

In the state's accountability plan, a high school's rating includes a definition of "College/Career Ready" which counts 25 points out of the total possible 100 points.

Motion as Amended and Adopted by the EOC on December 11, 2017: To amend the definition of career ready for purposes of state accountability to clarify the definition of "work-based learning experiences."

A student who meets **one** of the following measures will be considered career ready for purposes of the state accountability system:

- Is a CATE completer and earns a national industry credential or a state industry credential as determined by the business community; or
- Earns a Silver, Gold or Platinum National Career Readiness Certificate on the WorkKeys exam or comparable levels on another career readiness assessment; or
- Earns a scale score of 31 or higher on the ASVAB; or
- Successfully completes a state-approved work-based learning exit evaluation from an employer. The work-based learning program must include:
 - Training agreement which defines a combination of objectives and a minimum of 40 practical experience hours or the highest number of hours required by industry defined competencies in a career pathway;
 - Be aligned with state IGP career clusters;
 - Include an industry evaluation that is created from the training agreement, which includes the world-class skills from the *Profile of the South Carolina Graduate*;
 - The student must have earned a minimum of one unit in the pathway related to the work-based placement or completed a personal pathway of study.

To ensure consistency in reporting:

- 1) All districts and schools will be required to following the requirements in the SCDE Work-based Learning Guide and all results will be reported and uploaded into PowerSchool.
- 2) The SCDE must deliver regional training for the implementation of this initiative and Career Development Facilitators (CDFs) and School-to-Work Coordinators will be required to attend.
- 3) A statewide delivery system will occur through the SC Regional Education Centers.
- 4) Educators and business partners will design opportunities for students together through School Advisory Committees.