

**South Carolina Education Oversight Committee (EOC)
Annual Standards Assurance Form**

School Year: 2019-20

**Application to Participate in
Educational Credit for Exceptional Needs Children (ECENC) Program**

Please complete the information requested below concerning your independent school. This information will be listed on the South Carolina Education Oversight Committee's website, <https://eoc.sc.gov/>.

Independent School Name:	Cross Schools
Independent School Contact Person:	Brad Schultz
Independent School Address:	495 Buckwalter Parkway
City, State, Zip Code:	Bluffton, SC 29910
Independent School Telephone Number:	(843) - 706 - 2000
Independent School Fax Number:	(843) - 706 - 2010
Independent School E-mail Address:	b.schultz@crossschools.org
Independent School Website Address:	www.crossschools.org

Please review the standards below that are based on Act 247 of 2018. An "eligible school" is defined as "an independent school including those religious in nature, other than a public school, at which the compulsory attendance requirements of Section 59-65-10 may be met." Please indicate whether your school has met or intends to meet each standard to ensure the following academic and reporting requirements are met. The South Carolina Education Oversight Committee reserves the right to request additional documentation to show the school is in compliance with state law. Failure to meet these standards or reporting requirements will result in your school being denied or removed from participation in the program.

STANDARDS	YES	NO
1. Offers a general education to primary or secondary school students.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2. Does not discriminate on the basis of race, color, or national origin.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3. Is located in this State.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
4. Has an educational curriculum that includes courses set forth in the state's diploma requirements, graduation certificate requirements for special needs children and where the students attending are administered national achievement or state standardized tests, or both, at progressive grade levels to determine student progress.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
5. Has school facilities that are subject to applicable federal, state, and local laws.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6. Is a member in good standing of the Southern Association of Colleges and Schools, the South Carolina Association of Christian Schools, the South Carolina Independent Schools Association, or the Palmetto Association of Independent Schools.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
7. Provides a specially designed program or learning resource center to provide needed accommodations based on the needs of exceptional needs students or provides onsite educational services or supports to meet the needs of exceptional needs students or is a school specifically existing to meet the needs of only exceptional needs students with documented disabilities.	<input checked="" type="checkbox"/>	<input type="checkbox"/>

REPORTING REQUIREMENTS	YES	NO
1. If your school received any grants from Exceptional SC in school year 2018-19, then your school will report to the EOC the number and total dollar amount of grants received in the 2018-19 school year from Exceptional SC by September 1, 2019 .	X	<input type="checkbox"/>
2. Your school will submit to the EOC by September 1, 2019 a statement of services that documents your school: (a) provides a specially designed program or learning resource to provide needed accommodations based on the needs of exceptional needs students; or (b) provides onsite educational services or supports to meet the needs of exceptional needs students; or (c) exists specifically to meet the needs of only exceptional needs students with documented disabilities.	X	<input type="checkbox"/>
3. Your school will submit to the EOC by November 15, 2019 the <u>school-level</u> assessment results for all grades in the school and for each grade with at least (10) students tested. Results should be provided for English language arts (reading) and mathematics achievement of students in each grade tested in school year 2018-19.	X	<input type="checkbox"/>
4. If your school received grants from Exceptional SC in school year 2018-19, the school will submit by November 15, 2019 <u>individual student test scores</u> on national achievement or state standardized tests for any student in grades one through twelve who received a grant from the program during school year 2018-19. The data will be collected using a secure portal. No personally identifiable information will be published; instead, the information will be aggregated.	X	<input type="checkbox"/>
5. If your school received grants from Exceptional SC in school year 2018-19, the school will submit to the EOC a copy of a compilation, review, or compliance audit of the organization's financial statements as relating to the grants received, conducted by a certified public accounting firm by November 15, 2019 .	X	<input type="checkbox"/>

I assure that all documents submitted to the SC Education Oversight Committee for the purpose of applying as an eligible school, as defined by state law, is true, accurate, and complete under penalty of perjury in accordance with Section 16-9-10 of the South Carolina Code of Laws. Failure to report to the EOC the required data will result in the school being removed from the list of approved schools.

Signature: _____

Date: _____

Print Name of Signature Above: _____

Title: _____

Email: _____

Brad Schultz

2/4/19

Brad Schultz

Head of School

b.schultz@crossschools.org

Document A
Grants Received

**Educational Credit for Exceptional Needs Children (ECENC) Program
2019-20**

Independent School Name: Cross Schools

An independent school participating in the ECENC Program is required to submit the following information by **September 1**:

How many students in kindergarten through grade 12 were enrolled in your school in the prior school year? 220

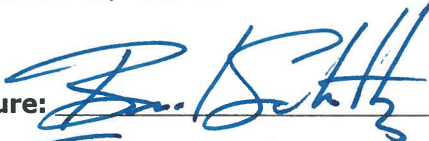
What is the total number of grants and total amount of grants received in the prior school year from Exceptional SC? Please complete the following chart and sign below.

If no grants for any qualifying student were received from Exceptional SC in the prior school year, please indicate with "0" grants received and "\$0" in total amount of grants received from Exceptional SC.

Total Number of Grants Received	Total Amount of Grants Received
# <u>8</u>	\$ <u>18,803.00 + 18,950 =</u>

\$37,753

Total number of grants is the number of individual children/students who received a grant even if the school received more than one grant for a specific child/student.

Signature: 

Date: July 9, 2019

Print Name of Signature Above: Brad Schultz

Title: Head of School

Email: b.schultz@crossschools.org

**Document B
Statement of Services**

**Educational Credit for Exceptional Needs Children (ECENC) Program
2019-20**

Independent School Name: Cross Schools

An independent school participating in the Educational Credit for Exceptional Needs Children is required to submit a Statement of Services by **September 1** that documents that the school:

- (a) provides a specially designed program or learning resource to provide needed accommodations based on the needs of exceptional needs students; or
- (b) provides onsite educational services or supports to meet the needs of exceptional needs students; or
- (c) exists specifically to meet the needs of only exceptional needs students with documented disabilities.

Please sign below and attach a statement of services.

Signature: 

Date: June 19, 2019

Print Name of Signature Above: Brad Schultz

Title: Head of School

Email: b.schultz@crossschools.org

Cross Schools offers different levels of services to meet the needs of all our students.

Levels of Services and Fees

Level of Services	Cost of Services	Requirements
<p>Level 2:</p> <p>This is our highest level of support and intervention. Students in this tier have a current Psychological Evaluation or Individualized Education Plan indicating the need for academic support, classroom accommodations, and testing accommodations. Students receive support in their area (s) of need, test support, organizational strategies, and study strategies. Students may receive 1-to-1 intervention as well as small group support. Students in this level receive classroom and testing accommodations as indicated by their Psychological Evaluation.</p>	<p>\$2700 per year</p>	<p>Previous Level 1 Academic Support/Psychological Evaluation within past 3 years or current Individualized Education Plan.</p>
<p>Level 1:</p> <p>This level of support is for any student who could benefit from additional academic support. Teachers may refer students who need additional academic support or parents may request additional support. Students will receive subject area tutoring. No classroom or testing accommodations will be given unless the student has a psychological report indicating the appropriateness of classroom and testing accommodations.</p>	<p>\$35 per session</p>	<p>Referral by classroom teacher through administration or parent request.</p>

Cross Schools Academic Resource Center

Resource Teacher - Claudia Peacock

Claudia Peacock graduated from the College of Charleston in 2001 with a Bachelor of Science in Special Education with concentrations in Early Childhood Education, Emotional Disabilities, and Mental Disabilities. She taught in Mount Pleasant for one year before moving to Duluth, Georgia to develop the Emotional Disabilities Program for Monarch Early Childhood Center. Upon marrying and moving to Greenville in 2005, Claudia added Learning Disabilities to her teacher certificate and became Wilson Trained. In 2007, the Peacocks moved to Bluffton where Claudia worked for HHISCA as the Resource teacher from 2007-2009 and most recently was the Resource teacher at Red Cedar Elementary School from 2009-2015. After retiring from full time teaching Claudia began providing educational intervention at Cross Schools in the 2015-2016 school year.

Academic Support for Cross Schools

Cross Schools strives to provide developmentally appropriate academic support and enrichment to complement the rigorous academic curriculum to meet the needs of all of our students. Academic support is provided to students in grades k-8 in the areas of reading, math, writing, organizational skills, and assistance with study skills. Academic support is an environment dedicated to the development of helping each student succeed. We support our Stingrays with 1 –to- 1 intervention and small group instructional support.

Accommodations

"Accommodations are alterations in the way tasks are presented that allow children with learning disabilities to complete the same assignments as other students. Accommodations do not alter the content of assignments, do not give students an unfair advantage, or in the case of assessments, do not change what a test measures. They do make it possible for students with a learning disability to show what they know without being impeded by their disability. "- National Center for Learning Disabilities

Accommodations available at Cross Schools through Academic Support

1. Extended time for classroom assignments and tests
2. Oral administration of test directions and or test questions
3. Small group testing
4. Assistance with note-taking