

**South Carolina Education Oversight Committee (EOC)
Annual Standards Assurance Form**

H.4077 (R.247) as Signed by the Governor on May 18, 2018

2018-19

Document A – Application for Continued Participation in ECENC Program

Please complete the information requested below concerning your independent school. This information will be listed on the South Carolina Education Oversight Committee's website, www.eoc.sc.gov.

Independent School Name:	Oakbrook Preparatory School
Independent School Contact Person:	Amanda Ledbetter
Independent School Address:	190 Lincoln School Road
City, State, Zip Code:	Spartanburg SC 29301
Independent School Telephone Number:	(864) - 581 - 2060
Independent School Fax Number:	(864) - 587 - 2092
Independent School E-mail Address:	amanda.ledbetter@oakbrookprep.org
Independent School Website Address:	www.oakbrookprep.org

Please review the standards below based on H.4077 (R.247) as signed by the Governor on May 18, 2018. An "eligible school" is defined as "an independent school including those religious in nature, other than a public school, at which the compulsory attendance requirements of Section 59-65-10 may be met," and does not discriminate based on the grounds of race, color, or national origin. Please indicate whether your school has met each standard to ensure the following academic requirements are being met. The S.C. Education Oversight Committee reserves the right to request additional documentation to show the school is in compliance with state law.

STANDARDS	YES	NO
1. Offers a general education to primary or secondary school students.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2. Does not discriminate on the basis of race, color, or national origin.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3. Is located in this state.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
4. Has an educational curriculum that includes courses set forth in the state's diploma requirements, graduation certificate requirements (for special needs children), and where the students attending are administered national achievement or state standardized tests, or both, at progressive grade levels to determine student progress. Please	<input checked="" type="checkbox"/>	<input type="checkbox"/>
5. Has school facilities that are subject to applicable federal, state, and local laws.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6. Is a member in good standing of the Southern Association of Colleges and Schools, the South Carolina Association of Christian Schools, the South Carolina Independent Schools Association, or the Palmetto Association of Independent Schools.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
7. Provides a specially designed program or learning resource center to provide needed accommodations based on the needs of exceptional needs students or provides onsite educational services or supports to meet the needs of exceptional needs students, or is a school specifically existing to meet the needs of only exceptional needs students with documented disabilities. Please provide a summary of the services provided based on exceptional needs of students served.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
8. Did this school receive any grants last fiscal year (July 1, 2017 until June 30, 2018) from Exceptional SC from the Educational Credit for Exceptional Needs Children Fund? Please complete Document B.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
9. By December 31, 2018, will your school submit school-level test score results from the prior school year on national achievement tests and individual student test scores for students who received a grant from Exceptional SC in the prior school year? Please complete Document C.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
10. By December 31, 2018, will your school provide a "compilation, review, or compliance audit of the organization's financial statements as relating to the grants received, conducted by a certified public accounting firm"? Please complete Document D.	<input checked="" type="checkbox"/>	<input type="checkbox"/>

I assure that all documents submitted to the SC Education Oversight Committee for the purpose of applying as an eligible school, as defined by state law, is true, accurate, and complete under penalty of perjury in accordance with Section 16-9-10 of the South Carolina Code of Laws.

Signature: Amanda Ledbetter

Date: 7/7/18

Print Name of Signature Above: Amanda Ledbetter

Title: Admissions Director

Email: amanda.ledbetter@oakbrookprep.org

Return this form to Melanie Barton

- Phone: 803.734.6148
- E-mail: mbarton@eoc.sc.gov
- Mail: P.O. Box 11867
Columbia, S.C. 29211
- Fax: 803.734.6167
- Physical Location:
1205 Pendleton Street
Room 502 Brown Building
Columbia, SC 29201

How do I Prove Eligibility?

Option I. Public School Designation

Evidence of eligibility issued by a public school district include: a Multi-Disciplinary Team Report, an Individualized Education Plan, an Individualized Service Plan, an Eligibility Determination Letter, as well as a letter issued by the district specifically indicating the child's eligibility for the ECENC. In all cases, the document must be dated within the last three years.

Option II. Third Party Designation

The alternative is determination by a private expert. The student must have been diagnosed within the last three years by a licensed speech-language pathologist, psychiatrist, or medical, mental health, psycho-educational, or other comparable licensed healthcare provider as having a neurodevelopmental disorder; a substantial sensory or physical impairment (such as deaf, blind, or orthopedic disability); or some other disability or acute or chronic condition that significantly impedes the student's ability to learn and succeed in school without specialized instructional and associated supports and services tailored to the child's unique needs.

Exceptional SC requires this form from applicants providing Option II eligibility.

Bridges

Oakbrook Preparatory School believes each child is brilliantly made and encourages students to discover and cultivate their individual talents and abilities. The Bridges program aims to enhance the educational experience for all students in Kindergarten through 12th grade and assist students in reaching their full God-given potential and develop a lifelong love of learning. Eligible students who have been diagnosed by a licensed professional with a learning disability, processing deficit, or ADD/ADHD are provided a variety of services including, academic support, organizational support, study skills, standardized testing support, and/or time management, as well as classroom accommodations.

Cost: starting at \$2,000 and based on the individual needs of the student

Level 1	Level 2	Level 3
\$2,000	\$3,000	\$5,250
45 min session/week	Two 45 min session/week	Three 45 sessions/week

Each level includes:

- Beginning and end-of-the-year conferences
- Beginning of the year testing
- Weekly session(s)
- Carbon copy of session notes and recommendations to teachers/grade level director
- Weekly phone calls to parent

**Added fees may be charged if additional services or tests are requested by the parent.*

Access Opportunity of S.C. (ECENC.org) provides scholarships and tuition tax credits to help students with exceptional needs attend independent schools throughout the state. Through this program, Oakbrook families can access funds to supplement the cost of the Bridges program. (**See Parents' Guide Attached**)

Who is Eligible? The Bridges program is for students in Kindergarten through 12th grade who have been diagnosed with exceptional needs.

As defined by the ECENC, "exceptional needs children" are either those who have been designated by the South Carolina State Department of Education to meet the requirements of CFR Part A Section 300.8, or those who've been designated eligible to receive grants by a third party expert.

**Document B
Grants Received**

**Application for Continued Participation
Educational Credit for Exceptional Needs Children (ECENC) Program
2018-2019**

Independent School Name: Oakhook Prep

An independent school continuing to participate in the Educational Credit for Exceptional Needs Children for Fiscal Year 2018-19 is required to submit the following information:

Total number of grants and total amount of grants received in the preceding fiscal year, from July 1, 2017 through June 30, 2018.

Please complete the following chart. If no grants for any qualifying student were received from Exceptional SC in Fiscal Year 2017-18, please indicate with "0" grants received and "\$0" in total amount of grants received.

Total Number of Grants Received	Total Amount of Grants Received
7	\$ 20,561.17

Total number of grants is the number of individual children/students who received a grant even if the school received more than one grant for a specific child/student. The total amount of grants per child/student should not have exceeded \$11,000.

Document C
Student Assessment Data

Application for Continued Participation
Educational Credit for Exceptional Needs Children (ECENC) Program
2018-2019

Independent School Name: Oakbrook Prep

An independent school applying for continued participation in the Educational Credit for Exceptional Needs Children Program for Fiscal Year 2018-19 is required to submit the following information **by December 31, 2018**:

Student test scores, by category, on national achievement or state standardized tests, or both, for all grades tested and administered by the school receiving or entitled to receive scholarship grants pursuant to this section in the previous school year. The school shall also provide individual student test scores on national achievement or state standardized tests, or both, for any student in grades one through twelve who received a grant from the program during the prior school year. The information must be used to provide program level reports to determine whether students participating in the program have experienced measurable improvement. Students with disabilities for whom standardized testing is not appropriate are exempt from this requirement.

Section 12-6-3790(E)(1)(b)

The information will be used to issue an annual report.

Annually, the Education Oversight Committee shall issue a report to the General Assembly documenting the impact of the Educational Credit for Exceptional Needs Children Program on student achievement. In addition, the report must include information on individual schools if at least fifty-one percent of the total enrolled students in the private school participated in the Educational Credit for Exceptional Needs Children Program in the prior school year. The report must be according to each participating private school, and for participating students, in which there are at least thirty participating students who have scores for tests administered. If the Education Oversight Committee determines that the thirty participating-student cell size may be reduced without disclosing personally identifiable information of a participating student, the Education Oversight Committee may reduce the participating-student cell size, but the cell size may not be reduced to less than ten participating students.

Section 12-6-3790(E)(6)

Schools applying for continued participation in the ECENC Program must provide the following:

- 1. School-level assessment results** for school year 2017-18 on national achievement tests for all grades tested in the school and for each grade with at least 10 students tested. Information should be provided for English language arts (reading) and mathematics achievement of students in the grade. Examples include: *TerraNova*, *Stanford 10*, *Iowa Test of Basic Skills*, etc. For grades 9-12, the school may provide average PSAT, SAT, ACT, or other scores as appropriate.

For schools that specifically exist to meet the needs of only exceptional needs students with documented disabilities, the EOC will work with the schools to provide information (including formative assessments, portfolios, etc.) that document the students' academic and social development.

How many students were enrolled in your school in 2017-18? 457

The following is a **template** that you may use for reporting purposes. For questions, contact the EOC office.

**2017-18 School Year Results for (NAME OF ASSESSMENT)
National Percentiles, Mean (Average) Scale Scores, Grade Equivalents, etc.**

Grade	English language arts (Reading)	Mathematics
1		
2		
3		
4		
5		
6		

- 2. Individual student test scores** on national achievement tests for any child who received a grant from the program during the 2017-18 school year. No personally identifiable information will be published; instead, the information will be aggregated at the school or state level as stipulated in law.

Each school will have access to a secure data portal to upload individual student assessment results, which will include personally identifiable information. The portal will capture, at a minimum, the following information:

- Name of the student who received a grant from Exceptional SC in the prior school year along with data including date of birth, sex, grade level, etc. to ensure that the assessment results can be matched to the individual student who received a grant;
- For each student who received a grant, the results of a national assessment or assessments in 2017-18 and if possible, in 2016-17 as well to document academic growth. The name of the assessment as well as scale scores for students or national percentile ranks must be included; and
- If a student received a grant but due to the student's exceptional needs was not able to be assessed with a national assessment, the school must provide an explanation by student of the reason why a national assessment was not administered and how the school is measuring academic and personal growth for each student not assessed.

Please identify one staff person from your school who will provide the individual student test scores from this school:

Name:

Alicia Womick

Title:

Curriculum Director

Telephone Number:

864-581-2060

Email Address:

alicia.womick@sakchhookprep.org

Oakbrook Prep National Assessments by Grade Level

3 rd -8 th grades	Stanford
8-11 th	PSAT
9-12 th	AP/SAT/ACT

2018 Oakbrook Prep Standardized Tests Analysis

2018 SAT Average — 1219

2018 ACT Average was — 25

2018 Stanford Scores for grade 3rd-8th

3rd

	2017	2018	Stanine
	National	National	(Nat.)
Total Reading	87	76	6
Math Procedures	93	91	8
Math Problem Solving	88	81	7
Language	87	77	7
Spelling	74	71	6
Science	84	81	7
Social Studies	80	71	6
Complete Battery	85	78	7

4th

	2017	2018	Stanine
	National		(Nat.)
Total Reading	76	90	6
Math Procedures	88	92	7

2018 Oakbrook Prep Standardized Tests Analysis

Math Problem Solving	81	91	7
Language	68	86	6
Spelling	65	79	6
Science	70	81	6
Social Studies	71	82	6
Complete Battery	75	86	6

Longitudinal	2017 Local (3 rd grade)	2018 Local (4 th grade)
	Total Reading	75
Math Procedures	84	80
Math Problem Solving	78	83
Language	74	67
Spelling	58	62
Science	70	63
Social Studies	61	63
Complete Battery	71	72

5th

	2017	2018	Stanine
	National	National	(Nat.)
Total Reading	80	63	6

2018 Oakbrook Prep Standardized Tests Analysis

Math Procedures	88	82	7
Math Problem Solving	86	78	7
Language	76	63	6
Spelling	77	68	6
Science	77	73	6
Social Studies	73	66	6
Complete Battery	79	70	6

5th Grade Longitudinal	2017 Local	2018 Local
Total Reading	59	41
Math Procedures	73	69
Math Problem Solving	68	62
Language	44	39
Spelling	49	48
Science	47	48
Social Studies	50	37
Complete Battery	57	48

6th

	2017	2018	Stanine
	National		(Nat.)

2018 Oakbrook Prep Standardized Tests Analysis

Total Reading	82	66	6
Math Procedures	80	71	6
Math Problem Solving	90	77	7
Language	78	62	6
Spelling	74	74	6
Science	86	74	6
Social Studies	79	64	6
Complete Battery	81	68	6

6th Grade Longitudinal	2015 Local	2017 Local	2018Local
	4 th Grade	5 th Grade	6 th Grade
Total Reading	57	63	44
Math Procedures	76	76	49
Math Problem Solving	65	73	61
Language	60	54	46
Spelling	65	62	61
Science	48	56	48
Social Studies	55	46	43
Complete Battery	62	61	49

2018 Oakbrook Prep Standardized Tests Analysis

7th

	2017	2018	Stanine
	National		(Nat.)
Total Reading	74	77	7
Math Procedures	71	75	6
Math Problem Solving	80	85	7
Language	72	75	6
Spelling	74	76	6
Science	76	80	7
Social Studies	70	74	6
Complete Battery	74	77	7

7th Grade Longitudinal	2016 Local 5 th Grade	2017 Local 6 th Grade	2018 Local 7 th grade
Total Reading	72	65	66
Math Procedures	82	63	65
Math Problem Solving	83	84	78
Language	63	66	56

2018 Oakbrook Prep Standardized Tests Analysis

Spelling	57	56	60
Science	72	71	71
Social Studies	65	63	64
Complete Battery	70	66	66

8th

	2017	2018	Stanine
	National		(Nat.)
Total Reading	74	75	6
Math Procedures	73	60	6
Math Problem Solving	89	79	7
Language	66	76	6
Spelling	72	67	6
Science	72	77	6
Social Studies	74	75	6
Complete Battery	76	73	6

8 th Grade Longitudinal	2016 Local	2017 Local	2018 Local
Total Reading	52	56	57
Math Procedures	51	54	40
Math Problem Solving	66	66	63

2018 Oakbrook Prep Standardized Tests Analysis

Language	50	51	58
Spelling	51	57	48
Science	60	62	62
Social Studies	54	54	55
Complete Battery	54	58	54

Document D
Compilation, Review or Compliance Audit

Application for Continued Participation
Educational Credit for Exceptional Needs Children (ECENC)
2018-2019

Independent School Name: Oakbrook Prep

An independent school applying for or continuing to participate in the Educational Credit for Exceptional Needs Children Program is required to submit the following information:

"a copy of a compilation, review, or compliance audit of the organization's financial statements as relating to the grants received, conducted by a certified public accounting firm."

By law the compilation, review or compliance audit will be posted online at www.eoc.sc.gov.

Please answer the following questions:

	YES	NO
Did your school receive from Exceptional SC any grants in the prior fiscal year, between July 1, 2017 and June 30, 2018?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
If Yes , will your school submit to the EOC a compilation, review, or compliance audit of the school's financial statements as relating to the grants received during the prior fiscal year and conducted by a certified public accounting firm by December 30, 2018 ? Failure to provide the compilation, review or compliance audit will result in your school's removal as an eligible school under the ECENC program.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
If No , will your school submit to the EOC a compilation, review, or compliance audit of the school's financial statements as relating to the grants received and conducted by a certified public accounting firm by June 30, 2019 to the EOC if you receive grants from Exceptional SC this fiscal year between July 1, 2018 and June 30, 2019? Failure to provide the compilation, review or compliance audit will result in your school's removal as an eligible school under the ECENC program.	<input type="checkbox"/>	<input type="checkbox"/>

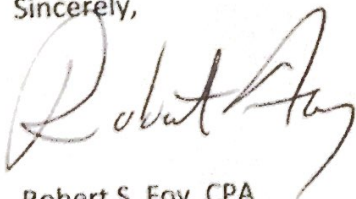
Melanie D. Barton, Executive Director
SC Education Oversight Committee
PO Box 11867
227 Blatt Building
Columbia, South Carolina 29211

Re: Oakbrook Preparatory School, Tax ID # 57-0921126

This letter is confirming that in the 2017-2018 Oakbrook Preparatory School complied with the requirements of the Educational Credit for Exceptional Needs Children program as summarized below:

- All grants received under the Educational Credit for Exceptional Needs Children Program in 2017-18 were for eligible children enrolled at Oakbrook Preparatory School;
- Enclosed is a summary of grants per child received by Oakbrook Preparatory School from Exceptional SC during 2017-2018;
- No grant exceeded \$11,000 during school year 2017-18;
- No students receiving grants during the 2017-2018 school year withdrew before the end of the year.
- All grants received during the 2017-2018 school year were used to pay the 2017-2018 tuition for qualifying students.

Sincerely,



Robert S. Foy, CPA
License #8817
Carolina Backoffice Solutions
516 Sir Richard Ct.
Duncan, S.C. 29334