

**South Carolina Education Oversight Committee (EOC)  
Annual Standards Assurance Form**

H.4077 (R.247) as Signed by the Governor on May 18, 2018

2018-19

**Document A – Application for Continued Participation in ECENC Program**

Please complete the information requested below concerning your independent school. This information will be listed on the South Carolina Education Oversight Committee's website, [www.eoc.sc.gov](http://www.eoc.sc.gov).

Independent School Name:	Orangeburg Preparatory School
Independent School Contact Person:	Taylor Riley
Independent School Address:	21051 North Rd.
City, State, Zip Code:	Orangeburg, SC 29118
Independent School Telephone Number:	(803) - 534 - 7970
Independent School Fax Number:	(803) - 535 - 2190
Independent School E-mail Address:	triley@orangeburgprep.wm
Independent School Website Address:	www.Orangeburgprep.wm

Please review the standards below based on H.4077 (R.247) as signed by the Governor on May 18, 2018. An "eligible school" is defined as "an independent school including those religious in nature, other than a public school, at which the compulsory attendance requirements of Section 59-65-10 may be met," and does not discriminate based on the grounds of race, color, or national origin. Please indicate whether your school has met each standard to ensure the following academic requirements are being met. The S.C. Education Oversight Committee reserves the right to request additional documentation to show the school is in compliance with state law.

STANDARDS	YES	NO
1. Offers a general education to primary or secondary school students.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2. Does not discriminate on the basis of race, color, or national origin.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3. Is located in this state.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
4. Has an educational curriculum that includes courses set forth in the state's diploma requirements, graduation certificate requirements (for special needs children), and where the students attending are administered national achievement or state standardized tests, or both, at progressive grade levels to determine student progress. Please	<input checked="" type="checkbox"/>	<input type="checkbox"/>
5. Has school facilities that are subject to applicable federal, state, and local laws.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6. Is a member in good standing of the Southern Association of Colleges and Schools, the South Carolina Association of Christian Schools, the South Carolina Independent Schools Association, or the Palmetto Association of Independent Schools.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
7. Provides a specially designed program or learning resource center to provide needed accommodations based on the needs of exceptional needs students or provides onsite educational services or supports to meet the needs of exceptional needs students, or is a school specifically existing to meet the needs of only exceptional needs students with documented disabilities. Please provide a summary of the services provided based on exceptional needs of students served.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
8. Did this school receive any grants last fiscal year (July 1, 2017 until June 30, 2018) from Exceptional SC from the Educational Credit for Exceptional Needs Children Fund? Please complete Document B.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
9. By December 31, 2018, will your school submit school-level test score results from the prior school year on national achievement tests and individual student test scores for students who received a grant from Exceptional SC in the prior school year? Please complete Document C.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
10. By December 31, 2018, will your school provide a "compilation, review, or compliance audit of the organization's financial statements as relating to the grants received, conducted by a certified public accounting firm"? Please complete Document D.	<input checked="" type="checkbox"/>	<input type="checkbox"/>

I assure that all documents submitted to the SC Education Oversight Committee for the purpose of applying as an eligible school, as defined by state law, is true, accurate, and complete under penalty of perjury in accordance with Section 16-9-10 of the South Carolina Code of Laws.

Signature: Taylor Riley

Date: 7-11-18

Print Name of Signature Above: Taylor Riley

Title: Guidance Counselor

Email: triley@orangeburgprep.com

**Return this form to Melanie Barton**

- Phone: 803.734.6148
- E-mail: [mbarton@eoc.sc.gov](mailto:mbarton@eoc.sc.gov)
- Mail: P.O. Box 11867  
Columbia, S.C. 29211
- Fax: 803.734.6167
- Physical Location:  
1205 Pendleton Street  
Room 502 Brown Building  
Columbia, SC 29201

Orangeburg Preparatory Schools provides the following accommodations:

- 1.) Small Group/Individual testing
- 2.) Dictation for writing/Spelling
- 3.) Manipulatives for Spelling
- 4.) Oral administration for all assessments that do not test reading ability
- 5.) Verbal responses to discussion questions on all core content area quizzes and assessments of the teachers not to include writing
- 6.) Preferential seating
- 7.) Expanded instructions and directions
- 8.) Chunking multi-step problems
- 9.) Use of calculator

Orangeburg Prep has students with ADD/ADHD, reading, writing, and math learning disabilities, and auditory processing disabilities. All formal written plans come from psycho-educational testing which is completed by psychologists off campus as we do not do this testing at Orangeburg Prep. These formal written accommodation plans are accepted by the College Board for AP, SAT, and ACT.

Thank you,

Taylor Riley

**Document B  
Grants Received**

**Application for Continued Participation  
Educational Credit for Exceptional Needs Children (ECENC) Program  
2018-2019**

**Independent School Name:** Orangeburg Preparatory School

An independent school continuing to participate in the Educational Credit for Exceptional Needs Children for Fiscal Year 2018-19 is required to submit the following information:

***Total number of grants and total amount of grants received in the preceding fiscal year, from July 1, 2017 through June 30, 2018.***

Please complete the following chart. If no grants for any qualifying student were received from Exceptional SC in Fiscal Year 2017-18, please indicate with "0" grants received and "\$0" in total amount of grants received.

<b>Total Number of Grants Received</b>	<b>Total Amount of Grants Received</b>
6	\$ 13,170.00

Total number of grants is the number of individual children/students who received a grant even if the school received more than one grant for a specific child/student. The total amount of grants per child/student should not have exceeded \$11,000.

**Document C**  
**Student Assessment Data**

**Application for Continued Participation**  
**Educational Credit for Exceptional Needs Children (ECENC) Program**  
**2018-2019**

**Independent School Name:** Orangeburg Preparatory School

An independent school applying for continued participation in the Educational Credit for Exceptional Needs Children Program for Fiscal Year 2018-19 is required to submit the following information **by December 31, 2018**:

*Student test scores, by category, on national achievement or state standardized tests, or both, for all grades tested and administered by the school receiving or entitled to receive scholarship grants pursuant to this section in the previous school year. The school shall also provide individual student test scores on national achievement or state standardized tests, or both, for any student in grades one through twelve who received a grant from the program during the prior school year. The information must be used to provide program level reports to determine whether students participating in the program have experienced measurable improvement. Students with disabilities for whom standardized testing is not appropriate are exempt from this requirement.*

*Section 12-6-3790(E)(1)(b)*

The information will be used to issue an annual report.

*Annually, the Education Oversight Committee shall issue a report to the General Assembly documenting the impact of the Educational Credit for Exceptional Needs Children Program on student achievement. In addition, the report must include information on individual schools if at least fifty-one percent of the total enrolled students in the private school participated in the Educational Credit for Exceptional Needs Children Program in the prior school year. The report must be according to each participating private school, and for participating students, in which there are at least thirty participating students who have scores for tests administered. If the Education Oversight Committee determines that the thirty participating-student cell size may be reduced without disclosing personally identifiable information of a participating student, the Education Oversight Committee may reduce the participating-student cell size, but the cell size may not be reduced to less than ten participating students.*

*Section 12-6-3790(E)(6)*

Schools applying for continued participation in the ECENC Program must provide the following:

- 1. School-level assessment results** for school year 2017-18 on national achievement tests for all grades tested in the school and for each grade with at least 10 students tested. Information should be provided for English language arts (reading) and mathematics achievement of students in the grade. Examples include: *TerraNova*, *Stanford 10*, *Iowa Test of Basic Skills*, etc. For grades 9-12, the school may provide average PSAT, SAT, ACT, or other scores as appropriate.

For schools that specifically exist to meet the needs of only exceptional needs students with documented disabilities, the EOC will work with the schools to provide information (including formative assessments, portfolios, etc.) that document the students' academic and social development.

How many students were enrolled in your school in 2017-18? 639

The following is a **template** that you may use for reporting purposes. For questions, contact the EOC office.

**2017-18 School Year Results for (NAME OF ASSESSMENT)**  
National Percentiles, Mean (Average) Scale Scores, Grade Equivalents, etc.

Grade	English language arts (Reading)	Mathematics
1		
2		
3		
4		
5		
6		

- 2. Individual student test scores** on national achievement tests for any child who received a grant from the program during the 2017-18 school year. No personally identifiable information will be published; instead, the information will be aggregated at the school or state level as stipulated in law.

We have not received our ACT Aspire scores yet for the 2017-2018 school year.

Each school will have access to a secure data portal to upload individual student assessment results, which will include personally identifiable information. The portal will capture, at a minimum, the following information:

- Name of the student who received a grant from Exceptional SC in the prior school year along with data including date of birth, sex, grade level, etc. to ensure that the assessment results can be matched to the individual student who received a grant;
- For each student who received a grant, the results of a national assessment or assessments in 2017-18 and if possible, in 2016-17 as well to document academic growth. The name of the assessment as well as scale scores for students or national percentile ranks must be included; and
- If a student received a grant but due to the student's exceptional needs was not able to be assessed with a national assessment, the school must provide an explanation by student of the reason why a national assessment was not administered and how the school is measuring academic and personal growth for each student not assessed.

Please identify one staff person from your school who will provide the individual student test scores from this school:

Name: Taylor Riley  
Title: Guidance Counselor  
Telephone Number: 803.534.7970  
Email Address: triley@orangeburgprep.com

## Document C

### Student Assessment Data for Orangeburg Preparatory School, Inc.

#### 2017-2018 School Year Results for ACT Aspire using National Percentiles

Grade	English	Math
3rd	Exceeding: 62% Ready: 24%	Exceeding: 12% Ready: 44%
4th	Exceeding: 45% Ready: 31%	Exceeding: 21% Ready: 33%
5th	Exceeding: 26% Ready: 53%	Exceeding: 6% Ready: 25%
6th	Exceeding: 38% Ready: 36%	Exceeding: 17% Ready: 33%
7th	Exceeding: 39% Ready: 42%	Exceeding: 12% Ready: 9%
8th	Exceeding: 53% Ready: 34%	Exceeding: 2% Ready: 17%
9th	Exceeding: 47% Ready: 19%	Exceeding: 9% Ready: 28%

**ORANGEBURG PREPARATORY SCHOOLS, INC.**  
**ORANGEBURG, SOUTH CAROLINA**

**AGREED-UPON PROCEDURES REPORT**

**FOR THE YEAR ENDED MAY 31, 2018**

# MURDAUGH & ASSOCIATES, CPA, LLC

M. C. MURDAUGH, CPA  
PO Box 2232  
1245 BOULEVARD STREET, NE  
ORANGEBURG, SC 29116-2232

CERTIFIED PUBLIC ACCOUNTANT  
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## Independent Accountant's Report

To the Board of Directors  
Orangeburg Preparatory Schools, Inc.  
Orangeburg, South Carolina

We have examined management of Orangeburg Preparatory Schools, Inc.'s assertion that the School complied with the following requirements for the Educational Credit for Exceptional Needs Children Program (the "Program") for the period from June 1, 2017 to May 31, 2018 (the fiscal school year 2017-2108):

- The independent school can document and verify that all grants received under the Educational Credit for Exceptional Needs Children Program in 2017-2018 were for eligible children enrolled in School.
- The independent school can document the total amount of each grant per child from every scholarship funding organization (SFO).
- The independent school can document that no grant exceeded \$11,000 during school year 2017-2018.
- The independent school returned a prorated amount of the grant to the SFO if any student withdrew during the school year.
- The total amount of each grant was used for tuition which is defined as "the total amount of money charged for the cost of a qualifying student to attend an independent school including, but not limited to, fees for attending the School and school-related transportation."

The School's management is responsible for its assertion. Our responsibility is to express and opinion on the assertion based on our examination.

Our examination was conducted in accordance with attestation standards established by the American Institute of Certified Public Accountants. Those standards require that we plan and perform the examination to obtain reasonable assurance about whether the School complied with the aforementioned requirements of the Educational Credit for Exceptional Needs Children Program for the year ended May 31, 2018, in all material respects. An examination involves performing procedures to obtain evidence about the School's compliance with these requirements. The nature, timing, and extent of procedures selected depend on our judgement, including an assessment of the risks that the School did not comply with these requirements whether due to fraud or error. We believe that evidence we obtained is sufficient and appropriate to provide a reasonable basis for our opinion.

In our opinion, the school complied, in all material respects, with the aforementioned requirements for the year ended May 31, 2018.

This report is intended solely for the information and use of Orangeburg Preparatory Schools, Inc. and the South Carolina Education Oversight Committee and is not intended to be and should not be used by anyone other than these specified parties.



Orangeburg, South Carolina  
December 3, 2018