

South Carolina Education Oversight Committee (EOC)

Annual Standards Assurance Form

H.4077 (R.247) as Signed by the Governor on May 18, 2018

2018-19

Document A – Application for NEW Schools to Participate in ECENC Program

Please complete the information requested below concerning your independent school. This information will be listed on the South Carolina Education Oversight Committee's website, www.eoc.sc.gov.

Independent School Name:	Patrick Henry Academy
Independent School Contact Person:	Mary Braddock
Independent School Address:	8766 Savannah Hwy
City, State, Zip Code:	Estill, SC 29918
Independent School Telephone Number:	(803) - 625 - 2440
Independent School Fax Number:	(803) - 625 - 3110
Independent School E-mail Address:	marymbraddock@gmail.com
Independent School Website Address:	www.patrickhenryacademy.org

Please review the standards below based on H.4077 (R.247) as signed by the Governor on May 18, 2018. An "eligible school" is defined as "an independent school including those religious in nature, other than a public school, at which the compulsory attendance requirements of Section 59-65-10 may be met," and does not discriminate based on the grounds of race, color, or national origin. Please indicate whether your school has met each standard to ensure the following academic requirements are being met. The S.C. Education Oversight Committee reserves the right to request additional documentation to show the school is in compliance with state law.

STANDARDS	YES	NO
1. Offers a general education to primary or secondary school students.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2. Does not discriminate on the basis of race, color, or national origin.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3. Is located in this state.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
4. Has an educational curriculum that includes courses set forth in the state's diploma requirements, graduation certificate requirements (for special needs children), and where the students attending are administered national achievement or state standardized tests, or both, at progressive grade levels to determine student progress.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
5. Has school facilities that are subject to applicable federal, state, and local laws.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6. Is a member in good standing of the Southern Association of Colleges and Schools, the South Carolina Association of Christian Schools, the South Carolina Independent Schools Association, or the Palmetto Association of Independent Schools.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
7. Provides a specially designed program or learning resource center to provide needed accommodations based on the needs of exceptional needs students or provides onsite educational services or supports to meet the needs of exceptional needs students, or is a school specifically existing to meet the needs of only exceptional needs students with documented disabilities. Please provide a summary of the services provided based on exceptional needs of students served.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
8. Did this school receive any grants last fiscal year (July 1, 2017 until June 30, 2018) from Exceptional SC from the Educational Credit for Exceptional Needs Children Fund? Please complete Document B.	<input type="checkbox"/>	<input checked="" type="checkbox"/>
9. By December 31, 2018, will your school submit school-level test score results from the prior school year on national achievement tests and individual student test scores for students who received a grant from Exceptional SC in the prior school year? Please complete Document C.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
10. By June 30, 2019, will your school submit a compilation, review, or compliance audit of the school's financial statements as relating to the grants received and conducted by a certified public accounting firm if you receive grants from Exceptional SC between July 1, 2018 and June 30, 2019? Please complete Document D.	<input checked="" type="checkbox"/>	<input type="checkbox"/>

I assure that all documents submitted to the SC Education Oversight Committee for the purpose of applying as an eligible school, as defined by state law, is true, accurate, and complete under penalty of perjury in accordance with Section 16-9-10 of the South Carolina Code of Laws.

Signature:  _____

Date: 5-29-18

Print Name of Signature Above: Kim Miller

Title: Director of Administration

Email: millerk@patrickhenryacademy.com

Return this form to Melanie Barton

- Phone: 803.734.6148
- E-mail: mbarton@eoc.sc.gov
- Mail: P.O. Box 11867
Columbia, S.C. 29211
- Fax: 803.734.6167
- Physical Location:
1205 Pendleton Street
Room 502 Brown Building
Columbia, SC 29201



PATRICK HENRY ACADEMY

8766 Savannah Hwy. - Estill, SC 29918 Telephone (803) 625-2440 Fax (803) 625-3110

Patrick Henry Academy recognizes that students learn differently and have individual needs. We utilize the following resources to support our students:

- **Academic Center for Excellence (ACE):** Students who have been diagnosed with a specific learning disability receive intensive instruction in a one-on-one or small group setting to help them receive their full academic potential.
- **Resource Center:** Students who are struggling in the classroom and need extra support may be referred by our classroom teachers to our resource center for one-on-one support and instruction.
- **Hampton District Two Services:** We work closely with Hampton District Two for special services for our students. Their school psychologist evaluates our referred students, we do speech screenings each year, and students who qualify receive speech therapy services.
- **Classroom Accommodations:** Teachers are given classroom accommodations at the beginning of each school year or throughout the year as necessary for students who need special seating, extended time on tests, one-on-one testing, oral reading of tests, frequent bathroom breaks, etc.
- **College Board/ACT Accommodations:** Students who have been approved through College Board or ACT receive accommodations on standardized testing such as testing one-on-one at our school site over an extended amount of time.
- **Standardized Testing Accommodations:** Students who have been tested and given accommodations within the classroom also receive accommodations on our ERB testing each year in grades 1-7.
- **Peer Tutoring Program:** We have a peer tutoring program in which older students work with struggling younger students to help complete homework.

Mary Braddock
School Counselor
Patrick Henry Academy

**Document B
Grants Received**

**Application for NEW Schools to Participate in
Educational Credit for Exceptional Needs Children (ECENC) Program
2018-2019**

Independent School Name: Patrick Henry Academy

An independent school participating the Educational Credit for Exceptional Needs Children for Fiscal Year 2018-19 is required to submit the following information:

Total number of grants and total amount of grants received in the preceding fiscal year, from July 1, 2017 through June 30, 2018.

Please complete the following chart. If no grants for any qualifying student were received from Exceptional SC in Fiscal Year 2017-18, which should apply to NEW schools participating in the ECENC program, please indicate with "0" grants received and "\$0" in total amount of grants received.

Total Number of Grants Received	Total Amount of Grants Received
0	\$0

Total number of grants is the number of individual children/students who received a grant even if the school received more than one grant for a specific child/student. The total amount of grants per child/student should not have exceeded \$11,000.

Document C
Student Assessment Data

**Application for NEW Schools to Participate in
Educational Credit for Exceptional Needs Children (ECENC) Program
2018-2019**

Independent School Name: Patrick Henry Academy

By state law, schools participating in the Educational Credit for Exceptional Needs Children Program are required to submit the following:

Student test scores, by category, on national achievement or state standardized tests, or both, for all grades tested and administered by the school receiving or entitled to receive scholarship grants pursuant to this section in the previous school year. The school shall also provide individual student test scores on national achievement or state standardized tests, or both, for any student in grades one through twelve who received a grant from the program during the prior school year. The information must be used to provide program level reports to determine whether students participating in the program have experienced measurable improvement. Students with disabilities for whom standardized testing is not appropriate are exempt from this requirement.

Section 12-6-3790(E)(1)(b)

The information will be used to issue an annual report.

Annually, the Education Oversight Committee shall issue a report to the General Assembly documenting the impact of the Educational Credit for Exceptional Needs Children Program on student achievement. In addition, the report must include information on individual schools if at least fifty-one percent of the total enrolled students in the private school participated in the Educational Credit for Exceptional Needs Children Program in the prior school year. The report must be according to each participating private school, and for participating students, in which there are at least thirty participating students who have scores for tests administered. If the Education Oversight Committee determines that the thirty participating-student cell size may be reduced without disclosing personally identifiable information of a participating student, the Education Oversight Committee may reduce the participating-student cell size, but the cell size may not be reduced to less than ten participating students.

Section 12-6-3790(E)(6)

Therefore, schools applying for participation in the ECENC Program for the first time in 2018-19 must provide the following to the EOC by **December 31, 2018**:

School-level assessment results for school year 2017-18 on national achievement tests for all grades tested in the school and for each grade with at least 10 students tested. Information should be provided for English language arts (reading) and mathematics achievement of students in the grade. Examples include: *TerraNova*, *Stanford 10*, *Iowa Test of Basic Skills*, etc. For grades 9-12, the school may provide average PSAT, SAT, ACT, or other scores as appropriate. Since your school did not participate in the ECENC program in the prior school year, 2017-18, you are **not** required to submit **individual student test scores** on national achievement tests.

For schools that specifically exist to meet the needs of only exceptional needs students with documented disabilities, the EOC will work with the schools to provide information (including formative assessments, portfolios, etc.) that document the students' academic and social development.

How many students were enrolled in your school in 2017-18? 185

The following is a **template** that you may use for reporting purposes. For questions, please contact the EOC office.

**2017-18 School Year Results for (NAME OF ASSESSMENT)
National Percentiles, Mean (Average) Scale Scores, Grade Equivalents, etc.**

Grade	English language arts (Reading)	Mathematics
1		
2		
3		
4		
5		
6		

Each school will have access to a secure data portal to upload individual student assessment results, which will include personally identifiable information. The portal will capture, at a minimum, the following information:

- Name of the student who received a grant from Exceptional SC in the prior school year along with data including date of birth, sex, grade level, etc. to ensure that the assessment results can be matched to the individual student who received a grant;
- For each student who received a grant, the results of a national assessment or assessments in 2017-18 and if possible, in 2016-17 as well to document academic growth. The name of the assessment as well as scale scores for students or national percentile ranks must be included; and
- If a student received a grant but due to the student's exceptional needs was not able to be assessed with a national assessment, the school must provide an explanation by student of the reason why a national assessment was not administered and how the school is measuring academic and personal growth for each student not assessed.

Please identify one staff person from your school who will provide the individual student test scores from this school:

Name:

Mary Braddock

Title:

School Counselor

Telephone Number:

803-625-2440 ext 2

Email Address:

marybraddock@gmail.com

Document C
Student Assessment Data

**Application for NEW Schools to Participate in
Educational Credit for Exceptional Needs Children (ECENC) Program
2018-2019**

Independent School Name: Patrick Henry Academy

How many students were enrolled in your school in 2017-18? 185

School Assessment Data- ERB-CTP 4
Mean Percent Content Mastery: Grades 1-7
National Percentile Rank Scores: Grades 3-7

Grade	English Language Arts	Mathematics
1	Less than 10	Less than 10
2	61.5	54
3	Less than 10	Less than 10
4	60.4 (CM) ;50.6 (NPR)	50 (CM) ;63.5 (NPR)
5	60.4 (CM) ;71.6 (NPR)	47 (CM) ;83 (NPR)
6	56.4 (CM) ;57.2 (NPR)	45.5 (CM) ;60 (NPR)
7	56.2 (CM) ;62 (NPR)	47 (CM) ;73.5 (NPR)

School Assessment Data- PSAT 8/9

Grade	English Language Arts	Mathematics
8 (College Prep)	Less than 10	
9	446	425

School Assessment Data- PSAT

Grade	English Language Arts	Mathematics
8 (Honors)	Less than 10	
10	Less than 10	
11	560	509

2017 PreACT Scores

Average Scores

Grade	Math	Science	STEM	English	Reading	Composite
10	Less than 10					

SAT

Average Scores

Grade	Reading	Math
10	Less than 10	
11	565	536
12	561	515
2017-2018	558	520

ACT

Average Scores

	English	Math	Reading	Science	STEM	Composite
10	Less than 10					
11	22	21	24	21	21	22
12	Less than 10					
2017-2018	22	21	23	20	20	21

Document D
Compilation, Review or Compliance Audit

**Application for NEW Schools to Participate in
Educational Credit for Exceptional Needs Children (ECENC) Program
2018-2019**

Independent School Name: Patrick Henry Academy

An independent school applying to participate in the Educational Credit for Exceptional Needs Children Program is required to submit the following information:

a copy of a compilation, review, or compliance audit of the organization's financial statements as relating to the grants received, conducted by a certified public accounting firm. (Section 12-6-3790)

By law the compilation, review or compliance audit will be posted online at www.eoc.sc.gov.

Please answer the following questions:

	YES	NO
Did your school receive from Exceptional SC any grants in the prior fiscal year, between July 1, 2017 and June 30, 2018?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
If Yes , will your school submit to the EOC a compilation, review, or compliance audit of the school's financial statements as relating to the grants received during the prior fiscal year and conducted by a certified public accounting firm by December 30, 2018 ? Failure to provide the compilation, review or compliance audit will result in your school's removal as an eligible school under the ECENC program.	<input type="checkbox"/>	<input type="checkbox"/>
If No , will your school submit to the EOC a compilation, review, or compliance audit of the school's financial statements as relating to the grants received and conducted by a certified public accounting firm by June 30, 2019 if you receive grants from Exceptional SC between July 1, 2018 and June 30, 2019? Failure to provide the compilation, review or compliance audit will result in your school's removal as an eligible school under the ECENC program.	<input checked="" type="checkbox"/>	<input type="checkbox"/>