

**South Carolina Education Oversight Committee (EOC)  
Annual Standards Assurance Form**

H.4077 (R.247) as Signed by the Governor on May 18, 2018

**2018-19**

**Document A – Application for Continued Participation in ECENC Program**

Please complete the information requested below concerning your independent school. This information will be listed on the South Carolina Education Oversight Committee's website, [www.eoc.sc.gov](http://www.eoc.sc.gov).

Independent School Name:	Hammond School
Independent School Contact Person:	Laura Williams
Independent School Address:	854 Galway Lane
City, State, Zip Code:	Columbia, SC 29205
Independent School Telephone Number:	(803) - 776-0295
Independent School Fax Number:	(803) - 776-0122
Independent School E-mail Address:	lwilliams@hammondschool.org
Independent School Website Address:	www.hammondschool.org

Please review the standards below based on H.4077 (R.247) as signed by the Governor on May 18, 2018. An "eligible school" is defined as "an independent school including those religious in nature, other than a public school, at which the compulsory attendance requirements of Section 59-65-10 may be met," and does not discriminate based on the grounds of race, color, or national origin. Please indicate whether your school has met each standard to ensure the following academic requirements are being met. The S.C. Education Oversight Committee reserves the right to request additional documentation to show the school is in compliance with state law.

STANDARDS	YES	NO
1. Offers a general education to primary or secondary school students.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2. Does not discriminate on the basis of race, color, or national origin.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3. Is located in this state.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
4. Has an educational curriculum that includes courses set forth in the state's diploma requirements, graduation certificate requirements (for special needs children), and where the students attending are administered national achievement or state standardized tests, or both, at progressive grade levels to determine student progress. Please	<input checked="" type="checkbox"/>	<input type="checkbox"/>
5. Has school facilities that are subject to applicable federal, state, and local laws.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6. Is a member in good standing of the Southern Association of Colleges and Schools, the South Carolina Association of Christian Schools, the South Carolina Independent Schools Association, or the Palmetto Association of Independent Schools.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
7. Provides a specially designed program or learning resource center to provide needed accommodations based on the needs of exceptional needs students or provides onsite educational services or supports to meet the needs of exceptional needs students, or is a school specifically existing to meet the needs of only exceptional needs students with documented disabilities. Please provide a summary of the services provided based on exceptional needs of students served.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
8. Did this school receive any grants last fiscal year (July 1, 2017 until June 30, 2018) from Exceptional SC from the Educational Credit for Exceptional Needs Children Fund? Please complete Document B.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
9. By December 31, 2018, will your school submit school-level test score results from the prior school year on national achievement tests and individual student test scores for students who received a grant from Exceptional SC in the prior school year? Please complete Document C.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
10. By December 31, 2018, will your school provide a "compilation, review, or compliance audit of the organization's financial statements as relating to the grants received, conducted by a certified public accounting firm"? Please complete Document D.	<input checked="" type="checkbox"/>	<input type="checkbox"/>

I assure that all documents submitted to the SC Education Oversight Committee for the purpose of applying as an eligible school, as defined by state law, is true, accurate, and complete under penalty of perjury in accordance with Section 16-9-10 of the South Carolina Code of Laws.

Signature: Laura F. Williams

Date: 5/29/18

Print Name of Signature Above: Laura Williams

Title: Director of Admission

Email: lwilliams@hammond-school.org

**Return this form to Melanie Barton**

- Phone: 803.734.6148
- E-mail: [mbarton@eoc.sc.gov](mailto:mbarton@eoc.sc.gov)
- Mail: P.O. Box 11867  
Columbia, S.C. 29211
- Fax: 803.734.6167
- Physical Location:  
1205 Pendleton Street  
Room 502 Brown Building  
Columbia, SC 29201

## **Student Support Services at Hammond School**

Hammond School provides learning specialists through the Developmental Enrichment Center (grades 4k-4<sup>th</sup>) and in the Academic Center of Excellence (grades 5-12). Hammond believes each student has different skills and individual learning styles. We also believe in challenging our students to reach their potential and to become advocates for their own learning.

The mission of the Developmental Enrichment Center (DEC) is to support parents, assist teachers, and to provide learning support for our students K4-4<sup>th</sup> grade. The DEC includes professionals who provide counseling, occupational therapy, Speech –Language development, academic coaching and reading support using the Orton-Gillingham approach. Instruction is delivered individually or in small groups.

Students in grades 5-12 are served through the Academic Center for Excellence (ACE). In addition to subject specific tutorial services, The ACE provides counseling services and support for writing, organization and study skills. The ACE also works closely with classroom teachers to provide accommodations within the traditional classroom. All classroom accommodations are based on a certified psychologist's evaluation and the recommendations listed within the evaluation. Common examples include preferential seating, support for note-taking, lecture outlines, the use of recording devices, keyboarding, enlarged fonts and extended time.

**Document B  
Grants Received**

**Application for Continued Participation  
Educational Credit for Exceptional Needs Children (ECENC) Program  
2018-2019**

**Independent School Name:** Hammond School

An independent school continuing to participate in the Educational Credit for Exceptional Needs Children for Fiscal Year 2018-19 is required to submit the following information:

***Total number of grants and total amount of grants received in the preceding fiscal year, from July 1, 2017 through June 30, 2018.***

Please complete the following chart. If no grants for any qualifying student were received from Exceptional SC in Fiscal Year 2017-18, please indicate with "0" grants received and "\$0" in total amount of grants received.

<b>Total Number of Grants Received</b>	<b>Total Amount of Grants Received</b>
11	\$ 47,718.86

Total number of grants is the number of individual children/students who received a grant even if the school received more than one grant for a specific child/student. The total amount of grants per child/student should not have exceeded \$11,000.

**Document C**  
**Student Assessment Data**

**Application for Continued Participation**  
**Educational Credit for Exceptional Needs Children (ECENC) Program**  
**2018-2019**

**Independent School Name:** Hammond School

An independent school applying for continued participation in the Educational Credit for Exceptional Needs Children Program for Fiscal Year 2018-19 is required to submit the following information **by December 31, 2018**:

*Student test scores, by category, on national achievement or state standardized tests, or both, for all grades tested and administered by the school receiving or entitled to receive scholarship grants pursuant to this section in the previous school year. The school shall also provide individual student test scores on national achievement or state standardized tests, or both, for any student in grades one through twelve who received a grant from the program during the prior school year. The information must be used to provide program level reports to determine whether students participating in the program have experienced measurable improvement. Students with disabilities for whom standardized testing is not appropriate are exempt from this requirement.*

*Section 12-6-3790(E)(1)(b)*

The information will be used to issue an annual report.

*Annually, the Education Oversight Committee shall issue a report to the General Assembly documenting the impact of the Educational Credit for Exceptional Needs Children Program on student achievement. In addition, the report must include information on individual schools if at least fifty-one percent of the total enrolled students in the private school participated in the Educational Credit for Exceptional Needs Children Program in the prior school year. The report must be according to each participating private school, and for participating students, in which there are at least thirty participating students who have scores for tests administered. If the Education Oversight Committee determines that the thirty participating-student cell size may be reduced without disclosing personally identifiable information of a participating student, the Education Oversight Committee may reduce the participating-student cell size, but the cell size may not be reduced to less than ten participating students.*

*Section 12-6-3790(E)(6)*

Schools applying for continued participation in the ECENC Program must provide the following:

- 1. School-level assessment results** for school year 2017-18 on national achievement tests for all grades tested in the school and for each grade with at least 10 students tested. Information should be provided for English language arts (reading) and mathematics achievement of students in the grade. Examples include: *TerraNova*, *Stanford 10*, *Iowa Test of Basic Skills*, etc. For grades 9-12, the school may provide average PSAT, SAT, ACT, or other scores as appropriate.

For schools that specifically exist to meet the needs of only exceptional needs students with documented disabilities, the EOC will work with the schools to provide information (including formative assessments, portfolios, etc.) that document the students' academic and social development.

**How many students were enrolled in your school in 2017-18?** 848

The following is a **template** that you may use for reporting purposes. For questions, contact the EOC office.

**2017-18 School Year Results for (NAME OF ASSESSMENT)  
National Percentiles, Mean (Average) Scale Scores, Grade Equivalents, etc.**

<b>Grade</b>	<b>English language arts (Reading)</b>	<b>Mathematics</b>
1		
2		
3		
4		
5		
6		

- 2. Individual student test scores** on national achievement tests for any child who received a grant from the program during the 2017-18 school year. No personally identifiable information will be published; instead, the information will be aggregated at the school or state level as stipulated in law.

Each school will have access to a secure data portal to upload individual student assessment results, which will include personally identifiable information. The portal will capture, at a minimum, the following information:

- Name of the student who received a grant from Exceptional SC in the prior school year along with data including date of birth, sex, grade level, etc. to ensure that the assessment results can be matched to the individual student who received a grant;
- For each student who received a grant, the results of a national assessment or assessments in 2017-18 and if possible, in 2016-17 as well to document academic growth. The name of the assessment as well as scale scores for students or national percentile ranks must be included; and
- If a student received a grant but due to the student's exceptional needs was not able to be assessed with a national assessment, the school must provide an explanation by student of the reason why a national assessment was not administered and how the school is measuring academic and personal growth for each student not assessed.

Please identify one staff person from your school who will provide the individual student test scores from this school:

**Name:** Laura Williams  
**Title:** Director of Admission  
**Telephone Number:** 803.1095.4017  
**Email Address:** lwilliams@hammondschool.org

## Hammond 2018 Score Report

### ERB Raw Score-Hammond Mean

Grade	Reading Comprehension	Mathematics
3	331	295
4	342	315
5	354	323
6	353	344
7	351	347
8	359	353

### Average PSAT

Grade 9	1009
Grade 10	1104
Grade 11	1188

### Average SAT

Grade12	Average SAT	Average ACT
	1307	29



**Document D**  
**Compilation, Review or Compliance Audit**

**Application for Continued Participation**  
**Educational Credit for Exceptional Needs Children (ECENC)**  
**2018-2019**

**Independent School Name:** Hammond School

An independent school applying for or continuing to participate in the Educational Credit for Exceptional Needs Children Program is required to submit the following information:

“a copy of a compilation, review, or compliance audit of the organization’s financial statements as relating to the grants received, conducted by a certified public accounting firm.”

By law the compilation, review or compliance audit will be posted online at [www.eoc.sc.gov](http://www.eoc.sc.gov).

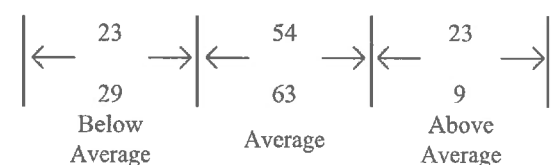
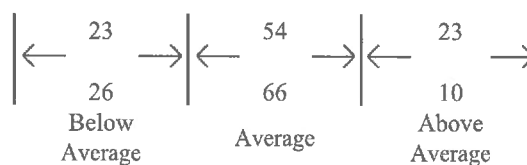
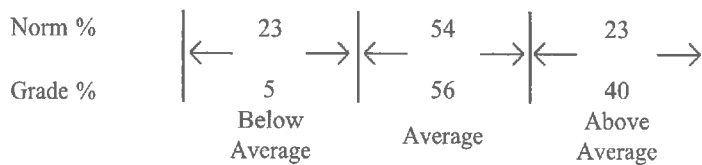
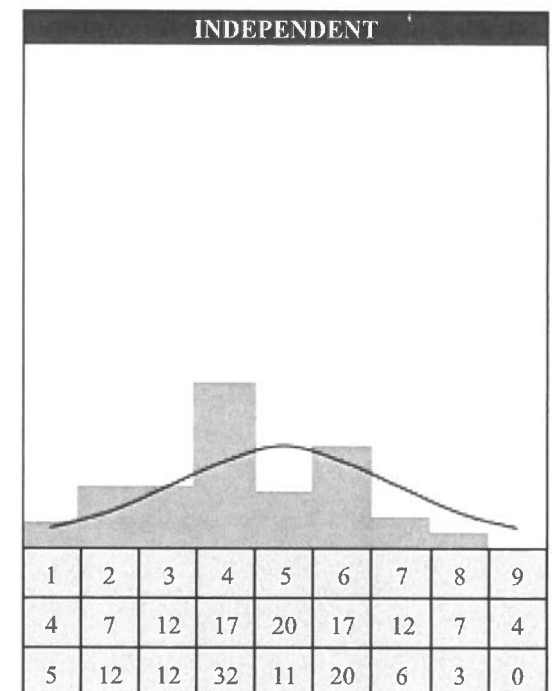
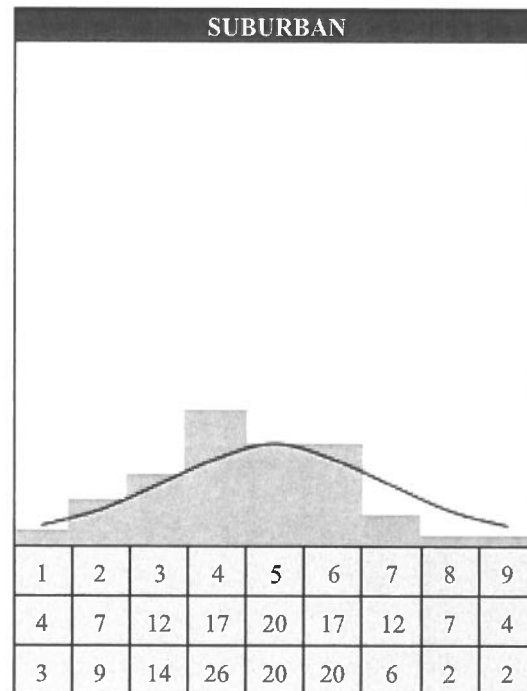
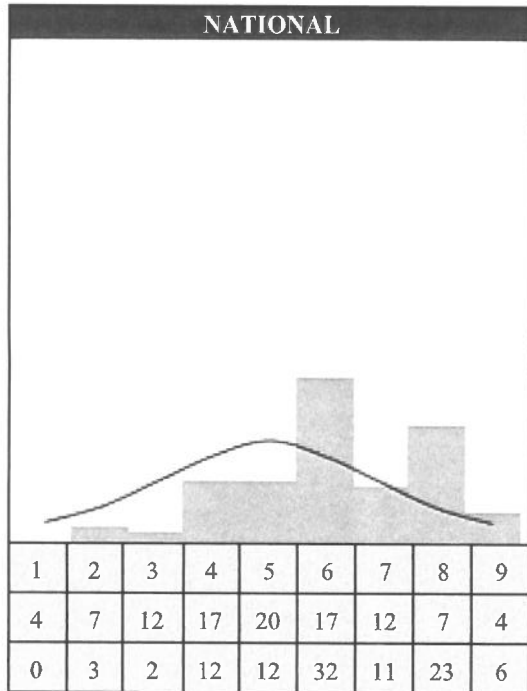
Please answer the following questions:

	<b>YES</b>	<b>NO</b>
Did your school receive from Exceptional SC any grants in the prior fiscal year, between July 1, 2017 and June 30, 2018?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
If <b>Yes</b> , will your school submit to the EOC a compilation, review, or compliance audit of the school’s financial statements as relating to the grants received during the prior fiscal year and conducted by a certified public accounting firm by <b>December 30, 2018</b> ? Failure to provide the compilation, review or compliance audit will result in your school’s removal as an eligible school under the ECENC program.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
If <b>No</b> , will your school submit to the EOC a compilation, review, or compliance audit of the school’s financial statements as relating to the grants received and conducted by a certified public accounting firm by <b>June 30, 2019</b> to the EOC if you receive grants from Exceptional SC this fiscal year between July 1, 2018 and June 30, 2019? Failure to provide the compilation, review or compliance audit will result in your school’s removal as an eligible school under the ECENC program.	<input type="checkbox"/>	<input type="checkbox"/>

**Verbal Reasoning**

# of students who took this test = 66  
 Scaled Score Range = 270 - 364  
 Mean Score = 319.0  
 Standard Deviation = 18.3

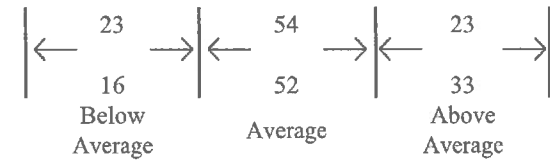
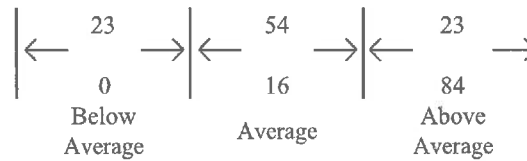
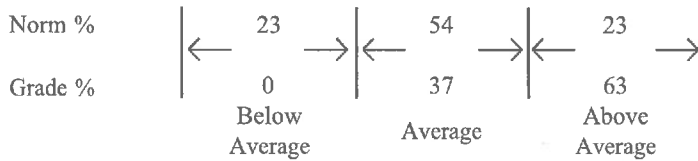
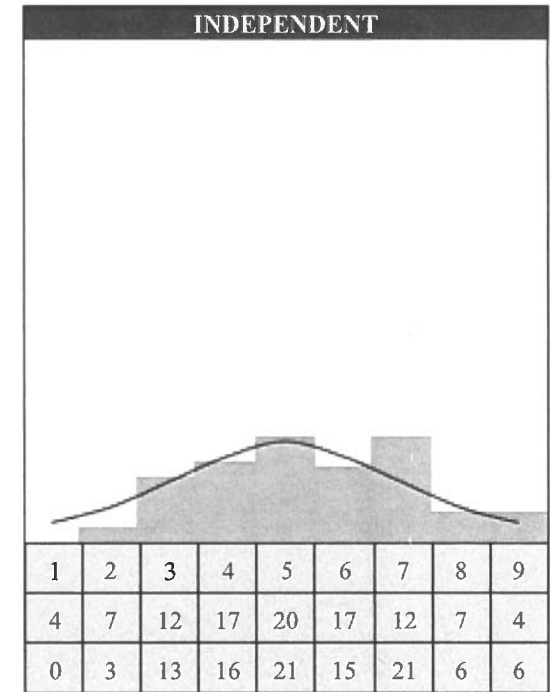
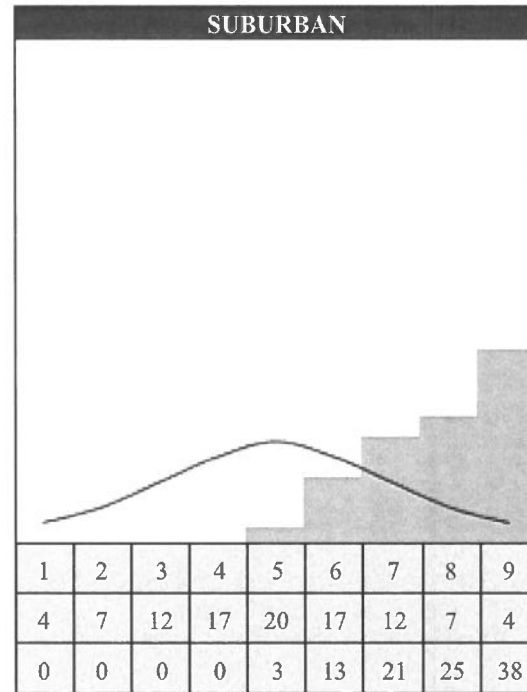
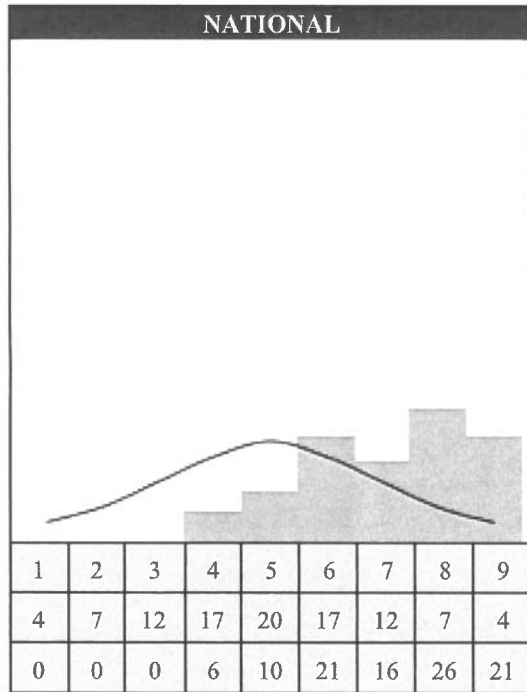
Scale Scores for Selected Percentile Ranks				Percentile Ranks and Stanines Matching Grade Scale Scores								
Percentile	NN	SN	IN	Grade SS	LN		NN		SN		IN	
	SS	SS	SS		%ile	S	%ile	S	%ile	S	%ile	S
90th	334	353	355	340	90	8	93	8	76	6	73	6
75th	320	339	342	333	75	6	89	8	66	6	62	6
50th	306	325	327	318	50	5	72	6	37	4	34	4
25th	291	310	313	307	25	4	53	5	20	3	17	3
10th	278	296	300	294	10	2	30	4	9	2	6	2



**Auditory Comprehension**

# of students who took this test = 68  
 Scaled Score Range = 310 - 359  
 Mean Score = 332.5  
 Standard Deviation = 11.3

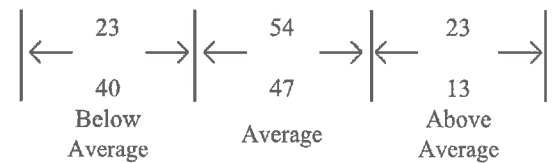
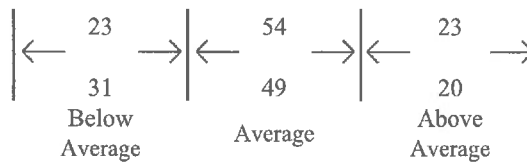
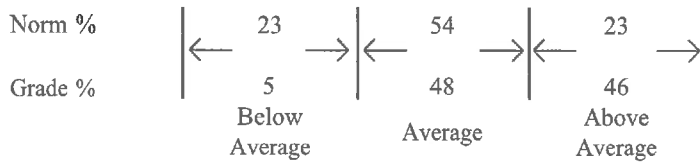
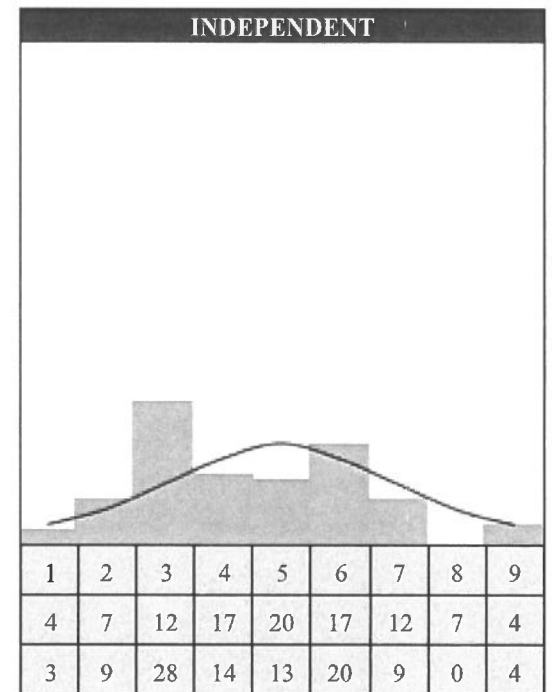
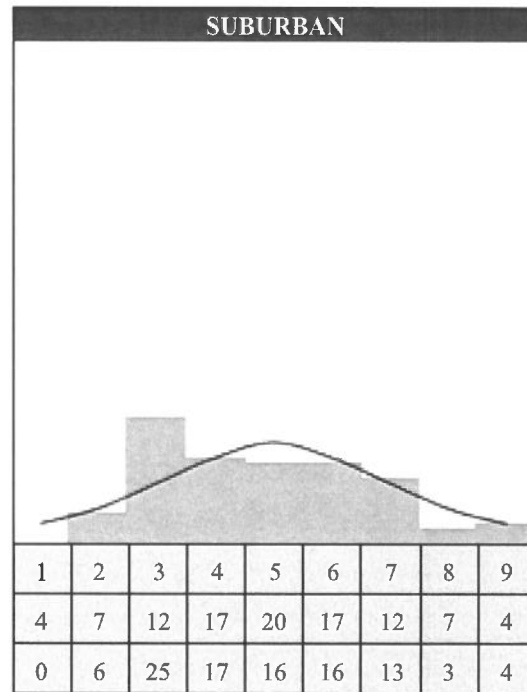
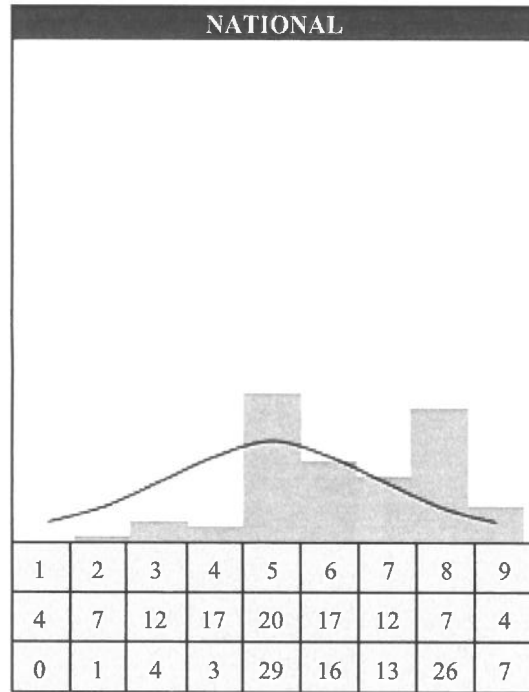
Scale Scores for Selected Percentile Ranks				Percentile Ranks and Stanines Matching Grade Scale Scores								
Percentile	NN	SN	IN	Grade SS	LN		NN		SN		IN	
	SS	SS	SS		%ile	S	%ile	S	%ile	S	%ile	S
90th	336	330	346	348	90	8	98	9	99	9	92	8
75th	328	321	339	341	75	6	95	8	98	9	80	7
50th	318	310	329	332	50	5	84	7	92	8	57	5
25th	307	302	321	325	25	4	68	6	81	7	34	4
10th	298	296	313	318	10	2	52	5	69	6	18	3



**Reading Comprehension**

# of students who took this test = 69  
 Scaled Score Range = 292 - 389  
 Mean Score = 331.1  
 Standard Deviation = 19.6

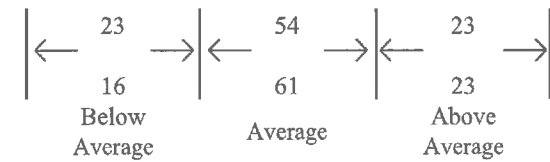
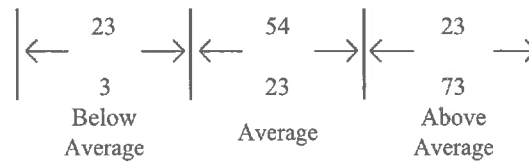
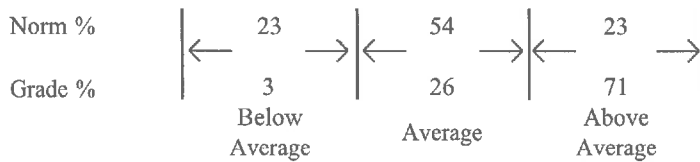
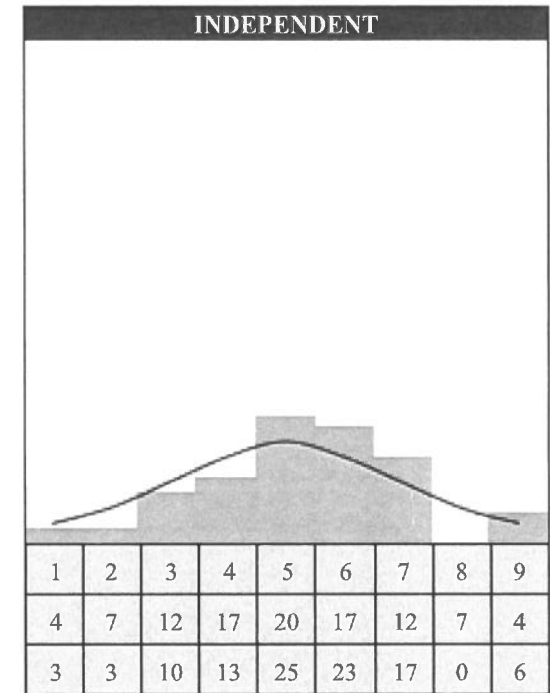
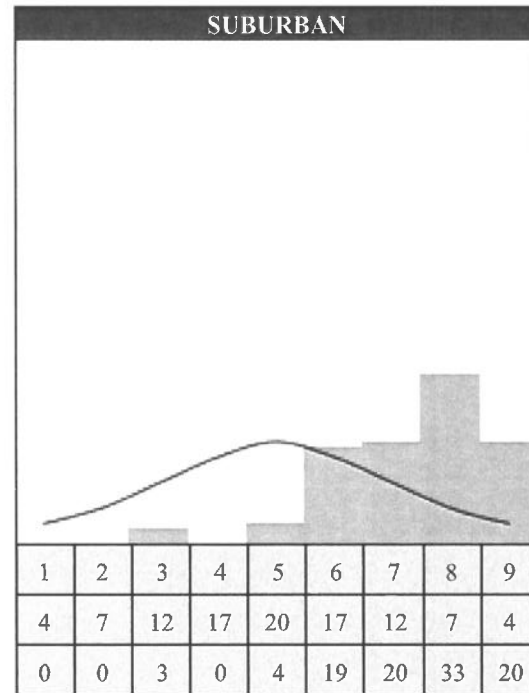
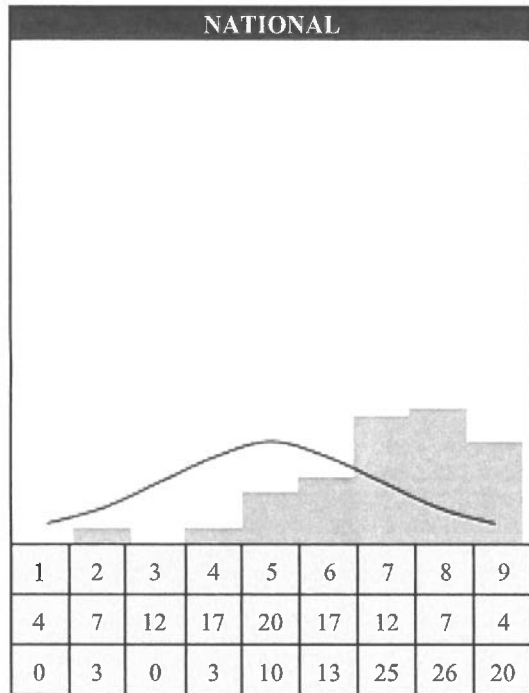
Scale Scores for Selected Percentile Ranks				Percentile Ranks and Stanines Matching Grade Scale Scores								
Percentile	NN	SN	IN	Grade SS	LN		NN		SN		IN	
	SS	SS	SS		%ile	S	%ile	S	%ile	S	%ile	S
90th	343	359	364	353	90	8	95	8	84	7	78	7
75th	330	348	351	345	75	6	91	8	72	6	67	6
50th	314	335	337	331	50	5	76	6	42	5	39	4
25th	302	321	323	315	25	4	52	5	20	3	15	3
10th	293	301	310	310	10	2	44	5	16	3	10	2



**Writing Mechanics**

# of students who took this test = 69  
 Scaled Score Range = 297 - 374  
 Mean Score = 332.3  
 Standard Deviation = 14.5

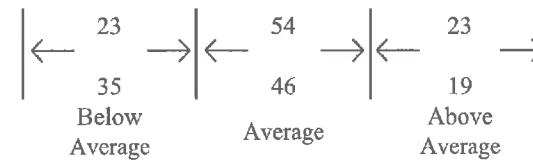
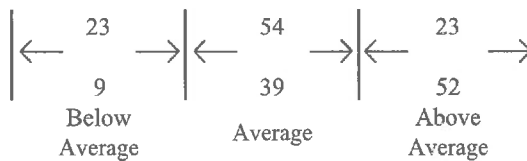
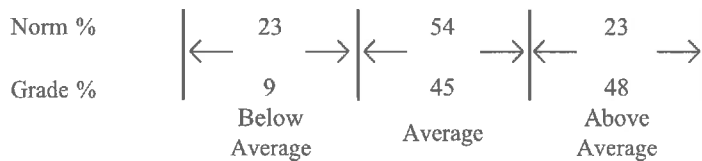
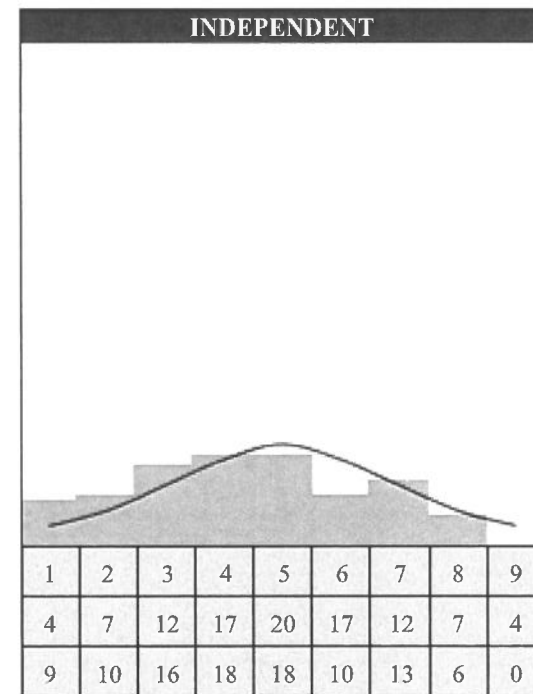
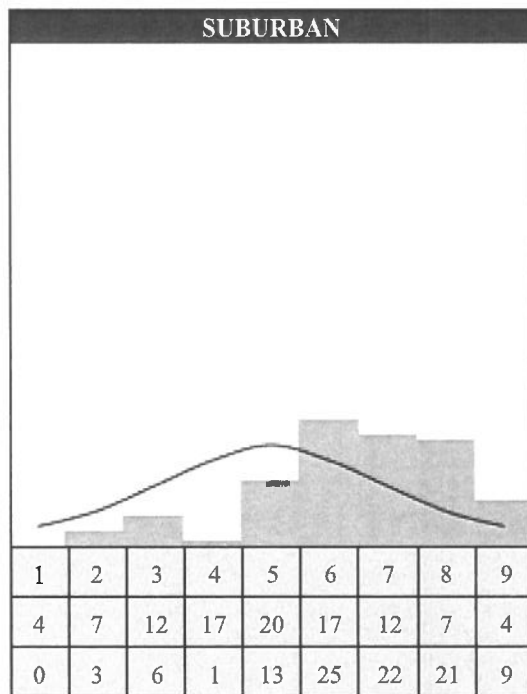
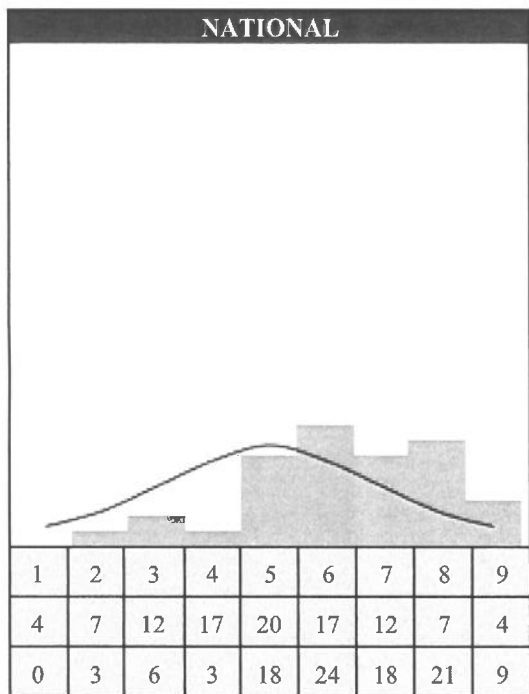
Scale Scores for Selected Percentile Ranks				Percentile Ranks and Stanines Matching Grade Scale Scores								
Percentile	NN	SN	IN	Grade SS	LN		NN		SN		IN	
	SS	SS	SS		%ile	S	%ile	S	%ile	S	%ile	S
90th	335	334	351	345	90	8	96	9	97	9	82	7
75th	325	321	341	340	75	6	94	8	93	8	73	6
50th	315	309	330	332	50	5	86	7	89	8	55	5
25th	307	300	320	322	25	4	66	6	76	6	30	4
10th	300	296	310	314	10	2	46	5	61	6	15	3



**Writing Concepts & Skills**

# of students who took this test = 68  
 Scaled Score Range = 296 - 365  
 Mean Score = 333.6  
 Standard Deviation = 16.4

Scale Scores for Selected Percentile Ranks				Percentile Ranks and Stanines Matching Grade Scale Scores								
Percentile	NN	SN	IN	Grade SS	LN		NN		SN		IN	
	SS	SS	SS		%ile	S	%ile	S	%ile	S	%ile	S
90th	344	344	360	351	90	8	95	8	95	8	78	7
75th	334	333	350	346	75	6	92	8	93	8	68	6
50th	320	316	340	335	50	5	76	6	80	7	39	4
25th	309	307	329	323	25	4	55	5	60	6	14	3
10th	300	299	319	310	10	2	27	4	36	4	4	2



**Quantitative Reasoning**

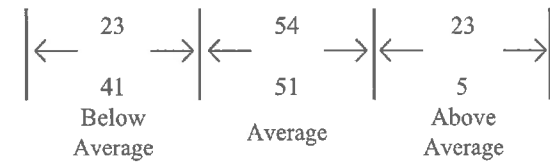
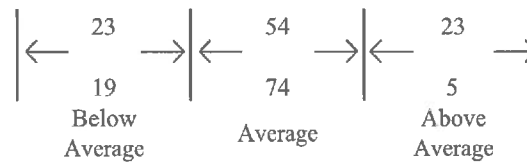
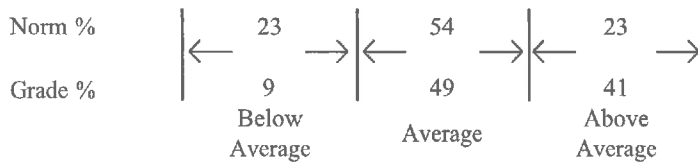
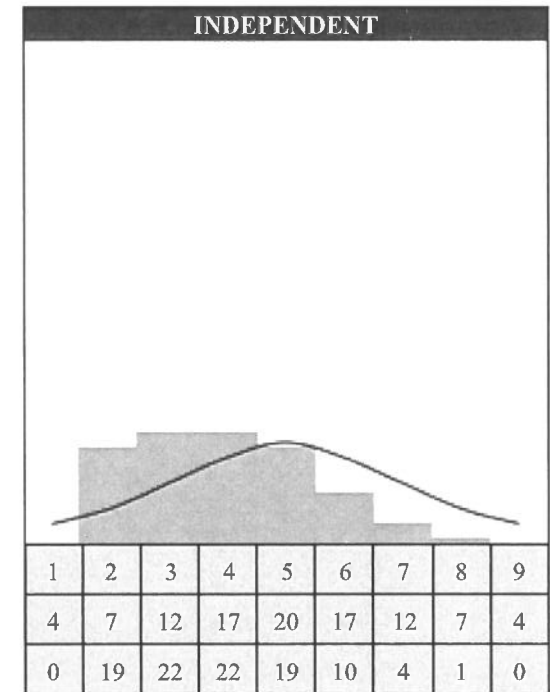
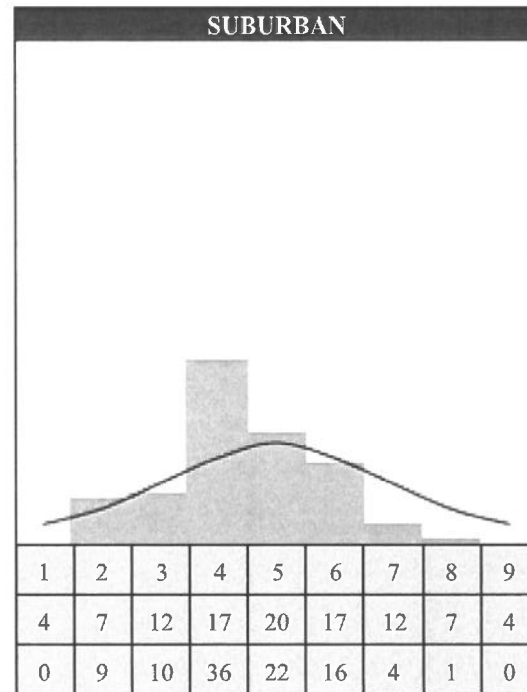
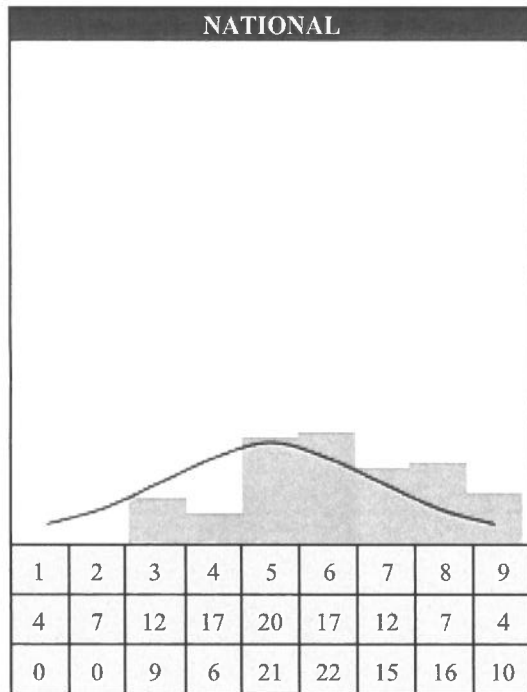
# of students who took this test = 67

Scaled Score Range = 293 - 351

Mean Score = 314.9

Standard Deviation = 13.6

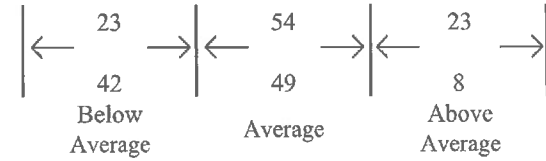
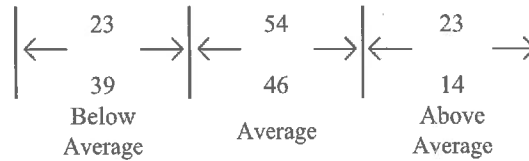
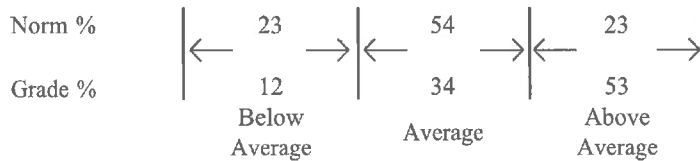
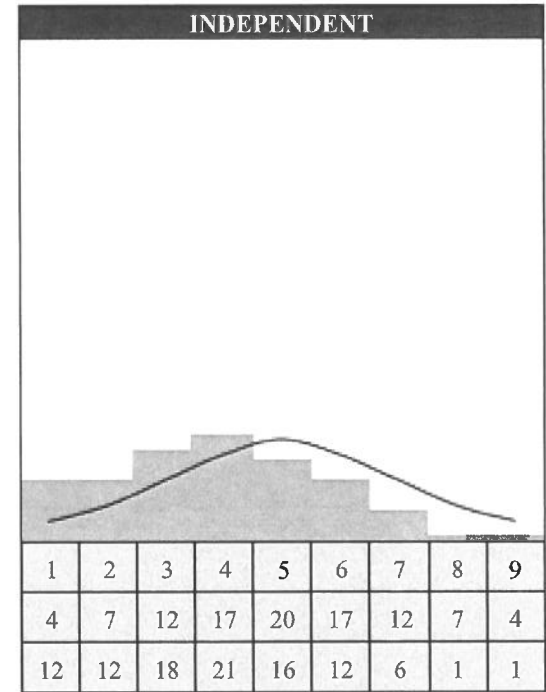
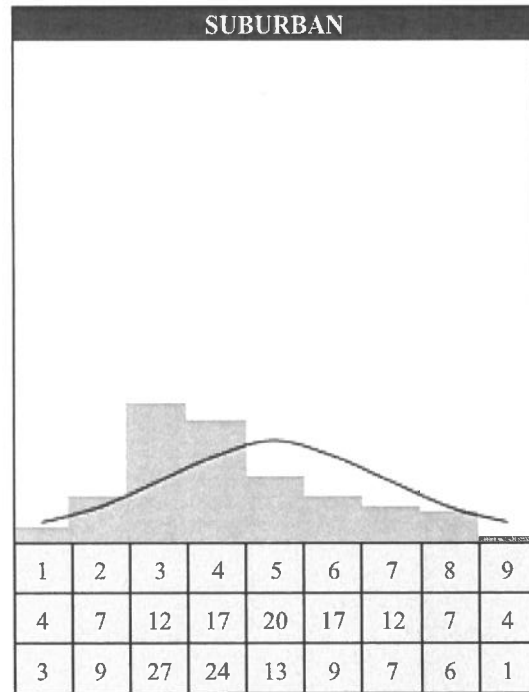
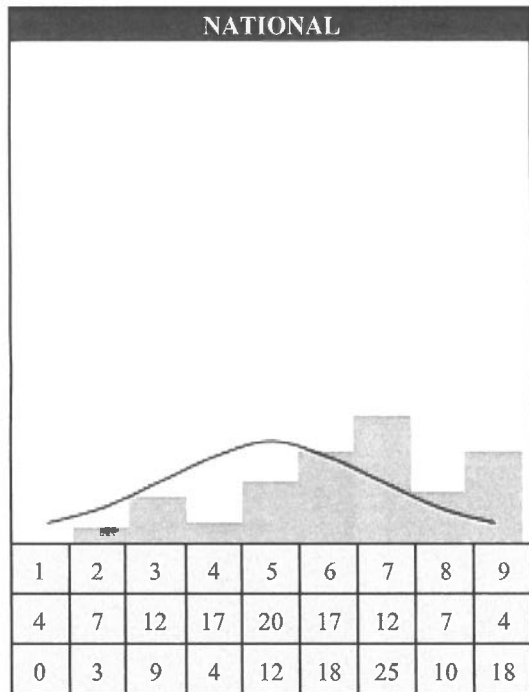
Scale Scores for Selected Percentile Ranks				Percentile Ranks and Stanines Matching Grade Scale Scores								
Percentile	NN	SN	IN	Grade SS	LN		NN		SN		IN	
	SS	SS	SS		%ile	S	%ile	S	%ile	S	%ile	S
90th	326	350	350	331	90	8	94	8	70	6	65	6
75th	315	335	337	325	75	6	89	8	59	5	53	5
50th	305	321	324	313	50	5	71	6	39	4	28	4
25th	296	305	312	306	25	4	53	5	27	4	16	3
10th	290	295	302	297	10	2	28	4	13	3	5	2



**Mathematics 1&2**

# of students who took this test = 67  
 Scaled Score Range = 254 - 350  
 Mean Score = 295.8  
 Standard Deviation = 20.1

Scale Scores for Selected Percentile Ranks				Percentile Ranks and Stanines Matching Grade Scale Scores								
Percentile	NN	SN	IN	Grade SS	LN		NN		SN		IN	
	SS	SS	SS		%ile	S	%ile	S	%ile	S	%ile	S
90th	307	329	338	321	90	8	97	9	81	7	74	6
75th	293	318	322	309	75	6	91	8	58	5	54	5
50th	281	305	307	295	50	5	78	7	30	4	29	4
25th	269	291	293	282	25	4	55	5	17	3	13	3
10th	259	271	279	268	10	2	22	3	8	2	3	1

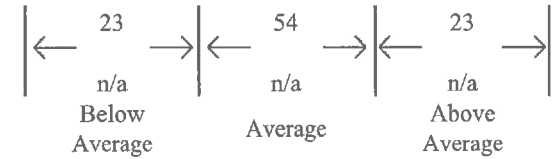
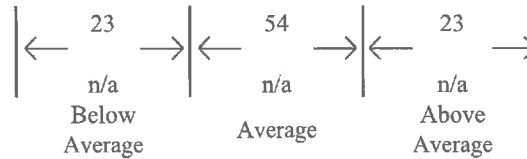
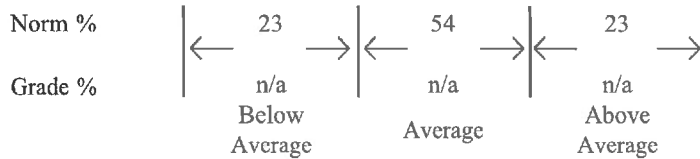
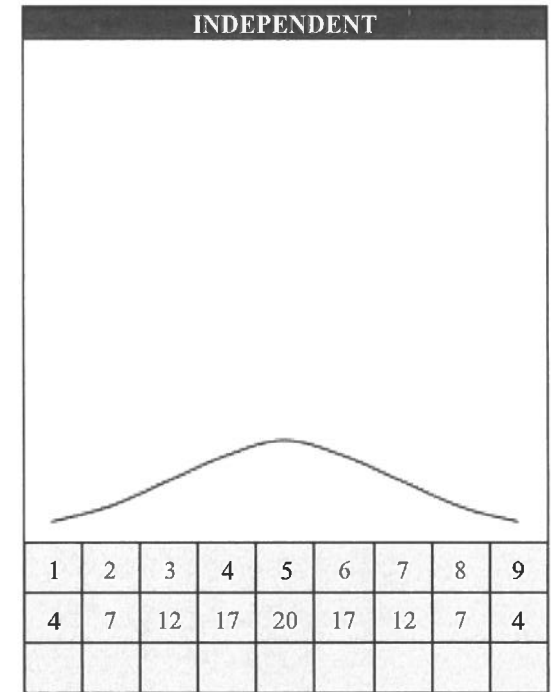
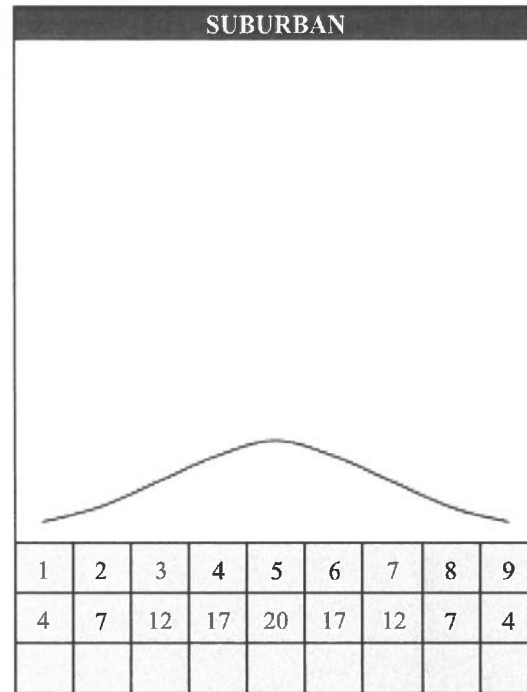
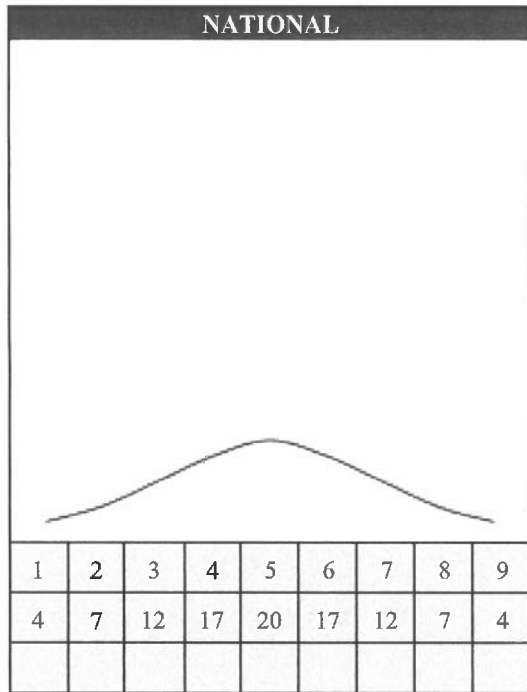




**Science**

# of students who took this test = 0  
 Scaled Score Range = n/a  
 Mean Score = n/a  
 Standard Deviation = n/a

Scale Scores for Selected Percentile Ranks				Percentile Ranks and Stanines Matching Grade Scale Scores								
Percentile	NN	SN	IN	Grade SS	LN		NN		SN		IN	
	SS	SS	SS		%ile	S	%ile	S	%ile	S	%ile	S
90th					90	8						
75th					75	6						
50th					50	5						
25th					25	4						
10th					10	2						



## CTP Administrator's Summary

The Administrator's Summary compares the performance of a local group of students with that of four norm groups:

1. **National Norm (NN)** - the estimated performance of all students in the United States at the relevant grade level;
2. **Suburban Norm (SN)** - the group of all students at that grade level in suburban public schools administering CTP at the relevant time of year (fall or spring);
3. **Independent Norm (IN)** – the group of all students at that grade level in independent private schools administering CTP at the relevant time of year (fall or spring);
4. **Association Norm (AN)** – the group of all students at that grade level in schools that belong to the association that administer CTP at the relevant time of year (fall or spring).

The statistics for the National Norm Group are based on a study conducted in spring 2002. The statistics for the suburban, independent, and association norm groups are based from the three previous testing years.

**The report contains a separate page for each CTP test.** Across the top of each page you will find the name of the school, the grade level of the students, the test date, the norm cycle (fall or spring), and the number of students tested.

In the upper left portion of the page are selected statistics describing the students' scaled scores:

- the **Scale Score Range** - the highest and lowest scores for this test.
- the **Mean Score** - the average score.
- the **Standard Deviation** an indication of how far away from the mean the students' scores tend to be; how widely they are dispersed throughout the possible score range.

**The upper right portion of the page contains two tables:**

- The **first table** shows the scale scores at the 90th, 75th, 50th, 25th and 10th percentiles of the three norms groups. The 10th percentile is the score that separates the bottom 10 percent from the top 90 percent, and similarly for the other percentiles.
- The **second table** shows where a student at the 90th, 75th, 50th, 25th, and 10th percentiles of the local group would fall in each of the three norm groups, in terms of percentile rank and stanine.

**The lower portion of the page contains three graphs** – one for each of the three norm groups: National, Suburban, Independent, or Association.

**Below each graph is a table** presenting the same information as the graph:

- "Norm %" is the percentage of the students in the norm group that fall into each stanine. These numbers are always the same, because the stanines are defined in terms of the norm group. They are represented on the graph by the curved line.
- "Grade %" is the percentage of the students in the local group that would fall in to each stanine of the norm group. These numbers are represented on the graph by the shaded bars.

**The bottom two rows in each table** show the percentage of the Norm group and the Local group in each of the following categories:

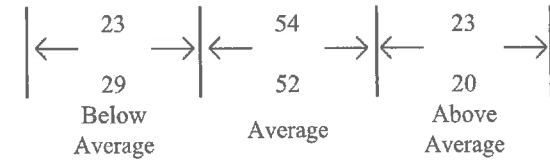
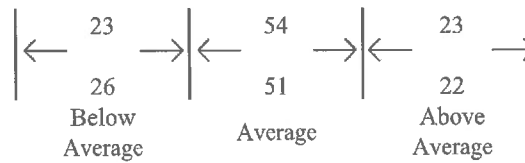
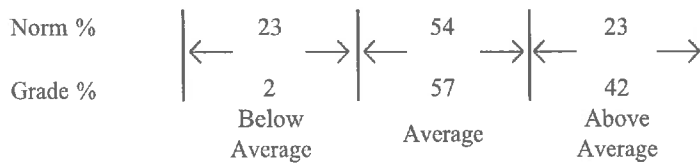
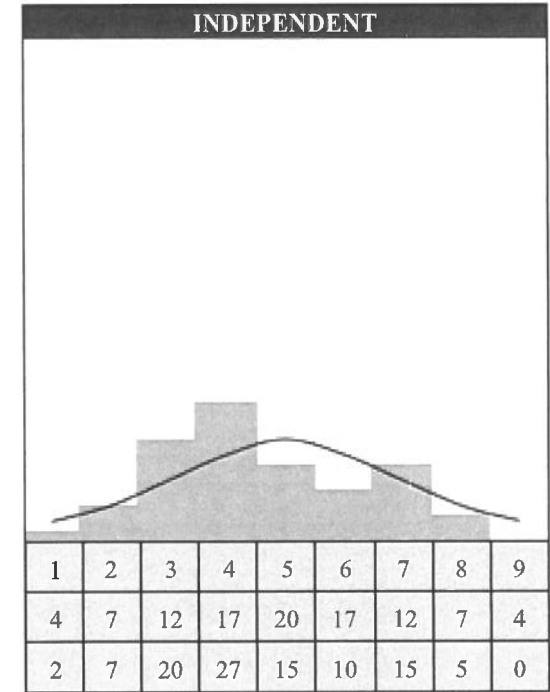
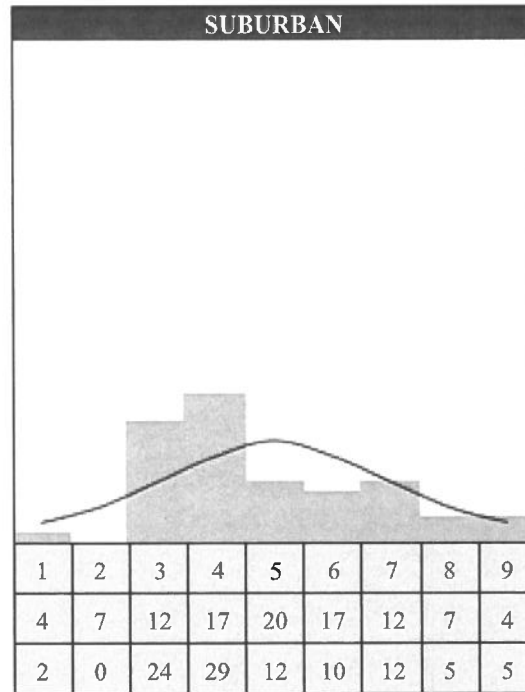
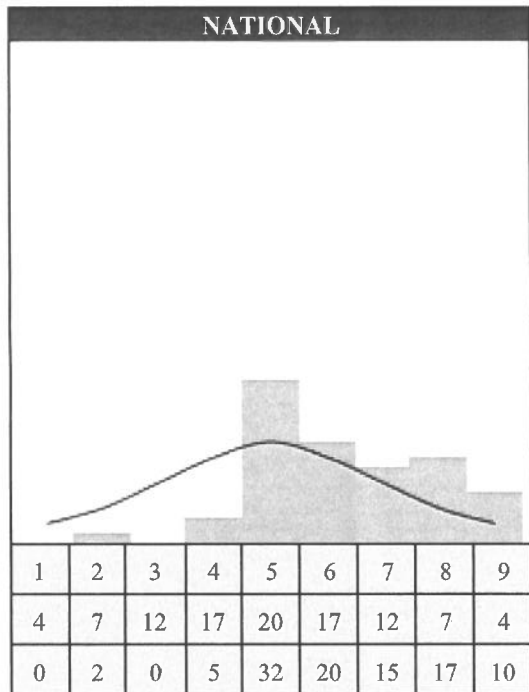
- **Below Average** – Stanines 1, 2, and 3
- **Average** – Stanines 4, 5, and 6
- **Above Average** – Stanines 7, 8, and 9

\*No National Norms are available for Level 1 and 2.

**Verbal Reasoning**

# of students who took this test = 41  
 Scaled Score Range = 280 - 382  
 Mean Score = 336.3  
 Standard Deviation = 21.5

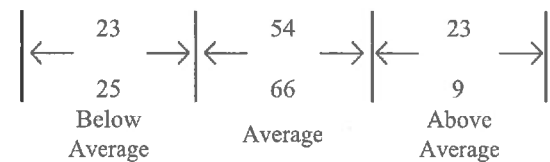
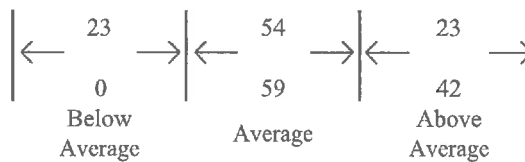
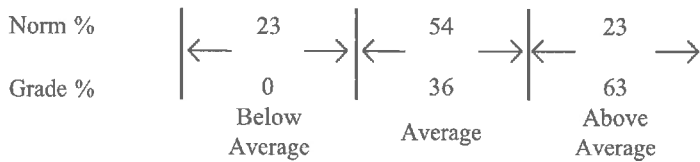
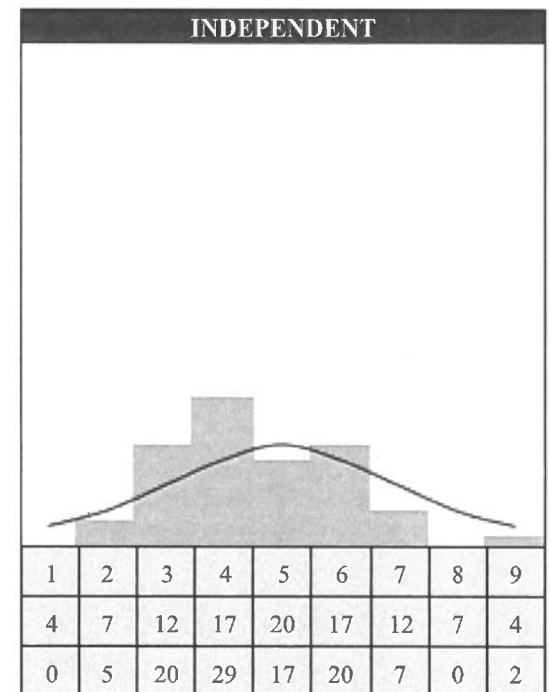
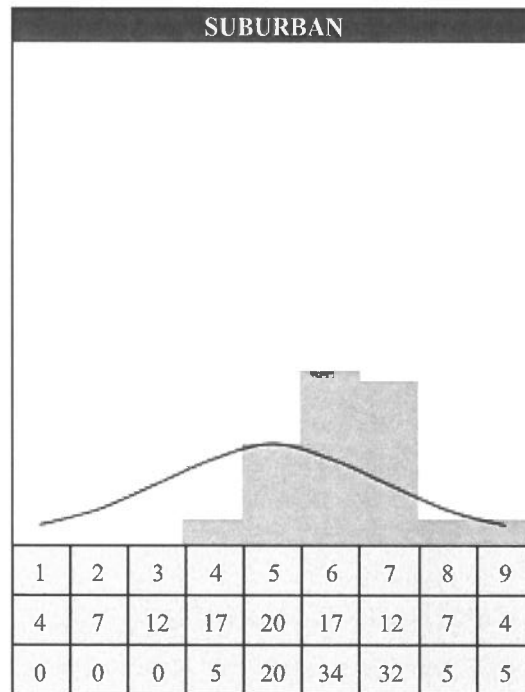
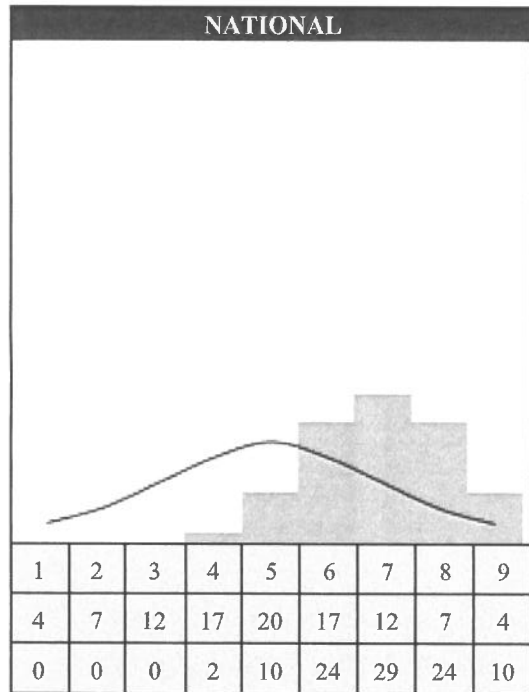
Scale Scores for Selected Percentile Ranks				Percentile Ranks and Stanines Matching Grade Scale Scores								
Percentile	NN	SN	IN	Grade SS	LN		NN		SN		IN	
	SS	SS	SS		%ile	S	%ile	S	%ile	S	%ile	S
90th	353	366	373	362	90	8	94	8	85	7	79	7
75th	336	356	359	353	75	6	90	8	72	6	67	6
50th	318	339	343	330	50	5	67	6	33	4	30	4
25th	298	324	327	320	25	4	53	5	22	3	17	3
10th	284	306	312	312	10	2	41	5	15	3	10	2



Vocabulary

# of students who took this test = 41  
 Scaled Score Range = 314 - 392  
 Mean Score = 340.0  
 Standard Deviation = 14.8

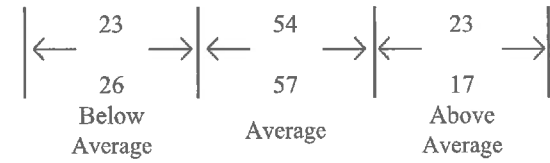
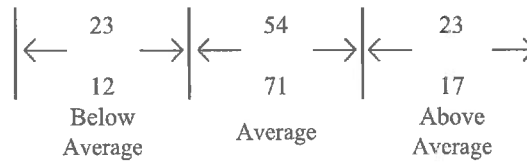
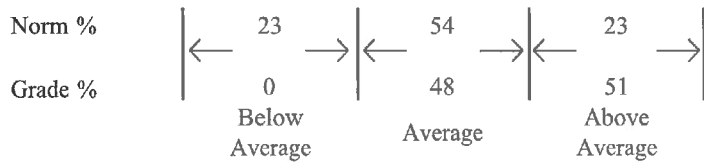
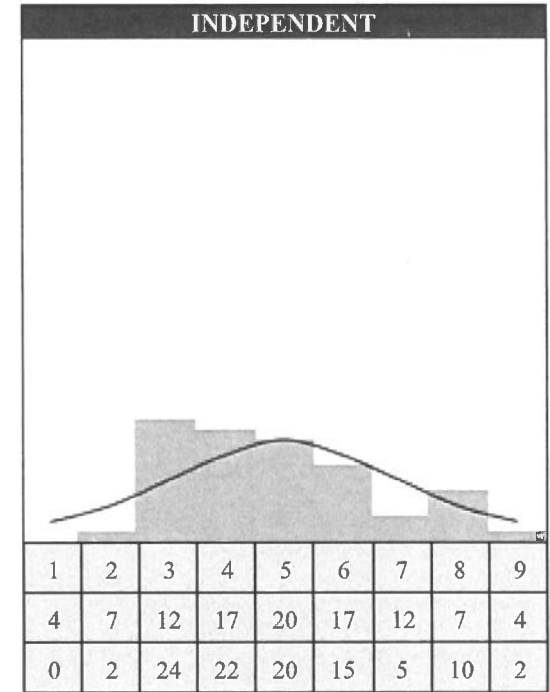
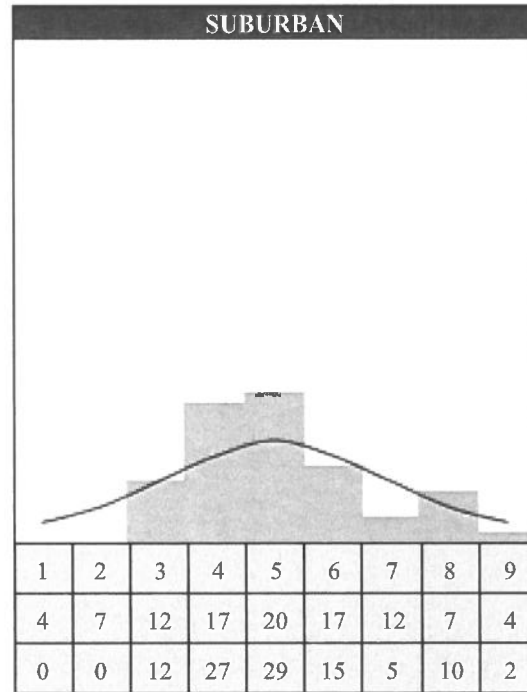
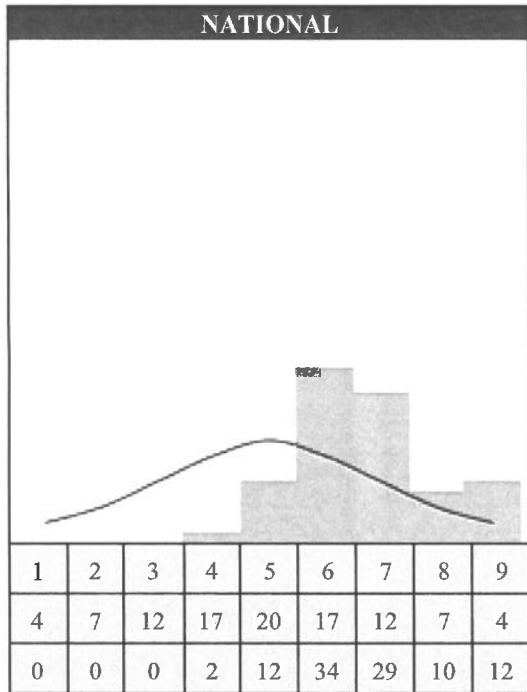
Scale Scores for Selected Percentile Ranks				Percentile Ranks and Stanines Matching Grade Scale Scores								
Percentile	NN	SN	IN	Grade SS	LN		NN		SN		IN	
	SS	SS	SS		%ile	S	%ile	S	%ile	S	%ile	S
90th	347	358	372	354	90	8	94	8	88	7	69	6
75th	334	341	358	351	75	6	92	8	86	7	63	6
50th	319	324	344	336	50	5	79	7	70	6	34	4
25th	308	310	331	329	25	4	69	6	57	5	21	3
10th	297	301	320	323	10	2	57	5	48	5	13	3



**Reading Comprehension**

# of students who took this test = 41  
 Scaled Score Range = 315 - 390  
 Mean Score = 342.4  
 Standard Deviation = 16.3

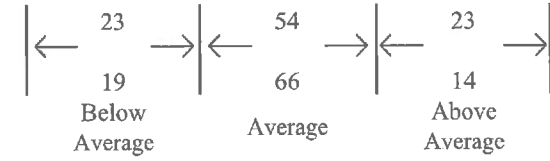
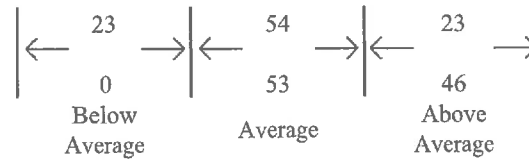
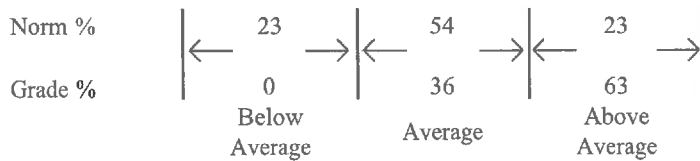
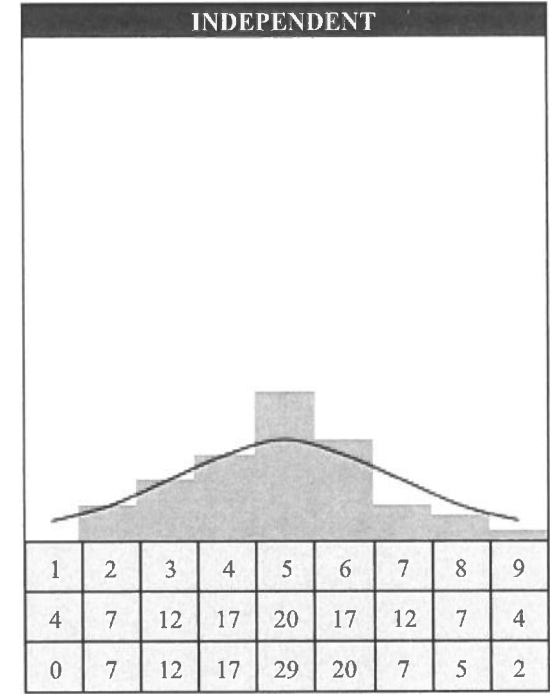
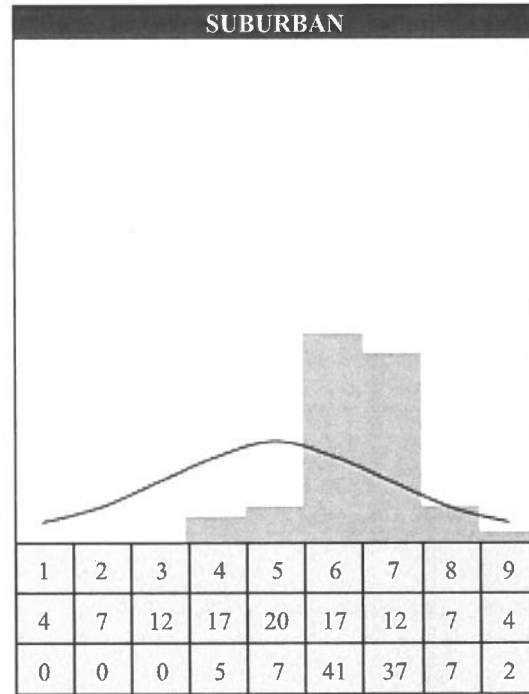
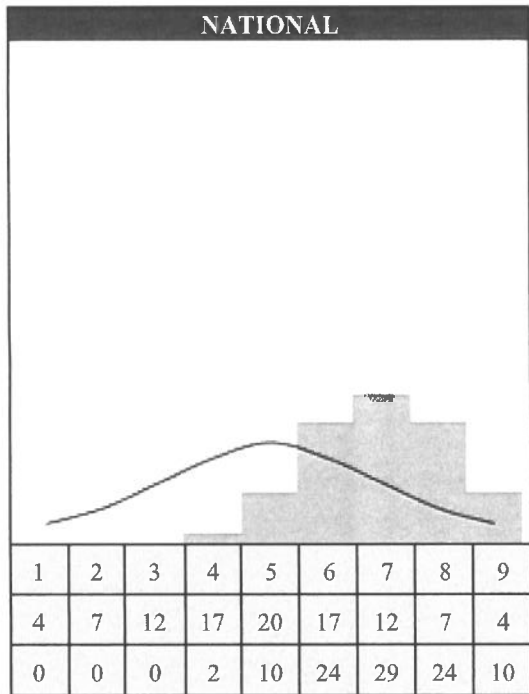
Scale Scores for Selected Percentile Ranks				Percentile Ranks and Stanines Matching Grade Scale Scores								
Percentile	NN	SN	IN	Grade SS	LN		NN		SN		IN	
	SS	SS	SS		%ile	S	%ile	S	%ile	S	%ile	S
90th	353	366	370	367	90	8	96	9	92	8	89	8
75th	338	356	357	351	75	6	88	7	65	6	63	6
50th	322	344	345	337	50	5	74	6	40	5	35	4
25th	309	327	332	329	25	4	62	6	29	4	21	3
10th	300	310	320	322	10	2	51	5	19	3	12	3



**Writing Mechanics**

# of students who took this test = 41  
 Scaled Score Range = 316 - 374  
 Mean Score = 340.8  
 Standard Deviation = 11.6

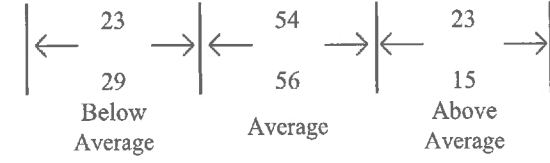
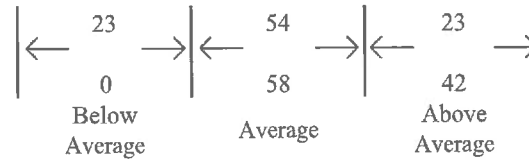
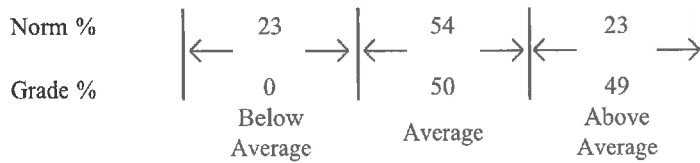
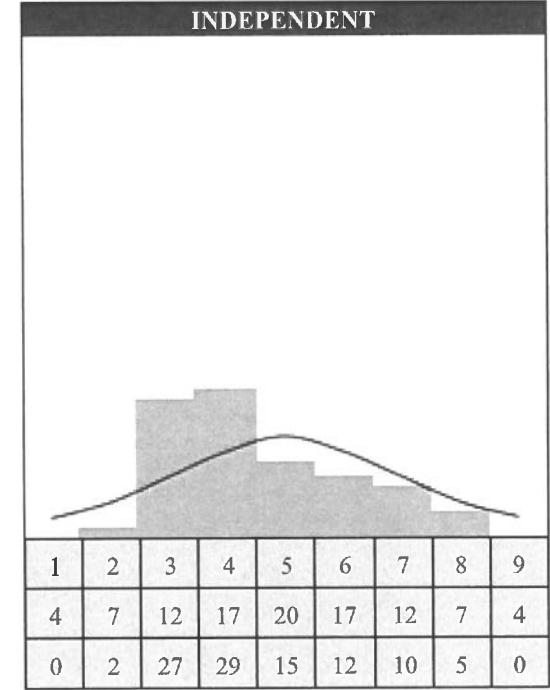
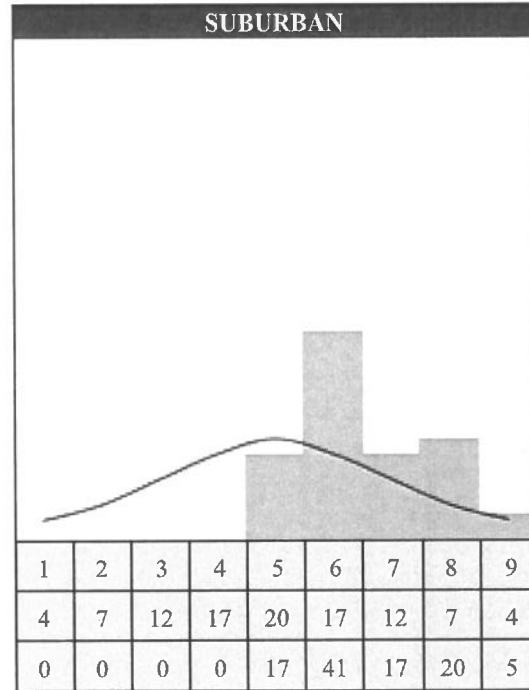
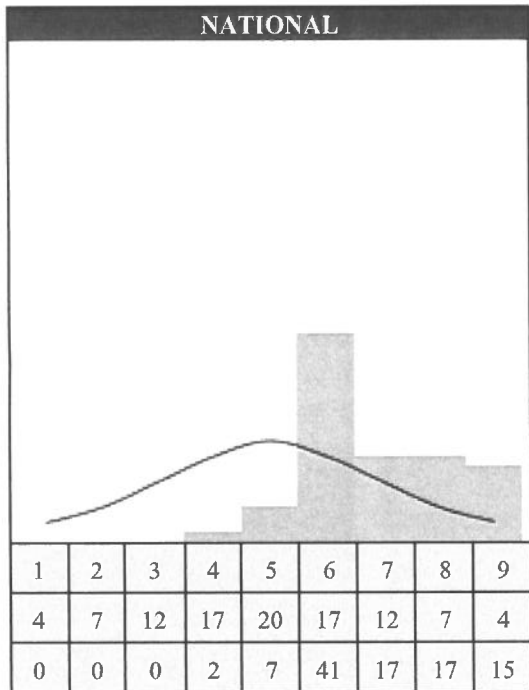
Scale Scores for Selected Percentile Ranks				Percentile Ranks and Stanines Matching Grade Scale Scores								
Percentile	NN	SN	IN	Grade SS	LN		NN		SN		IN	
	SS	SS	SS		%ile	S	%ile	S	%ile	S	%ile	S
90th	347	356	362	353	90	8	94	8	87	7	78	7
75th	336	340	351	349	75	6	92	8	82	7	72	6
50th	324	325	341	340	50	5	82	7	76	6	49	5
25th	312	312	331	332	25	4	66	6	66	6	27	4
10th	302	304	323	326	10	2	54	5	53	5	15	3



**Writing Concepts & Skills**

# of students who took this test = 41  
 Scaled Score Range = 323 - 372  
 Mean Score = 343.9  
 Standard Deviation = 11.5

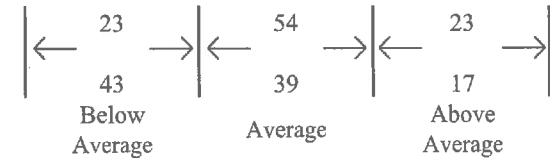
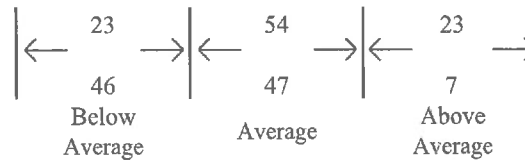
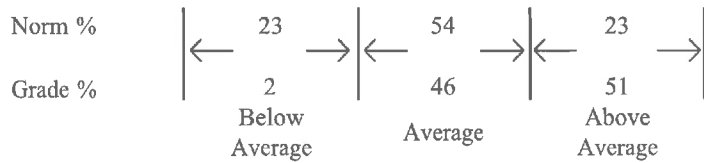
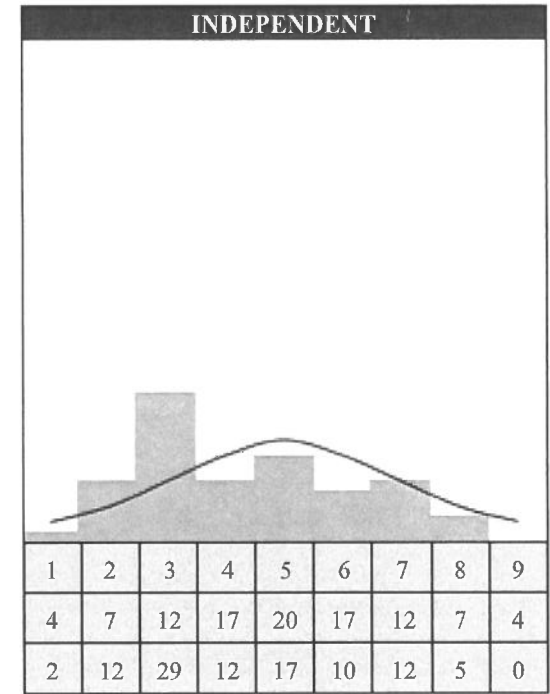
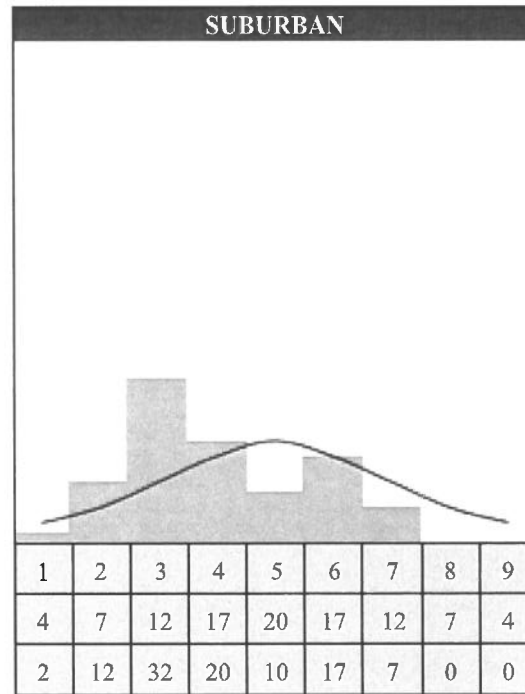
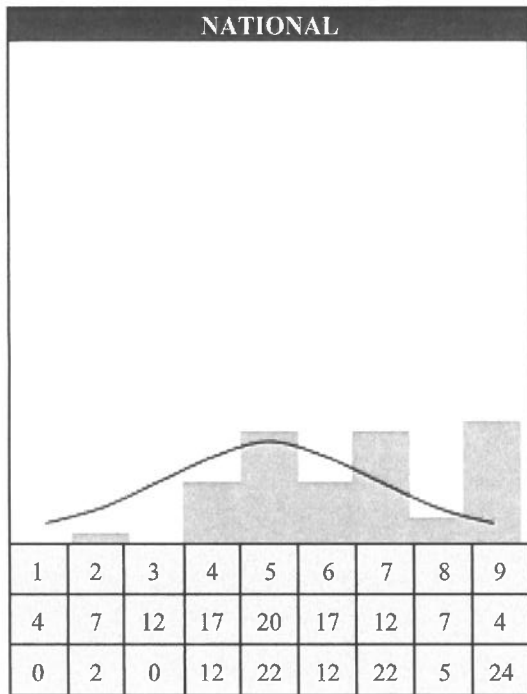
Scale Scores for Selected Percentile Ranks				Percentile Ranks and Stanines Matching Grade Scale Scores								
Percentile	NN	SN	IN	Grade SS	LN		NN		SN		IN	
	SS	SS	SS		%ile	S	%ile	S	%ile	S	%ile	S
90th	350	355	367	360	90	8	96	9	95	8	80	7
75th	341	344	358	352	75	6	92	8	86	7	61	6
50th	328	327	348	339	50	5	73	6	69	6	28	4
25th	316	312	338	335	25	4	65	6	65	6	21	3
10th	306	304	326	329	10	2	52	5	53	5	13	3



**Quantitative Reasoning**

# of students who took this test = 41  
 Scaled Score Range = 302 - 361  
 Mean Score = 330.1  
 Standard Deviation = 15.1

Scale Scores for Selected Percentile Ranks				Percentile Ranks and Stanines Matching Grade Scale Scores								
Percentile	NN	SN	IN	Grade SS	LN		NN		SN		IN	
	SS	SS	SS		%ile	S	%ile	S	%ile	S	%ile	S
90th	338	366	360	351	90	8	98	9	72	6	81	7
75th	328	353	347	340	75	6	93	8	50	5	62	6
50th	319	340	336	327	50	5	73	6	25	4	30	4
25th	310	327	325	317	25	4	45	5	12	3	13	3
10th	303	315	315	309	10	2	24	4	5	2	5	2

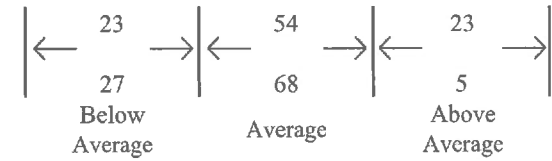
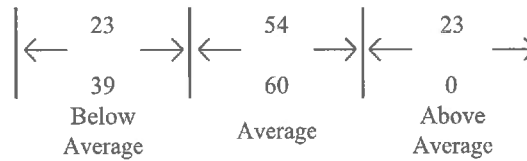
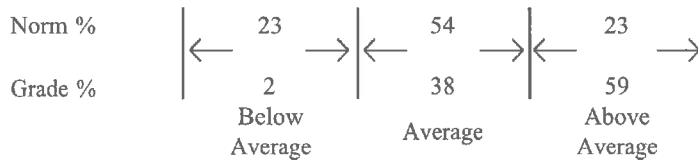
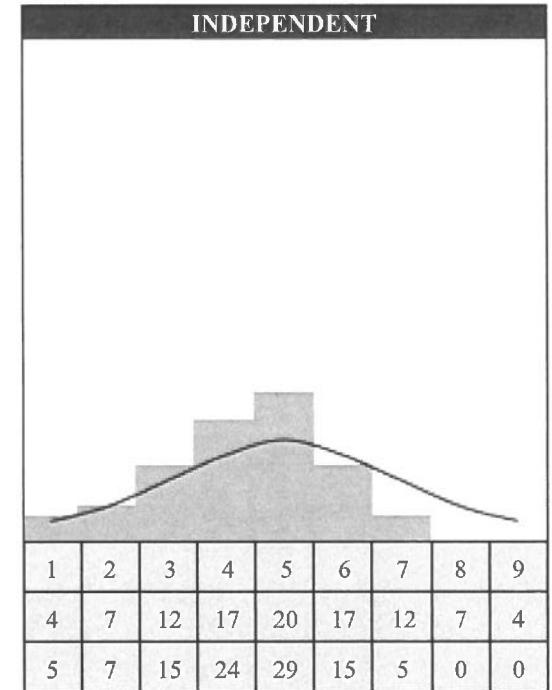
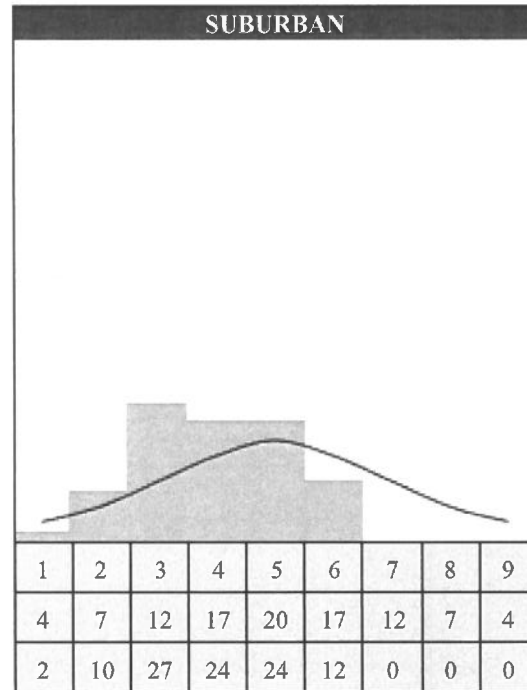
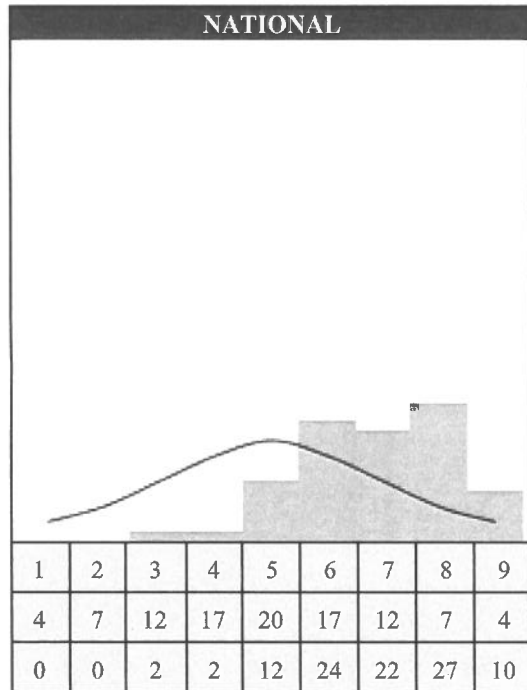




**Mathematics 1&2**

# of students who took this test = 41  
 Scaled Score Range = 277 - 347  
 Mean Score = 315.0  
 Standard Deviation = 17.0

Scale Scores for Selected Percentile Ranks				Percentile Ranks and Stanines Matching Grade Scale Scores								
Percentile	NN	SN	IN	Grade SS	LN		NN		SN		IN	
	SS	SS	SS		%ile	S	%ile	S	%ile	S	%ile	S
90th	326	366	359	337	90	8	95	8	62	6	70	6
75th	308	347	341	328	75	6	91	8	50	5	58	5
50th	292	328	323	316	50	5	83	7	33	4	39	4
25th	281	310	306	302	25	4	67	6	17	3	20	3
10th	272	293	293	290	10	2	46	5	8	2	8	2

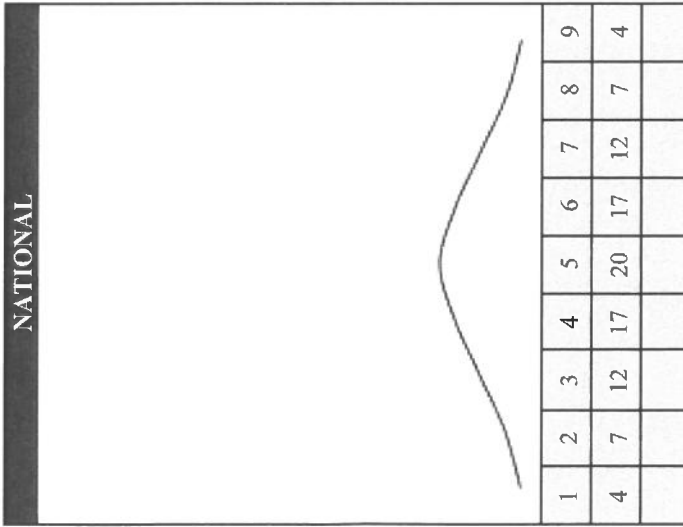




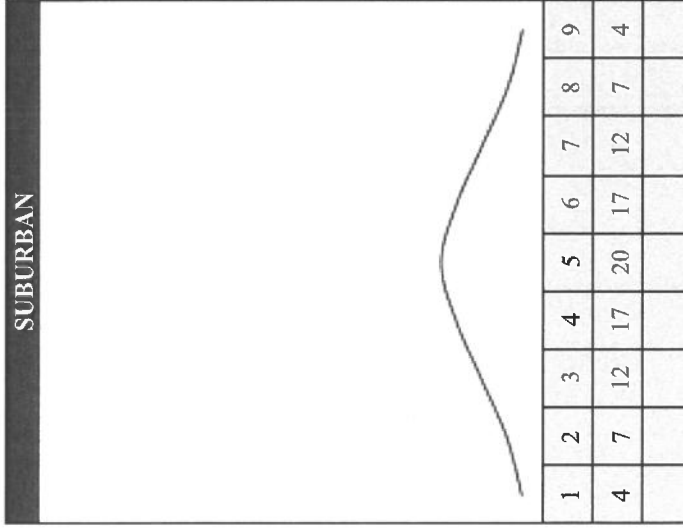
Science

# of students who took this test = 0  
 Scaled Score Range = n/a  
 Mean Score = n/a  
 Standard Deviation = n/a

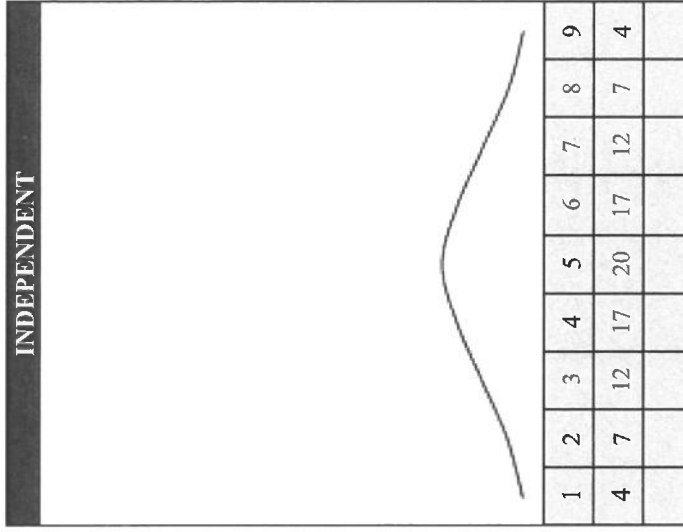
Scale Scores for Selected Percentile Ranks				Percentile Ranks and Stanines Matching Grade Scale Scores			
Percentile	NN SS	SN SS	IN SS	LN %ile	NN %ile	SN %ile	IN %ile
90th				8			
75th				6			
50th				5			
25th				4			
10th				2			



Norm % ← 23 → 54 → 23 →  
 n/a Below Average Above Average  
 Grade %



Norm % ← 23 → 54 → 23 →  
 n/a Below Average Above Average  
 Grade %



Norm % ← 23 → 54 → 23 →  
 n/a Below Average Above Average  
 Grade %

## CTP Administrator's Summary

The Administrator's Summary compares the performance of a local group of students with that of four norm groups:

1. **National Norm (NN)** - the estimated performance of all students in the United States at the relevant grade level;
2. **Suburban Norm (SN)** - the group of all students at that grade level in suburban public schools administering CTP at the relevant time of year (fall or spring);
3. **Independent Norm (IN)** - the group of all students at that grade level in independent private schools administering CTP at the relevant time of year (fall or spring);
4. **Association Norm (AN)** - the group of all students at that grade level in schools that belong to the association that administer CTP at the relevant time of year (fall or spring).

The statistics for the National Norm Group are based on a study conducted in spring 2002. The statistics for the suburban, independent, and association norm groups are based from the three previous testing years.

**The report contains a separate page for each CTP test.** Across the top of each page you will find the name of the school, the grade level of the students, the test date, the norm cycle (fall or spring), and the number of students tested.

In the upper left portion of the page are selected statistics describing the students' scaled scores:

- the **Scale Score Range** - the highest and lowest scores for this test.
- the **Mean Score** - the average score.
- the **Standard Deviation** an indication of how far away from the mean the students' scores tend to be; how widely they are dispersed throughout the possible score range.

**The upper right portion of the page contains two tables:**

- The **first table** shows the scale scores at the 90th, 75th, 50th, 25th and 10th percentiles of the three norms groups. The 10th percentile is the score that separates the bottom 10 percent from the top 90 percent, and similarly for the other percentiles.
- The **second table** shows where a student at the 90th, 75th, 50th, 25th, and 10th percentiles of the local group would fall in each of the three norm groups, in terms of percentile rank and stanine.

**The lower portion of the page contains three graphs** - one for each of the three norm groups: National, Suburban, Independent, or Association.

**Below each graph is a table** presenting the same information as the graph:

- "Norm %" is the percentage of the students in the norm group that fall into each stanine. These numbers are always the same, because the stanines are defined in terms of the norm group. They are represented on the graph by the curved line.
- "Grade %" is the percentage of the students in the local group that would fall in to each stanine of the norm group. These numbers are represented on the graph by the shaded bars.

**The bottom two rows in each table** show the percentage of the Norm group and the Local group in each of the following categories:

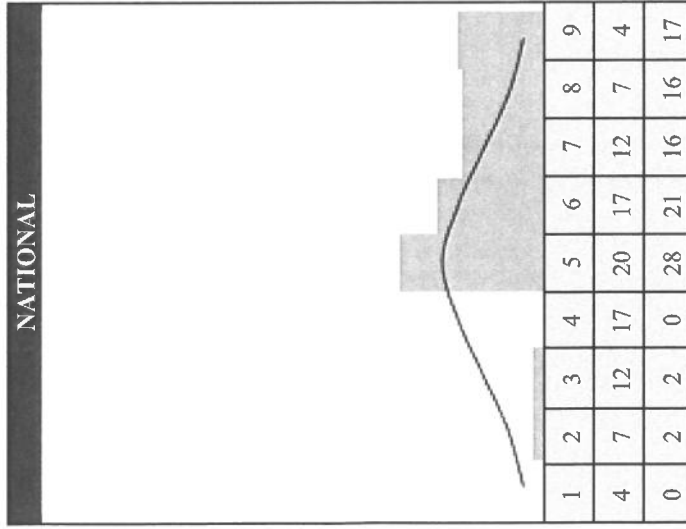
- **Below Average** - Stanines 1, 2, and 3
- **Average** - Stanines 4, 5, and 6
- **Above Average** - Stanines 7, 8, and 9

\*No National Norms are available for Level 1 and 2.

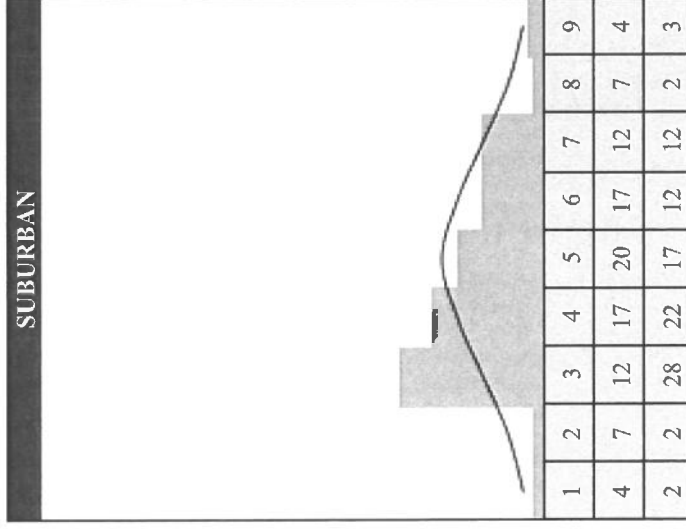
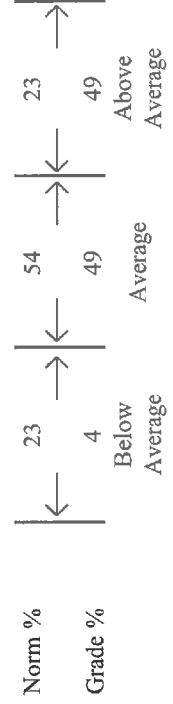
**Verbal Reasoning**

# of students who took this test = 58  
 Scaled Score Range = 293 - 445  
 Mean Score = 342.5  
 Standard Deviation = 24.3

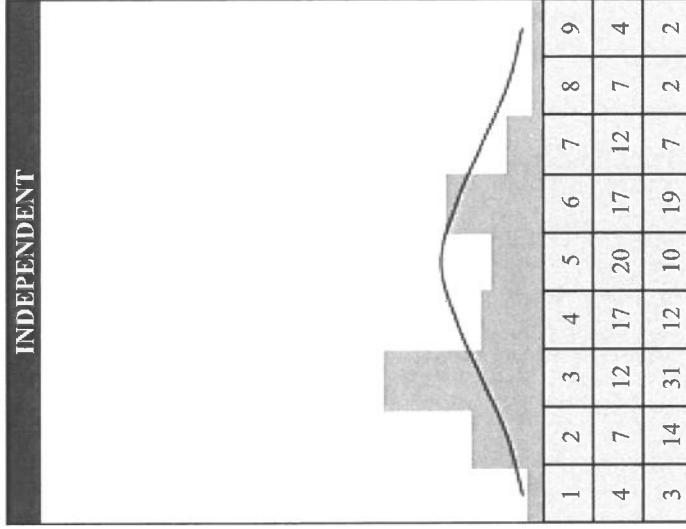
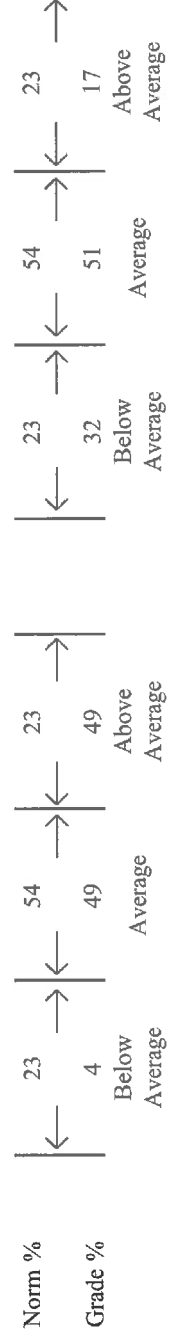
Percentile	Scale Scores for Selected Percentile Ranks				Percentile Ranks and Stanines Matching Grade Scale Scores			
	NN SS	SN SS	IN SS	Grade SS	LN %ile	NN %ile	SN %ile	IN %ile
90th	357	375	381	367	90	96	82	74
75th	339	363	368	358	75	91	63	60
50th	321	350	352	338	50	73	34	27
25th	305	331	337	323	25	54	18	11
10th	295	311	322	318	10	46	14	8



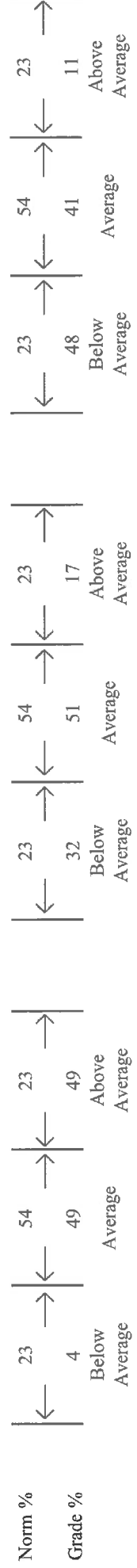
Stanine 1 2 3 4 5 6 7 8 9  
 Norm % 4 7 12 17 20 17 12 7 4  
 Grade % 0 2 2 0 28 21 16 16 17



Stanine 1 2 3 4 5 6 7 8 9  
 Norm % 4 7 12 17 20 17 12 7 4  
 Grade % 2 2 28 22 17 12 12 2 3



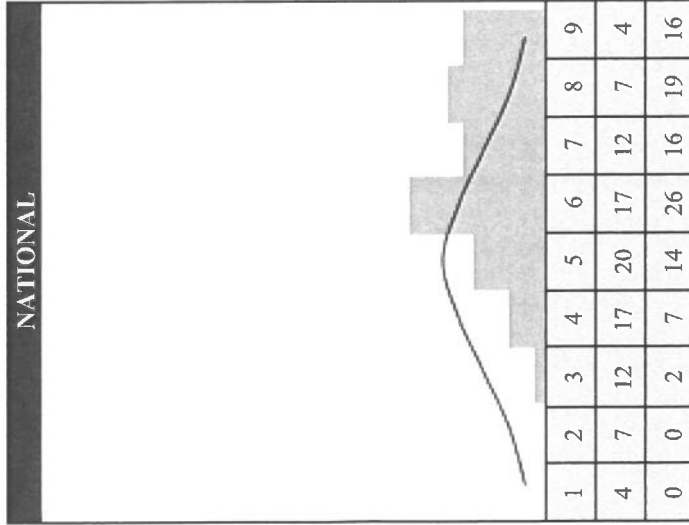
Stanine 1 2 3 4 5 6 7 8 9  
 Norm % 4 7 12 17 20 17 12 7 4  
 Grade % 3 14 31 12 10 19 7 2 2



**Vocabulary**

# of students who took this test = 57  
 Scaled Score Range = 317 - 395  
 Mean Score = 348.5  
 Standard Deviation = 17.8

Scale Scores for Selected Percentile Ranks				Percentile Ranks and Stanines Matching Grade Scale Scores					
Percentile	NN SS	SN SS	IN SS	Grade SS	LN %ile	NN %ile	SN %ile	IN %ile	S
90th	356	371	386	368	90	96	89	8	8
75th	342	356	371	364	75	94	84	8	7
50th	329	338	356	342	50	76	56	6	5
25th	320	323	342	336	25	65	48	6	5
10th	313	311	329	329	10	49	37	4	4



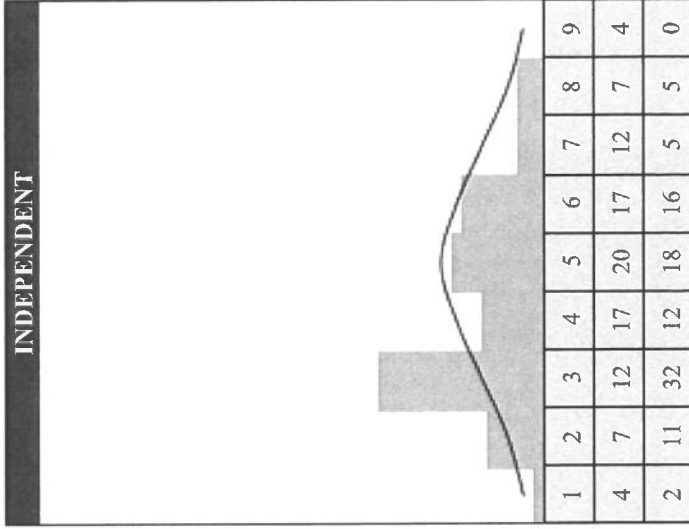
Norm % ← 23 → 54 → 23 →  
 Below Average Average Above Average

Grade % ← 2 → 47 → 51 →  
 Below Average Average Above Average



Norm % ← 23 → 54 → 23 →  
 Below Average Average Above Average

Grade % ← 2 → 70 → 28 →  
 Below Average Average Above Average



Norm % ← 23 → 54 → 23 →  
 Below Average Average Above Average

Grade % ← 45 → 46 → 10 →  
 Below Average Average Above Average



**Reading Comprehension**

# of students who took this test = 58  
 Scaled Score Range = 320 - 400  
 Mean Score = 354.3  
 Standard Deviation = 17.1

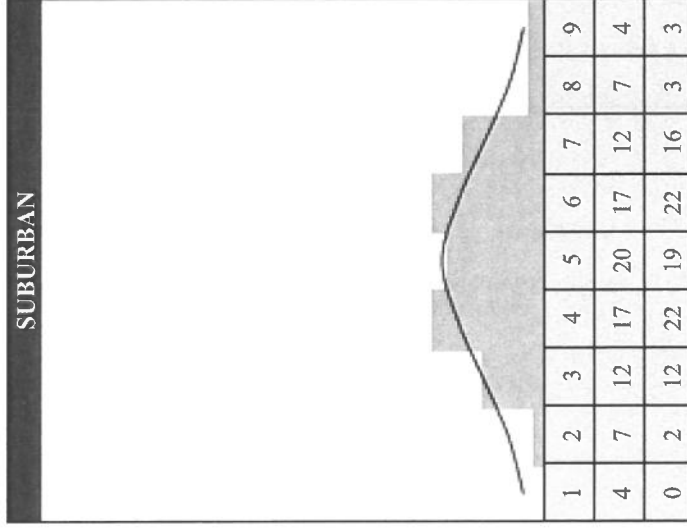
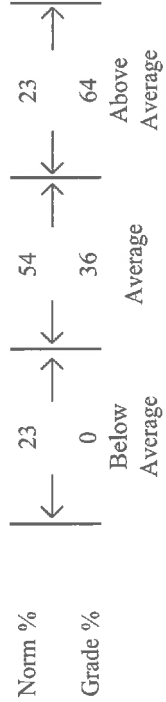
Percentile	Scale Scores for Selected Percentile Ranks				Percentile Ranks and Stanines Matching Grade Scale Scores			
	NN SS	NN SS	LN SS	IN SS	LN %ile	NN %ile	SN %ile	IN %ile
90th	362	381	380	380	8	94	81	81
75th	346	368	367	367	6	91	72	72
50th	328	353	354	354	5	85	54	53
25th	315	338	341	341	4	69	29	25
10th	304	321	328	328	2	61	22	17



Stanine

Norm %

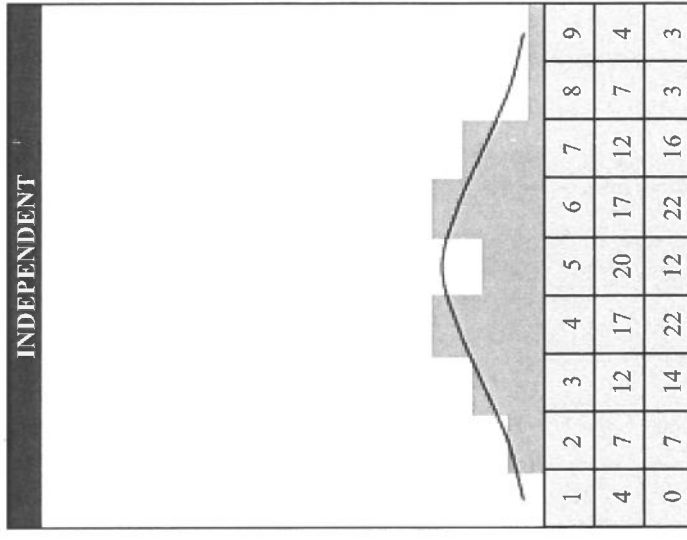
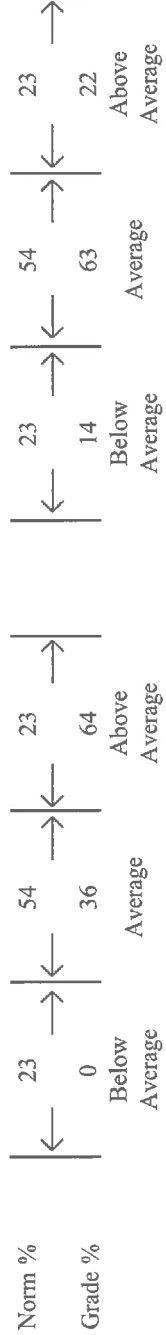
Grade %



Stanine

Norm %

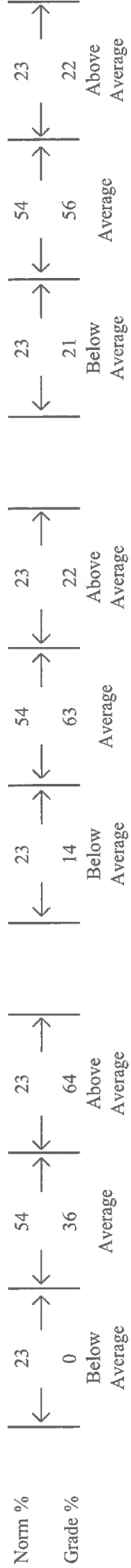
Grade %



Stanine

Norm %

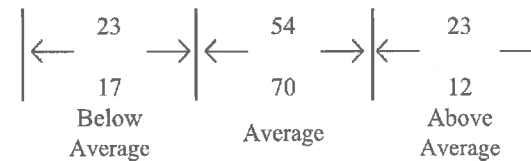
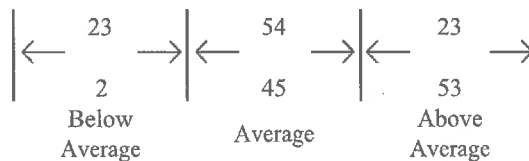
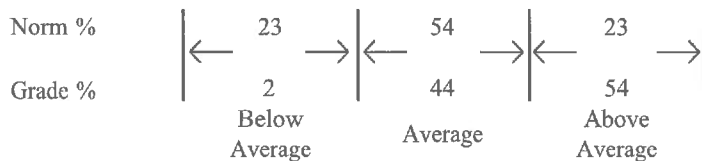
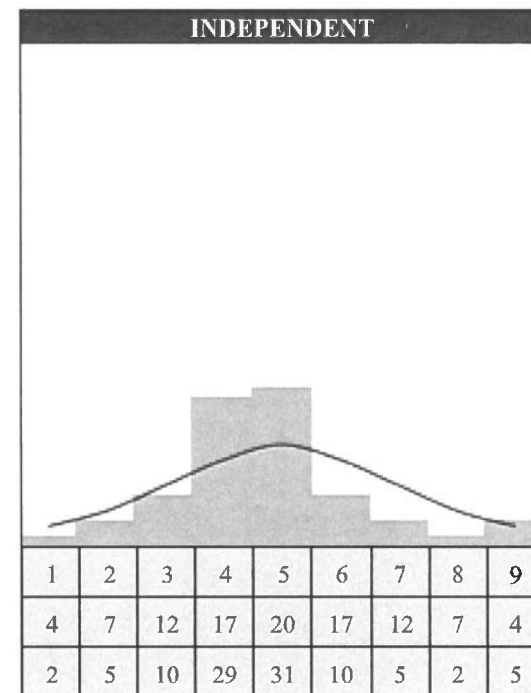
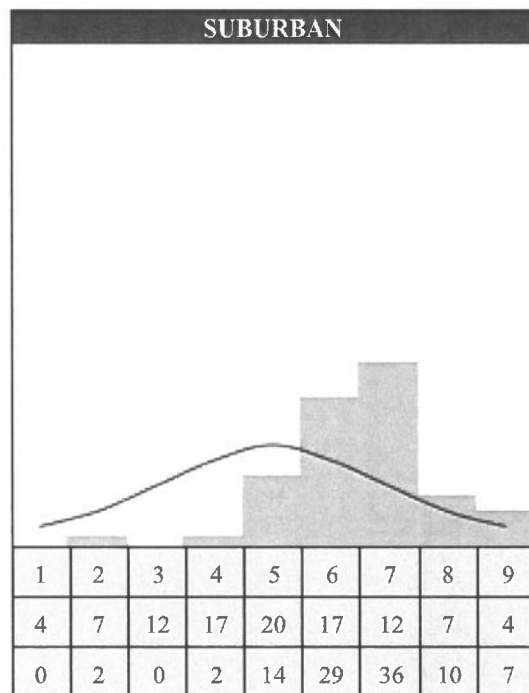
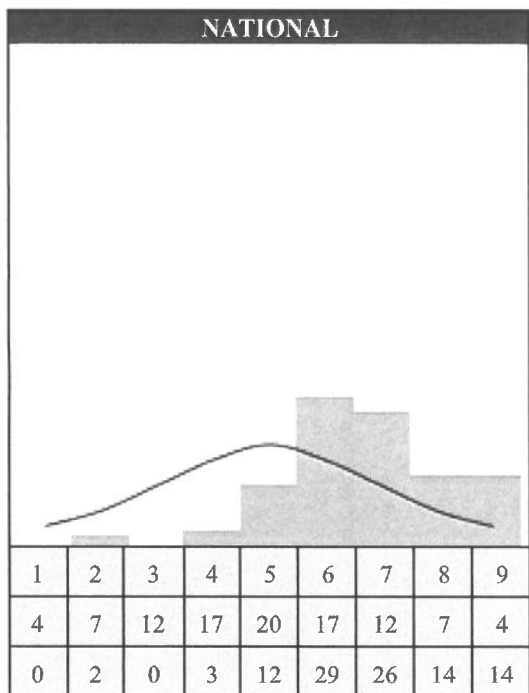
Grade %



**Writing Mechanics**

# of students who took this test = 58  
 Scaled Score Range = 309 - 405  
 Mean Score = 346.5  
 Standard Deviation = 15.2

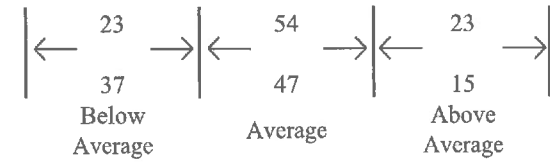
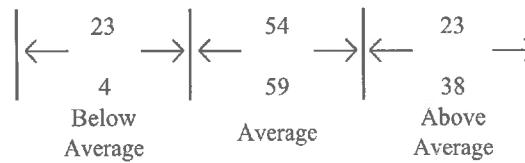
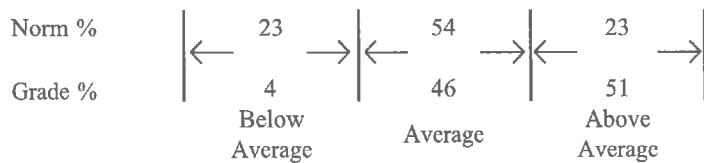
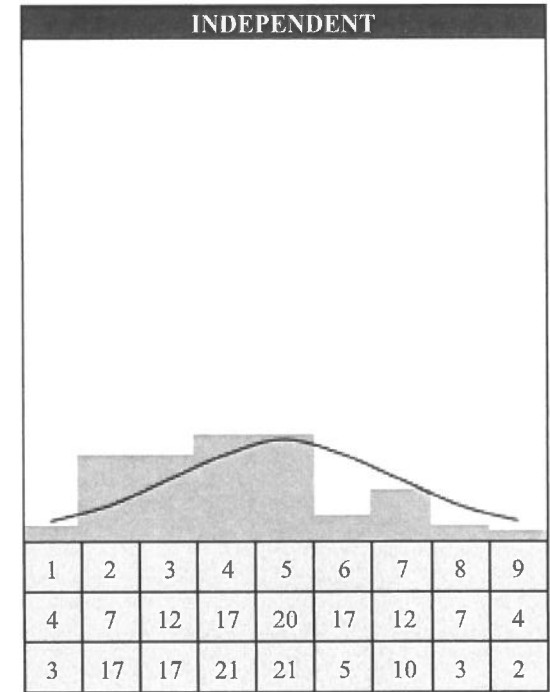
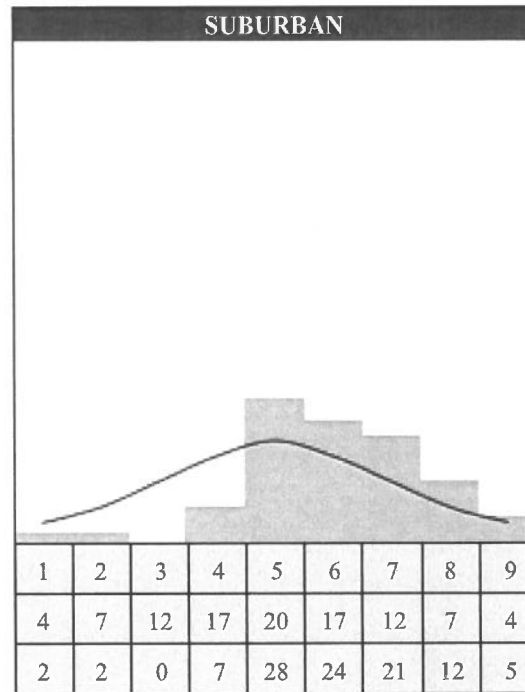
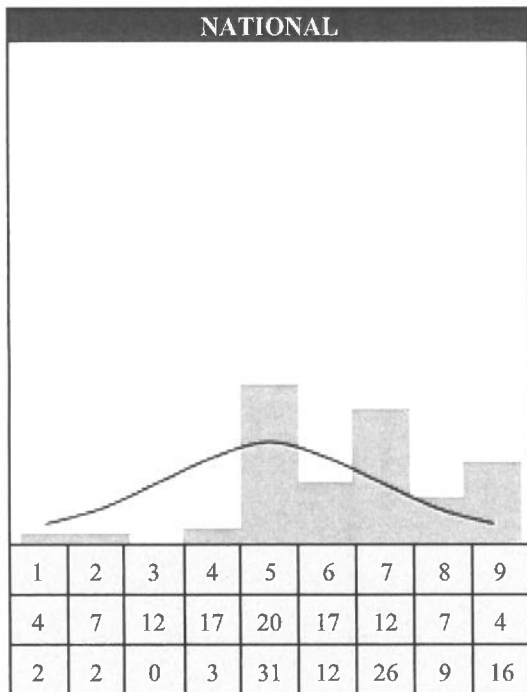
Scale Scores for Selected Percentile Ranks				Percentile Ranks and Stanines Matching Grade Scale Scores								
Percentile	NN	SN	IN	Grade SS	LN		NN		SN		IN	
	SS	SS	SS		%ile	S	%ile	S	%ile	S	%ile	S
90th	351	356	369	360	90	8	97	9	93	8	78	7
75th	342	343	358	350	75	6	90	8	83	7	57	5
50th	333	332	347	344	50	5	79	7	77	7	42	5
25th	321	321	338	340	25	4	71	6	69	6	31	4
10th	311	314	329	332	10	2	48	5	51	5	14	3



**Writing Concepts & Skills**

# of students who took this test = 58  
 Scaled Score Range = 303 - 386  
 Mean Score = 344.5  
 Standard Deviation = 16.1

Scale Scores for Selected Percentile Ranks				Percentile Ranks and Stanines Matching Grade Scale Scores								
Percentile	NN	SN	IN	Grade SS	LN		NN		SN		IN	
	SS	SS	SS		%ile	S	%ile	S	%ile	S	%ile	S
90th	355	362	373	368	90	8	97	9	94	8	84	7
75th	344	348	363	353	75	6	88	7	84	7	51	5
50th	332	332	352	344	50	5	76	6	69	6	32	4
25th	320	320	341	332	25	4	51	5	50	5	12	3
10th	313	311	330	327	10	2	40	5	38	4	8	2

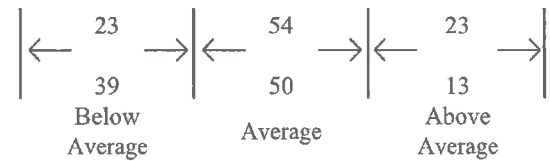
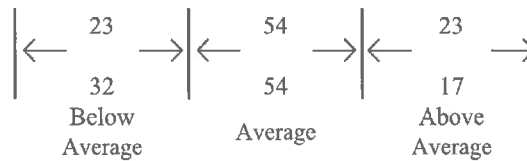
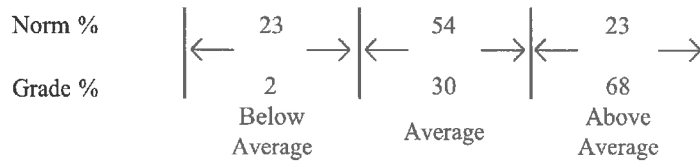
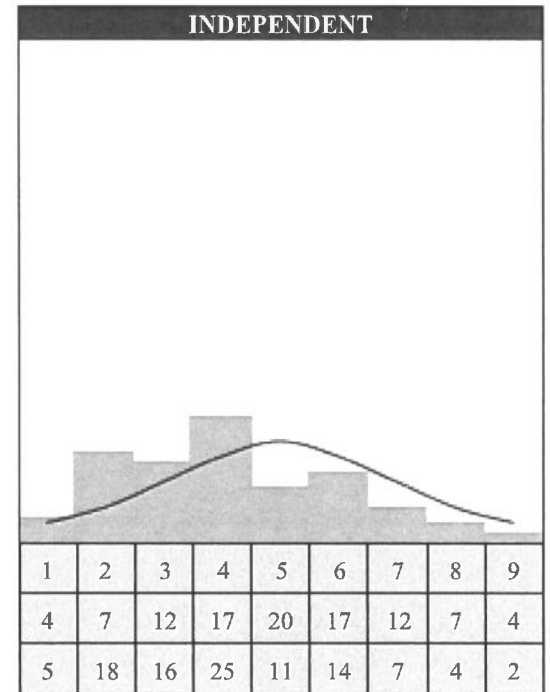
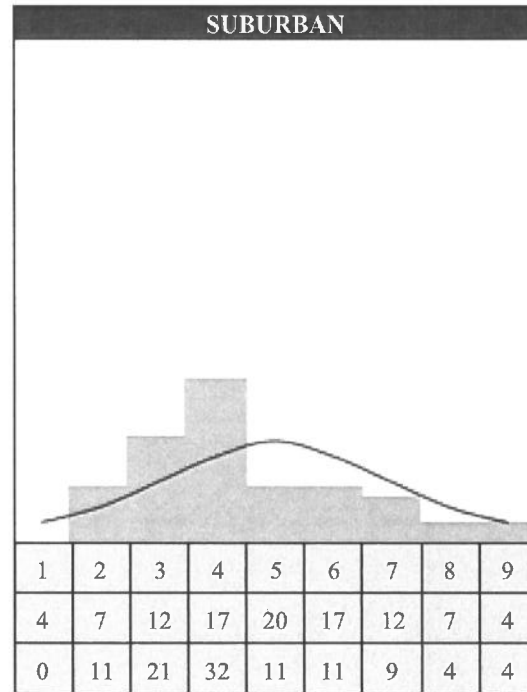
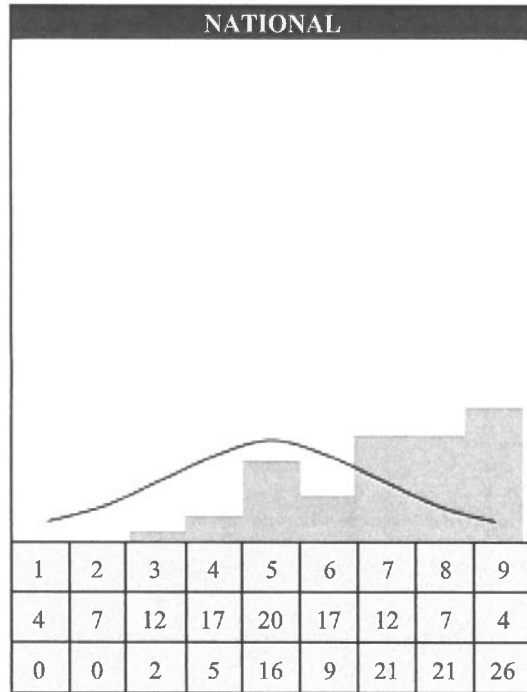




**Quantitative Reasoning**

# of students who took this test = 57  
 Scaled Score Range = 314 - 388  
 Mean Score = 338.0  
 Standard Deviation = 14.7

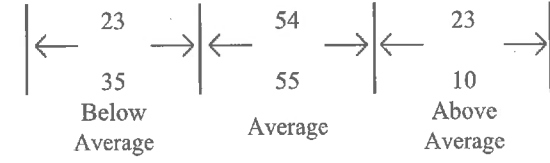
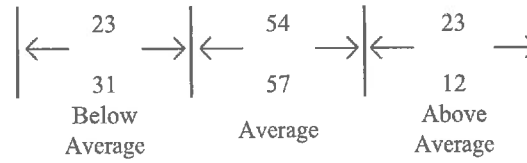
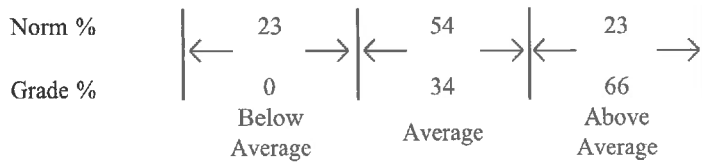
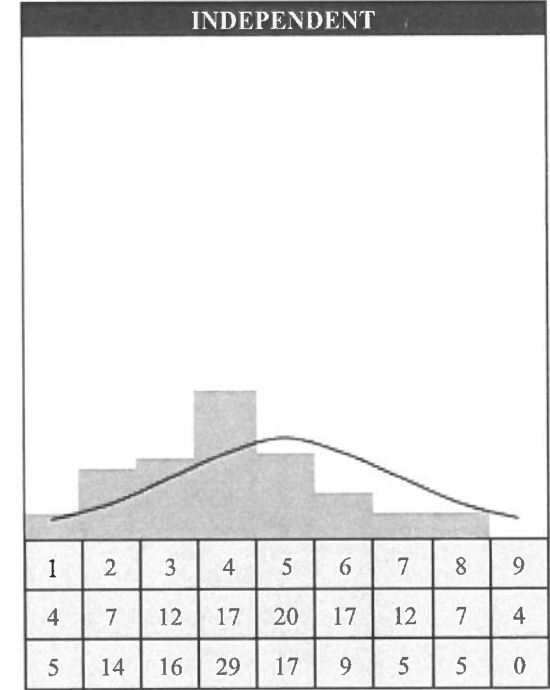
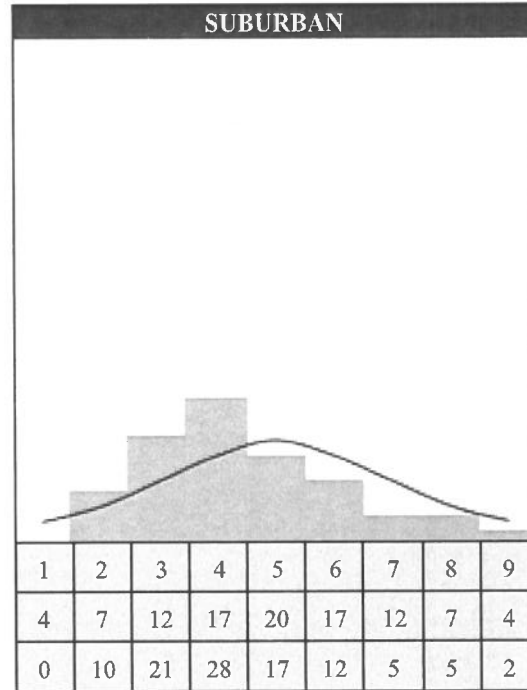
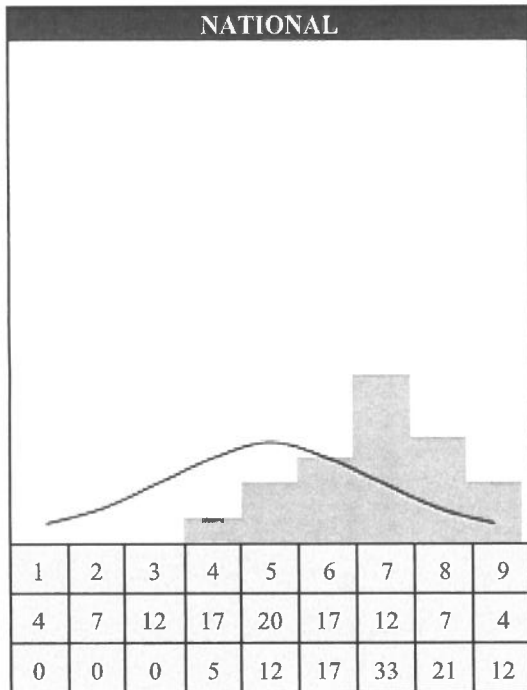
Scale Scores for Selected Percentile Ranks				Percentile Ranks and Stanines Matching Grade Scale Scores								
Percentile	NN	SN	IN	Grade	LN		NN		SN		IN	
	SS	SS	SS		SS	%ile	S	%ile	S	%ile	S	%ile
90th	338	361	368	356	90	8	99	9	84	7	79	7
75th	330	352	354	348	75	6	97	9	67	6	63	6
50th	323	342	343	336	50	5	88	7	35	4	32	4
25th	315	331	333	327	25	4	66	6	19	3	13	3
10th	310	321	325	321	10	2	44	5	10	2	6	2



**Mathematics 1&2**

# of students who took this test = 58  
 Scaled Score Range = 288 - 377  
 Mean Score = 323.1  
 Standard Deviation = 19.8

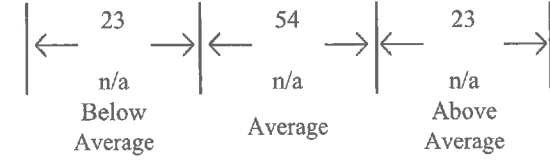
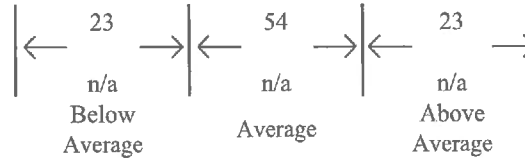
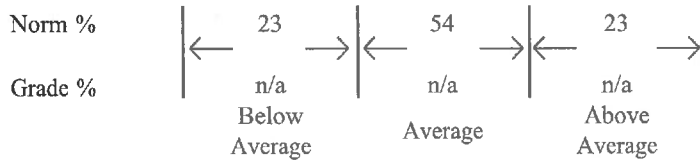
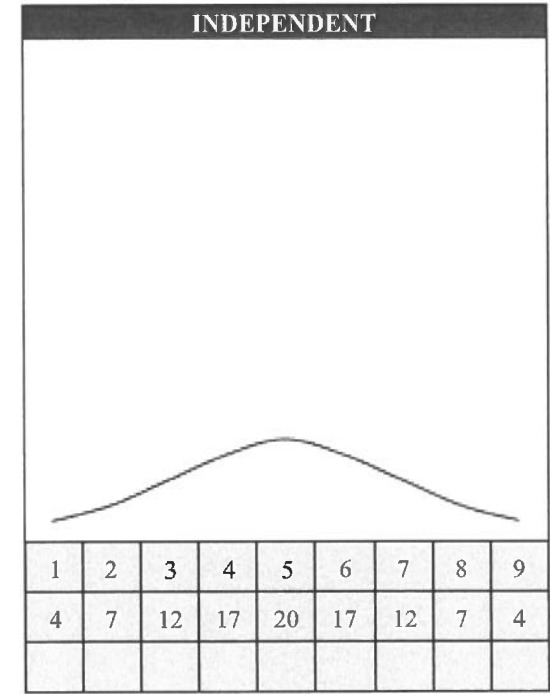
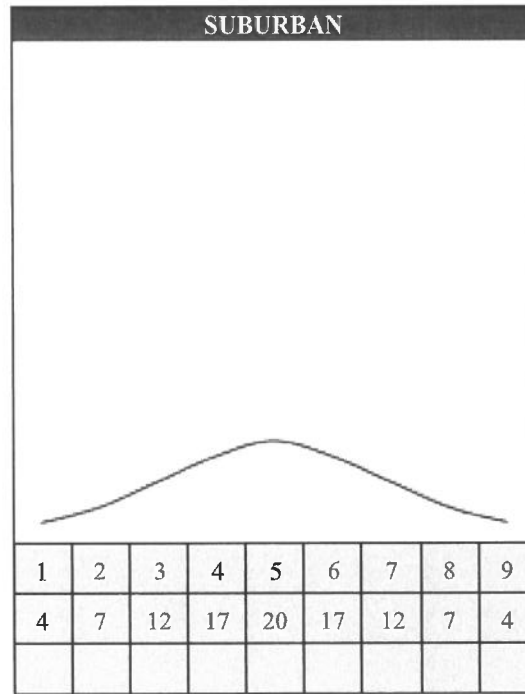
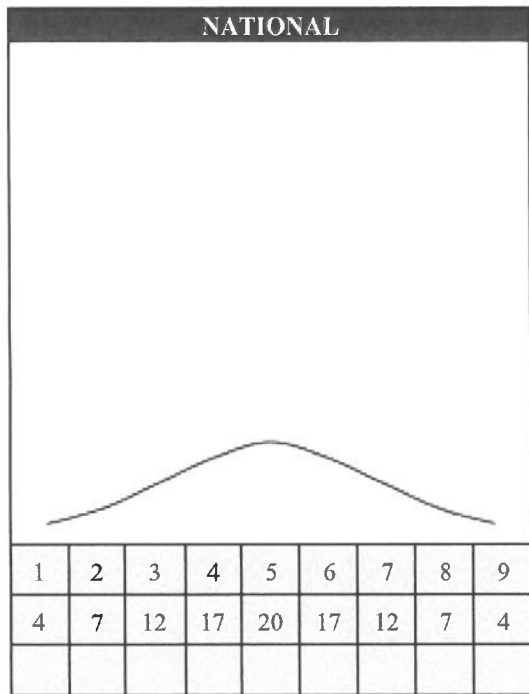
Scale Scores for Selected Percentile Ranks				Percentile Ranks and Stanines Matching Grade Scale Scores								
Percentile	NN	SN	IN	Grade SS	LN		NN		SN		IN	
	SS	SS	SS		%ile	S	%ile	S	%ile	S	%ile	S
90th	332	362	368	348	90	8	96	9	77	7	73	6
75th	313	346	350	335	75	6	92	8	57	5	54	5
50th	298	331	333	322	50	5	84	7	35	4	33	4
25th	287	315	316	308	25	4	69	6	18	3	15	3
10th	280	298	303	298	10	2	49	5	10	2	6	2



Science

# of students who took this test = 0  
 Scaled Score Range = n/a  
 Mean Score = n/a  
 Standard Deviation = n/a

Scale Scores for Selected Percentile Ranks				Percentile Ranks and Stanines Matching Grade Scale Scores								
Percentile	NN	SN	IN	Grade	LN		NN		SN		IN	
	SS	SS	SS		SS	%ile	S	%ile	S	%ile	S	%ile
90th					90	8						
75th					75	6						
50th					50	5						
25th					25	4						
10th					10	2						



**School**  
 Hammond School

Grade	Test Date	Students
6	04/18	58
Level	Norm	
6	Spring	

## CTP Administrator's Summary

The Administrator's Summary compares the performance of a local group of students with that of four norm groups:

1. **National Norm (NN)** - the estimated performance of all students in the United States at the relevant grade level;
2. **Suburban Norm (SN)** - the group of all students at that grade level in suburban public schools administering CTP at the relevant time of year (fall or spring);
3. **Independent Norm (IN)** – the group of all students at that grade level in independent private schools administering CTP at the relevant time of year (fall or spring);
4. **Association Norm (AN)** – the group of all students at that grade level in schools that belong to the association that administer CTP at the relevant time of year (fall or spring).

The statistics for the National Norm Group are based on a study conducted in spring 2002. The statistics for the suburban, independent, and association norm groups are based from the three previous testing years.

**The report contains a separate page for each CTP test.** Across the top of each page you will find the name of the school, the grade level of the students, the test date, the norm cycle (fall or spring), and the number of students tested.

In the upper left portion of the page are selected statistics describing the students' scaled scores:

- the **Scale Score Range** - the highest and lowest scores for this test.
- the **Mean Score** - the average score.
- the **Standard Deviation** an indication of how far away from the mean the students' scores tend to be; how widely they are dispersed throughout the possible score range.

**The upper right portion of the page contains two tables:**

- The **first table** shows the scale scores at the 90th, 75th, 50th, 25th and 10th percentiles of the three norms groups. The 10th percentile is the score that separates the bottom 10 percent from the top 90 percent, and similarly for the other percentiles.
- The **second table** shows where a student at the 90th, 75th, 50th, 25th, and 10th percentiles of the local group would fall in each of the three norm groups, in terms of percentile rank and stanine.

**The lower portion of the page contains three graphs** – one for each of the three norm groups: National, Suburban, Independent, or Association.

**Below each graph is a table** presenting the same information as the graph:

- "Norm %" is the percentage of the students in the norm group that fall into each stanine. These numbers are always the same, because the stanines are defined in terms of the norm group. They are represented on the graph by the curved line.
- "Grade %" is the percentage of the students in the local group that would fall in to each stanine of the norm group. These numbers are represented on the graph by the shaded bars.

**The bottom two rows in each table** show the percentage of the Norm group and the Local group in each of the following categories:

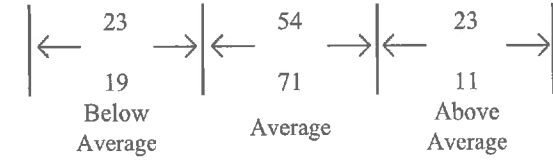
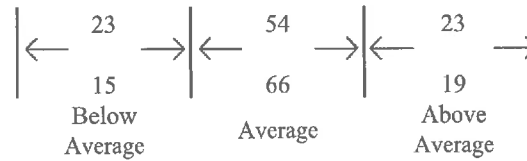
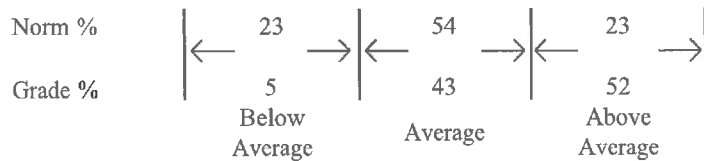
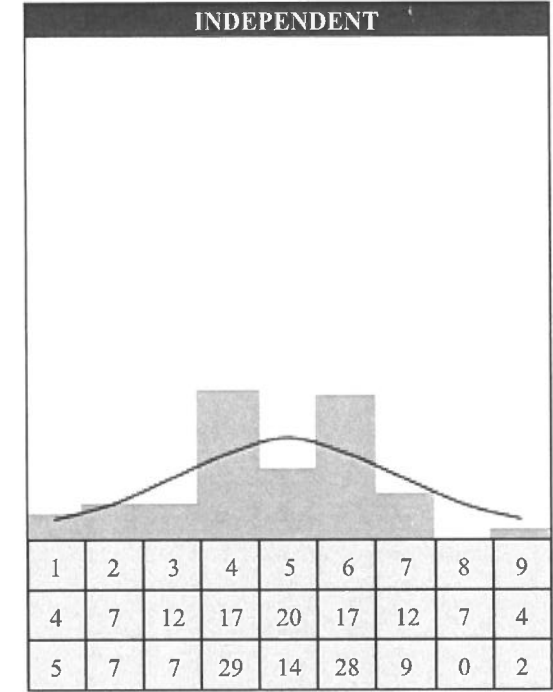
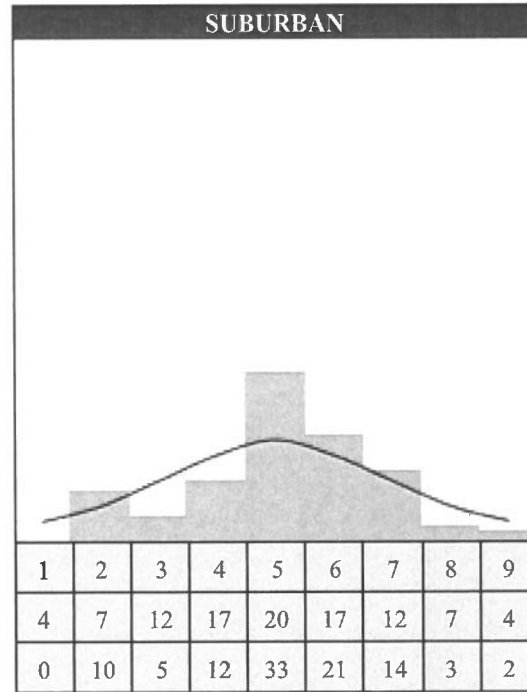
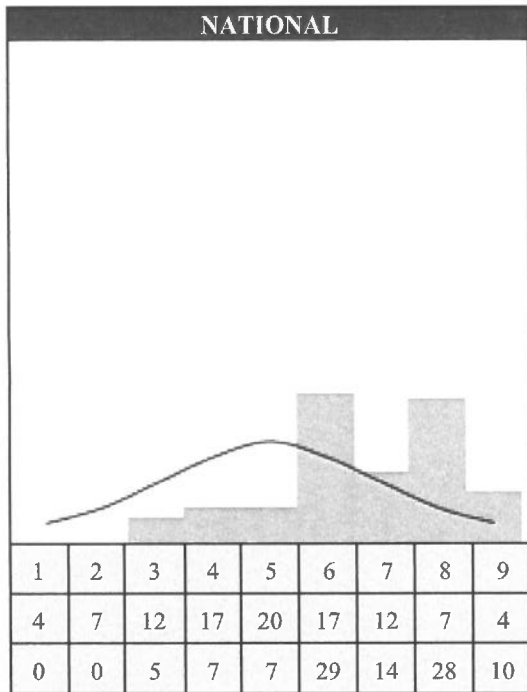
- **Below Average** – Stanines 1, 2, and 3
- **Average** – Stanines 4, 5, and 6
- **Above Average** – Stanines 7, 8, and 9

\*No National Norms are available for Level 1 and 2.

**Verbal Reasoning**

# of students who took this test = 58  
 Scaled Score Range = 311 - 414  
 Mean Score = 355.5  
 Standard Deviation = 20.6

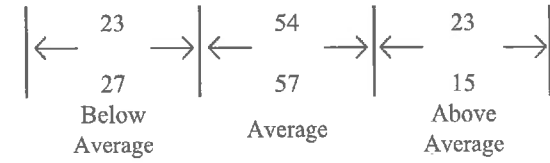
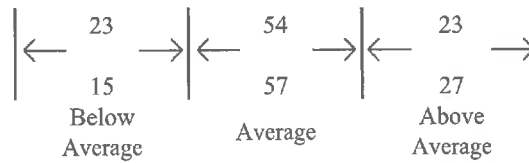
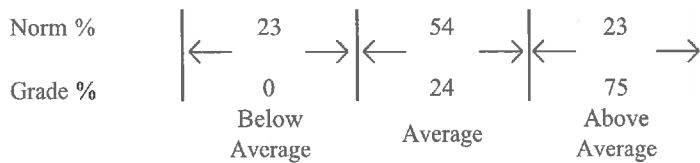
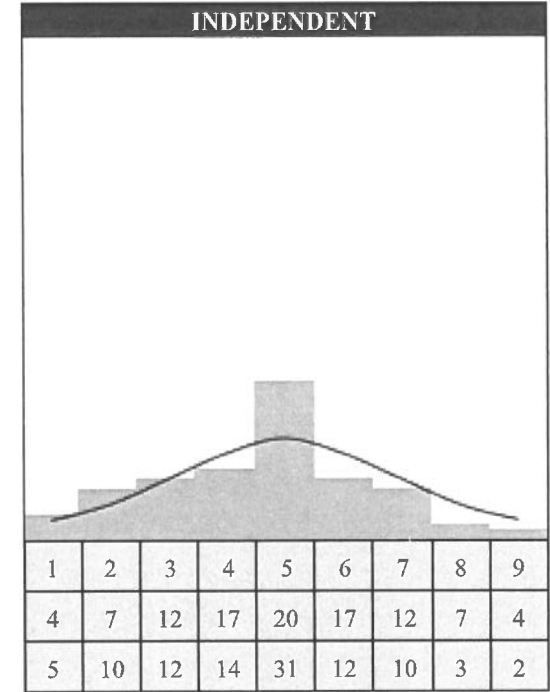
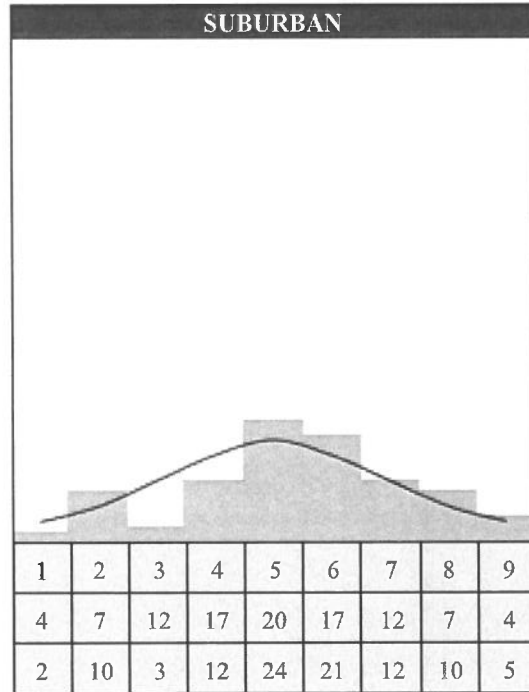
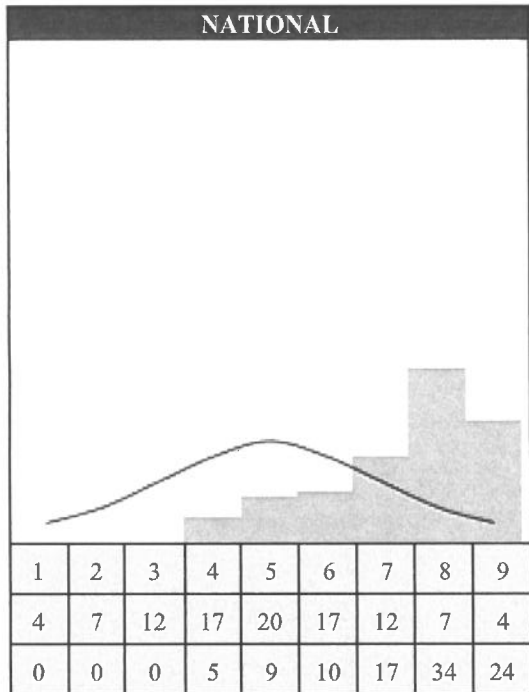
Scale Scores for Selected Percentile Ranks				Percentile Ranks and Stanines Matching Grade Scale Scores								
Percentile	NN	SN	IN	Grade SS	LN		NN		SN		IN	
	SS	SS	SS		%ile	S	%ile	S	%ile	S	%ile	S
90th	368	386	391	376	90	8	95	8	81	7	74	6
75th	354	372	377	371	75	6	92	8	74	6	67	6
50th	336	354	360	356	50	5	78	7	54	5	43	5
25th	316	339	344	343	25	4	61	6	30	4	25	4
10th	303	322	329	319	10	2	27	4	8	2	5	2



**Vocabulary**

# of students who took this test = 58  
 Scaled Score Range = 318 - 407  
 Mean Score = 357.1  
 Standard Deviation = 19.3

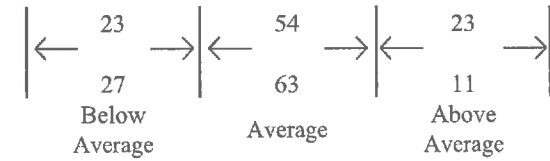
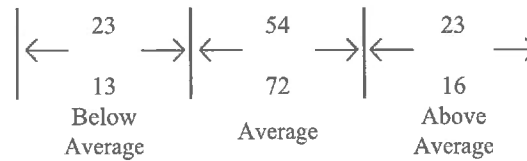
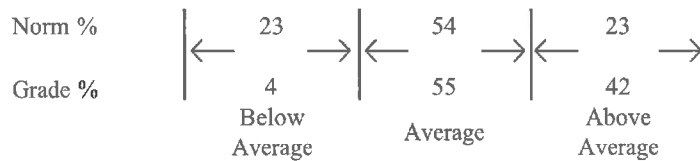
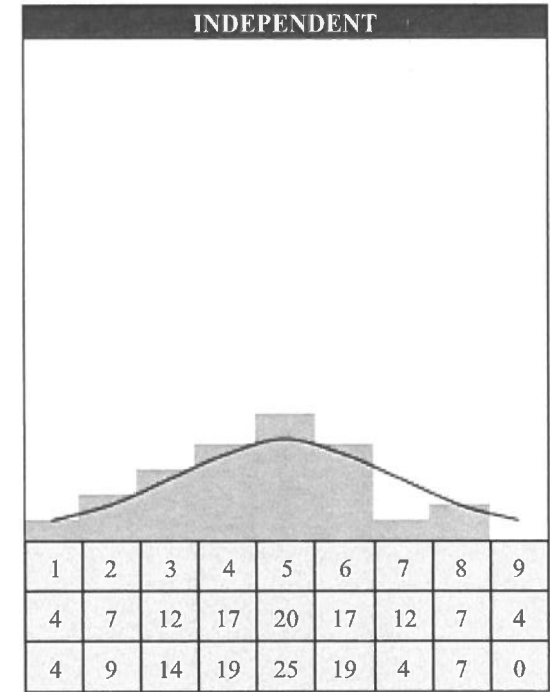
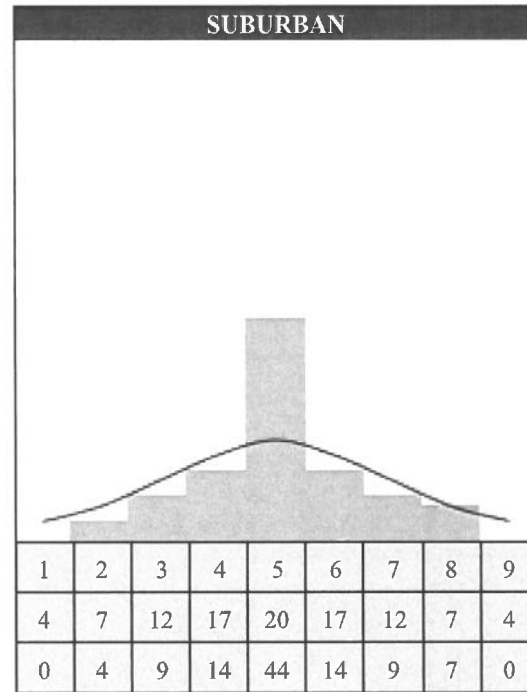
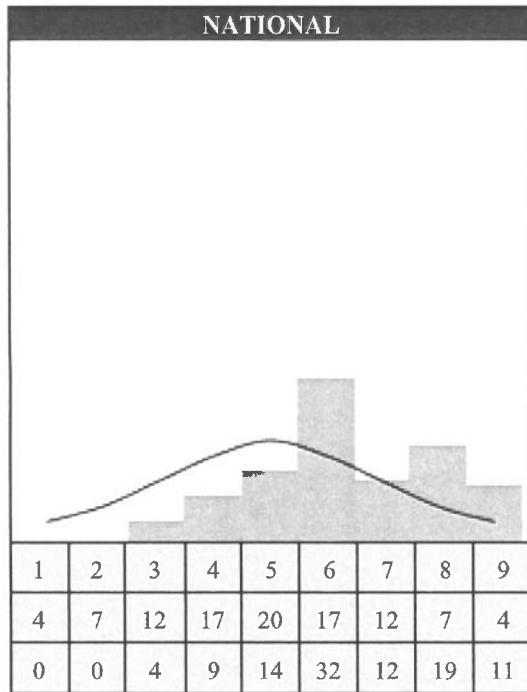
Scale Scores for Selected Percentile Ranks				Percentile Ranks and Stanines Matching Grade Scale Scores								
Percentile	NN	SN	IN	Grade SS	LN		NN		SN		IN	
	SS	SS	SS		%ile	S	%ile	S	%ile	S	%ile	S
90th	358	379	389	379	90	8	98	9	90	8	80	7
75th	344	366	375	367	75	6	95	8	78	7	63	6
50th	330	352	361	357	50	5	90	8	59	5	42	5
25th	318	340	348	341	25	4	71	6	28	4	15	3
10th	304	330	337	329	10	2	48	5	10	2	4	2



**Reading Comprehension**

# of students who took this test = 57  
 Scaled Score Range = 320 - 381  
 Mean Score = 352.6  
 Standard Deviation = 15.4

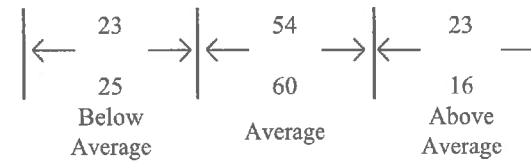
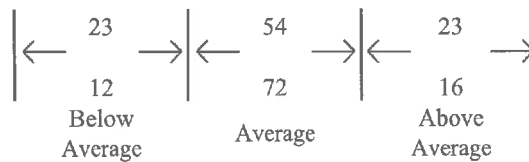
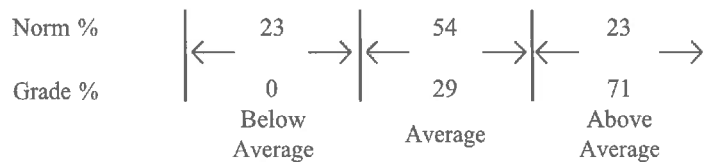
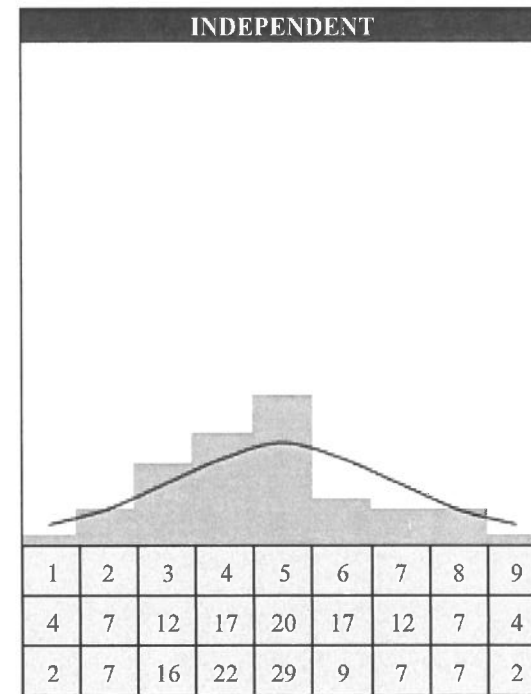
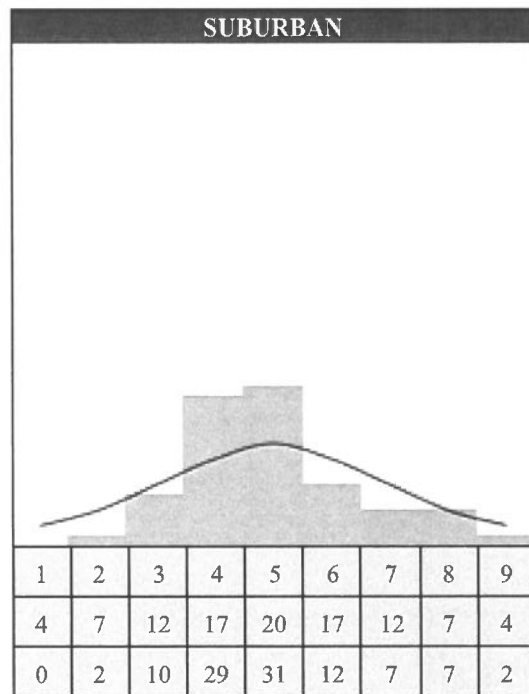
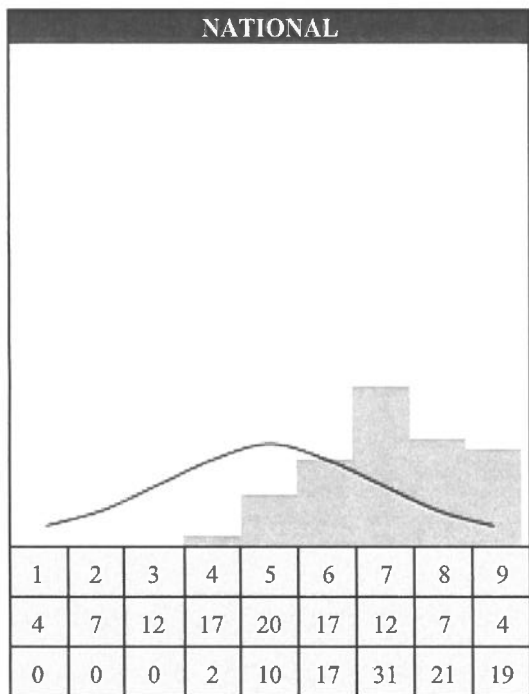
Scale Scores for Selected Percentile Ranks				Percentile Ranks and Stanines Matching Grade Scale Scores								
Percentile	NN	SN	IN	Grade SS	LN		NN		SN		IN	
	SS	SS	SS		%ile	S	%ile	S	%ile	S	%ile	S
90th	366	380	384	370	90	8	94	8	80	7	75	6
75th	355	366	370	365	75	6	89	8	72	6	66	6
50th	338	351	357	354	50	5	74	6	55	5	43	5
25th	324	335	345	342	25	4	56	5	36	4	21	3
10th	316	321	334	331	10	2	36	4	19	3	8	2



**Writing Mechanics**

# of students who took this test = 58  
 Scaled Score Range = 322 - 389  
 Mean Score = 350.1  
 Standard Deviation = 13.2

Scale Scores for Selected Percentile Ranks				Percentile Ranks and Stanines Matching Grade Scale Scores								
Percentile	NN	SN	IN	Grade SS	LN		NN		SN		IN	
	SS	SS	SS		%ile	S	%ile	S	%ile	S	%ile	S
90th	353	375	373	368	90	8	98	9	84	7	85	7
75th	343	363	363	355	75	6	92	8	61	6	59	5
50th	332	351	352	349	50	5	85	7	47	5	43	5
25th	323	338	342	340	25	4	69	6	30	4	22	3
10th	315	326	332	333	10	2	52	5	19	3	11	3

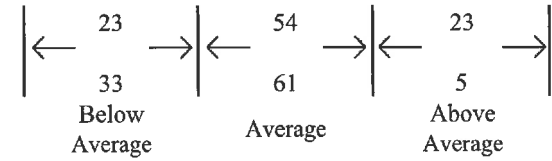
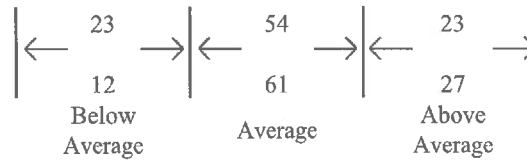
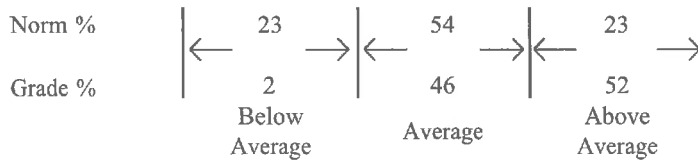
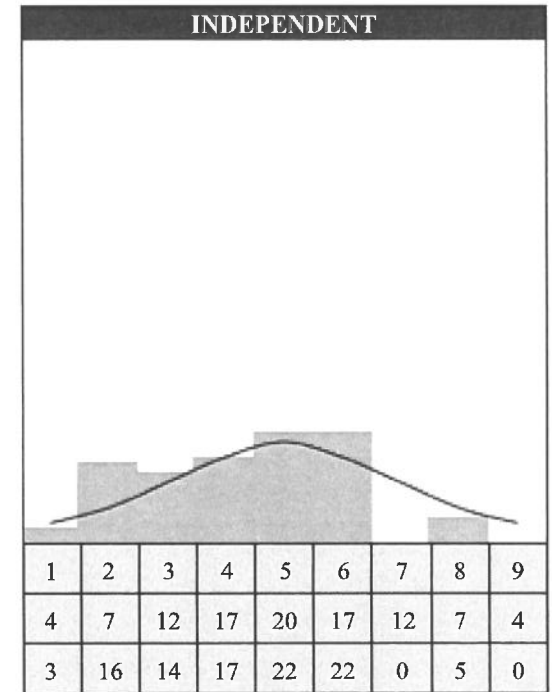
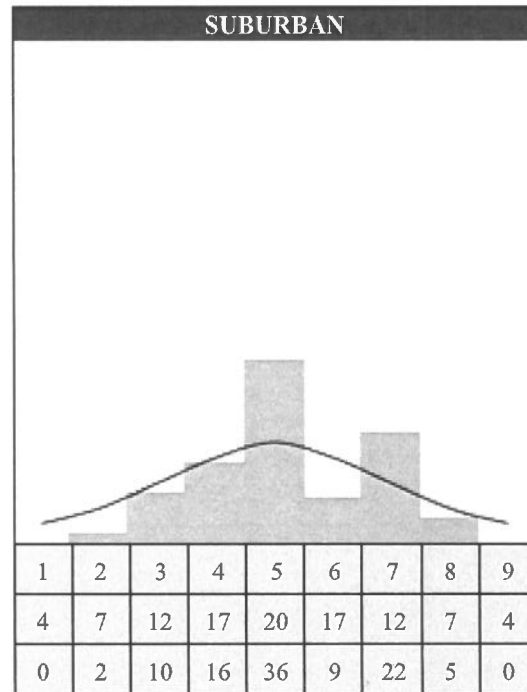
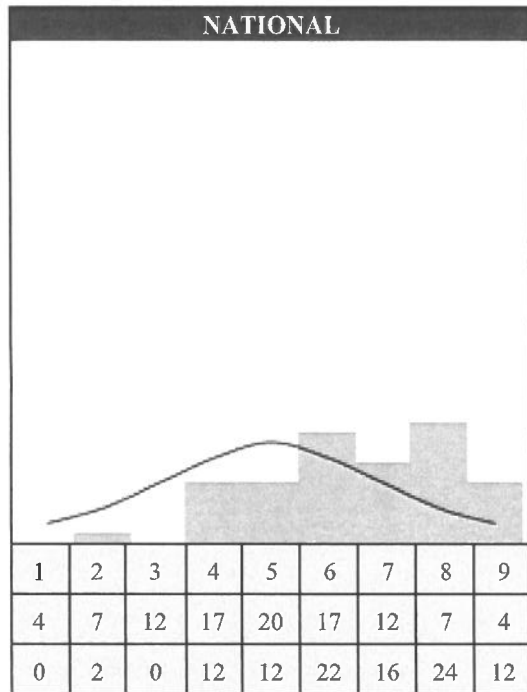




**Writing Concepts & Skills**

# of students who took this test = 58  
 Scaled Score Range = 309 - 386  
 Mean Score = 350.9  
 Standard Deviation = 16.4

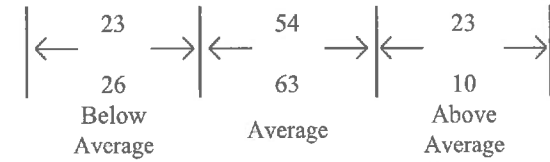
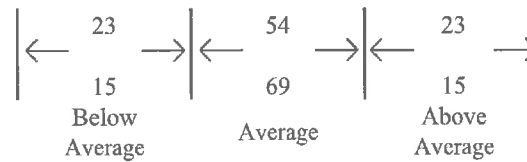
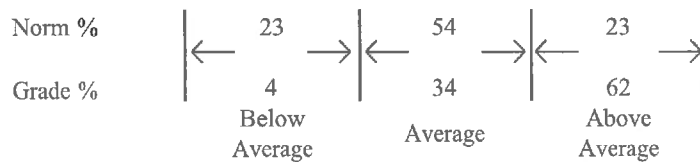
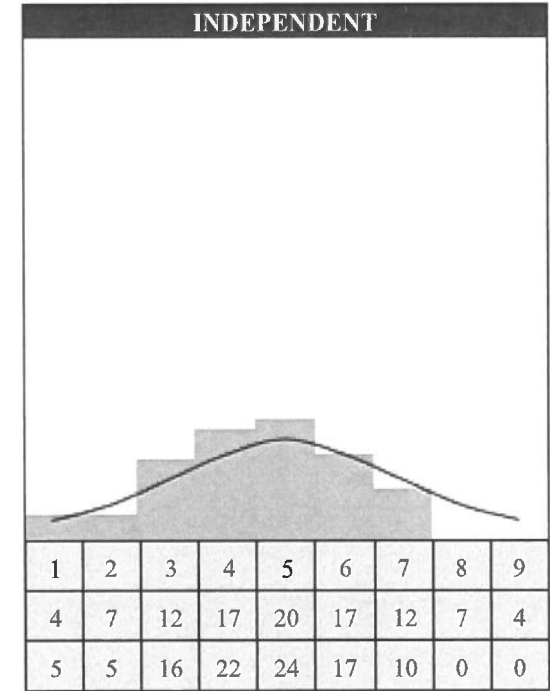
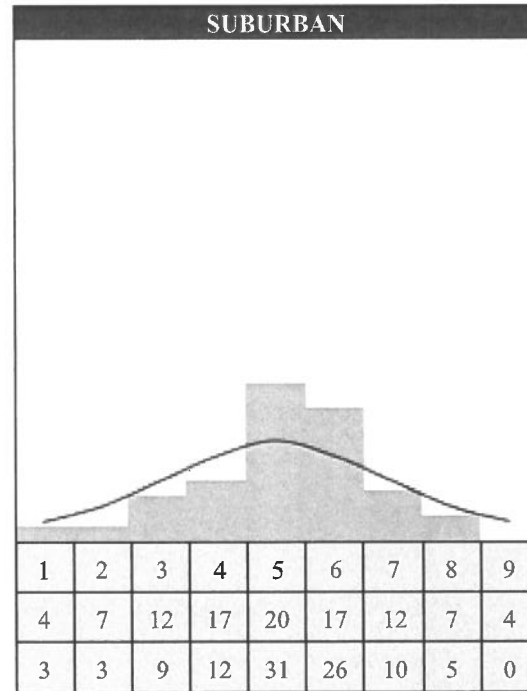
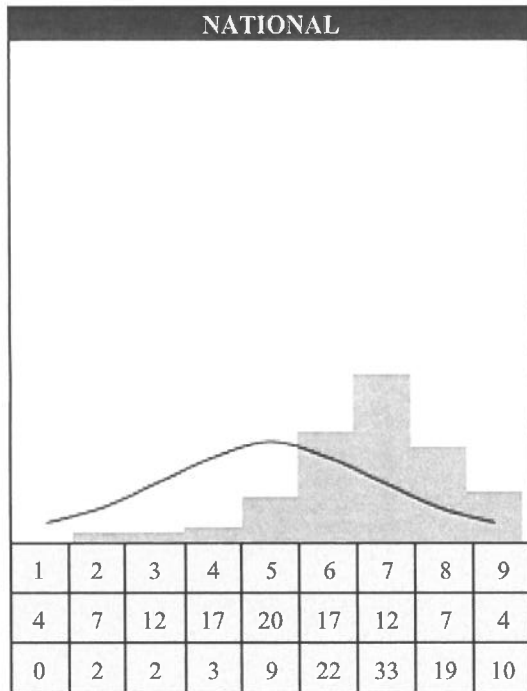
Scale Scores for Selected Percentile Ranks				Percentile Ranks and Stanines Matching Grade Scale Scores								
Percentile	NN	SN	IN	Grade SS	LN		NN		SN		IN	
	SS	SS	SS		%ile	S	%ile	S	%ile	S	%ile	S
90th	361	379	382	371	90	8	96	9	83	7	76	6
75th	348	364	371	365	75	6	93	8	77	7	66	6
50th	335	351	359	352	50	5	81	7	52	5	36	4
25th	322	330	347	337	25	4	55	5	32	4	13	3
10th	312	317	334	327	10	2	34	4	21	3	5	2



**Quantitative Reasoning**

# of students who took this test = 58  
 Scaled Score Range = 317 - 371  
 Mean Score = 347.3  
 Standard Deviation = 11.9

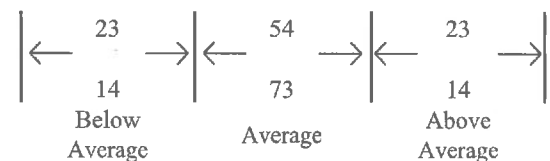
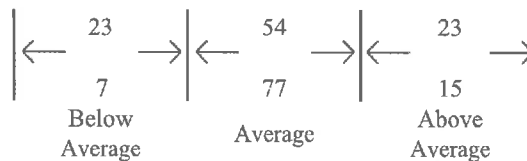
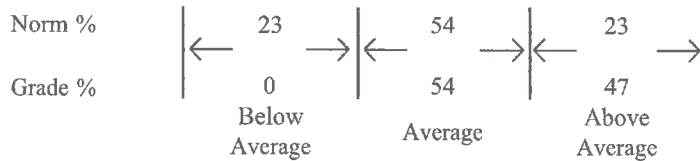
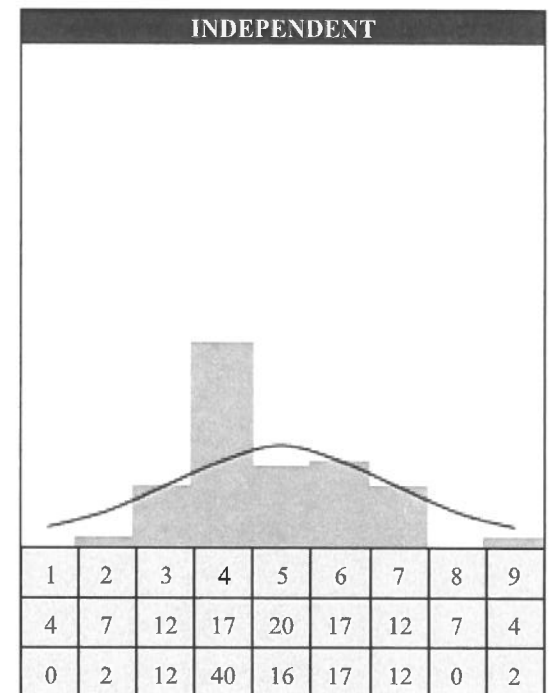
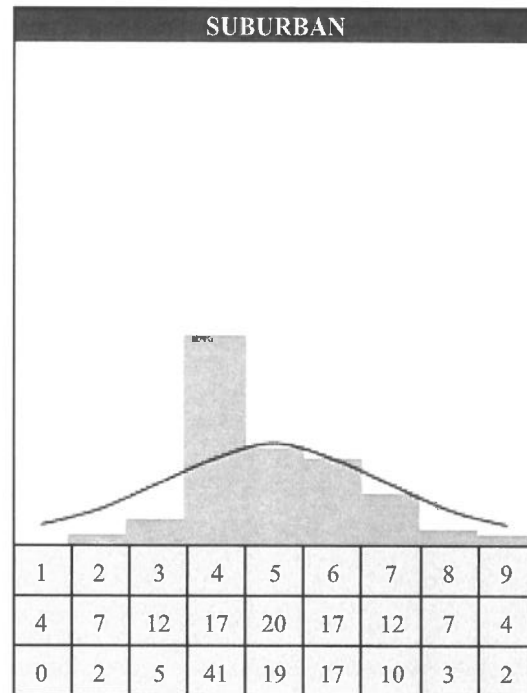
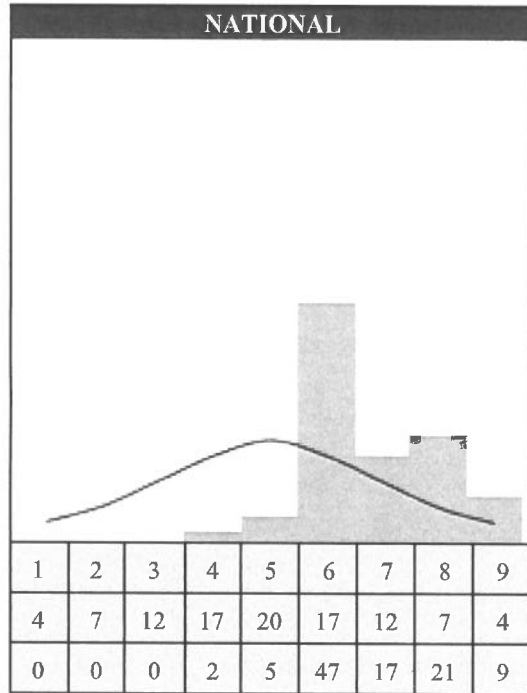
Scale Scores for Selected Percentile Ranks				Percentile Ranks and Stanines Matching Grade Scale Scores								
Percentile	NN	SN	IN	Grade SS	LN		NN		SN		IN	
	SS	SS	SS		%ile	S	%ile	S	%ile	S	%ile	S
90th	354	370	377	362	90	8	95	8	80	7	72	6
75th	343	358	364	356	75	6	92	8	72	6	60	6
50th	333	346	352	348	50	5	83	7	55	5	40	5
25th	326	336	342	340	25	4	68	6	33	4	21	3
10th	318	328	333	332	10	2	45	5	16	3	9	2



**Mathematics 1&2**

# of students who took this test = 58  
 Scaled Score Range = 307 - 415  
 Mean Score = 343.6  
 Standard Deviation = 18.7

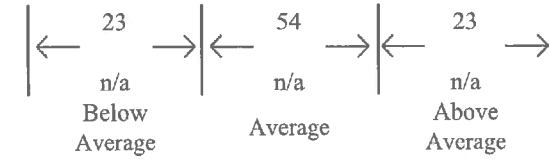
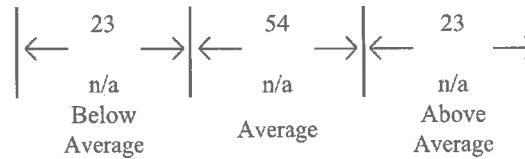
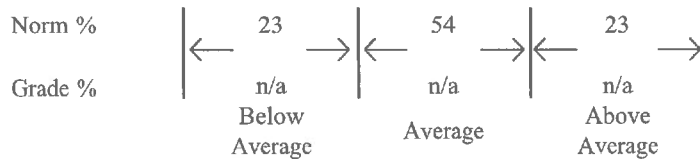
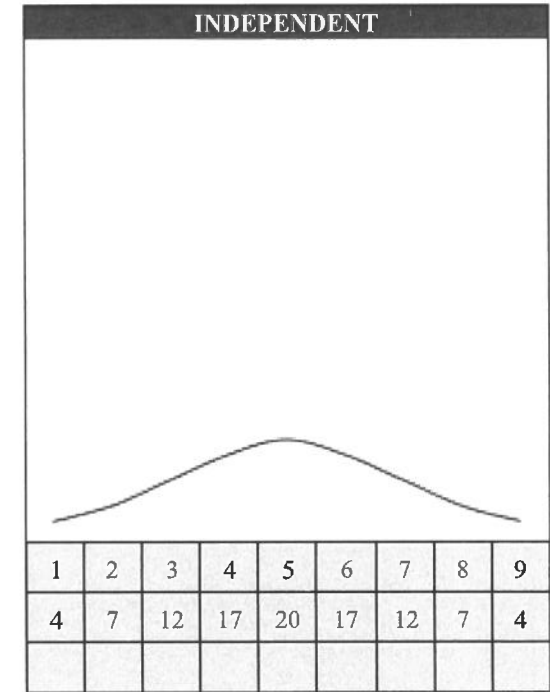
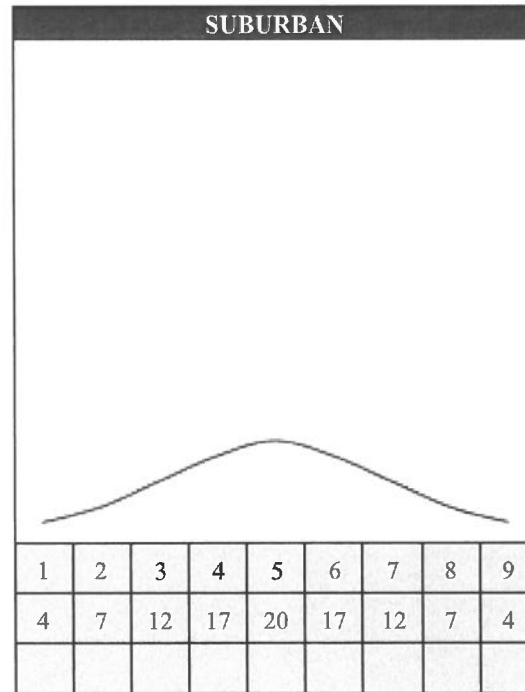
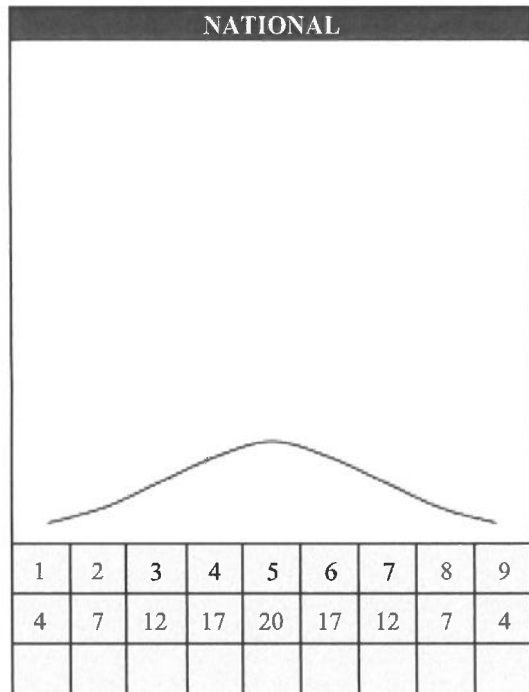
Percentile	Scale Scores for Selected Percentile Ranks			Percentile Ranks and Stanines Matching Grade Scale Scores								
	NN SS	SN SS	IN SS	Grade SS	LN %ile	S	NN %ile	S	SN %ile	S	IN %ile	S
90th	359	378	381	365	90	8	93	8	80	7	78	7
75th	337	361	363	356	75	6	89	8	70	6	66	6
50th	318	344	346	338	50	5	76	6	40	5	38	4
25th	304	328	330	329	25	4	66	6	27	4	24	4
10th	294	312	317	327	10	2	64	6	24	4	21	3



Science

# of students who took this test = 0  
 Scaled Score Range = n/a  
 Mean Score = n/a  
 Standard Deviation = n/a

Scale Scores for Selected Percentile Ranks				Percentile Ranks and Stanines Matching Grade Scale Scores								
Percentile	NN	SN	IN	Grade	LN		NN		SN		IN	
	SS	SS	SS		SS	%ile	S	%ile	S	%ile	S	%ile
90th					90	8						
75th					75	6						
50th					50	5						
25th					25	4						
10th					10	2						



## CTP Administrator's Summary

The Administrator's Summary compares the performance of a local group of students with that of four norm groups:

1. **National Norm (NN)** - the estimated performance of all students in the United States at the relevant grade level;
2. **Suburban Norm (SN)** - the group of all students at that grade level in suburban public schools administering CTP at the relevant time of year (fall or spring);
3. **Independent Norm (IN)** - the group of all students at that grade level in independent private schools administering CTP at the relevant time of year (fall or spring);
4. **Association Norm (AN)** - the group of all students at that grade level in schools that belong to the association that administer CTP at the relevant time of year (fall or spring).

The statistics for the National Norm Group are based on a study conducted in spring 2002. The statistics for the suburban, independent, and association norm groups are based from the three previous testing years.

**The report contains a separate page for each CTP test.** Across the top of each page you will find the name of the school, the grade level of the students, the test date, the norm cycle (fall or spring), and the number of students tested.

In the upper left portion of the page are selected statistics describing the students' scaled scores:

- the **Scale Score Range** - the highest and lowest scores for this test.
- the **Mean Score** - the average score.
- the **Standard Deviation** an indication of how far away from the mean the students' scores tend to be; how widely they are dispersed throughout the possible score range.

**The upper right portion of the page contains two tables:**

- The **first table** shows the scale scores at the 90th, 75th, 50th, 25th and 10th percentiles of the three norms groups. The 10th percentile is the score that separates the bottom 10 percent from the top 90 percent, and similarly for the other percentiles.
- The **second table** shows where a student at the 90th, 75th, 50th, 25th, and 10th percentiles of the local group would fall in each of the three norm groups, in terms of percentile rank and stanine.

**The lower portion of the page contains three graphs** - one for each of the three norm groups: National, Suburban, Independent, or Association.

**Below each graph is a table** presenting the same information as the graph:

- "Norm %" is the percentage of the students in the norm group that fall into each stanine. These numbers are always the same, because the stanines are defined in terms of the norm group. They are represented on the graph by the curved line.
- "Grade %" is the percentage of the students in the local group that would fall in to each stanine of the norm group. These numbers are represented on the graph by the shaded bars.

**The bottom two rows in each table** show the percentage of the Norm group and the Local group in each of the following categories:

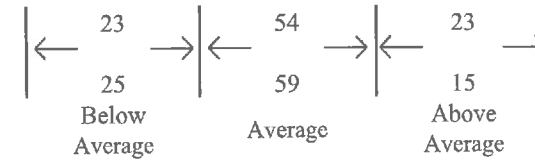
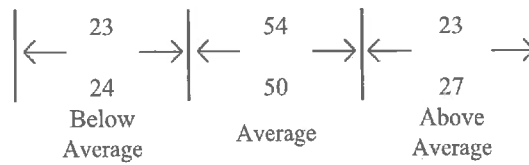
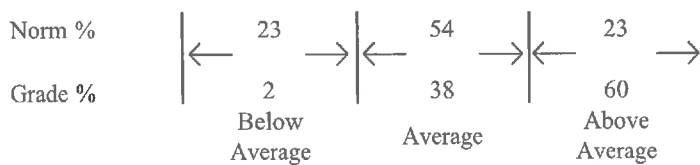
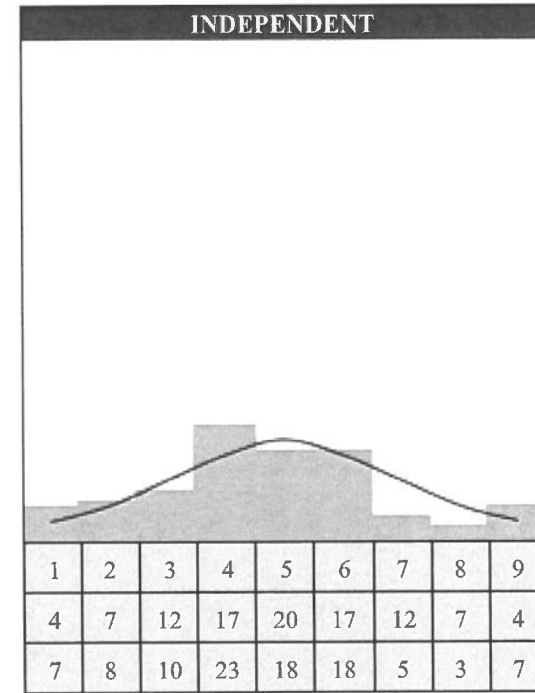
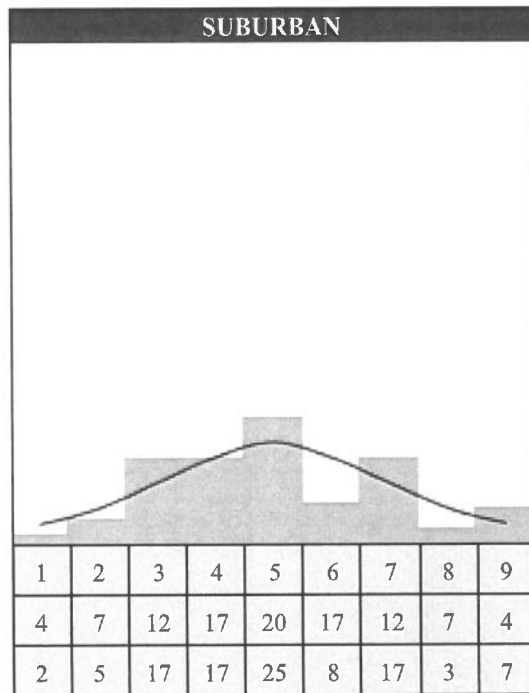
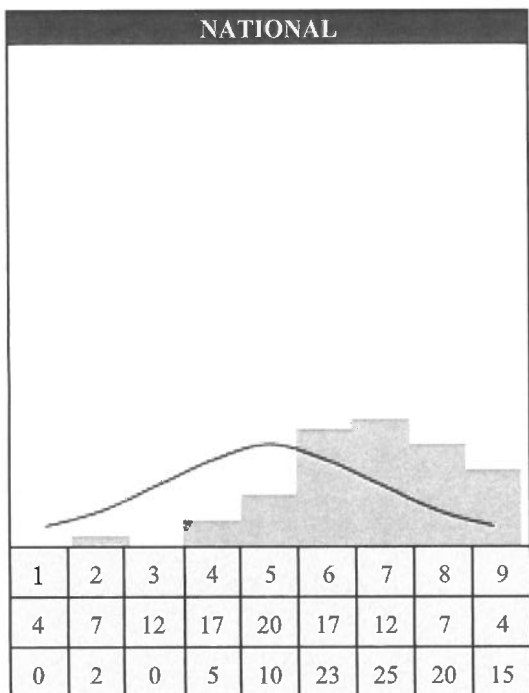
- **Below Average** - Stanines 1, 2, and 3
- **Average** - Stanines 4, 5, and 6
- **Above Average** - Stanines 7, 8, and 9

\*No National Norms are available for Level 1 and 2.

**Verbal Reasoning**

# of students who took this test = 60  
 Scaled Score Range = 298 - 416  
 Mean Score = 357.8  
 Standard Deviation = 23.7

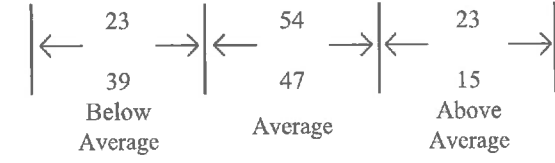
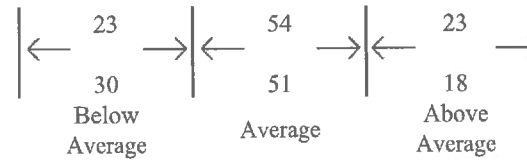
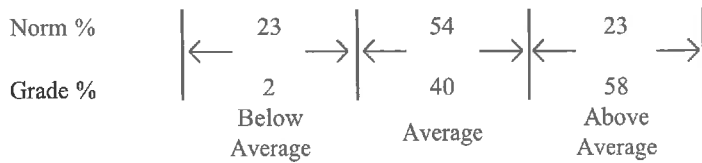
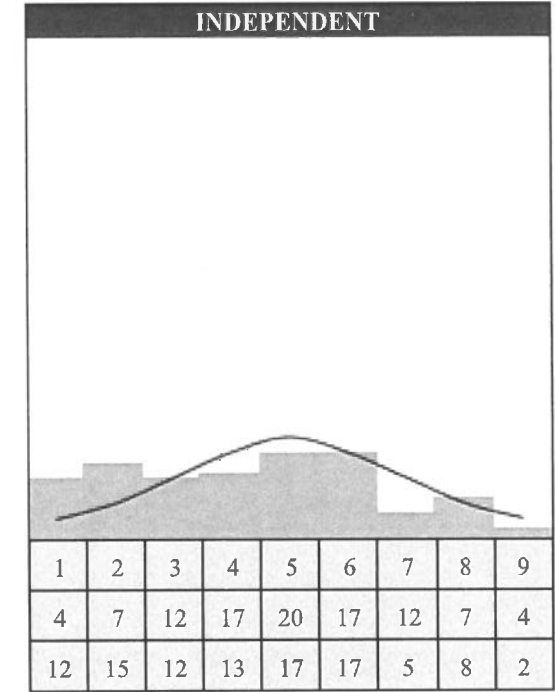
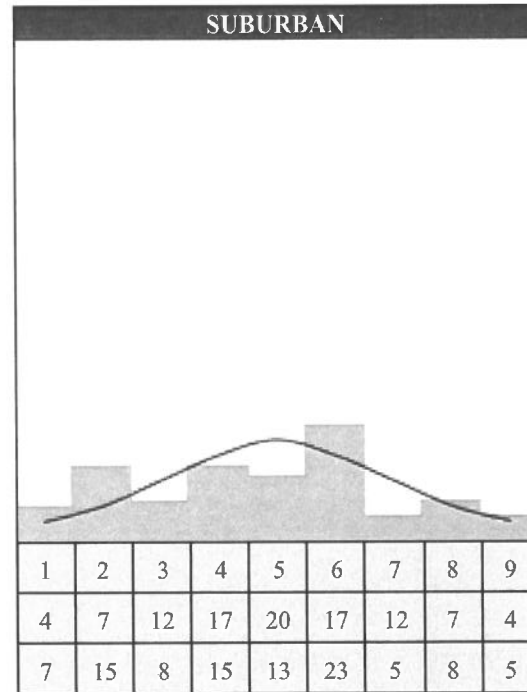
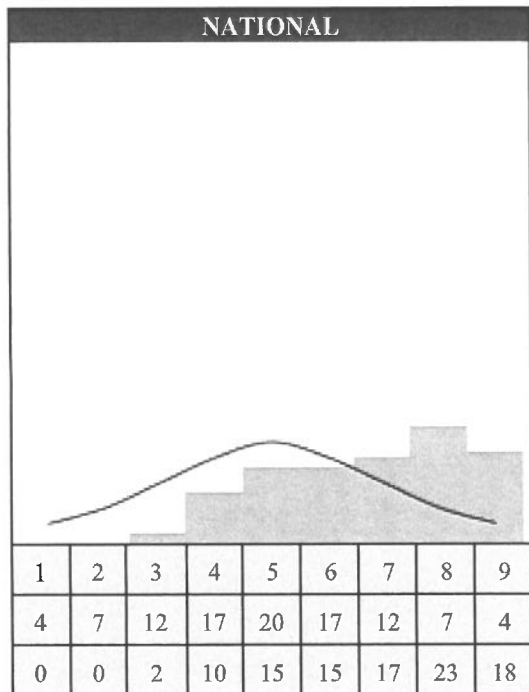
Scale Scores for Selected Percentile Ranks				Percentile Ranks and Stanines Matching Grade Scale Scores								
Percentile	NN	SN	IN	Grade SS	LN		NN		SN		IN	
	SS	SS	SS		%ile	S	%ile	S	%ile	S	%ile	S
90th	366	389	391	385	90	8	97	9	88	7	86	7
75th	349	372	375	376	75	6	95	8	80	7	76	6
50th	332	357	362	358	50	5	84	7	53	5	45	5
25th	316	342	347	341	25	4	65	6	25	4	18	3
10th	300	330	334	333	10	2	52	5	13	3	9	2



**Vocabulary**

# of students who took this test = 60  
 Scaled Score Range = 319 - 416  
 Mean Score = 362.6  
 Standard Deviation = 22.9

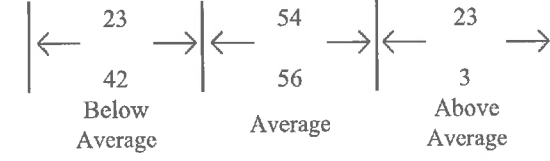
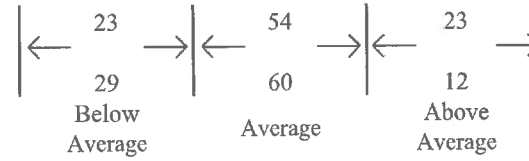
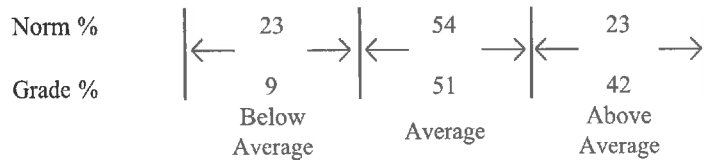
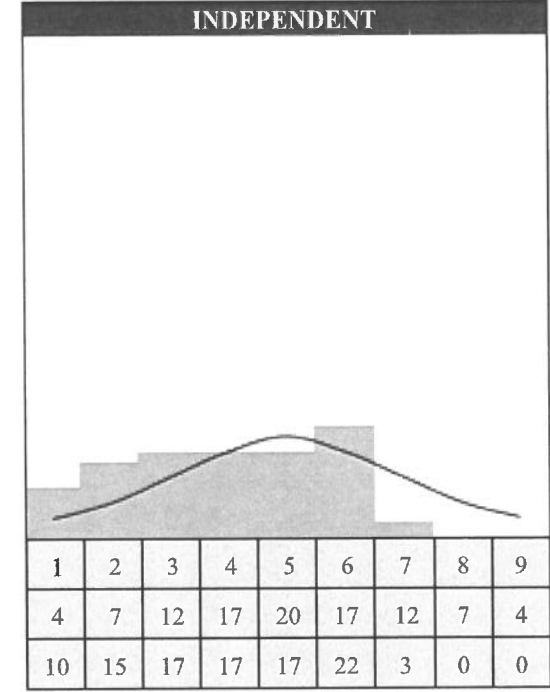
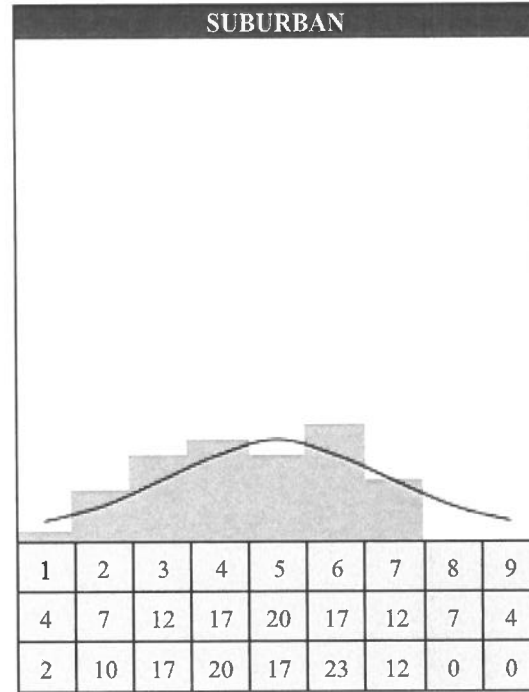
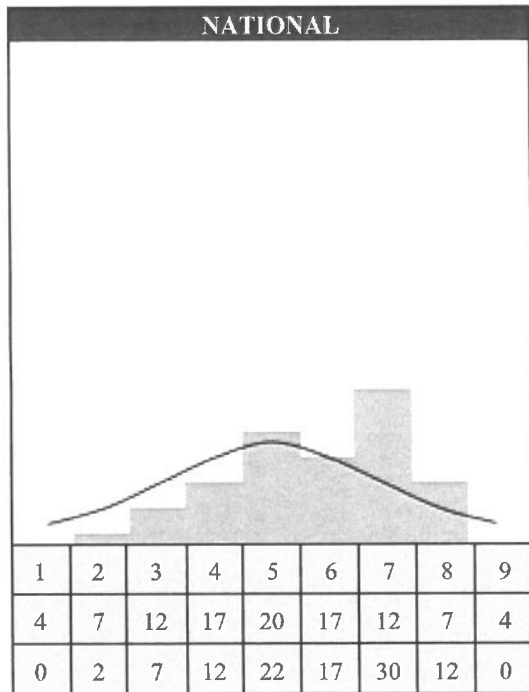
Scale Scores for Selected Percentile Ranks				Percentile Ranks and Stanines Matching Grade Scale Scores								
Percentile	NN	SN	IN	Grade SS	LN		NN		SN		IN	
	SS	SS	SS		%ile	S	%ile	S	%ile	S	%ile	S
90th	371	394	397	393	90	8	98	9	90	8	84	7
75th	356	380	385	379	75	6	94	8	73	6	66	6
50th	338	366	370	362	50	5	83	7	43	5	36	4
25th	322	353	357	343	25	4	58	5	14	3	9	2
10th	306	340	344	330	10	2	38	4	5	2	3	1



**Reading Comprehension**

# of students who took this test = 60  
 Scaled Score Range = 311 - 376  
 Mean Score = 350.5  
 Standard Deviation = 16.6

Scale Scores for Selected Percentile Ranks				Percentile Ranks and Stanines Matching Grade Scale Scores								
Percentile	NN	SN	IN	Grade SS	LN		NN		SN		IN	
	SS	SS	SS		%ile	S	%ile	S	%ile	S	%ile	S
90th	372	382	386	371	90	8	89	8	78	7	71	6
75th	358	369	373	363	75	6	82	7	65	6	56	5
50th	342	356	361	353	50	5	70	6	44	5	33	4
25th	326	342	349	336	25	4	41	5	18	3	9	2
10th	312	326	337	325	10	2	24	4	9	2	3	1

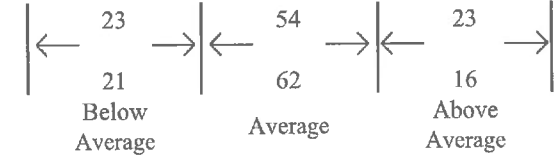
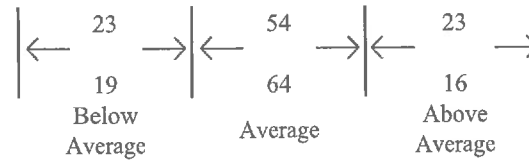
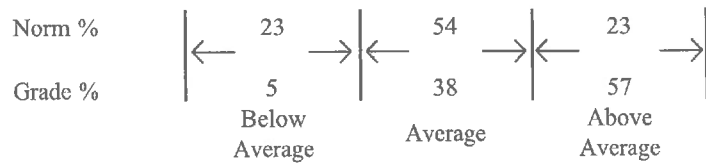
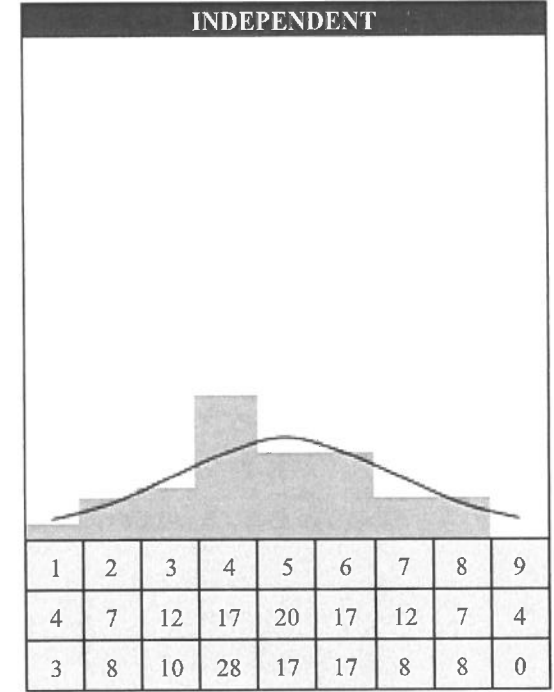
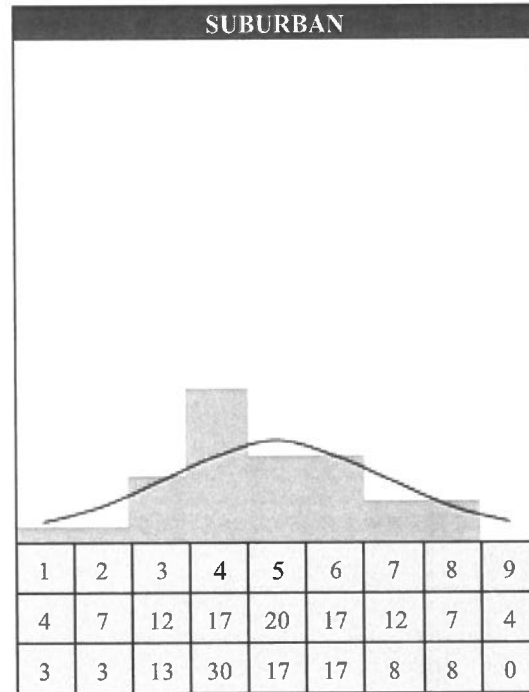
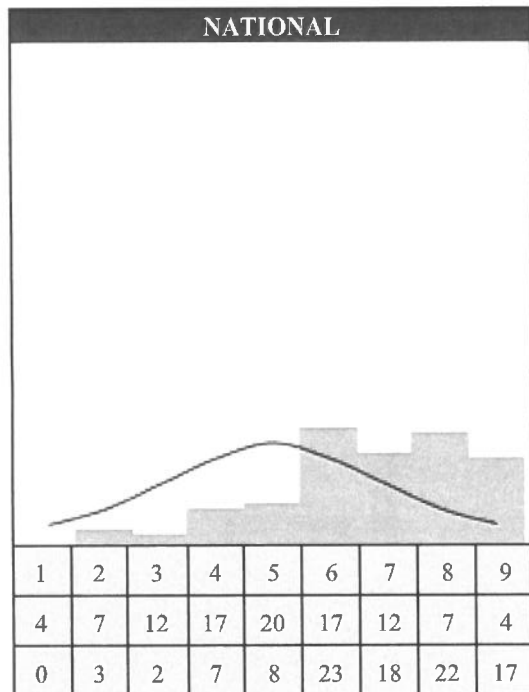




**Writing Mechanics**

# of students who took this test = 60  
 Scaled Score Range = 315 - 378  
 Mean Score = 350.9  
 Standard Deviation = 14.2

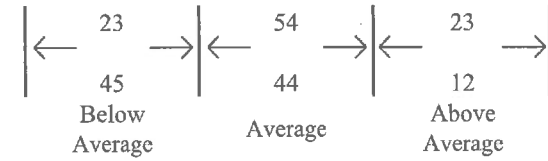
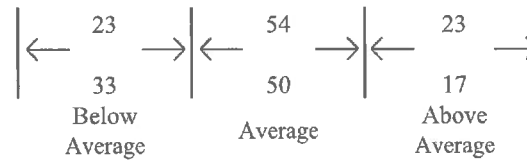
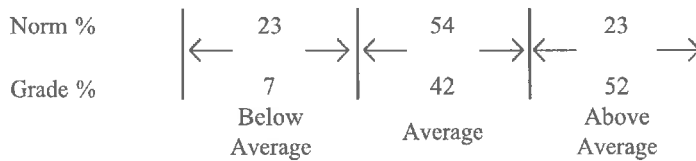
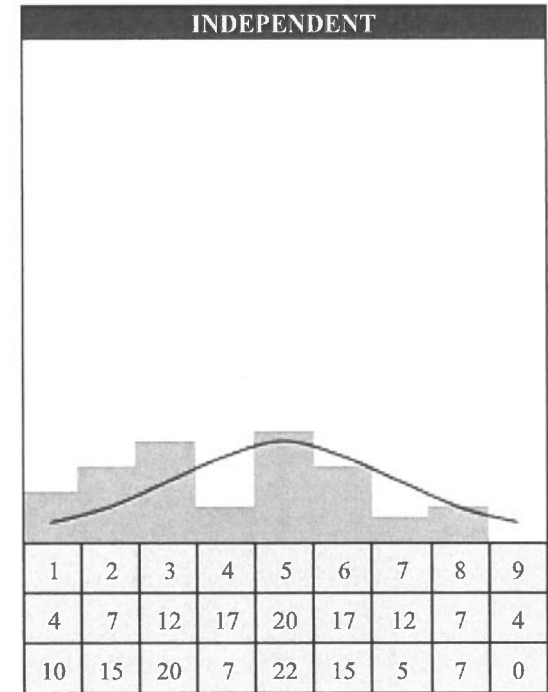
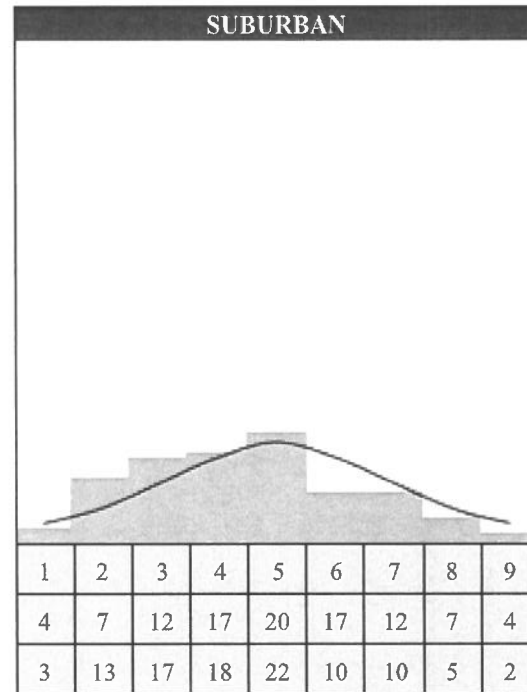
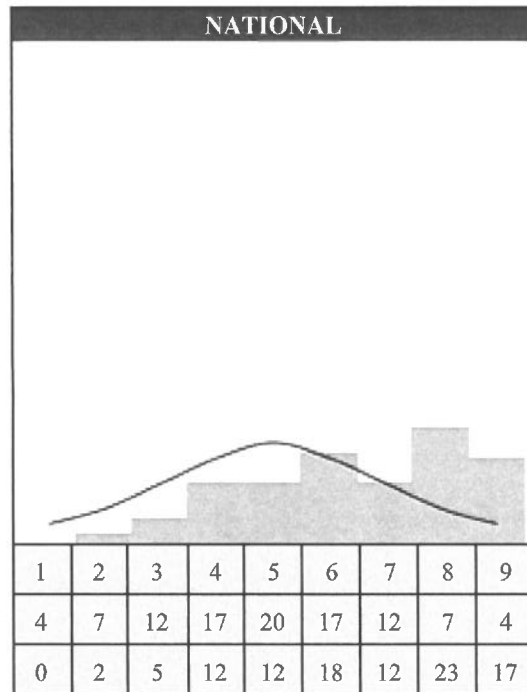
Scale Scores for Selected Percentile Ranks				Percentile Ranks and Stanines Matching Grade Scale Scores								
Percentile	NN	SN	IN	Grade SS	LN		NN		SN		IN	
	SS	SS	SS		%ile	S	%ile	S	%ile	S	%ile	S
90th	357	374	374	371	90	8	97	9	85	7	86	7
75th	346	365	363	361	75	6	94	8	67	6	71	6
50th	337	354	353	348	50	5	78	7	35	4	35	4
25th	329	342	343	342	25	4	65	6	25	4	23	4
10th	321	333	335	334	10	2	39	4	11	3	9	2



**Writing Concepts & Skills**

# of students who took this test = 60  
 Scaled Score Range = 310 - 385  
 Mean Score = 351.7  
 Standard Deviation = 17.0

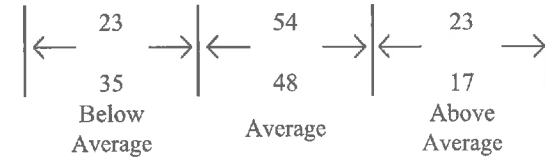
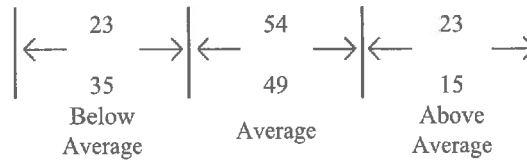
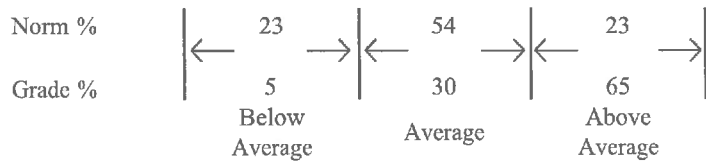
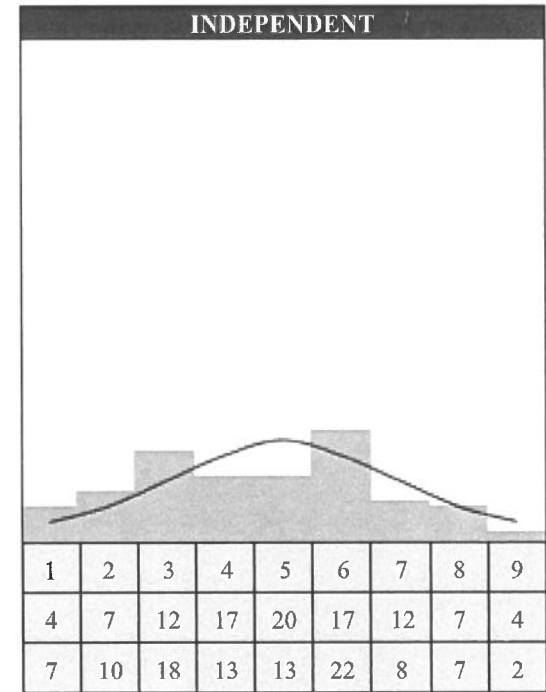
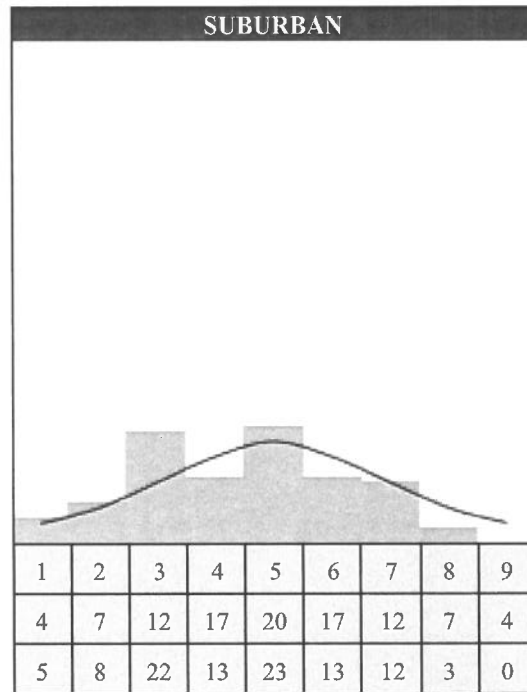
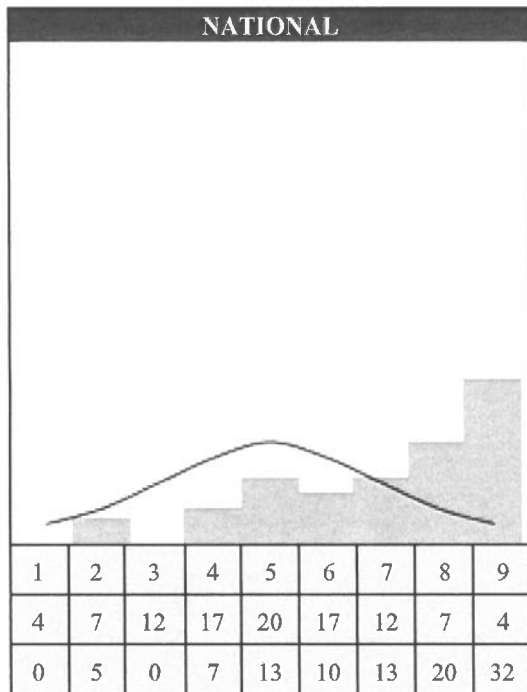
Scale Scores for Selected Percentile Ranks				Percentile Ranks and Stanines Matching Grade Scale Scores								
Percentile	NN	SN	IN	Grade	LN		NN		SN		IN	
	SS	SS	SS		SS	%ile	S	%ile	S	%ile	S	%ile
90th	361	378	379	373	90	8	97	9	84	7	82	7
75th	350	369	370	365	75	6	93	8	67	6	65	6
50th	337	358	360	352	50	5	78	7	37	4	29	4
25th	326	345	350	340	25	4	56	5	18	3	10	2
10th	317	331	340	328	10	2	29	4	7	2	3	1



**Quantitative Reasoning**

# of students who took this test = 60  
 Scaled Score Range = 319 - 405  
 Mean Score = 354.6  
 Standard Deviation = 19.9

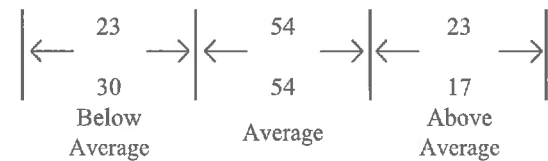
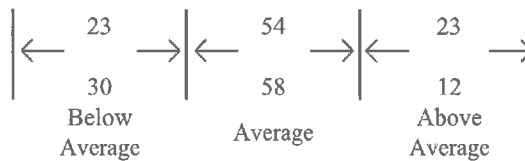
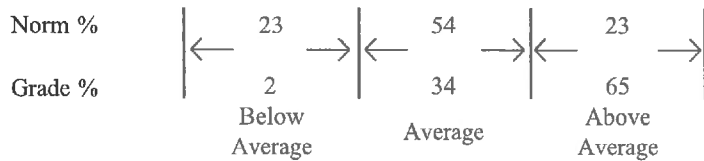
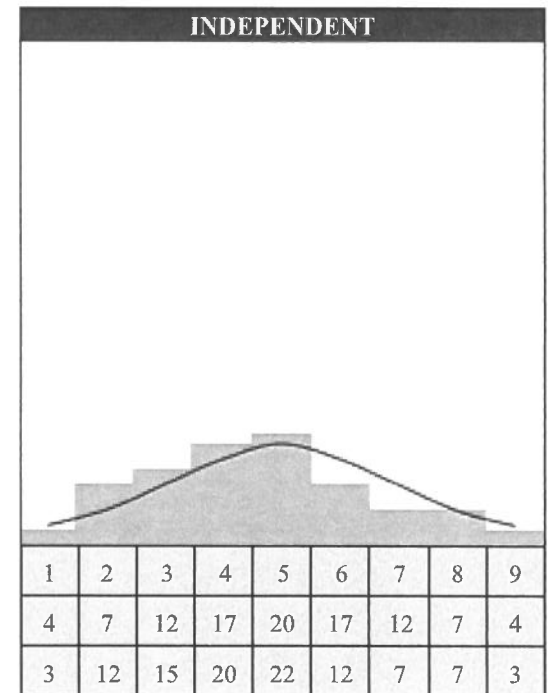
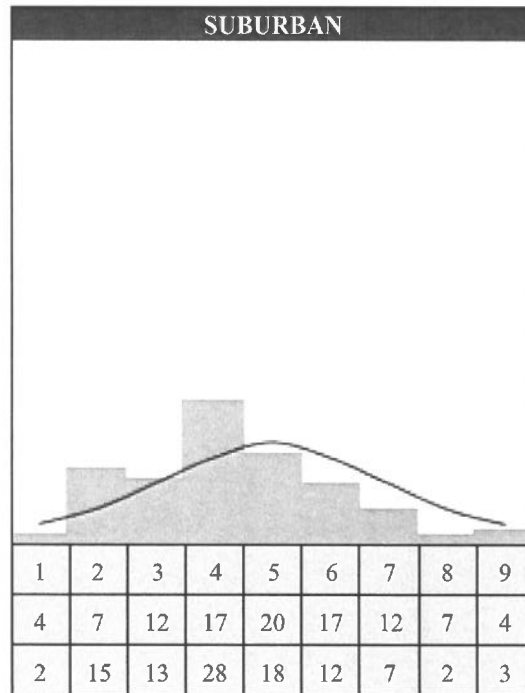
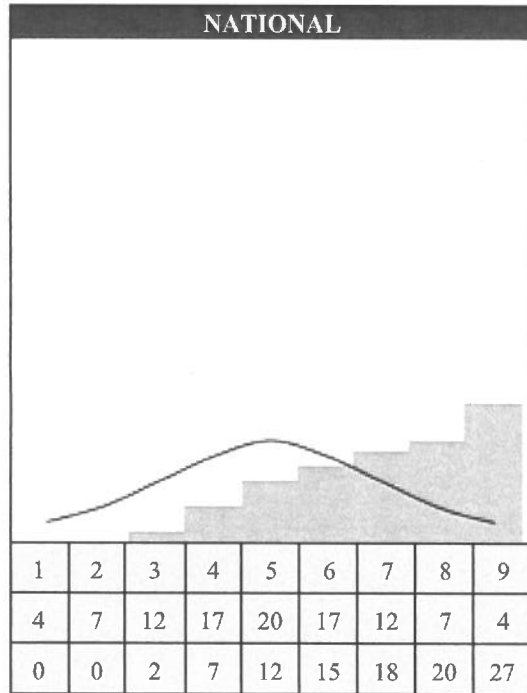
Scale Scores for Selected Percentile Ranks				Percentile Ranks and Stanines Matching Grade Scale Scores								
Percentile	NN	SN	IN	Grade SS	LN		NN		SN		IN	
	SS	SS	SS		%ile	S	%ile	S	%ile	S	%ile	S
90th	355	394	390	380	90	8	99	9	78	7	83	7
75th	343	378	373	367	75	6	97	9	60	6	67	6
50th	334	360	358	354	50	5	90	8	40	5	41	5
25th	328	344	345	336	25	4	55	5	14	3	11	3
10th	321	333	335	331	10	2	37	4	8	2	6	2



**Mathematics 1&2**

# of students who took this test = 60  
 Scaled Score Range = 309 - 416  
 Mean Score = 347.2  
 Standard Deviation = 22.9

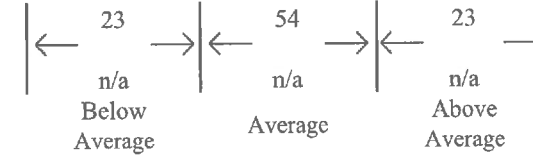
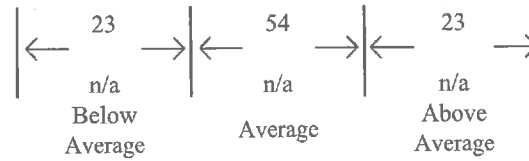
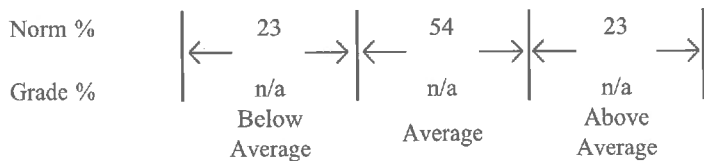
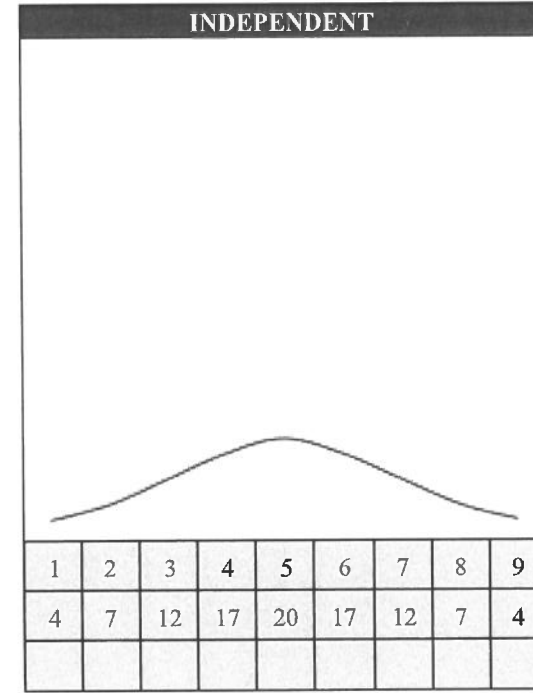
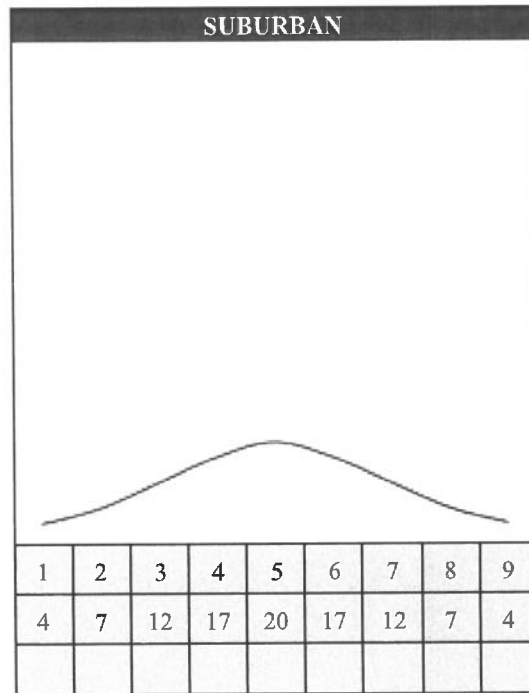
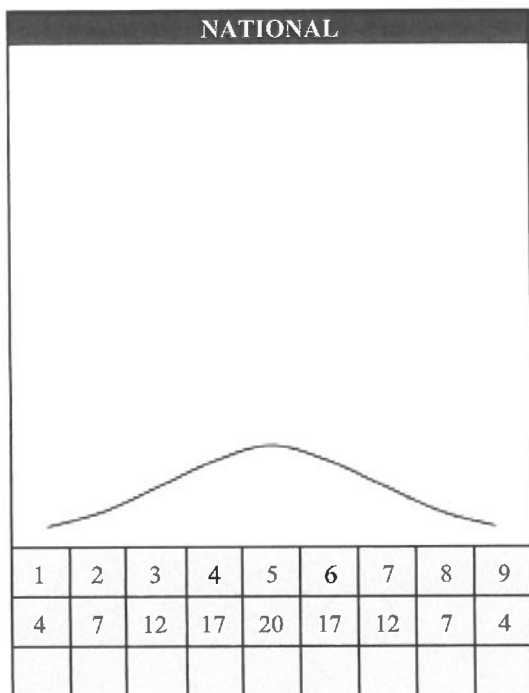
Scale Scores for Selected Percentile Ranks				Percentile Ranks and Stanines Matching Grade Scale Scores								
Percentile	NN	SN	IN	Grade SS	LN		NN		SN		IN	
	SS	SS	SS		%ile	S	%ile	S	%ile	S	%ile	S
90th	349	390	384	376	90	8	99	9	78	7	85	7
75th	335	374	367	360	75	6	96	9	57	5	65	6
50th	322	356	351	343	50	5	84	7	32	4	37	4
25th	312	336	335	329	25	4	65	6	15	3	17	3
10th	303	324	323	319	10	2	42	5	6	2	7	2



**Science**

# of students who took this test = 0  
 Scaled Score Range = n/a  
 Mean Score = n/a  
 Standard Deviation = n/a

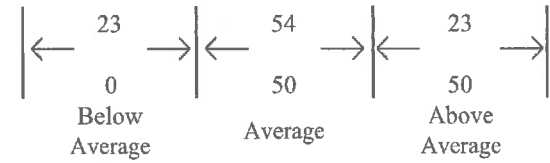
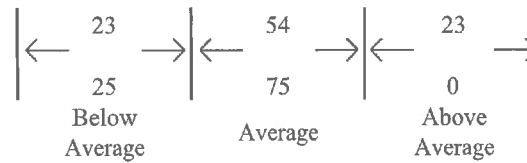
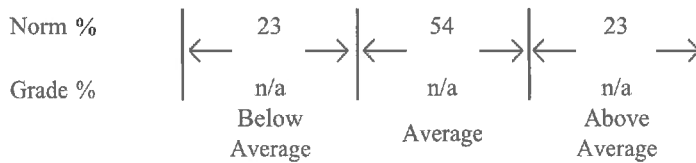
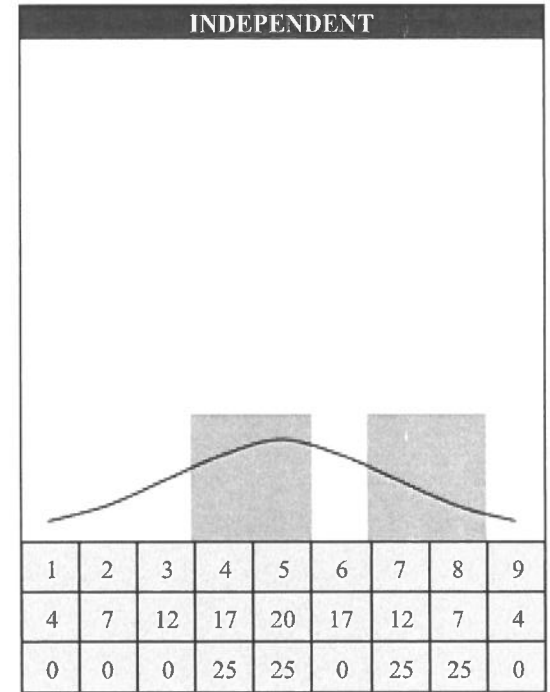
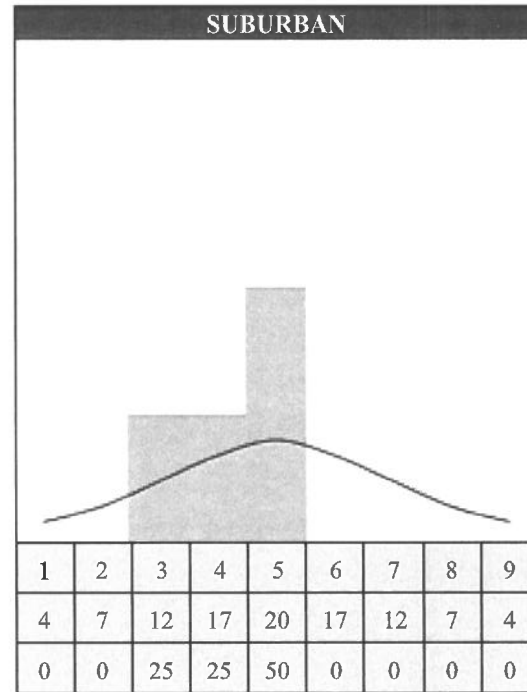
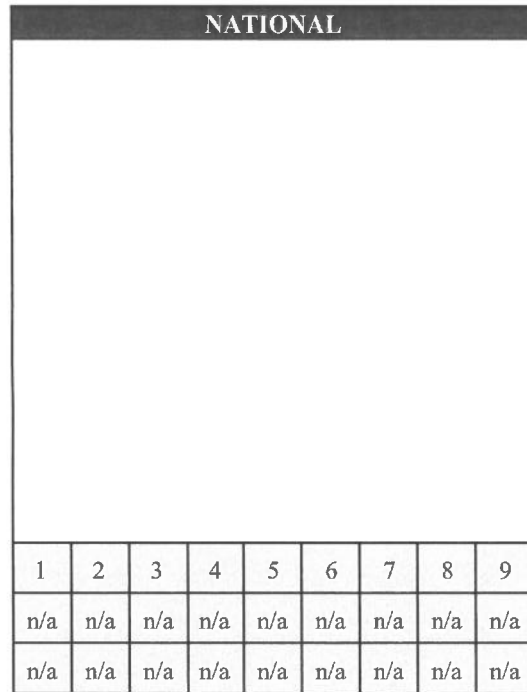
Scale Scores for Selected Percentile Ranks				Percentile Ranks and Stanines Matching Grade Scale Scores								
Percentile	NN	SN	IN	Grade	LN		NN		SN		IN	
	SS	SS	SS		SS	%ile	S	%ile	S	%ile	S	%ile
90th					90	8						
75th					75	6						
50th					50	5						
25th					25	4						
10th					10	2						



**Algebra 1**

# of students who took this test = 4  
 Scaled Score Range = 327 - 373  
 Mean Score = 352.3  
 Standard Deviation = 18.0

Scale Scores for Selected Percentile Ranks				Percentile Ranks and Stanines Matching Grade Scale Scores								
Percentile	NN	SN	IN	Grade	LN		NN		SN		IN	
	SS	SS	SS		SS	%ile	S	%ile	S	%ile	S	%ile
90th	n/a	403	374	373	90	8	n/a	n/a	59	5	89	8
75th	n/a	384	357	365	75	6	n/a	n/a	50	5	84	7
50th	n/a	365	340	344	50	5	n/a	n/a	32	4	56	5
25th	n/a	338	326	327	25	4	n/a	n/a	15	3	27	4
10th	n/a	322	315	327	10	2	n/a	n/a	15	3	27	4



School	Grade	Test Date	Students	Administrator's Summary
Hammond School	8	05/18	76	
	Level	Norm		
	8	Spring		

Page 1

## CTP Administrator's Summary

The Administrator's Summary compares the performance of a local group of students with that of four norm groups:

1. **National Norm (NN)** - the estimated performance of all students in the United States at the relevant grade level;
2. **Suburban Norm (SN)** - the group of all students at that grade level in suburban public schools administering CTP at the relevant time of year (fall or spring);
3. **Independent Norm (IN)** – the group of all students at that grade level in independent private schools administering CTP at the relevant time of year (fall or spring);
4. **Association Norm (AN)** – the group of all students at that grade level in schools that belong to the association that administer CTP at the relevant time of year (fall or spring).

The statistics for the National Norm Group are based on a study conducted in spring 2002. The statistics for the suburban, independent, and association norm groups are based from the three previous testing years.

**The report contains a separate page for each CTP test.** Across the top of each page you will find the name of the school, the grade level of the students, the test date, the norm cycle (fall or spring), and the number of students tested.

In the upper left portion of the page are selected statistics describing the students' scaled scores:

- the **Scale Score Range** - the highest and lowest scores for this test.
- the **Mean Score** - the average score.
- the **Standard Deviation** an indication of how far away from the mean the students' scores tend to be; how widely they are dispersed throughout the possible score range.

**The upper right portion of the page contains two tables:**

- The **first table** shows the scale scores at the 90th, 75th, 50th, 25th and 10th percentiles of the three norms groups. The 10th percentile is the score that separates the bottom 10 percent from the top 90 percent, and similarly for the other percentiles.
- The **second table** shows where a student at the 90th, 75th, 50th, 25th, and 10th percentiles of the local group would fall in each of the three norm groups, in terms of percentile rank and stanine.

**The lower portion of the page contains three graphs** – one for each of the three norm groups: National, Suburban, Independent, or Association.

**Below each graph is a table** presenting the same information as the graph:

- "Norm %" is the percentage of the students in the norm group that fall into each stanine. These numbers are always the same, because the stanines are defined in terms of the norm group. They are represented on the graph by the curved line.
- "Grade %" is the percentage of the students in the local group that would fall in to each stanine of the norm group. These numbers are represented on the graph by the shaded bars.

**The bottom two rows in each table** show the percentage of the Norm group and the Local group in each of the following categories:

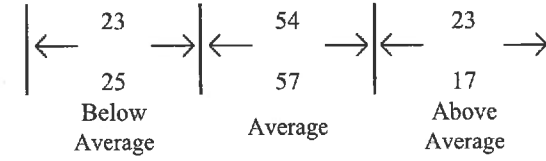
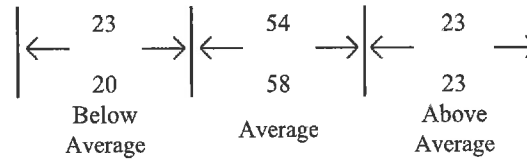
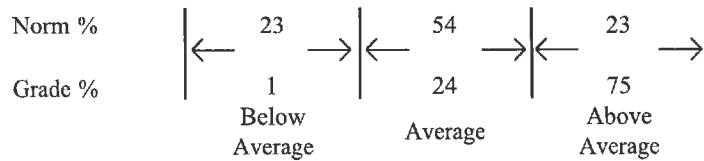
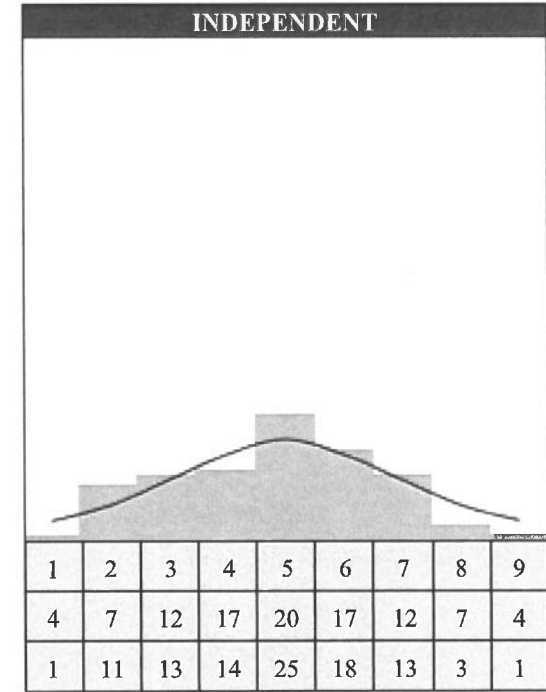
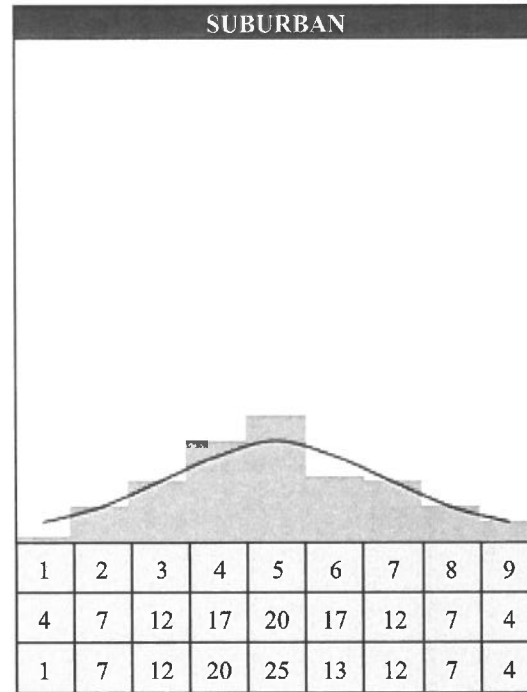
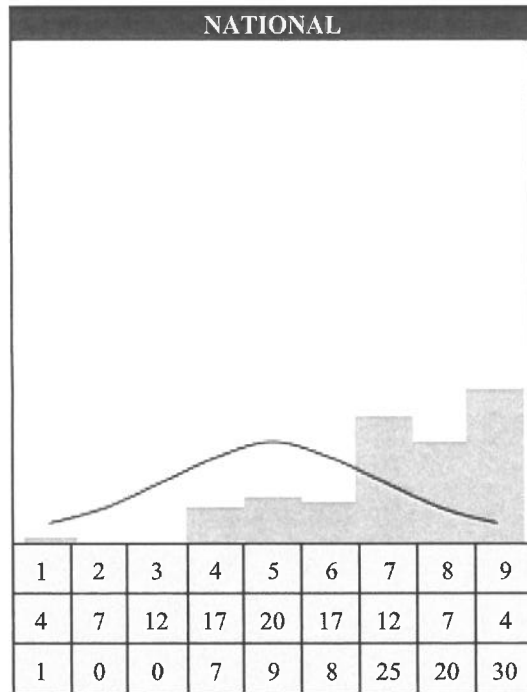
- **Below Average** – Stanines 1, 2, and 3
- **Average** – Stanines 4, 5, and 6
- **Above Average** – Stanines 7, 8, and 9

\*No National Norms are available for Level 1 and 2.

**Verbal Reasoning**

# of students who took this test = 76  
 Scaled Score Range = 302 - 418  
 Mean Score = 365.7  
 Standard Deviation = 20.6

Scale Scores for Selected Percentile Ranks				Percentile Ranks and Stanines Matching Grade Scale Scores								
Percentile	NN	SN	IN	Grade SS	LN		NN		SN		IN	
	SS	SS	SS		%ile	S	%ile	S	%ile	S	%ile	S
90th	368	394	399	388	90	8	99	9	85	7	79	7
75th	354	381	383	379	75	6	96	9	71	6	68	6
50th	340	368	368	365	50	5	87	7	45	5	45	5
25th	326	353	354	351	25	4	69	6	23	4	22	3
10th	315	334	340	338	10	2	47	5	13	3	9	2

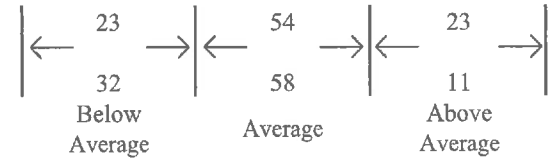
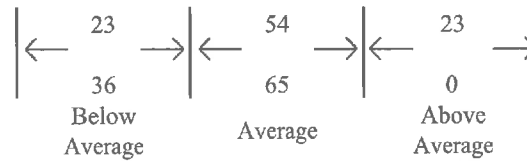
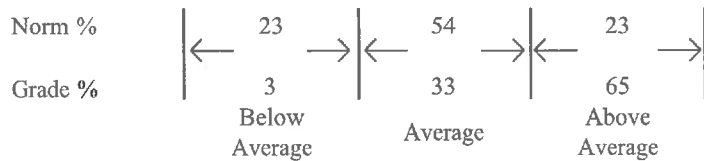
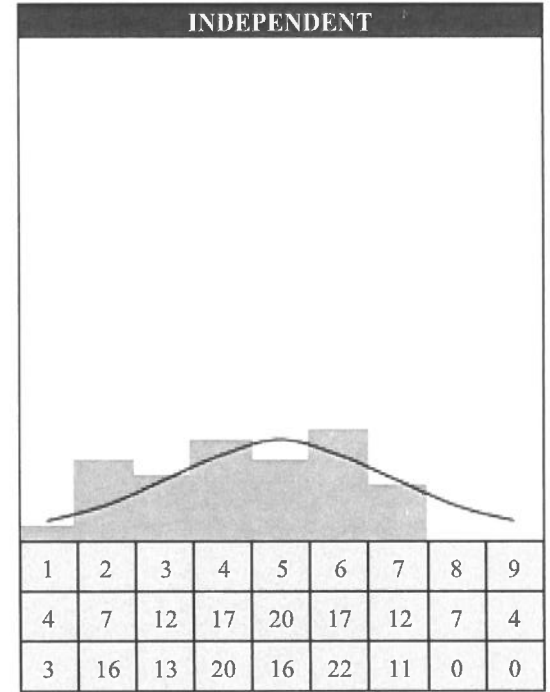
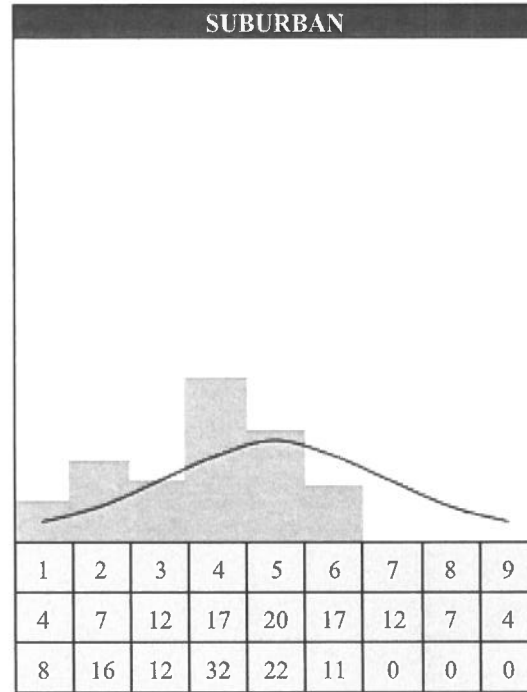
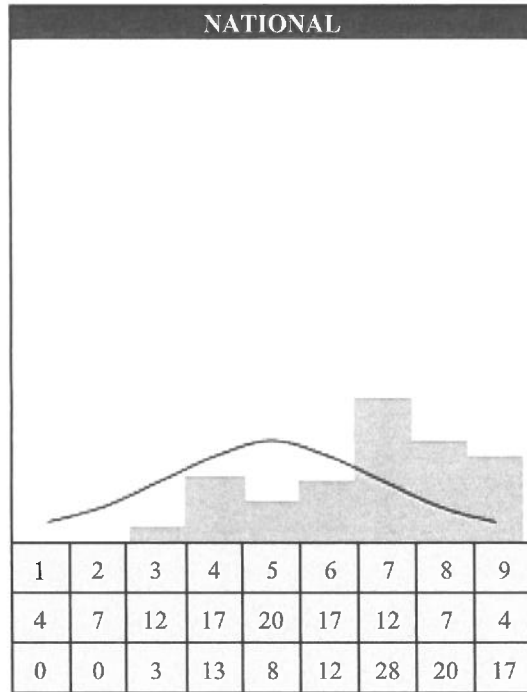




**Vocabulary**

# of students who took this test = 76  
 Scaled Score Range = 328 - 399  
 Mean Score = 368.8  
 Standard Deviation = 16.9

Scale Scores for Selected Percentile Ranks				Percentile Ranks and Stanines Matching Grade Scale Scores								
Percentile	NN	SN	IN	Grade	LN		NN		SN		IN	
	SS	SS	SS		SS	%ile	S	%ile	S	%ile	S	%ile
90th	375	425	406	388	90	8	97	9	56	5	73	6
75th	364	407	389	384	75	6	95	8	51	5	68	6
50th	352	384	375	369	50	5	84	7	30	4	39	4
25th	339	366	362	359	25	4	65	6	13	3	21	3
10th	327	357	350	346	10	2	39	4	5	2	7	2



**Reading Comprehension**

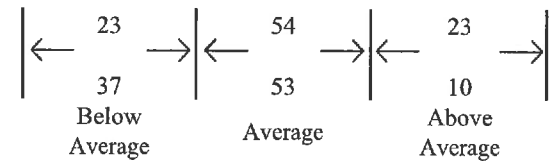
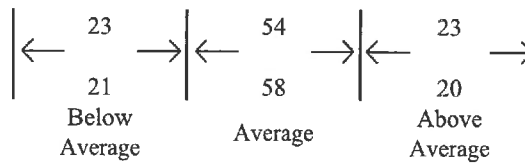
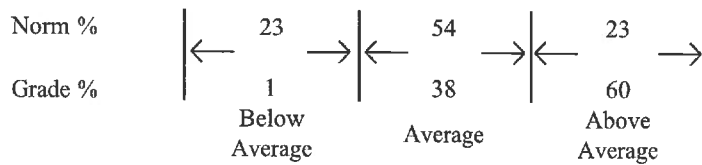
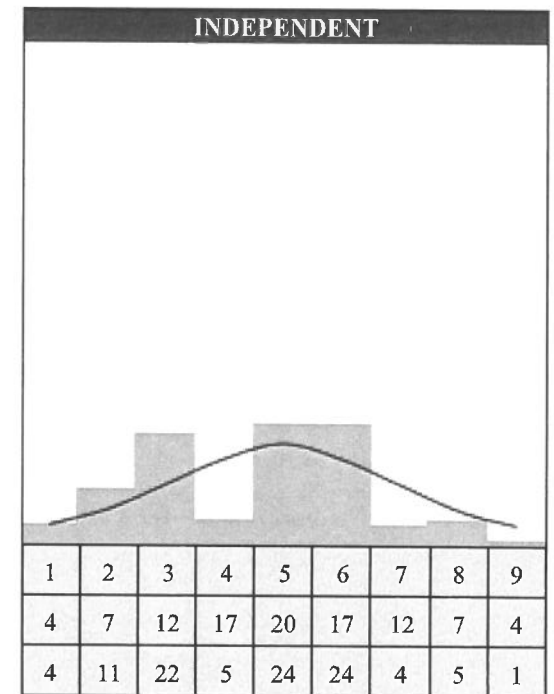
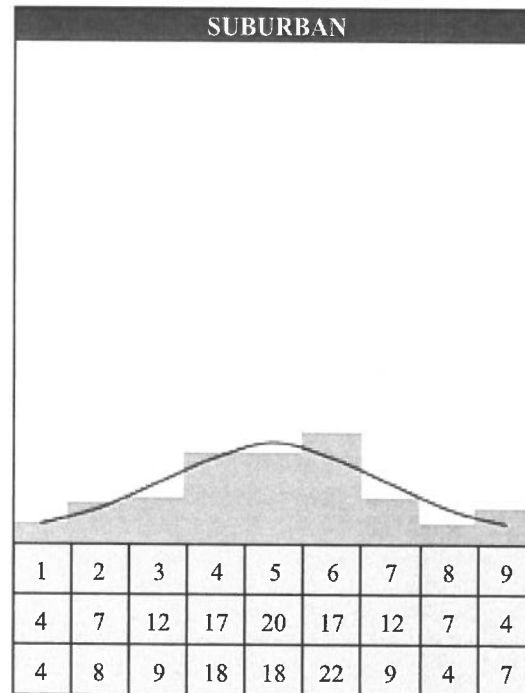
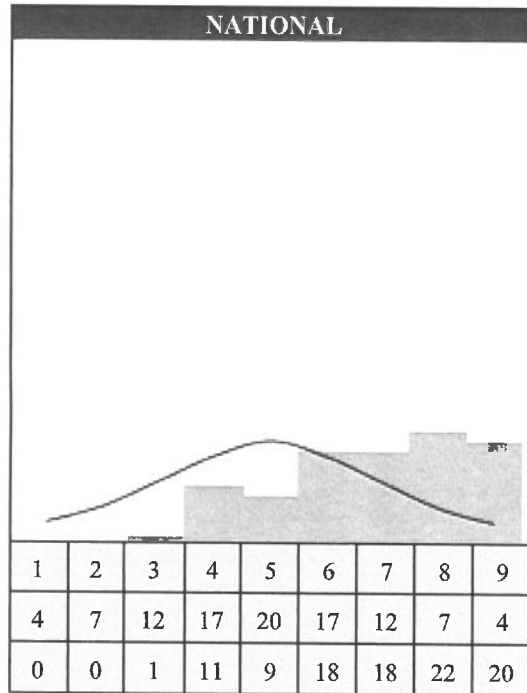
# of students who took this test = 76

Scaled Score Range = 323 - 404

Mean Score = 359.0

Standard Deviation = 17.4

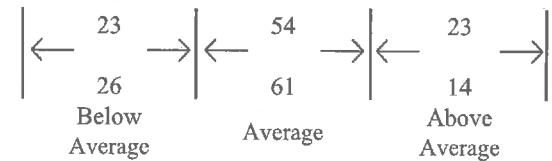
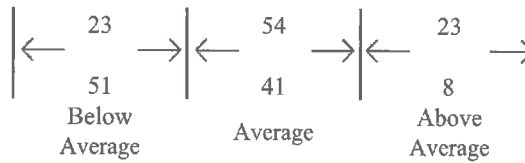
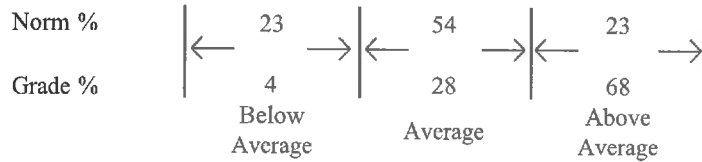
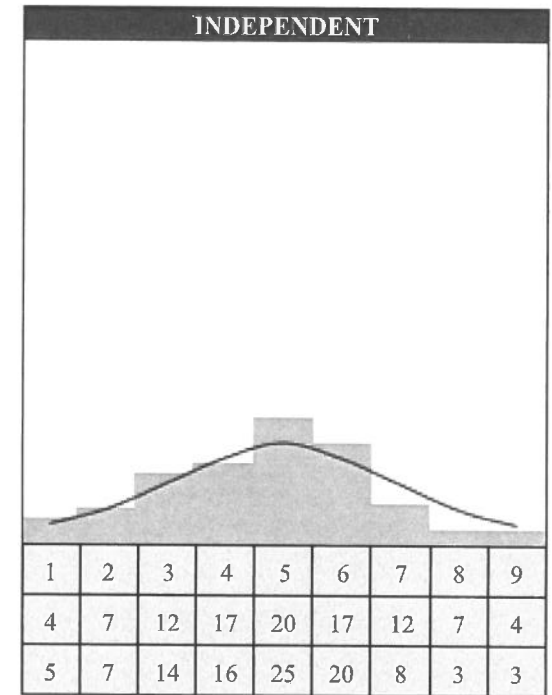
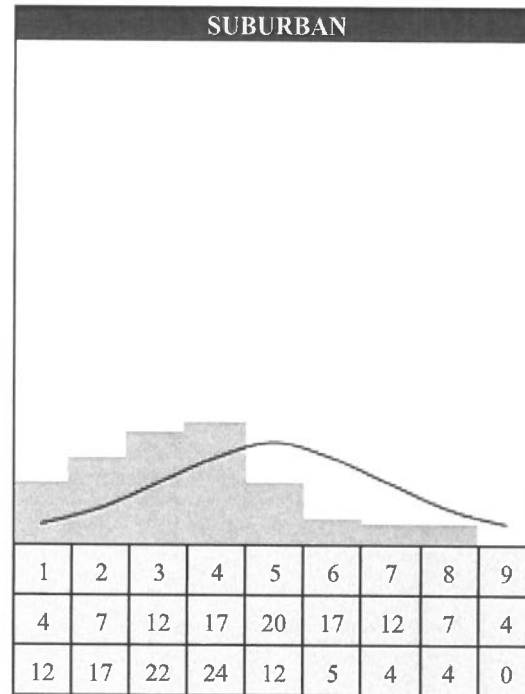
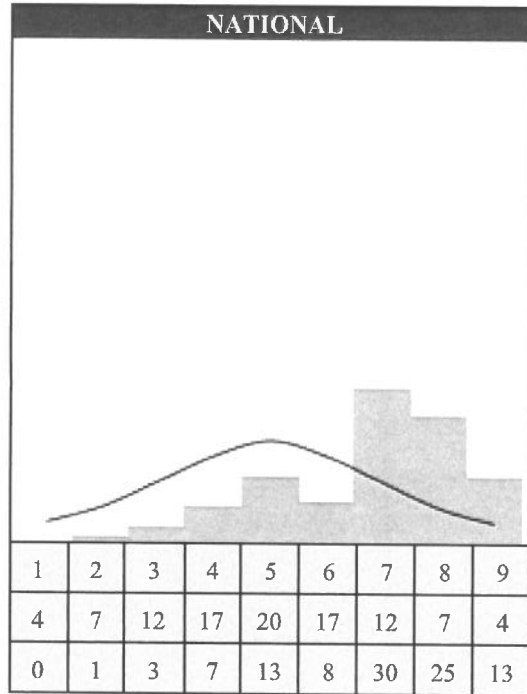
Scale Scores for Selected Percentile Ranks				Percentile Ranks and Stanines Matching Grade Scale Scores								
Percentile	NN	SN	IN	Grade	LN		NN		SN		IN	
	SS	SS	SS		SS	%ile	S	%ile	S	%ile	S	%ile
90th	366	382	386	375	90	8	96	9	82	7	76	6
75th	354	371	374	370	75	6	93	8	73	6	66	6
50th	340	361	363	362	50	5	86	7	55	5	48	5
25th	327	347	351	346	25	4	61	6	23	4	18	3
10th	314	336	339	333	10	2	35	4	7	2	6	2



**Writing Mechanics**

# of students who took this test = 76  
 Scaled Score Range = 317 - 394  
 Mean Score = 355.6  
 Standard Deviation = 15.0

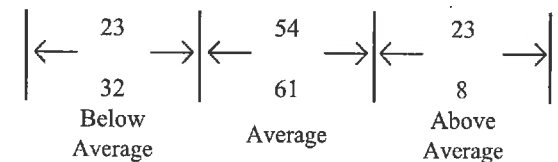
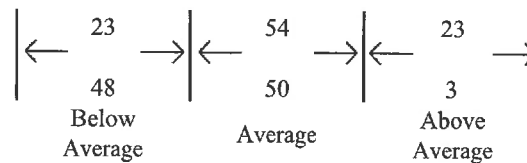
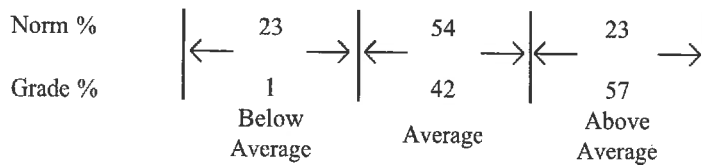
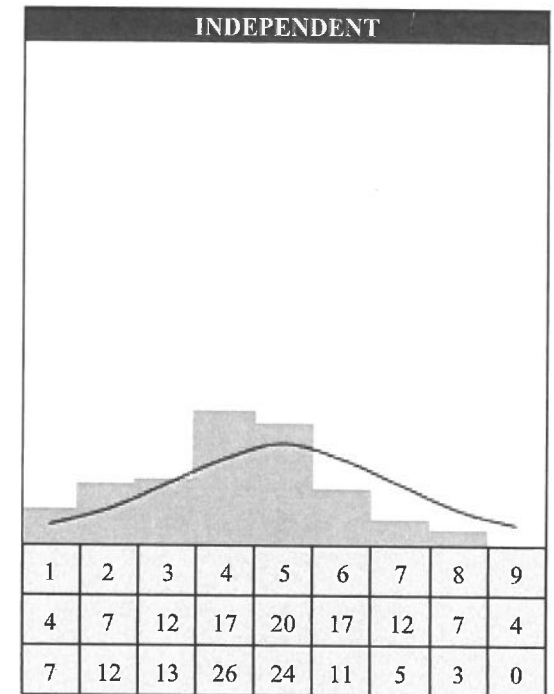
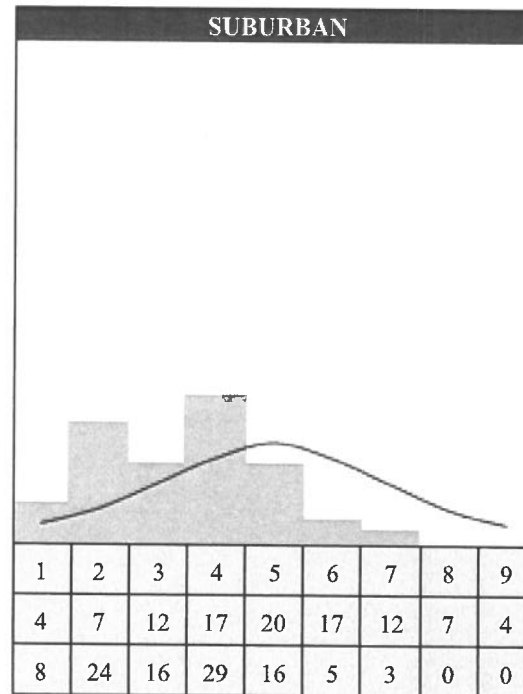
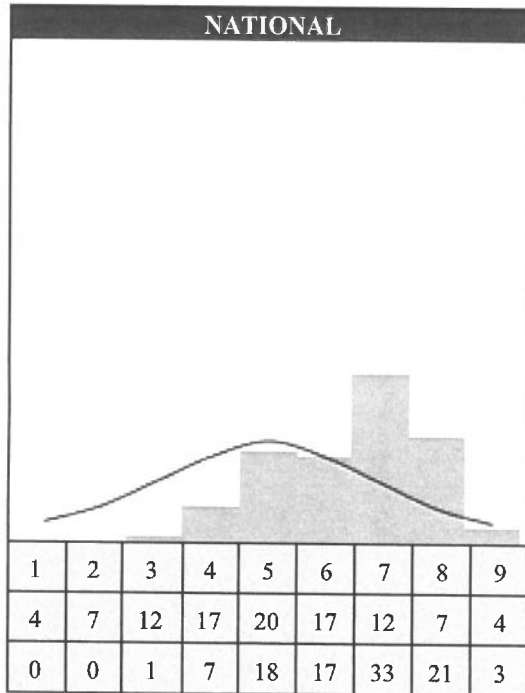
Scale Scores for Selected Percentile Ranks				Percentile Ranks and Stanines Matching Grade Scale Scores								
Percentile	NN	SN	IN	Grade SS	LN		NN		SN		IN	
	SS	SS	SS		%ile	S	%ile	S	%ile	S	%ile	S
90th	361	390	382	373	90	8	97	9	66	6	79	7
75th	351	377	370	364	75	6	92	8	36	4	63	6
50th	341	369	358	354	50	5	82	7	20	3	40	5
25th	331	357	348	346	25	4	62	6	7	2	21	3
10th	321	349	339	337	10	2	38	4	3	1	8	2



**Writing Concepts & Skills**

# of students who took this test = 76  
 Scaled Score Range = 315 - 387  
 Mean Score = 357.4  
 Standard Deviation = 14.5

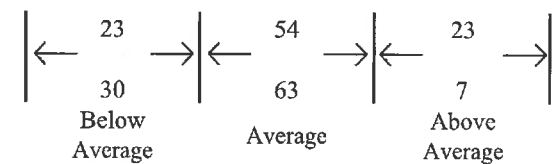
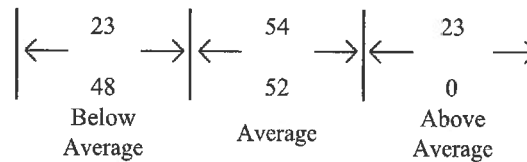
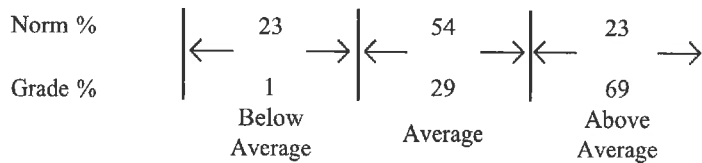
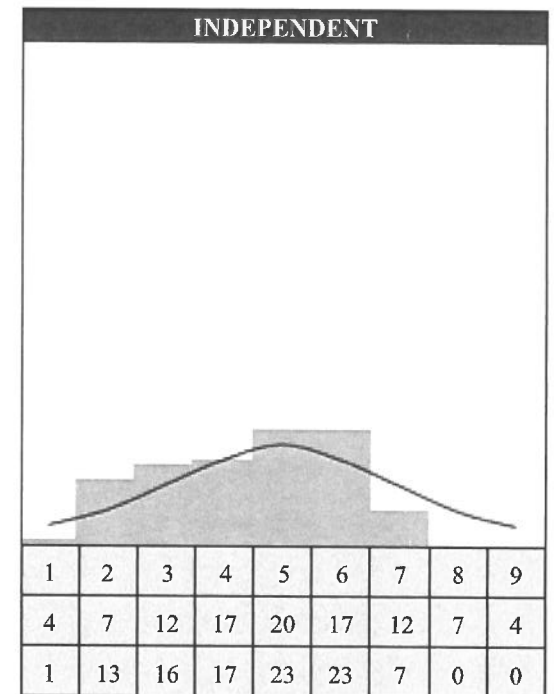
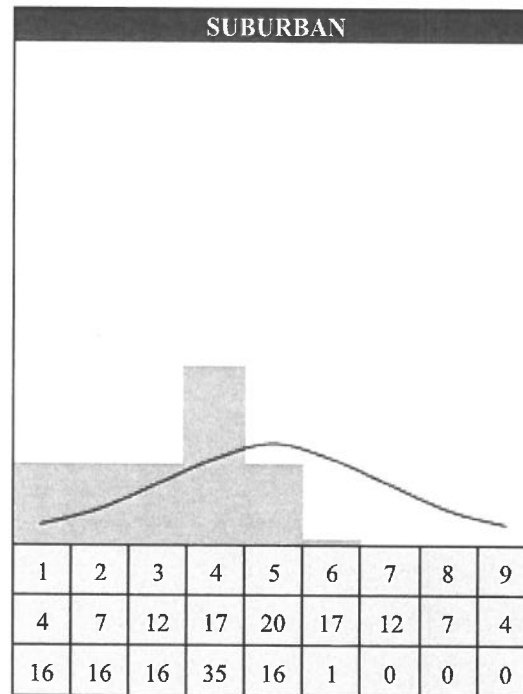
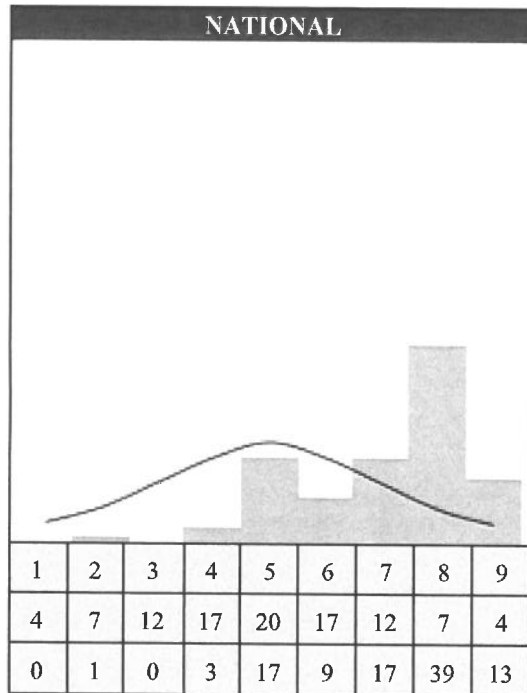
Scale Scores for Selected Percentile Ranks				Percentile Ranks and Stanines Matching Grade Scale Scores								
Percentile	NN	SN	IN	Grade SS	LN		NN		SN		IN	
	SS	SS	SS		%ile	S	%ile	S	%ile	S	%ile	S
90th	370	391	386	375	90	8	93	8	57	5	71	6
75th	356	383	377	367	75	6	88	7	38	4	54	5
50th	342	371	366	360	50	5	80	7	24	4	35	4
25th	328	360	355	346	25	4	58	5	8	2	12	3
10th	313	350	344	340	10	2	46	5	5	2	7	2



**Quantitative Reasoning**

# of students who took this test = 75  
 Scaled Score Range = 325 - 390  
 Mean Score = 358.1  
 Standard Deviation = 14.0

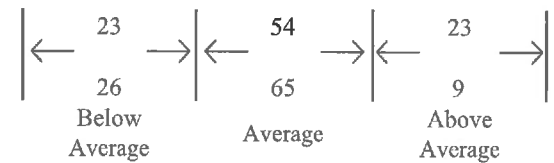
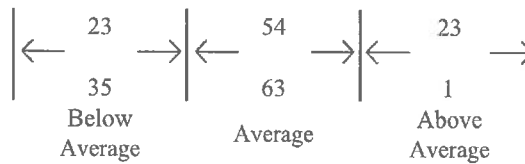
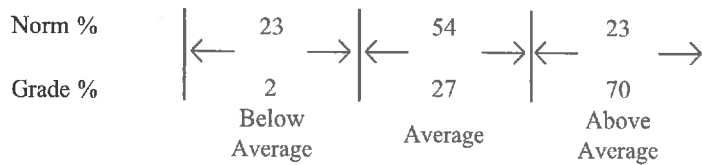
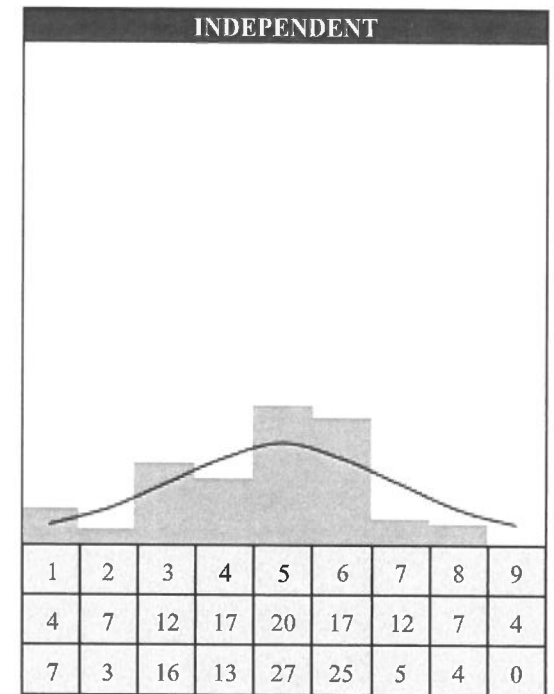
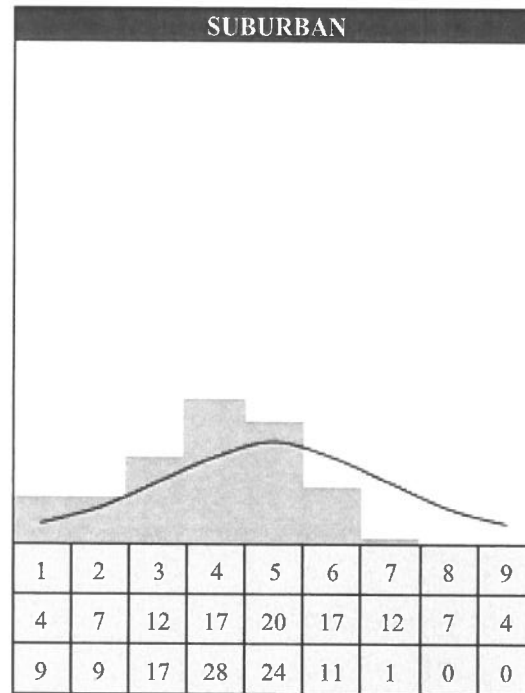
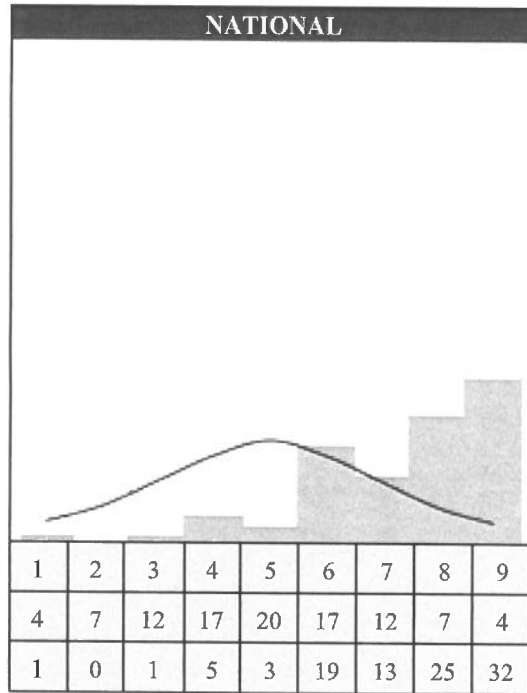
Scale Scores for Selected Percentile Ranks				Percentile Ranks and Stanines Matching Grade Scale Scores								
Percentile	NN	SN	IN	Grade SS	LN		NN		SN		IN	
	SS	SS	SS		%ile	S	%ile	S	%ile	S	%ile	S
90th	362	414	393	377	90	8	97	9	46	5	74	6
75th	349	401	378	368	75	6	94	8	37	4	61	6
50th	340	380	363	359	50	5	89	8	24	4	42	5
25th	334	360	351	347	25	4	71	6	8	2	19	3
10th	328	350	341	339	10	2	47	5	3	1	9	2



**Mathematics 1&2**

# of students who took this test = 75  
 Scaled Score Range = 302 - 395  
 Mean Score = 352.9  
 Standard Deviation = 18.2

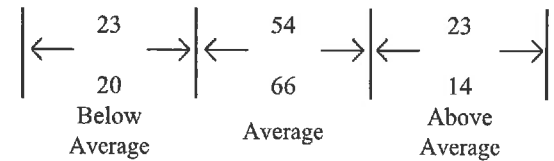
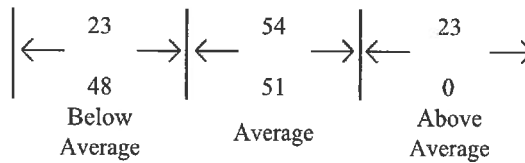
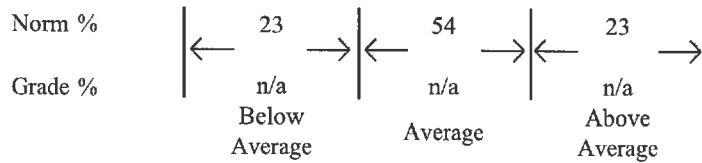
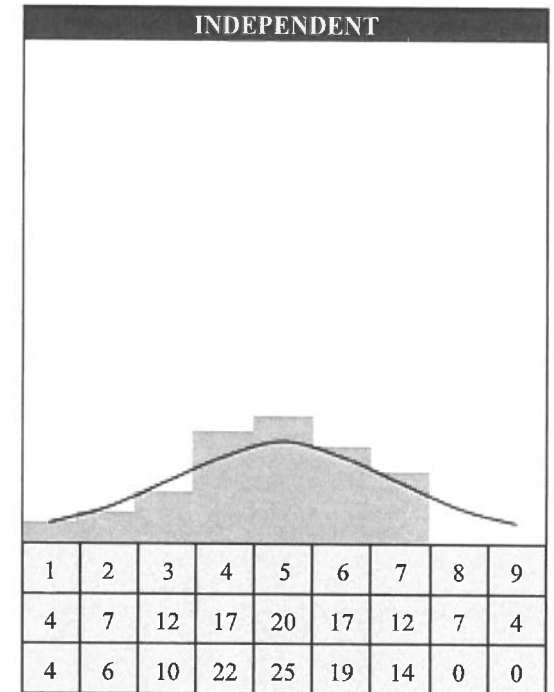
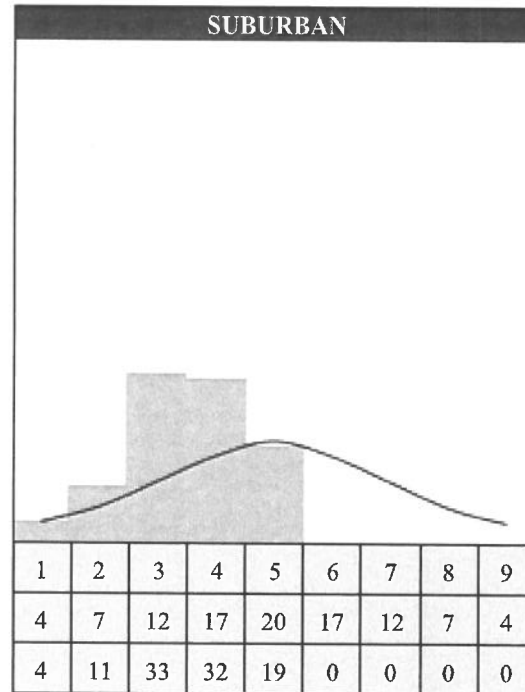
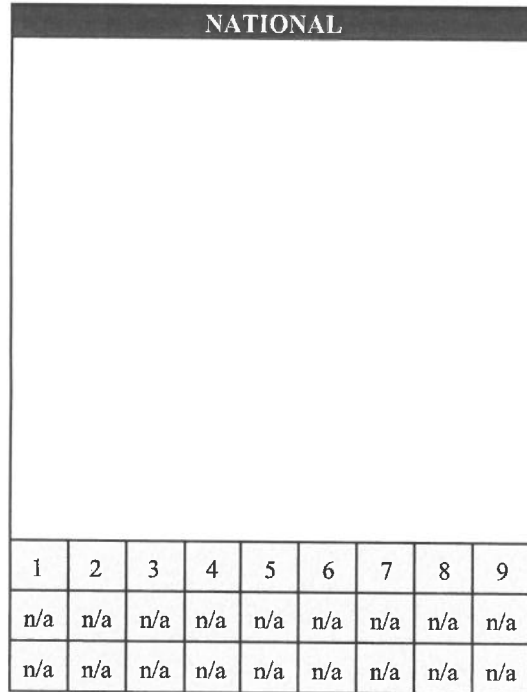
Scale Scores for Selected Percentile Ranks				Percentile Ranks and Stanines Matching Grade Scale Scores								
Percentile	NN	SN	IN	Grade	LN		NN		SN		IN	
	SS	SS	SS		SS	%ile	S	%ile	S	%ile	S	%ile
90th	354	404	392	373	90	8	98	9	60	6	75	6
75th	341	388	373	364	75	6	96	9	48	5	64	6
50th	328	366	356	352	50	5	89	8	28	4	44	5
25th	319	350	342	339	25	4	72	6	12	3	21	3
10th	312	337	330	331	10	2	57	5	5	2	11	3



**Algebra 1**

# of students who took this test = 72  
 Scaled Score Range = 297 - 365  
 Mean Score = 337.5  
 Standard Deviation = 15.6

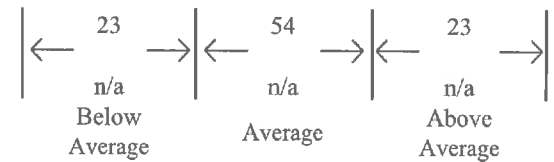
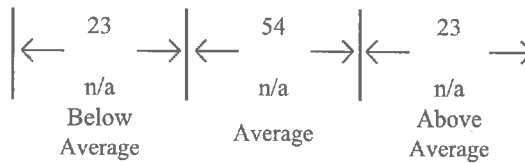
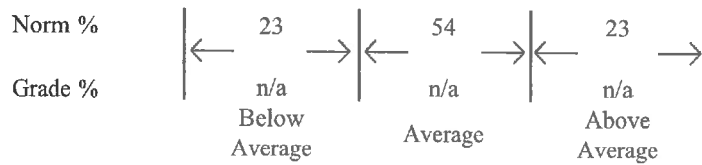
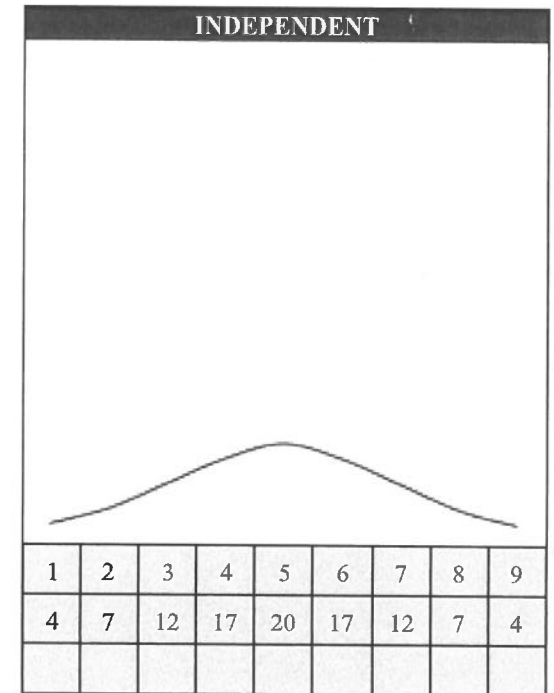
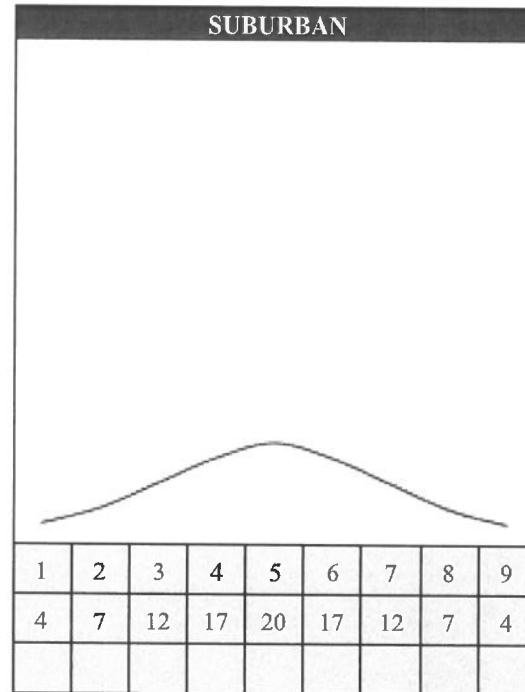
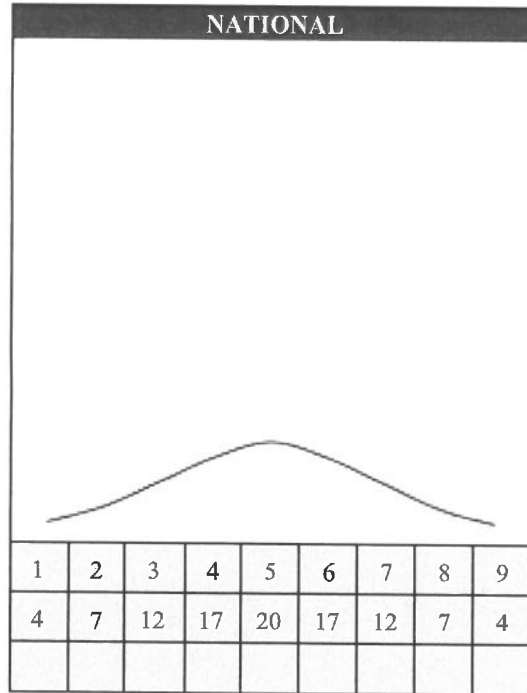
Scale Scores for Selected Percentile Ranks				Percentile Ranks and Stanines Matching Grade Scale Scores								
Percentile	NN	SN	IN	Grade	LN		NN		SN		IN	
	SS	SS	SS		SS	%ile	S	%ile	S	%ile	S	%ile
90th	n/a	403	374	359	90	8	n/a	n/a	45	5	79	7
75th	n/a	384	357	347	75	6	n/a	n/a	33	4	61	6
50th	n/a	365	340	338	50	5	n/a	n/a	25	4	47	5
25th	n/a	338	326	327	25	4	n/a	n/a	15	3	27	4
10th	n/a	322	315	315	10	2	n/a	n/a	7	2	10	2



**Science**

# of students who took this test = 0  
 Scaled Score Range = n/a  
 Mean Score = n/a  
 Standard Deviation = n/a

Scale Scores for Selected Percentile Ranks				Percentile Ranks and Stanines Matching Grade Scale Scores								
Percentile	NN	SN	IN	Grade	LN		NN		SN		IN	
	SS	SS	SS		SS	%ile	S	%ile	S	%ile	S	%ile
90th					90	8						
75th					75	6						
50th					50	5						
25th					25	4						
10th					10	2						





## CTP Administrator's Summary

The Administrator's Summary compares the performance of a local group of students with that of four norm groups:

1. **National Norm (NN)** - the estimated performance of all students in the United States at the relevant grade level;
2. **Suburban Norm (SN)** - the group of all students at that grade level in suburban public schools administering CTP at the relevant time of year (fall or spring);
3. **Independent Norm (IN)** – the group of all students at that grade level in independent private schools administering CTP at the relevant time of year (fall or spring);
4. **Association Norm (AN)** – the group of all students at that grade level in schools that belong to the association that administer CTP at the relevant time of year (fall or spring).

The statistics for the National Norm Group are based on a study conducted in spring 2002. The statistics for the suburban, independent, and association norm groups are based from the three previous testing years.

**The report contains a separate page for each CTP test.** Across the top of each page you will find the name of the school, the grade level of the students, the test date, the norm cycle (fall or spring), and the number of students tested.

In the upper left portion of the page are selected statistics describing the students' scaled scores:

- the **Scale Score Range** - the highest and lowest scores for this test.
- the **Mean Score** - the average score.
- the **Standard Deviation** an indication of how far away from the mean the students' scores tend to be; how widely they are dispersed throughout the possible score range.

**The upper right portion of the page contains two tables:**

- The **first table** shows the scale scores at the 90th, 75th, 50th, 25th and 10th percentiles of the three norms groups. The 10th percentile is the score that separates the bottom 10 percent from the top 90 percent, and similarly for the other percentiles.
- The **second table** shows where a student at the 90th, 75th, 50th, 25th, and 10th percentiles of the local group would fall in each of the three norm groups, in terms of percentile rank and stanine.

**The lower portion of the page contains three graphs** – one for each of the three norm groups: National, Suburban, Independent, or Association.

**Below each graph is a table** presenting the same information as the graph:

- "Norm %" is the percentage of the students in the norm group that fall into each stanine. These numbers are always the same, because the stanines are defined in terms of the norm group. They are represented on the graph by the curved line.
- "Grade %" is the percentage of the students in the local group that would fall in to each stanine of the norm group. These numbers are represented on the graph by the shaded bars.

**The bottom two rows in each table** show the percentage of the Norm group and the Local group in each of the following categories:

- **Below Average** – Stanines 1, 2, and 3
- **Average** – Stanines 4, 5, and 6
- **Above Average** – Stanines 7, 8, and 9

\*No National Norms are available for Level 1 and 2.

**INDEPENDENT ACCOUNTANTS REPORT  
ON APPLYING AGREED UPON PROCEDURES**

Board of Trustees  
Hammond School

We have performed the procedures enumerated below, which were agreed to by Hammond School (the "School"), solely to assist you with respect to compliance with South Carolina Education Oversight Committee of the Educational Credit for Exceptional Needs Children Program for the year ended June 30, 2018. The School's management is responsible for compliance with the South Carolina Education Oversight Committee requirements of the Educational Credit for Exceptional Needs Children Program. The sufficiency of these procedures is solely the responsibility of those parties specified in the report. Consequently, we make no representation regarding the sufficiency of the procedures described below either for the purpose for which this report has been requested or for any other purpose.

The procedures were performed and associated findings are as follows:

1. We verified that the grants received under The Education Credit of Exceptional Needs Children Program were for eligible children enrolled in the School for the year ended June 30, 2018.

No findings noted.

2. We inspected copies of checks from the South Carolina Educational Credit for Exceptional Needs Children Fund (the "Fund") to determine the total amount of the grant per child from every Scholarship Funding Organization.

No findings noted.

3. We inspected copies of the checks from the Fund to determine that no grant exceeded \$10,000 during the year ended June 30, 2018.

No findings noted.

4. We inspected the School's documentation that it returned a prorated amount of the grant to the Fund if any student withdrew during the school year.

No findings noted.



Board of Trustees  
Hammond School

5. We verified that the total amount of the grant was used for tuition, which was defined as “total amount of money charged for the costs of a qualifying student to attend an independent school including, but not limited to, fees for attending the School and school-related transportation”.

No findings noted.

This agreed-upon procedures engagement was conducted in accordance with attestation standards established by the American Institute of Certified Public Accountants. We were not engaged to, and did not, conduct an audit, the objective of which would be the expression of an opinion on the School’s compliance with South Carolina Education Oversight Committee requirements of the Educational Credit for Exceptional Needs Children Program. Accordingly, we do not express such an opinion. Had we performed additional procedures, other matters might have come to our attention that would have been reported to you.

This report is intended solely for the information and use of Hammond School and the South Carolina Education Oversight Committee and is not intended to be and should not be used by anyone other than those specified parties.

*BAUKNIGHT PIETRAS + STORMEZ, P.A.*

October 9, 2018