South Carolina Education Oversight Committee (EOC) Annual Standards Assurance Form

H.4077 (R.247) as Signed by the Governor on May 18, 2018

2018-19

Document A – Application for Continued Participation in ECENC Program

Please complete the information requested below concerning your independent school. This information will be listed on the South Carolina Education Oversight Committee's website, www.eoc.sc.gov.

Independent School Name: Independent School Contact	N /		
1	Muracle Academu.		
Person:	Teresa S. Middleton		
Independent School Address:	2.0. Par 47,		
City, State, Zip Code:	Russellville, SC, 29476		
Independent School Telephone Number:	(843)-5107-4644		
Independent School Fax Number:	(843)-569-2495		
Independent School E-mail Address:	Miracle academy @ tos. net	,	
Independent School Website Address:	miracle a cademy, org		
requirements of Section 59-65-10 may be Please indicate whether your school has:	ng those religious in nature, other than a public school, at which the come met," and does not discriminate based on the grounds of race, color, met each standard to ensure the following academic requirements are bethe right to request additional documentation to show the school is in STANDARDS	or natior eing met.	nal original The S.C
1. Offers a general education	to primary or secondary school students.		
2. Does not discriminate on the	ne basis of race, color, or national origin.		
3. Is located in this state.		Ė	
requirements, graduation cer	um that includes courses set forth in the state's diploma tificate requirements (for special needs children), and		
standardized tests, or both, at Please	ng are administered national achievement or state progressive grade levels to determine student progress.		
standardized tests, or both, at Please 5. Has school facilities that an	progressive grade levels to determine student progress. re subject to applicable federal, state, and local laws.		
standardized tests, or both, at Please 5. Has school facilities that at 6. Is a member in good stand	progressive grade levels to determine student progress. re subject to applicable federal, state, and local laws. ling of the Southern Association of Colleges and Schools	<u>t</u>	,
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standardized tests, or both, at Please 5. Has school facilities that and the South Carolina Association Schools Association, or the Pal 7. Provides a specially designeeded accommodations based onsite educational services of	re subject to applicable federal, state, and local laws. ling of the Southern Association of Colleges and Schools, nof Christian Schools, the South Carolina Independent metto Association of Independent Schools. Igned program or learning resource center to provide don the needs of exceptional needs or supports to meet the needs of exceptional needs.	<u>t</u>	,
standardized tests, or both, at Please 5. Has school facilities that an 6. Is a member in good stand the South Carolina Association Schools Association, or the Pal 7. Provides a specially desi needed accommodations based on site educational services of students, or is a school special provided based on exceptional	re subject to applicable federal, state, and local laws. ling of the Southern Association of Colleges and Schools, of Christian Schools, the South Carolina Independent metto Association of Independent Schools. Igned program or learning resource center to provide don the needs of exceptional needs students or provides or supports to meet the needs of exceptional needs ifically existing to meet the needs of only exceptional sed disabilities. Please provide a summary of the services needs of students served.		
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I assure that all documents submitted to the SC Education Oversight Committee for the purpose of applying as an eligible school, as defined by state law, is true, accurate, and complete under penalty of perjury in accordance with Section 16-9-10 of the South Carolina
Code of Laws.
Signature: Signature:
Date: 523 8
Brint Name of Signature Above Texesa S. Michael Letter

Title: <u>Phraipal</u>

Email: Myacle academy atds. net

Return this form to Melanie Barton

• Phone: 803.734.6148

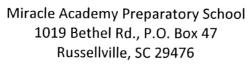
E-mail: mbarton@eoc.sc.govMail: P.O. Box 11867

Columbia, S.C. 29211

Fax: 803.734.6167Physical Location:

1205 Pendleton Street Room 502 Brown Building Columbia, SC 29201







Phone: 843-567-4644 Fax: 843-567-2495 Miracleacademy.org e-mail: miracleacademy@tds.net

Miracle Academy has a Speech and Language Pathologist Assistant that works with children daily that have speech and language disabilities.

The academy provides accommodations to children with ADD/ADHD. Students are given extra time to test, a quiet area to lessen distractions, breaks during testing, and evaluations if needed.

The school also has a retired teacher that serves as a resource teacher for students with academic disabilities. She assists classroom teachers in the areas of math and reading.

The school also offers additional help to students with an extended day and an academic summer program for five weeks during the summer.

miracleacademy.org ~ miracleacademy@tds.net

Document B Grants Received

Application for Continued Participation Educational Credit for Exceptional Needs Children (ECENC) Program 2018-2019

Independent School Name:

Miracle Academy Preparatory School

LT7.1 -13

An independent school continuing to participate in the Educational Credit for Exceptional Needs Children for Fiscal Year 2018-19 is required to submit the following information:

Total number of grants and total amount of grants received in the preceding fiscal year, from July 1, 2017 through June 30, 2018.

Please complete the following chart. If no grants for any qualifying student were received from Exceptional SC in Fiscal Year 2017-18, please indicate with 0 grants received and 50 in total amount of grants received.

Total Number of Grants	Total Amount of Grants
Received	Received
<i>5</i> 3	\$242,364,7

Total number of grants is the number of individual children/students who received a grant even if the school received more than one grant for a specific child/student. The total amount of grants per child/student should not have exceeded \$11,000.

Document C Student Assessment Data

Application for Continued Participation
Educational Credit for Exceptional Needs Children (ECENC) Program
2018-2019

Independent School Name:

An independent school applying for continued participation in the Educational Credit for Exceptional Needs Children Program for Fiscal Year 2018-19 is required to submit the following information by December 31, 2018:

Student test scores, by category, on national achievement or state standardized tests, or both, for all grades tested and administered by the school receiving or entitled to receive scholarship grants pursuant to this section in the previous school year. The school shall also provide individual student test scores on national achievement or state standardized tests, or both, for any student in grades one through twelve who received a grant from the program during the prior school year. The information must be used to provide program level reports to determine whether students participating in the program have experienced measurable improvement. Students with disabilities for whom standardized testing is not appropriate are exempt from this requirement.

Section 12-6-3790(E)(1)(b)

The information will be used to issue an annual report.

Annually, the Education Oversight Committee shall issue a report to the General Assembly documenting the impact of the Educational Credit for Exceptional Needs Children Program on student achievement. In addition, the report must include information on individual schools if at least fifty-one percent of the total enrolled students in the private school participated in the Educational Credit for Exceptional Needs Children Program in the prior school year. The report must be according to each participating private school, and for participating students, in which there are at least thirty participating students who have scores for tests administered. If the Education Oversight Committee determines that the thirty participating-student cell size may be reduced without disclosing personally identifiable information of a participating student, the Education Oversight Committee may reduce the participating-student cell size, but the cell size may not be reduced to less than ten participating students.

Section 12-6-3790(E)(6)

MAPS

Schools applying for continued participation in the ECENC Program must provide the following:

1. School-level assessment results for school year 2017-18 on national achievement tests for all grades tested in the school and for each grade with at least 10 students tested. Information should be provided for English language arts (reading) and mathematics achievement of students in the grade. Examples include: TerraNova, Stanford 10, Iowa Test of Basic Skills, etc. For grades 9-12, the school may provide average PSAT, SAT, ACT, or other scores as appropriate.

For schools that specifically exist to meet the needs of only exceptional needs students with documented disabilities, the EOC will work with the schools to provide information (including formative assessments, portfolios, etc.) that document the students' academic and social development.

How	many	students	Were	enrolled	in	your school	in 71	047	100
		State Lites	AA CL G	em onéa	Ш	Your school	IN 20	J1 <i>7-</i>	18?

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The following is a **template** that you may use for reporting purposes. For questions, contact the EOC office.

2017-18 School Year Results for (NAME OF ASSESSMENT)
National Percentiles, Mean (Average) Scale Scores, Grade Equivalents, etc.

Grade	English language arts (Reading)	Mathematics		
1.				
2				
3				
4				
5				
6				

2. Individual student test scores on national achievement tests for any child who received a grant from the program during the 2017-18 school year. No personally identifiable information will be published; instead, the information will be aggregated at the school or state level as stipulated in law.

Each school will have access to a secure data portal to upload individual student assessment results, which will include personally identifiable information. The portal will capture, at a minimum, the following information:

 Name of the student who received a grant from Exceptional SC in the prior school year along with data including date of birth, sex, grade level, etc. to ensure that the assessment results can be matched to the individual student who received a grant;

 For each student who received a grant, the results of a national assessment or assessments in 2017-18 and if possible, in 2016-17 as well to document academic growth. The name of the assessment as well as scale scores for

students or national percentile ranks must be included; and

 If a student received a grant but due to the student's exceptional needs was not able to be assessed with a national assessment, the school must provide an explanation by student of the reason why a national assessment was not administered and how the school is measuring academic and personal growth for each student not assessed.

Please identify one staff person from your school who will provide the individual student test scores from this school:

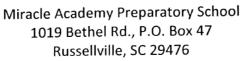
Name:

Title:

Telephone Number:

Email Address:







Phone: 843-567-4644 Fax: 843-567-2495

Miracleacademy.org e-mail: miracleacademy@tds.net

Document C (Continued) Student Assessment Data

2017-2018 School year results for Stanford 10 Assessment. We are reporting Mean Scaled scores

Grade	English Language Arts (Reading)	Mathematics		
1	589	551		
2	613	581		
3	590	603		
4	592	626		
5	664	651		
6	652	674		
7	648	668		
8	677	675		

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Document D Compilation, Review or Compliance Audit

Application for Continued Participation
Educational Credit for Exceptional Needs Children (ECENC)
2018-2019

Independent School Name:

An independent school applying for or continuing to participate in the Educational Credit for Exceptional Needs Children Program is required to submit the following information:

"a copy of a compilation, review, or compliance audit of the organization's financial statements as relating to the grants received, conducted by a certified public accounting firm."

By law the compilation, review or compliance audit will be posted online at www.eoc.sc.gov.

Please answer the following questions:

	YES	NO
Did your school receive from Exceptional SC any grants in the prior fiscal year, between July 1, 2017 and June 30, 2018?		
If Yes , will your school submit to the EOC a compilation, review, or compliance audit of the school's financial statements as relating to the grants received during the prior fiscal year and conducted by a certified public accounting firm by December 30, 2018? Failure to provide the compilation, review or compliance audit will result in your school's removal as an eligible school under the ECENC program.		
If No , will your school submit to the EOC a compilation, review, or compliance audit of the school's financial statements as relating to the grants received and conducted by a certified public accounting firm by June 30 , 2019 to the EOC if you receive grants from Exceptional SC this fiscal year between July 1, 2018 and June 30, 2019? Failure to provide the compilation, review or compliance audit will result in your school's removal as an eligible school under the ECENC program.		



Certified Public Accountants, P.A. INDEPENDENT ACCOUNTANT'S REPORT ON APPLYING AGREED-UPON PROCEDURES

To the Board of Directors and Management of Miracle Academy Preparatory School P. O. Box 47 Russellville, South Carolina 29476

We have performed the procedures enumerated below, which were agreed to by the Board of Directors and management of Miracle Academy Preparatory School ("the School"), on its compliance with certain requirements of the SC Education Oversight Committee in its determination of the School's eligibility to participate in the Educational Credit for Exceptional Needs Children Program for the year ended June 30, 2018, in the areas addressed. Miracle Academy Preparatory School's management is responsible for compliance with the requirements of the Educational Credit for Exceptional Needs Children Program. The sufficiency of these procedures is solely the responsibility of those parties specified in the report. Consequently, we make no representation regarding the sufficiency of the procedures described below either for the purpose for which this report has been requested or for any other purpose.

The procedures and associated findings are as follows:

1) We verified that all grants received under the Educational Credit for Exceptional Needs Children Program were for eligible children enrolled in the school by vouching the list of students who received grants for the fiscal year ended June 30, 2018 to the School's attendance records.

No findings noted.

2) We vouched the amount of the grants provided per the copies of checks and a corresponding reconciliation of amounts per student provided by the Scholarship Funding Organization to the School's bank statements to determine the total amount of the grant per student from every Scholarship Funding Organization.

No findings noted.

3) We inspected the copies of checks and a corresponding reconciliation of amounts per student provided by the Scholarship Funding Organization to determine that no grant exceeded \$11,000 per student during the fiscal year ended June 30, 2018.

No findings noted.

(Continued)

Miracle Academy Preparatory School Page 2 of 2

4) We inspected the School's documentation that it returned a prorated amount of the grant to the Scholarship Funding Organization when any student withdrew during the school year.

No findings noted.

5) We verified that the total amount of the grant was used for tuition, which is defined as the "total amount of money charged for the cost of a qualifying student to attend an independent school including, but not limited to, fees for attending the school and school-related transportation," by verifying that the amount of the grant per the copies of checks and a corresponding reconciliation of amounts per student provided by the Scholarship Funding Organization was the same amount as the standard tuition rate for the semester each student was enrolled per the School's attendance records.

No findings noted.

This agreed-upon procedures engagement was conducted in accordance with attestation standards established by the American Institute of Certified Public Accountants. We were not engaged to and did not conduct an examination or review, the objective of which would be the expression of an opinion or conclusion, respectively, on the School's compliance with the requirements of the Educational Credit for Exceptional Needs Children Program. Accordingly, we do not express such an opinion or conclusion. Had we performed additional procedures, other matters might have come to our attention that would have been reported to you.

This report is intended solely for the information and use of Miracle Academy Preparatory School, the South Carolina Department of Revenue and the SC Education Oversight Committee, and is not intended to be and should not be used by anyone other than those specified parties.

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Burlett Burlett A Burlett

Certified Public Accountants, P.A.

West Columbia, South Carolina

December 6, 2018