

**South Carolina Education Oversight Committee (EOC)
Annual Standards Assurance Form**

H.4077 (R.247) as Signed by the Governor on May 18, 2018

2018-19

Document A – Application for Continued Participation in ECENC Program

Please complete the information requested below concerning your independent school. This information will be listed on the South Carolina Education Oversight Committee's website, www.eoc.sc.gov.

| | |
|--------------------------------------|------------------------------|
| Independent School Name: | Montessori School of Mauldin |
| Independent School Contact Person: | Betsy Thomason |
| Independent School Address: | 205-B East Butler Rd. |
| City, State, Zip Code: | Mauldin, SC 29662 |
| Independent School Telephone Number: | (864) - 288-8613 |
| Independent School Fax Number: | (864) - 288-8207 |
| Independent School E-mail Address: | mauldinmontessori@yahoo.com |
| Independent School Website Address: | www.mauldinmontessori.com |

Please review the standards below based on H.4077 (R.247) as signed by the Governor on May 18, 2018. An "eligible school" is defined as "an independent school including those religious in nature, other than a public school, at which the compulsory attendance requirements of Section 59-65-10 may be met," and does not discriminate based on the grounds of race, color, or national origin. Please indicate whether your school has met each standard to ensure the following academic requirements are being met. The S.C. Education Oversight Committee reserves the right to **request additional documentation** to show the school is in compliance with state law.

| STANDARDS | YES | NO |
|--|-------------------------------------|--------------------------|
| 1. Offers a general education to primary or secondary school students. | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| 2. Does not discriminate on the basis of race, color, or national origin. | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| 3. Is located in this state. | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| 4. Has an educational curriculum that includes courses set forth in the state's diploma requirements, graduation certificate requirements (for special needs children), and where the students attending are administered national achievement or state standardized tests, or both, at progressive grade levels to determine student progress. Please | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| 5. Has school facilities that are subject to applicable federal, state, and local laws. | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| 6. Is a member in good standing of the Southern Association of Colleges and Schools, the South Carolina Association of Christian Schools, the South Carolina Independent Schools Association, or the Palmetto Association of Independent Schools. | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| 7. Provides a specially designed program or learning resource center to provide needed accommodations based on the needs of exceptional needs students or provides onsite educational services or supports to meet the needs of exceptional needs students, or is a school specifically existing to meet the needs of only exceptional needs students with documented disabilities. Please provide a summary of the services provided based on exceptional needs of students served. | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| 8. Did this school receive any grants last fiscal year (July 1, 2017 until June 30, 2018) from Exceptional SC from the Educational Credit for Exceptional Needs Children Fund? Please complete Document B. | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| 9. By December 31, 2018, will your school submit school-level test score results from the prior school year on national achievement tests and individual student test scores for students who received a grant from Exceptional SC in the prior school year? Please complete Document C. | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| 10. By December 31, 2018, will your school provide a "compilation, review, or compliance audit of the organization's financial statements as relating to the grants received, conducted by a certified public accounting firm"? Please complete Document D. | <input checked="" type="checkbox"/> | <input type="checkbox"/> |

I assure that all documents submitted to the SC Education Oversight Committee for the purpose of applying as an eligible school, as defined by state law, is true, accurate, and complete under penalty of perjury in accordance with Section 16-9-10 of the South Carolina Code of Laws.

Signature: Becky Thomason

Date: 7/24/18

Print Name of Signature Above: Becky Thomason

Title: Director

Email: mauldinmmtessori@yahoo.com

Return this form to Melanie Barton

- Phone: 803.734.6148
- E-mail: mbarton@eoc.sc.gov
- Mail: P.O. Box 11867
Columbia, S.C. 29211
- Fax: 803.734.6167
- Physical Location:
1205 Pendleton Street
Room 502 Brown Building
Columbia, SC 29201



Montessori
School of Mauldin
Since 1977

July 23, 2018

The Montessori School of Mauldin provides a “specially designed program to provide needed accommodations based on the needs of exceptional needs students” because our programs are meant to focus on each child individually and their individual needs. Each child is individually assessed and individually given lessons based on the student’s educational needs and the way they process the information. Montessori education will always be an excellent pedagogical education alternative for students with special needs.

Let me know if you have any questions.

Sincerely,

A handwritten signature in black ink that reads "Becky Thomason". The signature is fluid and cursive, with a long horizontal flourish extending to the right.

Becky Thomason

Director

**Document B
Grants Received**

**Application for Continued Participation
Educational Credit for Exceptional Needs Children (ECENC) Program
2018-2019**

Independent School Name: Montessori School of Mauldin

An independent school continuing to participate in the Educational Credit for Exceptional Needs Children for Fiscal Year 2018-19 is required to submit the following information:

Total number of grants and total amount of grants received in the preceding fiscal year, from July 1, 2017 through June 30, 2018.

Please complete the following chart. If no grants for any qualifying student were received from Exceptional SC in Fiscal Year 2017-18, please indicate with "0" grants received and "\$0" in total amount of grants received.

| Total Number of Grants Received | Total Amount of Grants Received |
|--|--|
| 4 | \$ 9062.50 |

Total number of grants is the number of individual children/students who received a grant even if the school received more than one grant for a specific child/student. The total amount of grants per child/student should not have exceeded \$11,000.

Document C
Student Assessment Data

Application for Continued Participation
Educational Credit for Exceptional Needs Children (ECENC) Program
2018-2019

Independent School Name: Montessori School of Mauldin

An independent school applying for continued participation in the Educational Credit for Exceptional Needs Children Program for Fiscal Year 2018-19 is required to submit the following information **by December 31, 2018**:

Student test scores, by category, on national achievement or state standardized tests, or both, for all grades tested and administered by the school receiving or entitled to receive scholarship grants pursuant to this section in the previous school year. The school shall also provide individual student test scores on national achievement or state standardized tests, or both, for any student in grades one through twelve who received a grant from the program during the prior school year. The information must be used to provide program level reports to determine whether students participating in the program have experienced measurable improvement. Students with disabilities for whom standardized testing is not appropriate are exempt from this requirement.

Section 12-6-3790(E)(1)(b)

The information will be used to issue an annual report.

Annually, the Education Oversight Committee shall issue a report to the General Assembly documenting the impact of the Educational Credit for Exceptional Needs Children Program on student achievement. In addition, the report must include information on individual schools if at least fifty-one percent of the total enrolled students in the private school participated in the Educational Credit for Exceptional Needs Children Program in the prior school year. The report must be according to each participating private school, and for participating students, in which there are at least thirty participating students who have scores for tests administered. If the Education Oversight Committee determines that the thirty participating-student cell size may be reduced without disclosing personally identifiable information of a participating student, the Education Oversight Committee may reduce the participating-student cell size, but the cell size may not be reduced to less than ten participating students.

Section 12-6-3790(E)(6)

Schools applying for continued participation in the ECENC Program must provide the following:

- 1. School-level assessment results** for school year 2017-18 on national achievement tests for all grades tested in the school and for each grade with at least 10 students tested. Information should be provided for English language arts (reading) and mathematics achievement of students in the grade. Examples include: *TerraNova*, *Stanford 10*, *Iowa Test of Basic Skills*, etc. For grades 9-12, the school may provide average PSAT, SAT, ACT, or other scores as appropriate.

For schools that specifically exist to meet the needs of only exceptional needs students with documented disabilities, the EOC will work with the schools to provide information (including formative assessments, portfolios, etc.) that document the students' academic and social development.

How many students were enrolled in your school in 2017-18? 34

The following is a **template** that you may use for reporting purposes. For questions, contact the EOC office.

**2017-18 School Year Results for (NAME OF ASSESSMENT)
National Percentiles, Mean (Average) Scale Scores, Grade Equivalents, etc.**

| Grade | English language arts (Reading) | Mathematics |
|-------|------------------------------------|-------------|
| 1 | | |
| 2 | | |
| 3 | | |
| 4 | | |
| 5 | | |
| 6 | | |

- 2. Individual student test scores** on national achievement tests for any child who received a grant from the program during the 2017-18 school year. No personally identifiable information will be published; instead, the information will be aggregated at the school or state level as stipulated in law.

Each school will have access to a secure data portal to upload individual student assessment results, which will include personally identifiable information. The portal will capture, at a minimum, the following information:

- Name of the student who received a grant from Exceptional SC in the prior school year along with data including date of birth, sex, grade level, etc. to ensure that the assessment results can be matched to the individual student who received a grant;
- For each student who received a grant, the results of a national assessment or assessments in 2017-18 and if possible, in 2016-17 as well to document academic growth. The name of the assessment as well as scale scores for students or national percentile ranks must be included; and
- If a student received a grant but due to the student's exceptional needs was not able to be assessed with a national assessment, the school must provide an explanation by student of the reason why a national assessment was not administered and how the school is measuring academic and personal growth for each student not assessed.

Please identify one staff person from your school who will provide the individual student test scores from this school:

Name:

Becky Thomason

Title:

Director

Telephone Number:

864-288-8613

Email Address:

mauldinmontessori@yahoo.com

June 1, 2018

ECENC Application Data 2017-2018

Re: Student Assessment

Document C



Montessori
School of Mauldin
Since 1977

Dear Colleague:

This year we had 10 students in our multi-aged upper school program known as Brennan Hall. The breakdown by grades was as follows: 5 students in 4th grade, 2 students in 5th grade, 1 in 6th grade and 1 in 7th grade (he joined in January). We also had 1 in 10th grade. We used the Stanford 10 Achievement Test in grades 4 through 10, and the Ohio Graduation Test (OGT) as a practice test for our 10th grader. Due to the layout of the test the following reading and math summaries do not include the language or spelling sections and only 4th grade has a word study skills section so that is also omitted.

Stanford 10 Achievement Test Results

Complete Battery – Form A – Intermediate 1 – Advanced 2

| Test Items | Average Scores | Scaled Scores | Grade Equivalents | Percentile Ranks | Stanine |
|-------------------------------|----------------|---------------|-------------------|------------------|---------|
| 1. Total Reading – Grade 4 | 108 | 712 | PHS | 97 | 9 |
| 2. Total Reading – Grade 5 | 68.5 | 678 | 8.6 | 81 | 7 |
| 3. Total Reading – Grade 6 | 81 | 743 | PHS | 99 | 9 |
| 4. Total Reading – Grade 7 | 74 | 696 | 10.3 | 92 | 8 |
| 5. Total Reading – HS (10) | 78 | 763 | PHS | 96 | 9 |
| 6. Total Math – Grade 4 | 74 | 699 | 10.7 | 96 | 9 |
| 7. Total Math – Grade 5 | 65.5 | 687 | 9.9 | 90 | 8 |
| 8. Total Math – Grade 6 | 78 | 764 | PHS | 99 | 9 |
| 9. Total Math – Grade 7 | 70 | 702 | 11.3 | 94 | 8 |
| 10. Math – HS (10) | 43 | 782 | PHS | 97 | 9 |
| Battery Averages 2017-2018 | 74 | 723 | 11.13 | 94 | 8.5 |

Montessori School of Mauldin
Composite Stanford Achievement Test Results
 Complete Battery – Form A – Intermediate 1, 2, 3
For Fourth, Fifth Sixth and Seventh Grades

| Test/Number of Items | 4 th Mean Scaled Score | 5 th Mean Scaled Score | 6 th Mean Scaled Score | 7 th Mean Scaled Score | Average Score |
|-------------------------------------|-----------------------------------|-----------------------------------|-----------------------------------|-----------------------------------|---------------|
| 11. Word Study Skills / 30 | 704 | ----- | ----- | ----- | ----- |
| 12. Reading Vocabulary / 30 | 721 | 668 | 729 | 687 | 701 |
| 13. Reading Comprehension / 54 | 722 | 690 | 748 | 699 | 715 |
| 14. Total Reading / 114 | 717 | 682 | 743 | 696 | 709.5 |
| 15. Mathematics Problem Solving/ 46 | 718 | 706 | 743 | 693 | 715 |
| 16. Mathematics Procedures / 30 | 686 | 691 | 782 | 717 | 719 |
| 17. Total Mathematics / 76 | 703 | 699 | 764 | 702 | 717 |
| 18. Language / 48 | 697 | 672 | 756 | 692 | 704 |
| 19. Spelling / 38 | 706 | 664 | 698 | 689 | 689 |
| 20. Listening / 40 | 694 | 682 | 712 | 683 | 693 |
| 21. Science / 40 | 720 | 699 | 763 | 737 | 730 |
| 22. Social Science / 40 | 699 | 682 | 774 | 682 | 709 |
| 23. Basic Battery | ----- | ----- | ----- | ----- | ----- |
| 24. Complete Battery | ----- | ----- | ----- | ----- | 709 |

Location: Brennan Hall

Testing Date: May, 2018

Document D
Compilation, Review or Compliance Audit

Application for Continued Participation
Educational Credit for Exceptional Needs Children (ECENC)
2018-2019

Independent School Name: Montessori School of Mauldin

An independent school applying for or continuing to participate in the Educational Credit for Exceptional Needs Children Program is required to submit the following information:

"a copy of a compilation, review, or compliance audit of the organization's financial statements as relating to the grants received, conducted by a certified public accounting firm."

By law the compilation, review or compliance audit will be posted online at www.eoc.sc.gov.

Please answer the following questions:

| | YES | NO |
|---|-------------------------------------|--------------------------|
| Did your school receive from Exceptional SC any grants in the prior fiscal year, between July 1, 2017 and June 30, 2018? | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| If Yes , will your school submit to the EOC a compilation, review, or compliance audit of the school's financial statements as relating to the grants received during the prior fiscal year and conducted by a certified public accounting firm by December 30, 2018 ? Failure to provide the compilation, review or compliance audit will result in your school's removal as an eligible school under the ECENC program. | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| If No , will your school submit to the EOC a compilation, review, or compliance audit of the school's financial statements as relating to the grants received and conducted by a certified public accounting firm by June 30, 2019 to the EOC if you receive grants from Exceptional SC this fiscal year between July 1, 2018 and June 30, 2019? Failure to provide the compilation, review or compliance audit will result in your school's removal as an eligible school under the ECENC program. | <input type="checkbox"/> | <input type="checkbox"/> |

Compliance Audit Report

Montessori School of Mauldin and
South Carolina Education Oversight Committee:

We have reviewed the documentation maintained by the Montessori School of Mauldin as required by Section 9 of H.4230 as ratified on June 23, 2015. Based on the findings of our review, we hereby confirm in writing for the 2017-2018 school year that:

- the independent school can document and verify that all grants received under the Educational Credit for Exceptional Needs Children Program in 2017-18 were for eligible children in the school;
- the independent school can document the total amount of each grant per child from the scholarship funding organization (SFO);
- the independent school can document that no grant exceeded \$11,000 during the school year 2017-18;
- the independent school returned a prorated amount of the grant to the SFO if any student withdrew during the school year; and
- the total amount of each grant was used for tuition which is defined as the “the total amount of money charged for the cost of a qualifying student to attend an independent school including, but not limited to, fees for attending the school and school-related transportation.”

This report is intended solely for the information and use of Montessori School of Mauldin and the South Carolina Education Oversight Committee and is not intended to be and should not be used by anyone other than those specified parties.

Stokes & Company, CPAs, PC

Stokes & Company, CPAs, PC
Greenville, South Carolina

December 21, 2018