

**South Carolina Education Oversight Committee (EOC)
Annual Standards Assurance Form**

School Year: 2019-20

**Application to Participate in
Educational Credit for Exceptional Needs Children (ECENC) Program**

Please complete the information requested below concerning your independent school. This information will be listed on the South Carolina Education Oversight Committee's website, <https://eoc.sc.gov/>.

Independent School Name:	Trinity Christian Educational School
Independent School Contact Person:	Beverly White
Independent School Address:	524 Martha Drive
City, State, Zip Code:	Anderson SC 29654
Independent School Telephone Number:	(864) 381-5248
Independent School Fax Number:	(864) 760-1030
Independent School E-mail Address:	trinityedu@aol.com and inhisimage@gmail.com
Independent School Website Address:	www.iaminthisimage.org

Please review the standards below that are based on Act 247 of 2018. An "eligible school" is defined as "an independent school including those religious in nature, other than a public school, at which the compulsory attendance requirements of Section 59-65-10 may be met." Please indicate whether your school has met or intends to meet each standard to ensure the following academic and reporting requirements are met. The South Carolina Education Oversight Committee reserves the right to request additional documentation to show the school is in compliance with state law. Failure to meet these standards or reporting requirements will result in your school being denied or removed from participation in the program.

STANDARDS	YES	NO
1. Offers a general education to primary or secondary school students.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2. Does not discriminate on the basis of race, color, or national origin.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3. Is located in this State.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
4. Has an educational curriculum that includes courses set forth in the state's diploma requirements, graduation certificate requirements for special needs children and where the students attending are administered national achievement or state standardized tests, or both, at progressive grade levels to determine student progress.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
5. Has school facilities that are subject to applicable federal, state, and local laws.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6. Is a member in good standing of the Southern Association of Colleges and Schools, the South Carolina Association of Christian Schools, the South Carolina Independent Schools Association, or the Palmetto Association of Independent Schools.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
7. Provides a specially designed program or learning resource center to provide needed accommodations based on the needs of exceptional needs students or provides onsite educational services or supports to meet the needs of exceptional needs students or is a school specifically existing to meet the needs of only exceptional needs students with documented disabilities.	<input checked="" type="checkbox"/>	<input type="checkbox"/>

REPORTING REQUIREMENTS	YES	NO
<p>1. If your school received any grants from Exceptional SC in school year 2018-19, then your school will report to the EOC the number and total dollar amount of grants received in the 2018-19 school year from Exceptional SC by September 1, 2019.</p>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<p>2. Your school will submit to the EOC by September 1, 2019 a statement of services that documents your school:</p> <p>(a) provides a specially designed program or learning resource to provide needed accommodations based on the needs of exceptional needs students; or</p> <p>(b) provides onsite educational services or supports to meet the needs of exceptional needs students; or</p> <p>(c) exists specifically to meet the needs of only exceptional needs students with documented disabilities.</p>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<p>3. Your school will submit to the EOC by November 15, 2019 the <u>school-level</u> assessment results for all grades in the school and for each grade with at least (10) students tested. Results should be provided for English language arts (reading) and mathematics achievement of students in each grade tested in school year 2018-19.</p>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<p>4. If your school received grants from Exceptional SC in school year 2018-19, the school will submit by November 15, 2019 <u>individual student test scores</u> on national achievement or state standardized tests for any student in grades one through twelve who received a grant from the program during school year 2018-19. The data will be collected using a secure portal. No personally identifiable information will be published; instead, the information will be aggregated.</p>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<p>5. If your school received grants from Exceptional SC in school year 2018-19, the school will submit to the EOC a copy of a compilation, review, or compliance audit of the organization's financial statements as relating to the grants received, conducted by a certified public accounting firm by November 15, 2019.</p>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

I assure that all documents submitted to the SC Education Oversight Committee for the purpose of applying as an eligible school, as defined by state law, is true, accurate, and complete under penalty of perjury in accordance with Section 16-9-10 of the South Carolina Code of Laws. Failure to report to the EOC the required data will result in the school being removed from the list of approved schools.

Signature: Ms. Beverly White

Date: 04/01/2019

Print Name of Signature Above: Ms. Beverly White

Title: Administrator/Teacher

Email: inhisimagee@gmail.com

**Document A
Grants Received**

**Educational Credit for Exceptional Needs Children (ECENC) Program
2019-20**

Independent School Name: Trinity Christian Educational School

An independent school participating in the ECENC Program is required to submit the following information by **September 1:**

How many students in kindergarten through grade 12 were enrolled in your school in the prior school year? 6

What is the total number of grants and total amount of grants received in the prior school year from Exceptional SC? Please complete the following chart and sign below.

If no grants for any qualifying student were received from Exceptional SC in the prior school year, please indicate with "0" grants received and "\$0" in total amount of grants received from Exceptional SC.

Total Number of Grants Received	Total Amount of Grants Received
#0	\$0

Total number of grants is the number of individual children/students who received a grant even if the school received more than one grant for a specific child/student.

Signature: Ms. Beverly White

Date: 9/3/2019

Print Name of Signature Above: Beverly White

Title: Administrator

Email: inhisimagee@gmail.com or trinityedu@aol.com

**Document B
Statement of Services**

**Educational Credit for Exceptional Needs Children (ECENC) Program
2019-20**

Independent School Name: Trinity Christian Educational School

An independent school participating in the Educational Credit for Exceptional Needs Children is required to submit a Statement of Services by **September 1** that documents that the school:

- (a) provides a specially designed program or learning resource to provide needed accommodations based on the needs of exceptional needs students; or
- (b) provides onsite educational services or supports to meet the needs of exceptional needs students; or
- (c) exists specifically to meet the needs of only exceptional needs students with documented disabilities.

Please sign below and attach a statement of services.

Signature: Beverly White

Date: 9/3/2019

Print Name of Signature Above: Beverly White

Title: Administrator

Email: inhisimagee@gmail.com or trinityedu@aol.com



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Trinity Christian Educational School provides services to exceptional students. Our definition of the exceptional students is those who have been diagnosed with mild to severe dyslexia, medical issues, language -based learning disabilities, emotional disorders, attention deficit disorders, other health impairments and those who are hindered due to slow learning that has not allowed them to thrive in other educational setting. These students often have come to us from the public-school setting and have an IEP or have been diagnosed by a licensed professional.

TCES offers gifted students specialized learning centers for skill work. We provide opportunities for divergent (many answers) and convergent (best answer) thinking. When doing projects TCES offers leveled, more extensive projects. Students can participate in school level planning and organizing school and community activities. We also offer self-directed activities.

Our founder, Ms. Beverly White, was diagnosed with mild dyslexia, and believes that all children can learn when given the opportunity. She also believes that each student is uniquely designed by God and must be taught according to how they were created, thus, teachers are trained to learn each student's learning style and utilize the child's learning style to promote confidence in the child. We believe in Howard Gardner's multiple intelligences and integrate this theory into classroom lessons. TCES assesses each child and writes out an individual plan for the child and meet each 9 weeks to discuss the child's progress. TCES provides scaffolding support that encourages and motivates every student to utilize their strategies to learn.

Our teacher to student ratio is 1:12. Each teacher attends a coaching training to learn how to motivate students at TCES to learn. Our students can take frequent breaks and are given class notes. Students have each teacher's number so that they can contact them when they are not in class due to illnesses or when help is needed outside of school time. We also teach students how to organize their notebooks so that they learn to be organized and do well during instructions. We offer oral and extended test time, speech to text programs, 1:1 tutoring, and TCES link families to services provided by mental health, speech, language, and hearing providers and licensed LPN's.



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To whom it concerns:

In 2018-2019 Trinity Christian Educational School's K-12 graders were administered Stanford 10 Achievement test. Enrolled high school students were administered the ACT test.

None of the grades tested in ELA and Mathematics had 10 or more students; therefore, Trinity Christian Educational School is exempt from submitting to the Education Oversight Committee School-Level Assessment Results.

Thank you,

A handwritten signature in black ink that reads 'Beverly White' in a cursive script.

Ms. Beverly White