Ready designation, the course must have been approved for this purpose at the time it was taken by the student. Dual enrollment courses (also called “dual credit” courses) completed before a course receives approval cannot retroactively count toward the College Ready designation.

The South Carolina Department of Education (SCDE) shall maintain a publicly accessible listing of approved dual enrollment courses that clearly indicates the earliest school year to which each approval applies. **Approval received during a given school year shall apply to courses taken no earlier than the fall semester *following* the date of approval.**

The Education Oversight Committee (EOC) establishes the process, timelines, and criteria for the approval of specific dual enrollment courses for use in accountability. EOC members have established the following criteria for dual enrollment courses approved for use in the CCR indicator. **Courses approved to meet the College Ready requirement for CCR should meet all the following criteria:**

- Courses in English, Mathematics, Engineering, Computer Science, the Natural Sciences, or the Social Sciences
- Courses which satisfy a general education or content-specific course requirement towards an Associate of Arts or Associate of Science degree
- Courses which are likely to be accepted in transfer to a four-year institution to satisfy a general education or program-specific course requirement towards a baccalaureate degree (*i.e.*, not accepted **only** as free elective credit)

SCDE may submit new courses to the EOC for consideration for CCR approval. However, to receive a thorough review and informed decision, **courses submitted to the EOC later than May 1 cannot be approved in time for the upcoming school year.**

Consideration for approval shall follow these steps according to the following timeline:

1. SCDE Director of Assessment and Standards (or designee) submits list of courses for consideration to EOC Executive Director
2. EOC conducts initial review for satisfaction of above criteria and forwards list within 15 days to SC Commission on Higher Education (CHE) Office of Academic Affairs
3. Director, CHE Office of Academic Affairs facilitates review of submitted list to confirm the courses meet the above criteria, returning list to EOC Executive Director within 30 days
4. EOC Executive Director submits revisions and/or courses which receive final approval to SCDE Director of Assessment and Standards (or designee) within 15 days

Approval for all courses shall be reviewed at least every five years. At the time of its review, each CCR-approved dual enrollment course shall be evaluated in the following manner:

- SCDE shall provide the EOC with the number of students who have enrolled in the CCR-approved dual enrollment course for the past five school years, disaggregated by school year and high school.
- SCDE shall provide the EOC with a list of students (including, at a minimum, their state student ID, graduation date, and high school of graduation) who meet all these criteria:
 - have taken the CCR-approved dual enrollment course,
 - have received a final grade of C or better,
 - were identified as College Ready by completing at least six (6) credit hours of approved dual enrollment courses with a grade of C or higher, and
 - graduated high school during the three most recent, complete school years.
- With the data provided above, the EOC will evaluate the course(s) by
 - determining the rate at which students take the dual enrollment course
 - determining the rate at which students taking the course are deemed College Ready
 - determining the rate at which students taking the course enroll in college within a year of high school graduation
 - determining the rate at which students who have taken the course and enrolled in college persist to a second year
- Outcomes for students taking the course being evaluated shall be compared to similar outcomes for comparable cohorts of South Carolina students (such as students who pursued other College Ready pathways).
- Informed by the evaluation findings, the EOC may recommend revocation of CCR approval for an evaluated course for either of the following reasons:
 - No enrollment or extremely low enrollment over the review period
 - Student outcomes which suggest the course is not promoting college readiness

Following the initial approval of this document, EOC staff shall request from SCDE the data necessary to review postsecondary outcomes for any dual enrollment course taken in South Carolina high schools (regardless of College Ready approval status) by students who graduated during the previous five school years. The purpose of this review is to determine the degree to which each course predicts postsecondary readiness outcomes. This review will be considered the first review for all currently approved courses, which will need to be reviewed again at least every five years from that point.