AGENDA

Full Education Oversight Committee Meeting
Tuesday, December 15, 2020
Blatt Building, Room 110
1:00 P.M.

I.   Welcome ....Ellen Weaver

II.   Introduction of New Members...Ellen Weaver

III. Approval of Full Committee Minutes, October 12, 2020......................Ellen Weaver

IV.   <u>Subcommittee Reports:</u>
Academic Standards & Assessments and
Public Awareness Joint Meeting..Neil Robinson
Information Items:
   Career Ready Certifications, 2020 Update
   Academic Recovery Camp Data Summary
   ACT/SAT Performance Summary, 2020 Graduate Cohort

Action Item:
   Cyclical Review of SC English language arts, 2020

EIA & Improvement Mechanisms... Dr. Bob Couch
Action Item:
   EIA Budget Recommendations for FY2021-22

Discussion Item:
   Review of Overall EIA Program Funding and EIA Charter School Funding

Nomination Selection Subcommittee ....Neil Robinson
Action Item:
   Chair and Vice Chair Nominations

V. <u>Action Item</u>
   Career Ready Industry Credentials/Certifications, 2020 ....Angel Malone
                                                                      CTE Director, SCDE

   Accountability Cyclical Review Update ....Dana Yow

VI. Adjournment

SC EDUCATION OVERSIGHT COMMITTEE

Minutes of the Meeting

October 12, 2020
Blatt Building, Room 110
1:00 p.m.

Members present: Ellen Weaver, Chair; Dr. Bob Couch (via WebEx), Vice-Chair; Rep. Raye Felder; Rep. Neal Collins; Melanie Barton; Barbara Hairfield; Dr. Scott Turner; Patti Tate; Sen. Kevin Johnson; Rep. Terry Alexander; Neil Robinson; Sen Greg Hembree; April Allen; and Dr. Brian Newsome

EOC staff present: Matthew Ferguson; Dr. Kevin Andrews; Dr. Valerie Harrison; Dr. Rainey Knight; Hope Johnson Jones and Dana Yow

Others Present: Dr. Lee D'Andrea and Diane Sigmon

Ms. Weaver called the full committee meeting to order, asking for approval of the minutes from the August 3 full EOC meeting. The minutes were approved and seconded.

Dr. Couch asked Ms. Hairfield to present an update from the Public Awareness/Academic Standards and Assessments subcommittee. Ms. Hairfield summarized the Community Block Grants Evaluation for 2018-19.

Community Block Grant Evaluation for 2018-19

- At subcommittee, Dr. Lee D'Amico presented the results of the evaluation that was completed of the grants that were received in 2018-19. Seven districts or consortia received funding: Berkeley; Chesterfield; Greenwood 50; Lexington/Richland 5; Pee Dee Consortia; Spartanburg Consortia; and York 1. The range of funding per district/consortia was $84,156 to $240,050
- The report provides a summary of findings which were collected by an evaluation team from USC and Clemson. Data included mid-year and end-of-year numbers and assessment results; end-of-year outcomes based on logic model; impact survey; site surveys with each district/consortium; and development of profiles for each district/consortium with review.
- Some of the outcomes of the evaluation were:

Berkeley

- Improved teacher-student interactions in targeted classrooms from baseline to mid-year in three domains of CLASS

Chesterfield

- Expanded 4K in district by six classrooms to better meet needs of community

- Improved school-home partnership through repeated reading initiative based on common titles in classrooms that are also provided to families for at-home reading

Greenwood 50

- Student referrals decreased by 61% from 2018-19 to 2019-20 when comparing August-March of each school year

School District 5 of Lexington and Richland Counties

- Increase in total key practices from 55% at the beginning year to 85% at mid-year

- Increase in the number of teachers who improved key practices from 72% to 100%

Pee Dee Consortia

- Approximately 85% of teachers scored a 75% or higher on the TPOT in Fall 2019

- TPOT data over time indicated positive correlation between improvements and amount of professional development

- Social-Emotional Assessment Measure (SEAM) piloted with Florence 1 teachers; teachers shared SEAM data with parents and goals for each student with the parent

Spartanburg Consortia

- Expanded initiative to include eleven new 4K classrooms within three new districts

York One

- More than 50% of children who participated in summer program demonstrated improved skills in letter/number recognition

- Parents who participated in Parent Institute indicated improved knowledge/skills

Ms. Hairfield asked Dr. D'Andrea to present an eLearning update to the EOC.

<u>eLearning Update</u>

Dr. Lee D'Andrea presented to the EOC a report Year 3 of the eLearning Project. Currently, there are 49 eLearning districts and 23 Readiness Districts

In the previous years, there were a total of 15 eLearning districts. The pandemic and its impacts changed the landscape of eLearning.

Details of the previous findings:

- In the implementation of eLearning, district leadership and organizational structure were vital and critical to the overall success of each district. Commitment from the district superintendent, school boards and district and building level staff are critical.
- Successfully separating from the physical school space is *based on the foundation of a well-established digital learning environment within the physical classroom*. This pilot project examined the use of eLearning when schools were forced to close (or separate students from the physical space) for short periods of time, in cases of inclement weather, utility emergencies, out of school suspension or student illness. An extensively

- implemented Learning Management System (LMS) like Google Classroom, Canvas, Blackboard, or Schoology is critical.
- Preparation and planning make a difference in the quality of the migration from digital learning environment (in school) to eLearning (away from school).

The lessons learned from eLearning districts have been critical as online learning for extended periods of time has been extended. The foundation may be different, but equity and access can help equalize. Students with special needs must be addressed, as well as student support for wrap-around services, like guidance and mental health counseling.

Ms. Barton said that one district is entirely virtual now, but they are not on the list. Dr. D'Andrea said that a few districts started applications but didn't complete them.

Dr. Turner asked if there is an opportunity for the state to allow districts more bandwidth. Ms. Barton said that K-12 Technology Committee would be the group to ask about this.

Ms. Hairfield stated there is a need for wraparound services to occur. She also asked about the teacher evaluation 4.0 rubric; would the rubric be revised to involve teachers who are teaching remotely?

Rep. Collins asked if we know from March to May how many students were without access. Ms. Nilges stated that number was approx. 16,000 students.

Ms. Hairfield resumed an update on other items that came before her subcommittee.

Re-think K-12 Grant

- In July, it was announced that SC was the recipient of $15 million in funding for the Rethink K-12 Education Models Grant from the US Dept of Education as part of the Coronavirus Aid, Relief and Economic Security (CARES) Act.

South Carolina's application, titled *Return to Learn: Delivery Quality Instruction Virtually Anywhere*, once carried out, will:

- Increase availability of remote learning resources to students and teachers in areas of SC that lack broadband access;
- Improve education resources for specific, identified gaps by developing and curating engaging, high-quality content;
- Increase teacher experience, confidence, and proficiency with remote learning technology and resources;
- Improve communication between families, teachers, and schools to support remote learning.

- The EOC is a partner in this grant, along with SCETV. Part of the EOC's role will be to improve the supports for remote learning for families and educators.

Communications Plan

- EOC staff maintains a thorough communications plan to identify ways to improve how the EOC communicates with, relates to, and influences its various stakeholder groups. The plan is updated at least every two years to support and enhance the overall mission and values of the agency.

- The EOC's mission is to affect the dramatic, results-based and continuous improvement of South Carolina's educational system by creating a truly collaborative environment of parents, educators, community leaders, and policymakers. The values, which support the mission of the EOC, are:
    - A sole focus on what is best for students;
    - A belief in broad-based inclusion and collaboration;
    - A belief in rigorous standards, assessments and publicly known results;
    - The implementation of research and fact-based solutions that improve results; and
    - A passion for immediate, dramatic and continuous improvement that is unaffected by partisan politics.
- The EOC Retreat on August 3, 2020 was devoted to strategic planning; communications emerged as an area in need of operational improvement. High expectations still matter for students and data-informed decisions can be more made more difficult when the data is not accessible or available. Now more than ever, it is important to provide timely and accurate information to everyone who is a member of a student's success team, whether they are a teacher, parent, caregiver, school board member, or a legislator making decisions designed to benefit all students in the state.

The proposed objectives for FY2020-21 are:

1. Increase the use of state and school report cards and other sources of data for decision-making and continuous student and school improvement.
2. Support a more coherent approach to effectively deploy and utilize the array of data and public reporting tools.
3. Continue to implement public awareness strategies which focus on providing support to students and families served by the PK-12 public school system as well as teachers.
4. Equip and empower parents and families to advocate in partnership with community organizations, businesses and others to be aware of, and part of, school improvement efforts.

For each of the objectives, there are specific strategies are tactics outlined for communicating with different stakeholder groups. The groups, or intended audiences of the EOC, are identified as:
1. Parents and families of school-age children
2. Education community
3. Policymakers (legislators, State Board of Ed., School Board members
4. Business leaders and community members

Some other highlighted activities of the plan include:
- Analysis of remote learning March 2020-June 2020: high level briefings for policymakers and materials for educators to use.
- Develop online tool to help families and students plan for high school, college, and careers (2016 High School Task Force recommendation)
- Update tool to help families understand early childhood options
- Develop materials for families to support students who are learning remotely (ReThink grant)

- Update Family-Friendly standards for Social Studies

Ms. Barton said she has a newfound appreciation for all the data that comes out, and she supports efforts to give data more emphasis

Ms. Weaver asked about assessing the current staff capacity since there is a lot in the plan. Mr. Ferguson said we have talked about bringing in more help in the communications area.

Dr. Newsome updated the committee on the cyclical review of the accountability system.

The Accountability Advisory Committee continues its work, completing the Cyclical Review of the Accountability System, which is required every 5 years. The EOC should expect to see the Accountability Framework at its December meeting. It is expected that there will be short-term recommendations as well as long-term recommendations made in that framework. Since there is not a deadline in the law that outlines when that report goes to the General Assembly, we may perhaps want to have discussion about working with members of the State Board of Education following the report's release to make certain that recommendations for moving forward are clearly outlined.

EOC members also took a survey on the accountability system, and the results were shared with the subcommittee. As a summary:
- Members ranked *High quality instruction, Safe Learning Environment*, and *Rigorous Core Academics* as the most important school characteristics

- In terms of school improvement, members ranked *effective leadership, assessments, and instruction* and most important

- In looking at important measures to include in an education accountability system, the following items ranked highest: *Progress in reducing the achievement gap among students and 3rd grade reading success*

- *Measures of workplace skills and results on college and career readiness exam results* are considered the most important data to have when determining college and career success of students

- When looking the Profile of the SC Graduate, the skills and characteristics EOC members felt were the most important were *Integrity, Perseverance, and Work Ethic.*

- In terms of the current accountability system, over 40% of respondents felt that 90 to 95% of students should be performing at grade level or above in ELA and math for a school to receive the highest rating

- The majority felt that school report cards are effective tools to improve education, but some felt that they label schools and are divisive

- The point weightings in the current system were largely agreed with except it was recommended more weight be given to Academic Achievement in ELA and Math for elementary, middle, and high schools.

- Finally, there was general agreement that schools and student success should be celebrated with state recognition and awards; increased funding; community recognition; and additional resources and support.

Ms. Felder asked about the survey results. Ms. Yow stated that they would see the full, larger set of survey results once the final recommendations came forward to the EOC. What the EOC had been given was just the results of the survey of EOC members only.

Dr. Turner stated he agreed with the academic achievement piece; we do need multiple data points.

Mr. Ferguson gave an accountability overview and update. He reminded the committee that the SCDE is submitting a waiver to the USDE that requests all federally accountability-related testing requirements be waived for the current school year. He gave the committee members an overview of the current system and the impact of waivers on the 20-21 report cards and other potential issues. He put forth the following staff recommendations:

1. EOC staff recommends a commitment to administering state assessments to all students in SY 20-21 to provide statewide and district level data.

   - Given the unprecedented instructional disruption that has occurred as a result of COVID-19, the importance of understanding and being transparent about student mastery of state standards has never been more critical. We have a responsibility to provide policymakers and education leaders the information required to make data-informed decisions.

2. EOC staff recommends requesting from *SCDE* a plan to administer assessments to a sample of students in SY20-21 to provide state level data by subgroup in the event it is not possible to administer state assessments to all students.

   - Recognizing that schools and educational delivery have never looked like they must this year, we must remain adaptable and resist the urge to continue as we always have simply because that is how it has always been done while also acknowledging our responsibility to know so we can continue to do better.

3. EOC staff recommends waiving school ratings for SY 20-21.

   - Because the administration of state level assessment was waived in Spring '20, there are significant gaps in the data available to calculate school ratings for SY 20-21. Up to 50 points of the elementary / middle school report card are significantly affected. Forty (40) points of the high school report card are potentially affected.

There was a question about why the student survey was chosen. Ms. Barton stated that the student voice was given priority in the last cyclical review.

Ms. Weaver asked for members to consider a 4th recommendation: the EOC recommends the publication of school report cards for SY 20-21 by October 2021 to include all available data. The committee concurred.

Ms. Allen stated she had a very grave concern about what children are missing, particularly those that don't have an opportunity to go to preschool.

Members inquired about the COVID slide, if we knew what it was? We don't know what the slide is although we have predictions now from the psychometricians that show up to a year's loss nationally.

Ms. Tate mentioned MAP, stating that some of these students will not have math until 2nd semester so she thinks the data will be skewed in the remote learning study. Pre-assessment data will still be relevant. Pre and post for December will be relevant.

Ms. Allen asked if there was a statewide strategy for footnoting exceptions and determining what was missed and how we are going to make that up for these children? We need data about what students are getting this year – access to devices and broadband? We need to collect that data. How is instruction given: Synchronous vs. asynchronous?

Rep Alexander suggested we are wasting money and time in testing during a pandemic possibly. We are putting these kids through all the things in the pandemic and then making them test. It bothers him that the process is so hung up on testing. We have tested students for years and we are still showing that we are not doing as well as we should. He stated that kids don't have the resources that they need. He said we don't know how this thing will pan out; wasn't there a policy for hold harmless, grace over grades?

Mr. Robinson said he likes the sampling recommendation and asked for clarification on the subgroup reporting piece.

Dr. Turner asked if we know how many different assessments were approved for districts to give? Mr. Ferguson believes it is 6 or 7. Do you know how many modified assessments to make it a true pre-test? Do you know of all the assessments available to students if they chose the completely virtual option? The preference was that students had to come into the school building, but you can look at that to see if students took assessments remotely or in person, said Mr. Ferguson. Dr. Turner agrees that we need the assessments but the results need to be heavily asterixed.

Rep. Alexander said he just doesn't like testing in the middle of a pandemic.

Ms. Tate said she lives in a high school world. Educators are for accountability and are not opposed to testing and accountability. She is about qualitative data, not just quantitative. These tests take 2 to 3 hours. We have 18 of these tests this year. She is concerned that children are losing 18 times of instructional opportunities. There are stories behind these numbers. Also, we must consider logistics and social distancing.

Rep Collins doesn't agree with recommendation #3; he thinks that this is an even better year to have ratings schools. Mr. Ferguson said there is no way to rate schools this year the way we have done in year's past. Some states are looking at skip year growth. There is so much variation between synchronous and asynchronous virtual learning.

Rep. Collins asked about going out further. We hopefully would be able to do that because we would be able to do growth. He thinks ratings are a little more complex but can still be done.

Sen. Hembree offered a different viewpoint. He typically feels very strongly about honest, clear data. We have asked teachers and administrators to build this airplane while they are flying it. He thinks the little bit of benefit in having ratings this year would be outweighed by the human response in the field.

Rep. Felder stated it reminds her of the spring when we didn't grade students. Students are still working. Our entire state was impacted by a catastrophe. We are talking about something a year down the road, and she believes this is a preliminary discussion at this point. We have spent so much time trying to be open and honest with parents and communities. We must be able to show the difference between having a teacher in the classroom face to face vs the alternative. She thinks districts will find a way to get the kids caught back up.

Ms. Weaver said she thinks it is important to have this discussion now.

Mr. Robinson stated that he thinks we lose credibility as an accountability body if we rate schools without all the data we need. He suggested forwarding the recommendations to the Gen Assembly and let them decide. Sen. Hembree seconded the motion.

Dr. Newsome said staff did a great job on recommendations. It would be difficult to give a rating this year.

Ms. Weaver asked how we are measuring absenteeism in the state? Very important data point to have, and we need to be strategic and purposeful now. Ellen would like to see a suggestion of additional data to be collected.

Dr. Tuner stated that this year is a standalone year in terms of creating a new rating system; this year is so unique.

Ms. Nilges followed up on an earlier question, stating the SCDE is partnering with others to find children who are absent from school. They are being proactive. Not everyone is being counted present, like they were in the spring.

Rep. Collins asked about how we will do ratings next year since growth will be an issue. Mr. Ferguson reminded members that the cyclical review report would come to them in December.

A motion was made to accept the recommendations. The vote was seconded and passed unanimously.

Ms. Weaver recommended the formation of a Nominating Committee to nominate the EOC Chair and Vice Chair. Members will include: Mr. Robinson, Dr. Couch, and Rep. Alexander.

Ms. Weaver also recommended the formation of a Strategic Planning Subcommittee, who will be receiving a Governance Study, which was being conducted by the Education Commission of the States (ECS). The members are as follows: Dr. Bob Couch, Chair; April Allen; Melanie Barton; Rep. Neal Collins; Rep. Raye Felder; Sen. Greg Hembree; Sen. Kevin Johnson; Neil Robinson; and Dr. Scott Turner. Ms. Weaver will serve Ex Officio and Mr. Ferguson will staff.

There being no further business, the meeting adjourned.

South Carolina ranks near the bottom among states in recent ACT results

Trend drops despite fewer students testing the college readiness exam

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Columbia, SC - Last week, the results of the ACT® assessment test for the 2020 Graduating Class were released. Unfortunately, South Carolina students' ACT scores fell again. South Carolina ranks near the bottom among the 50 states and the District of Columbia, followed only by Mississippi and Nevada. More concerning, South Carolina is the lowest ranked state in the nation among those who do not test all students. It is also important to note that these students most likely tested before COVID-19 forced the abrupt closures of schools at the end of last school year.

The composite score for South Carolina's 2020 Class of public-school students was 18.1 (out of 36 points), compared to 18.6 in 2019. Also, fewer SC public-school students in 2020 were academically ready for college coursework. In the United States, the percentage of students meeting at least three out of four of the ACT College Readiness Benchmarks in reading, English, science and mathematics remained steady at 37% in 2019 and 2020. In South Carolina, the percentage declined from 24% (2019) to 22% (2020).

Education Oversight Committee (EOC) Executive Director Matthew Ferguson asserts alarm bells should be ringing across the state. "There is no easy solution to these data, but we have to do better than rinse, repeat, and hope for better results," Ferguson stated. He maintains "students need a more rigorous high school curriculum in order to be better prepared. South Carolina's growing economy requires that 60 percent of our working-aged adults will need a college degree or credential."

"These ACT scores emphasize our state has to improve the teaching and learning of reading and mathematics," stated Ferguson. "Over half of SC students want to attend college but for students to be successful in college, it is critical for them to achieve scores that open doors of opportunity and increase access to scholarships and aid. Student success - from cradle to career - must be our collective goal." stated Ferguson.

Among 2020 public school graduates, 76 percent of students took the ACT.

Beginning with school year 2017-18, juniors in SC have the option of taking either the ACT or SAT funded by the State. Fifteen states, including eight in the Southern

Regional Education Board (SREB), require 100 percent of students to take the ACT. The average composite score among SC students is lower than all 15 states testing 100 percent of their students, with the exception of Mississippi, where the average composite score of 2020 graduates was 18.2.

The percentage of SC graduates meeting college benchmarks also dropped from 2019 to 2020 in every subject area, except Science. Only 14 percent of students met all four subject-area benchmarks, compared to 15 percent in 2019. Nationally, 26 percent of students met all four benchmarks. A benchmark score is the minimum score needed on an ACT subject-area test to indicate a 50% chance that the student will obtain a B or higher or about a 75% chance of obtaining a C or higher in the corresponding credit-bearing college course.

Additional results are summarized below with national and state comparisons noted.

- Like the nation, South Carolina has a significant proportion of our students aspiring to attend college. Approximately 66% of all ACT-tested seniors in America aspired to postsecondary education. In South Carolina, 61% of all seniors aspired to postsecondary education in 2020.
  Ferguson pointed out the tremendous opportunity we have, as the majority of students aspire to post-secondary education. However, Ferguson pointed to some missed opportunities that can prevent students from achieving at higher levels.

  "Students need to be encouraged to take the ACT multiple times if they aspire to attending a two or four-year college or university in our state," stated Ferguson. "Educators, families, policymakers - all of us - need to have higher expectations of students and we need to provide resources and prevent barriers which unintentionally keep students from persisting and achieving."

- There is great reason for concern when looking at the racial and ethnic achievement gaps among SC's 2020 graduates. Only five percent of SC Black/African American students meet the college readiness benchmark in mathematics, compared to 12% nationally. Only six percent of SC Black/African American students met the college readiness benchmark in Science in 2020.

Percent of S.C. and U.S. ACT-Tested High School Graduates Meeting ACT College Readiness Benchmark Scores by Race/Ethnicity, 2020

Ethnicity	English: SC (Nation)	Mathematics: SC (Nation)	Reading: SC (Nation)	Science: SC (Nation)	All Four: SC (Nation)
Black/African American	**17%**	**5%**	**11%**	**6%**	**2%**
	30%	12%	19%	12%	6%
Hispanic/Latino	**31%**	**15%**	**24%**	**16%**	**9%**
	43%	24%	31%	22%	14%
American Indian/ Alaska Native	**22%**	7%	**17%**	**10%**	**5%**
	28%	13%	20%	13%	7%
Native Hawaiian / Other / Pacific Islander	**24%**	**13%**	**20%**	**16%**	**4%**
	35%	20%	25%	18%	12%
Asian	**67%**	**56%**	**53%**	**50%**	**39%**
	77%	69%	64%	61%	52%
White	58%	**33%**	45%	35%	23%
	69%	46%	54%	45%	33%

Results of The ACT, SC Public School Graduation Class Trends and National Trends

	SC 2020 (Nation)	SC 2019 (Nation)	SC 2018 (Nation)	SC 2017 (Nation)	SC 2016 (Nation)
Composite Score	18.1 (20.6)	18.6 (20.7)	18.3 (20.8)	18.7 (21.0)	18.5 (20.8)
% Students Meeting at least 3 out of 4 College Readiness Benchmarks	22% (37%)	24% (37%)	22% (38%)	25% (39%)	23% (38%)

College Course	ACT Subject Area Test	ACT College Ready Benchmark	SC Average Scale Score 2020 (2019)	%SC Students Meeting Benchmarks 2020 (2019)	% Students Meeting Benchmarks in US 2020
English Composition	English	18	16.9 (17.5)	40% (44%)	58%
College Algebra	Mathematics	22	18.0 (18.5)	22% (25%)	37%
Social Sciences	Reading	22	18.7 (19.0)	30% (31%)	45%
Biology	Science	23	18.4 (18.7)	23% (23%)	36%
	Composite	NA	18.1 (18.6)	All Four 14% (15%)	26%

ACT Composite Scores and Percent Tested for 16 Member States of Southern Regional Education Board (SREB)

State	Percent Tested	Composite Score
Alabama	100	18.8
Arkansas	100	19.0
Delaware	11	24.2
Florida	46	20.6
Georgia	43	21.7
Kentucky	100	19.5
Louisiana	100	18.7
Maryland	19	23.8
Mississippi	100	18.2
North Carolina	100	18.8
Oklahoma	100	18.7
South Carolina	76	18.4
Tennessee	100	19.3
Texas	38	20.2
Virginia	19	24.4
West Virginia	38	20.9

The SC Education Oversight Committee is an independent, non-partisan group made up of 18 educators, business persons, and elected leaders. Created in 1998, the committee is dedicated to reporting facts, measuring change, and promoting progress within South Carolina's education system.

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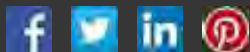
SC's 2020 Graduating Class

Results on 2020 ACT, SAT, and AP Releases and the Achievement Gaps among students of different race/ethnicities

ACT Results

- Of those SC students who graduated from high school in 2020, 34,752 of those students took the ACT, a total that is estimated to be 76% of the graduating class.
- Students taking the test earn a composite score, and each subject area on the test has a corresponding score which if met, means a student has a 50% chance of obtaining a B or higher or a 75% chance of obtaining a C or higher in a corresponding credit-bearing, first-year college course. The average composite score for SC's 2020 Class of public-school students was 18.1 (out of 36 points).
- SC's performance ranks near the bottom among the 50 states and the District of Columbia, followed only by Mississippi and Nevada. More concerning, SC is the lowest ranked state in the nation among those who do not test all students.

Percent of SC and US Students meeting college readiness benchmarks, 2020 ACT release

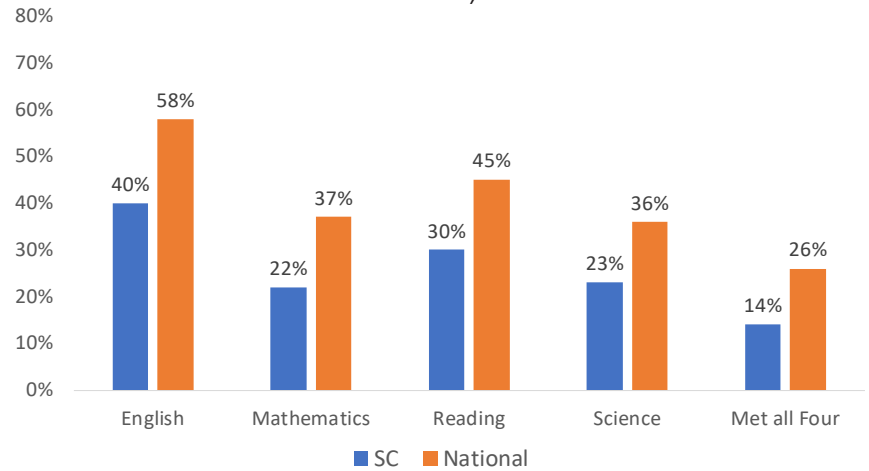|	English	Mathematics	Reading	Science	Met all Four
SC	40%	22%	30%	23%	14%
National	58%	37%	45%	36%	26%

■ SC ■ National

ACT College Readiness Results by Race/Ethnicity

There is great reason for concern when looking at the racial and ethnic achievement gaps among SC's 2020 graduates. Only five percent of SC Black/African American students met the college readiness benchmark in mathematics, compared to 12% nationally. Only six percent of SC Black/African American students met the college readiness benchmark in Science in 2020.

Percent of SC Students by Race/Ethnicity meeting college readiness benchmarks, 2020 ACT release

■ Black/African American
■ Hispanic/Latino
■ American Indian/Alaska Native
■ Pacific Islander
■ Asian
■ White

	English	Mathematics	Reading	Science	Met all Four
Black/African American	17%	5%	11%	6%	2%
Hispanic/Latino	31%	15%	24%	16%	9%
American Indian/Alaska Native	22%	7%	17%	10%	5%
Pacific Islander	24%	13%	20%	16%	4%
Asian	67%	56%	53%	50%	39%
White	58%	33%	45%	35%	23%
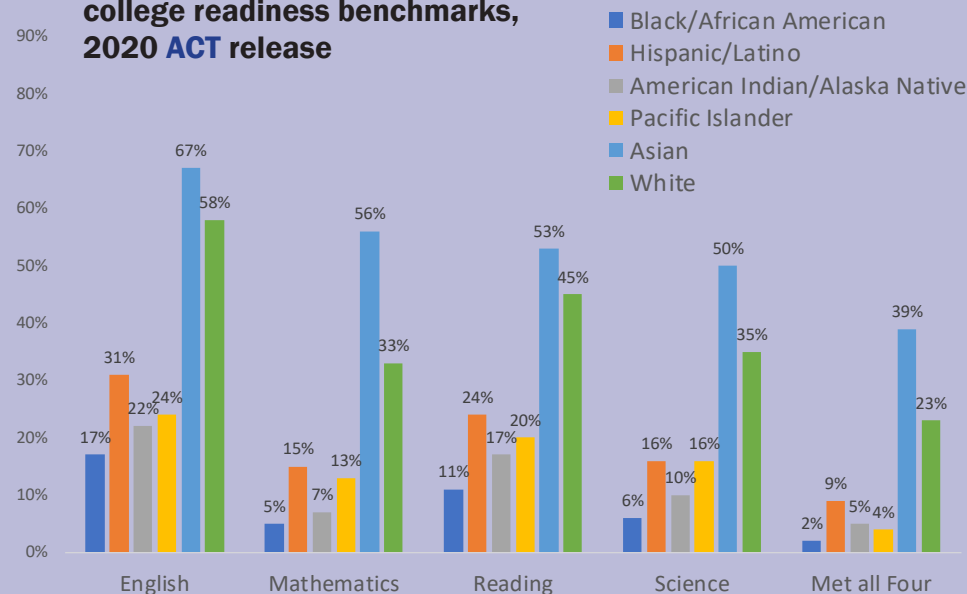
Critical Questions

- In 2020, 66% of SC test takers reported they aspire to attend some sort of postsecondary institution, yet the data suggest many are not prepared. Is the high school curriculum rigorous enough to prepare students?
- Students of color, especially Black and African American students, are struggling to meet college readiness standards on both the ACT and SAT. College preparedness begins in elementary school and continues on until high school. Do these students have access to the challenging courses and curriculum they need to succeed?
- Are we promoting rigorous exposure and engagement in STEM and other challenging coursework for all students all along their education path?

SAT Results

- Of those SC students who graduated from high school in 2020, 27,673 of those students took the SAT, a total that is estimated to be 64% of the graduating class.
- The SAT relies on two main components: Evidence Based Reading and Writing (ERW) and Math. Scores range from 400 to 1600 overall with 200 to 800 coming from ERW and 200 - 800 coming from Math. The Essay section is optional.
- South Carolina's public school students overall mean score was 1019 compared with the national public school mean of 1030. SC's mean ERW score was 519 compared to the national mean of 520. The state's Math average score was 499 while the nation's was 510.
- The College Board has established College and Career Readiness Benchmarks, a set of metrics which if met, are associated with a student having a 75% chance of earning a least a C in a credit-bearing college course. There is a troublesome gap among students, most notably in mathematics.

Percent of SC Students by Race/Ethnicity meeting college readiness benchmarks, 2020 SAT release

Legend: Black, Pacific Islander, Hispanic/Latino, Asian, American Indian, White

Evidence Based Reading and Writing: 41%, 59%, 45%, 57%, 80%, 78%
Mathematics: 14%, 32%, 17%, 25%, 67%, 49%
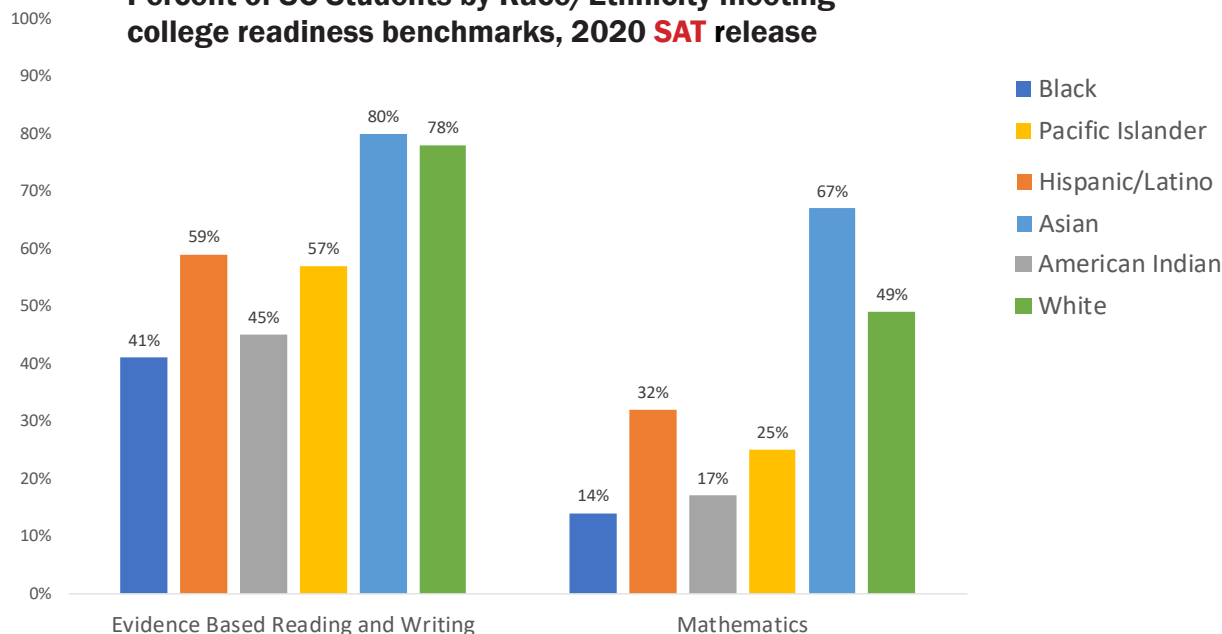
Advanced Placement Results

- The College Board administers the SAT and the Advanced Placement (AP) program, which allows students to take college-level courses in high school.
- AP exam scores of 3 indicate a candidate who is qualified to take college-level courses. Scores of 4 indicate someone who is well qualified and a 5 indicates someone who is extremely well qualified. Colleges and universities often grant class credit and use AP scores of 3 or more to place students in higher course levels.
- In 2020, 49,727 AP exams were taken by 30,443 students.
- Of the 49,727 AP exams taken, 30,945 exams or 62% of the total number of exams were scored at 3, 4, or 5.
- A majority of AP test takers in 2020 were White, with Black and Hispanic student participation totaling 20 percent when put together.

Percent of SC Students by Race/Ethnicity taking AP exams in 2020

Black 10.5%, Hispanic/Latino 9.7%, American Indian 0.6%, Pacific Islander 0.1%, Asian 5.3%, White 66.5%

Legend: Black, Hispanic/Latino, American Indian, Pacific Islander, Asian, White
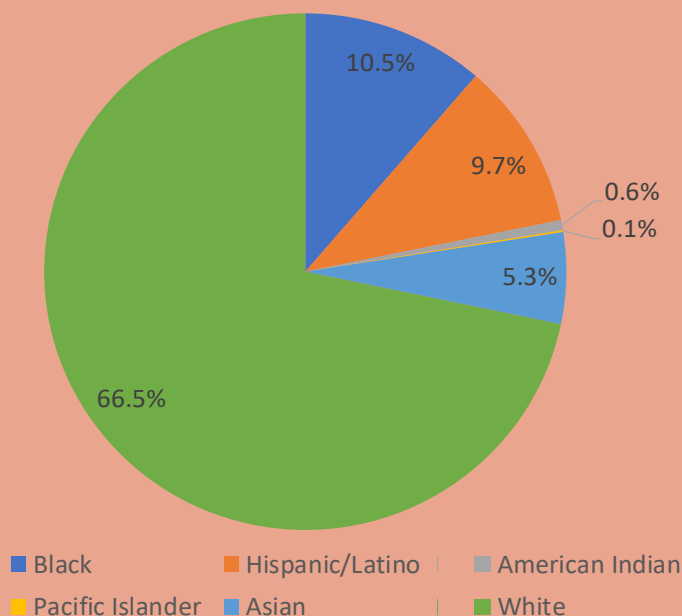
SC EDUCATION OVERSIGHT COMMITTEE

Reporting facts. Measuring change. Promoting progress.

EDUCATION OVERSIGHT COMMITTEE

SUBCOMMITTEE: Academic Standards and Assessments Subcommittee

DATE: December 15, 2020

ACTION ITEM: English Language Arts (ELA) Standards Cyclical Review

PURPOSE/AUTHORITY
Pursuant to Section 59-18-350(A) of the Education Accountability Act, the Education Oversight Committee (EOC) and the State Board of Education (SBE) are responsible for reviewing South Carolina's standards and assessments to ensure that high expectations for teaching and learning are being maintained.

> *The State Board of Education, in consultation with the Education Oversight Committee, shall provide for a cyclical review by academic area of the state standards and assessments to ensure that the standards and assessments are maintaining high expectations for learning and teaching. At a minimum, each academic area should be reviewed and updated every seven years. After each academic area is reviewed, a report on the recommended revisions must be presented to the Education Oversight Committee and the State Board of Education for consideration. After approval by the Education Oversight Committee and the State Board of Education, the recommendations may be implemented. However, the previous content standards shall remain in effect until approval has been given by both entities. As a part of the review, a task force of parents, business and industry persons, community leaders, and educators, to include special education teachers, shall examine the standards and assessment system to determine rigor and relevancy.*

CRITICAL FACTS
The standards review process emphasized the application of the criteria addressing comprehensiveness / balance, rigor, measurability, manageability, and organization/ communication. A national review panel was conducted, as well a state panel review. The recommendations will be forwarded to the SC Department of Education and the writing team.

TIMELINE/REVIEW PROCESS
National review of ELA standards: May-September 2020
State review: September-October 2020

ECONOMIC IMPACT FOR EOC
      Cost: No fiscal impact beyond current appropriations.

      Fund/Source:

ACTION REQUEST

☒ **For approval**   ☐ **For Information**

ACTION TAKEN

☐ **Approved**   ☐ **Amended**

☐ **Not Approved (explain)**   ☐ **Action deferred**

2020

ENGLISH LANGUAGE ARTS

Cyclical Review of State Academic Standards

SC EDUCATION
OVERSIGHT COMMITTEE

INTRODUCTION

The South Carolina Education Accountability Act of 1998 establishes an accountability system for public education that focuses on improving teaching and learning so that students are equipped with a strong foundation in the four primary academic disciplines and a strong belief in lifelong learning. Academic standards are used to focus schools and districts toward higher performance by aligning the state assessment to those standards. The implementation of quality standards in classrooms across South Carolina is dependent upon systematic review of adopted standards, focused teacher development, strong instructional practices, and a high level of student engagement. Pursuant to Section 59-18-350(A) of the Education Accountability Act, the Education Oversight Committee (EOC) and the State Board of Education (SBE) are responsible for reviewing South Carolina's standards and assessments to ensure that high expectations for teaching and learning are being maintained.

> *The State Board of Education, in consultation with the Education Oversight Committee, shall provide for a cyclical review by academic area of the state standards and assessments to ensure that the standards and assessments are maintaining high expectations for learning and teaching. At a minimum, each academic area should be reviewed and updated every seven years. After each academic area is reviewed, a report on the recommended revisions must be presented to the Education Oversight Committee and the State Board of Education for consideration. After approval by the Education Oversight Committee and the State Board of Education, the recommendations may be implemented. However, the previous content standards shall remain in effect until approval has been given by both entities. As a part of the review, a task force of parents, business and industry persons, community leaders, and educators, to include special education teachers, shall examine the standards and assessment system to determine rigor and relevancy.*

In October 2020, the EOC completed the cyclical review of the 2015 South Carolina College-and Career-Ready Standards for English Language Arts (ELA), which were adopted in March 2015. This document provides recommendations for modifications to these standards from the EOC. The recommendations were compiled under the advisement of two review teams: a national review team of educators who have worked with national or other state organizations and a state committee composed of parents, business/community representatives, English language arts educators, and teachers of English Learners and exceptional education students. The state team was composed of individuals from various geographical areas in South Carolina.

It is important to note that the state adopted 2015 South Carolina College and Career-Ready Standards for English Language Arts represent the work of many educators, and that this review of the standards was undertaken to identify ways in which their work could be strengthened and supported. The EOC expresses its appreciation to those educators and commends their utilization of national source documents and their belief in the achievement of all students. The EOC intends to enhance the work of school level educators and, ultimately, to ensure that all students are provided the opportunity to experience the breath and depth of the discipline.

I. CYCLICAL REVIEW PROCESS

The review of the 2015 South Carolina College- and Career-Ready Standards for English Language Arts began with a focus on the accomplishment of goals articulated in the Education Accountability Act (EAA) of 1998. The law, as amended in 2008, specifies: "The standards must be reflective of the highest level of academic skills with rigor necessary to improve the curriculum and instruction in South Carolina's schools so that students are encouraged to learn at unprecedented levels and must be reflective of the highest level of academic skills at each grade level." (Article 3, 59-18-300)

The Standard Operating Procedures for the Review of Standards (SOP) agreed upon by the State Department of Education (SDE) and the EOC during the summer 2003 were followed for this review. A timeline established during the spring of 2020 outlined the timeframe in which the required review teams were to review the standards adopted in 2015 by the end of the year 2020. The SOP also outlines the steps to be taken to revise the current standards should the completion of the reviews indicate that revision is needed.

The recommendations for revisions to the 2015 South Carolina College and Career-Ready Standards for English Language Arts, as approved by the EOC, will be submitted to the South Carolina Department of Education (SDE) for consideration in any proposed revisions of the standards.

A. CRITERIA DESCRIPTIONS

The standards review process emphasized the application of the criteria addressing comprehensiveness/balance, rigor, measurability, manageability, and organization/ communication. SDE representatives, district and university curriculum leaders, and EOC staff collaborated to identify the standards review criteria in 2003. Decisions on the criteria to be used were based on a comprehensive review of professional literature, and the goals for the standards review as specified in the Education Accountability Act of 1998. The identified criteria were each applied through the two review panels: (1) leaders in the discipline and/or cognitive processes drawn from across the nation and (2) English language arts educators; special education and English language learners educators from South Carolina's education community; and parents; business representatives; and community leaders.

The criteria are:

CRITERION ONE: COMPREHENSIVENESS/BALANCE
The criterion category for Comprehensiveness/Balance is an evaluation of how helpful the 2015 South Carolina College and Career-Ready Standards for ELA are to educators in designing a coherent curriculum. The criterion is directed at finding evidence that the standards document clearly communicates what constitutes ELA content, that is, what all students should know and be able to do in ELA by the time they graduate. The criterion includes consideration of the following areas:

- The standards address essential content and skills of ELA;
- The standards are aligned across grades as appropriate for content and skills;
- The standards have an appropriate balance of the content and skills needed for mastery of each area in ELA; and
- The standards reflect diversity (especially for ethnicity and gender) as appropriate for the subject area.

CRITERION TWO: RIGOR
This criterion calls for standards that require students to use thinking and problem-solving skills that go beyond knowledge and comprehension. Standards meeting this criterion require students to perform at both national and international benchmark levels.

- Standards should focus on cognitive content and skills (not affect);
- Standards should be developmentally appropriate for the grade level;
- Standards should include a sufficient number of standards that require application of learning (application, analysis, synthesis, and evaluation);
- Standards should be informed by the content and skills in national and international standards; and,
- Standards should be written at a level of specificity that would best inform instruction for each grade level.

CRITERION THREE: MEASURABILITY
Knowledge and skills presented in the standards are assessable for school, district and state accountability. The primary element of measurability is:

- The content and skills presented in the standards should be assessable (are observable and demonstrable).

CRITERION FOUR: MANAGEABILITY
This criterion applies to instructional feasibility, that is, whether the complete set of ELA standards at a particular grade level can reasonably be taught and learned in the class time allotted during one year. The primary element of manageability is:

- The number and scope of the standards for each grade level should be realistic for teaching, learning, and student mastery within the academic year.

CRITERION FIVE: ORGANIZATION/COMMUNICATION
The Organization/Communication criterion category stipulates that the expectations for students are to be clearly written and organized in a manner understandable to all audiences and by teachers, curriculum developers, and assessment writers. Organization includes the following components:

- The content and skills in the standards should be organized in a way that is easy for teachers to understand and follow;
- The format and wording should be consistent across grades;
- The expectations for student learning should be clearly and precisely stated for each grade; and,

- The standards should use the appropriate terminology of the field but be as jargon free as possible.

B. PANEL MEMBERSHIP

The EOC's cyclical review of the 2015 South Carolina College- and Career-Ready Standards for English Language Arts was conducted from May 2020 to October 2020. The national review was conducted from May to September 2020. The state review was conducted in September and October 2020.

The national review team members consisted of recognized leaders in education that have participated in the review/development/writing of national and state standards and/or development of cognitive processes. Materials shared as part of the national review included NCTE/IRA Standards for English Language Arts[1], A Revision of Bloom's Taxonomy of Educational Objectives[2], Profile of the South Carolina Graduate[3], and the South Carolina Fordham Report[4] with the corresponding response from the South Carolina Department of Education[5]. Members of the team received the materials for the review in early May and continued their review process through September. After an independent review period, the members of the panel participated in a telephone conference call in August, which produced a set of findings listed later in this document. Members of the national review panel included:

- Dr. Lorin Anderson, Carolina Distinguished Professor Emeritus, University of South Carolina
- Dr. Barbara Foorman, Francis Eppes Professor of Education, Florida State University
- Dr. Jaqueline Malloy, Associate Professor, Clemson University
- Dr. Timothy Shanahan, Distinguished Professor Emeritus, University of Illinois
- Dr. Dywanna Smith, Assistant Professor Education, Claflin University

For the state panel review, the EOC contacted all school district superintendents and instructional leaders in the state as well as the members of S.C. Senate Education and House Education Committees. The EOC and SBE members were also invited to make for nominations for the state review panel. Approximately 115 names were provided to the EOC. The state review panel consisted of 24 individuals representing educators, teachers of English Language learners and exceptional education students, parents, and representatives of business/community. Also, in attendance, as observers, were representatives from the SDE Division of Standards and Learning. The state panel conducted its review virtually via Zoom.

The panel members worked over three days to compose individual responses to the standards review and then develop consensus as a group on a set of findings listed later in this document. This process was conducted by having individuals placed in one of three teams each reviewing

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[1] https://cdn.ncte.org/nctefiles/resources/books/sample/standardsdoc.pdf.

[2] *Taxonomy for Learning, Teaching, and Assessing: A Revision of Bloom's Taxonomy of Educational Objectives. Anderson, L.W., Krathwohl, D.R., et al. (2001).*

[3] *https://ed.sc.gov/about/profile-of-sc-graduate/*

[4] https://fordhaminstitute.org/sites/default/files/0822-state-state-standards-post-common-core.pdf

[5] A. Pressley (personal communication) August 3, 2020.

standards from either elementary, middle or high school. The panel used as reference materials A Revision of Bloom's Taxonomy of Educational Objectives[6], Profile of the South Carolina Graduate[7], and the South Carolina Fordham Report[8] with the corresponding response from the South Carolina Department of Education[9]. The state panel reviews were conducted September 21, 28 and October 19, 2020 and were facilitated by Rainey Knight, EOC. The task force reached consensus on insights and specific recommendations about the 2015 South Carolina College- and Career-Ready Standards for English Language Arts.

Members of the task force included:

Addy Aranda, teacher, Fort Mill
Melody Bradley, principal, Blacksville
Alicia Williams, teacher, Charleston
Dr. Amy Condon, teacher, Pawleys Island
Kimberly Gibbs, community, Greenville
Carley Hansman, teacher, Chesnee
Amanda Hayes, spec. education, Dillon
Tom Henz, business, Hilton Head
Alejandra Hursey, ELL, Lake View
Annia Knight, community, Columbia
Nicole Kosinski, business, Sumter
Staci Miller, spec. education, Pamplico
Lessa Owens, business, Greenville
Janie Neeley, parent, Columbia
Cassandra Poole, spec. education,Darlington
Latrece Quattleman, teacher, Graniteville
Kimberly Robson, teacher, Easley
Yamekia Robinson, parent, Lake City
Kelly Scott, parent, Rock Hill
Angela Spearman, teacher, Easley
Sarah Tew, spec. education, Hartsvile
Elizabeth Thompson, teacher, Hartsville
Kristina Turner, teacher, Anderson
Dr. Connie Williams, higher education, Folly Beach

C. THE STANDARDS DOCUMENT

The 2015 South Carolina College- and Career-Ready Standards for English Language Arts is organized by grade levels for grades kindergarten through twelfth grade to include standards and indicators in five strands:

- Inquiry-based Literacy
- Communication
- Reading Literary Texts
- Reading Informational Texts

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[6] Ibid., 4.
[7] Ibid., 4.
[8] Ibid., 4.
[9] Ibid., 4.

- Writing

Each strand consists of standards, which contain the same language for kindergarten through high school. The standards represent the culminating outcomes that describe what students should know and be able to do when they leave our public school system; therefore, the language included in each standard is the same for kindergarten through English 4. The grade level or course specificity is provided by the indicators, which provide specific direction and outcomes for each grade level.

An example of a third, fourth and fifth grade level Reading Literary Text standard with supporting indicators contained in the table is shown below.

Meaning and Context
Standard 5: Determine meaning and develop logical interpretations by making predictions, inferring, drawing conclusions, analyzing, synthesizing, providing evidence, and investigating multiple interpretations.

GRADE THREE	GRADE FOUR	GRADE FIVE
5.1 Ask and answer literal and inferential questions to determine meaning; refer explicitly to the text to support inferences and conclusions.	5.1 Ask and answer inferential questions to analyze meaning beyond the text; refer to details and examples within a text to support inferences and conclusions.	5.1 Quote accurately to analyze the meaning of and beyond the text to support inferences and conclusions.

The complete set of 2015 South Carolina College- and Career-Ready Standards for English Language Arts can be found at the link below.

https://ed.sc.gov/scdoe/assets/file/programs-services/59/documents/ELA2015SCCCRStandards.pdf

II: Student Performance in ELA

The 2015 South Carolina College- and Career-Ready Standards for ELA were adapted using national frameworks for ELA and followed a similar process to what is outlined in the SOP. Since the standards provide the foundation for the assessment of student learning which occurs following the teaching of the standards a thorough review should include an evaluation of student performance. Unfortunately, too few students in South Carolina have reached the grade level expectations in ELA. The following charts document the percentage of students scoring Met or Above on the SC Ready assessment for grades 3-8 and those scoring a "C" or better on the End of Course test in English 1 for all students and by subgroups.

Chart 1

Source: South Carolina Department of Education, https://ed.sc.gov/data/test-scores/state-assessments/sc-ready/
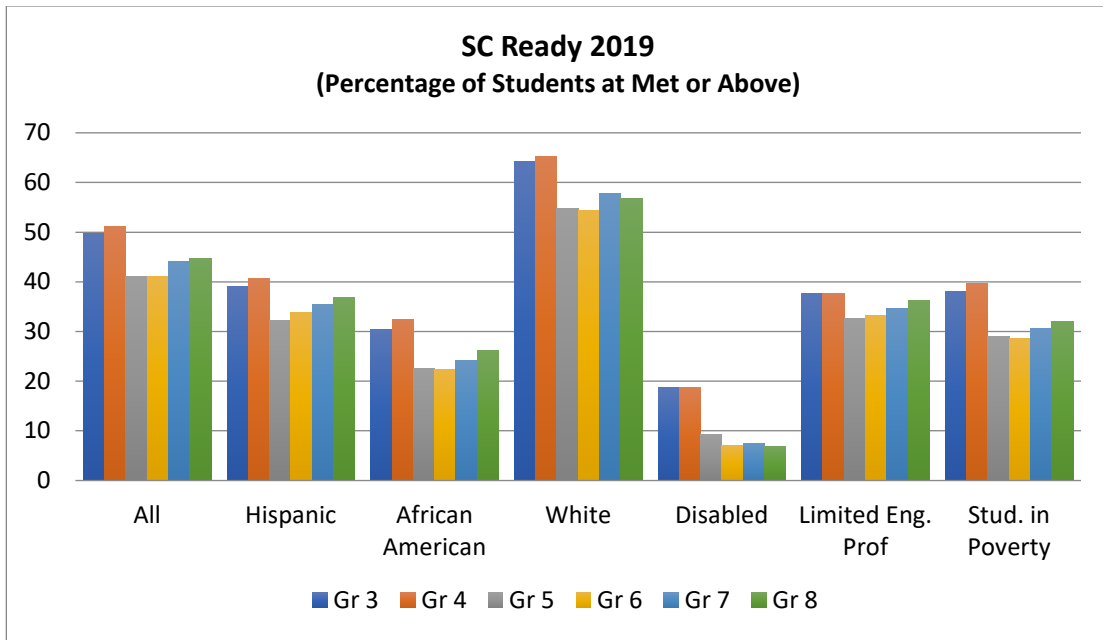
Chart 2

End of Course English I
(Percentage of Students with a grade of C or Better)

Source: South Carolina Department of Education,https://ed.sc.gov/data/test-scores/state-assessments/end-of-course-examination-program-eocep/2019/
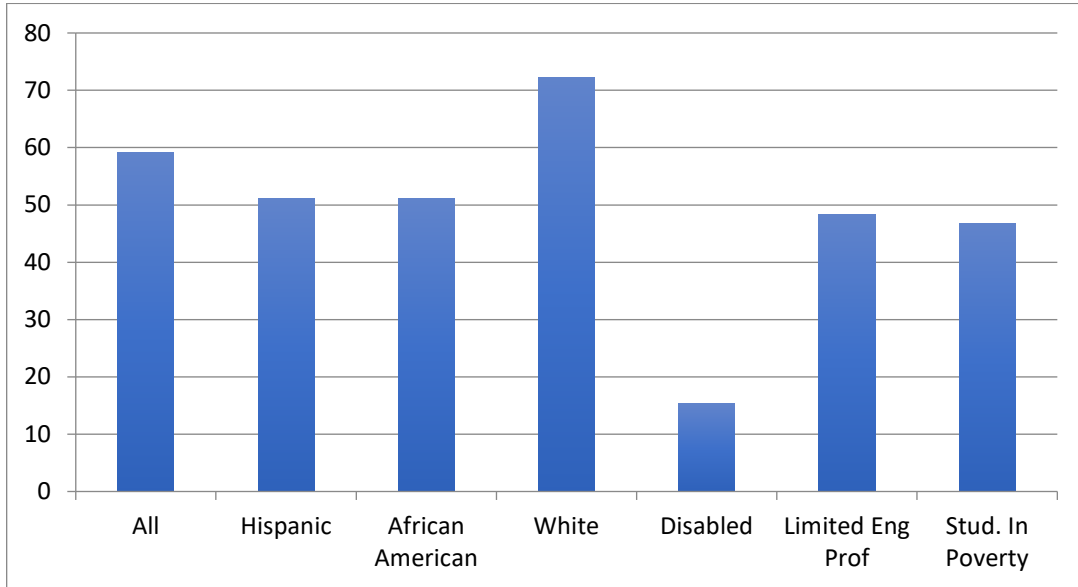
Note: A": The student **exceeds the expectations** of the course content standards
"B" and "C": The student **meets the expectations** of the course content standards
"D": The student **minimally meets the expectations** of the course content standards
"F": The student **does not meet the expectations** of the course content standards
Performance Level Descriptors for Algebra I and English I adopted following the Revised SC Uniform Grading Scale (2016)

Of particular concern is the percentage of students in the Does Not Meet category, the lowest level on SC Ready. In all grade levels, the percentages have increased compared to the first year of administration of SC Ready in 2016 indicating more students are scoring at the lowest level of the state assessment in ELA. For example for grade 3, the percentage of students in the Does Not Meet category was 22.2 as compared to the percentage in 2019 of 25.5. Similar increases are found in all grade levels. See the table below.

Table 1
Percentage of Students Scoring Does Not Meet on ELA SC Ready

Percentage of Students Scoring Does Not Meet, ELA SC Ready (2016-2019)				
	2016	**2017**	**2018**	**2019**
3rd grade	22.2	26.1	23.3	25.5
4th grade	24.2	29.5	28.2	27.8
5th grade	23.9	28.0	27.5	28.2
6th grade	20.4	23.7	25.5	26.1
7th grade	23.2	28.4	28.0	27.0
8th grade	22.4	28.0	29.1	27.2

Source: South Carolina Department of Education, https://ed.sc.gov/data/test-scores/state-assessments/sc-ready/

The lack of improvement is especially troublesome given the investment the State has made in measures to address student performance in Reading and ELA. In 2014, the General Assembly enacted Act 284 South Carolina Read to Succeed. Read to Succeed is meant to serve as support for the teaching of reading for teachers and students in all grades, but especially in kindergarten through grade 3. Read to Succeed was created to address literacy performance in South Carolina and put in place a comprehensive system of support to ensure SC students graduate on time with literacy skills they need to be successful in college, careers and citizenship. Act 284 provides for a strong assessment system and intervention system for students kindergarten through twelfth grade with a goal of all students becoming proficient readers by the end of third grade.

Many components of Read to Succeed have been implemented. An illustrative list is as follows:

- a focus on early childhood with an expansion of 4K classes for at-risk students;

- webinars for teachers to improve skill sets in the teaching of reading;

- face to face professional development to improve skill sets in the teaching of reading;

- state level literacy coaches to support and provide technical assistance to districts/schools;

- reading coaches for schools to provide support and assistance to teachers in schools;

- creation of early learning and literacy at department of education;

- summer reading camps to support students at risk for reading on grade level;

- Read to Succeed courses for pre-service teachers to develop skills sets in the teaching of reading;

- Read to Succeed teacher literacy endorsement for teachers to better prepare themselves to teach reading;

- district and school reading plans to focus on strategic plans for the teaching of reading;

- interventions for struggling readers;

- regular assessments to identify struggling readers;

- third grade retention;

- high quality reading instruction informed by data; and
- support for parents to assist their children in learning to read

III. ISSUE WITH THE STANDARDS PRIOR TO THE REVIEW

An evaluation of our our current standards was detailed in a report by the Fordham Institute in August 2018, which evaluated the ELA standards of 14 states of which Fordham had determined had made the most substantive changes to the Common Core Standards. The report evaluated the South Carolina 2015 College and Career Ready Standards and gave them an overall rating of *Weak,* citing a number of specific recommendations that should be considered. The national and state panels also expressed many of the concerns expressed by the Fordham Institute. The specific recommendations by Fordham and the South Carolina Department of Education responses are listed in Table 4.

Table 2

Fordham Report Recommendations[10] August, 2018	SC Department of Education Responses[11] August, 2019
1.Identify and revise standards that remain unchanged for 2 or more years to more clearly articulate how learning progresses from one grade level to the next	1. K-Eng 4 standards have been identified to inform upcoming revisions for ELA standards
2. Establish text complexity requirements that specify particular text complexity levels that students should be able to read at the various grade levels	2. A text complexity process is developed with feedback from the field. The process was used to create text sets found in upcoming new K-Eng 4 units. The process will be posted with the units*.*
3. Revise inquiry-based literacy standards into requirements that can be taught and measured. Eliminate standards that are only process-oriented.	3. An inquiry framework is posted under ELA resources
4. Develop discipline-specific literacy standards for grades 6-12 to communicate expectations for use outside of the English classroom	4. A Literacy in Content Area resource created and posted under ELA resources
5. Designate specific literary and informational texts at all grade levels with which students should be familiar (or at minimum, provide exemplar texts for teacher consideration).	5. Text sets are created and embedded in the upcoming K-English 2 units

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[10] Ibid., 4.
[11] Ibild.4

Fordham Report Recommendations[10] August, 2018	SC Department of Education Responses[11] August, 2019
6. Complete the supporting documents that were promised in 2015. DOK, disciplinary literacy, foundational skills, as well as a glossary.	6. A DOK, foundational skills, and glossary documents created and posted on web under ELA resources

IV: FINDINGS

The discussion below summarizes reviews of national and state panels.

A: COMMENDATIONS

1. Overall, the reviewers noted standards address essential content and skills of English language arts.

2. There is an attempt to focus on diversity using terms such as multiple perspectives and alternative views.

3. The majority of standards require students to demonstrate learning at higher levels of Revised Bloom's taxonomy.

4. The standards appear to be of consistent style and formatting.

B: FINDINGS OF THE NATIONAL REVIEW TEAM

1. The Principles of Reading standards and indicators are weak. The standards are too general and do not provide enough specificity for teachers. The K-2 reading standards are not rigorous enough to meet national and international standards. In addition, the K-2 reading standards are not precise enough to provide expectations for student learning. An appendix should be provided with specific expectations for student learning to include outlining expectations for phonics and word analysis skills that need to be mastered at each grade level.

2. The standards and indicators, by grade level, do not define the expectations for text complexity and thus, many of the standards are difficult to measure without specification for text demands. Include grade specific benchmarks for determining text complexity, such as Lexile range, as well as exemplar texts in an appendix that are consistent with the demand and expectations for a particular grade level.

3. There is a great deal of repetition among standards and indicators with meaningless distinctions from grade level to grade level. What should students learn? Are there no changes in learning expectations? Learning progressions would be helpful to teachers and a vertical alignment is needed to provide teachers a clear understanding of their role in building on prior student learning and preparing students for future learning.

4. Many standards and indicators include terms that are difficult to measure such as "explore topics of interest" and "broaden thinking".

5. Many of the standards are activities for students and process or curricular directives for teachers such as daily explorations of texts, engage in opportunities to play, and engage in whole or small group instruction. These standards are not written as to describe the outcomes of students learning.

6. The number of standards is too many for teachers to teach in a school year. Consider a reorganization of the standards such as:
   - change the name of one strand: Inquiry to Research.
   - add another strand called Fundamentals of Reading to be comprised of first five standards of Reading for Information and Reading Literary Texts, combine standard 10 in Reading Literary with standard 11 in Reading Information, and combine standard 13 in Reading Information with standard 12 in Reading Literary Texts. The Fundamentals of Reading strand would be made up of seven (7) standards. This will minimize the repetition that currently exists.
   - then combine remaining standards from Reading Information and Reading Literary into new strand Reading Applications into six (6) standards. For these remaining standards, reduce the overlap and combine.

   This reorganization would leave five (5) standards strands: Research, Communication, Writing, Fundamentals of Readings, and Reading Applications with a reduction in the number of standards from 41 to 29.

7. Many standards and indicators are written with multiple verbs. It is difficult to separate the activities from the objectives for student learning. Standards and indicators become lengthy and should be evaluated for clarity and readability. Often it is difficult to tell what the objective is. For example, "Retell the central idea and identify key details to summarize a text heard, read or viewed." Objective is to "summarize a text, heard, read or viewed, by retelling the central idea and identifying key details." Often it is difficult to determine what the objective is. For example, "Ask and answer questions about known and unknown words." or "Reading independently for a sustained period of time."

8. The element of diversity attempts to be part of the standards, however, there needs to be more specific references to diversity of perspectives around gender, race and ethnicity.

C. FINDINGS FORM THE STATE LEVEL REVIEW TEAM

1. Revisions to the ELA standards should include a review of the repetitiveness of the standards.

2. The standards and indicators should be clear as to the action word being targeted. Teachers should have no doubt as to what should be taught or what students should be able to do as a result.

3. The standards and indicators need to be refined so that they are manageable and measurable in a year long course.

4. Revisions to the ELA standards should include combining or clearly linking the standards and support documents so that teachers have one document for planning and assessments.

5. Any revision process should include a focus on creating robust support documents to include the following recommendations:
   a) Provide examples or guidance in regard to how a particular standard or indicator might be assessed at grade level.
   b) Provide guidance on text complexity and text selection to ensure rigor at each grade level such as selected readings (i.e., suggested readings, not a mandated list). Include grade specific benchmarks for determining text complexity, such as Lexile range, as well as exemplary texts.
   c) Explicitly define terms used in the standards. Many of the terms are vague or used interchangeably or imprecisely in the field. Creating a set of shared South Carolina definitions would ensure that educators are talking about the same concept such as disciplinary tool and concepts, use of compare vs. contrast, and use of analyze and evaluate.
   d) Outline expectations for phonics and word analysis skills that need to be mastered at each grade level.
   e) Create units and examples of how to teach the standards for middle and high school teachers, similar to those that have been created for earlier grades.
   f) Consider providing guidance for differentiation to English language learners, honors and special education students.
   g) Provide professional development for teachers to include the use of videos explaining how to navigate the standards and support documents.

V. EOC RECOMMENDATIONS

The recommendations that are listed below are based on the detailed review of the 2015 South Carolina College- and Career-Ready Standards for English Language Arts and are supported by the evidence and detailed comments that appear in the national and state panel findings included in this report.

1. The standards and indicators, by grade level, do not define the expectations for text complexity and thus, many of the standards are difficult to measure without specification for text demands. Include grade specific benchmarks for determining text complexity, such as Lexile range, as well as exemplar texts in an appendix that are consistent with the demand and expectations for a particular grade level.

2. The number of standards is too many for teachers to teach in a school year. Consider a reorganization of the standards such as:
   - change the name of one strand: Inquiry to Research.
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   - then combine remaining standards from Reading Information and Reading Literary into new strand Reading Applications into six (6) standards. For these remaining standards, reduce the overlap and combine.

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3. The Principles of Reading standards are weak. The standards are too general and do not provide enough specificity for teachers. The K-2 reading standards are not rigorous enough to meet national and international standards. In addition, the K-2 reading standards are not precise enough to provide expectations for student learning. An appendix should be provided with specific expectations for student learning to include outlining expectations for phonics and word analysis skills that need to be mastered at each grade level.

4. There is a great deal of repetition among standards with meaningless distinctions from grade level to grade level. What should students learn? Are there no changes in learning expectations? Learning progressions would be helpful to teachers and a vertical alignment is needed to provide teachers a clear understanding of their role in building on prior student learning and preparing students for future learning.

5. Revisions should consider providing guidance for differentiation to English language learners, honors and special education students.

6. Units and examples of how to teach the standards should be created for middle and high school teachers, similar to those that have been created for earlier grade levels.

7. The element of diversity attempts to be part of the standards, however, there needs to be more specific references to perspectives around gender, race and ethnicity.

8. Many standards and indicators are written with multiple verbs. It is difficult to separate the activities from the objectives for student learning. Standards and indicators become lengthy and should be more consider for clarity and readability. Often it is difficult to tell what the objective is. For example, "Retell the central idea and identify key details to summarize a text heard, read or viewed." Objective is to "summarize a text, heard, read or viewed, by retelling the central idea and identifying key details."

9. A copyeditor should be used to ensure the standards document is clear, concise and consistent for teacher-readability as well for the expectations for student learning.

The SC Education Oversight Committee is an independent, non-partisan group made up of 18 educators, business persons, and elected leaders. Created in 1998, the committee is dedicated to reporting facts, measuring change, and promoting progress within South Carolina's education system.

EIA and EAA Budget and Proviso Requests for FY 2021-22

Presented to EOC
Recommendations by EIA Subcommittee
December 15, 2020

Section 59-6-10 of the Education Accountability Act requires the Education Oversight Committee (EOC) to "review and monitor the implementation and evaluation of the Education Accountability Act and the Education Improvement Act programs and funding" and to "make programmatic and funding recommendations to the General Assembly." To meet this statutory requirement, the EOC required each EIA-funded program or entity to submit a program and budget report detailing the objectives and outcomes of each program for Fiscal Years 2019-20 and 2020-21 and including any additional requests for Fiscal Year 2021-22.

Additional EIA requests for **Fiscal Year 2021-22** total $108,391,594.

On November 10, 2020, the Board of Economic Advisors (BEA) issued updated revenue projections for FY 2020-21. The BEA identified a $17.3 million increase in EIA funds for FY 2020-21. As compared to Pre-COVID projections, EIA growth was reduced by over $50 million. See Table 1.

Table 1

Pre-COVID Fiscal Year 2020-21	
EIA Projection pre-COVID	$930,272,000
EIA Recurring Base 2019-20	$860,735,000
Pre-Covid EIA Projected Surplus (Non-recurring)	$69,538,000
Projected Fiscal Year 2020-21 **As of November, 2020**	
EIA Projection	$878,023,000
EIA Recurring Base 2019-20*	$860,735,000
Projected EIA Surplus (Non-recurring)	**$17,288,000**

The BEA also issued new estimates on November 10, 2020 for 2021-22 for projected estimates forEIA funds. See Table 2.

Table 2

EIA Estimate 2021-22 November 2020	
EIA Estimate (November 10, 2020)	$ 905,400,000
EIA Base Appropriation 2019-20*	$860,735,000
Projected EIA Projected Funds (Recurring)	**$44,665,000**

Note *: Assumes continuing resolution remains in effect for 2020-21.

Based on the November BEA estimate, there is a projected surplus pf $17,288,000 in EIA funds (non-recurring) for 2020-21 and $44,665,000 in EIA Projected Funds (recurring) for 2021-22. The new requests for EIA total $108 million.

The EIA and Improvement Mechanism Subcommittee met on the following dates:
- October 26, 2020: Held public hearing for all entities funded by or requesting EIA revenues
- November 16, 2020: Held public hearing for all entities funded by or requesting new EIA revenues and convened to discuss EIA budget priorities. Subcommittee requested EOC staff to compile priorities of EIA budget from the discussion and present recommendation for consideration at the December 7, 2020 meeting.
- December 7, 2020: Held meeting, via Zoom, to review and discuss EIA recommendations.   Recommendations were approved by the EIA Subcommittee as presented.

Issues with EIA Funding

1. Charter School Funding:

Beginning in Fiscal Year 2011-12, EIA funds were appropriated for charter schools. The first appropriation, $343,146, was for the operations of the South Carolina Public Charter School District. In Fiscal Year 2012-13, the appropriation was $30,343,146, which included $1,700 per weighted pupil for students in virtual charter schools and $3,250 per weighted pupil for students in brick and mortar schools.[1]

Over time, the EIA line item has increased as more charter schools open and more students enroll. In recent years, the increase in student enrollment in charter schools is reducing the amount of any new revenue in EIA funding available for any new project/programs.

With the continuous increase in the number of charter school students, funding charter schools from EIA funds is creating a dilemma. For example in FY 2021-22, the charter school cost to fund both the full amount for increased student growth and the requested per pupil increase would be $57 million. In order to fully fund student enrollment increases only, the cost would be $45 million. The current estimate for growth in FY 2021-22 EIA funds is only $44.6 million.

How South Carolina funds charter schools, for the per pupil local share, is at a point that a new method should be considered. Options include:

- Instead of funding charter schools at the 135 day membership report, capture actual students enrolled at the 45 day membership report to get an accurate picture of the year's enrollment
- Allow home district's local share to follow the student thereby eliminating the need for the per pupil share in EIA
- Look at funding local per pupil share from other sources in the general fund revenues.

2. Review of EIA Funding Procedures

Dealing with the educational impact of COVID-19 will require a strategic deployment of all education resources around a set of clearly defined goals and outcomes. While funding many commendable programs, EIA funding has become disjointed and must be refocused around a high-level strategic plan designed to support students and educators with the greatest efficiency and measurable impact. Accordingly, the EOC will collaborate with key stakeholders to develop and articulate strategic goals and

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[1] Proviso 1.74 of the Fiscal Year 2012-13 General Appropriation Act.

review and make recommendations to revise current application and reporting procedures as necessary. The goal is to align all EIA spending to address strategic, system-level needs. Currently funded programs will be advised of any changes to the process and invited to reapply for funding if they determine their program aligns within the articulated EIA Strategic Deployment Plan.

3. <u>Re-evaluate the K-12 Funding Formula for South Carolina</u>

Given the need to address options for funding the growth of charter schools, it is equally important to include in the evaluation the method to fund all public schools across South Carolina (charter and non-charter). The recent Education Funding Model created by the Office of Revenue and Fiscal Affairs in 2019 could be a starting point for this process. (Note this model did not address charter schools in its analysis and charter schools would need to be included in future analyses.)

Recommendations for EIA Funding

I. EIA Surplus FY 2021-22

For the current fiscal year, the EIA surplus of non-recurring dollars is expected to be $17,288,000.

<u>Recommendation 1: Instructional Materials</u>   <u>$15,788,000</u>

With the request from the South Carolina Department of Education for additional funds for instructional materials and to ensure instructional materials for schools and teachers are up-to-date and aligned with newly revised academic standards, a recommendation is made to utilize $15,788,000 of the nonrecurring funds for instructional materials with a priority for instructional materials that are evidence-based in grades K-12 English language arts, grades 9-12 mathematics and K-12 social studies. The academic standards for these subjects were adopted in 2015 and 2019, respectively, and these materials on the list have older copyright dates.

<u>Recommendation 2: Artificial Intelligence</u>   <u>$1,500,000</u>

There is no artificial intelligence curriculum in South Carolina as a pathway in career and technical education (CTE). Given the ever-growing need for trained individuals in this industry, a recommendation is made to develop, pilot and implement a high school curriculum for high school students in the CTE program. Southern Regional Education Board (SREB) has expressed an interest in working with South Carolina to develop the first integrated curriculum to include lesson plans, assessments, teacher training and equipment. Sites in South Carolina would be identified to implement the pilot during the pilot period. The final product would be a 2-3 year long program for

high school students and is intended to be an additional career completer pathway. The estimated cost for the development of the curriculum, teacher training and pilot is 1.5 million. The request is for one-time funds with a provision for carry over to complete the project.

II. EIA Projected Growth FY 2020-21

All programs funded for 2020-21 are recommended for funding at current levels.

With EIA additional requests totaling $108 million and available EIA recurring growth funding estimate of $44,665,000, the Subcommittee prioritized funding into three categories: (1) College and Career Ready, (2) Teacher Recruitment and Retention and (3) Evaluation of Alignment of EIA Programs with Strategic Goals/Expected Outcomes.

Priority 1: College and Career Ready

Recommendation 3: Post-secondary Enrollment and Success (E500) $56,000

According to the Every Student Succeeds Act (ESSA) plan submitted in 2017 by the South Carolina Department of Education, the state has set goals related to high school post secondary enrollment in credit bearing courses and percentage of South Carolinians with a post-secondary degree. See attachment A.   In order for states to keep pace with the demands of a more advanced workforce, the Lumina Foundation recommends at least 65% of the individuals should have a post-secondary education/credential by 2020.[2]

Currently, South Carolina uses the College Freshman Report as a means to capture post-secondary enrollment. The report does not have the means to accurately collect all high school graduates progress for in-state and out-of-state post-secondary institutions. The College Freshman Report is outlined below.

> Section 59-101-130 of the SC Code of Laws requires high schools to submit:
> - The number of high school graduates that entered the freshman class, either in or out of state, for whom the first semester report has been received
> - A breakdown of all courses passed
> - And a breakdown of all courses failed.

Institutions of higher learning in South Carolina submit a report to high schools based on the first semester accomplishments of each freshman.

This information is populated on the school's state report card.

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[2] https://www.luminafoundation.org/facts-and-figures

The process outlined above is labor intensive and often does not accurately reflect the high school graduates who enroll in all post-secondary institutions across the nation. In addition, the matriculation of students in an institution, student transfers, and student completion data is not obtained.

The Subcommittee is recommending securing the services of the National Student Clearinghouse for the purpose of providing a clear and accurate picture of every South Carolina high school graduate's enrollment and success in a two/four-year colleges/universities/technical colleges/community colleges (in-state and out-of-state). The National Student Clearinghouse follows the path of students from post-secondary enrollment to graduation. The National Student Clearinghouse meets FERPA (Family Educational Rights and Privacy Act) compliance. The data, already available at the national level, could be further disaggregated at the state, district and school levels. For an example of a state level document, see attachment B.

The Office of Revenue and Fiscal Affairs would receive the funds appropriated for these services and serve as the intermediary agency between the South Carolina Department of Education (SCDE) and National Student Clearinghouse.

The implementation of the National Students Clearinghouse would reduce the paperwork in high schools and eliminate the need for Section 59-101-130.

(Note: Cost for the services to the National Student Clearinghouse is reduced each of the first five years.)

Add 1A. (New Proviso) With the funds appropriated to the Revenue and Fiscal Affairs Office, the state will utilize the services of the National Student Clearinghouse to comply with Section 59-18-1950 of the South Carolina Code of Laws. The funds will allow the state as well as all high schools to receive timely and accurate information about the college-going rate and success of South Carolina students who attend postsecondary institutions. The Department of Education will collaborate with the Revenue and Fiscal Affairs Office to facilitate the exchange and safeguarding of data.

Recommendation 4: Charter School Funding $29,178,733

The request for additional EIA funds from the Charter Institute at Erskine and the South Carolina Public Charter School Districts is $57,355,081 for FY 2021-22. As part of this request, the statewide charter school authorizers are requesting an increase in the per pupil increase of 7.5% for both brick and mortar and virtual schools. The increases would be from $3600 to $3870 for brick and mortar schools and from $1900 to $2043 for virtual schools. This request for $57.4 million also includes an increase of $31,743,666 for increased student enrollment during the current school year.

The EIA Subcommittee is recommending: (1) no increase in the per pupil funding level; (2) $13,306,900 for student enrollment increases in new charter schools; and (3) $15,871,833 for increased funding of students who enrolled in charter schools in school year 2020-21. The recommendation assumes that half of the student growth in charter schools due to COVID-19 in 2020-21 will continue in 2021-22.

The following chart compares the request of the charter school authorizers with the cost of keeping the per pupil rates consistent.

Fiscal Year 2021-22	Total Increase	Of increase, new schools/enrollment	COVID-19 Increase in Students
7.5% Increase in Rates	$ 57,335,081	$ 25,591,415	$ 31,743,666
No increase in Rates	$ 45,050,566	$ 13,306,900	$ 31,743,666
Recommendation	**$ 29,178,733**	**$ 13,306,900**	**$ 15,871,833**

Further, it is recommended that the 45-day and the 90-day count for Fiscal Year 2020-21 be secured for both charter districts to adjust the projected enrollment, up or down, for 2020-21. The two charter school authorizers will use $16.4 million in funds unexpended in Fiscal Year 2019-20 and carried forward in Fiscal Year 2020-21 to support the COVID-19 student enrollment growth.

Note: For schools requesting to move from one charter district to the other, the funding would follow the students in the schools to the new district.

Estimating the number of students can be difficult, especially with new schools expecting to open plus the transitory nature of students, especially during the pandemic. However, a process should be developed that more closely estimates the realistic number of students so that the state can make available the appropriate funds for students attending the charter schools across South Carolina without excessive funds in surplus.

In the future, one option would be for each district to outline projections for the new year by school with a rationale and submit to the EOC as part of their program review report. In addition, a percentage could be used to estimate the number of new students based on patterns in the past.

Recommendation 5: Industry Certifications $2,450,000

In fiscal year 2019-20, $550,000 in recurring funds was allocated in EIA funds for industry credentials. The Department allocated another $2,450,000 from savings from the EIA assessment line item. Districts are allotted $10,000 for industry certifications with the remaining funds allocated based on the number of completers the previous year.

Note: The Department indicates there is an expected three million dollars surplus for 2020-21 in EIA assessment funds. The information from SDE has been requested regarding these unexpended assessment funds.

In the future in order to get a more accurate need of districts, it is recommended for districts to submit to the department by student, the name of the assessment(s) and the cost for each assessment at the end of each school year. This data would not serve only to support the needs for sufficient funding for schools but also provides a more transparent picture of specific industry certifications students obtain.

Recommendation 6: Funding to Increase (CERDEP) 4K Classes $4,019,246

CERDEP is designed to serve 4-year-olds who meet eligibility requirements based on free/reduced lunch and/or Medicaid in a full day, 180-day instructional program that prepares them to enter kindergarten ready to learn. Over the past decade the South Carolina General Assembly has expanded CERDEP funding to provide greater access to students in districts with high poverty. CERDEP now includes 62 districts.

There are thousands of children in the remaining districts in South Carolina who would benefit from having access to high quality 4K learning experiences. This funding would be one strategy to phase-in a statewide expansion of full day 4K classes.

The funds would be allocated as follows.

a.   The South Carolina Department of Education would receive the funds that were requested for seven (7) additional classes of 20 students each for an additional 140 students.   The cost includes $10,000 per classroom for start-up plus $4600 per student. The total cost is **$714,000**.
b.   First Steps would receive **$3,305,246** or $4600 per student which is approximately 718 students.

Additionally, the EOC recommends to the General Assembly removing the Department of Social Services (DSS) licensing requirements for all public school 4K classes.

Recommendation 7: EIA 4-Year-Old Childhood (Half Day 4K)

Currently EIA funds allocated for half day 4K is $15,513,846. This was initiated in 1984 with the enactment of EIA. Districts that currently utilize these funds are not CERDEP eligible. Approximately two (2) million of these dollars are used to administer the 5K and 4K formative assessments.

In order to phase-in a statewide expansion of full day program 4K classes, these funds could be part of an overall strategy to transition from half day 4K to full day. The EOC recommends to the General Assembly to utilize the $13.5 million in half day 4K to

support statewide expansion of 4K to full day. In addition, the EOC recommends to the General Assembly to remove the licensing requirements from Department of Social Services for all public school 4K classes. There is no fiscal impact to EIA funding.

Recommendation 8: Charter School Learner Validated Pilot $2,000,000

Pursuant to Proviso 1A.59 of the 2019-20 General Appropriation Act, the Education Oversight Committee (EOC) issued a report to the General Assembly regarding charter school funding models. Recommendations from this report included addressing equity in funding between virtual and brick-and-mortar charter schools as well as working to improve student outcomes in virtual schools, which tend to lag brick-and-mortar schools both nationally and in South Carolina.

"The traditional, seat-time based school schedule is reinforced by current student funding models. The dominant model, which is based on average daily attendance, is not flexible enough to enable the exponential number of variations—including accelerated or expanded time for learning activities— required to implement true personalized learning. As students mix both online and offline learning, they might take courses or components of courses from a variety of providers. New student funding models, no longer based on rigid attendance counts, must evolve to support this integrated set of blended and fully online course and school providers. Otherwise, virtual schools will struggle, as individual schools' ability to personalize is constrained by a funding stream that cannot support an array of multiple providers. Without mechanisms that enable funds to easily flow across district, state, and national lines at more discrete levels, the field will be stunted by a lack of scale and market-based incentives."[3]

A pilot of learner validated funding is sought to provide an alternative to traditional, enrollment funding for virtual high schools and charter high schools. In this learner validated funding pilot, a funding model would be developed to supplement the current base funding and incentivize increased student achievement towards College and Career Readiness (CCR) above the school's base CCR levels.

Add 1A. (New Proviso) Of the funds appropriated, 2,000,000 shall be allocated to the Education Oversight Committee for the development and implementation of a learner validated funding pilot for charter schools. Up to two virtual high schools and up to two brick-and-mortar charter high schools will be selected by the EOC for inclusion in the funding pilot. In this pilot project, a learner validated funding model will be developed by the EOC to incentivize increased College and Career Readiness (CCR) student achievement in charter high schools that is above the school's CCR base. The learner validated funding model would also serve as a supplement to the current base charter funding level. Criteria for determining and measuring student achievement and progress towards CCR completion as well as funding amounts will be developed by the EOC as a part of the pilot project. Carry forward of funding is allowed.

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[3] https://www.immagic.com/eLibrary/ARCHIVES/GENERAL/EDSCTRUS/E070607T.pdf

Recommendation 9: COVID Innovative Academic Recovery Camps
$2,500,000

To provide additional resources to support the S.C. Read to Succeed Act of 2014 and to provide support to students who may have loss instructional time during COVID spring 2020 and fall 2020, the South Carolina Department of Education would create a process to allow school districts to develop and create innovative programs and/or community partnerships to provide after-school, summer or Saturday Academic Recovery Camps in mathematics and reading/writing. If choosing community partnerships, the district would utilize volunteers, mentors, and tutors to support students struggling in reading and mathematics reader in elementary schools across South Carolina. Schools with a fifty percent or greater poverty index would be targeted, however, schools that fall below the 50% would be eligible to serve only pupils in poverty (PIP). Schools that receive the grant would be responsible for outlining how they would measure student performance pre and post in their application in order to measure and produce results in student performance.

The Education Oversight Committee (EOC) would be responsible for evaluating the impact of innovative camps on student performance.

Recommendation 10: Matching Workforce Demands with Career Pathways
$2,500,000

To meet the current and future workforce demands of our state and nation, SC students and families must understand what the needs and expectations of the workforce are. They must understand the options available to students and what pathways make sense to each individual student and their goals for the future.

The EOC is recommending $2.5 million to enhance Tallo, an online platform that connects SC students with career and educational opportunities. The program, which already receives state funds, matches students with jobs, internships, college programs and scholarship money. The free app and digital platform allow users to showcase talents and skills on their digital portfolio, so colleges, companies and organizations can identify and connect with them on the app. There are currently over 102,000 Tallo users in South Carolina and it is used in over 200 high schools and career centers.

An enhancement should include a comprehensive look at career pathways and programs of study which are aligned to student interests. The pathways need to be informed by real-time, labor market data to determine high-skill, high demand industry sectors to which career pathways and programs of study will align. This online tool can be used effectively in Individual Graduation Plan (IGP) conferences with students and families and help career and college counselors in schools.

Priority 2: Teacher Recruitment and Retention

Recommendation 11: Increase Compensation for Teachers

A. Other Agencies' Teacher Salary $336,013

If the General Assembly approves salary increases for teachers at 2%, these funds will allow the special schools to increase salaries of instructional staff by the same percentage as provided by the local school districts in which the special school resides.

B. Increase teacher salaries

The South Carolina Department of Education has requested that teacher salaries be increased by 2 percent in Fiscal Year 2021-22 using general fund revenues. States throughout the Southeast are also focusing on increasing the minimum starting salary as well as increasing all teachers by a specific dollar amount.

How the General Assembly decides to increase teacher salaries, the EOC recognizes that the starting salary and the average teacher salary for teachers in South Carolina must be increased to stay competitive with the region. Revenue and Fiscal Affairs projects the average teacher salary for the Southeast to be $53,426 in Fiscal Year 2021-22. The average teacher salary in South Carolina in school year 2019-20 was $53,329.

See table 3 below.

Table 3
Teacher Salary Comparisons

Fiscal Year	Southeastern Average Teacher Salary *	% Increase		SC Actual Average Teacher Salary	% Increase		Difference in SC Actual versus SE Average	% Above or Below SE Average
2013-14	$48,289			$48,430			$141	**0.3%**
2014-15	$48,985	1.4%		$48,561	0.3%		($424)	**-0.9%**
2015-16	$49,363	0.8%		$48,769	0.4%		($594)	**-1.2%**
2016-17	$50,119	1.5%		$50,050	2.6%		($69)	**-0.1%**
2017-18	$50,750	1.3%		$50,182	0.3%		($568)	**-1.1%**
2018-19	$51,854	2.2%		$50,882	1.4%		($972)	**-1.9%**
2019-20	$53,213	2.6%		$53,329	4.8%		$116	+0.22%
2020-21	$53,213	0%						
2021-22	**$53,426**	**0.4%**						

Source: SC Revenue and Fiscal Affairs Office, September 1, 2020 letter to State Superintendent of Education.

C. New minimum salary schedule

The EOC recommends that the state consider amending the existing state minimum salary schedule to allow interested districts to pilot a new minimum salary schedule prior to potential state-wide implementation.

Attracting and retaining excellent teachers must always be a top state priority, now more than ever, as South Carolina seeks to help students recover from COVID-related learning losses. Creating more flexibility strategies to pay teachers as the professionals they are, and reward great teaching is vital.

One of the factors that impacts employee satisfaction is salary and the ability to "move up." The current South Carolina statewide minimum salary schedule is known as a single salary schedule or "steps and lanes." Teachers are paid based on steps that represent years of services or seniority and on lanes that are their educational attainment i.e. bachelor's degree, master's degree, etc.

In simplifying the salary schedule and implementing career levels, bands or ladders, the experience of Wisconsin should be considered. A report by the Wisconsin Center for Education Research documents the changes made. All districts moved away from the single salary structure to some degree. Several Wisconsin districts moved away from automatic step increases, choosing instead to create compensation systems that: embraced district goals, recognized teacher contributions to the organization, aligned with the state's teacher effectiveness system and moved to a career pathway approach. "The districts limited the number of lanes or change the lanes from education-based to a more career-level approach. All districts modified the steps to reflect a professional path for educators (as opposed to a uniform step and lane system), about half of the districts (in the sample survey) adapted a career level approach, also referred to as career bands or ladders."[4]

A career-level approach for South Carolina could be implemented to address the following objectives:
- Teachers would be compensated for more than just seniority and educational achievement;
- Such as system might create career pathways that encourage individuals to remain classroom teachers; and
- Provide greater flexibility for schools and districts in recruiting teachers, especially teachers in hard-to-staff disciplines.

In addition to the single salary schedule, districts may give salary supplements or additional pay to teacher through stipends or bonuses. For example, teachers gaining National Board certification at the school may receive stipends. Teachers may also be

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[4] Teacher Compensation: Standard Practices and Changes in Wisconsin. August 2016. Wisconsin Center for Education Research. https://wcer.wisc.edu/docs/working-papers/Working_Paper_No_2016_5.pdf

eligible for hiring or performance bonuses while other districts offer bonuses for teachers who teach hard-to-staff subjects or in hard-to-staff schools.

The South Carolina 2020-21 state minimum salary schedule compensates teachers for years of experience from 0 to 23 years and educational level across five different levels - bachelor's degree; bachelor's degree plus 18 hours; master's degree; master's degree plus 18 hours; and doctorate.

A single salary schedule is used by most states because it minimizes pay bias regarding favoritism, gender and race. They system also gives predictability to teachers while incentivizing teachers to remain in the profession. The longer an individual is employed in the profession, the more pay he or she earns annually, even if the pay is only a 1 or 2 percentage increase. Most salary schedules "stop" after a certain number of years. In our state, the salary schedule stops at 23 years.

Individual districts, however, have extended the steps in their district salary schedule. In 2019-20, 60 of the 79 traditional school districts adopted district salary schedules that exceed 23 years.

The following 19 districts have district salary schedules that "stop" at 23 years:

Allendale	Clarendon 1	Hampton 2	York 1
Bamberg 1	Dillon 3	Laurens 55	
Bamberg 2	Fairfield	Lee	
Barnwell 19	Florence 4	McCormick	
Barnwell 45	Greenwood 51	Marion	
Cherokee	Hampton 1	Newberry	

The criticisms of the current system focus on its rigidity. The single salary schedule does not give flexibility for compensation to attract, reward and retain teachers. The single salary schedule also favors teachers with more seniority if across-the-board pay increases are implemented. In the event district revenues decline, districts are typically locked into paying teachers. Finally, research questions the link between a teacher's education and seniority and students' academic performance.

Recommendation 12: S.C. Teacher Working Conditions Survey $250,000

Increasing the number of teachers entering the teaching profession is one strategy for reducing the teacher shortage. However, simultaneously addressing the problem of teacher turnover is equally as critical to providing teachers for all of our schools. Research on teacher retention indicates teachers cite working conditions as the

number one reason for leaving the teaching profession[5]. A growing body of research suggests working conditions for teachers influence the quality of teaching, teacher retention and school improvement[6].

Currently, teachers can participate, annually, in an optional teacher climate survey online. This survey originated in 1985 as part of the 1984 Education Improvement Act. The survey focuses on six indicators of effectiveness: positive school climate, instructional leadership of principals, emphasis on academic, high expectations for students, frequent monitoring of students' success and positive home/school relations. The results of this survey are reported on the school report card by three categories: percent satisfied with the learning environment, percent satisfied with the social and physical environment, and percent satisfied with home/school relations.

The Subcommittee recommends the utilization of a new Teacher Working Conditions Survey either adopted or adapted from the North Carolina Teaching, Empowering, Leading and Learning survey (TELL). Multiple states, including Colorado, Kentucky, Maryland, North Carolina, and Oregon, are now using TELL as part of their strategy to learn more about what should be done to retain teachers from a state policy perspective as well as a district/school policy. A South Carolina Teacher Working Conditions Survey would provide a voice for all teachers in the following areas:

- Community support and involvement
- Teacher leadership
- School leadership
- Managing student conduct
- Use of time
- Professional development
- Facilities and resources
- Instructional practices and support
- New teacher support

The South Carolina Teacher Working Conditions Survey would be assigned to CERRA to secure services for the development and/or administration of the survey. The results would be reported at the state, district and school level. Minimum thresholds for teacher participation at the school level would need to be identified as well as the minimum number of teachers at a school/grade level so as not to be able identify a specific teacher. All teacher responses would be anonymous.

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[5] Podolsky, A., Kini, T., Bishop, J., & Darling-Hammond, L. (2016) Solving the Teacher Shortage. Palo Alto, CA: Learning Policy Institute

[6] Johnson, S.N., Berg, J.H., Donaldson, M.L. (2005) Who stays in teaching and why: A review of the literature on teacher retention. Cambridge, MA: Harvard School of Education.

An example of a North Carolina teacher survey document showing district level teacher responses in aggregate is shown in attachment C.

Recommendation 13: Support for Expansion of Teaching Fellows, Proteam and Teacher Cadet $1,000,000

a.   In order to encourage and attract quality high school graduates to the teaching profession the Subcommittee concurs with CERRA's recommendation of **$860,000** for 15 additional Teaching Fellows.

Currently, CERRA awards 200 Teaching Fellows per year to high school graduates interested in becoming a teacher. Approximately 1,000 applications are received by CERRA each year for teaching fellows with 500 students being offered an interview. About 400 high school graduates are deemed eligible for Teaching Fellows with only 200 being awarded. (Note: Applications are expected to increase in 2020-21, as Clemson University will be added as a host Teaching Fellows site.)

Based on data from the 2000-2005 Teaching Fellows cohorts, 78% of the Fellows graduated in the program. Seventy-one percent of the Fellows are employed in South Carolina school districts. Ninety-three percent of the Fellows' graduates have either satisfied their loan to CERRA or are currently teaching for loan forgiveness in South Carolina.

b.   In addition, the recommendation includes supporting additional classes for Proteam and Teacher Cadets to ensure every middle and high school can offer these classes to their students. The cost is **$140,000**.

Priority 3: Evaluation of Alignment of EIA Programs with Strategic Goals/Expected Outcomes

Recommendation 14: Independent Evaluation of EIA Programs $375,000

The Education Improvement Act of 1984 was established to promote excellence in education in South Carolina schools. Specifically, the Education Improvement Act set out to improve schools in South Carolina by increasing student academic achievement, providing better services to special groups of students and school personnel, improving school conditions, involving extensive community involvement in school affairs, and gaining higher public confidence in our schools.

Currently, the EIA funds 30 programs under the South Carolina Department of Education and 25 programs to other agencies/entities within South Carolina. On an annual basis, each program provides the EOC with a program review that includes goals, strategies and outcomes. Financial data is also provided.

Over the years many of the EIA programs currently funded do not provide the detailed data needed to ensure the programs are working for the purpose stated and/or meet the overarching goals created by the Education Improvement Act. In order to know the effectiveness/impact an EIA program has, it is recommended that annually up to five (5) EIA programs be selected for an independent evaluation. This evaluation would include the data needed to determine if the intended goals of the EIA program are being met, the actual impact on student learning, and/or if the program was appropriate to be funded under EIA. Results of the evaluations and recommendations from the EOC based on the evaluation results would be shared with the EOC, the Governor and the General Assembly for consideration of future funding.

Career
Success

Post-Secondary
Percentage of
graduates earning a
living wage five years
after graduating

Post-Secondary
% of Freshman in credit-
bearing courses

Post-Secondary
Percentage of South
Carolinians with a
post-secondary
degree

High School
% of students graduating in four years
College and Career Ready

Kindergarten – 8th grade
% of 3rd, 5th and 8th graders Meeting or Exceeding
Expectations on ELA and Mathematics

Birth – Age 4
% of kindergarten students who enter ready to learn

Source: SC ESSA Plan

Maryland State Profile

Some College, No Degree Today

Potential Completers[1]

12%

570,129
SCND last enrolled in MD
(Dec 2018)

=

1.7x
Postsecondary enrollment
in MD
N=330,929
(Spring 2019)

1.6%
Maryland's share of the nation's total SCND population

1.9%
Maryland's share of the nation's postsecondary enrollment
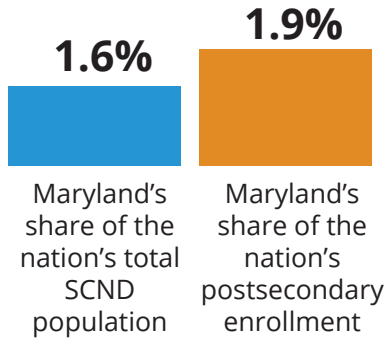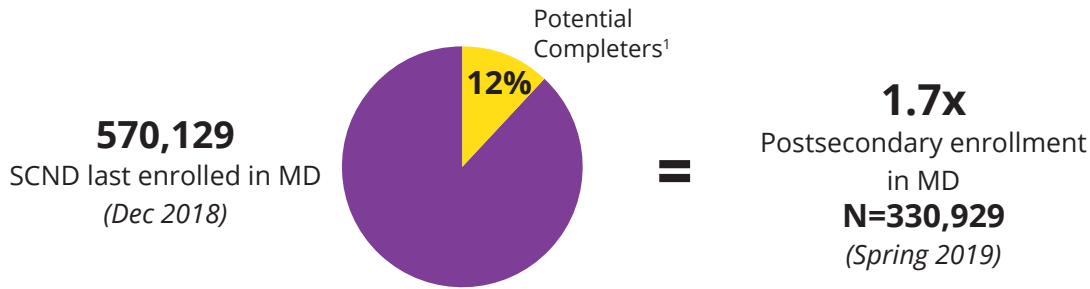
Postsecondary attainment rate for adults age 25 and over[2]

46%
N=1.86M
Maryland

40%
National
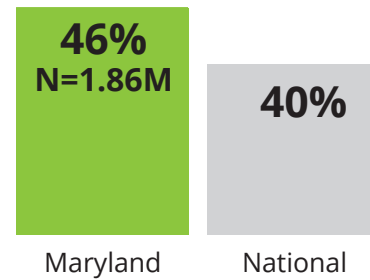
From Stop-Out to Completion - *Some College, No Degree* Five-Year Follow-Up

Among 457,706 SCND students we identified five years ago[3]

17% re-enrolled since 2014

9%	8%	83%
In state	Elsewhere	

23%	32%	45%
Completed	Still enrolled without a credential	No longer enrolled
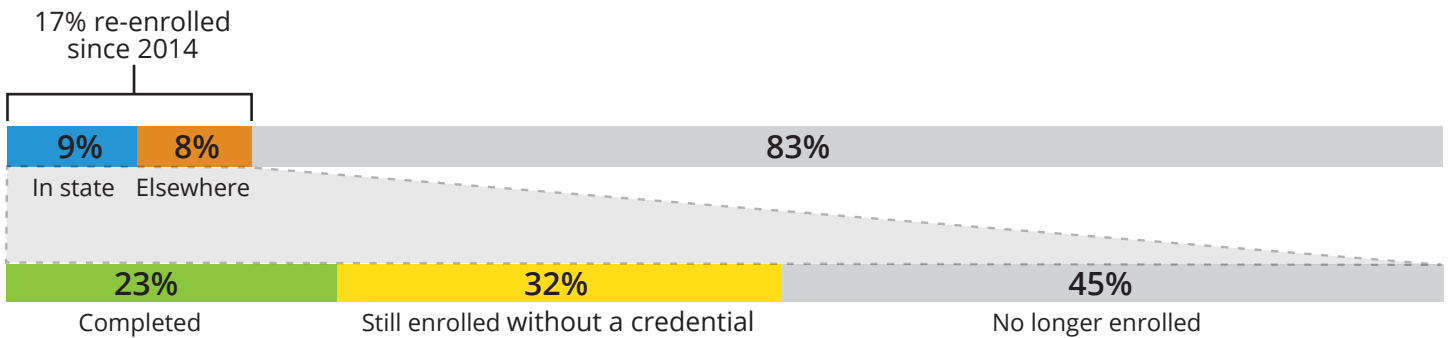
New completers' educational pathways (N=18,161)

Where they first re-enrolled

| 46% In-State | 25% | 3% ea TX VA FL | 20% multi-state[4] |

Out-of-State

Where they completed

| 43% In-State | 24% | 3% ea TX VA | 12% AL | 15% multi-state |

Out-of-State

42% Re-enrolled and completed in-state
12% Re-enrolled and completed online[5]
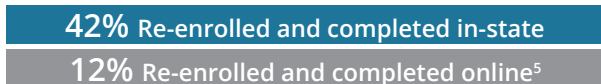
[1]Those who have at least two years' worth of academic progress up until last enrollment.
[2]Adults age 25 and over with an associate degree or higher, based on the 2013-2017 American Community Survey 5-Year Estimates, U.S. Census Bureau.
[3]SCND students last identified in our first report (as of Dec 2013).
[4]Multi-state refers to the institutions operating in more than one state, or primarily online institutions.
[5]Online refers to primarily online institutions where more than 90 percent of the students enrolled exclusively in distance education.

District Summary Report NC TWC 2018

North Carolina 90.55% responded

Buncombe County Schools 90.60% responded

	% Agree	
	North Carolina	Buncombe County Schools

Time

Q2.1 Please rate how strongly you agree or disagree with the following statements about the use of time in your school.

	North Carolina	Buncombe County Schools
a. Class sizes are reasonable such that teachers have the time available to meet the needs of all students.	59.8%	60.2%
b. Teachers have time available to collaborate with colleagues.	75.1%	68.0%
c. Teachers are allowed to focus on educating students with minimal interruptions.	69.0%	66.1%
d. The non-instructional time provided for teachers in my school is sufficient.	65.3%	58.8%
e. Efforts are made to minimize the amount of routine paperwork teachers are required to do.	66.8%	58.6%
f. Teachers have sufficient instructional time to meet the needs of all students.	71.2%	65.9%
g. Teachers are protected from duties that interfere with their essential role of educating students.	73.1%	68.7%

% Agree	
North Carolina	Buncombe County Schools

Facilities and Resources

Q3.1 Please rate how strongly you agree or disagree with the following statements about your school facilities and resources.

	North Carolina	Buncombe County Schools
a. Teachers have sufficient access to appropriate instructional materials.	75.5%	77.2%
b. Teachers have sufficient access to digital content and resources.	84.5%	90.0%
c. Teachers have sufficient access to instructional technology, including computers, devices, printers, software and internet access.	80.3%	87.6%
d. Teachers have access to reliable communication technology, including phones, faxes and email.	92.5%	93.8%
e. Teachers have sufficient access to office equipment and supplies such as copy machines, paper, pens, etc.	81.4%	81.5%
f. Teachers have sufficient access to a broad range of professional support personnel.	80.9%	81.7%
g. The school environment is clean and well maintained.	81.3%	86.0%
h. Teachers have adequate space to work productively.	88.7%	90.9%
i. The physical environment of classrooms in this school supports teaching and learning.	87.6%	87.2%
j. The reliability and speed of Internet connections in this school are sufficient to support instructional practices.	84.2%	88.8%

% Agree	
North Carolina	Buncombe County Schools

Community Support and Involvement

Q4.1 Please rate how strongly you agree or disagree with the following statements about community support and involvement in your school.

	North Carolina	Buncombe County Schools
a. Parents/guardians are influential decision makers in this school.	70.1%	71.8%
b. This school maintains clear, two-way communication with the community.	89.1%	89.5%
c. This school does a good job of encouraging parent/guardian involvement.	89.5%	90.0%
d. Teachers provide parents/guardians with useful information about student learning.	95.3%	95.7%
e. Parents/guardians know what is going on in this school.	85.9%	84.4%
f. Parents/guardians support teachers, contributing to their success with students.	71.7%	72.7%
g. Community members support teachers, contributing to their success with students.	83.7%	86.2%
h. The community we serve is supportive of this school.	85.3%	88.1%

% Agree	
North Carolina	Buncombe County Schools

Managing Student Conduct

Q5.1 Please rate how strongly you agree or disagree with the following statements about managing student conduct in your school.

	North Carolina	Buncombe County Schools
a. Students at this school understand expectations for their conduct.	81.5%	84.5%
b. Students at this school follow rules of conduct.	65.1%	70.3%
c. Policies and procedures about student conduct are clearly understood by the faculty.	80.8%	82.7%
d. School administrators consistently enforce rules for student conduct.	68.8%	74.0%
e. School administrators support teachers' efforts to maintain discipline in the classroom.	78.8%	82.4%
f. Teachers consistently enforce rules for student conduct.	77.3%	78.3%
g. The faculty work in a school environment that is safe.	89.4%	87.7%

% Agree	
North Carolina	Buncombe County Schools

Teacher Leadership

Q6.1 Please rate how strongly you agree or disagree with the following statements about teacher leadership in your school.

	North Carolina	Buncombe County Schools
a. Teachers are recognized as educational experts.	84.3%	83.1%
b. Teachers are trusted to make sound professional decisions about instruction.	84.7%	83.6%
c. Teachers are relied upon to make decisions about educational issues.	83.1%	82.2%
d. Teachers are encouraged to participate in school leadership roles.	92.0%	93.1%
e. The faculty has an effective process for making group decisions to solve problems.	77.3%	78.2%
f. In this school we take steps to solve problems.	83.2%	85.4%
g. Teachers are effective leaders in this school.	87.5%	89.2%
Q6.5 Teachers have an appropriate level of influence on decision making in this school.	70.4%	71.5%

% Agree	
North Carolina	Buncombe County Schools

School Leadership

Q7.1 Please rate how strongly you agree or disagree with statements about leadership in your school.

	North Carolina	Buncombe County Schools
a. There is an atmosphere of trust and mutual respect in this school.	74.3%	74.7%
b. Teachers feel comfortable raising issues and concerns that are important to them.	73.2%	73.8%
c. The school leadership consistently supports teachers.	79.2%	79.5%
d. Teachers are held to high professional standards for delivering instruction.	93.1%	93.5%
e. The school leadership facilitates using data to improve student learning.	94.2%	94.6%
f. Teacher performance is assessed objectively.	88.4%	89.7%
g. Teachers receive feedback that can help them improve teaching.	86.3%	83.3%
h. The faculty and staff have a shared vision.	84.3%	82.7%
i. The procedures for teacher evaluation are consistent.	87.4%	89.5%
j. The school improvement team provides effective leadership at this school.	84.1%	85.0%
k. The faculty are recognized for accomplishments.	86.0%	81.2%

Q7.3 The school leadership makes a sustained effort to address teacher concerns about:

	North Carolina	Buncombe County Schools
a. Leadership issues	79.6%	79.1%
b. Facilities and resources	86.1%	86.0%
c. The use of time in my school	79.7%	77.0%
d. Professional development	83.5%	81.6%
e. Teacher leadership	86.5%	86.5%
f. Community support and involvement	88.4%	89.5%
g. Managing student conduct	77.0%	79.1%
h. Instructional practices and support	88.4%	87.5%
i. New teacher support	83.2%	79.4%

% Agree	
North Carolina	Buncombe County Schools

Professional Development

Q8.1 Please rate how strongly you agree or disagree with statements about professional development in your school.

	North Carolina	Buncombe County Schools
a. Sufficient resources are available for professional development in my school.	80.2%	81.2%
b. An appropriate amount of time is provided for professional development.	79.3%	78.4%
c. Professional development offerings are data driven.	83.5%	85.8%
d. Professional learning opportunities are aligned with the school's improvement plan.	90.4%	91.8%
e. Professional development is differentiated to meet the individual needs of teachers.	66.6%	62.3%
f. Professional development deepens teachers' content knowledge.	76.9%	77.5%
g. Teachers have sufficient training to fully utilize instructional technology.	74.8%	78.0%
h. Teachers are encouraged to reflect on their own practice.	93.8%	92.3%
i. In this school, follow up is provided from professional development.	74.4%	80.2%
j. Professional development provides ongoing opportunities for teachers to work with colleagues to refine teaching practices.	79.9%	82.6%
k. Professional development is evaluated and results are communicated to teachers.	65.5%	62.3%
l. Professional development enhances teachers' ability to implement instructional strategies that meet diverse student learning needs.	84.0%	87.5%
m. Professional development enhances teachers' abilities to improve student learning.	86.9%	88.9%

% Agree	
North Carolina	Buncombe County Schools

Instructional Practices and Support

Q9.1 Please rate how strongly you agree or disagree with the following statements about instructional practices and support in your school.

	North Carolina	Buncombe County Schools
a. Local assessment data are available in time to impact instructional practices.	85.2%	78.5%
b. The curriculum taught in this school is aligned with the North Carolina Standard Course of Study.	97.6%	98.8%
c. Teachers work in professional learning communities to develop and align instructional practices.	91.9%	93.9%
d. Provided supports (i.e. instructional coaching, professional learning communities, etc.) translate to improvements in instructional practices by teachers.	86.6%	87.9%
e. Teachers are encouraged to try new things to improve instruction.	93.2%	89.8%
f. Teachers are encouraged to observe other teachers within their school/district.	77.9%	72.5%
g. Teachers are assigned classes that maximize their likelihood of success with students.	71.0%	67.0%
h. Teachers have autonomy to make decisions about instructional delivery (i.e. pacing, materials and pedagogy).	82.6%	77.2%
i. Teachers believe almost every student has the potential to do well on assignments.	91.0%	89.2%
j. Teachers believe what is taught will make a difference in students' lives.	94.0%	94.1%
k. Teachers require students to work hard.	93.7%	92.9%
l. Teachers collaborate to achieve consistency on how student work is assessed.	88.1%	89.8%
m. Teachers know what students learn in each of their classes.	84.3%	82.5%
n. Teachers have knowledge of the content covered and instructional methods used by other teachers at this school.	83.0%	82.6%
o. Teachers use digital content and resources in their instruction.	95.8%	97.6%
p. Teachers use assessment data to inform their instruction.	95.6%	95.9%

q. Teachers regularly assign homework that requires access to the internet to complete.	55.1%	44.0%
r. Teachers regularly (several times a month) assign homework that requires access to a digital device to complete.	57.0%	49.5%

North Carolina 90.55% responded

Buncombe County Schools 90.60% responded

Overall

	% Agree	
	North Carolina	Buncombe County Schools
Q10.6 Overall, my school is a good place to work and learn.	87.1%	88.5%
Q10.7 At this school, we utilize the results from the 2016 North Carolina Teacher Working Conditions Survey as a tool for school improvement.	84.0%	81.4%

EIA Program Line Items	2020-21 EIA Appropriation	2021-22 Request	Requested Increase	EOC Recommendation
Industry Certifications/Credentials	$550,000	$3,000,000	$2,450,000	$2,450,000
Adult Education	$15,073,736	$15,073,736	$0	
Aid to Districts	$24,401,779	$24,401,779	$0	
Students at Risk of School Failure	$79,551,723	$79,551,723	$0	
Arts Curricular Grants	$1,487,571	$1,487,571	$0	
Career and Technology Education	$20,072,135	$20,072,135	$0	
Summer Reading Camps	$7,500,000	$7,500,000	$0	
Reading Coaches	$9,922,556	$9,922,556	$0	
Education Economic and Development Act (EEDA)	$8,413,832	$8,413,832	$0	
Assessment/Testing	$27,261,400	$27,261,400	$0	
Reading	$3,271,026	$3,271,026	$0	
Instructional Materials	$20,922,839	$50,922,839	$30,000,000	Recommended under Surplus Funding
School Safety Program	$10,000,000	$10,000,000	$0	
EAA Technical Assistance	$23,801,301	$23,801,301	$0	
Power School/Data Collection	$7,500,000	$10,500,000	$3,000,000	
School Value Added Instrument	$1,400,000	$1,400,000	$0	
Half-day 4K (2 million used for administration of KRA and 4K formative assessments)	$15,513,846	$15,513,846	Recommended to transfer $13,513,846 to phase in full day Statewide 4K	
CDEPP - SCDE	$41,441,053	$47,441,053	$6,000,000 Recommended $714,000 to phase in full day Statewide 4K Funding; remaining funds requested were for expansion of software program Waterford	$714,000
Teacher of the Year	$155,000	$155,000	$0	
Teacher Quality Commission	$372,724	$372,724	$0	
Teacher Salaries & Fringe Benefits	$220,755,700	$220,755,700	$0	
Teacher Supplies	$14,721,500	$14,721,500	$0	
National Board Certification	$44,500,000	$44,500,000	$0	

EIA Program Line Items	2020-21 EIA Appropriation	2021-22 Request	Requested Increase	EOC Recommendation
Professional Development	$2,771,758	$2,771,758	$0	
ADEPT	$873,909	$873,909	$0	
Technology	$12,271,826	$12,271,826	$0	
SDE Grants Committee	$504,313	$7,504,313	$7,000,000	
Transportation	$22,032,195	$22,032,195	$0	
Family Connection SC	$300,000	$300,000	$0	
Other State Agencies' Teacher Salary	$13,467,848	$13,803,861	$336,013	$336,013
SUB TOTALS	$650,811,570	$699,597,583	$48,786,013	$3,500,013
SC ETV	$5,726,409	$5,726,409	$0	
Literacy & Distance Learning	$415,000	$415,000	$0	
Reach Out & Read	$1,000,000	$1,000,000	$0	
SC Youth Challenge Academy	$1,000,000	$1,000,000	$0	
Arts Education	$1,170,000	1,570,000	$400,000	
EOC	$1,793,242	$1,793,242	$0	
Science P.L.U.S.	$563,406	$646,406	$83,000	
S2TEM Centers SC	$1,750,000	$2,000,000	$250,000	
Teach For America SC	$3,000,000	$3,000,000	$0	
SC Council on Economic Education	$300,000	$300,000	$0	
Center for Educational Partnerships	$715,933	$1,253,433	$537,500	
Centers of Excellence - CHE	$787,526	$787,526	$0	
Center of Excellence to Prepare Teachers of Children of Poverty - Francis Marion (Proviso 1A.31.)	$350,000	$350,000	$0	
CERRA	$12,034,117	$13,034,117	$1,000,000	$1,000,000
SC Program for Recruitment of Minority Teachers (Proviso 1A.6.)	$339,482	$339,482	$0	
Teacher Loan Program	$5,089,881	$5,089,881	$0	
Babynet Autism Therapy	$3,926,408	$3,926,408	$0	

EIA Program Line Items	2020-21 EIA Appropriation	2021-22 Request	Requested Increase	EOC Recommendation
Call Me MiSTER	$500,000	$500,000	$0	
Regional Education Centers	$1,952,000	$1,952,000	$0	
TransformSC	$400,000	$400,000	$0	
SC Public Charter Schools & Charter Institute at Erskine	$126,461,481	$183,796,562	$57,335,081	$29,178,733
First Steps to School Readiness	$29,336,227	$29,336,227	Recommends $3,305,246 to phase in Statewide 4K	$3,305,254
Other:			$0	
SCDE Personnel & Operations	$9,162,318	$9,162,318	$0	
USC - Pilot Teacher Recruitment Program (Proviso 1A.71)	$750,000	$750,000	$0	
SC State University BRIDGE Program (Proviso 1A.72)	$1,400,000	$1,400,000	$0	
NEW:				
Working Conditions Survey				$250,000
Evaluation of EIA Programs				$375,000
Post-secondary Enrollment and Success				$56,000
School Learner Validated Pilot				2,000,000
COVID Academic Recovery Camps				2,500,000
Workforce Demands				2,500,000
SUB TOTALS	$209,923,430	$269,529,011	$59,605,581	$41,164,987
EIA TOTALS	$860,735,000	$969,126,594	$108,391,594	$44,665,000

EIA Total FY 2021-22(Recurring Funds) $44,665,000

EIA Surplus FY 2020-21 (Non-recurring funds)

EIA Program Line Items	2020-21 EIA Appropriation	2021-22 Request	Requested Increase	EOC Recommendation
Instructional Materials				$15,788,000
Artificial Intelligence				$1,500,000
EIA Surplus Total				**$17,288,000**

Yellow: indicates requests was not recommended for additional

EIA Program Line Items	2020-21 EIA Appropriation	2021-22 Request	Requested Increase	Balance Remaining 2019-20
Industry Certifications/Credentials	$550,000	$3,000,000	$2,450,000	$0
Adult Education	$15,073,736	$15,073,736	$0	$0
Aid to Districts	$24,401,779	$24,401,779	$0	$0
Students at Risk of School Failure	$79,551,723	$79,551,723	$0	$0
Arts Curricular Grants	$1,487,571	$1,487,571	$0	$156,385
Career and Technology Education	$20,072,135	$20,072,135	$0	$0
Summer Reading Camps	$7,500,000	$7,500,000	$0	$700,000
Reading Coaches	$9,922,556	$9,922,556	$0	$0
Education Economic and Development Act (EEDA)	$8,413,832	$8,413,832	$0	$1,489,231
Assessment/Testing	$27,261,400	$27,261,400	$0	$9,638,647
Reading	$3,271,026	$3,271,026	$0	$57,058
Instructional Materials (1)	$20,922,839	$50,922,839	$30,000,000	$731,158
School Safety Program	$10,000,000	$10,000,000	$0	$5,575,899
EAA Technical Assistance	$23,801,301	$23,801,301	$0	$474,742
Power School/Data Collection	$7,500,000	$10,500,000	$3,000,000	$842,419
School Value Added Instrument	$1,400,000	$1,400,000	$0	$169,477
Half-day 4K	$15,513,846	$15,513,846	$0	$0
CDEPP - SCDE	$41,441,053	$47,441,053	$6,000,000	$17,402
Teacher of the Year	$155,000	$155,000	$0	$0
Teacher Quality Commission	$372,724	$372,724	$0	$112,800
Teacher Salaries & Fringe Benefits	$220,755,700	$220,755,700	$0	$0
Teacher Supplies	$14,721,500	$14,721,500	$0	$0
National Board Certification	$44,500,000	$44,500,000	$0	$1,494,775
Professional Development	$2,771,758	$2,771,758	$0	$1,553,601
ADEPT	$873,909	$873,909	$0	$0
Technology	$12,271,826	$12,271,826	$0	$269,000
SDE Grants Committee	$504,313	$7,504,313	$7,000,000	$119
Transportation	$22,032,195	$22,032,195	$0	$2,238,345
Family Connection SC	$300,000	$300,000	$0	$0
Other State Agencies' Teacher Salary	$13,467,848	$13,803,861	$336,013	$0
SUB TOTALS	$650,811,570	$699,597,583	$48,786,013	$25,521,058

EIA Program Line Items	2020-21 EIA Appropriation	2021-22 Request	Requested Increase	Balance Remaining 2019-20
SC ETV (2)	$5,726,409	$5,726,409	$0	$26,906
Literacy & Distance Learning	$415,000	$415,000	$0	$47,138
Reach Out & Read	$1,000,000	$1,000,000	$0	$0
SC Youth Challenge Academy	$1,000,000	$1,000,000	$0	$214,622
Arts Education	$1,170,000	1,570,000	$400,000	$175,802
EOC (3)	$1,793,242	$1,793,242	$0	$443,598
Science P.L.U.S.	$563,406	$646,406	$83,000	$110,231
S2TEM Centers SC	$1,750,000	$2,000,000	$250,000	$279,739
Teach For America SC	$3,000,000	$3,000,000	$0	$0
SC Council on Economic Education	$300,000	$300,000	$0	$0
Center for Educational Partnerships	$715,933	$1,253,433	$537,500	$0
Centers of Excellence - CHE	$787,526	$787,526	$0	$200,004
Center of Excellence to Prepare Teachers of Children of Poverty - Francis Marion (Proviso 1A.31.)	$350,000	$350,000	$0	$160,902
CERRA (4)	$12,034,117	$13,034,117	$1,000,000	$494,961
SC Program for Recruitment of Minority Teachers (Proviso 1A.6.)	$339,482	$339,482	$0	$0
Teacher Loan Program	$5,089,881	$5,089,881	$0	$0
Babynet Autism Therapy	$3,926,408	$3,926,408	$0	$0
Call Me MiSTER	$500,000	$500,000	$0	$744,855
Regional Education Centers	$1,952,000	$1,952,000	$0	$264,402
TransformSC	$400,000	$400,000	$0	$93,037
SC Public Charter Schools & Charter Institute at Erskine (5)	$126,461,481	$183,796,562	$57,335,081	$16,357,501
First Steps to School Readiness (6)	$29,336,227	$29,336,227	$0	$8,950,444
Other:			$0	
SCDE Personnel & Operations	$9,162,318	$9,162,318	$0	$0

EIA Program Line Items	2020-21 EIA Appropriation	2021-22 Request	Requested Increase	Balance Remaining 2019-20
New:				
USC - Pilot Teacher Recruitment Program (Proviso 1A.71)	$750,000	$750,000	$0	$6,624
SC State University/Claflin BRIDGE Program (Proviso 1A.72)	$1,400,000	$1,400,000	$0	$792,362
SUB TOTALS	**$209,923,430**	**$269,529,011**	**$59,605,581**	**$29,363,128**
EIA TOTALS	**$860,735,000**	**$969,126,594**	**$108,391,594**	**$54,884,186**

Notes:

1- Lottery funds dispersed after fiscal year cut off.

2- SC ETV changed personnel in finance and found some accounting errors. All errors have been corrected with journal entries.

3- Community Block Grants funds were not all expended by the grants committee. An evaluation of the 2019-20 grants will be conducted from remaining funds during 2020-21.

4- CERRA funds remaining are from Rural Teacher Recruitment Initiative and are funds to be dispersed to teachers for loan forgiveness in 20-21.

5- These funds are the total funds available to be carried forward from 2020-21 to 2021-22.

6- 1.2 million committed to public private partnerships for 4K in 2020-21.

STATE OF SOUTH CAROLINA
DEPARTMENT OF EDUCATION

MOLLY M. SPEARMAN
STATE SUPERINTENDENT OF EDUCATION

November 5, 2020

South Carolina Education Oversight Committee
Attn: Dr. Valerie Harrison
1205 Pendleton Street
Room 502 Brown Building
Columbia, SC 29201

Dear Dr. Harrison:

The Office of Career and Technical Education requests the review and approval from the Education Oversight Committee for the attached recommended Industry Recognized Credentials for the 2020-2021 academic year. In summary, there are currently 254 credentials on the approved list from the previous 2019-2020 academic year. We are seeking to delete 15 of those credentials with the respective reasoning listed by each credential. We are also seeking to add 59 new credentials. These credentials have been recommended and vetted by Career and Technical Education professionals, representatives from business and industry, and other stakeholders. While we are presenting the list for the 2020-2021 academic year, we are also currently working to move towards a stackable credential system for the 2021-2022 academic year. This work began during the previous year and was affected by our demand in other areas due to the COVID-19 pandemic. As a result, our work continues for this initiative with anticipation to complete the stackable credential system by March 2021. Attached, you will find the following:

- 2020-2021 Proposed Industry Recognized Credential List
- 2020-2021 Stackable Industry Recognized Credential Transition Timeline
- 2019-2020 Industry Credential Attainment Data

Please feel free to contact me with any questions or concerns regarding the aforementioned information. Additionally, I am prepared to attend the November 16, 2020 Education Oversight Subcommittee meeting to answer any questions.

Sincerely,

Angel H. Malone
Director
Office of Career and Technical Education

Proposed Industry Recognized Credentials 2020-2021 - DRAFT

Career Cluster	Assessment/Certification/Industry Credential	SRPG #	Certifying Agency/Industry	Higher Education and Business Support	Justification	Keep/Add/ Delete/ Expand	Notes
ALL	Microburst EmployABILITY Soft Skills Certification	A94	Microburst	ACS Technologies, Amana, Bertram Yachts, Carolina Filters, Colonial Life, Dayton Surperior, Diamond Crystal Brands, EMS Chemie, Energizer, Federal Mogul, Fuji, General Electric, GlaxoSmithKline, Hargray Communications, International Paper, Intertape Polymer Group, Kaydon, Kimberly Clark, Masonite, MeadWestvaco, Milliken, Nestle, Roche, SCANA, Scotsman Ice, Sonoco Products, Thompson Industrial, University of South Carolina, Westinghouse, Charleston Metro Chamber, Greenwood Mills, Piedmont Technical College, Greenwood Genetic Center, Greenwood Area Habitat for Humanity, Eaton, Greenwood Partnership Alliance	Implementation entails 9-12 grade completion. Districts have purchased the software and have begun the process with the current 9th graders. If moved to Tier 2, need to be phased out over a period of time to accommodate existing implementation.	**KEEP**	
ALL	OSHA 10 General	63	Occupational Safety and Health Administration (OSHA)	SC Technical College System, Cato Electric, Screwmatics, Inc., O'Reilly Auto Parts, Southern Shield, Sunbelt, Duvall Enterprises, Thompson Turner Construction, Michelin, Horry-Georgetown Home Builders Association, Lineburger Construction, Bridgestone, Cummings, Amazon, Target Inc.	Some industries require OSHA certification to be employed.	**KEEP**	
Agriculture, Food & Natural Resources	EETC Principles of Small Engine Technology Certifi	228	iCEV			**KEEP**	
Agriculture, Food & Natural Resources *(also Human Services)*	Food Safety and Science Certification	A79	iCEV Multimedia / National Collegiate Livestock Coaches Association	USDA, Clemson		**KEEP**	
Agriculture, Food & Natural Resources	Fundamentals of Animal Science Certification	A81	iCEV Multimedia / National Collegiate Livestock Coaches Association	USDA, Clemson		**KEEP**	
Agriculture, Food & Natural Resources	Livestock Selection & Evaluation Certification	A84	iCEV Multimedia / National Collegiate Livestock Coaches Association	USDA, Clemson, Piedmont Tech, John Deere, Husqvarna, Briggs & Straton, Log Creek Timber, Pageland Farm Equipment		**KEEP**	
Agriculture, Food & Natural Resources	Meat Evaluation Certification	A83	iCEV Multimedia / National Collegiate Livestock Coaches Association	USDA, Clemson		**KEEP**	
Agriculture, Food & Natural Resources	Outdoor Power Equipment	34	Equipment and Engine Training Council (EETC)	USDA, Clemson, Piedmont Tech, John Deere, Husqvarna, Briggs & Straton, Log Creek Timber, Pageland Farm Equipment, EnviroAg,		**KEEP**	
Agriculture, Food & Natural Resources	Plant Science Certification	A80	iCEV Multimedia / National Collegiate Livestock Coaches Association	USDA, Clemson		**KEEP**	
Agriculture, Food & Natural Resources	Principles of Floral Design Certification	A82	iCEV Multimedia / National Collegiate Livestock Coaches Association	Clemson University		**KEEP**	
Agriculture, Food & Natural Resources	Principles of Small Engine Technology Certification	A87	Equipment & Engine Training Council	USDA, Clemson, Piedmont Tech, John Deere, Husqvarna, Briggs & Straton, Log Creek Timber, Pageland Farm Equipment, EnviroAg		**KEEP**	
Agriculture, Food & Natural Resources	Veterinary Medical Applications Certification	A86	iCEV Multimedia / National Collegiate Livestock Coaches Association	Clemson University; Peidmont Technical College		**KEEP**	
Architecture & Construction	ADDA – Certified Apprentice Drafter	54	American Design Drafting Association (ADDA)	*SC Technical College System		**KEEP**	
Architecture & Construction *(also Business Management & Administration; Marketing)*	Certified Associate in Project Management (CAPM)	64	Certified Associate in Project Management (CAPM), Project Management Institute	Contract Construction, SPAWAR		**KEEP**	
Architecture & Con	Certified LabVIEW Associate Developer (CLAD)	224	National Instruments	PLTW, SREB Clean Energy, SCE&G, Santee Cooper		**KEEP**	

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Architecture & Construction	EPA Section 608	17	Environmental Protection Agency (EPA)	SC Technical College System, Lennox International, Atlantic Housing, Pinnacle Property Management		**KEEP**	
Architecture & Construction	HVAC Excellence	46	HVAC Excellence	SC Technical College System		**KEEP**	
Architecture & Construction	NATE - Air Conditioning	146	North American Technician Excellence (NATE)	SC Technical College System		**KEEP**	
Architecture & Construction	NATE - Air Distribution	147	North American Technician Excellence (NATE)	SC Technical College System- ALL NATE areas - Blythewood Heating and Air, Lennox International, Carolina Comfort Systems, Gene's Heating and Air, J&J Air	More than one certification is required to be an industry recognized credential. Difficult for high school students to earn the required number of certifications	**DELETE**	
Architecture & Construction	NATE - Commercial Refigeration (Service Only)	148	North American Technician Excellence (NATE)	SC Technical College System	More than one certification is required to be an industry recognized credential. Difficult for high school students to earn the required number of certifications	**DELETE**	
Architecture & Construction	NATE - Gas Heating	149	North American Technician Excellence (NATE)	SC Technical College System	More than one certification is required to be an industry recognized credential. Difficult for high school students to earn the required number of certifications	**DELETE**	
Architecture & Construction	NATE - Ground Source Heat Pump Loop Installer (Service Only)	150	North American Technician Excellence (NATE)	SC Technical College System	More than one certification is required to be an industry recognized credential. Difficult for high school students to earn the required number of certifications	**DELETE**	
Architecture & Construction	NATE - Heat Pumps	151	North American Technician Excellence (NATE)	SC Technical College System	More than one certification is required to be an industry recognized credential. Difficult for high school students to earn the required number of certifications	**DELETE**	
Architecture & Construction	NATE - Hydronics Gas (Service Only)	152	North American Technician Excellence (NATE)	SC Technical College System	More than one certification is required to be an industry recognized credential. Difficult for high school students to earn the required number of certifications	**DELETE**	
Architecture & Construction	NATE - Hydronics Oil (Service Only)	153	North American Technician Excellence (NATE)	SC Technical College System	More than one certification is required to be an industry recognized credential. Difficult for high school students to earn the required number of certifications	**DELETE**	
Architecture & Construction	NATE - Light Commercial Refrigeration (Service Only)	154	North American Technician Excellence (NATE)	SC Technical College System	More than one certification is required to be an industry recognized credential. Difficult for high school students to earn the required number of certifications	**DELETE**	
Architecture & Construction	NATE - Oil Heating	155	North American Technician Excellence (NATE)	SC Technical College System	More than one certification is required to be an industry recognized credential. Difficult for high school students to earn the required number of certifications	**DELETE**	
Architecture & Construction	NCCER – A/C Ref. Technology	25	National Center for Construction Education and Research (NCCER)	Contract Construction, Roebuck Builders		**KEEP**	
Architecture & Construction	NCCER – Carpentry	26	National Center for Construction Education and Research (NCCER)	Contract Construction, Roebuck Builders, Cobb Construction, R. E. Harrison, Greenwood Area Habitat for Humanity, Hilton Head Island Builders Association		**KEEP**	
Architecture & Construction	NCCER – Core	56	National Center for Construction Education and Research (NCCER)	Contract Construction, Roebuck Builders		**KEEP**	
Architecture & Construction	NCCER – Electricity	27	National Center for Construction Education and Research (NCCER)	Contract Construction, Roebuck Builders		**KEEP**	
Architecture & Construction	NCCER – Masonry	29	National Center for Construction Education and Research (NCCER)	Contract Construction, Roebuck Builders		**KEEP**	
Architecture & Construction	NCCER – NCCT National Construction Career Test	58	National Center for Construction Education and Research (NCCER)	Contract Construction, Roebuck Builders		**KEEP**	
Architecture & Construction	NCCER – Plumbing	30	National Center for Construction Education and Research (NCCER)	Contract Construction, Roebuck Builders		**KEEP**	
Architecture & Con	NOCTI: HBI-Home Builders Institute Student Certi	240	National Association of Home Builders (NAHB) Residential Construction-National Occupational Competency Testing Institute (NOCTI)	Horry Georgetown Home Builders Association		**KEEP**	

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Architecture & Construction	RCA-Basic Principles for Construction	A45	Residential Construction Academy (RCA)	Contract Construction, Roebuck Builders		**KEEP**	
Architecture & Construction	RCA-Electrical Principles	A46	Residential Construction Academy (RCA)	Contract Construction, Roebuck Builders		**KEEP**	
Architecture & Construction	RCA-Electrical Wiring	A48	Residential Construction Academy (RCA)	Contract Construction, Roebuck Builders		**KEEP**	
Architecture & Construction	RCA-House Wiring	A47	Residential Construction Academy (RCA)	Contract Construction, Roebuck Builders		**KEEP**	
Arts, A/V Technology & Communications	Adobe® Certified Associate - Graphic Design & Illustration with Adobe Illustrator	A40	Adobe®	Berkeley County Government, Spartan Custom, Altman Printing, Turner Graphics, OEC Graphics, Latitude Printworks, Ritrama, National Wild Turkey Federation		**KEEP**	
Arts, A/V Technology & Communications	Adobe® Certified Associate - Rich Media Communication with Adobe Flash	82	Adobe®	Berkeley County Government, Spartan Custom, Altman Printing, Turner Graphics, OEC Graphics, Latitude Printworks, Ritrama		**KEEP**	
Arts, A/V Technology & Communications *(also Business Management & Administration)*	Adobe® Certified Associate - Visual Communication with Adobe Photoshop	80	Adobe®	Berkeley County Government, Spartan Custom, Altman Printing, Turner Graphics, OEC Graphics, Latitude Printworks, Ritrama, National Wild Turkey Federation		**KEEP**	
Arts, A/V Technology & Communications *(also Business Management & Administration)*	Adobe® Certified Associate–Print & Digital Media Publication with Adobe InDesign	A39	Adobe®	Berkeley County Government, Spartan Custom, Altman Printing, Turner Graphics, OEC Graphics, Latitude Printworks, Ritrama, National Wild Turkey Federation		**KEEP**	
Arts, A/V Technology & Communications	Adobe® Certified Associate-Video Communication with Adobe Premiere Pro	83	Adobe®	Berkeley County Government, Spartan Custom, Altman Printing, Turner Graphics, OEC Graphics, Latitude Printworks, Ritrama, National Wild Turkey Federation		**KEEP**	
Arts, A/V Technology & Communications *(also Business Management & Administration)*	Adobe® Certified Associate-Web Communication with Adobe Dreamweaver	81	Adobe®	Berkeley County Government, Spartan Custom, Altman Printing, Turner Graphics, OEC Graphics, Latitude Printworks, Ritrama		**KEEP**	
Arts, A/V Technology & Communications	Adobe® Certified Expert	65	Adobe®	Berkeley County Government, Spartan Custom, Altman Printing, Turner Graphics, OEC Graphics, Latitude Printworks, Ritrama		**KEEP**	
Arts, A/V Technolo	Apple® Certified iOS Technician (ACiT)	218	Apple®	Lander University		**KEEP**	
Arts, A/V Technolo	Apple® Certified Mac Technician (ACMT)	219	Apple®	Lander University		**KEEP**	
Arts, A/V Technolo	Apple® Final Cut Pro X Professional Post-Productio	220	Apple®	Lander University		**KEEP**	
Arts, A/V Technolo	Apple® Logic Pro Professional Music Production	221	Apple®	Lander University		**KEEP**	
Arts, A/V Technolo	Certified Technology Specialist - Design (CTS-D)	225	ANSI Accreditation	Fox Music		**KEEP**	
Arts, A/V Technolo	Certified Technology Specialist - Installation (CTS-I	226	ANSI Accreditation	Fox Music		**KEEP**	
Arts, A/V Technolo	Certified Technology Specialist (CTS)	227	ANSI Accreditation	Fox Music, Koger Center, Alabama Theater, Harbison Theater, Colonial Center		**KEEP**	
Arts, A/V Technology & Communications	Fashion, Textiles, and Apparel	72	American Association of Family and Consumer Sciences (AAFCS)	Department Stores - Dillard's, Belk's, Cato, Old Navy, J. C Penny, Macys, American Eagle Outfitters, Citi Trends, Marshalls, Loft, etc. Private Sales Companies, Target, Boutiques, Clothing Stores, Sewing Galleries, The Fashion Institute of Design and Merchandising, Textile Fabric Consultants,	The program includes content on job skills including workplace behavior, Small Business Administration, fiber qualities, textile law and labeling, construction and care, design elements and principles, CAD, merchandizing and promotion, ethics, forecasting, and customer service. The Fashion, Textiles, and Apparel assessment and certification will address a skill set necessary for success in the fashion industry. It is anticipated that this assessment and certification will be targeted for individuals preparing for careers related to fashion, textiles, and apparel, such as those associated with:•retail and wholesale buying, •apparel and textile development and production, •fashion and textile design, and •visual merchandising.	**KEEP**	

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Arts, A/V Technology & Communications	Housing and Furnishings	75	American Association of Family and Consumer Sciences (AAFCS)	National Home Furnishings Association, Home Builders Institute, Furniture Stores, Furniture Rental stores, Mobile Home companies, Manufactured Home Companies, Hotels, Resorts, Motels, Timeshares, Nail Salons, Cosmetology Salons, Spas, Barber Shops, Restaurants, Event Planner/Organizer Companies, Real Estate Companies, Apartments, Retirement Homes, Nursing Homes, Assisted Living Facilities, etc.	The Housing and Furnishings industries are critical to a thriving economy according to the US Chamber of Commerce and industry market research. Employment in housing and furnishing industries can lead to early employability with advancement through post-secondary study. The program assesses:1. Careers in Housing and Furnishing; 2. Knowledge of Housing and Furnishing Processes; 3. Residential Housing, Furnishing and Design Concepts; 4. Professional Communications; 5. Professional Practices.	**KEEP**	
Arts, A/V Technology & Communications	Interior Design Fundamentals	73	American Association of Family and Consumer Sciences (AAFCS)	Interior Design Magazine, U. S. Green Building Council, National Kitchen and Bath Association, Converse College, Anderson University, South Carolina State University, Winthrop University, Horry-Georgetown Technical College, Midlands Technical College, Art Institute, Savannah College of Art and Design,	Arts, A/V Technology & Communications 73 - Interior Design Fundamentals American Association of Family and Consumer Sciences (AAFCS) Interior Design Magazine, U. S. Green Building Council, National Kitchen and Bath Association, Converse College, Anderson University, South Carolina State University, Winthrop University, Horry-Georgetown Technical College, Midlands Technical College, Art Institute, Savannah College of Art and Design, This certification is a natural pathway into interior design at the entry-level and for further study at a four-year institution. The skills attained will add to the resume and portfolio of the applicant for college application or job entry into the home furnishings industry.	**KEEP**	
Arts, A/V Technology & Communications	PrintED®-GAERF®	A12	Graphic Arts Education and Research Foundation (GAERF®)	Berkeley County Government, Spartan Custom, Altman Printing, Turner Graphics, OEC Graphics, Latitude Printworks, Ritrama		**KEEP**	
Business	QuickBooks Certified User (Intuit Quickbooks)	158	Certiport	Accounting, Williford Roofing and Construction, Moore and Moore CPA, Profound Real Estate,		**KEEP**	
Business Management & Administration *(also Arts, A/V Technology & Communications)*	Adobe® Certified Associate - Visual Communication with Adobe Photoshop	80	Adobe®	Berkeley County Government, Spartan Custom, Altman Printing, Turner Graphics, OEC Graphics, Latitude Printworks, Ritrama, National Wild Turkey Federation, All School Districts, AICPA, EverFi, Heritage Trust Federal Credit Union, MEBA, YesCarolina	Concentrators in the Business Information Management have the opportunity to learn and acquire skills as required from course standards and from teachers who have themselves acquired the certification.	**KEEP**	
Business Management & Administration *(also Arts, A/V Technology & Communications)*	Adobe® Certified Associate–Print & Digital Media Publication with Adobe InDesign	A39	Adobe®	Berkeley County Government, Spartan Custom, Altman Printing, Turner Graphics, OEC Graphics, Latitude Printworks, Ritrama, National Wild Turkey Federation, All School Districts, AICPA, EverFi, Heritage Trust Federal Credit Union, MEBA, YesCarolina	Concentrators in the Business Information Management have the opportunity to learn and acquire skills as required from course standards and from teachers who have themselves acquired the certification.	**KEEP**	
Business Management & Administration *(also Arts, A/V Technology & Communications)*	Adobe® Certified Associate-Web Communication with Adobe Dreamweaver	81	Adobe®	Berkeley County Government, Spartan Custom, Altman Printing, Turner Graphics, OEC Graphics, Latitude Printworks, Ritrama, All School Districts, AICPA, EverFi, Heritage Trust Federal Credit Union, MEBA, YesCarolina	Concentrators in the Business Information Management have the opportunity to learn and acquire skills as required from course standards and from teachers who have themselves acquired the certification.	**KEEP**	

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Business Management & Administration *(also Architecture & Construction; Marketing)*	Certified Associate in Project Management (CAPM)	64	Certified Associate in Project Management (CAPM), Project Management Institute	Contract Construction, SPAWAR, All School Districts, AICPA, EverFi, Heritage Trust Federal Credit Union, MEBA, YesCarolina	Certified Associate in Project Management (CAPM) is a credential offered by the Project Management Institute (PMI) as a professional–level certification aimed at industry professionals. This certification entails that professionals have learned theories, tools, and techniques used to ensure project success: task organization and sequencing; schedule development; critical path methods, milestone, PERT, and Gantt charts; reverse planning methods; and cost, performance, and client considerations. Concentrators in the Administrative Services, General Management, Business Information Management, Human Resource Management, and Operations Management have the opportunity to learn and acquire skills in project management from teachers who have themselves acquired the certification.	**KEEP**	
Business Management & Administration *(also Information Technology)*	IC 3 (Internet and Computer Core Certification)	19	IC3 Digital Literacy Certification by Certiport	SPAWAR, FUSE Marketing, HPC Counsulting, Computer Connection, Paladin Cloudware, All School Districts, YesCarolina, Heritage Trust Federal Credit Union, MEBA, EverFi	The Internet and Computing Core Certification (IC³) program ensures that students have the knowledge and skills required for basic use of computer hardware, software, networks, and the Internet. IC³ is a gateway to advancement in education, employment, or other certification programs. Concentrators in the Administrative Services, General Management, Business Information Management, Human Resource Management, and Operations Management have the opportunity in their program of study to learn and acquire digital literacy skills to be successful on this certification.	**KEEP**	
Business Management & Administration *(also Finance)*	MOS Office 2016 – Excel 2016 Expert	103	Microsoft ®	Berkeley County Government, Nucor, ECPI University		**KEEP**	
Business Management & Administration	MOS: Microsoft Office Access 2013	A36	Microsoft ®	Berkeley County Government, Nucor, ECPI University		**KEEP**	
Business Management & Administration	MOS: Office 2010 - Access 2010	92	Microsoft ®	Berkeley County Government, Nucor, ECPI University		**KEEP**	
Business Management & Administration	MOS: Office 2010 - Excel 2010 Expert	89	Microsoft ®	Berkeley County Government, Nucor, ECPI University		**KEEP**	
Business Management & Administration	MOS: Office 2010 - Word 2010 Expert	87	Microsoft ®	Berkeley County Government, Nucor, ECPI University		**KEEP**	
Business Management & Administration	MOS: Office 2016 – Access 2016	105	Microsoft ®	Berkeley County Government, Nucor, ECPI University		**KEEP**	
Business Management & Administration	MOS: Office 2016 – Word 2016 Expert	101	Microsoft ®	Berkeley County Government, Nucor, ECPI University		**KEEP**	
Business Management & Administration *(also Finance; Marketing)*	OSHA 10 - General On Line Modules	247	Occupational Safety and Health Administration (OSHA)	All School Districts, AICPA, EverFi, Heritage Trust Federal Credit Union, MEBA, YesCarolina	Concentrators in the Administrative Services, General Management, Business Information Management, Human Resource Management, and Operations Management have the opportunity to learn and acquire safety skills in all their course standards.	**DELETE**	Using one code for OSHA certifications - 63 OSHA 10
Education & Training	Early Childhood Education Assessment Certification	67	American Association of Family and Consumer Sciences (AAFCS)	Dorchester School District Two After School Programs, Lander University, SC Technical College System, First Steps, HeadStart, SC State University, Wonthrop University, Kinder Care, Inc. National Chidcare Association		**KEEP**	
Education & Training	Education Fundamentals	70	American Association of Family and Consumer Sciences (AAFCS)	• Elementary, middle, and secondary schools, • After-school programs; • Higher education, non-profit, and corporate settings.	The Education Fundamentals assessment and certification are: • driven by industry standards; • based on relevant content standards and consistent with the National Standards for Family and Consumer Sciences Education and the National Career Clusters Initiative; • appropriate to validate achievement of competencies related to the fundamentals of education and training;	**KEEP**	

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Education & Training	ParaPro Assessment	A17	ParaPro	Trident Technical College, Dorchester School District Two After School Programs, All SC School Districts		**KEEP**	
Education & Training	Praxis Core	268	Educational Testing Service	Teacher Preparation Programs Accredited by the NCATE, TEAC, or CAEP •Anderson University •Benedict College •Charleston Southern University •Claflin University •Clemson University •Coastal Carolina University •Coker College •College of Charleston •Columbia College •Converse College •Erskine College •Francis Marion University •Furman University •Lander University •Limestone College •Morris College •ADDberry College •North Greenville University •Presbyterian College •South Carolina State University •Southern Wesleyan University •The Citadel •The College of Charleston •University of South Carolina-Aiken, Beaufort, Columbia, Upstate •Winthrop University	Praxis Core is required to be passed to proceed with licensure in South Carolina; also for admittance in to college and university teacher preparation programs https://www.ets.org/praxis/sc Praxis Core is a basic skills test covering mathematics, reading, and writing. The mathematics section is comprised of multiple choice and numeric entry questions. The reading section is comprised of multiple choice questions as well as some alternate question types, such as "select in passage" responses. The writing section is comprised primarily of multiple choice questions, but also includes two essays. Often colleges use Praxis Core scores to evaluate candidates for entry into teacher preparation programs	**KEEP**	
Education & Training	SC 15-Hour Health and Safety Pre-Service Certificate	267	The Division of Early Care and Education a division of the South Carolina Department of Social Services.	Aiken Technical College, Central Carolina Technical College, Denmark Technical College Florence-Darlington Technical College, Greenville Technical College, Horry-Georgetown Technical College, Midlands Technical College, Orangeburg-Calhoun Technical College, Piedmont Technical College, Spartanburg Technical College, Technical College of the Lowcountry, Tri-County Technical College, Trident Technical College, Williamsburg Technical College, York Technical College, Head start, First Steps, Primrose Academy, All licensed child care facilities through DSS with ABC Quality/SC Voucher	As of August 1, 2018 the SC Health and Safety Pre-Service Certificate will cover the topics listed below over 15 hours and thirteen courses. The SC 15–hour Health and Safety Pre-Service Certificate is required for ABC Quality/SC Voucher administrators and teachers, but available for all early care and education providers and staff. • Prevention and control of infectious diseases • SIDS and the use of safe sleep practices • Administration of medication • Prevention of and response to food allergies • Building and physical premises safety • Prevention of shaken baby syndrome & abusive head trauma • Emergency preparedness & response planning • Storage of hazardous materials & bio-contaminants • Precautions in transporting children • First-aid and CPR • Nutrition and physical activity	**KEEP**	Field request added January 29, 2019
Education & Training	South Carolina Early Childhood Credential	59	South Carolina Early Childhood Credential	SC Technical College System, Greenville First Steps, Primrose Academy		**KEEP**	
Education & Training	The Child Development Associate Credential	A65	National Council for Professional Recognition	Trident Technical College, South Carolina State College, Winthrop University, Central Carolina Technical College, NAEYC		**KEEP**	
Finance *(also Business Management & Administration)*	MOS Office 2016 – Excel 2016 Expert	103	Microsoft ®	Berkeley County Government, Nucor, ECPI University, All School Districts, AICPA, EverFi, Heritage Trust Federal Credit Union, MEBA, YesCarolina	Concentrators in the Finance programs: Accounting, Business Finance, Banking Services, Insurance, and Securities and Investments have the opportunity to master skills in using MS Excel, a commonly used software used in the Business and Finance industries.	**KEEP**	
Finance *(also Business Management & Administration, Marketing)*	OSHA 10 - General On Line Modules	247	Occupational Safety and Health Administration (OSHA)	All School Districts, AICPA, EverFi, Heritage Trust Federal Credit Union, MEBA, YesCarolina	Concentrators in the Finance programs: Accounting, Business Finance, Banking Services, Insurance, and Securities and Investments have the opportunity to learn and acquire safety skills in all their course standards.	**DELETE**	Using one code for OSHA certifications - 63 OSHA 10

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Finance	QuickBooks Certified User	158	Certiport	All School Districts, AICPA, EverFi, Heritage Trust Federal Credit Union, MEBA, YesCarolina	QuickBooks is one of the best–selling versions of small business financial software. QuickBooks certification is proof to clients or employers that you are proficient using QuickBooks. You become QuickBooks certified by passing Intuit's QuickBooks Certification Exam. Concentrators in all of the the Finance programs of study, Accounting, Banking Services, and Business Finance, will have the opportunity to demonstrate and master software accounting skills. Obtaining a certification in Peachtree is helpful in proving software skills acquisition and career-readiness.	**KEEP**	
Finance	Sage 50 Peachtree Accounting Certification	250	Sage 50 Peachtree Accounting	All School Districts, AICPA, EverFi, Heritage Trust Federal Credit Union, MEBA, YesCarolina	Peachtree is a staple software program used in the accounting world for business and educational purposes nationwide. Peachtree allows users to perform many accounting functions for businesses, such as journal entries, customer account management and the production of financial statements. There are levels of software available, depending on the business's size and needs. Obtaining a certification in Peachtree is helpful in proving software skills acquisition and career-readiness.	**KEEP**	
Finance	SC Property and Casualty Producer License	246	S.C. Department of Insurance	All School Districts, AICPA, EverFi, Heritage Trust Federal Credit Union, MEBA, SC Department of Insurance, State Farm, YesCarolina	The South Carolina Department of Insurance is responsible for licensing and regulating the Insurance profession in the State of South Carolina. SC Property and Casualty Producer License is a required license in South Carolina to sell property and casualty insurance. Concentrators in the Insurance program will have the opportunity to learn and master the skills necessary to acquire this S.C. license.	**KEEP**	
Health Science	Biotechnician Assistant Credential	215	Biotility-Applied Biotech Credential Exam (BACE)	Companies and research organizations in the biotechnology, pharmaceuticals, medical devices, and bioagriculture sectors	The Biotechnician Assistant Credential (BACE) is an industry-recognized credential for the Project Lead The Way Biomedical Sciences pathway. The exam is designed to assess core skills and knowledge sets identified by industry, and represented within the academic and performance standards of Biotechnology programs. The exam was originally vetted by the state of Florida's industry organization, BioFlorida, which represents more than 3,000 companies and research organizations in the biotechnology, pharmaceuticals, medical devices, and bioagriculture sectors. Since its creation, BACE has been assessed by national and international companies as other states (and other countries) adopt the exam.	**KEEP**	
Health Science	Career Safe OSHA 10-Hour General Industry (Healthcare) Credential	A76	Occupational Safety and Health Administration (OSHA)	SC Hospital Association, Strand Orthopedics, Carolina Orthopedics, National Healthcare, Kingston Nursing Home, Spartanburg Regional Healthcare System, Mountainview Nursing Home, Middle Tyger Community Center, Spartanburg Community College, Mary Black Hospital System, Studio Rejuvenate, Palmetto Health		**KEEP**	

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Health Science	Certified Clinical Medical Assistant	166	National Healthcareer Association (NHA)	Medical Offices, Clinics, Urgent Care Centers, General Medicine, or Specialty Clinics	A medical assistant is a multi-skilled allied health care professional that specializes in procedures commonly performed in the ambulatory health care setting. Medical assistants perform both clinical and administrative duties and assist a variety of providers including physicians, nurse practitioners and physician assistants. They typically work in medical offices, clinics, urgent care centers and may work in general medicine or specialty practices.According to the Bureau of Labor and Statistics (BLS), employment of medical assistants is expected to grow 23 percent from 2014 to 2024, much faster than the average for all occupations, which are expected to grow around 7 percent.	**KEEP**	
Health Science	Certified Electronic Health Records Specialist	A75	National Healthcareer Association (NHA)	Roper, Spartanburg Regional Healthcare, Mary Black Hospital System		**KEEP**	
Health Science	Certified Medical Administrative Assistant	A73	National Healthcareer Association (NHA)	All doctors' offices and medical facilities	As a Certified Medical Administrative Assistant (also called a Medical Office Secretary or Medical Office Assistant), you'll keep healthcare offices running efficiently and effectively. This is a highly-rewarding profession - and not only monetarily. Medical assistants are often the first to greet and help patients, and can help set the stage for a patient's experience.	**KEEP**	
Health Science	Certified Medical Billing and Coding Specialist	A74	National Healthcareer Association (NHA)	Palmetto Health, Spartanburg Regional Healthcare, Mary Black Hospital, Roper, SC Technical College System		**KEEP**	
Health Science	Certified Nurse Aide (CNA)	12	South Carolina Department of Health and Human Services (SCDHHS)	Hospitals systems: St Francis, Providence, Roper, Trident, MUSC, McLeod, Palmetto, SC Technica College System, Spartanburg Regional Healthcare, Mary Black Hospital, Self Regional Healthcare, Lander University, Beaufort Memorial Hospital, National Health Care Corp. of Bluffton, Bayview Manor of Beaufort,National Health Care, SC Technical College System, Tidelands Health, Loris Rehab and Nursing Center, Aiken Regional Medical		**KEEP**	
Health Science	Certified Patient Care Technician (CPCT)	A66	National Healthcareer Association (NHA)	Hospitals systems: St Francis, Providence, Roper, Trident, MUSC, McLeod, Palmetto, SC Technical College System, Spartanburg Regional Healthcare, Mary Black Hospital, Self Regional Healthcare, Lander University, Beaufort Memorial Hospital, National Health Care Corp. of Bluffton, Bayview Manor of Beaufort,National Health Care, SC Technical College System, Tidelands Health, Loris Rehab and Nursing Center,, Aiken Regional Medical		**KEEP**	

Career Cluster	Assessment/Certification/Industry Credential	SRPG #	Certifying Agency/Industry	Higher Education and Business Support	Justification	Keep/Add/ Delete/ Expand	Notes
Health Science	Direct Support Professional	251	The National Alliance for Direct Support Professionals (NADSP)	Department of Mental Health, Department of Social Services, Public and Private schools, Private	The NADSP certification program offers powerful benefits to practitioners, their employers and to the people they support. Direct support Professionals benefit by learning and applying best practices and evidence-based skill and knowledge in the workplace. The organizations employing credentialed DSPs can provide stronger assurances of quality to funders and people supported, and can proudly market their employment of nationally certified staff. People receiving supports from certified DSPs will have the advantage of partnering with highly trained professionals committed to supporting them using the ethical and effective interventions that they have mastered.Finally, anecdotal evidence suggests that employees who complete rigorous credential programs stay on the job longer and provide a higher quality of support.	**KEEP**	
Health Science	Electrocardiographic (EKG) Technician	51	American Society of Phlebotomy Technicians (ASPT)	Spartanburg Community College, Greenville Technical College		**KEEP**	
Health Science	Emergency Medical Technician	15	Emergency Medical Technician (EMT)	Berkeley County Government, Roper Hospital, Spartanburg EMS, Anderson County Fire, MedShore EMS, Simpsonville Fire, Belton Fire, Pelzer Fire, Powdersville Fire		**KEEP**	
Health Science	First Responder	18	American Red Cross	Roebuck Fire Department, Reidville Fire Department, Sumter Fire Department, Anderson County Fire, MedShore EMS, Simpsonville Fire, Belton Fire, Pelzer Fire, Powdersville Fire		**KEEP**	
Health Science	Healthcare Providers Basic Life Support (BLS)	A93	American Heart Association (AHA)	Hospitals: Roper, Trident, MUSC, Spartanburg Regional Healthcare, Mary Black Hospital, Self Regional Healthcare, Lander University; Beaufort Memorial; National Healthcare Corp of Bluffton; Bayview Manor		**KEEP**	
Health Science	National Health Science Assessment	24	National Consortium for Health Science Education (NCHSE)	Self Regional Healthcare, Lander University		**KEEP**	
Health Science	Pharmacy Technician	35	Pharmacy Technician Certification Board (PTCB)	CVS, WalGreens, Cut Rate Drug Store, Palmetto Health		**KEEP**	
Health Science	Phlebotomist	52	The American Society of Phlebotomy Technicians (ASPT)	SC Technical College System, Greenville First Steps, Primrose Academy		**KEEP**	
Hospitality & Tourism	Cooking and Baking Credential	A49	National Restaurant Association	SC Technical College System, Kroger, Publix, Whole Foods, Baker's Sweet, Bi-Lo, Walmart, Fuddruckers, Longhorn		**KEEP**	
Hospitality & Tourism	Certified Culinarian® (CC®)	269	American Culinary Federation (ACF)	SC Technical College System, Kroger, Publix, Whole Foods, Baker's Sweet, Bi-Lo, Walmart, Fuddruckers, Longhorn	An entry level culinarian within a commercial foodservice operation responsible for preparing and cooking sauces, cold food, fish, soups and stocks, meats, vegetables, eggs and other food items.ACF is now the largest professional chefs' organization in North America. We are made up of more than 15,000 members belonging to more than 150 chapters in four regions across the U.S. Today, ACF is the leader in offering educational resources, training, apprenticeship, competitions and programmatic accreditation designed to enhance professional growth for all current and future chefs and pastry chefs. In addition, ACF operates the most comprehensive culinary certification program in the world. ACF is home to ACF Culinary Team USA, the official representative for the United States in major international competitions.	**KEEP**	

Career Cluster	Assessment/Certification/Industry Credential	SRPG #	Certifying Agency/Industry	Higher Education and Business Support	Justification	Keep/Add/ Delete/ Expand	Notes
Hospitality & Tourism	Certified Fundamentals Cook® (CFC®) ~~Certified Junior Culinarian~~	A9	American Culinary Federation (ACF)	SC Technical College System, Kroger, Publix, Whole Foods, Baker's Sweet, Bi-Lo, Walmart, Fuddruckers, Longhorn	A cook with fundamental knowledge and no experience within a commercial foodservice operation. ACF is now the largest professional chefs' organization in North America. We are made up of more than 15,000 members belonging to more than 150 chapters in four regions across the U.S. Today, ACF is the leader in offering educational resources, training, apprenticeship, competitions and programmatic accreditation designed to enhance professional growth for all current and future chefs and pastry chefs. In addition, ACF operates the most comprehensive culinary certification program in the world. ACF is home to ACF Culinary Team USA, the official representative for the United States in major international competitions.	**KEEP**	
Hospitality & Tourism	Certified Fundamentals Pastry Cook™ (CFPC™) ~~ACF Retail Commercial Baking~~	A43	American Culinary Federation (ACF)	SC Technical College System, Kroger, Publix, Whole Foods, Baker's Sweet, Bi-Lo, Walmart, Fuddruckers, Longhorn	A cook with fundamental knowledge and no experience within a commercial baking and pastry operation. ACF is now the largest professional chefs' organization in North America. We are made up of more than 15,000 members belonging to more than 150 chapters in four regions across the U.S. Today, ACF is the leader in offering educational resources, training, apprenticeship, competitions and programmatic accreditation designed to enhance professional growth for all current and future chefs and pastry chefs. In addition, ACF operates the most comprehensive culinary certification program in the world. ACF is home to ACF Culinary Team USA, the official representative for the United States in major international competitions.	**KEEP**	Revised January 31, 2019 Change from ACF Retail Commercial Baking to Certified Fundamentals Pastry Cook ™
Hospitality & Tourism	Certified Hospitality & Tourism Management Professional (CHTMP)	271	American Hotel & Lodging Educational Institute (AHLEI)	• Accommodations-Hotels, resorts, motels, hostels, vacation rentals, vacation ownership, bed & breakfast properties, recreational vehicles and camping • Food & Beverage-Restaurants, full-service, fine dining, quick service, banquet facilities, lounges • Transportation-Airlines, cruise lines, rail, car rentals, tour/coach operators, bus lines, taxis • Attractions-Theme parks, zoos, national/state/local parks, natural wonders, heritage sites	The Hospitality and Tourism Management Program (HTMP), was developed by industry experts and members of the American Hotel & Lodging Association as the official industry-recognized curriculum to prepare students for roles in the hotel industry and beyond. In order to earn the CHTMP certification, students must complete 100 hours of paid or unpaid work experience in one or more of the following qualifying positions. HTMP takes advantage of these opportunities, helping high school juniors and seniors take their first real steps toward promising hospitality careers.	**KEEP**	Certified Hospitality & Tourism Management Professional (CHTMP) 1. HTMP: Certified Guest Service Professional (CGSP®) 2. HTMP: Certified Front Desk Representative 3. HTMP: Certified Restaurant Server
Hospitality & Tourism	Certified Pastry Culinarian® (CPC®)	270	American Culinary Federation (ACF)	SC Technical College System, Kroger, Publix, Whole Foods, Baker's Sweet, Bi-Lo, Walmart, Fuddruckers, Longhorn	An entry level culinarian within a pastry foodservice operation responsible for the preparation and production of pies, cookies, cakes, breads, rolls, desserts or other baked goods. ACF is now the largest professional chefs' organization in North America. We are made up of more than 15,000 members belonging to more than 150 chapters in four regions across the U.S. Today, ACF is the leader in offering educational resources, training, apprenticeship, competitions and programmatic accreditation designed to enhance professional growth for all current and future chefs and pastry chefs. In addition, ACF operates the most comprehensive culinary certification program in the world. ACF is home to ACF Culinary Team USA, the official representative for the United States in major international competitions.	**KEEP**	Added January 31, 2019 per request from the field

Career Cluster	Assessment/Certification/Industry Credential	SRPG #	Certifying Agency/Industry	Higher Education and Business Support	Justification	Keep/Add/ Delete/ Expand	Notes
Hospitality & Tourism	Guest Service Gold – Making the Connection	207	American Hotel & Lodging Educational Institute (AHLEI)	There are more than 3900 Hotels in South Carolina that are waterfront, beachfront, lakefront, riverfront, in the mountains, etc. that recognize and accept professional certification from the American Hotel & Lodging Educational Institute - Trident Technical College, University of South Carolina	Professional certification from the American Hotel & Lodging Educational Institute is the ultimate distinction of professional excellence for the hospitality industry. AHLEI certifies and validates competencies in conjunction with academia and industry experts for more than 20 positions in the hospitality industry.	**KEEP**	
Hospitality & Tourism	Guest Service Gold – Tourism	209	American Hotel & Lodging Educational Institute (AHLEI)	• Accommodations-Hotels, resorts, motels, hostels, vacation rentals, vacation ownership, bed & breakfast properties, recreational vehicles and camping • Food & Beverage-Restaurants, full-service, fine dining, quick service, banquet facilities, lounges • Transportation-Airlines, cruise lines, rail, car rentals, tour/coach operators, bus lines, taxis • Attractions-Theme parks, zoos, national/state/local parks, natural wonders, heritage sites	The Hospitality and Tourism Management Program (HTMP), was developed by industry experts and members of the American Hotel & Lodging Association as the official industry-recognized curriculum to prepare students for roles in the hotel industry and beyond. In order to earn the CHTMP certification, students must complete 100 hours of paid or unpaid work experience in one or more of the following qualifying positions. HTMP takes advantage of these opportunities, helping high school juniors and seniors take their first real steps toward promising hospitality careers.	**KEEP**	
Hospitality & Tourism	Guest Service Gold: Golden Opportunities	208	American Hotel & Lodging Educational Institute (AHLEI)	There are more than 3900 Hotels in South Carolina that are waterfront, beachfront, lakefront, riverfront, in the mountains, etc. that recognize and accept professional certification from the American Hotel & Lodging Educational Institute - Trident Technical College, University of South Carolina	Professional certification from the American Hotel & Lodging Educational Institute is the ultimate distinction of professional excellence for the hospitality industry. AHLEI certifies and validates competencies in conjunction with academia and industry experts for more than 20 positions in the hospitality industry.	**KEEP**	
Hospitality & Tourism	ProStart®	37	National Restaurant Association	SC Technical College System, Bob Jones University, Chef360, Restaurants and Hotels Technical, Colleges, Universities and Private Post-Secondary Institutions that offer Culinary Arts Degrees.	Students who have completed the requirements of the ProStart program are awarded an industry-recognized certificate – the ProStart National Certificate of Achievement. To earn the certificate, students pass two national exams, demonstrate a mastery of foundational skills and work 400 mentored hours.	**KEEP**	
Hospitality & Tourism	Skills, Tasks, and Results Training (START) Certification	A14	American Hotel & Lodging Educational Institute (AHLEI)	Trident Technical College, University of South Carolina, College of Charleston, Marriott, Hyatt, American Hotel & Lodging Association	There are more than 3900 Hotels in South Carolina that are waterfront, beachfront, lakefront, riverfront, in the mountains, etc. that recognize and accept professional certification from the American Hotel & Lodging Educational Institute - Trident Technical College, University of South Carolina	**KEEP**	Skills, Tasks, and Results Training (START) Certification is the opportunity to earn an industry recognized and portable professional certification 1. Front Desk Representative 2. Guestroom Attendant 3. Maintenance Employee 4. Restaurant Server 5. Breakfast Attendant 6. Certified Kitchen Cook
Hospitality & Tourism *(also Human Services)*	ServSafe® Food Handler	49	ServSafe®	SC Technical College System, Marcos PIzza, Daisy Cakes, Nacho Taco, Cribbs Kitchen, Bojangles, Zaxbys, Caro-Mi Restaurant, Sports Break, Break on the Lake, Main Event Catering, University of South Carolina Beaufort, Golden Corral, Captain D's, The Hamptons, Bob Jones University, Chef360; Marriot Vacations Worldwide Hilton Head; Sodexo of Beaufort		**KEEP**	
Hospitality & Tourism *(also Human Services)*	ServSafe® Manager	A15	ServSafe®	SC Technical College System, Art Institute of Charleston, Marcos Pizza, Daisy Cakes, Nacho Taco, Cribbs Kitchen, Bojangles, Zaxbys, Caro-Mi Restaurant, Sports Break, Break on the Lake, Main Event Catering, Golden Corral, Captain D's, The Hamptons, Bob Jones University, Chef360		**KEEP**	

Career Cluster	Assessment/Certification/Industry Credential	SRPG #	Certifying Agency/Industry	Higher Education and Business Support	Justification	Keep/Add/ Delete/ Expand	Notes
Human Services	Broad Field Family and Consumer Sciences Certification	66	American Association of Family and Consumer Sciences (AAFCS)	The knowledge and skills validated span across a broad range of Family and Consumer Sciences content areas and are central to career areas involving: human services, consumer services, protection, and advising, education and training (public and community-based), or social and community services; South Carolina State University, Winthrop University, Bob Jones University	Family and Consumer Sciences has been on the critical needs subject area list for more than 15 years. is a relevant academic program offering courses which support Keystone and SAT testing through critical reading and writing skills; the program reinforces rigorous academic studies, integrates math, science, and metacognitive skills, and allows students to capitalize on their natural abilities to learn the most effective strategies for success by hands-on experiences. Family and Consumer Sciences has been on the Critical Needs Subject Area listing for more than 15 years. The assessment and certification will be used to: document exit-level achievement in rigorous secondary programs and lower division post-secondary courses; satisfy federal accountability reporting mandates required by Perkins IV legislation; facilitate seamless articulation, placement, and credit-by exam within post-secondary institutions; validate competencies required for employment at the pre-professional and/or paraprofessional level; and provide an industry-recognized certification.	**KEEP**	
Human Services (also Agriculture, Food & Natural Resources)	Food Safety and Science Certification	A79	iCEV Multimedia / National Collegiate Livestock Coaches Association	USDA, Clemson		**KEEP**	
Human Services	Nutrition, Food, and Wellness	74	American Association of Family and Consumer Sciences (AAFCS)	Sodexo, Dairy Council, Department of Agriculture, Food and Drug Administration, Earth Fare - Wellness Clerk, Spartanburg Regional Healthcare System, Kershaw Health, Nutrition Assistant, Food and Beverage Host, Beaufort Memorial Hospital - Food and Nutrition Aide, Healthcare Services Group-Food Service Worker, Health Food Stores - GNC, The Vitamin Shoppe, South Carolina State University, Winthrop University, Clemson University, Bob Jones University	South Carolina has the 12th highest adult obesity rate in the nation, according to The State of Obesity: Better Policies for a Healthier America released August 2017. South Carolina's adult obesity rate is currently 32.3 percent, up from 21.1 percent in 2000 and from 12.0 percent in 1990. Overweight and obesity by categories - 35% of adults are overweight and 32.1% are obese; 16.8% of adolescents were overweight and 13.9% of adolescents were obese	**KEEP**	
Human Services	South Carolina Cosmetology License	39	South Carolina Board of Cosmetology	Required by all licensed providers		**KEEP**	
Human Services	South Carolina Esthetician	A28	South Carolina Board of Cosmetology	Required by all licensed providers		**KEEP**	
Human Services	South Carolina Hair Braiding Registration	A27	South Carolina Board of Barber Examiners	Required by all licensed providers		**KEEP**	
Human Services	South Carolina Master Hair Care License	A42	South Carolina Board of Barber Examiners	Required by all licensed providers		**KEEP**	
Human Services	South Carolina Nail Technician License	55	South Carolina Board of Cosmetology	Required by all licensed providers		**KEEP**	
Human Services	South Carolina Registered Barber License	A26	South Carolina Board of Barber Examiners	Required by all licensed providers		**KEEP**	
Human Services (also Hospitality & Tourism)	ServSafe® Food Handler	49	ServSafe®	SC Technical College System, Marcos PIzza, Daisy Cakes, Nacho Taco, Cribbs Kitchen, Bojangles, Zaxbys, Caro-Mi Restaurant, Sports Break, Break on the Lake, Main Event Catering, University of South Carolina Beaufort, Golden Corral, Captain D's, The Hamptons, Bob Jones University, Chef360; Marriot Vacations Worldwide Hilton Head; Sodexo of Beaufort		**KEEP**	
Human Services (also Hospitality & Tourism)	ServSafe® Manager	A15	ServSafe®	SC Technical College System, Art Institute of Charleston, Marcos Pizza, Daisy Cakes, Nacho Taco, Cribbs Kitchen, Bojangles, Zaxbys, Caro-Mi Restaurant, Sports Break, Break on the Lake, Main Event Catering, Golden Corral, Captain D's, The Hamptons, Bob Jones University, Chef360		**KEEP**	

Career Cluster	Assessment/Certification/Industry Credential	SRPG #	Certifying Agency/Industry	Higher Education and Business Support	Justification	Keep/Add/ Delete/ Expand	Notes
Information Technology	Associate of Information Security Certification (ISC)²	278	(ISC)²®	ADT Business Security, Vivint Smart Home Security System, CPI Security, FrontPoint, Life Shield, Bravo 1, Vector Security	The Associate of (ISC)² is an alternative to normal certification processes. It isn't an entry-level cybersecurity certification in the traditional sense. You don't need years of work experience to take any of our certification exams. The Associate of (ISC)² is a designation. It proves your knowledge in cybersecurity right away. You can take a certification exam without the work experience. If you pass, you simply work to get the experience needed for certification.	KEEP	Requires covering these details in the Cyber Security courses.
Information Technology	Autodesk User Certification for Maya	A54	Autodesk®	SPAWAR, Contract Construction, PLTW		KEEP	
Information Technology	CASP: CompTIA Advanced Security Practitioner	273	CompTIA: Information Technology (IT) Industry & Association	SPAWAR, Heritage Trust Federal Credit Union, ECPI University, FUSE Marketing, Chappelear and Associates, Anderson Magazine, HPC Counsulting, Computer Connection, Paladin Cloudware, TriCounty Technical College	The CompTIA CASP certification is an advanced certification that validates critical thinking and judgment across a spectrum of security disciplines in complex environments.	KEEP	Supported by the Cyber Security courses
Information Technology	CCSK: Certificate of Cloud Security Knowledge	291	Cloud Security Alliance	SC Department of Education IT Services	The CCSK is a web-based examination of an individual's competency in key cloud security issues. Launched in 2010, the CCSK is a widely recognized standard of expertise and is the industry's primary benchmark for measuring cloud security skillsets.	KEEP	
Information Technology	CCSLP: Certified Secure Software Lifecycle Professional	280	(ISC)²®	ADT Business Security, Vivint Smart Home Security System, CPI Security, FrontPoint, Life Shield, Bravo 1, Vector Security	The (ISC)² CSSLP is ideal for software developers responsible for applying secure coding practices to each phase of the software development lifecycle.	KEEP	Requires covering these details in the Cyber Security courses.
Information Technology	CEH: Certified Ethical Hacker	282	EC Council	SPAWAR, Heritage Trust Federal Credit Union, ECPI University, FUSE Marketing, Chappelear and Associates, Anderson Magazine, HPC Counsulting, Computer Connection, Paladin Cloudware, TriCounty Technical College; Netopsis of Beaufort	A Certified Ethical Hacker is a skilled professional who understands and knows how to look for weaknesses and vulnerabilities in target systems and uses the same knowledge and tools as a malicious hacker, but in a lawful and legitimate manner to assess the security posture of a target system(s). The CEH credential certifies individuals in the specific network security discipline of Ethical Hacking from a vendor-neutral perspective.	KEEP	Requires covering these details in the Cyber Security courses.
Information Technology	CHFI: Computer Hacking Forensic Investigator	281	EC Council	SPAWAR, Heritage Trust Federal Credit Union, ECPI University, FUSE Marketing, Chappelear and Associates, Anderson Magazine, HPC Counsulting, Computer Connection, Paladin Cloudware, TriCounty Technical College; Netopsis of Beaufort	Computer forensics is simply the application of computer investigation and analysis techniques in the interests of determining potential legal evidence. The purpose of the CHFI credential is to validate the candidate's skills to identify an intruder's footprints and to properly gather the necessary evidence to prosecute in the court of law.	KEEP	Requires covering these details in the Cyber Security courses.
Information Technology	Cisco Certified Entry Networking Technician	60	Cisco ®	Self Regional Heathcare		KEEP	
Information Technology	Cisco Certified Network Associate	14	Cisco ®	SPAWAR, Heritage Trust Federal Credit Union, ECPI University, FUSE Marketing, Chappelear and Associates, Anderson Magazine, HPC Counsulting, Computer Connection, Paladin Cloudware, TriCounty Technical College; Netopsis of Beaufort		KEEP	
Information Technology	CISSP: Certified Information Systems Security Professional	279	(ISC)²®	ADT Business Security, Vivint Smart Home Security System, CPI Security, FrontPoint, Life Shield, Bravo 1, Vector Security	The CISSP is ideal for experienced security practitioners, managers and executives interested in proving their knowledge across a wide array of security practices and principles.	KEEP	Requires covering these details in the Cyber Security courses.
Information Technology	CIW Advanced HTML5 & CSS3 Specialist	302	CIW (Certified Internet Web Professional)	Any institution with an online presence that utilizes webpages and networking.	This exam validates deep knowledge of HTML5 and CSS3, and thus assumes a certain amount of existing knowledge (such as basic HTML coding). This course is a natural step up from the current CIW Foundations Site Development Associate (SDA) certification.	KEEP	

Career Cluster	Assessment/Certification/Industry Credential	SRPG #	Certifying Agency/Industry	Higher Education and Business Support	Justification	Keep/Add/ Delete/ Expand	Notes
Information Technology	CIW Data Analyst	305	CIW	Any institution with an online presence that utilizes webpages and networking.	Students demonstrate how to use data to analyze all aspects of a company's operation and make appropriate business decisions. The exam covers how to compare and contrast structured and unstructured data. They will extrapolate information using data obtained from new and traditional data sources, including Web and social media logs, marketing, sales, technical support, and customer relations.The exam validates the students' knowlege of the ways to capture and represent data, including creating dashboards, executive summaries, reports and charts, using both traditional and Web-based tools.	**KEEP**	
Information Technology	CIW Database Design Specialist	309	CIW (Certified Internet Web Professional)	Any institution with an online presence that utilizes webpages and networking.	This exam validates the student's knowledge of relational database fundamentals, database design and application, Structured Query Language (SQL), relational algebra and databases, currency control, and database security.	**KEEP**	
Information Technology	CIW E-Commerce Specialist	307	CIW (Certified Internet Web Professional)	Any institution with an online presence that utilizes webpages and networking.	This exam is for the individual who already understands the foundations of Web technologies and wants to demonstrate proficiency in e-commerce practices and site design. Skills covered are as follows: E-commerce site development, including ways to conduct business online and manage the technical issues associated with constructing an e-commerce Web site. E-commerce technology and security, including e-commerce technologies at various levels of sophistication, Customer Relationship Management (CRM) software, and practices for securing your online transactions as well as your customers' personal information. E-commerce business, marketing and legal issues, including Web marketing strategies, online product promotion, and legal topics such as taxation and international shipping.	**KEEP**	
Information Technology	CIW Internet Business Associate	299	CIW (Certified Internet Web Professional)	Any institution with an online presence that utilizes webpages and networking.	Internet Business Associate prepares students to work effectively in today's business environment. This certification validates the tasks involved in various Information Technology (IT) job roles, and explore career opportunities in the IT industry. Students are tested on Internet connection methods, Internet protocols, the Domain Name System (DNS), cloud computing and mobile devices. The test covers the basic functions of Web browsers, the components of Web addresses and browser use in the business world. It validates the students' depth of knowledge on how browser plug-ins and add-ons can improve your Web-browsing experience, and how to use browsers to download and manage files.	**KEEP**	
Information Technology	CIW JavaScript Specialist	308	CIW	Any institution with an online presence that utilizes webpages and networking.	This exam focuses on the fundamental concepts of the JavaScript language. It validates the skills to design client-side, platform-independent solutions that greatly increase the value of your Web site by providing interactivity and interest. It validates how to use JavaScript to communicate with users, modify the Document Object Model (DOM), control program flow, validate forms, animate images, create cookies, change HTML on the fly, and communicate with databases.	**KEEP**	

Career Cluster	Assessment/Certification/Industry Credential	SRPG #	Certifying Agency/Industry	Higher Education and Business Support	Justification	Keep/Add/ Delete/ Expand	Notes
Information Technology	CIW Network Technology Associate	301	CIW (Certified Internet Web Professional)	Any institution with an online presence that utilizes webpages and networking.	Understanding the fundamentals of networking, Internet protocols and network security is important for all professionals who use the Internet. This certification proves your mastery of the basics of networking and prepares students for further study in the specialty of their choosing.	**KEEP**	
Information Technology	CIW Site Development Associate	300	CIW (Certified Internet Web Professional)	Any institution with an online presence that utilizes webpages and networking.	The CIW Site Development Associate exam validates essential Web page development skills. It tests the development of Web sites using Hypertext Markup Language version 5 (HTML5) and Cascading Style Sheets (CSS). Students are tested on the ability to write code manually, as well as use graphical user interface (GUI) authoring tools. They work with images, create hyperlinks, and add tables, forms, video and audio to Web pages.	**KEEP**	
Information Technology	CIW Social Media Strategist	304	CIW (Certified Internet Web Professional)	Any institution with an online presence that utilizes webpages and networking.	This exam validates the student's knowlege on how social media is used in a business setting, and how to use social media to boost brand recognition and achieve organizational goals. It validates how to build social media strategies and tactics, build and manage campaigns, and develop social media content. Th usage of major social media platforms, when and how to utilize each platform correctly in business to achieve organizational goals and strategies is validated. Students must know how to plan, develop, promote, deliver, present, and analyze social media activities. The must demonstrate how risks, reputation, crisis response, advertising and promoting are managed and maintained. In addition they must show how metrics, analytics, reporting and social media optimization drive business goals and strategies.	**KEEP**	
Information Technology	CIW User Interface Designer	303	CIW (Certified Internet Web Professional)	Any institution with an online presence that utilizes webpages and networking.	This exam validates the strategies and tactics necessary to design user interfaces, with particular emphasis on creating user interfaces for mobile devices. Students must apply essential usability concepts, including clarity, ease of use, simplicity, and detectability. They must demonstrate how information is obtained from the client, sales, and marketing which is utilized to design and develop compelling visual experience Web sites for multiple platforms, including mobile, tablet, and desktop.	**KEEP**	
Information Technology	CIW Web Design Specialist	306	CIW (Certified Internet Web Professional)	Any institution with an online presence that utilizes webpages and networking.	This exam validates the skills necessary to specialize in Web site design. It covers more advance Web authoring skills to show the essentials and best practices of Web design, including design theory, tools and technologies. Students with little or no background in Web design should consider starting with the CIW Site Development Foundations exam to learn the basics of Web site authoring and development.	**KEEP**	
Information Technology	CIW Web Foundations Associate	298	CIW (Certified Internet Web Professional)	Any institution with an online presence that utilizes webpages and networking.	Certified CIW Web Foundations Associates have validated their understanding of important technologies that affect virtually every business. This certification is ideal for all professionals who use the Internet on the job. Once certified, these individuals are ready to pursue specialties in Web design, e-commerce, JavaScript, databases and other fields.	**KEEP**	

Career Cluster	Assessment/Certification/Industry Credential	SRPG #	Certifying Agency/Industry	Higher Education and Business Support	Justification	Keep/Add/Delete/Expand	Notes
Information Technology	CIW Web Security Professional	311	CIW (Certified Internet Web Professional)	Any institution with an online presence that utilizes webpages and networking.	This exam validats the students ability to secure a network from unauthorized activity. It covers security principles, such as establishing an effective security policy, and the different types of hacker activities that you are most likely to encounter in a real world scenario. Individuals with these security skills can pursue or advance careers in many aspects of online and network security. Skill covered are as follows: - Corporate network security policies. - Authentication procedures, encryption standards and implementations. - Ports and protocols that hackers manipulate - Proactive detection and response/reporting methods. - Preventing and managing hacker penetration.	**KEEP**	
Information Technology	CIW Web Security Specialist	310	CIW (Certified Internet Web Professional)	Any institution with an online presence that utilizes webpages and networking.	This exam validates a student's ability to secure a network from unauthorized activity. The exam covers security principles, such as establishing an effective security policy, and the different types of hacker activities that you are most likely to encounter. Individuals with these security skills can pursue or advance careers in many aspects of online and network security.	**KEEP**	
Information Technology	CompTIA A+ *(same as Microsoft A+)*	01	CompTIA: Information Technology (IT) Industry & Association	SPAWAR, Heritage Trust Federal Credit Union, ECPI University, FUSE Marketing, Chappelear and Associates, Anderson Magazine, HPC Counsulting, Computer Connection, Paladin Cloudware, TriCounty Technical College; Netopsis of Beaufort		**KEEP**	
Information Technology	CompTIA Cloud Essentials	275	CompTIA: Information Technology (IT) Industry & Association	SC Department of Education IT Services	The CompTIA Cloud Essentials certification focuses on the real-world issues and practical solutions of cloud computing in business and IT. It's the preferred cloud certification for business professionals and non-IT staff. While it isn't a technical-heavy certification, its coverage of cloud computing principles is anything but superficial.	**KEEP**	Supported by the 9-12 CS Standards course grid; will require ADD or modified course standards
Information Technology	CompTIA CySA+: Cybersecurity Analyst	274	CompTIA: Information Technology (IT) Industry & Association	SPAWAR, Heritage Trust Federal Credit Union, ECPI University, FUSE Marketing, Chappelear and Associates, Anderson Magazine, HPC Counsulting, Computer Connection, Paladin Cloudware, TriCounty Technical College	The CompTIA Cybersecurity Analyst (CySA+) certification applies behavioral analytics to the IT security field to improve the overall state of IT security.	**KEEP**	Supported by the Cyber Security courses
Information Technology	CompTIA DHTI+	DELETED	CompTIA: Information Technology (IT) Industry & Association	SPAWAR, Heritage Trust Federal Credit Union, ECPI University	The certification is no longer available.	**DELETED**	
Information Technology	CompTIA IT Fundamentals	A7	CompTIA: Information Technology (IT) Industry & Association	SPAWAR, Heritage Trust Federal Credit Union, ECPI University, FUSE Marketing, Chappelear and Associates, Anderson Magazine, HPC Counsulting, Computer Connection, Paladin Cloudware, TriCounty Technical College		**KEEP**	
Information Technology	CompTIA Linux+/LPIC-1	297	CompTIA: Information Technology (IT) Industry & Association	Midlands Technical College	The CompTIA Linux+ certification validates the competencies required of an early career system administrator supporting Linux systems.	**KEEP**	Requires using Linux for the Operating Systems course
Information Technology	CompTIA Network+	32	CompTIA: Information Technology (IT) Industry & Association	SPAWAR, Heritage Trust Federal Credit Unio, ECPI University, FUSE Marketing, Chappelear and Associates, Anderson Magazine, HPC Counsulting, Computer Connection, Paladin Cloudware, TriCounty Technical College; Netopsis of Beaufort		**KEEP**	

Career Cluster	Assessment/Certification/Industry Credential	SRPG #	Certifying Agency/Industry	Higher Education and Business Support	Justification	Keep/Add/ Delete/ Expand	Notes
Information Technology	CompTIA PenTest+	276	CompTIA: Information Technology (IT) Industry & Association	SPAWAR, Heritage Trust Federal Credit Union, ECPI University, FUSE Marketing, Chappelear and Associates, Anderson Magazine, HPC Counsulting, Computer Connection, Paladin Cloudware, TriCounty Technical College	The CompTIA PenTest+ certification is for intermediate level cybersecurity professionals who are tasked with penetration testing to manage vulnerabilities on a network.	**KEEP**	Supported by the 9-12 CS Standards course grid; will require new or modified course standards
Information Technology	CompTIA Project+	272	CompTIA: Information Technology (IT) Industry & Association	Contract Construction, SPAWAR	The CompTIA Project+ certification validates the ability to initiate, manage and complete a project or business initiative on time and within budget.	**KEEP**	CAPM, PMI, PMP related
Information Technology	CompTIA Security+ Certification	A52	CompTIA: Information Technology (IT) Industry & Association	SPAWAR, Heritage Trust Federal Credit Union, ECPI University, FUSE Marketing, Chappelear and Associates, Anderson Magazine, HPC Counsulting, Computer Connection, Paladin Cloudware, TriCounty Technical College		**KEEP**	
Information Technology	Computer Service Technician Certificate - CST	A23	Accredited Information Technology Certifications - ETA International	SPAWAR, Heritage Trust Federal Credit Union, ECPI University		**KEEP**	
Information Technology	CWNA: Certified Wireless Network Administrator	292	CWNP	SPAWAR, Heritage Trust Federal Credit Union, ECPI University, FUSE Marketing, Chappelear and Associates, Anderson Magazine, HPC Counsulting, Computer Connection, Paladin Cloudware, TriCounty Technical College; Netopsis of Beaufort	CWNA® - Certified Wireless Network Administrator is an administrator level career certification for networkers who are in the field and need to thoroughly understand RF behavior, site surveying, installation, and basic enterprise Wi-Fi security. CWNA is where you learn how RF and IP come together as a Wi-Fi network. The CWNA certification is valid for 3 years.	**KEEP**	
Information Technology	CWTS: Certified Wireless Technology Specialist	293	CWNP	SPAWAR, Heritage Trust Federal Credit Union, ECPI University, FUSE Marketing, Chappelear and Associates, Anderson Magazine, HPC Counsulting, Computer Connection, Paladin Cloudware, TriCounty Technical College; Netopsis of Beaufort	CWTS® - Certified Wireless Technology Specialist is an entry-level certification for sales professionals, project managers, and networkers who are ADD to enterprise Wi-Fi. Learn what Wi-Fi is before you learn how it works. CWTS is a lifetime certification.	**KEEP**	
Information Technology	Database Design & Programming with SQL	A91	Oracle®	SC Technical College System		**KEEP**	
Information Technology	Database Foundations Certified Junior Associate	A89	Oracle®	SC Technical College System		**KEEP**	
Information Technology	GCIH: GIAC Certified Incident Handler	283	GIAC	SPAWAR, Heritage Trust Federal Credit Union, ECPI University, FUSE Marketing, Chappelear and Associates, Anderson Magazine, HPC Counsulting, Computer Connection, Paladin Cloudware, TriCounty Technical College; Netopsis of Beaufort	The GCIH certification requires the candidate to understand what a Security Incident is and to deal with an incident after it has occurred.	**KEEP**	Requires covering these details in the Cyber Security courses.
Information Technology	GISP: GIAC Information Security Professional	284	GIAC	SPAWAR, Heritage Trust Federal Credit Union, ECPI University, FUSE Marketing, Chappelear and Associates, Anderson Magazine, HPC Counsulting, Computer Connection, Paladin Cloudware, TriCounty Technical College; Netopsis of Beaufort	This exam targets Security Professionals that want to fill the gaps in their understanding of technical information security; System, Security, and Network Administrators that want to understand the pragmatic applications of the Common Body of Knowledge; managers that want to understand information security beyond simple terminology and concepts; anyone ADD to information security with some background in information systems and networking. Candidates may also wish to use this certification as an independent assessment of your mastery of the (ISC)2 Common Body of Knowledge.	**KEEP**	Requires covering these details in the Cyber Security courses.
Information Technology	GSEC: GIAC Security Essentials	285	GIAC	SPAWAR, Heritage Trust Federal Credit Union, ECPI University, FUSE Marketing, Chappelear and Associates, Anderson Magazine, HPC Counsulting, Computer Connection, Paladin Cloudware, TriCounty Technical College; Netopsis of Beaufort	This exam targets Security Professionals that want to demonstrate they are qualified for IT systems hands-on roles with respect to security tasks. Candidates are required to demonstrate an understanding of information security beyond simple terminology and concepts.	**KEEP**	Requires covering these details in the Cyber Security courses.
Information Technology (also Business Management & Administration)	IC 3 (Internet and Computer Core Certification)	19	IC 3 (Internet and Computer Core Certification)	SPAWAR, FUSE Marketing, HPC Counsulting, Computer Connection, Paladin Cloudware		**KEEP**	

Career Cluster	Assessment/Certification/Industry Credential	SRPG #	Certifying Agency/Industry	Higher Education and Business Support	Justification	Keep/Add/ Delete/ Expand	Notes
Information Technology	Information Technology Security (ITS)	277	Accredited Information Technology Certifications - ETA International	SC Technical College System	The Information Technology Security certification covers all areas of cybersecurity for information technology. ITS-certified specialists are expected to have the major knowledge, skills, and abilities in order to perform the professional tasks associated with the development of security plans and processes for information technology and cybersecurity. This certification identifies a specialist's knowledge of computer hardware and software security measures as well as wireless communications security, device security, cryptography, social engineering, virus detection/mitigation, troubleshooting, disaster prevention/recovery and site risk analysis. It is highly suggested that an ITS have prior computer systems and computer networking experience.	**KEEP**	Requires covering these details in the Cyber Security courses.
Information Technology	Java Foundations Certified Junior Associate	A88	Oracle®	SPAWAR, Berkeley County Government		**KEEP**	
Information Technology	Linux Essentials	295	Linux Professional Institute	Midlands Technical College	Ability to use basic console line editor and demonstrate an understanding of processes, programs and components of the Linux Operating System.	**KEEP**	Requires using Linux for the Operating Systems course
Information Technology	LPIC-1 Certified Linux Administrator	296	Linux Professional Institute	Midlands Technical College	Ability to perform maintenance tasks with the command line, install and configure a computer running Linux and be able to configure basic networking.	**KEEP**	Requires using Linux for the Operating Systems course
Information Technology	Microsoft A+ *(same as CompTIA A+)*		Microsoft ®	Berkeley County Government		**DELETED**	
Information Technology	Microsoft Certified Solutions Associate (MCSA)	A56	Microsoft ®	Charleston County School District		**KEEP**	
Information Technology	Microsoft Technology Associate (MTA) Certification	84	Microsoft ®	Charleston County School District		**KEEP**	
Information Technology	Network Computer Technician Certification – NCT	A21	National Center for Construction Education and Research (NCCER)	ECPI University		**KEEP**	
Information Technology	Network Systems Technician Certification – NST	A22	Accredited Information Technology Certifications - ETA International	SC Technical College System		**KEEP**	
Information Technology	OCPJP: Oracle Certified Professional, Java SE8/SE 7 Programmer	294	Oracle®	SPAWAR, Berkeley County Government	This exam covers all fundamental aspects of Java programming (focus on breadth of knowledge) from Oracle's perspective	**KEEP**	
Information Technology	Oracle®	47	Oracle®	SC Technical College System		**KEEP**	
Information Technology	Oracle® Certified Associate, Java SE8 Programmer	A90	Oracle®	SC Technical College System		**KEEP**	
Information Technology	Programming with PL/SQL	A92	Oracle®	SC Technical College System		**KEEP**	
Information Technology	Systems Security Certified Practitioner - SSCP from (ISC)²®	A53	Systems Security Certified Practitioner - SSCP from (ISC)²®	ADT Business Security, Vivint Smart Home Security System, CPI Security, FrontPoint, Life Shield, Bravo 1, Vector Security		**KEEP**	
Information Technology	TestOut Client Pro Certification	288	TestOut®	Midlands Technical College	The TestOut Linux Pro certification tests one's ability to use Linux operating system as an IT professional.	**KEEP**	
Information Technology	TestOut Linux Pro Certification	287	TestOut®	Midlands Technical College	The TestOut Linux Pro certification tests one's ability to use Linux operating system as an IT professional.	**KEEP**	
Information Technology	TestOut Network Pro Certification	A19	TestOut®	Netopsis of Beaufort, Kershaw School District		**KEEP**	
Information Technology	TestOut PC Pro Certification	A18	TestOut®	Netopsis of Beaufort		**KEEP**	
Information Technology	TestOut Routing Pro Certification	290	TestOut®	Netopsis of Beaufort, Kershaw School District	The TestOut Routing certification evaluates a candidate's ability to work with CISCO routing devices as an IT professional.	**KEEP**	
Information Technology	TestOut Security Pro Certification	A41	TestOut®	SC Technical College System		**KEEP**	
Information Technology	TestOut Server Pro 2016 Certification	286	TestOut®	SC Technical College System	The TestOut Server Pro 2016 certification measures a candidate's ability to manage the Windows Server 2016 operating systems as an IT professional.	**KEEP**	
Information Technology	TestOut Switching Pro Certification	289	TestOut®	Netopsis of Beaufort, Kershaw School District	The TestOut Switching certification measures a candidate's ability to work with CISCO switching devices as an IT professional.	**KEEP**	

Career Cluster	Assessment/Certification/Industry Credential	SRPG #	Certifying Agency/Industry	Higher Education and Business Support	Justification	Keep/Add/ Delete/ Expand	Notes
Information Technology	TestOut Windows Server Pro: Advance Services (Part 3)	A59	TestOut®	SC Technical College System		**KEEP**	
Information Technology	TestOut Windows Server Pro: Install and Configure (Part 1))	A57	TestOut®	SC Technical College System		**KEEP**	
Information Technology	TestOut Windows Server Pro: Manage and Administer (Part 2)	A58	TestOut®	SC Technical College System		**KEEP**	
Information Technology	Wireless Network Technician Certification - WNT	A24	Accredited Information Technology Certifications - ETA International	SPAWAR		**KEEP**	
Law, Public Safety,	Basic Auto Extrication (Firefighter)	222	SC Fire Academy	Goose Creek Rural Fire Department, Poplar Springs Fire Department, Roebuck Fire Department, Reidville Fire Department, Sumter Fire Department		**KEEP**	
Law, Public Safety, Corrections & Security	Emergency Telecommunicator Certification	A29	National Academies of Emergency Dispatch (NAED)	Berkeley County Government, Roper Hospital, Williamston Police Department, MedShore EMS		**KEEP**	
Law, Public Safety,	Hazardous Material Awareness (Firefighter)	231	SC Fire Academy	Goose Creek Rural Fire Department, Poplar Springs Fire Department, Roebuck Fire Department, Reidville Fire Department, Sumter Fire Department, South Carolina Fire Academy; Bluffton Township Fire Department		**KEEP**	
Law, Public Safety,	Hazardous Material Operations (Firefighter)	232	SC Fire Academy	Goose Creek Rural Fire Department, Sumter Fire Department, South Carolina Fire Academy; Bluffton Township Fire Department		**KEEP**	
Law, Public Safety,	Hybrid Firefighter I Class Code 1402	233	SC State Certification	Goose Creek Rural Fire Department		**KEEP**	
Law, Public Safety,	Hybrid Firefighter II Class Code 1403	234	SC State Certification	Goose Creek Rural Fire Department		**KEEP**	
Law, Public Safety, Corrections & Security	National Incident Management System Certification	A70	Federal Emergency Management Agency (FEMA)	Berkeley County Government;		**KEEP**	
Law, Public Safety, Corrections & Security	OSHA Firefighter	156	Occupational Safety and Health Administration (OSHA)	Goose Creek Rural Fire Department, Poplar Sprints Fire Department, Roebuck Fire Department, Reidville Fire Department, Sumter Fire Department, South Carolina Fire Academy, all local agencies		**DELETE**	Using one code for OSHA certifications - 63 OSHA 10
Law, Public Safety, Corrections & Security	SCFA Certificate NFPA 1001 Firefighter I – 1196	161	South Carolina Fire Academy (SCFA)	Goose Creek Rural Fire Department, Poplar Sprints Fire Department, Roebuck Fire Department, Reidville Fire Department, Bluffton Township Fire Department, South Carolina Fire Academy, all local agencies		**KEEP**	
Law, Public Safety, Corrections & Security	SCFA Certificate NFPA 1001 Firefighter II – 1197	162	South Carolina Fire Academy (SCFA)	Goose Creek Rural Fire Department		**KEEP**	
Manufacturing	American Welding Society (AWS)	07	American Welding Society (AWS)	Landmark Construction, Trident Construction, TICO of Ridgeland, Pender Brothers of Beaufort, Lowcountry Pavers,JCB of North America, Wildcat, IMS of Belton, Lollis Metal, TriCounty Technical College, Trantec		**KEEP**	
Manufacturing	Electronics Technician	10	Electronics Technicians Association (ETA)			**KEEP**	
Manufacturing	LEAN (Six Sigma) Manufacturing Certification	235	Council for Six Sigma/SME/AME	Continental Tire, Volvo		**KEEP**	
Manufacturing	MSSC: CPT Maintenance Awareness	236	Manufacturing Skill Standards Council (MSSC)	Continental Tire, Volvo		**KEEP**	
Manufacturing	MSSC: CPT Manufacturing Processes and Production	237	Manufacturing Skill Standards Council (MSSC)	Continental Tire, Volvo		**KEEP**	
Manufacturing	MSSC: CPT Quality Practices	238	Manufacturing Skill Standards Council (MSSC)	Continental Tire, Volvo		**KEEP**	
Manufacturing	MSSC: CPT Safety	239	Manufacturing Skill Standards Council (MSSC)	Continental Tire, Volvo		**KEEP**	
Manufacturing	NCCER - Mechatronics	28	(NCCER) Manufacturing Skills Standards Council (MSSC) CPT Certified Production Technician	Contract Construction, Volvo and ABB Robotics, Bosch N.Charleston, Scout Boats, Hubner Mt. Pleasant, Trident Technical College		**KEEP**	

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Manufacturing	NCCER – Welding Technology	31	National Center for Construction Education and Research (NCCER)	Landmark Construction, Contract Construction, Nucor		**KEEP**	
Manufacturing	NIMS	33	National Institute for Metalworking Skills (NIMS)	Nucor, Spartanburg Community College, Greenville Technical College, Spartanburg Steel, SEW Eurodrive, Gestamp, Amamco, Aberger, AFL, Springfield Tool & Die		**KEEP**	
Marketing	Bing Ads Accredited Professional	206	Microsoft ®	All School Districts, AICPA, EverFi, Heritage Trust Federal Credit Union, MEBA, YesCarolina	This certification focuses on fundamentals of search engine marketing, marketing optimization to maximize desired business outcomes, and managing marketing budgets. Concentrators in the Marketing programs, Management Management, Marketing Communications, Marketing Research, and Merchandising, have the opportunity to acquire the necessary skills to become certified.	**KEEP**	
Marketing *(also Architecture & Construction; Business Management & Administration)*	Certified Associate in Project Management (CAPM)	64	Certified Associate in Project Management (CAPM), Project Management Institute	Contract Construction, SPAWAR, All School Districts, AICPA, EverFi, Heritage Trust Federal Credit Union, MEBA, YesCarolina	Certified Associate in Project Management (CAPM) is a credential offered by the Project Management Institute (PMI) as a professional–level certification aimed at industry professionals. This certification entails that professionals have learned theories, tools, and techniques used to ensure project success: task organization and sequencing; schedule development; critical path methods, milestone, PERT, and Gantt charts; reverse planning methods; and cost, performance, and client considerations. Concentrators in the Marketing programs, Management Management, Marketing Communications, Marketing Analytics, and Merchandising, have the opportunity to learn and acquire skills in project management from teachers who have themselves required the certification.	**KEEP**	
Marketing	Facebook Certified Planning Professional	211	Facebook Blueprint	All School Districts, AICPA, EverFi, Heritage Trust Federal Credit Union, MEBA, YesCarolina	This exam measures competency in the skills, tools, advertising policies and best practices required to manage Facebook pages, create, purchase and manage ads, select and use advertising objectives, target audiences for maximum impact, and understand the role of Facebook media planners and buyers. Concenctrators in the Marketing programs, Management Management, Marketing Communications, and Merchandising, Marketing Analytics, have the opportunity to acquire the necessary skills to become certified.	**KEEP**	
Marketing	Google Advertising Fundamentals (Google AdWords)	212	Google	All School Districts, AICPA, EverFi, Heritage Trust Federal Credit Union, MEBA, YesCarolina	The AdWords Fundamentals exam covers basic and intermediate concepts, including the benefits of online advertising and AdWords, and best practices for managing and optimizing AdWords campaigns. Concenctrators in the Marketing programs, Management Management, Marketing Communications, and Merchandising, have the opportunity to acquire the necessary skills to become certified.	**KEEP**	
Marketing	Google Analytics	213	Google	All School Districts, AICPA, EverFi, Heritage Trust Federal Credit Union, MEBA, YesCarolina	The Google Analytics IQ exam is designed to test your knowledge of digital analytics best practices and the Google Analytics platform. Concentrators in Marketing Research program will have the opportunity to acquire the necessary skills to become certified.	**KEEP**	
Marketing *(also Business Management & Administration, Finance)*	OSHA 10 - General On Line Modules	247	Occupational Safety and Health Administration (OSHA)	All School Districts, AICPA, EverFi, Heritage Trust Federal Credit Union, MEBA, YesCarolina	Concentrators in all the Marketing programs: Marketing Management, Marketing Communications, Marketing Analytics, and Merchandising have the opportunity to learn and acquire safety skills in all their course standards.	**DELETE**	Using one code for OSHA certifications - 63 OSHA 10

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Marketing	Retail Industry Fundamentals, National Retail Federation	214	National Retail Industry	All School Districts, AICPA, EverFi, Heritage Trust Federal Credit Union, MEBA, YesCarolina	The Retail Industry Fundamentals credential helps train and advance both entry-level retail associates and first-time job seekers. It is an industry-led and validated program that focuses on five core areas of basic work fundamentals, the business of retail, customer focus, getting and keeping jobs in retail, and selling. Concentrators in the Marketing program, Merchandising, will have the opportunity to learn and acquire skills to become certified.	**KEEP**	
Science, Technology, Engineering & Mathematics	Autodesk Inventor Certified User Exam	A54	Autodesk®	SPAWAR, Contract Construction, Eaton, Darby Electric, Oneal Engineering, Advanced Automation		**KEEP**	
Science, Technolog	CATIA V5 Part Design Certificate	223	CATIA	Boeing, Lockheed Martin, Electrolux, TriMech		**KEEP**	
Science, Technology, Engineering & Mathematics	CSWA- SolidWorks Associate Certification	A44	SolidWorks	SPAWAR		**KEEP**	
Science, Technology, Engineering & Mathematics	Food Science Fundamentals	76	American Association of Family and Consumer Sciences (AAFCS)	Heinz North America, NASA Food System and Advanced Food Technology, Pontiac Foods, General Mills, Colgate Palmolive, Diana Pet Food, Mars, McIntyre Produce, General Nutrition Centers (GNC), Clemson University, South Carolina State University, Winthrop University, Orangeburg Calhoun Technical College	The Food Science Fundamentals assessment/certification address competencies and a skill set necessary for success as a pre-professional in a career with a substantial focus on food science. It will facilitate employment in early career ladder positions and promote continuing education at the post-secondary level in career areas involving: •food science, •food safety, •food quality, •food technology, or •food preservation and packaging.	**KEEP**	
Transportation, Distribution & Logistics	ABYC: Marine Mechanic Certification	217	ABYC	Butler Marine, Webster Marine, Sea Island Marine		**KEEP**	(Marine Tech - New Program at ACE)
Transportation, Distribution & Logistics	ASE Medium/Heavy Duty Diesel Engine	107	Automotive Service Excellence (ASE)	Rick Hendricks		**KEEP**	
Transportation, Distribution & Logistics	ASE: Auto Collision Repair - Mechanical and Electrical Components	191	Automotive Service Excellence (ASE)	Rick Hendricks, Dave Edwards Toyota, RPM, UTI, Greenville Technical College, Bradshaw Automotive, State Farm, Keystone, Klingspar, Piedmont Technical College, Peacock Auto Collision Center, Boundary Street Collision, Finish Masters, Ballentine Toyota		**KEEP**	
Transportation, Distribution & Logistics	ASE: Auto Collision Repair - Structural Analysis and Damage Repair	190	Automotive Service Excellence (ASE)	Rick Hendricks, Dave Edwards Toyota, RPM, UTI, Greenville Technical College, Bradshaw Automotive, State Farm, Keystone, Klingspar, Piedmont Technical College, Peacock Auto Collision Center, Boundary Street Collision, Finish Masters, Ballentine Toyota		**KEEP**	
Transportation, Distribution & Logistics	ASE: Auto Technology Brakes	194	Automotive Service Excellence (ASE)	Rick Hendricks, Dave Edwards Toyota, RPM, UTI, Greenville Technical College, Bradshaw Automotive, State Farm, Piedmont Technical College, Vaden Chevrolet, Grainger Nissan, BMW, Blanchard CAT, Benson Ford, Vic Bailey VW, Piedmont Honda, Fairway Ford, Toyota of Easley, Penske, Lexus Dealership of Hilton Head, Ballentine Toyota		**KEEP**	
Transportation, Distribution & Logistics	ASE: Auto Collision Repair - Non-Structural Analysis and Damage Repair	193	Automotive Service Excellence (ASE)	Rick Hendricks, Dave Edwards Toyota, RPM, UTI, Greenville Technical College, Bradshaw Automotive, State Farm, Keystone, Klingspar, Piedmont Technical College, Peacock Auto Collision Center, Boundary Street Collision, Finish Masters, Ballentine Toyota		**KEEP**	

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Transportation, Distribution & Logistics	ASE: Auto Collision Repair - Painting and Refinishing	192	Automotive Service Excellence (ASE)	Rick Hendricks, Dave Edwards Toyota, RPM, UTI, Greenville Technical College, Bradshaw Automotive, State Farm, Keystone, Klingspar, Piedmont Technical College, Peacock Auto Collision Center, Boundary Street Collision, Finish Masters, Ballentine Toyota		**KEEP**	
Transportation, Distribution & Logistics	ASE: Auto Technology - Automatic Transmission/Transaxles	199	Automotive Service Excellence (ASE)	Rick Hendricks, Dave Edwards Toyota, RPM, UTI, Greenville Technical College, Bradshaw Automotive, State Farm, Keystone, Klingspar, Piedmont Technical College, Peacock Auto Collision Center, Boundary Street Collision, Finish Masters, Ballentine Toyota		**KEEP**	
Transportation, Distribution & Logistics	ASE: Auto Technology - Electrical/Electronics	196	Automotive Service Excellence (ASE)	Rick Hendricks, Dave Edwards Toyota, RPM, UTI, Greenville Technical College, Bradshaw Automotive, State Farm, Keystone, Klingspar, Piedmont Technical College, Peacock Auto Collision Center, Boundary Street Collision, Finish Masters, Ballentine Toyota		**KEEP**	
Transportation, Distribution & Logistics	ASE: Auto Technology - Engine Performance	197	Automotive Service Excellence (ASE)	Rick Hendricks, Dave Edwards Toyota, RPM, UTI, Greenville Technical College, Bradshaw Automotive, State Farm, Keystone, Klingspar, Piedmont Technical College, Peacock Auto Collision Center, Boundary Street Collision, Finish Masters, Ballentine Toyota		**KEEP**	
Transportation, Distribution & Logistics	ASE: Auto Technology - Engine Repair	198	Automotive Service Excellence (ASE)	Rick Hendricks, Dave Edwards Toyota, RPM, UTI, Greenville Technical College, Bradshaw Automotive, State Farm, Keystone, Klingspar, Piedmont Technical College, Peacock Auto Collision Center, Boundary Street Collision, Finish Masters, Ballentine Toyota		**KEEP**	
Transportation, Distribution & Logistics	ASE: Auto Technology - Heating & Air Conditioning	201	Automotive Service Excellence (ASE)	Rick Hendricks, Dave Edwards Toyota, RPM, UTI, Greenville Technical College, Bradshaw Automotive, State Farm, Keystone, Klingspar, Piedmont Technical College, Peacock Auto Collision Center, Boundary Street Collision, Finish Masters, Ballentine Toyota		**KEEP**	
Transportation, Distribution & Logistics	ASE: Auto Technology - Maintenance & Light Repair	202	Automotive Service Excellence (ASE)	Rick Hendricks, Dave Edwards Toyota, RPM, UTI, Greenville Technical College, Bradshaw Automotive, State Farm, Keystone, Klingspar, Piedmont Technical College, Peacock Auto Collision Center, Boundary Street Collision, Finish Masters, Ballentine Toyota		**KEEP**	
Transportation, Distribution & Logistics	ASE: Auto Technology - Manual Drivetrains	200	Automotive Service Excellence (ASE)	Rick Hendricks, Dave Edwards Toyota, RPM, UTI, Greenville Technical College, Bradshaw Automotive, State Farm, Keystone, Klingspar, Piedmont Technical College, Peacock Auto Collision Center, Boundary Street Collision, Finish Masters, Ballentine Toyota		**KEEP**	
Transportation, Distribution & Logistics	ASE: Auto Technology - Suspension & Steering	195	Automotive Service Excellence (ASE)	Rick Hendricks, Dave Edwards Toyota, RPM, UTI, Greenville Technical College, Bradshaw Automotive, State Farm, Keystone, Klingspar, Piedmont Technical College, Peacock Auto Collision Center, Boundary Street Collision, Finish Masters, Ballentine Toyota		**KEEP**	
Transportation, Distribution & Logistics	Briggs and Stratton Master Servoce Technician Cert	216	Briggs and Stratton	USDA, Clemson, Piedmont Tech, Briggs & Straton, Log Creek Timber, Pageland Farm Equipment, EnviroAg,		**KEEP**	
Transportation, Distribution & Logistics	Commercial Driver's License Permit	108	Federal Motor Carrier Safety Administration (FMCSA)	Berkeley County School District		**KEEP**	
Transportation, Distribution & Logistics	EPA Section 609 Certification	229	EPA		Required by law for reclaiming/recycling refrigerant (Clean Air Act) -Auto Tech	**KEEP**	

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Transportation, Dis	Forklift Operator	230	OSHA	Belk Distribution Center, Pepsi Bottling, Reddy Ice, DHL Supply Chain, General Electric		**KEEP**	
Transportation, Distribution & Logistics	I-CAR Prolevel 1	109	Inter-Industry Conference on Auto Collision Repair (I-CAR)	Greenville Technical College		**KEEP**	
Transportation, Distribution & Logistics	I-CAR Prolevel 2	110	Inter-Industry Conference on Auto Collision Repair (I-CAR)	Greenville Technical College		**KEEP**	
Transportation, Distribution & Logistics	I-CAR Prolevel 3	111	Inter-Industry Conference on Auto Collision Repair (I-CAR)	Greenville Technical College		**KEEP**	
Transportation, Distribution & Logistics	S/P2 – Auto Collision Repair	77	Safety and Pollution Prevention Certification (S/P2)	Dave Edwards Toyota, RPM, UTI, Greenville Technical College, Bradshaw Automotive, State Farm, Keystone, Klingspar, Piedmont Technical College, Finish Masters		**KEEP**	
Transportation, Distribution & Logistics	S/P2 – Auto Technology	78	Safety and Pollution Prevention Certification (S/P2)	Dave Edwards Toyota, RPM, UTI, Greenville Technical College, Bradshaw Automotive, State Farm, PIedmont Technical College, Blanchard CAT, Benson Ford, Vic Bailey VW, Piedmont Honda, Fairway Ford, Toyota of Easley, Penske		**KEEP**	
Transportation, Distribution & Logistics	S/P2 Ethics and You in the Automotive Industry	159	Safety and Pollution Prevention Certification (S/P2)	Dave Edwards Toyota, RPM, UTI, Greenville Technical College, Bradshaw Automotive, State Farm, PIedmont Technical College		**KEEP**	
Transportation, Distribution & Logistics	Snap-on/NC3: 504 Multimeter Certification	241	Snap-on/NC3 - National Coalition of Certification Centers (NC3)	Rick Hendricks, Dave Edwards Toyota, RPM, UTI, Greenville Technical College, Bradshaw Automotive, State Farm, Piedmont Technical College, Vaden Chevrolet, Grainger Nissan, BMW, Blanchard CAT, Benson Ford, Vic Bailey VW, Piedmont Honda, Fairway Ford, Toyota of Easley, Penske, Lexus Dealership of Hilton Head, Ballentine Toyota		**KEEP**	
Transportation, Distribution & Logistics	Snap-on/NC3: ShopKey Pro & SureTrack Advanced	243	Snap-on/NC3 - National Coalition of Certification Centers (NC3)	Rick Hendricks, Dave Edwards Toyota, RPM, UTI, Greenville Technical College, Bradshaw Automotive, State Farm, Piedmont Technical College, Vaden Chevrolet, Grainger Nissan, BMW, Blanchard CAT, Benson Ford, Vic Bailey VW, Piedmont Honda, Fairway Ford, Toyota of Easley, Penske, Lexus Dealership of Hilton Head, Ballentine Toyota		**KEEP**	
Transportation, Dis	Snap-on/NC3: ShopKey Pro Service & Repair Inforn	242	Snap-on/NC3 - National Coalition of Certification Centers (NC3)	Rick Hendricks, Dave Edwards Toyota, RPM, UTI, Greenville Technical College, Bradshaw Automotive, State Farm, Piedmont Technical College, Vaden Chevrolet, Grainger Nissan, BMW, Blanchard CAT, Benson Ford, Vic Bailey VW, Piedmont Honda, Fairway Ford, Toyota of Easley, Penske, Lexus Dealership of Hilton Head, Ballentine Toyota		**KEEP**	
Transportation, Dis	Snap-on/NC3: Verus Edge Lab Scope Operation & I	244	Snap-on/NC3 - National Coalition of Certification Centers (NC3)	Rick Hendricks, Dave Edwards Toyota, RPM, UTI, Greenville Technical College, Bradshaw Automotive, State Farm, Piedmont Technical College, Vaden Chevrolet, Grainger Nissan, BMW, Blanchard CAT, Benson Ford, Vic Bailey VW, Piedmont Honda, Fairway Ford, Toyota of Easley, Penske, Lexus Dealership of Hilton Head, Ballentine Toyota		**KEEP**	

Career Cluster	Assessment/Certification/Industry Credential	SRPG #	Certifying Agency/Industry	Higher Education and Business Support	Justification	Keep/Add/ Delete/ Expand	Notes
Transportation, Dis	Snap-on/NC3: Verus Edge Navigation & Scanner O	245	Snap-on/NC3 - National Coalition of Certification Centers (NC3)	Rick Hendricks, Dave Edwards Toyota, RPM, UTI, Greenville Technical College, Bradshaw Automotive, State Farm, Piedmont Technical College, Vaden Chevrolet, Grainger Nissan, BMW, Blanchard CAT, Benson Ford, Vic Bailey VW, Piedmont Honda, Fairway Ford, Toyota of Easley, Penske, Lexus Dealership of Hilton Head, Ballentine Toyota		**KEEP**	
Transportation, Distribution & Logistics	Yamaha Certification	252	Yamaha Motor University	Butler Marine, Webster Marine, Sea Island Marine	The Outboard Marine Certification, is conducted by Yamaha Motor University. Yamaha offers technicians industry sanctioned certification on the basis of Yamaha's textbook material. There are 10 modules based on each chapter in the Yamaha textbook. Each module has a review quiz and each module follows the textbook chapters. Once students have completed all chapters and modules, they can take the master test to achieve their certificate in electrical, ignition, fuel systems, lubrication, motor design, gear cases, propellers, motor brackets and boat control. The certification cost is fee to students, however the textbooks are $95 each. The instructor's program also has to be certified by Yamaha as a Yamaha Dealer, complete with a Yamaha Dealer Number.	**KEEP**	

PROPOSED INDUSTRY RECOGNIZED CERTIFICATIONS TO BE ADDED FOR SY21							
Agriculture, Food & Natural Resources	Pesticide Applicators License	260	Department of Pesticide Regulation	Agriculture and Natural Resources Industries, Seed and turf industries, Plant and honeybee protection, farms and Processors of organic programs	Pesticide regulation is mandated by the federal government and each state's designated agency is responsible for enforcing pesticide regulations within that state. The Department of Pesticide Regulation takes seriously the charge to protect consumers and the environment through stringent regulation.	**ADD**	
Agriculture, Food & Natural Resources *(also Health Science)*	Veterinary Assistance Certification	261	Kaduceus	Animal Care and Animal Control Facilities, Pet Care & Boarding, Zoos, Veterinary Clinics, animal caretakers, ASPCA, Humane Society, Ranch, Farm, Animal Trainers, Wildlife Rehab Centers, Animal Protection, Wildlife Rescue, Wildlife Care, Animal Foster Care, Animal Care Kennels, Animal Shelters, Aviaries, Pet Resorts, Vet Camps, Animal Behavior Facilities, Animal Research Centers	Certification in veterinary assistance is a formal recognition by an organization—such as the American Veterinary Medical Association (AVMA)—that you have achieved the education and skill level held by that organization to be the nationally recognized standard of quality. Kaduceus Hands On Career Training, Inc. offers the exceptional training and education you need in order to be successful as a certified Veterinary Assistant. Kaduceus students receive instruction in animal care and necessary clinical skills. Certified Veterinary Assistants use a wide variety of animal medical equipment; a great deal of training within our program focuses on the proper use of that equipment in medical practice.	**ADD**	
Agriculture, Food & Natural Resources	Ecology Conservation and Management (ICEV)	420	ICEV	Colleges/Universities, Government Agencies, Environmental Consulting firms, Research Laboratories, Museums, and Private Industries that produce energy, timber and fish, Natural Resource agencies, Zoo, Wildlife Facilities	Ecology Conservation and Management' certification will validate knowledge and skills related to ecology principles and wildlife management Unlimited has developed the Ducks Unlimited Ecology Conservation and Management Certification. Created by the world… The Ducks Unlimited Ecology Conservation and Management certification is the latest to utilize iCEV	**ADD**	

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Architecture & Construction	NATE-Senior HVAC Efficiency Analyst	203	NATE	South Carolina Technical College System	An individual must hold two certification by NATE.NATE certification tests represent real world working knowledge of HVACR systems. Developed by a committee of industry experts nationwide, our NATE exams represent HVACR topics pertinent to contractors, educators, manufacturers and utilities alike. All of the NATE tests are rigorous, multiple–choice, knowledge–based tests and validate a technician's knowledge. NATE candidates may earn Installation and/or Service certification in one or more Specialty areas, including:	**ADD**	
Arts, A/V Technology & Communication	Flexography First Operator Certification FTA 1	312	FIRST Company Certification	Graymills Corporation, Nilpeter USA, Harper Corporation of America CSW Inc, Accredo Packaging, Inc., Berry Global, GE Enterprises, Smyth Companies, Fortis Solutions Group, KBA-North America, Miraclon Corp., Master Packaging, Inc., Infinite Packaging Group, Platinum Equity, Tension Corp, Siris Capital Group, Eaglewood Technologies, Paper Converting Machine Co, PPC Flexible Packaging LLC, Global Graphics	This certification is perfect for entry-level and non-production flexographic industry personnel. Choose to become 'FIRST Press Operator Certified', 'FIRST Prepress Operator Certified', or 'FIRST Implementation Specialist Certified'. Regardless of which designation you choose, Level I is the same for all certifications.	**ADD**	
Arts, A/V Technology & Communication	Graphic Communications Advanced	319	Precision Exams	American Manuscript Editors, Aspire Ability, B. E. Publishing, Camino, Career Solutions Publishing, Carpentry Contractors Company, Comcast, DeSantis Landscapes, Edit My English, Flowserve, Goodheart – Wilcox, Harley Davidson, Holiday Inn Express, Little Caesars, Mitsubishi Cement Corporation, Multiple Measures, New York Life, Nexeo, National Geographic Learning, Raddisson, Solution Services, Strong & Hanni Law Firm, Sunroc, Swig, Tallo, Vantage, Wadsworth, Wells Fargo Advisors, West Jordan Chamber of Commerce, Willow Manor, W.W. Clyde	The Graphic Communications Advanced exam covers skills from graphic communications intro and graphic communications intermediate exams and skills in digital file preparation, image capture digital file output, press operations, binding and finishing, measurement, and basic math.	**ADD**	
Health Science	Physical Therapy Aide	266	AMCA PTAC	Private offices, clinics, hospitals, patient's homes, nursing homes	A physical therapy (P.T.) is an important member of the physical therapy support team. Aides perform nonmedical tasks, such as setting up and cleaning treatment rooms and transporting patients to different areas of a health care facility. Physical Therapist Aides work under the direction and supervision of Physical Therapists. In some states, physical therapy aides also concentrate on gait training, ambulatory training, patient mobility, and rehabilitation.	**ADD**	
Health Science	Personal Trainer	265	ACSM	Gyms, health clubs, corporate settings, self employed, online	A personal trainer is an individual certified to have a varying degree of knowledge of general fitness involved in exercise prescription and instruction. They motivate clients by setting goals and providing feedback and accountability to clients.	**ADD**	
Health Science	Certified Medical Administrative Assistant (CMAA)	A73	National Health career Association	Health care offices, private practices, hospitals, physical rehabilitation centers, nursing homes, outpatient care centers, hospice care facilities	As a Certified Medical Administrative Assistant, CMAA (also called a Medical Office Secretary or Medical Office Assistant), you'll keep healthcare offices running efficiently and effectively. Medical assistants are often the first to greet and help patients and can help set the stage for a patient's experience. Operate computer systems to accomplish office tasks, answer calls, schedule appointments, greet patients and maintain files. Student instruction may take place during their senior year in high school, but students cannot sit for this exam until they have graduated.	**ADD**	

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Hospitality and Tourism	Certified Guest Service Professional	210	American Hotel and Lodging Association	More than 3900 hotels in South Carolina, S. C. Technical College System, University of South Carolina	Today's successful hospitality and tourism employees must have effective guest service skills in today's competitive market. They must be able to engage and connect with their guests to go above and beyond the call of duty. The Certified Guest Service Professional (CGSP®) designation provides recognition for those individuals who know how to deliver exceptional service by engaging with their guests and creating memorable experiences Recognized worldwide, the CGSP® designation is the highest acknowledgment of awarding-winning guest service for employees in the hospitality and tourism industry.To qualify for the Certified Guest Service Professional (CGSP®) designation individuals must successfully complete one of AHLEI's Guest Service Gold® training programs.	**ADD**	
Hospitality and Tourism	Secondary Culinary Graduate	A8	American Culinary Federation	Allen Brothers, Inc. Boars Head Food Service, Libbey Foodservice, U. S. Foods, Culinary Schools, Foodservice Establishments	Students are able to obtain a Secondary Culinary Graduate certification if they graduate from an American Culinary Federation Education Foundation (ACFEF) Secondary Certified program, pass a national competency written exam with a cut score of 70 percent, or pass with an overall average of 70 percent of the written and performance exams.	**ADD**	
Hospitality and Tourism	Certified Guestroom Attendant	A61	American Hotel and Lodging Association	More than 3900 hotels in South Carolina, S. C. Technical College System, University of South Carolina	The Certified Guestroom Attendant credential recognizes the skills, knowledge and responsibilities needed to keep guest rooms clean, safe and maintained at a lodging property. The certification is supported by the Skills, Tasks, and Results Training (START) for Guestroom Attendant.	**ADD**	
Hospitality and Tourism	Certified Maintenance Employee	A63	American Hotel and Lodging Association	More than 3900 hotels in South Carolina, S. C. Technical College System, University of South Carolina	The START Program for Individual Positions offers flexible and concise instructions on how to perform key tasks, along with the general hospitality knowledge, and soft skills needed to succeed in a front–line position at a lodging property. The START study guide for Maintenance Employee is intended for trainees learning in a classroom setting. The guide is divided into three sections for the trainee: Knowledge that all hospitality employees need; Knowledge specific to the Maintenance position; Common tasks broken down into a step–by–step method	**ADD**	
Hospitality and Tourism	Certified Restaurant Server	A62	American Hotel and Lodging Association	More than 3900 hotels in South Carolina, S. C. Technical College System, University of South Carolina	Skills, Tasks, and Results Training (START) for Individual Positions offers flexible and concise instructions on how to perform key tasks, along with the general hospitality knowledge, and soft skills needed to succeed as a food service professional in a front–line position at a dining facility. Successful candidates who complete the START program and pass the 30 multiple–choice Restaurant Server certification exam with a score of 70 percent or higher will receive a certificate	**ADD**	
Hospitality and Tourism	Culinary Arts Certification	69	American Association of Family and Consumer Sciences	LeCordon Bleu Schools, Macaroni Grill, Bonefish Grill, Famous Daves of America, Texas Beef Council, Cast Iron Catering, Joliet Junior College, Johnson and Wales,	The Culinary Arts Assessment/Certification is an end–of–program assessment that addresses a skill set necessary for success in the culinary industry. Assessment and certification competency topics include safety, health, and environmental, management, leadership, and teamwork; ethics and leadership responsibilities, employability and career development, technical skills–customer service Front of House (FOH), technical skills Back of House (BOH), and preparation techniques (BOH).	**ADD**	

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Hospitality and Tourism	Front Desk Representative	43	American Hotel and Lodging Association	More than 3900 hotels in South Carolina, S. C. Technical College System, University of South Carolina	The Front Desk Representative is a part of the Hospitality Skills Certification (HSC) programs. The HSC programs for hospitality employees brings the professional clout of the Educational Institute's (EI) certification programs to the people who are on the front–line with guests. EI offers designations for those who work in food and beverage, guest service, and housekeeping positions. HSC programs support skill and knowledge training integrated with performance assessment, recognition and achievement. To successfully earn a HSC designation, a candidate/employee must complete the following requirements: Be currently employed in the hospitality industry or be a student in a workforce development program or in a hospitality management program at an accredited school; achieve a score of 70 percent or better on a written exam; receive an "Acceptable" rating on 70 percent of the outlined tasks on the skills validation form.	**ADD**	
Hospitality and Tourism *(and Human Services)*	HAACP Food Handler Certification	359	US Food and Drug Administration	SC School Districts Food Service (Cafeterias), Retail Food Establishments, Grocery Stores, Department of Health and Environmental Control, Fish and Seafood Hatcheries, etc.	**HACCP** is a management system in which **food safety** is addressed through the analysis and control of biological, chemical, and physical hazards from raw material production, procurement and **handling**, to manufacturing, distribution and consumption of the finished product.		
Hospitality and Tourism *(and Human Services)*	Food Safety Manager Training and Certification	360	Prometric, NRFSP, 360 Training	Colleges and Universities that offer degrees in Hospitality and Tourism, Department of Health and Environmental Control, Retail Food Service Establishments – Subway, McDonalds, Denny's, IHOP, Panda Express, PF Changs, etc.	The Food Manager Certification is required by law in multiple states. California, Arizona, Virginia, Maryland, Florida, and South Carolina among others, all require that at least one person per establishment holds a valid Food Protection Manager Certificate by an accredited program	**ADD**	
Human Services	Barber Assistant	204	South Carolina Labor, Licensing, and Regulation	All South Carolina Barber shops	The Board of Barber Examiners can issue a license to practice as a Barber Assistant to students who have been issued a student permit and have met other requirements. The Barber assistant can perform duties as specified in Title 40 Chapter 7 Barbers and Barbering of the Code of Laws of South Carolina, 1997.	**ADD**	
Human Services	Registered Barber Apprentice	205	South Carolina Labor, Licensing, and Regulation	All South Carolina Barber shops	The Board of Barber Examiners can issue a certificate of registration as a Registered Barber Apprentice. The Registered Barber Apprentice shall meet all requirements as stipulated in Title 40 Chapter 7 Barbers and Barbering of the Code of Laws of South Carolina, 1997.	**ADD**	
Human Services	Personal and Family Finance Certification	68	American Association of Family and Consumer Sciences	United Way, Consumer Credit Counseling Services, Banks and Credit Unions	The Personal and Family Finance Certification is an end–of–program assessment that addresses competencies necessary for success in managing personal and family financial matters in daily life (a necessary skill set to maximize success in all career areas) while also foundational specifically to careers in personal and family finance. Assessment and certification competency topics include financial responsibility and decision making, income and careers, planning and money management, credit and debt, risk management and insurance, and saving and investing.	**ADD**	
Information Technology	Academy of Information Technology	2	National Academy Foundation	United Technologies, Forbes, SAP, Capital One, Verizon, PLTW, KPMG, Lenovo, World Wide Technology	The Academy of Information Technology (AOIT) curriculum introduces students to the broad career opportunities in today's digital workforce and equips them with the personal, analytical, technical, and communications skills they need.	**ADD**	

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Information Technology	ACE-Web Communication With Animate CC	160	CERTIPORT	Any institution with an online presence that uses webpages and networking.	Adobe Certified Associate – Animate CC is an entry–level certification aimed at validating communication skills in multi–platform animations. The Rich Media Communication with Adobe Animate® Professional exam validates entry–level skills in Adobe Animate CC software.	**ADD**	
Information Technology	CIW Web Security Associate	167	UCertify	Any institution with an online presence that uses webpages and networking.	CIW Web Security Associate certification is a vendor neutral, entry-level credential designed for IT professionals that covers various aspects of Internet security and its principles such as how to secure your network from unauthorized activity; establishing an effective security policy, and about the different types of hacker activities that you are most likely to encounter. The exam covers topics of network security, encryption of data, applying security principles, identifying security attacks, firewall types, common firewall technologies, and many more.	**ADD**	
Information Technology	PE-Computer Programming II C#	410	Precision Exams	Any institution with an online presence that uses webpages and networking.	This is an advanced course in computer programming/software engineering and applications. It reviews and builds on the concepts introduced in CP I. It introduces students to dynamic data structures, advanced utilization of classes, and applications of recursion through the application of mathematical concepts.	**ADD**	
Information Technology	PE-Computer Programming II C++	411	Precision Exams	Any institution with an online presence that uses webpages and networking.	This is an advanced course in computer programming/software engineering and applications. It reviews and builds on the concepts introduced in CP I. It introduces students to dynamic data structures, advanced utilization of classes, and applications of recursion through the application of mathematical concepts.	**ADD**	
Information Technology	PE-Computer Programming II Java	412	Precision Exams	Any institution with an online presence that uses webpages and networking.	This is an advanced course in computer programming/software engineering and applications. It reviews and builds on the concepts introduced in CP I. It introduces students to dynamic data structures, advanced utilization of classes, and applications of recursion through the application of mathematical concepts.	**ADD**	
Information Technology	PE-Computer Programming II Python	413	Precision Exams	Any institution with an online presence that uses webpages and networking.	This is an advanced course in computer programming/software engineering and applications. It reviews and builds on the concepts introduced in CP I. It introduces students to dynamic data structures, advanced utilization of classes, and applications of recursion through the application of mathematical concepts.	**ADD**	

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Law, Public Safety, Corrections & Security	Expert Rating Legal Administrative Assistant Certification	324	Expert Rating	Law offices, governmental agencies, non- profit organizations	Legal administrative assistants are skilled professionals who perform a wide variety of specialized legal work in addition to routine office-oriented tasks. Also known as legal secretaries, they work in different kinds of work settings including law offices, corporations, governmental agencies and nonprofit organizations. This 11-lesson curriculum includes paralegal knowledge in U.S. government, legal terminology, legal analysis, legal communications, court procedures, and laws. Being specialists in the field of administrative assistance, legal administrative assistants are always in high demand. According to the Bureau of Labor Statistics (U.S. Department of Labor), whereas the employment of administrative assistants is expected to increase as fast as the average for all occupations between 2008 and 2018, the employment of legal administrative assistants is projected to be faster than average for the same period. Besides, with annual average earnings of $49,000, the job outlook for legal administrative assistants is surely bright.	**ADD**	
Manufacturing	Certified Production Technician	171	Manufactured Skill Standards SCouncil (MSSC)	Amatrol, Greyhound Lines, Winebow, Inc; NAM	The certified production technician training program enables student to build foundational skills. The program's interactive multimedia curriculum uses a competency-based instructional design that teaches Manufacturing Skill Standards Council's (MSSC) nationally recognized standards. An engaging combination of video, text, audio, 3D animation, and interactive activities, the CPT curriculum captures the attention of students, keeps them engaged through the entire, learning process and ignites the passion for achievement.	**ADD**	
Manufacturing	Siemens Mechatronics Systems Certification	172	Siemens	Plant assembly shops, companies that make industrial automation components, companies that use the product such as factories or machine builders, packaging industry, food and beverage industries, automotive /tires, aerospace	A Siemens Certified Mechatronic Systems Assistant will function as a well–grounded machine operator in a complex system, with responsibility for efficient operation of the equipment with minimal downtimes. Normally a Siemens Certified Mechatronic Systems Assistant would carry out their work at plant assembly sites, workshops or in connections with service operations which utilize complex mechatronic systems.	**ADD**	
Transportation, Distribution & Logistics	ASE: Auto Maintenance and Light Repair Certification Test (G1)	189	ASE	Automotive industry facilities	ASE student certification is the first step in building a career as a service professional in the automotive industry. Making the completion of career-entry studies in automotive technology, collision repair and refinishing, or medium/heavy-duty trucks, these tests can provide the student with their first industry certification through the National Institute for Automotive Service Excellence.	**ADD**	

Career Cluster	Assessment/Certification/Industry Credential	SRPG #	Certifying Agency/Industry	Higher Education and Business Support	Justification	Keep/Add/ Delete/ Expand	Notes
Transportation, Distribution & Logistics	ASE: Automobile & Light Truck Certification Tests (A Series)	175	ASE	Automotive industry facilities	ASE student certification is the first step in building a career as a service professional in the automotive industry. Making the completion of career-entry studies in automotive technology, collision repair and refinishing, or medium/heavy-duty trucks, these tests can provide the student with their first industry certification through the National Institute for Automotive Service Excellence.	**ADD**	
Transportation, Distribution & Logistics	ASE: Collision Repair & Refinish Certification Tests	177	ASE	Automotive industry facilities	ASE student certification is the first step in building a career as a service professional in the automotive industry. Making the completion of career-entry studies in automotive technology, collision repair and refinishing, or medium/heavy-duty trucks, these tests can provide the student with their first industry certification through the National Institute for Automotive Service Excellence.	**ADD**	
Transportation, Distribution & Logistics	ASE: Damage Analysis & Estimating Certification Test (B6)	178	ASE	Automotive industry facilities	ASE student certification is the first step in building a career as a service professional in the automotive industry. Making the completion of career-entry studies in automotive technology, collision repair and refinishing, or medium/heavy-duty trucks, these tests can provide the student with their first industry certification through the National Institute for Automotive Service Excellence.	**ADD**	
Transportation, Distribution & Logistics	ASE: Medium-Heavy Truck Certification Tests (T Series)	182	ASE	Automotive industry facilities	ASE student certification is the first step in building a career as a service professional in the automotive industry. Making the completion of career-entry studies in automotive technology, collision repair and refinishing, or medium/heavy-duty trucks, these tests can provide the student with their first industry certification through the National Institute for Automotive Service Excellence.	**ADD**	
Transportation, Distribution & Logistics	ASE: Parts Specialist Certification Tests (P Series)	183	ASE	Automotive industry facilities	ASE student certification is the first step in building a career as a service professional in the automotive industry. Making the completion of career-entry studies in automotive technology, collision repair and refinishing, or medium/heavy-duty trucks, these tests can provide the student with their first industry certification through the National Institute for Automotive Service Excellence.	**ADD**	

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Transportation, Distribution & Logistics	I-CAR Advance High Strength Steel (AH Sole)	112	I-CAR	Auto Body Collision and Repair Facilities	This program provides an overview of the different types of steels used in late model vehicle construction, addresses reparability concerns, and provides some vehicle maker recommendations on proper repair techniques: understand vehicle maker recommendations for advanced high–strength steels, identify which tools and equipment should be used when working on advanced high–strength steel (AHSS), understand the effect of temperature on AHSS when determining proper joining methods, understand how heat used during straightening of AHSS may affect strength and durability, identify the importance of monitoring anchoring points when straightening AHSS parts, know straightening precautions for high–strength steel parts, identify the location of AHSS in vehicle construction such as rails, rockers, and pillars, identify the location of UHSS in vehicle construction such as bumpers, door beams, pillars, rockers, and roof rails.	**ADD**	
Transportation, Distribution & Logistics	I-CAR Automotive Foams (FOM01)	113	I-CAR	Auto Body Collision and Repair Facilities	This online self–study is designed to help better understand the following collision repair–related concepts: understand uses and application procedures for automotive foam understand structural foam considerations and curing methods, identify procedures related to installation of expandable foam, understand how to choose correct, replacement materials, and know how to work safely around automotive foams.	**ADD**	
Transportation, Distribution & Logistics	I-CAR Automotive Lighting (LSC04e)	114	I-CAR	Auto Body Collision and Repair Facilities	Learning objectives for this module include explaining repair consideration for headlamps, as well as information on switches and lighting circuits. The final module describes positions of lighting in vehicles and collision related problems with lighting. The student will also learn information on switches and bulbs, identify interior and exterior lamps, as well as different types of headlamps, describe repair considerations around operation and repair of headlamps and understand collision related problems in exterior and interior lighting.	**ADD**	
Transportation, Distribution & Logistics	I–CAR Bolt–on–Exterior Panel Part 1 (EXT03e)	115	I-CAR	Auto Body Collision and Repair Facilities	The course begins by examining considerations around panel alignment and repair considerations. The student will gain insight into tools used for repairing and replacing door hinges. Additionally, students will learn about considerations around replacement parts and recycled automotive parts; identify and understand considerations around working with bolted–on exterior panel replacement parts, understand removal and installation procedures for doors, analyze and diagnose the source of leaks and understand how to install weather stripping.	**ADD**	

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Transportation, Distribution & Logistics	I-CAR Bolt on External Panel Part 2 (EXT04E)	116	I-CAR	Auto Body Collision and Repair Facilities	The course opens by discussing steps for identifying and replacing various front body panels, as well as how to properly align front body panels in the collision repair process. The second module in the course explores the removal, installation, and replacement of different style rear body panels; identify and understand considerations around working with bolted–on exterior panel replacement parts, understand considerations around replacing bumpers, hoods, and fenders, understand considerations around removing and installing rear closure panels.	**ADD**	
Transportation, Distribution & Logistics	I–CAR Corrosion Protection (CPS01)	117	I-CAR	Auto Body Collision and Repair Facilities	This online self–study is designed to help better understand the following collision repair–related concepts: recognize causes of corrosion and understand the corrosion protection processes of manufacturers, identify the steps required in determining where to apply anti–corrosion compounds and undercoating, understand the considerations for properly preparing parts for corrosion protection coatings, explain how to apply corrosion protection materials, identify the function and location of chip–resistant coating and how to replace it during the repair process, identify seam sealer characteristics and applications and identify the different corrosion protection recommendations from the different vehicle makers.		
Transportation, Distribution & Logistics	I–CAR Cosmetic Straightening Steel (STS01)	118	I-CAR	Auto Body Collision and Repair Facilities	This online self–study is designed to help better understand the following collision repair–related concepts: identify characteristics and considerations for steel repairs, examine different types of damage and understand repair procedures, understand procedures and considerations for application of Paintless Dent Repair (PDR).	**ADD**	
Transportation, Distribution & Logistics	I–CAR Detailing (REF04)	119	I-CAR	Auto Body Collision and Repair Facilities	This online self–study is designed to help better understand the following collision repair–related concepts: perform a thorough vehicle inspection and identify defects in a vehicle finish, be able to remove finish defects by using the proper removal procedures and understand interior and exterior detailing.	**ADD**	

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Transportation, Distribution & Logistics	I–CAR Hazardous Air Pollutant Reduction (HAP01e)	120	I-CAR	Auto Body Collision and Repair Facilities	Following the information provided in this program not only benefits overall air quality in the United Sates, but increases worker safety, reduces material costs, and helps ensure compliance with EPA regulations; explain requirements of the EPA regulations and evaluate how they apply to specific businesses, identify hazardous air pollutants (HAP) and how they can affect public health and the environment, understand how to use personal protection equipment, Identify ways to reduce the amount of methylene chloride (MeCl) paint stripper, identify equipment that reduces the amount of HAP, identify spray application techniques and gun adjustments that reduce the amount of HAP released into the environment, understand spray gun cleaning requirements, understand spray booth requirements and filter maintenance schedules material.	ADD	
Transportation, Distribution & Logistics	I–CAR Hazardous Material Storage and Disposal (HWD01e)	121	I-CAR	Auto Body Collision and Repair Facilities	Vehicles require using many different liquid and solid materials that may result in hazardous waste generation. The Liquid and Solid Hazardous Waste Storage and Disposal Overview Online Training program will present information about identification, handling, storage, and disposal of hazardous waste; identify hazardous waste, determine proper storage and disposal of hazardous waste and maintain proper hazardous waste records.		
Transportation, Distribution & Logistics	I–CAR Hazardous Materials, Personal Safety, Refinish Safety (WKR01)	122	I-CAR	Auto Body Collision and Repair Facilities	Incorporate basic procedures for safety and preventive measures in a shop environment, understand the importance of labeling and when workplace labeling is required, identify hazardous material exposures and learn storage regulations, understand how to use personal protective equipment and emergency handling equipment, identify hazardous waste types and waste regulations, select and use proper personal protective equipment and identify proper storage requirements hazardous waste materials.	ADD	
Transportation, Distribution & Logistics	I–CAR Intro to Construction Materials (ICM00e)	123	I-CAR	Auto Body Collision and Repair Facilities	This online self–study course contains four modules designed to better understand the following collision repair–related concepts: steel, aluminum and magnesium, plastics, carbon fiber and collision energy management.	ADD	
Transportation, Distribution & Logistics	I–CAR Intro to Mechanical Repair Terms and Vehicle Protection (IMV00e)	124	I-CAR	Auto Body Collision and Repair Facilities	This online self–study course contains five modules designed to better understand the following collision repair–related concepts: electrical, mechanical, steering and suspension systems, protecting electronic systems and preventing vehicle damage during repair.	ADD	
Transportation, Distribution & Logistics	I–CAR Intro to Refinishing and Corrosion Protection Part 1 (IRC01e)	128	I-CAR	Auto Body Collision and Repair Facilities	This online self–study course contains four modules designed to better understand the following collision repair–related concepts: vehicle maker processes, refinishing terms, refinish materials and personal safety.	ADD	

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Transportation, Distribution & Logistics	I–CAR Intro to Refinishing and Corrosion Protection Part 2 (IRC02e)	129	I-CAR	Auto Body Collision and Repair Facilities	This online self–study course contains four modules designed to better understand the following collision repair–related concepts: refinishing tools, refinishing preparation, refinishing defects and corrosion protection.	ADD	
Transportation, Distribution & Logistics	I–CAR Movable Glass (GLA01)	137	I-CAR	Auto Body Collision and Repair Facilities	This online self–study is designed to help better understand the following collision repair–related concepts: Identify the roles of movable glass in vehicles and types of drive mechanisms, understand considerations for replacing rear body and side door glass, describe parts of window regulators and window channels, understand removal and replacement considerations for sunroofs and removable glass panels, know how to complete post–collision inspection processes, analyze damage and troubleshoot for glass and electrical problems.	ADD	
Transportation, Distribution & Logistics	I–CAR Plastic and Composite Repair (PLA03)	139	I-CAR	Auto Body Collision and Repair Facilities	This online self–study is designed to help better understand the following collision repair–related concepts: Identify different types of plastics by their characteristics and determine the level of plastic identification that is required to perform a repair, understand correct preparation procedures for plastics, identify different types of plastics used on today's vehicles and the correct methods to repair each, recognize proper adhesives for different repairs and when to use adhesion promoter, perform one– and two–sided plastic adhesive repairs and mounting tab repairs, understand the considerations around refinishing plastic parts, identify the types of plastic welds in automotive applications, identify welding equipment and its uses, explain how hot air welds and airless welds are made, identify differences between a fusion weld and an adhesion weld.	ADD	
Transportation, Distribution & Logistics	I–CAR Removing and Installing exterior Trim, Pinstriping, and Decals (TRM03e)	141	I-CAR	Auto Body Collision and Repair Facilities	This online self–study is designed to help better understand the following collision repair–related concepts: describe methods for application and removal of pinstripes and decals, explain processes for installing door trim panels, handles, and lock cylinders, Identify interior and exterior parts and understand how to remove and replace them.	ADD	
Transportation, Distribution & Logistics	I–CAR Removing and Installing Interior Trim (TRM02e)	142	I-CAR	Auto Body Collision and Repair Facilities	This online self–study is designed to help better understand collision repair–related concepts: identify hardware and understand correct use and understand how to work with trim and moldings.	ADD	
Transportation, Distribution & Logistics	I–CAR Surface Preparation and Masking (REF02e)	143	I-CAR	Auto Body Collision and Repair Facilities	This online self–study is designed to help better understand the following collision repair–related concepts: identify refinish and finish materials, understand how to develop a refinishing plan, understand how to mask and remove parts, know how to prepare substrates and apply primers, recognize procedures for making a test panel and specialty spray areas.	ADD	

Career Cluster	Assessment/Certification/Industry Credential	SRPG #	Certifying Agency/Industry	Higher Education and Business Support	Justification	Keep/Add/ Delete/ Expand	Notes
Transportation, Distribution & Logistics	I–CAR Waterborne Products, Systems and Applications (REF07)	144	I-CAR	Auto Body Collision and Repair Facilities	Explain why waterborne products are used and which waterborne products are available, understand the difference between waterborne and solvent–borne refinishing materials, including waterborne characteristics and benefits, identify the environmental impact and reasons for converting to waterborne refinishing materials, understand preparation, mixing, and application considerations, explain the facility requirements for making the conversion to waterborne refinishing materials and recognize proper storage and disposal procedures of waterborne materials.	**ADD**	
Transportation, Distribution & Logistics	Snap-on/NC3: Digital Multimeter (DMM) Certification 525	249	Snap-on	Rick Hendricks, Dave Edwards Toyota, RPM, UTI, Greenville Technical College, Bradshaw Automotive, State Farm, Piedmont Technical College, Vaden Chevroet, Grainger Nissan, BMW, Blanchard CAT, Benson Ford, Vic Bailey VW, Piedmont Honda, Fairway Ford, Toyota of Easley, Penske, Lexus Dealership of Hilton Head, Balentine Toyota	This course, as with all NC3 courses, is designed so that students follow along with the instructor while he/she delivers the curriculum to the students and guides the class through the PowerPoint material. This course is designed to be an instructor led "hands-on" presentation using the tools, equipment, and practice materials. This NOT a "self-study" module student complete on their own. Students are NOT allowed any electronic copies of the curriculum materials. Instructors can photocopy the presentation and hand it out in paper form ONLY. NC3 recommends students use the Flip-book feature built into the exam site to access the curriculum whenever possible.	**ADD**	

2020-21 Transition to Stackable Industry Credentials Timeline

January 2021

Revise current list and accept recommendations for new Certifications and Credentials

February - March 2021

Revised list presented for Public Review and Comment

March 2021

Final Revisions based on Public Comment

April 2021

Present list to Education Oversight Committee (EOC) For Approval

SOUTH CAROLINA
I C T E
CAREER AND TECHNICAL EDUCATION
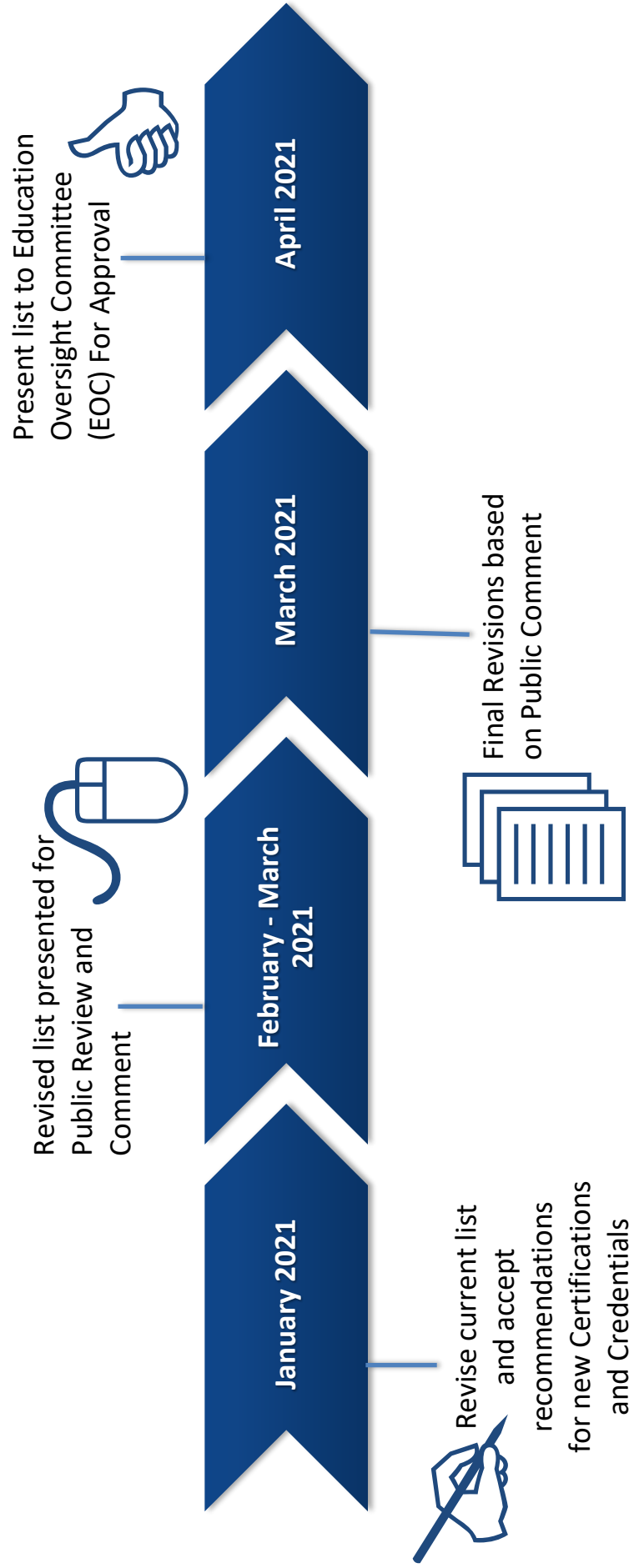
Transition to Stackable Industry Credentials Timeline

➤ 2021-2022 Transition year
➤ 2022-2023 Full implementation year

Certifications Administered and Passed in 2019-20 by Certification and LEA			
(Report Card Credential Attainment Logic)			
Certification/Credential	District/ Multi-District Center	Num Admin	Num Passed
ACE – Web Communications with Animate CC	Cherokee	1	1
ACE – Web Communications with Animate CC	York 4	13	13
ADDA – Certified Apprentice Drafter	Aiken	2	0
ASE Medium/Heavy Duty Diesel Engine	Aiken	7	4
ASE – Medium/Heavy Duty Truck	Aiken	7	4
ASE: Advanced Engine Performance Specialist Certification Test (L1)	Greenville	1	1
ASE: Auto Collision Repair – Mechanical and Electrical Components	Greenville	1	1
ASE: Auto Collision Repair – Non–Structural Analysis and Damage Repair	Darlington	3	3
ASE: Auto Collision Repair – Non–Structural Analysis and Damage Repair	Greenville	1	1
ASE: Auto Collision Repair – Non–Structural Analysis and Damage Repair	Marion 10	5	5
ASE: Auto Collision Repair – Non–Structural Analysis and Damage Repair	Sumter	11	0
ASE: Auto Collision Repair – Painting and Refinishing	Darlington	4	4
ASE: Auto Collision Repair – Painting and Refinishing	Greenville	1	1
ASE: Auto Collision Repair – Painting and Refinishing	Marion 10	5	5
ASE: Auto Collision Repair – Painting and Refinishing	Sumter	12	3
ASE: Auto Collision Repair – Structural Analysis and Damage Repair	Greenville	1	1
ASE: Auto Maintenance and Light Repair Certification Test (G1)	Chester	13	8
ASE: Auto Maintenance and Light Repair Certification Test (G1)	Kershaw	2	2
ASE: Auto Maintenance and Light Repair Certification Test (G1)	Orangeburg	6	0
ASE: Auto Technology – Automatic Transmission/Transaxles	Horry	10	10
ASE: Auto Technology – Automatic Transmission/Transaxles	Laurens 55	1	1
ASE: Auto Technology – Automatic Transmission/Transaxles	Orangeburg	5	0
ASE: Auto Technology – Brakes	Aiken	9	5
ASE: Auto Technology – Brakes	Allendale	2	1
ASE: Auto Technology – Brakes	Anderson 81	2	2
ASE: Auto Technology – Brakes	Bamberg 1	2	0
ASE: Auto Technology – Brakes	Beaufort	13	10
ASE: Auto Technology – Brakes	Chester	12	7
ASE: Auto Technology – Brakes	Clarendon 80	3	3
ASE: Auto Technology – Brakes	Colleton	3	3
ASE: Auto Technology – Brakes	Darlington	2	2
ASE: Auto Technology – Brakes	Dillon 3	2	2
ASE: Auto Technology – Brakes	Dillon 4	1	1
ASE: Auto Technology – Brakes	Dorchester 80	1	1
ASE: Auto Technology – Brakes	Florence 1	11	4
ASE: Auto Technology – Brakes	Florence 3	1	1
ASE: Auto Technology – Brakes	Greenville	18	11
ASE: Auto Technology – Brakes	Greenwood 50	9	6
ASE: Auto Technology – Brakes	Greenwood 52	2	2
ASE: Auto Technology – Brakes	Horry	17	17
ASE: Auto Technology – Brakes	Jasper	1	1
ASE: Auto Technology – Brakes	Laurens 55	3	3
ASE: Auto Technology – Brakes	Lee	1	1
ASE: Auto Technology – Brakes	Lexington-Richland 5	38	38
ASE: Auto Technology – Brakes	Orangeburg	7	0
ASE: Auto Technology – Brakes	Spartanburg 80	13	11

Certification/Credential	District/ Multi-District Center	Num Admin	Num Passed
ASE: Auto Technology – Brakes	Spartanburg 82	4	4
ASE: Auto Technology – Brakes	Sumter	7	0
ASE: Auto Technology – Brakes	York 2	17	15
ASE: Auto Technology – Electrical/Electronic Systems	Anderson 81	7	7
ASE: Auto Technology – Electrical/Electronic Systems	Greenville	1	1
ASE: Auto Technology – Electrical/Electronic Systems	Horry	17	17
ASE: Auto Technology – Electrical/Electronic Systems	Laurens 55	1	1
ASE: Auto Technology – Electrical/Electronic Systems	Orangeburg	5	0
ASE: Auto Technology – Electrical/Electronic Systems	Spartanburg 82	5	5
ASE: Auto Technology – Engine Performance	Anderson 81	1	1
ASE: Auto Technology – Engine Performance	Greenville	2	2
ASE: Auto Technology – Engine Performance	Horry	15	15
ASE: Auto Technology – Engine Performance	Laurens 55	1	1
ASE: Auto Technology – Engine Performance	Orangeburg	6	0
ASE: Auto Technology – Engine Performance	Spartanburg 82	4	4
ASE: Auto Technology – Engine Repair	Anderson 81	4	4
ASE: Auto Technology – Engine Repair	Colleton	2	2
ASE: Auto Technology – Engine Repair	Greenville	4	4
ASE: Auto Technology – Engine Repair	Horry	14	14
ASE: Auto Technology – Engine Repair	Laurens 55	1	1
ASE: Auto Technology – Engine Repair	Orangeburg	6	1
ASE: Auto Technology – Engine Repair	Spartanburg 80	11	8
ASE: Auto Technology – Engine Repair	Spartanburg 82	9	9
ASE: Auto Technology – Heating & Air Conditioning	Greenville	1	1
ASE: Auto Technology – Heating & Air Conditioning	Horry	17	17
ASE: Auto Technology – Heating & Air Conditioning	Laurens 55	1	1
ASE: Auto Technology – Heating & Air Conditioning	Orangeburg	4	0
ASE: Auto Technology – Maintenance & Light Repair	Aiken	10	7
ASE: Auto Technology – Maintenance & Light Repair	Anderson 81	3	3
ASE: Auto Technology – Maintenance & Light Repair	Bamberg 1	2	0
ASE: Auto Technology – Maintenance & Light Repair	Beaufort	13	10
ASE: Auto Technology – Maintenance & Light Repair	Clarendon 80	8	8
ASE: Auto Technology – Maintenance & Light Repair	Colleton	4	4
ASE: Auto Technology – Maintenance & Light Repair	Darlington	2	2
ASE: Auto Technology – Maintenance & Light Repair	Dillon 3	3	3
ASE: Auto Technology – Maintenance & Light Repair	Dillon 4	1	1
ASE: Auto Technology – Maintenance & Light Repair	Florence 1	11	5
ASE: Auto Technology – Maintenance & Light Repair	Greenville	25	21
ASE: Auto Technology – Maintenance & Light Repair	Greenwood 50	8	6
ASE: Auto Technology – Maintenance & Light Repair	Greenwood 52	2	2
ASE: Auto Technology – Maintenance & Light Repair	Horry	20	20
ASE: Auto Technology – Maintenance & Light Repair	Laurens 55	3	3
ASE: Auto Technology – Maintenance & Light Repair	Lexington-Richland 5	19	19
ASE: Auto Technology – Maintenance & Light Repair	Orangeburg	7	1
ASE: Auto Technology – Maintenance & Light Repair	Spartanburg 80	11	10
ASE: Auto Technology – Maintenance & Light Repair	Spartanburg 82	8	8

Certifications Administered and Passed in 2019-20 by Certification and LEA			
(Report Card Credential Attainment Logic)			
Certification/Credential	District/ Multi-District Center	Num Admin	Num Passed
ASE: Auto Technology – Maintenance & Light Repair	Sumter	1	0
ASE: Auto Technology – Maintenance & Light Repair	York 2	17	15
ASE: Auto Technology – Manual Drivetrains	Dillon 4	1	1
ASE: Auto Technology – Manual Drivetrains	Horry	8	8
ASE: Auto Technology – Manual Drivetrains	Laurens 55	1	1
ASE: Auto Technology – Manual Drivetrains	Orangeburg	6	0
ASE: Auto Technology – Suspension & Steering	Anderson 81	2	2
ASE: Auto Technology – Suspension & Steering	Beaufort	7	7
ASE: Auto Technology – Suspension & Steering	Colleton	1	1
ASE: Auto Technology – Suspension & Steering	Dillon 3	1	1
ASE: Auto Technology – Suspension & Steering	Greenville	3	3
ASE: Auto Technology – Suspension & Steering	Horry	15	15
ASE: Auto Technology – Suspension & Steering	Jasper	1	1
ASE: Auto Technology – Suspension & Steering	Laurens 55	2	2
ASE: Auto Technology – Suspension & Steering	Lexington-Richland 5	12	12
ASE: Auto Technology – Suspension & Steering	Orangeburg	5	1
ASE: Auto Technology – Suspension & Steering	Spartanburg 82	1	1
ASE: Auto Technology – Suspension & Steering	Sumter	4	0
AWS	Aiken	24	24
AWS	Anderson 80	18	2
AWS	Anderson 81	3	3
AWS	Beaufort	20	13
AWS	Georgetown	1	1
AWS	Greenville	35	35
AWS	Jasper	6	5
AWS	Pickens	3	3
AWS	Sumter	17	8
Academy of Finance	Anderson 81	1	1
Academy of Hospitality and Tourism	York 4	1	1
Adobe Certified Associate – Graphic Design & Illustration with Adobe Illustrator	Anderson 80	1	1
Adobe Certified Associate – Graphic Design & Illustration with Adobe Illustrator	Berkeley	1	1
Adobe Certified Associate – Graphic Design & Illustration with Adobe Illustrator	Charleston	4	4
Adobe Certified Associate – Graphic Design & Illustration with Adobe Illustrator	Greenville	29	29
Adobe Certified Associate – Rich Media Communication with Adobe Flash	Spartanburg 7	43	20
Adobe Certified Associate – Visual Communication with Adobe Photoshop	Anderson 80	13	3
Adobe Certified Associate – Visual Communication with Adobe Photoshop	Charleston	101	67
Adobe Certified Associate – Visual Communication with Adobe Photoshop	Greenville	91	91
Adobe Certified Associate – Visual Communication with Adobe Photoshop	Spartanburg 7	2	1
Adobe Certified Associate – Visual Communication with Adobe Photoshop	Spartanburg 82	1	1
Adobe Certified Associate – Visual Communication with Adobe Photoshop	York 4	14	14
Adobe Certified Associate–Print & Digital Media Publication with Adobe InDesign	Anderson 80	6	0
Adobe Certified Associate–Print & Digital Media Publication with Adobe InDesign	Berkeley	6	6
Adobe Certified Associate–Print & Digital Media Publication with Adobe InDesign	Charleston	9	9
Adobe Certified Associate–Print & Digital Media Publication with Adobe InDesign	Chester	20	7
Adobe Certified Associate–Print & Digital Media Publication with Adobe InDesign	Fairfield	3	3
Adobe Certified Associate–Print & Digital Media Publication with Adobe InDesign	Spartanburg 7	1	0

Certifications Administered and Passed in 2019-20 by Certification and LEA			
(Report Card Credential Attainment Logic)			
Certification/Credential	**District/ Multi-District Center**	**Num Admin**	**Num Passed**
Adobe Certified Associate–Print & Digital Media Publication with Adobe InDesign	Spartanburg 82	10	10
Adobe Certified Associate–Print & Digital Media Publication with Adobe InDesign	York 3	7	7
Adobe Certified Associate–Video Communication with Adobe Premiere Pro	Greenville	3	3
Adobe Certified Associate–Video Communication with Adobe Premiere Pro	Spartanburg 82	7	7
Adobe Certified Associate–Web Communication with Adobe Dreamweaver	Charleston	22	8
Adobe Certified Expert	Dorchester 2	1	1
Apple Certified iOS Technician (ACiT)	Cherokee	1	1
Apple Final Cut Pro X Professional Post-Production	Anderson 80	4	2
Autodesk Inventor Certified User Exam	Anderson 80	13	13
Autodesk Inventor Certified User Exam	Pickens	49	49
Autodesk Inventor Certified User Exam	York 2	1	1
Basic Auto Extrication Firefighter	Anderson 80	1	1
Basic Auto Extrication Firefighter	Cherokee	11	11
Basic Auto Extrication Firefighter	Greenville	7	7
Basic Auto Extrication Firefighter	Pickens	5	5
Basic Auto Extrication Firefighter	York 1	3	3
Biotechnician Assistant Credentialing Exam (BACE)	Lexington-Richland 5	17	4
CIW Advanced HTML5 & CSS3	Richland 2	6	1
CIW Web Security Associate	Richland 2	41	7
CSWA– SolidWorks Associate Certification	Cherokee	32	32
CSWA– SolidWorks Associate Certification	Lexington 1	24	5
Career Preparedness	Greenville	7	7
Certified Clinical Medical Assistant	Lancaster	11	7
Certified Medical Administrative Assistant	Dorchester 80	2	2
Certified Medical Administrative Assistant	Union	18	10
Certified Nurse Aide	Anderson 80	14	12
Certified Nurse Aide	Anderson 81	4	4
Certified Nurse Aide	Barnwell 80	16	16
Certified Nurse Aide	Beaufort	10	9
Certified Nurse Aide	Berkeley	7	7
Certified Nurse Aide	Charleston	10	10
Certified Nurse Aide	Chester	8	4
Certified Nurse Aide	Colleton	15	13
Certified Nurse Aide	Florence 1	3	3
Certified Nurse Aide	Greenville	1	1
Certified Nurse Aide	Jasper	4	4
Certified Nurse Aide	Lancaster	5	5
Certified Nurse Aide	Lexington 1	45	42
Certified Nurse Aide	Oconee	15	15
Certified Nurse Aide	Pickens	13	13
Certified Nurse Aide	Richland 1	1	1
Certified Nurse Aide	Richland 2	19	19
Certified Nurse Aide	Spartanburg 80	2	2
Certified Nurse Aide	Spartanburg 81	25	25
Certified Nurse Aide	York 2	10	9
Certified Nurse Aide	York 3	14	11

Certifications Administered and Passed in 2019-20 by Certification and LEA			
(Report Card Credential Attainment Logic)			
Certification/Credential	District/ Multi-District Center	Num Admin	Num Passed
Certified Patient Care Technician (CPCT)	Aiken	14	11
Certified Patient Care Technician (CPCT)	Edgefield	6	6
Cisco Certified Entry Networking Technician	Lexington-Richland 5	9	9
Commercial Driver's License Permit	York 2	4	4
Community Emergency Response Team	Aiken	5	5
Community Emergency Response Team	Chesterfield	18	18
Community Emergency Response Team	Florence 1	8	8
Community Emergency Response Team	Greenville	3	3
Community Emergency Response Team	Pickens	33	33
CompTIA A+	Charleston	2	1
CompTIA Network+	Cherokee	1	1
CompTIA Security+ Certification	Charleston	46	1
Culinary Arts Assessment/Certification	Oconee	6	6
Design & Visual Communications	Spartanburg 80	5	4
Digital Literacy	Chesterfield	37	37
Digital Literacy	Darlington	1	1
Digital Literacy	Dorchester 2	680	680
Digital Literacy	York 3	197	197
EETC Principles of Small Engine Technology Certification	Darlington	3	3
EETC Principles of Small Engine Technology Certification	Hampton 2	5	2
EETC Principles of Small Engine Technology Certification	Pickens	4	4
EPA Auto Body Regulation Training Certification	York 3	6	6
EPA Section 608	Greenville	18	18
ETC Certification Course	Berkeley	42	40
Early Childhood Education Assessment/Certification	Sumter	1	1
Electronics Technician	Cherokee	14	1
Emergency Medical Technician	Greenville	9	9
Emergency Medical Technician	Oconee	9	9
Emergency Medical Technician	York 2	1	1
Emergency Telecommunicator Certification	Anderson 80	22	22
FAA Part 107 UAV License	Lexington-Richland 5	1	1
Fashion, Textiles, and Apparel Assessment/Certification	Aiken	4	2
Financial Literacy	Anderson 3	1	1
Financial Literacy	Barnwell 29	51	51
Financial Literacy	Berkeley	23	19
Financial Literacy	Charleston	268	242
Financial Literacy	Chesterfield	10	10
Financial Literacy	Darlington	8	8
Financial Literacy	Dorchester 2	261	255
Financial Literacy	Florence 1	75	75
Financial Literacy	Greenville	94	92
Financial Literacy	Lexington-Richland 5	12	12
Financial Literacy	Richland 1	5	5
Financial Literacy	Richland 2	1	1
Financial Literacy	Union	18	16
Financial Literacy	York 3	121	89

Certifications Administered and Passed in 2019-20 by Certification and LEA			
(Report Card Credential Attainment Logic)			
Certification/Credential	**District/ Multi-District Center**	**Num Admin**	**Num Passed**
First Aid/CPR/AED*	Aiken	39	39
First Aid/CPR/AED*	Anderson 4	129	129
First Aid/CPR/AED*	Bamberg 1	9	9
First Aid/CPR/AED*	Beaufort	38	38
First Aid/CPR/AED*	Berkeley	265	167
First Aid/CPR/AED*	Charleston	139	139
First Aid/CPR/AED*	Cherokee	132	110
First Aid/CPR/AED*	Chester	7	7
First Aid/CPR/AED*	Colleton	39	38
First Aid/CPR/AED*	Darlington	2	2
First Aid/CPR/AED*	Dillon 3	63	63
First Aid/CPR/AED*	Dillon 4	117	117
First Aid/CPR/AED*	Dorchester 2	64	64
First Aid/CPR/AED*	Dorchester 80	83	83
First Aid/CPR/AED*	Edgefield	55	55
First Aid/CPR/AED*	Fairfield	23	23
First Aid/CPR/AED*	Florence 1	60	60
First Aid/CPR/AED*	Florence 2	3	3
First Aid/CPR/AED*	Florence 3	54	54
First Aid/CPR/AED*	Greenville	327	327
First Aid/CPR/AED*	Horry	57	57
First Aid/CPR/AED*	Jasper	17	17
First Aid/CPR/AED*	Kershaw	74	74
First Aid/CPR/AED*	Lexington 1	137	134
First Aid/CPR/AED*	Lexington 2	59	59
First Aid/CPR/AED*	Lexington-Richland 5	10	10
First Aid/CPR/AED*	Oconee	14	14
First Aid/CPR/AED*	Orangeburg	30	30
First Aid/CPR/AED*	Richland 1	17	17
First Aid/CPR/AED*	Richland 2	26	26
First Aid/CPR/AED*	Saluda	1	1
First Aid/CPR/AED*	Spartanburg 80	52	52
First Aid/CPR/AED*	Spartanburg 82	9	9
First Aid/CPR/AED*	Sumter	29	29
First Aid/CPR/AED*	Union	21	21
First Aid/CPR/AED*	York 3	181	181
First Aid/CPR/AED*	York 4	52	52
First Responder	Aiken	16	15
First Responder	Dillon 3	19	19
First Responder	Dillon 4	38	38
First Responder	Greenville	80	80
First Responder	Oconee	20	20
First Responder	Pickens	6	6
First Responder	York 3	22	22
Flexography First Operator Certification FTA1	Chester	4	4
Flexography First Operator Certification FTA1	Oconee	1	1

Certifications Administered and Passed in 2019-20 by Certification and LEA			
(Report Card Credential Attainment Logic)			
Certification/Credential	**District/ Multi-District Center**	**Num Admin**	**Num Passed**
Food Science Fundamentals Assessment/Certification	Spartanburg 82	1	1
Forklift Operator	Berkeley	1	1
Forklift Operator	Kershaw	17	17
Fundamentals of Animal Science Certification	Anderson 3	1	1
Fundamentals of Animal Science Certification	Anderson 80	13	3
Fundamentals of Animal Science Certification	Anderson 81	16	16
Fundamentals of Animal Science Certification	Lexington 1	15	14
Fundamentals of Animal Science Certification	Pickens	38	37
Fundamentals of Animal Science Certification	Union	38	38
Fundamentals of Animal Science Certification	York 2	36	31
GCIH: GIAC Certified Incident Handler	Cherokee	1	1
Google Advertising Fundamentals Exam (Google AdWords)	Richland 2	27	19
Graphic Communications Intro	Spartanburg 80	1	1
Hazardous Materials Awareness (Firefighter)	Aiken	6	6
Hazardous Materials Awareness (Firefighter)	Cherokee	27	27
Hazardous Materials Awareness (Firefighter)	Chesterfield	4	4
Hazardous Materials Awareness (Firefighter)	Florence 3	7	7
Hazardous Materials Awareness (Firefighter)	Greenville	10	10
Hazardous Materials Awareness (Firefighter)	Pickens	12	12
Hazardous Materials Awareness (Firefighter)	Spartanburg 82	7	7
Hazardous Materials Awareness (Firefighter)	Sumter	1	1
Hazardous Materials Awareness (Firefighter)	York 2	15	15
Hazardous Materials Operations (Firefighter)	Anderson 81	12	12
Hazardous Materials Operations (Firefighter)	Cherokee	25	18
Hazardous Materials Operations (Firefighter)	Florence 3	6	6
Hazardous Materials Operations (Firefighter)	Pickens	11	11
Hazardous Materials Operations (Firefighter)	Richland 2	13	13
Hazardous Materials Operations (Firefighter)	Spartanburg 82	7	7
Hazardous Materials Operations (Firefighter)	Sumter	2	2
Hazardous Materials Operations (Firefighter)	York 1	4	4
Hazardous Materials Operations (Firefighter)	York 2	15	15
Heads Up: Concussion in Youth Sports	Beaufort	33	33
Heads Up: Concussion in Youth Sports	Charleston	13	13
Heads Up: Concussion in Youth Sports	Florence 1	1	1
Heads Up: Concussion in Youth Sports	Lexington 1	207	207
Heads Up: Concussion in Youth Sports	Richland 2	10	10
Heads Up: Concussion in Youth Sports	Union	7	7
Heads Up: Concussion in Youth Sports	York 3	8	8
Healthcare Providers Basic Life Support (BLS)	Anderson 81	30	30
Healthcare Providers Basic Life Support (BLS)	Beaufort	197	195
Healthcare Providers Basic Life Support (BLS)	Berkeley	14	13
Healthcare Providers Basic Life Support (BLS)	Charleston	39	39
Healthcare Providers Basic Life Support (BLS)	Charter Institute at Ersk	1	1
Healthcare Providers Basic Life Support (BLS)	Cherokee	190	160
Healthcare Providers Basic Life Support (BLS)	Chesterfield	129	129
Healthcare Providers Basic Life Support (BLS)	Clarendon 80	7	7

Certifications Administered and Passed in 2019-20 by Certification and LEA			
(Report Card Credential Attainment Logic)			
Certification/Credential	**District/ Multi-District Center**	**Num Admin**	**Num Passed**
Healthcare Providers Basic Life Support (BLS)	Darlington	19	19
Healthcare Providers Basic Life Support (BLS)	Dillon 3	20	20
Healthcare Providers Basic Life Support (BLS)	Dillon 4	39	39
Healthcare Providers Basic Life Support (BLS)	Dorchester 2	25	24
Healthcare Providers Basic Life Support (BLS)	Florence 1	9	9
Healthcare Providers Basic Life Support (BLS)	Florence 2	2	2
Healthcare Providers Basic Life Support (BLS)	Georgetown	17	17
Healthcare Providers Basic Life Support (BLS)	Greenville	384	384
Healthcare Providers Basic Life Support (BLS)	Hampton 1	28	28
Healthcare Providers Basic Life Support (BLS)	Horry	93	93
Healthcare Providers Basic Life Support (BLS)	Jasper	5	5
Healthcare Providers Basic Life Support (BLS)	Kershaw	14	14
Healthcare Providers Basic Life Support (BLS)	Lancaster	38	38
Healthcare Providers Basic Life Support (BLS)	Lexington 1	198	190
Healthcare Providers Basic Life Support (BLS)	Lexington-Richland 5	100	100
Healthcare Providers Basic Life Support (BLS)	Marion 10	4	4
Healthcare Providers Basic Life Support (BLS)	Oconee	21	21
Healthcare Providers Basic Life Support (BLS)	Pickens	158	158
Healthcare Providers Basic Life Support (BLS)	Richland 1	2	2
Healthcare Providers Basic Life Support (BLS)	Richland 2	331	331
Healthcare Providers Basic Life Support (BLS)	Spartanburg 81	188	180
Healthcare Providers Basic Life Support (BLS)	Spartanburg 82	77	77
Healthcare Providers Basic Life Support (BLS)	Union	19	19
Healthcare Providers Basic Life Support (BLS)	York 1	85	85
Healthcare Providers Basic Life Support (BLS)	York 2	163	159
Healthcare Providers Basic Life Support (BLS)	York 3	57	57
Heat Illness Prevention	Beaufort	83	83
Heat Illness Prevention	Lexington 1	239	237
Heat Illness Prevention	Richland 2	71	71
Hybrid Firefighter I Class Code 1402	Anderson 81	1	1
Hybrid Firefighter I Class Code 1402	Florence 3	2	2
Hybrid Firefighter I Class Code 1402	Pickens	4	4
Hybrid Firefighter II Class Code 1403	Pickens	5	5
IC 3 (Internet and Computer Core Certification)	York 3	49	35
I–CAR Advance High Strength Steel (AHSole)	York 3	12	12
I–CAR Automotive Foams (FOM01)	Greenville	3	3
I–CAR Automotive Foams (FOM01)	York 3	14	14
I–CAR Automotive Lighting (LSC04e)	Darlington	5	5
I–CAR Automotive Lighting (LSC04e)	Greenville	3	3
I–CAR Automotive Lighting (LSC04e)	Horry	1	1
I–CAR Automotive Lighting (LSC04e)	Lexington 2	2	2
I–CAR Automotive Lighting (LSC04e)	Lexington-Richland 5	18	18
I–CAR Automotive Lighting (LSC04e)	Marion 10	9	9
I–CAR Automotive Lighting (LSC04e)	Spartanburg 82	2	2
I–CAR Automotive Lighting (LSC04e)	York 3	13	13
I–CAR Bolt–on–Exterior Panel Part 1 (EXT03e)	Darlington	5	5

Certifications Administered and Passed in 2019-20 by Certification and LEA			
(Report Card Credential Attainment Logic)			
Certification/Credential	**District/ Multi-District Center**	**Num Admin**	**Num Passed**
I–CAR Bolt–on–Exterior Panel Part 1 (EXT03e)	Lexington 1	15	8
I–CAR Bolt–on–Exterior Panel Part 1 (EXT03e)	Lexington 2	6	6
I–CAR Bolt–on–Exterior Panel Part 1 (EXT03e)	Lexington-Richland 5	19	19
I–CAR Bolt–on–Exterior Panel Part 1 (EXT03e)	Marion 10	12	12
I–CAR Bolt–on–Exterior Panel Part 1 (EXT03e)	Spartanburg 82	5	5
I–CAR Bolt–on–Exterior Panel Part 1 (EXT03e)	Union	1	0
I–CAR Bolt–on–Exterior Panel Part 1 (EXT03e)	York 3	13	13
I–CAR Bolt–on–Exterior Panel Part 2 (EXT04e)	Darlington	5	5
I–CAR Bolt–on–Exterior Panel Part 2 (EXT04e)	Greenville	4	4
I–CAR Bolt–on–Exterior Panel Part 2 (EXT04e)	Lexington 1	15	6
I–CAR Bolt–on–Exterior Panel Part 2 (EXT04e)	Lexington 2	3	3
I–CAR Bolt–on–Exterior Panel Part 2 (EXT04e)	Lexington-Richland 5	10	10
I–CAR Bolt–on–Exterior Panel Part 2 (EXT04e)	Marion 10	12	12
I–CAR Bolt–on–Exterior Panel Part 2 (EXT04e)	Spartanburg 82	2	2
I–CAR Bolt–on–Exterior Panel Part 2 (EXT04e)	York 3	13	13
I–CAR Corrosion Protection (CPS01)	Cherokee	10	2
I–CAR Corrosion Protection (CPS01)	Greenville	1	1
I–CAR Cosmetic Straightening Steel (STS01)	Cherokee	40	30
I–CAR Cosmetic Straightening Steel (STS01)	Greenville	1	1
I–CAR Cosmetic Straightening Steel (STS01)	Lexington 1	45	45
I–CAR Detailing (REF04)	Greenville	1	1
I–CAR Hazardous Air Pollutant Reduction (HAP01e)	Darlington	5	5
I–CAR Hazardous Air Pollutant Reduction (HAP01e)	Greenville	5	5
I–CAR Hazardous Air Pollutant Reduction (HAP01e)	Horry	1	0
I–CAR Hazardous Air Pollutant Reduction (HAP01e)	Lexington 2	1	1
I–CAR Hazardous Air Pollutant Reduction (HAP01e)	Lexington-Richland 5	10	10
I–CAR Hazardous Air Pollutant Reduction (HAP01e)	Marion 10	7	7
I–CAR Hazardous Air Pollutant Reduction (HAP01e)	Spartanburg 82	1	1
I–CAR Hazardous Material Storage and Disposal (HWD01e)	Greenville	4	4
I–CAR Hazardous Material Storage and Disposal (HWD01e)	Lexington 2	5	5
I–CAR Hazardous Material Storage and Disposal (HWD01e)	Lexington-Richland 5	6	6
I–CAR Hazardous Material Storage and Disposal (HWD01e)	Marion 10	12	12
I–CAR Hazardous Material Storage and Disposal (HWD01e)	Spartanburg 82	3	3
I–CAR Hazardous Materials, Personal Safety, Refinish Safety (WKR01)	Cherokee	43	17
I–CAR Hazardous Materials, Personal Safety, Refinish Safety (WKR01)	Greenville	1	1
I–CAR Hazardous Materials, Personal Safety, Refinish Safety (WKR01)	Lexington 1	30	30
I–CAR Intro to Construction Materials (ICM00e)	Greenville	1	1
I–CAR Intro to Construction Materials (ICM00e)	Horry	4	3
I–CAR Intro to Construction Materials (ICM00e)	Lexington 1	30	29
I–CAR Intro to Construction Materials (ICM00e)	Lexington 2	10	10
I–CAR Intro to Construction Materials (ICM00e)	Lexington-Richland 5	21	21
I–CAR Intro to Construction Materials (ICM00e)	Marion 10	6	6
I–CAR Intro to Construction Materials (ICM00e)	Spartanburg 82	5	5
I–CAR Intro to Construction Materials (ICM00e)	Union	6	4
I–CAR Intro to Construction Materials (ICM00e)	York 3	25	25
I–CAR Intro to Mechanical Repair Terms and Vehicle Protection (IMV00e)	Greenville	4	4

Certifications Administered and Passed in 2019-20 by Certification and LEA			
(Report Card Credential Attainment Logic)			
Certification/Credential	**District/ Multi-District Center**	**Num Admin**	**Num Passed**
I–CAR Intro to Mechanical Repair Terms and Vehicle Protection (IMV00e)	Horry	1	1
I–CAR Intro to Mechanical Repair Terms and Vehicle Protection (IMV00e)	Lexington 1	30	27
I–CAR Intro to Mechanical Repair Terms and Vehicle Protection (IMV00e)	Lexington 2	3	3
I–CAR Intro to Mechanical Repair Terms and Vehicle Protection (IMV00e)	Lexington-Richland 5	23	23
I–CAR Intro to Mechanical Repair Terms and Vehicle Protection (IMV00e)	Marion 10	11	11
I–CAR Intro to Mechanical Repair Terms and Vehicle Protection (IMV00e)	Spartanburg 82	3	3
I–CAR Intro to Mechanical Repair Terms and Vehicle Protection (IMV00e)	Union	5	5
I–CAR Intro to Mechanical Repair Terms and Vehicle Protection (IMV00e)	York 3	25	25
I–CAR Intro to Mechanical System Terminology Part 1 (IMT01e)	Florence 1	8	8
I–CAR Intro to Mechanical System Terminology Part 1 (IMT01e)	Greenville	1	1
I–CAR Intro to Mechanical System Terminology Part 1 (IMT01e)	Horry	3	3
I–CAR Intro to Mechanical System Terminology Part 1 (IMT01e)	Lexington 1	30	29
I–CAR Intro to Mechanical System Terminology Part 1 (IMT01e)	Lexington 2	7	7
I–CAR Intro to Mechanical System Terminology Part 1 (IMT01e)	Lexington-Richland 5	22	22
I–CAR Intro to Mechanical System Terminology Part 1 (IMT01e)	Marion 10	10	10
I–CAR Intro to Mechanical System Terminology Part 1 (IMT01e)	Spartanburg 82	6	6
I–CAR Intro to Mechanical System Terminology Part 1 (IMT01e)	Union	4	4
I–CAR Intro to Mechanical System Terminology Part 1 (IMT01e)	York 3	25	25
I–CAR Intro to Mechanical System Terminology Part 2 (IMT02e)	Florence 1	9	9
I–CAR Intro to Mechanical System Terminology Part 2 (IMT02e)	Greenville	2	2
I–CAR Intro to Mechanical System Terminology Part 2 (IMT02e)	Horry	2	2
I–CAR Intro to Mechanical System Terminology Part 2 (IMT02e)	Lexington 1	30	28
I–CAR Intro to Mechanical System Terminology Part 2 (IMT02e)	Lexington 2	8	8
I–CAR Intro to Mechanical System Terminology Part 2 (IMT02e)	Lexington-Richland 5	21	21
I–CAR Intro to Mechanical System Terminology Part 2 (IMT02e)	Marion 10	7	7
I–CAR Intro to Mechanical System Terminology Part 2 (IMT02e)	Spartanburg 82	5	5
I–CAR Intro to Mechanical System Terminology Part 2 (IMT02e)	Union	5	5
I–CAR Intro to Mechanical System Terminology Part 2 (IMT02e)	York 3	25	25
I–CAR Intro to Personal Safety (IPS00e)	Cherokee	37	36
I–CAR Intro to Personal Safety (IPS00e)	Florence 1	8	8
I–CAR Intro to Personal Safety (IPS00e)	Greenville	1	1
I–CAR Intro to Personal Safety (IPS00e)	Horry	3	3
I–CAR Intro to Personal Safety (IPS00e)	Lexington 1	29	29
I–CAR Intro to Personal Safety (IPS00e)	Lexington 2	11	11
I–CAR Intro to Personal Safety (IPS00e)	Lexington-Richland 5	24	24
I–CAR Intro to Personal Safety (IPS00e)	Marion 10	6	6
I–CAR Intro to Personal Safety (IPS00e)	Spartanburg 82	4	4
I–CAR Intro to Personal Safety (IPS00e)	Union	2	2
I–CAR Intro to Personal Safety (IPS00e)	York 3	25	25
I–CAR Intro to Refinishing and Corrosion Protection Part 1 (IRC01e)	Cherokee	34	33
I–CAR Intro to Refinishing and Corrosion Protection Part 1 (IRC01e)	Fairfield	1	1
I–CAR Intro to Refinishing and Corrosion Protection Part 1 (IRC01e)	Florence 1	8	8
I–CAR Intro to Refinishing and Corrosion Protection Part 1 (IRC01e)	Greenville	1	1
I–CAR Intro to Refinishing and Corrosion Protection Part 1 (IRC01e)	Horry	1	1
I–CAR Intro to Refinishing and Corrosion Protection Part 1 (IRC01e)	Lexington 1	29	26
I–CAR Intro to Refinishing and Corrosion Protection Part 1 (IRC01e)	Lexington 2	7	7

Certifications Administered and Passed in 2019-20 by Certification and LEA			
(Report Card Credential Attainment Logic)			
Certification/Credential	**District/ Multi-District Center**	**Num Admin**	**Num Passed**
I–CAR Intro to Refinishing and Corrosion Protection Part 1 (IRC01e)	Lexington-Richland 5	21	21
I–CAR Intro to Refinishing and Corrosion Protection Part 1 (IRC01e)	Marion 10	10	10
I–CAR Intro to Refinishing and Corrosion Protection Part 1 (IRC01e)	Spartanburg 82	4	4
I–CAR Intro to Refinishing and Corrosion Protection Part 1 (IRC01e)	Union	3	3
I–CAR Intro to Refinishing and Corrosion Protection Part 1 (IRC01e)	York 3	25	25
I–CAR Intro to Refinishing and Corrosion Protection Part 2 (IRC02e)	Fairfield	1	1
I–CAR Intro to Refinishing and Corrosion Protection Part 2 (IRC02e)	Florence 1	8	8
I–CAR Intro to Refinishing and Corrosion Protection Part 2 (IRC02e)	Greenville	3	3
I–CAR Intro to Refinishing and Corrosion Protection Part 2 (IRC02e)	Lexington 1	29	26
I–CAR Intro to Refinishing and Corrosion Protection Part 2 (IRC02e)	Lexington 2	5	5
I–CAR Intro to Refinishing and Corrosion Protection Part 2 (IRC02e)	Lexington-Richland 5	22	22
I–CAR Intro to Refinishing and Corrosion Protection Part 2 (IRC02e)	Marion 10	10	10
I–CAR Intro to Refinishing and Corrosion Protection Part 2 (IRC02e)	Spartanburg 82	5	5
I–CAR Intro to Refinishing and Corrosion Protection Part 2 (IRC02e)	Union	4	4
I–CAR Intro to Refinishing and Corrosion Protection Part 2 (IRC02e)	York 3	25	25
I–CAR Intro to Repair Process (IRP00e)	Cherokee	27	24
I–CAR Intro to Repair Process (IRP00e)	Florence 1	12	12
I–CAR Intro to Repair Process (IRP00e)	Greenville	1	1
I–CAR Intro to Repair Process (IRP00e)	Horry	4	3
I–CAR Intro to Repair Process (IRP00e)	Lexington 1	29	28
I–CAR Intro to Repair Process (IRP00e)	Lexington 2	4	4
I–CAR Intro to Repair Process (IRP00e)	Lexington-Richland 5	23	23
I–CAR Intro to Repair Process (IRP00e)	Marion 10	5	5
I–CAR Intro to Repair Process (IRP00e)	Spartanburg 82	5	5
I–CAR Intro to Repair Process (IRP00e)	Union	3	3
I–CAR Intro to Repair Process (IRP00e)	York 3	25	25
I–CAR Intro to Repair Terminology (IRT00e)	Florence 1	8	8
I–CAR Intro to Repair Terminology (IRT00e)	Horry	2	2
I–CAR Intro to Repair Terminology (IRT00e)	Lexington 1	29	28
I–CAR Intro to Repair Terminology (IRT00e)	Lexington 2	3	3
I–CAR Intro to Repair Terminology (IRT00e)	Lexington-Richland 5	22	22
I–CAR Intro to Repair Terminology (IRT00e)	Marion 10	11	11
I–CAR Intro to Repair Terminology (IRT00e)	Spartanburg 82	4	4
I–CAR Intro to Repair Terminology (IRT00e)	Union	3	3
I–CAR Intro to Repair Terminology (IRT00e)	York 3	25	25
I–CAR Intro to Safety Systems (ISS00e)	Florence 1	8	8
I–CAR Intro to Safety Systems (ISS00e)	Horry	4	4
I–CAR Intro to Safety Systems (ISS00e)	Lexington 1	29	28
I–CAR Intro to Safety Systems (ISS00e)	Lexington 2	8	8
I–CAR Intro to Safety Systems (ISS00e)	Lexington-Richland 5	23	23
I–CAR Intro to Safety Systems (ISS00e)	Marion 10	11	11
I–CAR Intro to Safety Systems (ISS00e)	Spartanburg 82	24	24
I–CAR Intro to Safety Systems (ISS00e)	Union	3	3
I–CAR Intro to Safety Systems (ISS00e)	York 3	25	25
I–CAR Intro to Tools, Equipment and Attachment Methods Part 1 (ITM01e)	Florence 1	8	8
I–CAR Intro to Tools, Equipment and Attachment Methods Part 1 (ITM01e)	Greenville	3	3

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Certifications Administered and Passed in 2019-20 by Certification and LEA			
(Report Card Credential Attainment Logic)			
Certification/Credential	**District/ Multi-District Center**	**Num Admin**	**Num Passed**
I–CAR Intro to Tools, Equipment and Attachment Methods Part 1 (ITM01e)	Horry	3	3
I–CAR Intro to Tools, Equipment and Attachment Methods Part 1 (ITM01e)	Lexington 1	29	28
I–CAR Intro to Tools, Equipment and Attachment Methods Part 1 (ITM01e)	Lexington 2	10	10
I–CAR Intro to Tools, Equipment and Attachment Methods Part 1 (ITM01e)	Lexington-Richland 5	24	24
I–CAR Intro to Tools, Equipment and Attachment Methods Part 1 (ITM01e)	Marion 10	14	14
I–CAR Intro to Tools, Equipment and Attachment Methods Part 1 (ITM01e)	Spartanburg 82	24	24
I–CAR Intro to Tools, Equipment and Attachment Methods Part 1 (ITM01e)	Union	4	4
I–CAR Intro to Tools, Equipment and Attachment Methods Part 1 (ITM01e)	York 3	25	25
I–CAR Intro to Tools, Equipment and Attachment Methods Part 2 (ITM02e)	Florence 1	8	8
I–CAR Intro to Tools, Equipment and Attachment Methods Part 2 (ITM02e)	Greenville	2	2
I–CAR Intro to Tools, Equipment and Attachment Methods Part 2 (ITM02e)	Horry	4	3
I–CAR Intro to Tools, Equipment and Attachment Methods Part 2 (ITM02e)	Lexington 1	29	28
I–CAR Intro to Tools, Equipment and Attachment Methods Part 2 (ITM02e)	Lexington 2	10	10
I–CAR Intro to Tools, Equipment and Attachment Methods Part 2 (ITM02e)	Lexington-Richland 5	23	23
I–CAR Intro to Tools, Equipment and Attachment Methods Part 2 (ITM02e)	Marion 10	14	13
I–CAR Intro to Tools, Equipment and Attachment Methods Part 2 (ITM02e)	Spartanburg 82	25	25
I–CAR Intro to Tools, Equipment and Attachment Methods Part 2 (ITM02e)	Union	4	4
I–CAR Intro to Tools, Equipment and Attachment Methods Part 2 (ITM02e)	York 3	25	25
I–CAR Intro to Vehicle Parts Terminology Part 1 (IVT01e)	Florence 1	8	8
I–CAR Intro to Vehicle Parts Terminology Part 1 (IVT01e)	Horry	5	5
I–CAR Intro to Vehicle Parts Terminology Part 1 (IVT01e)	Lexington 1	29	28
I–CAR Intro to Vehicle Parts Terminology Part 1 (IVT01e)	Lexington 2	10	10
I–CAR Intro to Vehicle Parts Terminology Part 1 (IVT01e)	Lexington-Richland 5	25	25
I–CAR Intro to Vehicle Parts Terminology Part 1 (IVT01e)	Marion 10	10	10
I–CAR Intro to Vehicle Parts Terminology Part 1 (IVT01e)	Spartanburg 82	12	12
I–CAR Intro to Vehicle Parts Terminology Part 1 (IVT01e)	Union	4	4
I–CAR Intro to Vehicle Parts Terminology Part 1 (IVT01e)	York 3	25	25
I–CAR Intro to Vehicle Parts Terminology Part 2 (IVT02e)	Florence 1	7	7
I–CAR Intro to Vehicle Parts Terminology Part 2 (IVT02e)	Greenville	2	2
I–CAR Intro to Vehicle Parts Terminology Part 2 (IVT02e)	Horry	4	4
I–CAR Intro to Vehicle Parts Terminology Part 2 (IVT02e)	Lexington 1	29	28
I–CAR Intro to Vehicle Parts Terminology Part 2 (IVT02e)	Lexington 2	9	9
I–CAR Intro to Vehicle Parts Terminology Part 2 (IVT02e)	Lexington-Richland 5	23	23
I–CAR Intro to Vehicle Parts Terminology Part 2 (IVT02e)	Marion 10	12	12
I–CAR Intro to Vehicle Parts Terminology Part 2 (IVT02e)	Spartanburg 82	6	6
I–CAR Intro to Vehicle Parts Terminology Part 2 (IVT02e)	Union	4	4
I–CAR Intro to Vehicle Parts Terminology Part 2 (IVT02e)	York 3	25	25
I–CAR Movable Glass (GLA01)	Florence 1	7	7
I–CAR Movable Glass (GLA01)	Lexington-Richland 5	1	1
I–CAR New Vehicle Technology and Trends 2016 (New16)	Florence 1	8	8
I–CAR Plastic and Composite Repair (PLA03)	Florence 1	7	7
I–CAR Plastic and Composite Repair (PLA03)	Lexington 1	16	16
I–CAR Plastic and Composite Repair (PLA03)	York 3	12	12
I–CAR ProLevel 1	Beaufort	4	4
I–CAR ProLevel 1	Greenville	3	3
I–CAR ProLevel 1	Jasper	1	1

Certifications Administered and Passed in 2019-20 by Certification and LEA			
(Report Card Credential Attainment Logic)			
Certification/Credential	**District/ Multi-District Center**	**Num Admin**	**Num Passed**
I–CAR ProLevel 1	Kershaw	6	6
I–CAR Refinishing Equipment (REF01e)	Darlington	5	5
I–CAR Refinishing Equipment (REF01e)	Florence 1	7	7
I–CAR Refinishing Equipment (REF01e)	Horry	1	0
I–CAR Refinishing Equipment (REF01e)	Lexington 1	15	6
I–CAR Refinishing Equipment (REF01e)	Lexington-Richland 5	7	7
I–CAR Refinishing Equipment (REF01e)	Marion 10	5	5
I–CAR Removing and Installing Interior Trim (TRM02e)	Darlington	5	5
I–CAR Removing and Installing Interior Trim (TRM02e)	Florence 1	6	6
I–CAR Removing and Installing Interior Trim (TRM02e)	Lexington 1	15	10
I–CAR Removing and Installing Interior Trim (TRM02e)	Lexington-Richland 5	7	7
I–CAR Removing and Installing Interior Trim (TRM02e)	Marion 10	9	9
I–CAR Removing and Installing Interior Trim (TRM02e)	Spartanburg 82	1	1
I–CAR Removing and Installing Interior Trim (TRM02e)	York 3	13	13
I–CAR Removing and Installing exterior Trim, Pinstriping, and Decals (TRM03e)	Darlington	5	5
I–CAR Removing and Installing exterior Trim, Pinstriping, and Decals (TRM03e)	Florence 1	6	6
I–CAR Removing and Installing exterior Trim, Pinstriping, and Decals (TRM03e)	Lexington 1	15	8
I–CAR Removing and Installing exterior Trim, Pinstriping, and Decals (TRM03e)	Lexington-Richland 5	3	3
I–CAR Removing and Installing exterior Trim, Pinstriping, and Decals (TRM03e)	Marion 10	6	6
I–CAR Removing and Installing exterior Trim, Pinstriping, and Decals (TRM03e)	Spartanburg 82	1	1
I–CAR Removing and Installing exterior Trim, Pinstriping, and Decals (TRM03e)	York 3	13	13
I–CAR Surface Preparation and Masking (REF02e)	Darlington	5	5
I–CAR Surface Preparation and Masking (REF02e)	Florence 1	3	3
I–CAR Surface Preparation and Masking (REF02e)	Lexington 1	15	8
I–CAR Surface Preparation and Masking (REF02e)	Lexington 2	2	2
I–CAR Surface Preparation and Masking (REF02e)	Marion 10	6	6
I–CAR Surface Preparation and Masking (REF02e)	Spartanburg 82	1	1
I–CAR Waterborne Products, Systems and Applications (REF07)	Florence 1	1	1
LEAN (Six Sigma) Manufacturing Certification	Kershaw	26	26
LEAN (Six Sigma) Manufacturing Certification	Laurens 56	7	7
LEAN (Six Sigma) Manufacturing Certification	Sumter	8	8
Livestock Selection & Evaluation Certification	Anderson 81	5	5
Livestock Selection & Evaluation Certification	Laurens 56	9	9
Livestock Selection & Evaluation Certification	Lee	3	3
Livestock Selection & Evaluation Certification	Lexington 1	16	16
MOS Office 2010 – Access 2010	Greenwood 50	1	1
MOS Office 2010 – Access 2010	Richland 2	1	1
MOS Office 2010 – PowerPoint 2010	York 3	1	1
MOS Office 2010 – Word 2010	York 3	1	1
MOS: Microsoft Office Access 2013	York 3	3	1
MOS: Microsoft Office Access 2013	York 4	1	1
MOS: Microsoft Office Excel 2013	Dorchester 2	1	1
MOS: Microsoft Office Excel 2013	York 3	8	6
MOS: Microsoft Office PowerPoint 2013	York 3	40	31
MOS: Microsoft Office Word 2013	Dorchester 2	6	6
MOS: Microsoft Office Word 2013	York 3	22	13

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Certification/Credential	District/ Multi-District Center	Num Admin	Num Passed
MSSC: CPT Quality Practices	Berkeley	5	5
MSSC: CPT Quality Practices	Laurens 56	4	4
MSSC: CPT Safety	Berkeley	5	5
MSSC: CPT Safety	Laurens 56	6	6
Meat Evaluation Certification	Lexington 1	2	2
Microburst EmployABILITY Soft Skills Certification	Abbeville	3	3
Microburst EmployABILITY Soft Skills Certification	Aiken	27	27
Microburst EmployABILITY Soft Skills Certification	Anderson 4	21	21
Microburst EmployABILITY Soft Skills Certification	Anderson 5	323	323
Microburst EmployABILITY Soft Skills Certification	Anderson 80	99	99
Microburst EmployABILITY Soft Skills Certification	Anderson 81	1	1
Microburst EmployABILITY Soft Skills Certification	Beaufort	64	64
Microburst EmployABILITY Soft Skills Certification	Calhoun	20	20
Microburst EmployABILITY Soft Skills Certification	Charleston	300	292
Microburst EmployABILITY Soft Skills Certification	Charter Institute at Ersk	153	153
Microburst EmployABILITY Soft Skills Certification	Chesterfield	86	86
Microburst EmployABILITY Soft Skills Certification	Darlington	39	37
Microburst EmployABILITY Soft Skills Certification	Dorchester 2	204	204
Microburst EmployABILITY Soft Skills Certification	Fairfield	1	1
Microburst EmployABILITY Soft Skills Certification	Georgetown	71	71
Microburst EmployABILITY Soft Skills Certification	Greenville	511	504
Microburst EmployABILITY Soft Skills Certification	Greenwood 50	48	48
Microburst EmployABILITY Soft Skills Certification	Greenwood 51	24	21
Microburst EmployABILITY Soft Skills Certification	Greenwood 52	5	5
Microburst EmployABILITY Soft Skills Certification	Horry	170	152
Microburst EmployABILITY Soft Skills Certification	Kershaw	105	105
Microburst EmployABILITY Soft Skills Certification	Lancaster	41	41
Microburst EmployABILITY Soft Skills Certification	Laurens 55	120	120
Microburst EmployABILITY Soft Skills Certification	Lexington 1	194	180
Microburst EmployABILITY Soft Skills Certification	Lexington 4	13	13
Microburst EmployABILITY Soft Skills Certification	Pickens	345	196
Microburst EmployABILITY Soft Skills Certification	Richland 1	3	3
Microburst EmployABILITY Soft Skills Certification	Richland 2	58	58
Microburst EmployABILITY Soft Skills Certification	Spartanburg 2	37	37
Microburst EmployABILITY Soft Skills Certification	Spartanburg 7	53	25
Microburst EmployABILITY Soft Skills Certification	Spartanburg 80	20	20
Microburst EmployABILITY Soft Skills Certification	Spartanburg 81	283	107
Microburst EmployABILITY Soft Skills Certification	Sumter	124	52
Microburst EmployABILITY Soft Skills Certification	Union	12	12
Microburst EmployABILITY Soft Skills Certification	York 1	14	14
Microburst EmployABILITY Soft Skills Certification	York 2	478	398
Microburst EmployABILITY Soft Skills Certification	York 4	22	22
Microsoft Digital Literacy Certification	Chester	1	1
Microsoft Technology Associate (MTA) Certification	Richland 2	1	1
NCCER – Carpentry	Berkeley	1	1
NCCER – Carpentry	Kershaw	30	30

Certifications Administered and Passed in 2019-20 by Certification and LEA			
(Report Card Credential Attainment Logic)			
Certification/Credential	District/ Multi-District Center	Num Admin	Num Passed
NCCER – Carpentry	Orangeburg	7	7
NCCER – Core [see entries 25–31]	Beaufort	4	4
NCCER – Core [see entries 25–31]	Berkeley	10	10
NCCER – Core [see entries 25–31]	Cherokee	69	17
NCCER – Core [see entries 25–31]	Dorchester 80	2	2
NCCER – Core [see entries 25–31]	Jasper	4	4
NCCER – Core [see entries 25–31]	Lexington 1	27	22
NCCER – Core [see entries 25–31]	Richland 2	2	2
NCCER – Core [see entries 25–31]	York 2	15	14
NCCER – Electricity	Beaufort	4	4
NCCER – Electricity	Jasper	4	4
NCCER – Electricity	Orangeburg	2	0
NCCER – Masonry	Florence 3	1	1
NCCER – Mechatronics	Chesterfield	15	15
NCCER – Mechatronics	Sumter	18	18
NCCER – NCCT National Construction Career Test]	Richland 2	4	4
NCCER – NCCT National Construction Career Test]	Williamsburg	5	5
NCCER – Plumbing	Beaufort	1	1
NCCER – Welding Technology	Cherokee	1	1
NCCER – Welding Technology	Hampton 2	3	3
NCCER – Welding Technology	Sumter	16	16
NIMS	Chester	25	24
NIMS	Greenville	19	19
National Health Science Assessment	Anderson 81	10	10
National Health Science Assessment	Bamberg 1	8	5
National Health Science Assessment	Beaufort	85	19
National Health Science Assessment	Berkeley	23	20
National Health Science Assessment	Charleston	24	19
National Health Science Assessment	Chesterfield	26	24
National Health Science Assessment	Colleton	24	10
National Health Science Assessment	Darlington	57	56
National Health Science Assessment	Dorchester 80	7	7
National Health Science Assessment	Florence 1	12	6
National Health Science Assessment	Florence 2	6	6
National Health Science Assessment	Florence 3	5	1
National Health Science Assessment	Georgetown	6	6
National Health Science Assessment	Hampton 1	4	0
National Health Science Assessment	Jasper	5	1
National Health Science Assessment	Kershaw	15	15
National Health Science Assessment	Lancaster	19	6
National Health Science Assessment	Lexington 1	46	37
National Health Science Assessment	Orangeburg	30	25
National Health Science Assessment	Union	3	3
National Health Science Assessment	York 2	22	12
National Health Science Assessment	York 3	63	38
National Health Science Assessment	York 4	10	10

Certifications Administered and Passed in 2019-20 by Certification and LEA			
(Report Card Credential Attainment Logic)			
Certification/Credential	District/ Multi-District Center	Num Admin	Num Passed
National Incident Management System Certification	Beaufort	5	5
National Incident Management System Certification	Chesterfield	21	21
National Incident Management System Certification	Jasper	4	4
National Incident Management System Certification	Lancaster	9	9
National Incident Management System Certification	Lexington 1	12	12
National Incident Management System Certification	Oconee	22	22
National Incident Management System Certification	Pickens	11	11
National Incident Management System Certification	Spartanburg 81	25	12
National Incident Management System Certification	York 2	46	37
OSHA 10 General – On Line Modules	Aiken	19	19
OSHA 10 General – On Line Modules	Barnwell 80	34	34
OSHA 10 General – On Line Modules	Beaufort	97	97
OSHA 10 General – On Line Modules	Berkeley	3	3
OSHA 10 General – On Line Modules	Charleston	12	12
OSHA 10 General – On Line Modules	Chesterfield	23	23
OSHA 10 General – On Line Modules	Clarendon 80	26	25
OSHA 10 General – On Line Modules	Dorchester 2	12	12
OSHA 10 General – On Line Modules	Dorchester 80	271	271
OSHA 10 General – On Line Modules	Florence 1	88	63
OSHA 10 General – On Line Modules	Florence 2	1	1
OSHA 10 General – On Line Modules	Greenville	396	396
OSHA 10 General – On Line Modules	Hampton 2	17	17
OSHA 10 General – On Line Modules	Horry	101	101
OSHA 10 General – On Line Modules	Jasper	7	7
OSHA 10 General – On Line Modules	Kershaw	26	26
OSHA 10 General – On Line Modules	Lexington 2	20	20
OSHA 10 General – On Line Modules	Lexington 3	71	71
OSHA 10 General – On Line Modules	Lexington-Richland 5	333	333
OSHA 10 General – On Line Modules	Marion 10	2	2
OSHA 10 General – On Line Modules	Newberry	110	67
OSHA 10 General – On Line Modules	Orangeburg	6	6
OSHA 10 General – On Line Modules	Pickens	137	137
OSHA 10 General – On Line Modules	Richland 1	5	5
OSHA 10 General – On Line Modules	Richland 2	65	65
OSHA 10 General – On Line Modules	Saluda	118	118
OSHA 10 General – On Line Modules	Union	15	13
OSHA 10 General – On Line Modules	York 3	176	167
OSHA 10–Healthcare – On Line Modules	Beaufort	26	26
OSHA 10–Healthcare – On Line Modules	Charleston	119	115
OSHA 10–Healthcare – On Line Modules	Cherokee	152	127
OSHA 10–Healthcare – On Line Modules	Chesterfield	13	13
OSHA 10–Healthcare – On Line Modules	Clarendon 80	7	7
OSHA 10–Healthcare – On Line Modules	Darlington	40	40
OSHA 10–Healthcare – On Line Modules	Dorchester 2	48	47
OSHA 10–Healthcare – On Line Modules	Florence 1	16	16
OSHA 10–Healthcare – On Line Modules	Georgetown	16	16

Certifications Administered and Passed in 2019-20 by Certification and LEA			
(Report Card Credential Attainment Logic)			
Certification/Credential	**District/ Multi-District Center**	**Num Admin**	**Num Passed**
OSHA 10–Healthcare – On Line Modules	Greenville	157	157
OSHA 10–Healthcare – On Line Modules	Horry	155	154
OSHA 10–Healthcare – On Line Modules	Kershaw	7	7
OSHA 10–Healthcare – On Line Modules	Lancaster	37	36
OSHA 10–Healthcare – On Line Modules	Lexington 1	65	54
OSHA 10–Healthcare – On Line Modules	Lexington 4	10	10
OSHA 10–Healthcare – On Line Modules	Lexington-Richland 5	77	76
OSHA 10–Healthcare – On Line Modules	Newberry	3	3
OSHA 10–Healthcare – On Line Modules	Richland 2	36	31
OSHA 10–Healthcare – On Line Modules	Saluda	1	1
OSHA 10–Healthcare – On Line Modules	Spartanburg 82	24	24
OSHA 10–Healthcare – On Line Modules	Union	21	18
OSHA 10–Healthcare – On Line Modules	York 3	66	66
OSHA 10–Healthcare – On Line Modules	York 4	51	51
OSHA Firefighter	Lancaster	9	9
OSHA Hazardous Materials Training	Fairfield	5	5
OSHA Hazardous Materials Training	Lancaster	9	9
OSHA-10	Aiken	97	83
OSHA-10	Allendale	13	13
OSHA-10	Anderson 80	68	68
OSHA-10	Anderson 81	15	15
OSHA-10	Beaufort	214	211
OSHA-10	Berkeley	36	31
OSHA-10	Charleston	168	149
OSHA-10	Cherokee	171	116
OSHA-10	Chester	48	48
OSHA-10	Chesterfield	150	150
OSHA-10	Clarendon 80	61	53
OSHA-10	Colleton	8	8
OSHA-10	Darlington	160	160
OSHA-10	Dillon 3	65	65
OSHA-10	Dillon 4	117	117
OSHA-10	Dorchester 2	82	82
OSHA-10	Dorchester 80	1	1
OSHA-10	Fairfield	20	20
OSHA-10	Florence 1	32	32
OSHA-10	Florence 2	2	2
OSHA-10	Georgetown	99	99
OSHA-10	Greenville	531	531
OSHA-10	Greenwood 50	20	20
OSHA-10	Greenwood 51	1	1
OSHA-10	Greenwood 52	5	5
OSHA-10	Hampton 1	26	25
OSHA-10	Hampton 2	19	19
OSHA-10	Horry	83	83
OSHA-10	Jasper	19	18

Certifications Administered and Passed in 2019-20 by Certification and LEA			
(Report Card Credential Attainment Logic)			
Certification/Credential	District/ Multi-District Center	Num Admin	Num Passed
OSHA-10	Kershaw	152	152
OSHA-10	Lancaster	216	193
OSHA-10	Laurens 55	78	78
OSHA-10	Laurens 56	8	8
OSHA-10	Lee	19	19
OSHA-10	Lexington 1	146	146
OSHA-10	Lexington 2	1	1
OSHA-10	Lexington 3	71	71
OSHA-10	Lexington-Richland 5	109	109
OSHA-10	Marion 10	24	24
OSHA-10	Orangeburg	98	93
OSHA-10	Pickens	1	1
OSHA-10	Richland 1	81	81
OSHA-10	Richland 2	45	44
OSHA-10	Saluda	2	2
OSHA-10	Spartanburg 80	117	114
OSHA-10	Spartanburg 81	178	117
OSHA-10	Spartanburg 82	33	33
OSHA-10	Sumter	53	46
OSHA-10	Union	1	1
OSHA-10	Williamsburg	14	14
OSHA-10	York 2	12	12
OSHA-10	York 3	11	11
Oracle	Greenwood 50	7	7
PV101 (Photovoltaic 101)	Lexington-Richland 5	1	1
PV101 (Photovoltaic 101)	Oconee	4	4
Paid Feeding Assistants	Greenville	31	31
ParaPro Assessment	Clarendon 80	4	3
Pharmacy Technician	Dorchester 2	1	1
Pharmacy Technician	Florence 1	1	1
Pharmacy Technician	Horry	6	6
Pharmacy Technician	Newberry	4	4
Pharmacy Technician	York 4	6	6
Phlebotomist	Edgefield	8	8
Plant Science Certification	Anderson 3	1	1
Plant Science Certification	Anderson 81	3	3
Plant Science Certification	Chesterfield	1	1
Plant Science Certification	Horry	3	3
Plant Science Certification	Laurens 56	4	4
Plant Science Certification	Lexington 1	4	4
Plant Science Certification	Richland 2	4	3
Plant Science Certification	Union	5	5
Principles of Small Engine Technology Certification	Chesterfield	1	1
Principles of Small Engine Technology Certification	Lancaster	1	1
Principles of Small Engine Technology Certification	Richland 2	11	6
Principles of Small Engine Technology Certification	York 1	19	18

Certifications Administered and Passed in 2019-20 by Certification and LEA			
(Report Card Credential Attainment Logic)			
Certification/Credential	**District/ Multi-District Center**	**Num Admin**	**Num Passed**
ProStart	Aiken	3	3
ProStart	Anderson 80	9	9
ProStart	Colleton	11	10
ProStart	Dillon 3	1	1
ProStart	Greenville	8	8
ProStart	Greenwood 50	18	10
ProStart	Greenwood 51	2	1
ProStart	Lancaster	19	6
ProStart	Lexington 1	17	14
ProStart	Marion 10	1	1
ProStart	Richland 2	2	2
ProStart	Spartanburg 82	6	6
ProStart	Sumter	3	3
S/P2 Ethics and You in the Automotive Industry	Anderson 80	10	10
S/P2 Ethics and You in the Automotive Industry	Darlington	6	6
S/P2 Ethics and You in the Automotive Industry	York 2	96	96
S/P2 Ethics and You in the Automotive Industry	York 3	111	111
S/P2 – Auto Collision Repair	Anderson 80	14	14
S/P2 – Auto Collision Repair	Darlington	2	2
S/P2 – Auto Collision Repair	Florence 1	9	9
S/P2 – Auto Collision Repair	Greenwood 50	7	7
S/P2 – Auto Collision Repair	Greenwood 52	3	3
S/P2 – Auto Collision Repair	Kershaw	15	15
S/P2 – Auto Collision Repair	Lexington 1	26	25
S/P2 – Auto Collision Repair	Lexington-Richland 5	3	3
S/P2 – Auto Collision Repair	Marion 10	12	12
S/P2 – Auto Collision Repair	Spartanburg 81	63	28
S/P2 – Auto Collision Repair	Sumter	11	11
S/P2 – Auto Collision Repair	Union	19	19
S/P2 – Auto Collision Repair	York 3	55	55
S/P2 – Auto Technology	Anderson 80	25	25
S/P2 – Auto Technology	Anderson 81	52	52
S/P2 – Auto Technology	Chester	17	17
S/P2 – Auto Technology	Darlington	2	2
S/P2 – Auto Technology	Florence 1	11	11
S/P2 – Auto Technology	Florence 2	1	1
S/P2 – Auto Technology	Greenwood 50	12	12
S/P2 – Auto Technology	Greenwood 51	1	1
S/P2 – Auto Technology	Greenwood 52	4	4
S/P2 – Auto Technology	Kershaw	26	26
S/P2 – Auto Technology	Lancaster	12	12
S/P2 – Auto Technology	Marion 10	6	6
S/P2 – Auto Technology	Orangeburg	6	6
S/P2 – Auto Technology	Spartanburg 81	39	38
S/P2 – Auto Technology	Union	27	26
S/P2 – Auto Technology	York 2	96	96

Certifications Administered and Passed in 2019-20 by Certification and LEA			
(Report Card Credential Attainment Logic)			
Certification/Credential	**District/ Multi-District Center**	**Num Admin**	**Num Passed**
S/P2 – Auto Technology	York 3	75	74
S/P2 – Construction Safety and Pollution	York 3	5	5
S/P2 – Cosmetology	Beaufort	6	6
S/P2 – Cosmetology	Jasper	5	5
S/P2 – Cosmetology	Marion 10	19	19
S/P2 – Culinary Arts	Chester	3	3
SC 15-Hour Health and Safety Pre-Service Certificate	Aiken	5	5
SC 15-Hour Health and Safety Pre-Service Certificate	Anderson 3	15	15
SC 15-Hour Health and Safety Pre-Service Certificate	Charleston	1	1
SC 15-Hour Health and Safety Pre-Service Certificate	Sumter	1	1
SC 15-Hour Health and Safety Pre-Service Certificate	York 2	11	11
SCFA Certificate Auto Extrication –3330	Anderson 80	3	3
SCFA Certificate Auto Extrication –3330	Beaufort	2	2
SCFA Certificate Auto Extrication –3330	Lancaster	4	4
SCFA Certificate Auto Extrication –3330	Lexington 2	1	1
SCFA Certificate Auto Extrication –3330	Oconee	4	4
SCFA Certificate Auto Extrication –3330	Spartanburg 82	7	7
SCFA Certificate Hazardous Materials Awareness – 2727/1427	Anderson 80	4	4
SCFA Certificate Hazardous Materials Awareness – 2727/1427	Beaufort	18	18
SCFA Certificate Hazardous Materials Awareness – 2727/1427	Greenville	8	8
SCFA Certificate Hazardous Materials Awareness – 2727/1427	Lancaster	9	9
SCFA Certificate Hazardous Materials Awareness – 2727/1427	Lexington 2	11	11
SCFA Certificate Hazardous Materials Awareness – 2727/1427	Spartanburg 81	3	3
SCFA Certificate Hazardous Materials Operations – 2728/1429	Anderson 80	4	4
SCFA Certificate Hazardous Materials Operations – 2728/1429	Beaufort	14	14
SCFA Certificate Hazardous Materials Operations – 2728/1429	Greenville	1	1
SCFA Certificate Hazardous Materials Operations – 2728/1429	Lexington 2	11	11
SCFA Certificate Hazardous Materials Operations – 2728/1429	Oconee	5	5
SCFA Certificate Hazardous Materials Operations – 2728/1429	Spartanburg 81	3	3
SCFA Certificate NFPA 1001 Firefighter I – 1196	Anderson 80	4	4
SCFA Certificate NFPA 1001 Firefighter I – 1196	Anderson 81	12	12
SCFA Certificate NFPA 1001 Firefighter I – 1196	Cherokee	1	0
SCFA Certificate NFPA 1001 Firefighter I – 1196	Greenville	9	5
SCFA Certificate NFPA 1001 Firefighter I – 1196	Lancaster	4	4
SCFA Certificate NFPA 1001 Firefighter I – 1196	Oconee	4	4
SCFA Certificate NFPA 1001 Firefighter I – 1196	Pickens	3	3
SCFA Certificate NFPA 1001 Firefighter I – 1196	Spartanburg 82	7	7
SCFA Certificate NFPA 1001 Firefighter I – 1196	Sumter	6	6
SCFA Certificate NFPA 1001 Firefighter I – 1196	York 1	4	4
SCFA Certificate NFPA 1001 Firefighter II – 1197	Anderson 80	2	2
SCFA Certificate NFPA 1001 Firefighter II – 1197	Cherokee	11	11
SCFA Certificate NFPA 1001 Firefighter II – 1197	Greenville	3	2
SCFA Certificate NFPA 1001 Firefighter II – 1197	Lancaster	4	4
SCFA Certificate NFPA 1001 Firefighter II – 1197	Oconee	4	4
SCFA Certificate NFPA 1001 Firefighter II – 1197	Pickens	1	1
SCFA Certificate NFPA 1001 Firefighter II – 1197	Spartanburg 82	6	6

Certifications Administered and Passed in 2019-20 by Certification and LEA			
(Report Card Credential Attainment Logic)			
Certification/Credential	**District/ Multi-District Center**	**Num Admin**	**Num Passed**
SCFA Certificate NFPA 1001 Firefighter II – 1197	Sumter	1	1
SCFA Certificate NFPA 1001 Firefighter II – 1197	Union	1	1
ServSafe® Food Handler	Aiken	28	28
ServSafe® Food Handler	Barnwell 29	7	7
ServSafe® Food Handler	Beaufort	48	40
ServSafe® Food Handler	Charleston	170	132
ServSafe® Food Handler	Cherokee	15	14
ServSafe® Food Handler	Chester	3	3
ServSafe® Food Handler	Clarendon 80	18	18
ServSafe® Food Handler	Dorchester 2	95	76
ServSafe® Food Handler	Dorchester 80	16	16
ServSafe® Food Handler	Fairfield	1	1
ServSafe® Food Handler	Florence 1	51	51
ServSafe® Food Handler	Florence 3	1	1
ServSafe® Food Handler	Greenville	138	138
ServSafe® Food Handler	Greenwood 50	59	59
ServSafe® Food Handler	Greenwood 51	6	6
ServSafe® Food Handler	Hampton 1	33	26
ServSafe® Food Handler	Jasper	4	4
ServSafe® Food Handler	Kershaw	43	43
ServSafe® Food Handler	Lexington 1	17	17
ServSafe® Food Handler	Lexington-Richland 5	34	34
ServSafe® Food Handler	Marion 10	7	7
ServSafe® Food Handler	Orangeburg	19	14
ServSafe® Food Handler	Pickens	108	108
ServSafe® Food Handler	Richland 1	8	8
ServSafe® Food Handler	Richland 2	74	74
ServSafe® Food Handler	Spartanburg 80	16	16
ServSafe® Food Handler	Spartanburg 81	103	94
ServSafe® Food Handler	Spartanburg 82	4	4
ServSafe® Food Handler	Union	17	17
ServSafe® Food Handler	York 2	135	125
ServSafe® Manager	Aiken	1	1
ServSafe® Manager	Anderson 80	19	17
ServSafe® Manager	Beaufort	4	4
ServSafe® Manager	Charleston	14	8
ServSafe® Manager	Dillon 3	5	5
ServSafe® Manager	Dillon 4	11	11
ServSafe® Manager	Dorchester 2	7	7
ServSafe® Manager	Florence 1	10	10
ServSafe® Manager	Florence 3	5	0
ServSafe® Manager	Greenville	7	7
ServSafe® Manager	Greenwood 50	8	7
ServSafe® Manager	Horry	2	2
ServSafe® Manager	Jasper	4	4
ServSafe® Manager	Lexington 1	1	0

Certification/Credential	District/ Multi-District Center	Num Admin	Num Passed
ServSafe® Manager	Marion 10	4	4
ServSafe® Manager	Union	1	1
ServSafe® Manager	York 2	11	9
Snap-on/NC3: 504 Multimeter Certification	Anderson 81	14	14
Snap-on/NC3: 504 Multimeter Certification	Dillon 3	4	4
Snap-on/NC3: 504 Multimeter Certification	Dillon 4	6	6
Snap-on/NC3: 504 Multimeter Certification	Florence 2	1	1
Snap-on/NC3: 504 Multimeter Certification	York 2	101	90
Snap-on/NC3: ShopKey Pro & SureTrack Advanced Level 2	Anderson 81	2	2
Snap-on/NC3: ShopKey Pro Service & Repair Information Level 1	Anderson 81	16	16
South Carolina Boater Education Certificate	Beaufort	1	1
South Carolina Cosmetology License	Spartanburg 82	34	34
South Carolina Early Childhood Credential	Charleston	1	1
South Carolina Early Childhood Credential	York 2	13	13
South Carolina Hair Braiding Registration	Aiken	14	14
South Carolina Hair Braiding Registration	Barnwell 29	1	1
South Carolina Hair Braiding Registration	Greenville	6	6
South Carolina Nail Technician License	Beaufort	4	4
South Carolina Nail Technician License	Jasper	1	1
Southwest Airlines Professional Communications Certification	Lexington 1	5	5
Sports Nutrition	Charleston	14	14
Sudden Cardiac Arrest	Charleston	13	13
Sudden Cardiac Arrest	Lexington 1	59	59
TestOut Client Pro Certification	Beaufort	2	2
TestOut PC Pro Certification	Beaufort	11	9
TestOut PC Pro Certification	Chester	23	8
TestOut PC Pro Certification	Kershaw	4	4
Veterinary Medical Applications Certification	Anderson 80	1	1
Veterinary Medical Applications Certification	Chesterfield	1	1
Veterinary Medical Applications Certification	Lexington 1	31	29
Veterinary Medical Applications Certification	Pickens	11	11
Veterinary Medical Applications Certification	York 2	15	15
Veterinary Medical Applications Certification	York 3	10	10
W!SE – Financial Literacy Certification Program (FLCP)	Beaufort	5	5
W!SE – Financial Literacy Certification Program (FLCP)	Berkeley	39	38
W!SE – Financial Literacy Certification Program (FLCP)	Charleston	42	38
W!SE – Financial Literacy Certification Program (FLCP)	Chesterfield	11	11
W!SE – Financial Literacy Certification Program (FLCP)	Lexington 1	279	235
W!SE – Financial Literacy Certification Program (FLCP)	York 2	21	19
W!SE – Financial Literacy Certification Program (FLCP)	York 4	762	762
Yamaha Certification	Beaufort	5	5
Yamaha Certification	Lexington 1	13	11
TOTAL		29,561	27,223

The table title:

Certifications Administered and Passed in 2019-20 by Certification and LEA
(Report Card Credential Attainment Logic)

Certifications Administered and Passed in 2019-20		
(Report Card Credential Attainment Logic)		
Certification/Credential	**Num Admin**	**Num Passed**
ACE – Web Communications with Animate CC	14	14
ADDA – Certified Apprentice Drafter	2	0
ASE Medium/Heavy Duty Diesel Engine	7	4
ASE – Medium/Heavy Duty Truck	7	4
ASE: Advanced Engine Performance Specialist Certification Test (L1)	1	1
ASE: Auto Collision Repair – Mechanical and Electrical Components	1	1
ASE: Auto Collision Repair – Non–Structural Analysis and Damage Repair	20	9
ASE: Auto Collision Repair – Painting and Refinishing	22	13
ASE: Auto Collision Repair – Structural Analysis and Damage Repair	1	1
ASE: Auto Maintenance and Light Repair Certification Test (G1)	21	10
ASE: Auto Technology – Automatic Transmission/Transaxles	16	11
ASE: Auto Technology – Brakes	201	151
ASE: Auto Technology – Electrical/Electronic Systems	36	31
ASE: Auto Technology – Engine Performance	29	23
ASE: Auto Technology – Engine Repair	51	43
ASE: Auto Technology – Heating & Air Conditioning	23	19
ASE: Auto Technology – Maintenance & Light Repair	178	148
ASE: Auto Technology – Manual Drivetrains	16	10
ASE: Auto Technology – Suspension & Steering	54	46
AWS	127	94
Academy of Finance	1	1
Academy of Hospitality and Tourism	1	1
Adobe Certified Associate – Graphic Design & Illustration with Adobe Illustrator	35	35
Adobe Certified Associate – Rich Media Communication with Adobe Flash	43	20
Adobe Certified Associate – Visual Communication with Adobe Photoshop	222	177
Adobe Certified Associate–Print & Digital Media Publication with Adobe InDesign	62	42
Adobe Certified Associate–Video Communication with Adobe Premiere Pro	10	10
Adobe Certified Associate–Web Communication with Adobe Dreamweaver	22	8
Adobe Certified Expert	1	1
Apple Certified iOS Technician (ACiT)	1	1
Apple Final Cut Pro X Professional Post-Production	4	2
Autodesk Inventor Certified User Exam	63	63
Basic Auto Extrication Firefighter	27	27
Biotechnician Assistant Credentialing Exam (BACE)	17	4
CIW Advanced HTML5 & CSS3	6	1
CIW Web Security Associate	41	7
CSWA– SolidWorks Associate Certification	56	37
Career Preparedness	7	7
Certified Clinical Medical Assistant	11	7
Certified Medical Administrative Assistant	20	12
Certified Nurse Aide	241	225
Certified Patient Care Technician (CPCT)	20	17
Cisco Certified Entry Networking Technician	9	9
Commercial Driver's License Permit	4	4
Community Emergency Response Team	67	67
CompTIA A+	2	1

Certifications Administered and Passed in 2019-20		
(Report Card Credential Attainment Logic)		
Certification/Credential	**Num Admin**	**Num Passed**
CompTIA Network+	1	1
CompTIA Security+ Certification	46	1
Culinary Arts Assessment/Certification	6	6
Design & Visual Communications	5	4
Digital Literacy	915	915
EETC Principles of Small Engine Technology Certification	12	9
EPA Auto Body Regulation Training Certification	6	6
EPA Section 608	18	18
ETC Certification Course	42	40
Early Childhood Education Assessment/Certification	1	1
Electronics Technician	14	1
Emergency Medical Technician	19	19
Emergency Telecommunicator Certification	22	22
FAA Part 107 UAV License	1	1
Fashion, Textiles, and Apparel Assessment/Certification	4	2
Financial Literacy	948	876
First Aid/CPR/AED*	2,434	2,310
First Responder	201	200
Flexography First Operator Certification FTA1	5	5
Food Science Fundamentals Assessment/Certification	1	1
Forklift Operator	18	18
Fundamentals of Animal Science Certification	157	140
GCIH: GIAC Certified Incident Handler	1	1
Google Advertising Fundamentals Exam (Google AdWords)	27	19
Graphic Communications Intro	1	1
Hazardous Materials Awareness (Firefighter)	89	89
Hazardous Materials Operations (Firefighter)	95	88
Heads Up: Concussion in Youth Sports	279	279
Healthcare Providers Basic Life Support (BLS)	2,703	2,649
Heat Illness Prevention	393	391
Hybrid Firefighter I Class Code 1402	7	7
Hybrid Firefighter II Class Code 1403	5	5
IC 3 (Internet and Computer Core Certification)	49	35
I–CAR Advance High Strength Steel (AHSole)	12	12
I–CAR Automotive Foams (FOM01)	17	17
I–CAR Automotive Lighting (LSC04e)	53	53
I–CAR Bolt–on–Exterior Panel Part 1 (EXT03e)	76	68
I–CAR Bolt–on–Exterior Panel Part 2 (EXT04e)	64	55
I–CAR Corrosion Protection (CPS01)	11	3
I–CAR Cosmetic Straightening Steel (STS01)	86	76
I–CAR Detailing (REF04)	1	1
I–CAR Hazardous Air Pollutant Reduction (HAP01e)	30	29
I–CAR Hazardous Material Storage and Disposal (HWD01e)	30	30
I–CAR Hazardous Materials, Personal Safety, Refinish Safety (WKR01)	74	48
I–CAR Intro to Construction Materials (ICM00e)	108	104
I–CAR Intro to Mechanical Repair Terms and Vehicle Protection (IMV00e)	105	102

Certifications Administered and Passed in 2019-20		
(Report Card Credential Attainment Logic)		
Certification/Credential	**Num Admin**	**Num Passed**
I–CAR Intro to Mechanical System Terminology Part 1 (IMT01e)	116	115
I–CAR Intro to Mechanical System Terminology Part 2 (IMT02e)	114	112
I–CAR Intro to Personal Safety (IPS00e)	150	149
I–CAR Intro to Refinishing and Corrosion Protection Part 1 (IRC01e)	144	140
I–CAR Intro to Refinishing and Corrosion Protection Part 2 (IRC02e)	112	109
I–CAR Intro to Repair Process (IRP00e)	138	133
I–CAR Intro to Repair Terminology (IRT00e)	107	106
I–CAR Intro to Safety Systems (ISS00e)	135	134
I–CAR Intro to Tools, Equipment and Attachment Methods Part 1 (ITM01e)	144	143
I–CAR Intro to Tools, Equipment and Attachment Methods Part 2 (ITM02e)	144	141
I–CAR Intro to Vehicle Parts Terminology Part 1 (IVT01e)	128	127
I–CAR Intro to Vehicle Parts Terminology Part 2 (IVT02e)	121	120
I–CAR Movable Glass (GLA01)	8	8
I–CAR New Vehicle Technology and Trends 2016 (New16)	8	8
I–CAR Plastic and Composite Repair (PLA03)	35	35
I–CAR ProLevel 1	14	14
I–CAR Refinishing Equipment (REF01e)	40	30
I–CAR Removing and Installing Interior Trim (TRM02e)	56	51
I–CAR Removing and Installing exterior Trim, Pinstriping, and Decals (TRM03e)	49	42
I–CAR Surface Preparation and Masking (REF02e)	32	25
I–CAR Waterborne Products, Systems and Applications (REF07)	1	1
LEAN (Six Sigma) Manufacturing Certification	41	41
Livestock Selection & Evaluation Certification	33	33
MOS Office 2010 – Access 2010	2	2
MOS Office 2010 – PowerPoint 2010	1	1
MOS Office 2010 – Word 2010	1	1
MOS: Microsoft Office Access 2013	4	2
MOS: Microsoft Office Excel 2013	9	7
MOS: Microsoft Office PowerPoint 2013	40	31
MOS: Microsoft Office Word 2013	28	19
MSSC: CPT Quality Practices	9	9
MSSC: CPT Safety	11	11
Meat Evaluation Certification	2	2
Microburst EmployABILITY Soft Skills Certification	4,092	3,535
Microsoft Digital Literacy Certification	1	1
Microsoft Technology Associate (MTA) Certification	1	1
NCCER – Carpentry	38	38
NCCER – Core [see entries 25–31]	133	75
NCCER – Electricity	10	8
NCCER – Masonry	1	1
NCCER – Mechatronics	33	33
NCCER – NCCT National Construction Career Test]	9	9
NCCER – Plumbing	1	1
NCCER – Welding Technology	20	20
NIMS	44	43
National Health Science Assessment	510	336

Certifications Administered and Passed in 2019-20		
(Report Card Credential Attainment Logic)		
Certification/Credential	**Num Admin**	**Num Passed**
National Incident Management System Certification	155	133
OSHA 10 General – On Line Modules	2,191	2,111
OSHA 10–Healthcare – On Line Modules	1,147	1,095
OSHA Firefighter	9	9
OSHA Hazardous Materials Training	14	14
OSHA-10	3,801	3,595
Oracle	7	7
PV101 (Photovoltaic 101)	5	5
Paid Feeding Assistants	31	31
ParaPro Assessment	4	3
Pharmacy Technician	18	18
Phlebotomist	8	8
Plant Science Certification	25	24
Principles of Small Engine Technology Certification	32	26
ProStart	100	74
S/P2 Ethics and You in the Automotive Industry	223	223
S/P2 – Auto Collision Repair	239	203
S/P2 – Auto Technology	412	409
S/P2 – Construction Safety and Pollution	5	5
S/P2 – Cosmetology	30	30
S/P2 – Culinary Arts	3	3
SC 15-Hour Health and Safety Pre-Service Certificate	33	33
SCFA Certificate Auto Extrication –3330	21	21
SCFA Certificate Hazardous Materials Awareness – 2727/1427	53	53
SCFA Certificate Hazardous Materials Operations – 2728/1429	38	38
SCFA Certificate NFPA 1001 Firefighter I – 1196	54	49
SCFA Certificate NFPA 1001 Firefighter II – 1197	33	32
ServSafe® Food Handler	1,278	1,181
ServSafe® Manager	114	97
Snap-on/NC3: 504 Multimeter Certification	126	115
Snap-on/NC3: ShopKey Pro & SureTrack Advanced Level 2	2	2
Snap-on/NC3: ShopKey Pro Service & Repair Information Level 1	16	16
South Carolina Boater Education Certificate	1	1
South Carolina Cosmetology License	34	34
South Carolina Early Childhood Credential	14	14
South Carolina Hair Braiding Registration	21	21
South Carolina Nail Technician License	5	5
Southwest Airlines Professional Communications Certification	5	5
Sports Nutrition	14	14
Sudden Cardiac Arrest	72	72
TestOut Client Pro Certification	2	2
TestOut PC Pro Certification	38	21
Veterinary Medical Applications Certification	69	67
W!SE – Financial Literacy Certification Program (FLCP)	1,159	1,108
Yamaha Certification	18	16
TOTAL	**29,561**	**27,223**

SML, 11.03.20

District/Center	Certification/Credential	Num Admin	Num Passed
Abbeville	Microburst EmployABILITY Soft Skills Certification	3	3
Aiken	ADDA – Certified Apprentice Drafter	2	0
Aiken	ASE Medium/Heavy Duty Diesel Engine	7	4
Aiken	ASE – Medium/Heavy Duty Truck	7	4
Aiken	ASE: Auto Technology – Brakes	9	5
Aiken	ASE: Auto Technology – Maintenance & Light Repair	10	7
Aiken	AWS	24	24
Aiken	Certified Patient Care Technician (CPCT)	14	11
Aiken	Community Emergency Response Team	5	5
Aiken	Fashion, Textiles, and Apparel Assessment/Certification	4	2
Aiken	First Aid/CPR/AED*	39	39
Aiken	First Responder	16	15
Aiken	Hazardous Materials Awareness (Firefighter)	6	6
Aiken	Microburst EmployABILITY Soft Skills Certification	27	27
Aiken	OSHA 10 General – On Line Modules	19	19
Aiken	OSHA-10	97	83
Aiken	ProStart	3	3
Aiken	SC 15-Hour Health and Safety Pre-Service Certificate	5	5
Aiken	ServSafe® Food Handler	28	28
Aiken	ServSafe® Manager	1	1
Aiken	South Carolina Hair Braiding Registration	14	14
Allendale	ASE: Auto Technology – Brakes	2	1
Allendale	OSHA-10	13	13
Anderson 3	Financial Literacy	1	1
Anderson 3	Fundamentals of Animal Science Certification	1	1
Anderson 3	Plant Science Certification	1	1
Anderson 3	SC 15-Hour Health and Safety Pre-Service Certificate	15	15
Anderson 4	First Aid/CPR/AED*	129	129
Anderson 4	Microburst EmployABILITY Soft Skills Certification	21	21
Anderson 5	Microburst EmployABILITY Soft Skills Certification	323	323
Anderson 80	AWS	18	2
Anderson 80	Adobe Certified Associate – Graphic Design & Illustration with Adobe Illustrator	1	1
Anderson 80	Adobe Certified Associate – Visual Communication with Adobe Photoshop	13	3
Anderson 80	Adobe Certified Associate–Print & Digital Media Publication with Adobe InDesign	6	0
Anderson 80	Apple Final Cut Pro X Professional Post-Production	4	2
Anderson 80	Autodesk Inventor Certified User Exam	13	13
Anderson 80	Basic Auto Extrication Firefighter	1	1
Anderson 80	Certified Nurse Aide	14	12
Anderson 80	Emergency Telecommunicator Certification	22	22
Anderson 80	Fundamentals of Animal Science Certification	13	3
Anderson 80	Microburst EmployABILITY Soft Skills Certification	99	99
Anderson 80	OSHA-10	68	68
Anderson 80	ProStart	9	9
Anderson 80	S/P2 Ethics and You in the Automotive Industry	10	10
Anderson 80	S/P2 – Auto Collision Repair	14	14
Anderson 80	S/P2 – Auto Technology	25	25
Anderson 80	SCFA Certificate Auto Extrication –3330	3	3

Certifications Administered and Passed in 2019-20 by LEA and Certification
(Report Card Credential Attainment Logic)

Certifications Administered and Passed in 2019-20 by LEA and Certification
(Report Card Credential Attainment Logic)

District/Center	Certification/Credential	Num Admin	Num Passed
Anderson 80	SCFA Certificate Hazardous Materials Awareness – 2727/1427	4	4
Anderson 80	SCFA Certificate Hazardous Materials Operations – 2728/1429	4	4
Anderson 80	SCFA Certificate NFPA 1001 Firefighter I – 1196	4	4
Anderson 80	SCFA Certificate NFPA 1001 Firefighter II – 1197	2	2
Anderson 80	ServSafe® Manager	19	17
Anderson 80	Veterinary Medical Applications Certification	1	1
Anderson 81	ASE: Auto Technology – Brakes	2	2
Anderson 81	ASE: Auto Technology – Electrical/Electronic Systems	7	7
Anderson 81	ASE: Auto Technology – Engine Performance	1	1
Anderson 81	ASE: Auto Technology – Engine Repair	4	4
Anderson 81	ASE: Auto Technology – Maintenance & Light Repair	3	3
Anderson 81	ASE: Auto Technology – Suspension & Steering	2	2
Anderson 81	AWS	3	3
Anderson 81	Academy of Finance	1	1
Anderson 81	Certified Nurse Aide	4	4
Anderson 81	Fundamentals of Animal Science Certification	16	16
Anderson 81	Hazardous Materials Operations (Firefighter)	12	12
Anderson 81	Healthcare Providers Basic Life Support (BLS)	30	30
Anderson 81	Hybrid Firefighter I Class Code 1402	1	1
Anderson 81	Livestock Selection & Evaluation Certification	5	5
Anderson 81	Microburst EmployABILITY Soft Skills Certification	1	1
Anderson 81	National Health Science Assessment	10	10
Anderson 81	OSHA-10	15	15
Anderson 81	Plant Science Certification	3	3
Anderson 81	S/P2 – Auto Technology	52	52
Anderson 81	SCFA Certificate NFPA 1001 Firefighter I – 1196	12	12
Anderson 81	Snap-on/NC3: 504 Multimeter Certification	14	14
Anderson 81	Snap-on/NC3: ShopKey Pro & SureTrack Advanced Level 2	2	2
Anderson 81	Snap-on/NC3: ShopKey Pro Service & Repair Information Level 1	16	16
Bamberg 1	ASE: Auto Technology – Brakes	2	0
Bamberg 1	ASE: Auto Technology – Maintenance & Light Repair	2	0
Bamberg 1	First Aid/CPR/AED*	9	9
Bamberg 1	National Health Science Assessment	8	5
Barnwell 29	Financial Literacy	51	51
Barnwell 29	ServSafe® Food Handler	7	7
Barnwell 29	South Carolina Hair Braiding Registration	1	1
Barnwell 80	Certified Nurse Aide	16	16
Barnwell 80	OSHA 10 General – On Line Modules	34	34
Beaufort	ASE: Auto Technology – Brakes	13	10
Beaufort	ASE: Auto Technology – Maintenance & Light Repair	13	10
Beaufort	ASE: Auto Technology – Suspension & Steering	7	7
Beaufort	AWS	20	13
Beaufort	Certified Nurse Aide	10	9
Beaufort	First Aid/CPR/AED*	38	38
Beaufort	Heads Up: Concussion in Youth Sports	33	33
Beaufort	Healthcare Providers Basic Life Support (BLS)	197	195
Beaufort	Heat Illness Prevention	83	83

District/Center	Certification/Credential	Num Admin	Num Passed
	Certifications Administered and Passed in 2019-20 by LEA and Certification *(Report Card Credential Attainment Logic)*		
Beaufort	I–CAR ProLevel 1	4	4
Beaufort	Microburst EmployABILITY Soft Skills Certification	64	64
Beaufort	NCCER – Core [see entries 25–31]	4	4
Beaufort	NCCER – Electricity	4	4
Beaufort	NCCER – Plumbing	1	1
Beaufort	National Health Science Assessment	85	19
Beaufort	National Incident Management System Certification	5	5
Beaufort	OSHA 10 General – On Line Modules	97	97
Beaufort	OSHA 10–Healthcare – On Line Modules	26	26
Beaufort	OSHA-10	214	211
Beaufort	S/P2 – Cosmetology	6	6
Beaufort	SCFA Certificate Auto Extrication –3330	2	2
Beaufort	SCFA Certificate Hazardous Materials Awareness – 2727/1427	18	18
Beaufort	SCFA Certificate Hazardous Materials Operations – 2728/1429	14	14
Beaufort	ServSafe® Food Handler	48	40
Beaufort	ServSafe® Manager	4	4
Beaufort	South Carolina Boater Education Certificate	1	1
Beaufort	South Carolina Nail Technician License	4	4
Beaufort	TestOut Client Pro Certification	2	2
Beaufort	TestOut PC Pro Certification	11	9
Beaufort	W!SE – Financial Literacy Certification Program (FLCP)	5	5
Beaufort	Yamaha Certification	5	5
Berkeley	Adobe Certified Associate – Graphic Design & Illustration with Adobe Illustrator	1	1
Berkeley	Adobe Certified Associate–Print & Digital Media Publication with Adobe InDesign	6	6
Berkeley	Certified Nurse Aide	7	7
Berkeley	ETC Certification Course	42	40
Berkeley	Financial Literacy	23	19
Berkeley	First Aid/CPR/AED*	265	167
Berkeley	Forklift Operator	1	1
Berkeley	Healthcare Providers Basic Life Support (BLS)	14	13
Berkeley	MSSC: CPT Quality Practices	5	5
Berkeley	MSSC: CPT Safety	5	5
Berkeley	NCCER – Carpentry	1	1
Berkeley	NCCER – Core [see entries 25–31]	10	10
Berkeley	National Health Science Assessment	23	20
Berkeley	OSHA 10 General – On Line Modules	3	3
Berkeley	OSHA-10	36	31
Berkeley	W!SE – Financial Literacy Certification Program (FLCP)	39	38
Calhoun	Microburst EmployABILITY Soft Skills Certification	20	20
Charleston	Adobe Certified Associate – Graphic Design & Illustration with Adobe Illustrator	4	4
Charleston	Adobe Certified Associate – Visual Communication with Adobe Photoshop	101	67
Charleston	Adobe Certified Associate–Print & Digital Media Publication with Adobe InDesign	9	9
Charleston	Adobe Certified Associate–Web Communication with Adobe Dreamweaver	22	8
Charleston	Certified Nurse Aide	10	10
Charleston	CompTIA A+	2	1
Charleston	CompTIA Security+ Certification	46	1
Charleston	Financial Literacy	268	242

Certifications Administered and Passed in 2019-20 by LEA and Certification			
(Report Card Credential Attainment Logic)			
District/Center	Certification/Credential	Num Admin	Num Passed
Charleston	First Aid/CPR/AED*	139	139
Charleston	Heads Up: Concussion in Youth Sports	13	13
Charleston	Healthcare Providers Basic Life Support (BLS)	39	39
Charleston	Microburst EmployABILITY Soft Skills Certification	300	292
Charleston	National Health Science Assessment	24	19
Charleston	OSHA 10 General – On Line Modules	12	12
Charleston	OSHA 10–Healthcare – On Line Modules	119	115
Charleston	OSHA-10	168	149
Charleston	SC 15-Hour Health and Safety Pre-Service Certificate	1	1
Charleston	ServSafe® Food Handler	170	132
Charleston	ServSafe® Manager	14	8
Charleston	South Carolina Early Childhood Credential	1	1
Charleston	Sports Nutrition	14	14
Charleston	Sudden Cardiac Arrest	13	13
Charleston	W!SE – Financial Literacy Certification Program (FLCP)	42	38
Charter Institute at Ersk	Healthcare Providers Basic Life Support (BLS)	1	1
Charter Institute at Ersk	Microburst EmployABILITY Soft Skills Certification	153	153
Cherokee	ACE – Web Communications with Animate CC	1	1
Cherokee	Apple Certified iOS Technician (ACiT)	1	1
Cherokee	Basic Auto Extrication Firefighter	11	11
Cherokee	CSWA– SolidWorks Associate Certification	32	32
Cherokee	CompTIA Network+	1	1
Cherokee	Electronics Technician	14	1
Cherokee	First Aid/CPR/AED*	132	110
Cherokee	GCIH: GIAC Certified Incident Handler	1	1
Cherokee	Hazardous Materials Awareness (Firefighter)	27	27
Cherokee	Hazardous Materials Operations (Firefighter)	25	18
Cherokee	Healthcare Providers Basic Life Support (BLS)	190	160
Cherokee	I–CAR Corrosion Protection (CPS01)	10	2
Cherokee	I–CAR Cosmetic Straightening Steel (STS01)	40	30
Cherokee	I–CAR Hazardous Materials, Personal Safety, Refinish Safety (WKR01)	43	17
Cherokee	I–CAR Intro to Personal Safety (IPS00e)	37	36
Cherokee	I–CAR Intro to Refinishing and Corrosion Protection Part 1 (IRC01e)	34	33
Cherokee	I–CAR Intro to Repair Process (IRP00e)	27	24
Cherokee	NCCER – Core [see entries 25–31]	69	17
Cherokee	NCCER – Welding Technology	1	1
Cherokee	OSHA 10–Healthcare – On Line Modules	152	127
Cherokee	OSHA-10	171	116
Cherokee	SCFA Certificate NFPA 1001 Firefighter I – 1196	1	0
Cherokee	SCFA Certificate NFPA 1001 Firefighter II – 1197	11	11
Cherokee	ServSafe® Food Handler	15	14
Chester	ASE: Auto Maintenance and Light Repair Certification Test (G1)	13	8
Chester	ASE: Auto Technology – Brakes	12	7
Chester	Adobe Certified Associate–Print & Digital Media Publication with Adobe InDesign	20	7
Chester	Certified Nurse Aide	8	4
Chester	First Aid/CPR/AED*	7	7
Chester	Flexography First Operator Certification FTA1	4	4

Certifications Administered and Passed in 2019-20 by LEA and Certification			
(Report Card Credential Attainment Logic)			
District/Center	Certification/Credential	Num Admin	Num Passed
Chester	Microsoft Digital Literacy Certification	1	1
Chester	NIMS	25	24
Chester	OSHA-10	48	48
Chester	S/P2 – Auto Technology	17	17
Chester	S/P2 – Culinary Arts	3	3
Chester	ServSafe® Food Handler	3	3
Chester	TestOut PC Pro Certification	23	8
Chesterfield	Community Emergency Response Team	18	18
Chesterfield	Digital Literacy	37	37
Chesterfield	Financial Literacy	10	10
Chesterfield	Hazardous Materials Awareness (Firefighter)	4	4
Chesterfield	Healthcare Providers Basic Life Support (BLS)	129	129
Chesterfield	Microburst EmployABILITY Soft Skills Certification	86	86
Chesterfield	NCCER – Mechatronics	15	15
Chesterfield	National Health Science Assessment	26	24
Chesterfield	National Incident Management System Certification	21	21
Chesterfield	OSHA 10 General – On Line Modules	23	23
Chesterfield	OSHA 10–Healthcare – On Line Modules	13	13
Chesterfield	OSHA-10	150	150
Chesterfield	Plant Science Certification	1	1
Chesterfield	Principles of Small Engine Technology Certification	1	1
Chesterfield	Veterinary Medical Applications Certification	1	1
Chesterfield	W!SE – Financial Literacy Certification Program (FLCP)	11	11
Clarendon 80	ASE: Auto Technology – Brakes	3	3
Clarendon 80	ASE: Auto Technology – Maintenance & Light Repair	8	8
Clarendon 80	Healthcare Providers Basic Life Support (BLS)	7	7
Clarendon 80	OSHA 10 General – On Line Modules	26	25
Clarendon 80	OSHA 10–Healthcare – On Line Modules	7	7
Clarendon 80	OSHA-10	61	53
Clarendon 80	ParaPro Assessment	4	3
Clarendon 80	ServSafe® Food Handler	18	18
Colleton	ASE: Auto Technology – Brakes	3	3
Colleton	ASE: Auto Technology – Engine Repair	2	2
Colleton	ASE: Auto Technology – Maintenance & Light Repair	4	4
Colleton	ASE: Auto Technology – Suspension & Steering	1	1
Colleton	Certified Nurse Aide	15	13
Colleton	First Aid/CPR/AED*	39	38
Colleton	National Health Science Assessment	24	10
Colleton	OSHA-10	8	8
Colleton	ProStart	11	10
Darlington	ASE: Auto Collision Repair – Non–Structural Analysis and Damage Repair	3	3
Darlington	ASE: Auto Collision Repair – Painting and Refinishing	4	4
Darlington	ASE: Auto Technology – Brakes	2	2
Darlington	ASE: Auto Technology – Maintenance & Light Repair	2	2
Darlington	Digital Literacy	1	1
Darlington	EETC Principles of Small Engine Technology Certification	3	3
Darlington	Financial Literacy	8	8

District/Center	Certification/Credential	Num Admin	Num Passed
Darlington	First Aid/CPR/AED*	2	2
Darlington	Healthcare Providers Basic Life Support (BLS)	19	19
Darlington	I–CAR Automotive Lighting (LSC04e)	5	5
Darlington	I–CAR Bolt–on–Exterior Panel Part 1 (EXT03e)	5	5
Darlington	I–CAR Bolt–on–Exterior Panel Part 2 (EXT04e)	5	5
Darlington	I–CAR Hazardous Air Pollutant Reduction (HAP01e)	5	5
Darlington	I–CAR Refinishing Equipment (REF01e)	5	5
Darlington	I–CAR Removing and Installing Interior Trim (TRM02e)	5	5
Darlington	I–CAR Removing and Installing exterior Trim, Pinstriping, and Decals (TRM03e)	5	5
Darlington	I–CAR Surface Preparation and Masking (REF02e)	5	5
Darlington	Microburst EmployABILITY Soft Skills Certification	39	37
Darlington	National Health Science Assessment	57	56
Darlington	OSHA 10–Healthcare – On Line Modules	40	40
Darlington	OSHA-10	160	160
Darlington	S/P2 Ethics and You in the Automotive Industry	6	6
Darlington	S/P2 – Auto Collision Repair	2	2
Darlington	S/P2 – Auto Technology	2	2
Dillon 3	ASE: Auto Technology – Brakes	2	2
Dillon 3	ASE: Auto Technology – Maintenance & Light Repair	3	3
Dillon 3	ASE: Auto Technology – Suspension & Steering	1	1
Dillon 3	First Aid/CPR/AED*	63	63
Dillon 3	First Responder	19	19
Dillon 3	Healthcare Providers Basic Life Support (BLS)	20	20
Dillon 3	OSHA-10	65	65
Dillon 3	ProStart	1	1
Dillon 3	ServSafe® Manager	5	5
Dillon 3	Snap-on/NC3: 504 Multimeter Certification	4	4
Dillon 4	ASE: Auto Technology – Brakes	1	1
Dillon 4	ASE: Auto Technology – Maintenance & Light Repair	1	1
Dillon 4	ASE: Auto Technology – Manual Drivetrains	1	1
Dillon 4	First Aid/CPR/AED*	117	117
Dillon 4	First Responder	38	38
Dillon 4	Healthcare Providers Basic Life Support (BLS)	39	39
Dillon 4	OSHA-10	117	117
Dillon 4	ServSafe® Manager	11	11
Dillon 4	Snap-on/NC3: 504 Multimeter Certification	6	6
Dorchester 2	Adobe Certified Expert	1	1
Dorchester 2	Digital Literacy	680	680
Dorchester 2	Financial Literacy	261	255
Dorchester 2	First Aid/CPR/AED*	64	64
Dorchester 2	Healthcare Providers Basic Life Support (BLS)	25	24
Dorchester 2	MOS: Microsoft Office Excel 2013	1	1
Dorchester 2	MOS: Microsoft Office Word 2013	6	6
Dorchester 2	Microburst EmployABILITY Soft Skills Certification	204	204
Dorchester 2	OSHA 10 General – On Line Modules	12	12
Dorchester 2	OSHA 10–Healthcare – On Line Modules	48	47
Dorchester 2	OSHA-10	82	82

District/Center	Certification/Credential	Num Admin	Num Passed
Dorchester 2	Pharmacy Technician	1	1
Dorchester 2	ServSafe® Food Handler	95	76
Dorchester 2	ServSafe® Manager	7	7
Dorchester 80	ASE: Auto Technology – Brakes	1	1
Dorchester 80	Certified Medical Administrative Assistant	2	2
Dorchester 80	First Aid/CPR/AED*	83	83
Dorchester 80	NCCER – Core [see entries 25–31]	2	2
Dorchester 80	National Health Science Assessment	7	7
Dorchester 80	OSHA 10 General – On Line Modules	271	271
Dorchester 80	OSHA-10	1	1
Dorchester 80	ServSafe® Food Handler	16	16
Edgefield	Certified Patient Care Technician (CPCT)	6	6
Edgefield	First Aid/CPR/AED*	55	55
Edgefield	Phlebotomist	8	8
Fairfield	Adobe Certified Associate–Print & Digital Media Publication with Adobe InDesign	3	3
Fairfield	First Aid/CPR/AED*	23	23
Fairfield	I–CAR Intro to Refinishing and Corrosion Protection Part 1 (IRC01e)	1	1
Fairfield	I–CAR Intro to Refinishing and Corrosion Protection Part 2 (IRC02e)	1	1
Fairfield	Microburst EmployABILITY Soft Skills Certification	1	1
Fairfield	OSHA Hazardous Materials Training	5	5
Fairfield	OSHA-10	20	20
Fairfield	ServSafe® Food Handler	1	1
Florence 1	ASE: Auto Technology – Brakes	11	4
Florence 1	ASE: Auto Technology – Maintenance & Light Repair	11	5
Florence 1	Certified Nurse Aide	3	3
Florence 1	Community Emergency Response Team	8	8
Florence 1	Financial Literacy	75	75
Florence 1	First Aid/CPR/AED*	60	60
Florence 1	Heads Up: Concussion in Youth Sports	1	1
Florence 1	Healthcare Providers Basic Life Support (BLS)	9	9
Florence 1	I–CAR Intro to Mechanical System Terminology Part 1 (IMT01e)	8	8
Florence 1	I–CAR Intro to Mechanical System Terminology Part 2 (IMT02e)	9	9
Florence 1	I–CAR Intro to Personal Safety (IPS00e)	8	8
Florence 1	I–CAR Intro to Refinishing and Corrosion Protection Part 1 (IRC01e)	8	8
Florence 1	I–CAR Intro to Refinishing and Corrosion Protection Part 2 (IRC02e)	8	8
Florence 1	I–CAR Intro to Repair Process (IRP00e)	12	12
Florence 1	I–CAR Intro to Repair Terminology (IRT00e)	8	8
Florence 1	I–CAR Intro to Safety Systems (ISS00e)	8	8
Florence 1	I–CAR Intro to Tools, Equipment and Attachment Methods Part 1 (ITM01e)	8	8
Florence 1	I–CAR Intro to Tools, Equipment and Attachment Methods Part 2 (ITM02e)	8	8
Florence 1	I–CAR Intro to Vehicle Parts Terminology Part 1 (IVT01e)	8	8
Florence 1	I–CAR Intro to Vehicle Parts Terminology Part 2 (IVT02e)	7	7
Florence 1	I–CAR Movable Glass (GLA01)	7	7
Florence 1	I–CAR New Vehicle Technology and Trends 2016 (New16)	8	8
Florence 1	I–CAR Plastic and Composite Repair (PLA03)	7	7
Florence 1	I–CAR Refinishing Equipment (REF01e)	7	7
Florence 1	I–CAR Removing and Installing Interior Trim (TRM02e)	6	6

Certifications Administered and Passed in 2019-20 by LEA and Certification			
(Report Card Credential Attainment Logic)			
District/Center	**Certification/Credential**	**Num Admin**	**Num Passed**
Florence 1	I–CAR Removing and Installing exterior Trim, Pinstriping, and Decals (TRM03e)	6	6
Florence 1	I–CAR Surface Preparation and Masking (REF02e)	3	3
Florence 1	I–CAR Waterborne Products, Systems and Applications (REF07)	1	1
Florence 1	National Health Science Assessment	12	6
Florence 1	OSHA 10 General – On Line Modules	88	63
Florence 1	OSHA 10–Healthcare – On Line Modules	16	16
Florence 1	OSHA-10	32	32
Florence 1	Pharmacy Technician	1	1
Florence 1	S/P2 – Auto Collision Repair	9	9
Florence 1	S/P2 – Auto Technology	11	11
Florence 1	ServSafe® Food Handler	51	51
Florence 1	ServSafe® Manager	10	10
Florence 2	First Aid/CPR/AED*	3	3
Florence 2	Healthcare Providers Basic Life Support (BLS)	2	2
Florence 2	National Health Science Assessment	6	6
Florence 2	OSHA 10 General – On Line Modules	1	1
Florence 2	OSHA-10	2	2
Florence 2	S/P2 – Auto Technology	1	1
Florence 2	Snap-on/NC3: 504 Multimeter Certification	1	1
Florence 3	ASE: Auto Technology – Brakes	1	1
Florence 3	First Aid/CPR/AED*	54	54
Florence 3	Hazardous Materials Awareness (Firefighter)	7	7
Florence 3	Hazardous Materials Operations (Firefighter)	6	6
Florence 3	Hybrid Firefighter I Class Code 1402	2	2
Florence 3	NCCER – Masonry	1	1
Florence 3	National Health Science Assessment	5	1
Florence 3	ServSafe® Food Handler	1	1
Florence 3	ServSafe® Manager	5	0
Georgetown	AWS	1	1
Georgetown	Healthcare Providers Basic Life Support (BLS)	17	17
Georgetown	Microburst EmployABILITY Soft Skills Certification	71	71
Georgetown	National Health Science Assessment	6	6
Georgetown	OSHA 10–Healthcare – On Line Modules	16	16
Georgetown	OSHA-10	99	99
Greenville	ASE: Advanced Engine Performance Specialist Certification Test (L1)	1	1
Greenville	ASE: Auto Collision Repair – Mechanical and Electrical Components	1	1
Greenville	ASE: Auto Collision Repair – Non–Structural Analysis and Damage Repair	1	1
Greenville	ASE: Auto Collision Repair – Painting and Refinishing	1	1
Greenville	ASE: Auto Collision Repair – Structural Analysis and Damage Repair	1	1
Greenville	ASE: Auto Technology – Brakes	18	11
Greenville	ASE: Auto Technology – Electrical/Electronic Systems	1	1
Greenville	ASE: Auto Technology – Engine Performance	2	2
Greenville	ASE: Auto Technology – Engine Repair	4	4
Greenville	ASE: Auto Technology – Heating & Air Conditioning	1	1
Greenville	ASE: Auto Technology – Maintenance & Light Repair	25	21
Greenville	ASE: Auto Technology – Suspension & Steering	3	3
Greenville	AWS	35	35

Certifications Administered and Passed in 2019-20 by LEA and Certification
(Report Card Credential Attainment Logic)

District/Center	Certification/Credential	Num Admin	Num Passed
Greenville	Adobe Certified Associate – Graphic Design & Illustration with Adobe Illustrator	29	29
Greenville	Adobe Certified Associate – Visual Communication with Adobe Photoshop	91	91
Greenville	Adobe Certified Associate–Video Communication with Adobe Premiere Pro	3	3
Greenville	Basic Auto Extrication Firefighter	7	7
Greenville	Career Preparedness	7	7
Greenville	Certified Nurse Aide	1	1
Greenville	Community Emergency Response Team	3	3
Greenville	EPA Section 608	18	18
Greenville	Emergency Medical Technician	9	9
Greenville	Financial Literacy	94	92
Greenville	First Aid/CPR/AED*	327	327
Greenville	First Responder	80	80
Greenville	Hazardous Materials Awareness (Firefighter)	10	10
Greenville	Healthcare Providers Basic Life Support (BLS)	384	384
Greenville	I–CAR Automotive Foams (FOM01)	3	3
Greenville	I–CAR Automotive Lighting (LSC04e)	3	3
Greenville	I–CAR Bolt–on–Exterior Panel Part 2 (EXT04e)	4	4
Greenville	I–CAR Corrosion Protection (CPS01)	1	1
Greenville	I–CAR Cosmetic Straightening Steel (STS01)	1	1
Greenville	I–CAR Detailing (REF04)	1	1
Greenville	I–CAR Hazardous Air Pollutant Reduction (HAP01e)	5	5
Greenville	I–CAR Hazardous Material Storage and Disposal (HWD01e)	4	4
Greenville	I–CAR Hazardous Materials, Personal Safety, Refinish Safety (WKR01)	1	1
Greenville	I–CAR Intro to Construction Materials (ICM00e)	1	1
Greenville	I–CAR Intro to Mechanical Repair Terms and Vehicle Protection (IMV00e)	4	4
Greenville	I–CAR Intro to Mechanical System Terminology Part 1 (IMT01e)	1	1
Greenville	I–CAR Intro to Mechanical System Terminology Part 2 (IMT02e)	2	2
Greenville	I–CAR Intro to Personal Safety (IPS00e)	1	1
Greenville	I–CAR Intro to Refinishing and Corrosion Protection Part 1 (IRC01e)	1	1
Greenville	I–CAR Intro to Refinishing and Corrosion Protection Part 2 (IRC02e)	3	3
Greenville	I–CAR Intro to Repair Process (IRP00e)	1	1
Greenville	I–CAR Intro to Tools, Equipment and Attachment Methods Part 1 (ITM01e)	3	3
Greenville	I–CAR Intro to Tools, Equipment and Attachment Methods Part 2 (ITM02e)	2	2
Greenville	I–CAR Intro to Vehicle Parts Terminology Part 2 (IVT02e)	2	2
Greenville	I–CAR ProLevel 1	3	3
Greenville	Microburst EmployABILITY Soft Skills Certification	511	504
Greenville	NIMS	19	19
Greenville	OSHA 10 General – On Line Modules	396	396
Greenville	OSHA 10–Healthcare – On Line Modules	157	157
Greenville	OSHA-10	531	531
Greenville	Paid Feeding Assistants	31	31
Greenville	ProStart	8	8
Greenville	SCFA Certificate Hazardous Materials Awareness – 2727/1427	8	8
Greenville	SCFA Certificate Hazardous Materials Operations – 2728/1429	1	1
Greenville	SCFA Certificate NFPA 1001 Firefighter I – 1196	9	5
Greenville	SCFA Certificate NFPA 1001 Firefighter II – 1197	3	2
Greenville	ServSafe® Food Handler	138	138

District/Center	Certification/Credential	Num Admin	Num Passed
Greenville	ServSafe® Manager	7	7
Greenville	South Carolina Hair Braiding Registration	6	6
Greenwood 50	ASE: Auto Technology – Brakes	9	6
Greenwood 50	ASE: Auto Technology – Maintenance & Light Repair	8	6
Greenwood 50	MOS Office 2010 – Access 2010	1	1
Greenwood 50	Microburst EmployABILITY Soft Skills Certification	48	48
Greenwood 50	OSHA-10	20	20
Greenwood 50	Oracle	7	7
Greenwood 50	ProStart	18	10
Greenwood 50	S/P2 – Auto Collision Repair	7	7
Greenwood 50	S/P2 – Auto Technology	12	12
Greenwood 50	ServSafe® Food Handler	59	59
Greenwood 50	ServSafe® Manager	8	7
Greenwood 51	Microburst EmployABILITY Soft Skills Certification	24	21
Greenwood 51	OSHA-10	1	1
Greenwood 51	ProStart	2	1
Greenwood 51	S/P2 – Auto Technology	1	1
Greenwood 51	ServSafe® Food Handler	6	6
Greenwood 52	ASE: Auto Technology – Brakes	2	2
Greenwood 52	ASE: Auto Technology – Maintenance & Light Repair	2	2
Greenwood 52	Microburst EmployABILITY Soft Skills Certification	5	5
Greenwood 52	OSHA-10	5	5
Greenwood 52	S/P2 – Auto Collision Repair	3	3
Greenwood 52	S/P2 – Auto Technology	4	4
Hampton 1	Healthcare Providers Basic Life Support (BLS)	28	28
Hampton 1	National Health Science Assessment	4	0
Hampton 1	OSHA-10	26	25
Hampton 1	ServSafe® Food Handler	33	26
Hampton 2	EETC Principles of Small Engine Technology Certification	5	2
Hampton 2	NCCER – Welding Technology	3	3
Hampton 2	OSHA 10 General – On Line Modules	17	17
Hampton 2	OSHA-10	19	19
Horry	ASE: Auto Technology – Automatic Transmission/Transaxles	10	10
Horry	ASE: Auto Technology – Brakes	17	17
Horry	ASE: Auto Technology – Electrical/Electronic Systems	17	17
Horry	ASE: Auto Technology – Engine Performance	15	15
Horry	ASE: Auto Technology – Engine Repair	14	14
Horry	ASE: Auto Technology – Heating & Air Conditioning	17	17
Horry	ASE: Auto Technology – Maintenance & Light Repair	20	20
Horry	ASE: Auto Technology – Manual Drivetrains	8	8
Horry	ASE: Auto Technology – Suspension & Steering	15	15
Horry	First Aid/CPR/AED*	57	57
Horry	Healthcare Providers Basic Life Support (BLS)	93	93
Horry	I–CAR Automotive Lighting (LSC04e)	1	1
Horry	I–CAR Hazardous Air Pollutant Reduction (HAP01e)	1	0
Horry	I–CAR Intro to Construction Materials (ICM00e)	4	3
Horry	I–CAR Intro to Mechanical Repair Terms and Vehicle Protection (IMV00e)	1	1

District/Center	Certification/Credential	Num Admin	Num Passed
Horry	I–CAR Intro to Mechanical System Terminology Part 1 (IMT01e)	3	3
Horry	I–CAR Intro to Mechanical System Terminology Part 2 (IMT02e)	2	2
Horry	I–CAR Intro to Personal Safety (IPS00e)	3	3
Horry	I–CAR Intro to Refinishing and Corrosion Protection Part 1 (IRC01e)	1	1
Horry	I–CAR Intro to Repair Process (IRP00e)	4	3
Horry	I–CAR Intro to Repair Terminology (IRT00e)	2	2
Horry	I–CAR Intro to Safety Systems (ISS00e)	4	4
Horry	I–CAR Intro to Tools, Equipment and Attachment Methods Part 1 (ITM01e)	3	3
Horry	I–CAR Intro to Tools, Equipment and Attachment Methods Part 2 (ITM02e)	4	3
Horry	I–CAR Intro to Vehicle Parts Terminology Part 1 (IVT01e)	5	5
Horry	I–CAR Intro to Vehicle Parts Terminology Part 2 (IVT02e)	4	4
Horry	I–CAR Refinishing Equipment (REF01e)	1	0
Horry	Microburst EmployABILITY Soft Skills Certification	170	152
Horry	OSHA 10 General – On Line Modules	101	101
Horry	OSHA 10–Healthcare – On Line Modules	155	154
Horry	OSHA-10	83	83
Horry	Pharmacy Technician	6	6
Horry	Plant Science Certification	3	3
Horry	ServSafe® Manager	2	2
Jasper	ASE: Auto Technology – Brakes	1	1
Jasper	ASE: Auto Technology – Suspension & Steering	1	1
Jasper	AWS	6	5
Jasper	Certified Nurse Aide	4	4
Jasper	First Aid/CPR/AED*	17	17
Jasper	Healthcare Providers Basic Life Support (BLS)	5	5
Jasper	I–CAR ProLevel 1	1	1
Jasper	NCCER – Core [see entries 25–31]	4	4
Jasper	NCCER – Electricity	4	4
Jasper	National Health Science Assessment	5	1
Jasper	National Incident Management System Certification	4	4
Jasper	OSHA 10 General – On Line Modules	7	7
Jasper	OSHA-10	19	18
Jasper	S/P2 – Cosmetology	5	5
Jasper	ServSafe® Food Handler	4	4
Jasper	ServSafe® Manager	4	4
Jasper	South Carolina Nail Technician License	1	1
Kershaw	ASE: Auto Maintenance and Light Repair Certification Test (G1)	2	2
Kershaw	First Aid/CPR/AED*	74	74
Kershaw	Forklift Operator	17	17
Kershaw	Healthcare Providers Basic Life Support (BLS)	14	14
Kershaw	I–CAR ProLevel 1	6	6
Kershaw	LEAN (Six Sigma) Manufacturing Certification	26	26
Kershaw	Microburst EmployABILITY Soft Skills Certification	105	105
Kershaw	NCCER – Carpentry	30	30
Kershaw	National Health Science Assessment	15	15
Kershaw	OSHA 10 General – On Line Modules	26	26
Kershaw	OSHA 10–Healthcare – On Line Modules	7	7

Certifications Administered and Passed in 2019-20 by LEA and Certification
(Report Card Credential Attainment Logic)

District/Center	Certification/Credential	Num Admin	Num Passed
Kershaw	OSHA-10	152	152
Kershaw	S/P2 – Auto Collision Repair	15	15
Kershaw	S/P2 – Auto Technology	26	26
Kershaw	ServSafe® Food Handler	43	43
Kershaw	TestOut PC Pro Certification	4	4
Lancaster	Certified Clinical Medical Assistant	11	7
Lancaster	Certified Nurse Aide	5	5
Lancaster	Healthcare Providers Basic Life Support (BLS)	38	38
Lancaster	Microburst EmployABILITY Soft Skills Certification	41	41
Lancaster	National Health Science Assessment	19	6
Lancaster	National Incident Management System Certification	9	9
Lancaster	OSHA 10–Healthcare – On Line Modules	37	36
Lancaster	OSHA Firefighter	9	9
Lancaster	OSHA Hazardous Materials Training	9	9
Lancaster	OSHA-10	216	193
Lancaster	Principles of Small Engine Technology Certification	1	1
Lancaster	ProStart	19	6
Lancaster	S/P2 – Auto Technology	12	12
Lancaster	SCFA Certificate Auto Extrication –3330	4	4
Lancaster	SCFA Certificate Hazardous Materials Awareness – 2727/1427	9	9
Lancaster	SCFA Certificate NFPA 1001 Firefighter I – 1196	4	4
Lancaster	SCFA Certificate NFPA 1001 Firefighter II – 1197	4	4
Laurens 55	ASE: Auto Technology – Automatic Transmission/Transaxles	1	1
Laurens 55	ASE: Auto Technology – Brakes	3	3
Laurens 55	ASE: Auto Technology – Electrical/Electronic Systems	1	1
Laurens 55	ASE: Auto Technology – Engine Performance	1	1
Laurens 55	ASE: Auto Technology – Engine Repair	1	1
Laurens 55	ASE: Auto Technology – Heating & Air Conditioning	1	1
Laurens 55	ASE: Auto Technology – Maintenance & Light Repair	3	3
Laurens 55	ASE: Auto Technology – Manual Drivetrains	1	1
Laurens 55	ASE: Auto Technology – Suspension & Steering	2	2
Laurens 55	Microburst EmployABILITY Soft Skills Certification	120	120
Laurens 55	OSHA-10	78	78
Laurens 56	LEAN (Six Sigma) Manufacturing Certification	7	7
Laurens 56	Livestock Selection & Evaluation Certification	9	9
Laurens 56	MSSC: CPT Quality Practices	4	4
Laurens 56	MSSC: CPT Safety	6	6
Laurens 56	OSHA-10	8	8
Laurens 56	Plant Science Certification	4	4
Lee	ASE: Auto Technology – Brakes	1	1
Lee	Livestock Selection & Evaluation Certification	3	3
Lee	OSHA-10	19	19
Lexington 1	CSWA– SolidWorks Associate Certification	24	5
Lexington 1	Certified Nurse Aide	45	42
Lexington 1	First Aid/CPR/AED*	137	134
Lexington 1	Fundamentals of Animal Science Certification	15	14
Lexington 1	Heads Up: Concussion in Youth Sports	207	207

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	Certifications Administered and Passed in 2019-20 by LEA and Certification		
	(Report Card Credential Attainment Logic)		
District/Center	Certification/Credential	Num Admin	Num Passed
Lexington 1	Healthcare Providers Basic Life Support (BLS)	198	190
Lexington 1	Heat Illness Prevention	239	237
Lexington 1	I–CAR Bolt–on–Exterior Panel Part 1 (EXT03e)	15	8
Lexington 1	I–CAR Bolt–on–Exterior Panel Part 2 (EXT04e)	15	6
Lexington 1	I–CAR Cosmetic Straightening Steel (STS01)	45	45
Lexington 1	I–CAR Hazardous Materials, Personal Safety, Refinish Safety (WKR01)	30	30
Lexington 1	I–CAR Intro to Construction Materials (ICM00e)	30	29
Lexington 1	I–CAR Intro to Mechanical Repair Terms and Vehicle Protection (IMV00e)	30	27
Lexington 1	I–CAR Intro to Mechanical System Terminology Part 1 (IMT01e)	30	29
Lexington 1	I–CAR Intro to Mechanical System Terminology Part 2 (IMT02e)	30	28
Lexington 1	I–CAR Intro to Personal Safety (IPS00e)	29	29
Lexington 1	I–CAR Intro to Refinishing and Corrosion Protection Part 1 (IRC01e)	29	26
Lexington 1	I–CAR Intro to Refinishing and Corrosion Protection Part 2 (IRC02e)	29	26
Lexington 1	I–CAR Intro to Repair Process (IRP00e)	29	28
Lexington 1	I–CAR Intro to Repair Terminology (IRT00e)	29	28
Lexington 1	I–CAR Intro to Safety Systems (ISS00e)	29	28
Lexington 1	I–CAR Intro to Tools, Equipment and Attachment Methods Part 1 (ITM01e)	29	28
Lexington 1	I–CAR Intro to Tools, Equipment and Attachment Methods Part 2 (ITM02e)	29	28
Lexington 1	I–CAR Intro to Vehicle Parts Terminology Part 1 (IVT01e)	29	28
Lexington 1	I–CAR Intro to Vehicle Parts Terminology Part 2 (IVT02e)	29	28
Lexington 1	I–CAR Plastic and Composite Repair (PLA03)	16	16
Lexington 1	I–CAR Refinishing Equipment (REF01e)	15	6
Lexington 1	I–CAR Removing and Installing Interior Trim (TRM02e)	15	10
Lexington 1	I–CAR Removing and Installing exterior Trim, Pinstriping, and Decals (TRM03e)	15	8
Lexington 1	I–CAR Surface Preparation and Masking (REF02e)	15	8
Lexington 1	Livestock Selection & Evaluation Certification	16	16
Lexington 1	Meat Evaluation Certification	2	2
Lexington 1	Microburst EmployABILITY Soft Skills Certification	194	180
Lexington 1	NCCER – Core [see entries 25–31]	27	22
Lexington 1	National Health Science Assessment	46	37
Lexington 1	National Incident Management System Certification	12	12
Lexington 1	OSHA 10–Healthcare – On Line Modules	65	54
Lexington 1	OSHA-10	146	146
Lexington 1	Plant Science Certification	4	4
Lexington 1	ProStart	17	14
Lexington 1	S/P2 – Auto Collision Repair	26	25
Lexington 1	ServSafe® Food Handler	17	17
Lexington 1	ServSafe® Manager	1	0
Lexington 1	Southwest Airlines Professional Communications Certification	5	5
Lexington 1	Sudden Cardiac Arrest	59	59
Lexington 1	Veterinary Medical Applications Certification	31	29
Lexington 1	W!SE – Financial Literacy Certification Program (FLCP)	279	235
Lexington 1	Yamaha Certification	13	11
Lexington 2	First Aid/CPR/AED*	59	59
Lexington 2	I–CAR Automotive Lighting (LSC04e)	2	2
Lexington 2	I–CAR Bolt–on–Exterior Panel Part 1 (EXT03e)	6	6
Lexington 2	I–CAR Bolt–on–Exterior Panel Part 2 (EXT04e)	3	3

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	Certifications Administered and Passed in 2019-20 by LEA and Certification		
	(Report Card Credential Attainment Logic)		
District/Center	Certification/Credential	Num Admin	Num Passed
Lexington 2	I–CAR Hazardous Air Pollutant Reduction (HAP01e)	1	1
Lexington 2	I–CAR Hazardous Material Storage and Disposal (HWD01e)	5	5
Lexington 2	I–CAR Intro to Construction Materials (ICM00e)	10	10
Lexington 2	I–CAR Intro to Mechanical Repair Terms and Vehicle Protection (IMV00e)	3	3
Lexington 2	I–CAR Intro to Mechanical System Terminology Part 1 (IMT01e)	7	7
Lexington 2	I–CAR Intro to Mechanical System Terminology Part 2 (IMT02e)	8	8
Lexington 2	I–CAR Intro to Personal Safety (IPS00e)	11	11
Lexington 2	I–CAR Intro to Refinishing and Corrosion Protection Part 1 (IRC01e)	7	7
Lexington 2	I–CAR Intro to Refinishing and Corrosion Protection Part 2 (IRC02e)	5	5
Lexington 2	I–CAR Intro to Repair Process (IRP00e)	4	4
Lexington 2	I–CAR Intro to Repair Terminology (IRT00e)	3	3
Lexington 2	I–CAR Intro to Safety Systems (ISS00e)	8	8
Lexington 2	I–CAR Intro to Tools, Equipment and Attachment Methods Part 1 (ITM01e)	10	10
Lexington 2	I–CAR Intro to Tools, Equipment and Attachment Methods Part 2 (ITM02e)	10	10
Lexington 2	I–CAR Intro to Vehicle Parts Terminology Part 1 (IVT01e)	10	10
Lexington 2	I–CAR Intro to Vehicle Parts Terminology Part 2 (IVT02e)	9	9
Lexington 2	I–CAR Surface Preparation and Masking (REF02e)	2	2
Lexington 2	OSHA 10 General – On Line Modules	20	20
Lexington 2	OSHA-10	1	1
Lexington 2	SCFA Certificate Auto Extrication –3330	1	1
Lexington 2	SCFA Certificate Hazardous Materials Awareness – 2727/1427	11	11
Lexington 2	SCFA Certificate Hazardous Materials Operations – 2728/1429	11	11
Lexington 3	OSHA 10 General – On Line Modules	71	71
Lexington 3	OSHA-10	71	71
Lexington 4	Microburst EmployABILITY Soft Skills Certification	13	13
Lexington 4	OSHA 10–Healthcare – On Line Modules	10	10
Lexington-Richland 5	ASE: Auto Technology – Brakes	38	38
Lexington-Richland 5	ASE: Auto Technology – Maintenance & Light Repair	19	19
Lexington-Richland 5	ASE: Auto Technology – Suspension & Steering	12	12
Lexington-Richland 5	Biotechnician Assistant Credentialing Exam (BACE)	17	4
Lexington-Richland 5	Cisco Certified Entry Networking Technician	9	9
Lexington-Richland 5	FAA Part 107 UAV License	1	1
Lexington-Richland 5	Financial Literacy	12	12
Lexington-Richland 5	First Aid/CPR/AED*	10	10
Lexington-Richland 5	Healthcare Providers Basic Life Support (BLS)	100	100
Lexington-Richland 5	I–CAR Automotive Lighting (LSC04e)	18	18
Lexington-Richland 5	I–CAR Bolt–on–Exterior Panel Part 1 (EXT03e)	19	19
Lexington-Richland 5	I–CAR Bolt–on–Exterior Panel Part 2 (EXT04e)	10	10
Lexington-Richland 5	I–CAR Hazardous Air Pollutant Reduction (HAP01e)	10	10
Lexington-Richland 5	I–CAR Hazardous Material Storage and Disposal (HWD01e)	6	6
Lexington-Richland 5	I–CAR Intro to Construction Materials (ICM00e)	21	21
Lexington-Richland 5	I–CAR Intro to Mechanical Repair Terms and Vehicle Protection (IMV00e)	23	23
Lexington-Richland 5	I–CAR Intro to Mechanical System Terminology Part 1 (IMT01e)	22	22
Lexington-Richland 5	I–CAR Intro to Mechanical System Terminology Part 2 (IMT02e)	21	21
Lexington-Richland 5	I–CAR Intro to Personal Safety (IPS00e)	24	24
Lexington-Richland 5	I–CAR Intro to Refinishing and Corrosion Protection Part 1 (IRC01e)	21	21
Lexington-Richland 5	I–CAR Intro to Refinishing and Corrosion Protection Part 2 (IRC02e)	22	22

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Certifications Administered and Passed in 2019-20 by LEA and Certification
(Report Card Credential Attainment Logic)

District/Center	Certification/Credential	Num Admin	Num Passed
Lexington-Richland 5	I–CAR Intro to Repair Process (IRP00e)	23	23
Lexington-Richland 5	I–CAR Intro to Repair Terminology (IRT00e)	22	22
Lexington-Richland 5	I–CAR Intro to Safety Systems (ISS00e)	23	23
Lexington-Richland 5	I–CAR Intro to Tools, Equipment and Attachment Methods Part 1 (ITM01e)	24	24
Lexington-Richland 5	I–CAR Intro to Tools, Equipment and Attachment Methods Part 2 (ITM02e)	23	23
Lexington-Richland 5	I–CAR Intro to Vehicle Parts Terminology Part 1 (IVT01e)	25	25
Lexington-Richland 5	I–CAR Intro to Vehicle Parts Terminology Part 2 (IVT02e)	23	23
Lexington-Richland 5	I–CAR Movable Glass (GLA01)	1	1
Lexington-Richland 5	I–CAR Refinishing Equipment (REF01e)	7	7
Lexington-Richland 5	I–CAR Removing and Installing Interior Trim (TRM02e)	7	7
Lexington-Richland 5	I–CAR Removing and Installing exterior Trim, Pinstriping, and Decals (TRM03e)	3	3
Lexington-Richland 5	OSHA 10 General – On Line Modules	333	333
Lexington-Richland 5	OSHA 10–Healthcare – On Line Modules	77	76
Lexington-Richland 5	OSHA-10	109	109
Lexington-Richland 5	PV101 (Photovoltaic 101)	1	1
Lexington-Richland 5	S/P2 – Auto Collision Repair	3	3
Lexington-Richland 5	ServSafe® Food Handler	34	34
Marion 10	ASE: Auto Collision Repair – Non–Structural Analysis and Damage Repair	5	5
Marion 10	ASE: Auto Collision Repair – Painting and Refinishing	5	5
Marion 10	Healthcare Providers Basic Life Support (BLS)	4	4
Marion 10	I–CAR Automotive Lighting (LSC04e)	9	9
Marion 10	I–CAR Bolt–on–Exterior Panel Part 1 (EXT03e)	12	12
Marion 10	I–CAR Bolt–on–Exterior Panel Part 2 (EXT04e)	12	12
Marion 10	I–CAR Hazardous Air Pollutant Reduction (HAP01e)	7	7
Marion 10	I–CAR Hazardous Material Storage and Disposal (HWD01e)	12	12
Marion 10	I–CAR Intro to Construction Materials (ICM00e)	6	6
Marion 10	I–CAR Intro to Mechanical Repair Terms and Vehicle Protection (IMV00e)	11	11
Marion 10	I–CAR Intro to Mechanical System Terminology Part 1 (IMT01e)	10	10
Marion 10	I–CAR Intro to Mechanical System Terminology Part 2 (IMT02e)	7	7
Marion 10	I–CAR Intro to Personal Safety (IPS00e)	6	6
Marion 10	I–CAR Intro to Refinishing and Corrosion Protection Part 1 (IRC01e)	10	10
Marion 10	I–CAR Intro to Refinishing and Corrosion Protection Part 2 (IRC02e)	10	10
Marion 10	I–CAR Intro to Repair Process (IRP00e)	5	5
Marion 10	I–CAR Intro to Repair Terminology (IRT00e)	11	11
Marion 10	I–CAR Intro to Safety Systems (ISS00e)	11	11
Marion 10	I–CAR Intro to Tools, Equipment and Attachment Methods Part 1 (ITM01e)	14	14
Marion 10	I–CAR Intro to Tools, Equipment and Attachment Methods Part 2 (ITM02e)	14	13
Marion 10	I–CAR Intro to Vehicle Parts Terminology Part 1 (IVT01e)	10	10
Marion 10	I–CAR Intro to Vehicle Parts Terminology Part 2 (IVT02e)	12	12
Marion 10	I–CAR Refinishing Equipment (REF01e)	5	5
Marion 10	I–CAR Removing and Installing Interior Trim (TRM02e)	9	9
Marion 10	I–CAR Removing and Installing exterior Trim, Pinstriping, and Decals (TRM03e)	6	6
Marion 10	I–CAR Surface Preparation and Masking (REF02e)	6	6
Marion 10	OSHA 10 General – On Line Modules	2	2
Marion 10	OSHA-10	24	24
Marion 10	ProStart	1	1
Marion 10	S/P2 – Auto Collision Repair	12	12

Certifications Administered and Passed in 2019-20 by LEA and Certification
(Report Card Credential Attainment Logic)

District/Center	Certification/Credential	Num Admin	Num Passed
Marion 10	S/P2 – Auto Technology	6	6
Marion 10	S/P2 – Cosmetology	19	19
Marion 10	ServSafe® Food Handler	7	7
Marion 10	ServSafe® Manager	4	4
Newberry	OSHA 10 General – On Line Modules	110	67
Newberry	OSHA 10–Healthcare – On Line Modules	3	3
Newberry	Pharmacy Technician	4	4
Oconee	Certified Nurse Aide	15	15
Oconee	Culinary Arts Assessment/Certification	6	6
Oconee	Emergency Medical Technician	9	9
Oconee	First Aid/CPR/AED*	14	14
Oconee	First Responder	20	20
Oconee	Flexography First Operator Certification FTA1	1	1
Oconee	Healthcare Providers Basic Life Support (BLS)	21	21
Oconee	National Incident Management System Certification	22	22
Oconee	PV101 (Photovoltaic 101)	4	4
Oconee	SCFA Certificate Auto Extrication –3330	4	4
Oconee	SCFA Certificate Hazardous Materials Operations – 2728/1429	5	5
Oconee	SCFA Certificate NFPA 1001 Firefighter I – 1196	4	4
Oconee	SCFA Certificate NFPA 1001 Firefighter II – 1197	4	4
Orangeburg	ASE: Auto Maintenance and Light Repair Certification Test (G1)	6	0
Orangeburg	ASE: Auto Technology – Automatic Transmission/Transaxles	5	0
Orangeburg	ASE: Auto Technology – Brakes	7	0
Orangeburg	ASE: Auto Technology – Electrical/Electronic Systems	5	0
Orangeburg	ASE: Auto Technology – Engine Performance	6	0
Orangeburg	ASE: Auto Technology – Engine Repair	6	1
Orangeburg	ASE: Auto Technology – Heating & Air Conditioning	4	0
Orangeburg	ASE: Auto Technology – Maintenance & Light Repair	7	1
Orangeburg	ASE: Auto Technology – Manual Drivetrains	6	0
Orangeburg	ASE: Auto Technology – Suspension & Steering	5	1
Orangeburg	First Aid/CPR/AED*	30	30
Orangeburg	NCCER – Carpentry	7	7
Orangeburg	NCCER – Electricity	2	0
Orangeburg	National Health Science Assessment	30	25
Orangeburg	OSHA 10 General – On Line Modules	6	6
Orangeburg	OSHA-10	98	93
Orangeburg	S/P2 – Auto Technology	6	6
Orangeburg	ServSafe® Food Handler	19	14
Pickens	AWS	3	3
Pickens	Autodesk Inventor Certified User Exam	49	49
Pickens	Basic Auto Extrication Firefighter	5	5
Pickens	Certified Nurse Aide	13	13
Pickens	Community Emergency Response Team	33	33
Pickens	EETC Principles of Small Engine Technology Certification	4	4
Pickens	First Responder	6	6
Pickens	Fundamentals of Animal Science Certification	38	37
Pickens	Hazardous Materials Awareness (Firefighter)	12	12

Certifications Administered and Passed in 2019-20 by LEA and Certification
(Report Card Credential Attainment Logic)

District/Center	Certification/Credential	Num Admin	Num Passed
Pickens	Hazardous Materials Operations (Firefighter)	11	11
Pickens	Healthcare Providers Basic Life Support (BLS)	158	158
Pickens	Hybrid Firefighter I Class Code 1402	4	4
Pickens	Hybrid Firefighter II Class Code 1403	5	5
Pickens	Microburst EmployABILITY Soft Skills Certification	345	196
Pickens	National Incident Management System Certification	11	11
Pickens	OSHA 10 General – On Line Modules	137	137
Pickens	OSHA-10	1	1
Pickens	SCFA Certificate NFPA 1001 Firefighter I – 1196	3	3
Pickens	SCFA Certificate NFPA 1001 Firefighter II – 1197	1	1
Pickens	ServSafe® Food Handler	108	108
Pickens	Veterinary Medical Applications Certification	11	11
Richland 1	Certified Nurse Aide	1	1
Richland 1	Financial Literacy	5	5
Richland 1	First Aid/CPR/AED*	17	17
Richland 1	Healthcare Providers Basic Life Support (BLS)	2	2
Richland 1	Microburst EmployABILITY Soft Skills Certification	3	3
Richland 1	OSHA 10 General – On Line Modules	5	5
Richland 1	OSHA-10	81	81
Richland 1	ServSafe® Food Handler	8	8
Richland 2	CIW Advanced HTML5 & CSS3	6	1
Richland 2	CIW Web Security Associate	41	7
Richland 2	Certified Nurse Aide	19	19
Richland 2	Financial Literacy	1	1
Richland 2	First Aid/CPR/AED*	26	26
Richland 2	Google Advertising Fundamentals Exam (Google AdWords)	27	19
Richland 2	Hazardous Materials Operations (Firefighter)	13	13
Richland 2	Heads Up: Concussion in Youth Sports	10	10
Richland 2	Healthcare Providers Basic Life Support (BLS)	331	331
Richland 2	Heat Illness Prevention	71	71
Richland 2	MOS Office 2010 – Access 2010	1	1
Richland 2	Microburst EmployABILITY Soft Skills Certification	58	58
Richland 2	Microsoft Technology Associate (MTA) Certification	1	1
Richland 2	NCCER – Core [see entries 25–31]	2	2
Richland 2	NCCER – NCCT National Construction Career Test]	4	4
Richland 2	OSHA 10 General – On Line Modules	65	65
Richland 2	OSHA 10–Healthcare – On Line Modules	36	31
Richland 2	OSHA-10	45	44
Richland 2	Plant Science Certification	4	3
Richland 2	Principles of Small Engine Technology Certification	11	6
Richland 2	ProStart	2	2
Richland 2	ServSafe® Food Handler	74	74
Saluda	First Aid/CPR/AED*	1	1
Saluda	OSHA 10 General – On Line Modules	118	118
Saluda	OSHA 10–Healthcare – On Line Modules	1	1
Saluda	OSHA-10	2	2
Spartanburg 2	Microburst EmployABILITY Soft Skills Certification	37	37

Certifications Administered and Passed in 2019-20 by LEA and Certification
(Report Card Credential Attainment Logic)

District/Center	Certification/Credential	Num Admin	Num Passed
Spartanburg 7	Adobe Certified Associate – Rich Media Communication with Adobe Flash	43	20
Spartanburg 7	Adobe Certified Associate – Visual Communication with Adobe Photoshop	2	1
Spartanburg 7	Adobe Certified Associate–Print & Digital Media Publication with Adobe InDesign	1	0
Spartanburg 7	Microburst EmployABILITY Soft Skills Certification	53	25
Spartanburg 80	ASE: Auto Technology – Brakes	13	11
Spartanburg 80	ASE: Auto Technology – Engine Repair	11	8
Spartanburg 80	ASE: Auto Technology – Maintenance & Light Repair	11	10
Spartanburg 80	Certified Nurse Aide	2	2
Spartanburg 80	Design & Visual Communications	5	4
Spartanburg 80	First Aid/CPR/AED*	52	52
Spartanburg 80	Graphic Communications Intro	1	1
Spartanburg 80	Microburst EmployABILITY Soft Skills Certification	20	20
Spartanburg 80	OSHA-10	117	114
Spartanburg 80	ServSafe® Food Handler	16	16
Spartanburg 81	Certified Nurse Aide	25	25
Spartanburg 81	Healthcare Providers Basic Life Support (BLS)	188	180
Spartanburg 81	Microburst EmployABILITY Soft Skills Certification	283	107
Spartanburg 81	National Incident Management System Certification	25	12
Spartanburg 81	OSHA-10	178	117
Spartanburg 81	S/P2 – Auto Collision Repair	63	28
Spartanburg 81	S/P2 – Auto Technology	39	38
Spartanburg 81	SCFA Certificate Hazardous Materials Awareness – 2727/1427	3	3
Spartanburg 81	SCFA Certificate Hazardous Materials Operations – 2728/1429	3	3
Spartanburg 81	ServSafe® Food Handler	103	94
Spartanburg 82	ASE: Auto Technology – Brakes	4	4
Spartanburg 82	ASE: Auto Technology – Electrical/Electronic Systems	5	5
Spartanburg 82	ASE: Auto Technology – Engine Performance	4	4
Spartanburg 82	ASE: Auto Technology – Engine Repair	9	9
Spartanburg 82	ASE: Auto Technology – Maintenance & Light Repair	8	8
Spartanburg 82	ASE: Auto Technology – Suspension & Steering	1	1
Spartanburg 82	Adobe Certified Associate – Visual Communication with Adobe Photoshop	1	1
Spartanburg 82	Adobe Certified Associate–Print & Digital Media Publication with Adobe InDesign	10	10
Spartanburg 82	Adobe Certified Associate–Video Communication with Adobe Premiere Pro	7	7
Spartanburg 82	First Aid/CPR/AED*	9	9
Spartanburg 82	Food Science Fundamentals Assessment/Certification	1	1
Spartanburg 82	Hazardous Materials Awareness (Firefighter)	7	7
Spartanburg 82	Hazardous Materials Operations (Firefighter)	7	7
Spartanburg 82	Healthcare Providers Basic Life Support (BLS)	77	77
Spartanburg 82	I–CAR Automotive Lighting (LSC04e)	2	2
Spartanburg 82	I–CAR Bolt–on–Exterior Panel Part 1 (EXT03e)	5	5
Spartanburg 82	I–CAR Bolt–on–Exterior Panel Part 2 (EXT04e)	2	2
Spartanburg 82	I–CAR Hazardous Air Pollutant Reduction (HAP01e)	1	1
Spartanburg 82	I–CAR Hazardous Material Storage and Disposal (HWD01e)	3	3
Spartanburg 82	I–CAR Intro to Construction Materials (ICM00e)	5	5
Spartanburg 82	I–CAR Intro to Mechanical Repair Terms and Vehicle Protection (IMV00e)	3	3
Spartanburg 82	I–CAR Intro to Mechanical System Terminology Part 1 (IMT01e)	6	6
Spartanburg 82	I–CAR Intro to Mechanical System Terminology Part 2 (IMT02e)	5	5

District/Center	Certification/Credential	Num Admin	Num Passed
Spartanburg 82	I–CAR Intro to Personal Safety (IPS00e)	4	4
Spartanburg 82	I–CAR Intro to Refinishing and Corrosion Protection Part 1 (IRC01e)	4	4
Spartanburg 82	I–CAR Intro to Refinishing and Corrosion Protection Part 2 (IRC02e)	5	5
Spartanburg 82	I–CAR Intro to Repair Process (IRP00e)	5	5
Spartanburg 82	I–CAR Intro to Repair Terminology (IRT00e)	4	4
Spartanburg 82	I–CAR Intro to Safety Systems (ISS00e)	24	24
Spartanburg 82	I–CAR Intro to Tools, Equipment and Attachment Methods Part 1 (ITM01e)	24	24
Spartanburg 82	I–CAR Intro to Tools, Equipment and Attachment Methods Part 2 (ITM02e)	25	25
Spartanburg 82	I–CAR Intro to Vehicle Parts Terminology Part 1 (IVT01e)	12	12
Spartanburg 82	I–CAR Intro to Vehicle Parts Terminology Part 2 (IVT02e)	6	6
Spartanburg 82	I–CAR Removing and Installing Interior Trim (TRM02e)	1	1
Spartanburg 82	I–CAR Removing and Installing exterior Trim, Pinstriping, and Decals (TRM03e)	1	1
Spartanburg 82	I–CAR Surface Preparation and Masking (REF02e)	1	1
Spartanburg 82	OSHA 10–Healthcare – On Line Modules	24	24
Spartanburg 82	OSHA-10	33	33
Spartanburg 82	ProStart	6	6
Spartanburg 82	SCFA Certificate Auto Extrication –3330	7	7
Spartanburg 82	SCFA Certificate NFPA 1001 Firefighter I – 1196	7	7
Spartanburg 82	SCFA Certificate NFPA 1001 Firefighter II – 1197	6	6
Spartanburg 82	ServSafe® Food Handler	4	4
Spartanburg 82	South Carolina Cosmetology License	34	34
Sumter	ASE: Auto Collision Repair – Non–Structural Analysis and Damage Repair	11	0
Sumter	ASE: Auto Collision Repair – Painting and Refinishing	12	3
Sumter	ASE: Auto Technology – Brakes	7	0
Sumter	ASE: Auto Technology – Maintenance & Light Repair	1	0
Sumter	ASE: Auto Technology – Suspension & Steering	4	0
Sumter	AWS	17	8
Sumter	Early Childhood Education Assessment/Certification	1	1
Sumter	First Aid/CPR/AED*	29	29
Sumter	Hazardous Materials Awareness (Firefighter)	1	1
Sumter	Hazardous Materials Operations (Firefighter)	2	2
Sumter	LEAN (Six Sigma) Manufacturing Certification	8	8
Sumter	Microburst EmployABILITY Soft Skills Certification	124	52
Sumter	NCCER – Mechatronics	18	18
Sumter	NCCER – Welding Technology	16	16
Sumter	OSHA-10	53	46
Sumter	ProStart	3	3
Sumter	S/P2 – Auto Collision Repair	11	11
Sumter	SC 15-Hour Health and Safety Pre-Service Certificate	1	1
Sumter	SCFA Certificate NFPA 1001 Firefighter I – 1196	6	6
Sumter	SCFA Certificate NFPA 1001 Firefighter II – 1197	1	1
Union	Certified Medical Administrative Assistant	18	10
Union	Financial Literacy	18	16
Union	First Aid/CPR/AED*	21	21
Union	Fundamentals of Animal Science Certification	38	38
Union	Heads Up: Concussion in Youth Sports	7	7
Union	Healthcare Providers Basic Life Support (BLS)	19	19

District/Center	Certification/Credential	Num Admin	Num Passed
	Certifications Administered and Passed in 2019-20 by LEA and Certification *(Report Card Credential Attainment Logic)*		
Union	I–CAR Bolt–on–Exterior Panel Part 1 (EXT03e)	1	0
Union	I–CAR Intro to Construction Materials (ICM00e)	6	4
Union	I–CAR Intro to Mechanical Repair Terms and Vehicle Protection (IMV00e)	5	5
Union	I–CAR Intro to Mechanical System Terminology Part 1 (IMT01e)	4	4
Union	I–CAR Intro to Mechanical System Terminology Part 2 (IMT02e)	5	5
Union	I–CAR Intro to Personal Safety (IPS00e)	2	2
Union	I–CAR Intro to Refinishing and Corrosion Protection Part 1 (IRC01e)	3	3
Union	I–CAR Intro to Refinishing and Corrosion Protection Part 2 (IRC02e)	4	4
Union	I–CAR Intro to Repair Process (IRP00e)	3	3
Union	I–CAR Intro to Repair Terminology (IRT00e)	3	3
Union	I–CAR Intro to Safety Systems (ISS00e)	3	3
Union	I–CAR Intro to Tools, Equipment and Attachment Methods Part 1 (ITM01e)	4	4
Union	I–CAR Intro to Tools, Equipment and Attachment Methods Part 2 (ITM02e)	4	4
Union	I–CAR Intro to Vehicle Parts Terminology Part 1 (IVT01e)	4	4
Union	I–CAR Intro to Vehicle Parts Terminology Part 2 (IVT02e)	4	4
Union	Microburst EmployABILITY Soft Skills Certification	12	12
Union	National Health Science Assessment	3	3
Union	OSHA 10 General – On Line Modules	15	13
Union	OSHA 10–Healthcare – On Line Modules	21	18
Union	OSHA-10	1	1
Union	Plant Science Certification	5	5
Union	S/P2 – Auto Collision Repair	19	19
Union	S/P2 – Auto Technology	27	26
Union	SCFA Certificate NFPA 1001 Firefighter II – 1197	1	1
Union	ServSafe® Food Handler	17	17
Union	ServSafe® Manager	1	1
Williamsburg	NCCER – NCCT National Construction Career Test]	5	5
Williamsburg	OSHA-10	14	14
York 1	Basic Auto Extrication Firefighter	3	3
York 1	Hazardous Materials Operations (Firefighter)	4	4
York 1	Healthcare Providers Basic Life Support (BLS)	85	85
York 1	Microburst EmployABILITY Soft Skills Certification	14	14
York 1	Principles of Small Engine Technology Certification	19	18
York 1	SCFA Certificate NFPA 1001 Firefighter I – 1196	4	4
York 2	ASE: Auto Technology – Brakes	17	15
York 2	ASE: Auto Technology – Maintenance & Light Repair	17	15
York 2	Autodesk Inventor Certified User Exam	1	1
York 2	Certified Nurse Aide	10	9
York 2	Commercial Driver's License Permit	4	4
York 2	Emergency Medical Technician	1	1
York 2	Fundamentals of Animal Science Certification	36	31
York 2	Hazardous Materials Awareness (Firefighter)	15	15
York 2	Hazardous Materials Operations (Firefighter)	15	15
York 2	Healthcare Providers Basic Life Support (BLS)	163	159
York 2	Microburst EmployABILITY Soft Skills Certification	478	398
York 2	NCCER – Core [see entries 25–31]	15	14
York 2	National Health Science Assessment	22	12

SML, 11.03.20

	Certifications Administered and Passed in 2019-20 by LEA and Certification		
	(Report Card Credential Attainment Logic)		
District/Center	**Certification/Credential**	**Num Admin**	**Num Passed**
York 2	National Incident Management System Certification	46	37
York 2	OSHA-10	12	12
York 2	S/P2 Ethics and You in the Automotive Industry	96	96
York 2	S/P2 – Auto Technology	96	96
York 2	SC 15-Hour Health and Safety Pre-Service Certificate	11	11
York 2	ServSafe® Food Handler	135	125
York 2	ServSafe® Manager	11	9
York 2	Snap-on/NC3: 504 Multimeter Certification	101	90
York 2	South Carolina Early Childhood Credential	13	13
York 2	Veterinary Medical Applications Certification	15	15
York 2	W!SE – Financial Literacy Certification Program (FLCP)	21	19
York 3	Adobe Certified Associate–Print & Digital Media Publication with Adobe InDesign	7	7
York 3	Certified Nurse Aide	14	11
York 3	Digital Literacy	197	197
York 3	EPA Auto Body Regulation Training Certification	6	6
York 3	Financial Literacy	121	89
York 3	First Aid/CPR/AED*	181	181
York 3	First Responder	22	22
York 3	Heads Up: Concussion in Youth Sports	8	8
York 3	Healthcare Providers Basic Life Support (BLS)	57	57
York 3	IC 3 (Internet and Computer Core Certification)	49	35
York 3	I–CAR Advance High Strength Steel (AHSole)	12	12
York 3	I–CAR Automotive Foams (FOM01)	14	14
York 3	I–CAR Automotive Lighting (LSC04e)	13	13
York 3	I–CAR Bolt–on–Exterior Panel Part 1 (EXT03e)	13	13
York 3	I–CAR Bolt–on–Exterior Panel Part 2 (EXT04e)	13	13
York 3	I–CAR Intro to Construction Materials (ICM00e)	25	25
York 3	I–CAR Intro to Mechanical Repair Terms and Vehicle Protection (IMV00e)	25	25
York 3	I–CAR Intro to Mechanical System Terminology Part 1 (IMT01e)	25	25
York 3	I–CAR Intro to Mechanical System Terminology Part 2 (IMT02e)	25	25
York 3	I–CAR Intro to Personal Safety (IPS00e)	25	25
York 3	I–CAR Intro to Refinishing and Corrosion Protection Part 1 (IRC01e)	25	25
York 3	I–CAR Intro to Refinishing and Corrosion Protection Part 2 (IRC02e)	25	25
York 3	I–CAR Intro to Repair Process (IRP00e)	25	25
York 3	I–CAR Intro to Repair Terminology (IRT00e)	25	25
York 3	I–CAR Intro to Safety Systems (ISS00e)	25	25
York 3	I–CAR Intro to Tools, Equipment and Attachment Methods Part 1 (ITM01e)	25	25
York 3	I–CAR Intro to Tools, Equipment and Attachment Methods Part 2 (ITM02e)	25	25
York 3	I–CAR Intro to Vehicle Parts Terminology Part 1 (IVT01e)	25	25
York 3	I–CAR Intro to Vehicle Parts Terminology Part 2 (IVT02e)	25	25
York 3	I–CAR Plastic and Composite Repair (PLA03)	12	12
York 3	I–CAR Removing and Installing Interior Trim (TRM02e)	13	13
York 3	I–CAR Removing and Installing exterior Trim, Pinstriping, and Decals (TRM03e)	13	13
York 3	MOS Office 2010 – PowerPoint 2010	1	1
York 3	MOS Office 2010 – Word 2010	1	1
York 3	MOS: Microsoft Office Access 2013	3	1
York 3	MOS: Microsoft Office Excel 2013	8	6

Certifications Administered and Passed in 2019-20 by LEA and Certification			
(Report Card Credential Attainment Logic)			
District/Center	**Certification/Credential**	**Num Admin**	**Num Passed**
York 3	MOS: Microsoft Office PowerPoint 2013	40	31
York 3	MOS: Microsoft Office Word 2013	22	13
York 3	National Health Science Assessment	63	38
York 3	OSHA 10 General – On Line Modules	176	167
York 3	OSHA 10–Healthcare – On Line Modules	66	66
York 3	OSHA-10	11	11
York 3	S/P2 Ethics and You in the Automotive Industry	111	111
York 3	S/P2 – Auto Collision Repair	55	55
York 3	S/P2 – Auto Technology	75	74
York 3	S/P2 – Construction Safety and Pollution	5	5
York 3	Veterinary Medical Applications Certification	10	10
York 4	ACE – Web Communications with Animate CC	13	13
York 4	Academy of Hospitality and Tourism	1	1
York 4	Adobe Certified Associate – Visual Communication with Adobe Photoshop	14	14
York 4	First Aid/CPR/AED*	52	52
York 4	MOS: Microsoft Office Access 2013	1	1
York 4	Microburst EmployABILITY Soft Skills Certification	22	22
York 4	National Health Science Assessment	10	10
York 4	OSHA 10–Healthcare – On Line Modules	51	51
York 4	Pharmacy Technician	6	6
York 4	W!SE – Financial Literacy Certification Program (FLCP)	762	762
TOTAL		**29,561**	**27,223**

EDUCATION OVERSIGHT COMMITTEE

Date: December 15, 2020

ACTION:
Cyclical Review of the Accountability System Update

PURPOSE/AUTHORITY
SECTION 59-18-910. Cyclical review of accountability system; stakeholders; development of necessary skills and characteristics.

Beginning in 2020, the Education Oversight Committee, working with the State Board of Education and a broad based group of stakeholders, selected by the Education Oversight Committee, shall conduct a comprehensive cyclical review of the accountability system at least every five years and shall provide the General Assembly with a report on the findings and recommended actions to improve the accountability system and to accelerate improvements in student and school performance. The stakeholders must include the State Superintendent of Education and the Governor, or the Governor's designee. The other stakeholders include, but are not limited to, parents, business and industry persons, community leaders, and educators. The cyclical review must include recommendations of a process for determining if students are graduating with the world class skills and life and career characteristics of the Profile of the South Carolina Graduate to be successful in postsecondary education and in careers. The accountability system needs to reflect evidence that students have developed these skills and characteristics.

CRITICAL FACTS
The EOC is partnering with the SCDE and the Center for Assessment to accomplish a cyclical review pursuant to Section 59-18-910. The Accountability Advisory Committee members represent educators, parents, businesspeople, and community members. The final Accountability Framework will be provided to the EOC when it is finalized by the AAC in late December 2020. The AAC has proposed meeting via Zoom on either 12/16, 12/17, 12/18. Once complete, the report is expected to provide a framework of recommendations for future accountability systems.

The EOC staff proposes that that the final framework be sent to all members of the EOC and State Board of Education upon receipt. A Working Group, composed of EOC and State Board of Education members, will provide details and timelines before sending on to the SC General Assembly.

TIMELINE/REVIEW PROCESS
October 2019: EOC approves proposal for Cyclical Review process.
February 24, 2020: Accountability Advisory Committee (AAC) Meeting #1
May 5, 2020: AAC Meeting #2
July 28, 2020: AAC Meeting #3
October 27, 2020: AAC Meeting #4
November 9, 2020: AAC Meeting #5
December 10, 2020: AAC Meeting #6
December TBD: AAC Review of Final Report

ECONOMIC IMPACT FOR EOC

Cost: No fiscal impact beyond current appropriations

Fund/Source:

ACTION REQUEST

ACTION TAKEN

☒ **For approval**

☐ **Approved**

☐ **Not Approved (explain)**

☐ **For Information**

☐ **Amended**

☐ **Action deferred**

FYI

MEMORANDUM

TO: District Superintendents
FROM: Matthew Ferguson
DATE: November 20, 2020
SUBJECT: Grading for End-of-Course Examination

The South Carolina Department of Education (SCDE) communicated to district superintendents in a [memorandum](#) dated October 27, 2020 that the State Superintendent would use the waiver authority granted her under Act 135 to waive the 20 percent requirement for all EOCEP assessments taken in the 2020–21 school year (SY) (fall 2020, spring 2021, and summer 2021). Absent approval of a federal waiver, districts must still administer all EOCEP assessments in SY 2020-21.

As districts must now decide whether student EOCEP results will be included in the calculation of final course grades, the Education Oversight Committee would remind districts that the results for English, Algebra and Biology EOCEPs administered in SY2020-21 will be reported on future school report cards and used to calculate future school report card ratings.

English, Algebra, and Biology EOCEP assessments are lagging indicators included on school report cards in the graduation year of that specific 9GR cohort. Thus, most of the scores from English and Algebra EOCEPs administered during the SY 2020-21 will be reported and used to calculate ratings on school report cards for SY 2023-24. Scores for Biology EOCEP administered this school year will not be reported and used to calculate ratings until the school report cards for SY 21-22.

The Education Oversight Committee (EOC) recently recommended the waiver of school ratings for SY 2020-21, but this recommendation was limited to SY 2020-21. For your reference, the following are the recommendations related to school accountability in 2020-21 forwarded to the General Assembly by the EOC.

1. EOC recommends a commitment to administering state assessments to all students in school year (SY) 2020-21 to provide statewide and district level data.

2. The EOC recommends requesting from the South Carolina Department of Education a plan to administer assessments to a sample of students in SY 2020-21 to provide state level data by subgroup in the event it is not possible to administer state assessments to all students.

3. The EOC recommends waiving school ratings for SY 2020-21.

4. The EOC recommends the publication of school report cards for SY 20-21 by October 2021 to include all available data.

NAEP postponed until 2022 amid COVID-19 challenges

AUTHOR Kara Arundel **PUBLISHED** Nov. 25, 2020

Dive Brief:

- The next testing cycle of the National Assessment of Educational Progress will be delayed until 2022 because too many students are attending school remotely and because in-person testing conditions are constrained due to the pandemic, the National Center for Education Statistics said in its Nov. 25 announcement.
- NCES officials, school administrators and others had hoped the national-level assessments for reading and math would progress this year so education stakeholders could continue gauging trends in students' knowledge of core academic subjects, but they now acknowledge the difficulty of obtaining reliable results amid continued educational disruption.
- At the state and local levels, officials are continuing to evaluate options for assessing students with standardized tests this school year.

Dive Insight:

The announcement from NCES Commissioner James Woodworth included state-level details of high COVID-19 risk levels and the large portions of students identified for the testing cycle who are learning remotely or in buildings that enforce social distancing measures or limit visitors, including testing proctors.

"If we attempted to move forward with a collection in 2021 and failed to produce estimates of student performance, we would not only have spent tens of millions of dollars, but also will not by law be able to conduct the next grades four and eight reading and mathematics assessments until 2023," Woodworth said in a statement posted to the NCES website.

A representative sample of students from every state take the NAEP exams, rather than the entire population of students. NCES had planned to administer the 2021 NAEP to a smaller but still representative sample of students in grades 4 and 8 for the reading and math assessments, but national assessments for grade 8 U.S. history and civics and the age 17 long-term trend were already being postponed, according to earlier NCES announcements.

Carissa Moffat Miller, chief executive officer of the Council of Chief State School Officers, said in a statement that the council supports the decision to delay the NAEP. "I recognize this was not an easy decision, but I believe it is the right one based on what we know today about this virus and its impact on schools," Miller said.

State and local school administrators have been contemplating how to administer standardized tests safely and equitably this school year. In a Sept. 3 letter to state school chiefs, U.S. Secretary of Education Betsy DeVos said that although waivers for the testing requirement in the Every Student Succeeds Act were granted in the spring, states should not expect federal waivers for summative assessments this school year.

In the NCES announcement, Woodworth said the decision to postpone the 2021 NAEP may offer states time for conducting their assessments. Because state assessments are administered by school staff and existing equipment, the risks for state-level testing are not as high compared to NAEP testing, which use shared equipment and outside proctors, wrote Woodworth.

"This state-level data can serve as a bridge until Spring 2022 when NCES will likely be able to conduct the national NAEP assessment in a manner that has sufficient validity and reliability," Woodworth wrote.