

**South Carolina Education Oversight Committee (EOC)
Annual Standards Assurance Form**

School Year: 2019-20

**Application to Participate in
Educational Credit for Exceptional Needs Children (ECENC) Program**

Please complete the information requested below concerning your independent school. This information will be listed on the South Carolina Education Oversight Committee's website, <https://eoc.sc.gov/>.

Independent School Name:	Easley Christian School
Independent School Contact Person:	John Swaffer
Independent School Address:	461 Saco Lowell Rd.
City, State, Zip Code:	Easley, SC, 29640
Independent School Telephone Number:	(864) - 855-8000
Independent School Fax Number:	() -
Independent School E-mail Address:	administrator@easleychristian.org
Independent School Website Address:	

Please review the standards below that are based on Act 247 of 2018. An "eligible school" is defined as "an independent school including those religious in nature, other than a public school, at which the compulsory attendance requirements of Section 59-65-10 may be met." Please indicate whether your school has met or intends to meet each standard to ensure the following academic and reporting requirements are met. The South Carolina Education Oversight Committee reserves the right to **request additional documentation** to show the school is in compliance with state law. Failure to meet these standards or reporting requirements will result in your school being denied or removed from participation in the program.

STANDARDS	YES	NO
1. Offers a general education to primary or secondary school students.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2. Does not discriminate on the basis of race, color, or national origin.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3. Is located in this State.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
4. Has an educational curriculum that includes courses set forth in the state's diploma requirements, graduation certificate requirements for special needs children and where the students attending are administered national achievement or state standardized tests, or both, at progressive grade levels to determine student progress.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
5. Has school facilities that are subject to applicable federal, state, and local laws.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6. Is a member in good standing of the Southern Association of Colleges and Schools, the <u>South Carolina Association of Christian Schools</u>, the South Carolina Independent Schools Association, or the Palmetto Association of Independent Schools.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
7. Provides a specially designed program or learning resource center to provide needed accommodations based on the needs of exceptional needs students or provides onsite educational services or supports to meet the needs of exceptional needs students or is a school specifically existing to meet the needs of only exceptional needs students with documented disabilities.	<input checked="" type="checkbox"/>	<input type="checkbox"/>

REPORTING REQUIREMENTS	YES	NO
1. If your school received any grants from Exceptional SC in school year 2018-19, then your school will report to the EOC the number and total dollar amount of grants received in the 2018-19 school year from Exceptional SC by September 1, 2019.	✓	<input type="checkbox"/>
2. Your school will submit to the EOC by September 1, 2019 a statement of services that documents your school: (a) provides a specially designed program or learning resource to provide needed accommodations based on the needs of exceptional needs students; or (b) provides onsite educational services or supports to meet the needs of exceptional needs students; or (c) exists specifically to meet the needs of only exceptional needs students with documented disabilities.	✓	<input type="checkbox"/>
3. Your school will submit to the EOC by November 15, 2019 the <u>school-level</u> assessment results for all grades in the school and for each grade with at least (10) students tested. Results should be provided for English language arts (reading) and mathematics achievement of students in each grade tested in school year 2018-19.	✓	<input type="checkbox"/>
4. If your school received grants from Exceptional SC in school year 2018-19, the school will submit by November 15, 2019 <u>individual student test scores</u> on national achievement or state standardized tests for any student in grades one through twelve who received a grant from the program during school year 2018-19. The data will be collected using a secure portal. No personally identifiable information will be published; instead, the information will be aggregated.	✓	<input type="checkbox"/>
5. If your school received grants from Exceptional SC in school year 2018-19, the school will submit to the EOC a copy of a compilation, review, or compliance audit of the organization's financial statements as relating to the grants received, conducted by a certified public accounting firm by November 15, 2019.	✓	<input type="checkbox"/>

I assure that all documents submitted to the SC Education Oversight Committee for the purpose of applying as an eligible school, as defined by state law, is true, accurate, and complete under penalty of perjury in accordance with Section 16-9-10 of the South Carolina Code of Laws. Failure to report to the EOC the required data will result in the school being removed from the list of approved schools.

Signature: 

Date: 04/25/2019

Print Name of Signature Above: John D Swaffer, Jr.

Title: Administrator

Email: administrator@easleychristian.org

**Document A
Grants Received**

**Educational Credit for Exceptional Needs Children (ECENC) Program
2019-20**

Independent School Name: Easley Christian School

An independent school participating in the ECENC Program is required to submit the following information by **September 1**:

How many students in kindergarten through grade 12 were enrolled in your school in the prior school year? ██████ 76

What is the total number of grants and total amount of grants received in the prior school year from Exceptional SC? Please complete the following chart and sign below.

If no grants for any qualifying student were received from Exceptional SC in the prior school year, please indicate with "0" grants received and "\$0" in total amount of grants received from Exceptional SC.

Total Number of Grants Received	Total Amount of Grants Received
# <u>0</u>	\$ <u>0</u>

Total number of grants is the number of individual children/students who received a grant even if the school received more than one grant for a specific child/student.

Signature: 

Date: 8-16-19

Print Name of Signature Above: John D Swaffer, Jr

Title: Administrator

Email: jswaffer@easleychristianschool.org

**Document B
Statement of Services**

**Educational Credit for Exceptional Needs Children (ECENC) Program
2019-20**

Independent School Name: Easley Christian School

An independent school participating in the Educational Credit for Exceptional Needs Children is required to submit a Statement of Services by **September 1** that documents that the school:

- (a) provides a specially designed program or learning resource to provide needed accommodations based on the needs of exceptional needs students; or
- (b) provides onsite educational services or supports to meet the needs of exceptional needs students; or
- (c) exists specifically to meet the needs of only exceptional needs students with documented disabilities.

Please sign below and attach a statement of services.

Signature: 

Date: 8-16-19

Print Name of Signature Above: John D Swaffler Jr

Title: Administrator

Email: jswaffler@easleychristianschool.org

Statement of Services



Easley Christian School seeks to provide onsite educational services or supports to meet the differences of exceptional needs students by offering the following services:

Testing Accommodations - provided to students with a diagnosis that warrants those accommodations. If the amount of time or the testing location are not conducive to the student being able to succeed, additional time and/or an alternative location are made available.

Remedial instruction is offered for students with a diagnosed learning difference that affects their math, reading, and/or writing. Students in grades 7-12 are given remedial instruction in a Learning Resource Class during a non-core subject hour. The Learning Resource teacher is able to work toward the closing of learning gaps and the accomplishing of individualized goals with intentionally chosen curricula and manipulatives. For students in the lower school, remedial instruction is currently provided within the classroom setting as time allows.

Counseling referrals are provided to students and families upon request.

Easley Christian School seeks to provide these services to students diagnosed with ADD, ADHD, mild cases on the Autism spectrum, and students with other learning disorders.



Easley Christian School
a ministry of Faith Baptist Church
461 Saco Lowell Rd.
Easley, SC 29640
864.855.8000

11/12/2019

Dear SC EOC,

This letter is to report that Easley Christian School DID administer the Iowa Achievement Test in ELA and Mathematics to all students in grades one through eleven during the spring of the 2018-2019 school year.

Unfortunately NO grade level tested had ten or more students. Therefore ECS will NOT be able to supply School-level Assessment data.

Please direct any questions to John Swaffer at the above address or phone number.

Mr. John Swaffer

Administrator
Easley Christian School