

**South Carolina Education Oversight Committee (EOC)  
Annual Standards Assurance Form**

H.4077 (R.247) as Signed by the Governor on May 18, 2018

2018-19

**Document A – Application for Continued Participation in ECENC Program**

Please complete the information requested below concerning your independent school. This information will be listed on the South Carolina Education Oversight Committee's website, [www.eoc.sc.gov](http://www.eoc.sc.gov).

Independent School Name:	Mead Hall Episcopal School
Independent School Contact Person:	Dianne Goodson
Independent School Address:	619 Barnwell Ave. NW
City, State, Zip Code:	Aiken SC 29801
Independent School Telephone Number:	(803) - 648-3223
Independent School Fax Number:	(803) - 648-9961
Independent School E-mail Address:	dgoodson@meadhallschool.org
Independent School Website Address:	www.Meadhallschool.org

Please review the standards below based on H.4077 (R.247) as signed by the Governor on May 18, 2018. An "eligible school" is defined as "an independent school including those religious in nature, other than a public school, at which the compulsory attendance requirements of Section 59-65-10 may be met," and does not discriminate based on the grounds of race, color, or national origin. Please indicate whether your school has met each standard to ensure the following academic requirements are being met. The S.C. Education Oversight Committee reserves the right to request additional documentation to show the school is in compliance with state law.

STANDARDS	YES	NO
1. Offers a general education to primary or secondary school students.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2. Does not discriminate on the basis of race, color, or national origin.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3. Is located in this state.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
4. Has an educational curriculum that includes courses set forth in the state's diploma requirements, graduation certificate requirements (for special needs children), and where the students attending are administered national achievement or state standardized tests, or both, at progressive grade levels to determine student progress. Please	<input checked="" type="checkbox"/>	<input type="checkbox"/>
5. Has school facilities that are subject to applicable federal, state, and local laws.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6. Is a member in good standing of the Southern Association of Colleges and Schools, the South Carolina Association of Christian Schools, the South Carolina Independent Schools Association, or the Palmetto Association of Independent Schools.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
7. Provides a specially designed program or learning resource center to provide needed accommodations based on the needs of exceptional needs students or provides onsite educational services or supports to meet the needs of exceptional needs students, or is a school specifically existing to meet the needs of only exceptional needs students with documented disabilities. Please provide a summary of the services provided based on exceptional needs of students served.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
8. Did this school receive any grants last fiscal year (July 1, 2017 until June 30, 2018) from Exceptional SC from the Educational Credit for Exceptional Needs Children Fund? Please complete Document B.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
9. By December 31, 2018, will your school submit school-level test score results from the prior school year on national achievement tests and individual student test scores for students who received a grant from Exceptional SC in the prior school year? Please complete Document C.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
10. By December 31, 2018, will your school provide a "compilation, review, or compliance audit of the organization's financial statements as relating to the grants received, conducted by a certified public accounting firm"? Please complete Document D.	<input checked="" type="checkbox"/>	<input type="checkbox"/>

I assure that all documents submitted to the SC Education Oversight Committee for the purpose of applying as an eligible school, as defined by state law, is true, accurate, and complete under penalty of perjury in accordance with Section 16-9-10 of the South Carolina Code of Laws.

Signature: 

Date: 8/16/18

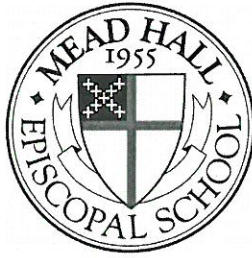
Print Name of Signature Above: Dianne Goodson

Title: Finance Manager

Email: dgoodson@meadhallschool.org

**Return this form to Melanie Barton**

- Phone: 803.734.6148
- E-mail: [mbarton@eoc.sc.gov](mailto:mbarton@eoc.sc.gov)
- Mail: P.O. Box 11867  
Columbia, S.C. 29211
- Fax: 803.734.6167
- Physical Location:  
1205 Pendleton Street  
Room 502 Brown Building  
Columbia, SC 29201



January 22, 2019

Summary of Services

Mead Hall Episcopal School serves students with various challenges, including ADD, ADHD, minor forms of Autism, behavioral imbalances, and a variety of emotional, physical, and mental needs. With parents included, our administrators and teachers partner to design a curriculum to meet the student's needs, encouraging them to learn and grow. The student's curriculum is regularly evaluated to ensure it is appropriate and effective.

Our Learning Strategies Program (LSP) is a supplemental program that provides a support system for students, including those with special needs. Developed by learning strategies specialists, the program allows for individualized instruction, designed to meet the varying individual needs of students. We currently have two dedicated faculty members who meet with students individually, and in small groups. Students are provided with tutoring, supplemental learning materials, and an environment free of the distractions that can be present in a traditional classroom setting. This allows the student to attend mainstream classes, but have the extra time, privacy, and quiet that may be needed to study effectively and complete tests.

A handwritten signature in blue ink, appearing to read "PB", with a long horizontal flourish extending to the right.

Penelope Barker  
Head of School  
Middle & Upper School Director

*Mead Hall challenges students to pursue  
academic excellence, spiritual growth, and moral integrity.*

**Mead Hall Episcopal School**  
129 Pendleton Street, SW  
Aiken, SC 29801  
(803) 644-1122

**Mead Hall Episcopal School**  
619 Barnwell Avenue, NW  
Aiken, SC 29801  
(803) 648-3223

Please visit our website: [www.meadhallschool.org](http://www.meadhallschool.org)

## Learning Strategies Program (LSP)

Learning Strategies is a supplemental program that provides a support system or an enrichment experience for students. This service is provided on a fee basis, which is not included in regular tuition. It is the goal of this program to give the students the skills needed to become productive and self-reliant within the regular classroom.

Learning strategies participants may be referred by a teacher or a parent. Developed by learning strategies specialists, the program allows for individualized instruction designed to meet the express needs of student participants.

To keep parents apprised of student performance, copies of student progress reports are forwarded periodically to parents. Additionally, a copy of the progress report is included in participants' quarterly report cards.

Conferences including the parent, the teacher and the learning strategist may be called to review student performance, discuss program effectiveness, and set goals and objectives for the following school year. Learning strategists also work directly with faculty and staff, providing support and professional development.

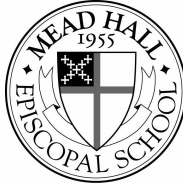
## Chapel Policy

Spiritual development is a central part of the mission of Mead Hall as an Episcopal school. In addition to sacred studies classes, all students are expected to attend chapel as a part of the regular school week. Chapel is a school event not an extracurricular event, and thus, is an integral part of the education of Mead Hall students.

- Students in grades 1-12 are expected to wear their formal uniforms on Wednesdays for chapel. Blazers and sweaters will be required from October through March.
- Students are expected to be punctual in gathering for the walk to chapel, to travel to and from chapel with safety in mind, and to carry themselves with an awareness of the impression we make as the Mead Hall community.
- Students are expected to be reverent and respectful during chapel. Students are encouraged to engage in the service by participating in the readings, songs, and Eucharist. At the least, students should be quiet and contemplative during the service. Misbehavior during chapel will be treated with the same disciplinary actions as misbehavior during academic classes.
- Students and their families are expected to honor our corporate worship time by scheduling appointments, extracurricular events (e.g. equine or gym hours), and other academic classes (concurrent or dual enrollment classes) for times other than chapel hours. However, we recognize that some conflicting circumstances are unavoidable and will be considered on a case by case basis by an administrative committee.
- Unexcused absences from chapel will be treated with the same disciplinary actions as skipping an academic class.

## Uniform Policy

Mead Hall students wear a uniform to school each day. Proper attire and personal grooming permit students and teachers to focus on the important work of learning. Parents have an crucial role in



## Learning Strategies Contract 2018-2019

Dear \_\_\_\_\_,

It is recommended that your child, \_\_\_\_\_, participate in the Learning Strategies program for \_\_\_ sessions per week at a cost of \$\_\_ per session. Learning Strategies is billed on a monthly basis according to the number of sessions attended. Charges include not only the scheduled pull-out sessions, but also unscheduled sessions as requested by the classroom teacher, teacher conferencing, and test and class assignment modifications as needed.

Your signature on this form indicates your acceptance of the above recommendations and agreement to pay for the services provided. Should your child need an adjustment to the recommended schedule of services, a new contract will be issued.

Please sign below and return this form to the business office on the Aiken Prep campus. As soon as the contract is received, our services will begin.

\_\_\_\_\_ My child will participate in the Learning Strategies Program

\_\_\_\_\_ My child will not participate in the Learning Strategies Program

Parent/Guardian Signature: \_\_\_\_\_ Date: \_\_\_\_\_

For billing questions contact:

Dianne Goodson [dgoodson@meadhallschool.org](mailto:dgoodson@meadhallschool.org)

For program questions contact:

Valorie Vance-Kraus [vvance-kraus@meadhallschool.org](mailto:vvance-kraus@meadhallschool.org)

Kathy Thompson [kthompson@meadhallschool.org](mailto:kthompson@meadhallschool.org)

*Mead Hall challenges students to pursue academic excellence, spiritual growth, and moral integrity.*

**Document B  
Grants Received**

**Application for Continued Participation  
Educational Credit for Exceptional Needs Children (ECENC) Program  
2018-2019**

**Independent School Name:** Mead Hall Episcopal School

An independent school continuing to participate in the Educational Credit for Exceptional Needs Children for Fiscal Year 2018-19 is required to submit the following information:

***Total number of grants and total amount of grants received in the preceding fiscal year, from July 1, 2017 through June 30, 2018.***

Please complete the following chart. If no grants for any qualifying student were received from Exceptional SC in Fiscal Year 2017-18, please indicate with "0" grants received and "\$0" in total amount of grants received.

<b>Total Number of Grants Received</b>	<b>Total Amount of Grants Received</b>
5	\$19,467.52

Total number of grants is the number of individual children/students who received a grant even if the school received more than one grant for a specific child/student. The total amount of grants per child/student should not have exceeded \$11,000.

**Document C**  
**Student Assessment Data**

**Application for Continued Participation**  
**Educational Credit for Exceptional Needs Children (ECENC) Program**  
**2018-2019**

**Independent School Name:** Mead Hall Episcopal School

An independent school applying for continued participation in the Educational Credit for Exceptional Needs Children Program for Fiscal Year 2018-19 is required to submit the following information **by December 31, 2018:**

*Student test scores, by category, on national achievement or state standardized tests, or both, for all grades tested and administered by the school receiving or entitled to receive scholarship grants pursuant to this section in the previous school year. The school shall also provide individual student test scores on national achievement or state standardized tests, or both, for any student in grades one through twelve who received a grant from the program during the prior school year. The information must be used to provide program level reports to determine whether students participating in the program have experienced measurable improvement. Students with disabilities for whom standardized testing is not appropriate are exempt from this requirement.*

*Section 12-6-3790(E)(1)(b)*

The information will be used to issue an annual report.

*Annually, the Education Oversight Committee shall issue a report to the General Assembly documenting the impact of the Educational Credit for Exceptional Needs Children Program on student achievement. In addition, the report must include information on individual schools if at least fifty-one percent of the total enrolled students in the private school participated in the Educational Credit for Exceptional Needs Children Program in the prior school year. The report must be according to each participating private school, and for participating students, in which there are at least thirty participating students who have scores for tests administered. If the Education Oversight Committee determines that the thirty participating-student cell size may be reduced without disclosing personally identifiable information of a participating student, the Education Oversight Committee may reduce the participating-student cell size, but the cell size may not be reduced to less than ten participating students.*

*Section 12-6-3790(E)(6)*

Schools applying for continued participation in the ECENC Program must provide the following:

- 1. School-level assessment results** for school year 2017-18 on national achievement tests for all grades tested in the school and for each grade with at least 10 students tested. Information should be provided for English language arts (reading) and mathematics achievement of students in the grade. Examples include: *TerraNova*, *Stanford 10*, *Iowa Test of Basic Skills*, etc. For grades 9-12, the school may provide average PSAT, SAT, ACT, or other scores as appropriate.

For schools that specifically exist to meet the needs of only exceptional needs students with documented disabilities, the EOC will work with the schools to provide information (including formative assessments, portfolios, etc.) that document the students' academic and social development.

How many students were enrolled in your school in 2017-18? 311

The following is a **template** that you may use for reporting purposes. For questions, contact the EOC office.

**2017-18 School Year Results for (NAME OF ASSESSMENT)  
National Percentiles, Mean (Average) Scale Scores, Grade Equivalents, etc.**

Grade	English language arts (Reading)	Mathematics
1	See attached	
2	"	
3	"	
4	"	
5		
6		

- 2. Individual student test scores** on national achievement tests for any child who received a grant from the program during the 2017-18 school year. No personally identifiable information will be published; instead, the information will be aggregated at the school or state level as stipulated in law.



Each school will have access to a secure data portal to upload individual student assessment results, which will include personally identifiable information. The portal will capture, at a minimum, the following information:

- Name of the student who received a grant from Exceptional SC in the prior school year along with data including date of birth, sex, grade level, etc. to ensure that the assessment results can be matched to the individual student who received a grant;
- For each student who received a grant, the results of a national assessment or assessments in 2017-18 and if possible, in 2016-17 as well to document academic growth. The name of the assessment as well as scale scores for students or national percentile ranks must be included; and
- If a student received a grant but due to the student's exceptional needs was not able to be assessed with a national assessment, the school must provide an explanation by student of the reason why a national assessment was not administered and how the school is measuring academic and personal growth for each student not assessed.

Please identify one staff person from your school who will provide the individual student test scores from this school:

**Name:**

Joanne Morton

**Title:**

Dean of Academic Affairs

**Telephone Number:**

(805) 644-1122

**Email Address:**

jmorton@meadhallschool.org

## Exceptional Needs Program Annual Report Student Testing Information

1. **School-level assessment results** for school year 2017-2018 on National Achievement tests for all grades tested in the school and for each grade with at least 10 students tested.

Educational Records Bureau CTP4 Online Standardized Test National percentiles Fall 2017			
Grade	Math	Reading	
3	54	60	NOTE: National Norms not available for this age group. These percentages are suburban public school percentiles
4	68	69	
5	64	72	
6	84	74	
7	62	54	
8	74	64	

Average ACT Scores - 2017					
	Comoposite	Math	English	Reading	Science
<b>Mead Hall Class of 2017</b>	25.6	25.2	25.8	27.6	23.3
<b>National</b>	21.0	20.7	20.3	21.4	21.0

Average SAT Scores - 2017			
	Reading	Math	Total

<b>Mead Hall</b>	645	631	1275
<b>National</b>	533	527	1060

**2. Individual student test scores** on national achievement tests for any child who received a grant from the program during the 2017-18 school year.

Staff person who will provide the individual student test scores from this school:

Joanne Morton  
Dean of Academic Affairs  
803-644-1122  
jmorton@meadhallschool.org

**Document D**  
**Compilation, Review or Compliance Audit**

**Application for Continued Participation**  
**Educational Credit for Exceptional Needs Children (ECENC)**  
**2018-2019**

**Independent School Name:** Mead Hall Episcopal School

An independent school applying for or continuing to participate in the Educational Credit for Exceptional Needs Children Program is required to submit the following information:

“a copy of a compilation, review, or compliance audit of the organization’s financial statements as relating to the grants received, conducted by a certified public accounting firm.”

By law the compilation, review or compliance audit will be posted online at [www.eoc.sc.gov](http://www.eoc.sc.gov).

Please answer the following questions:

	<b>YES</b>	<b>NO</b>
Did your school receive from Exceptional SC any grants in the prior fiscal year, between July 1, 2017 and June 30, 2018?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
If <b>Yes</b> , will your school submit to the EOC a compilation, review, or compliance audit of the school’s financial statements as relating to the grants received during the prior fiscal year and conducted by a certified public accounting firm by <b>December 30, 2018</b> ? Failure to provide the compilation, review or compliance audit will result in your school’s removal as an eligible school under the ECENC program.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
If <b>No</b> , will your school submit to the EOC a compilation, review, or compliance audit of the school’s financial statements as relating to the grants received and conducted by a certified public accounting firm by <b>June 30, 2019</b> to the EOC if you receive grants from Exceptional SC this fiscal year between July 1, 2018 and June 30, 2019? Failure to provide the compilation, review or compliance audit will result in your school’s removal as an eligible school under the ECENC program.	<input type="checkbox"/>	<input type="checkbox"/>

Michelle Bennett, CPA  
Flek L. Evans, CPA  
E.J. Maddocks, CPA  
Jay Sanders, CPA  
Wanda F. Scott, CPA  
Abram Szolte, CPA  
Joel R. Stewart, CPA  
Andrea Usry, CPA  
Paul Wade, CPA



## INDEPENDENT ACCOUNTANTS' REPORT

To the Board of Directors  
Mead Hall  
Aiken, South Carolina

We have examined Mead Hall's compliance with Proviso 109.15 of the 2016-17 General Appropriation Act as ratified by the South Carolina General Assembly on June 2, 2016 ("Proviso 109.15") and amended by Proviso 1.86. of the 2016-17 General Appropriation Bill (H.5001), during the year ended June 30, 2018. Mead Hall's management is responsible for Mead Hall's compliance with those requirements. Our responsibility is to express an opinion on Mead Hall's compliance with the specified requirements based on our examination.

The term compliance refers to a determination of whether Mead Hall complied with the requirements of Proviso 109.15. We confirm that:

1. Mead Hall can document and verify that all grants received under the Educational Credit for Exceptional Needs Children Program in 2017-18 were for eligible children enrolled in the School;
2. Mead Hall can document the total amount of each grant per child from every scholarship funding organization (SFO);
3. Mead Hall can document that no grant exceeded \$11,000 during the school year 2017-18;
4. Mead Hall returned a prorated amount of the grant to the SFO if any student withdrew during the school year; and,
5. The total amount of each grant was used for tuition which is defined as "the total amount of money charged for the cost of a qualifying student to attend an independent school including, but not limited to, fees for attending the school and school-related transportation."



Our examination was conducted in accordance with attestation standards established by the American Institute of Certified Public Accountants. Those standards require that we plan and perform an examination to obtain reasonable assurance about whether Mead Hall complied, in all material respects, with the specified requirements referenced above. An examination involves performing procedures to obtain evidence about whether Mead Hall complied with the specified requirements. The nature, timing, and extent of the procedures selected depend on our judgment, including an assessment of the risks of material noncompliance, whether due to fraud or error. We believe that the evidence we obtained is sufficient and appropriate to provide a reasonable basis for our opinion.

Our examination does not provide a legal determination on Mead Hall's compliance with specified requirements.

In our opinion, Mead Hall complied, in all material respects, with Proviso 109.15 of the 2016-17 General Appropriation Act during the year ended June 30, 2018.

This report is intended solely for the information and use of the management, the Board of Mead Hall, the South Carolina Education Oversight Committee and other regulatory agencies; and is not intended to be, and should not be, used by anyone other than these specified parties.

*Serotta Maddocks Evans & Co.*

SEROTTA MADDOCKS EVANS & CO., CPAS

Augusta, Georgia  
September 5, 2018