

**South Carolina Education Oversight Committee (EOC)
Annual Standards Assurance Form**

H.4077 (R.247) as Signed by the Governor on May 18, 2018

2018-19

Document A – Application for Continued Participation in ECENC Program

Please complete the information requested below concerning your independent school. This information will be listed on the South Carolina Education Oversight Committee's website, www.eoc.sc.gov.

Independent School Name:	Five Oaks Academy
Independent School Contact Person:	Jessica Greer
Independent School Address:	1101 Jonesville Rd
City, State, Zip Code:	Simpsonville, SC 29681
Independent School Telephone Number:	(804) - 228 - 1881
Independent School Fax Number:	(804) - 228 - 9888
Independent School E-mail Address:	jessica@fiveoaksacademy.com
Independent School Website Address:	www.fiveoaksacademy.com

Please review the standards below based on H.4077 (R.247) as signed by the Governor on May 18, 2018. An "eligible school" is defined as "an independent school including those religious in nature, other than a public school, at which the compulsory attendance requirements of Section 59-65-10 may be met," and does not discriminate based on the grounds of race, color, or national origin. Please indicate whether your school has met each standard to ensure the following academic requirements are being met. The S.C. Education Oversight Committee reserves the right to request additional documentation to show the school is in compliance with state law.

STANDARDS	YES	NO
1. Offers a general education to primary or secondary school students.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2. Does not discriminate on the basis of race, color, or national origin.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3. Is located in this state.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
4. Has an educational curriculum that includes courses set forth in the state's diploma requirements, graduation certificate requirements (for special needs children), and where the students attending are administered national achievement or state standardized tests, or both, at progressive grade levels to determine student progress. Please	<input checked="" type="checkbox"/>	<input type="checkbox"/>
5. Has school facilities that are subject to applicable federal, state, and local laws.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6. Is a member in good standing of the Southern Association of Colleges and Schools, the South Carolina Association of Christian Schools, the South Carolina Independent Schools Association, or the Palmetto Association of Independent Schools.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
7. Provides a specially designed program or learning resource center to provide needed accommodations based on the needs of exceptional needs students or provides onsite educational services or supports to meet the needs of exceptional needs students, or is a school specifically existing to meet the needs of only exceptional needs students with documented disabilities. Please provide a summary of the services provided based on exceptional needs of students served.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
8. Did this school receive any grants last fiscal year (July 1, 2017 until June 30, 2018) from Exceptional SC from the Educational Credit for Exceptional Needs Children Fund? Please complete Document B.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
9. By December 31, 2018, will your school submit school-level test score results from the prior school year on national achievement tests and individual student test scores for students who received a grant from Exceptional SC in the prior school year? Please complete Document C.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
10. By December 31, 2018, will your school provide a "compilation, review, or compliance audit of the organization's financial statements as relating to the grants received, conducted by a certified public accounting firm"? Please complete Document D.	<input checked="" type="checkbox"/>	<input type="checkbox"/>

I assure that all documents submitted to the SC Education Oversight Committee for the purpose of applying as an eligible school, as defined by state law, is true, accurate, and complete under penalty of perjury in accordance with Section 16-9-10 of the South Carolina Code of Laws.

Signature: Jessica Greer

Date: 5-31-18

Print Name of Signature Above: Jessica Greer

Title: Executive Coordinator

Email: jessica@fiveoaksacademy.com

Return this form to Melanie Barton

- Phone: 803.734.6148
- E-mail: mbarton@eoc.sc.gov
- Mail: P.O. Box 11867
Columbia, S.C. 29211
- Fax: 803.734.6167
- Physical Location:
1205 Pendleton Street
Room 502 Brown Building
Columbia, SC 29201



Five Oaks Academy
A Montessori School

Five Oaks Academy Student Accommodations

2018-2019

It is the goal of Five Oaks Academy to create a nurturing, yet challenging, academic and social environment for every child who attends our school. In order to best meet the needs of our students, we understand the need to accommodate for varying learning needs and modalities.

The very nature of Montessori instruction meets many of these diverse needs in the variety of sensory and instructional opportunities the program provides. We understand, however, that there are students who need accommodations in addition to what our Montessori program naturally provides.

Five Oaks Academy has a C.A.R.E program (Collaborative Academic Resources for Education) that provides educational assistance for FOA students. This program was developed to provide early detection and intervention for FOA students. Having C.A.R.E. onsite provides a higher level of coordination between parents, teachers, and services needed to assist these students.

For students with diagnosed disabilities, we have created a database of accommodations that we are able to provide to help best meet their individual needs. If there are accommodations deemed necessary by a committee of your child's teachers, school administrators and the parents that are not included in this database, we would be willing to meet with any service providers who currently work with your child in order to provide the accommodations that are reasonable to us as a private institution.

It is important to remember that our end goal is to always provide the greatest level of independence possible for the child. In order to achieve this, we must work towards a situation that is the least restrictive for the learner. This will ensure that students continue to be challenged to overcome obstacles and adapt, as opposed to simply removing the obstacles entirely and permanently. Many accommodations can seem beneficial at first, but have the result of stagnating a child's development in the long run. Other accommodations are very different than the ones students will receive at later school and work experiences and can therefore leave a student unprepared for the demands of these settings. Our goal in creating this list was to ensure that we create authentic, long term assistance for students while allowing them to continue to develop as learners.

It is also important to note the difference between accommodations and modifications. Accommodations are a change in the way the learner intakes or outputs information. These are supports that help a child to overcome or work around a stated disability. A modification is a change in the expectation of what a child is being taught or expected to learn. Modifications should be made carefully and considerately, as they can have a long term effect on a child's preparedness for the rigor and demands of higher levels of education and the work force. Modifications should be made only after consideration of the child's and family's future goals.

Accommodations should be reviewed regularly for effectiveness and need. If a student is not benefitting from an accommodation, then the committee should work to determine why that is the case. Perhaps one disability is being masked as another because they manifest in a similar manner. The committee should also meet regularly to determine if a student has progressed to a point where the accommodation is no longer needed. This does not mean that the disability no longer exists, it just may mean that the learner has reached a level of self-advocacy that allows him or her to adapt independently of the instructor.

Below are some common areas where accommodations are used. Please bear in mind that each child's learning needs are unique and should be considered individually to determine how best to meet those needs. Accommodations will be made on an individual basis depending on the child's individual academic and/or physical challenges.

- Basic Reading and Reading Comprehension
- Math Calculation and Math Reasoning
- Written Expression
- Oral Expression
- Listening Comprehension
- Attention, Behavior and Focus
- Physical Challenges
- Other Health Impairments

In keeping with the ideals of learner independence and continued development, only accommodations that directly relate to a child's area of challenge should be used. For example, a child with math challenges should not be given accommodations in the area of written expression, as he should be continuing to work unrestrained in that area. Dislike of a task or minor difficulty with a task does not constitute grounds for accommodation.

**Document B
Grants Received**

**Application for Continued Participation
Educational Credit for Exceptional Needs Children (ECENC) Program
2018-2019**

Independent School Name: Five Oaks Academy

An independent school continuing to participate in the Educational Credit for Exceptional Needs Children for Fiscal Year 2018-19 is required to submit the following information:

Total number of grants and total amount of grants received in the preceding fiscal year, from July 1, 2017 through June 30, 2018.

Please complete the following chart. If no grants for any qualifying student were received from Exceptional SC in Fiscal Year 2017-18, please indicate with "0" grants received and "\$0" in total amount of grants received.

Total Number of Grants Received	Total Amount of Grants Received
4	\$ 11,628.52

Total number of grants is the number of individual children/students who received a grant even if the school received more than one grant for a specific child/student. The total amount of grants per child/student should not have exceeded \$11,000.

Document C
Student Assessment Data

Application for Continued Participation
Educational Credit for Exceptional Needs Children (ECENC) Program
2018-2019

Independent School Name: Five Oaks Academy

An independent school applying for continued participation in the Educational Credit for Exceptional Needs Children Program for Fiscal Year 2018-19 is required to submit the following information **by December 31, 2018**:

Student test scores, by category, on national achievement or state standardized tests, or both, for all grades tested and administered by the school receiving or entitled to receive scholarship grants pursuant to this section in the previous school year. The school shall also provide individual student test scores on national achievement or state standardized tests, or both, for any student in grades one through twelve who received a grant from the program during the prior school year. The information must be used to provide program level reports to determine whether students participating in the program have experienced measurable improvement. Students with disabilities for whom standardized testing is not appropriate are exempt from this requirement.

Section 12-6-3790(E)(1)(b)

The information will be used to issue an annual report.

Annually, the Education Oversight Committee shall issue a report to the General Assembly documenting the impact of the Educational Credit for Exceptional Needs Children Program on student achievement. In addition, the report must include information on individual schools if at least fifty-one percent of the total enrolled students in the private school participated in the Educational Credit for Exceptional Needs Children Program in the prior school year. The report must be according to each participating private school, and for participating students, in which there are at least thirty participating students who have scores for tests administered. If the Education Oversight Committee determines that the thirty participating-student cell size may be reduced without disclosing personally identifiable information of a participating student, the Education Oversight Committee may reduce the participating-student cell size, but the cell size may not be reduced to less than ten participating students.

Section 12-6-3790(E)(6)

Schools applying for continued participation in the ECENC Program must provide the following:

- 1. School-level assessment results** for school year 2017-18 on national achievement tests for all grades tested in the school and for each grade with at least 10 students tested. Information should be provided for English language arts (reading) and mathematics achievement of students in the grade. Examples include: *TerraNova*, *Stanford 10*, *Iowa Test of Basic Skills*, etc. For grades 9-12, the school may provide average PSAT, SAT, ACT, or other scores as appropriate.

For schools that specifically exist to meet the needs of only exceptional needs students with documented disabilities, the EOC will work with the schools to provide information (including formative assessments, portfolios, etc.) that document the students' academic and social development.

How many students were enrolled in your school in 2017-18? 237

The following is a **template** that you may use for reporting purposes. For questions, contact the EOC office.

**2017-18 School Year Results for (NAME OF ASSESSMENT)
National Percentiles, Mean (Average) Scale Scores, Grade Equivalents, etc.**

Grade	English language arts (Reading)	Mathematics
1		
2		
3		
4		
5		
6		

- 2. Individual student test scores** on national achievement tests for any child who received a grant from the program during the 2017-18 school year. No personally identifiable information will be published; instead, the information will be aggregated at the school or state level as stipulated in law.

Each school will have access to a secure data portal to upload individual student assessment results, which will include personally identifiable information. The portal will capture, at a minimum, the following information:

- Name of the student who received a grant from Exceptional SC in the prior school year along with data including date of birth, sex, grade level, etc. to ensure that the assessment results can be matched to the individual student who received a grant;
- For each student who received a grant, the results of a national assessment or assessments in 2017-18 and if possible, in 2016-17 as well to document academic growth. The name of the assessment as well as scale scores for students or national percentile ranks must be included; and
- If a student received a grant but due to the student's exceptional needs was not able to be assessed with a national assessment, the school must provide an explanation by student of the reason why a national assessment was not administered and how the school is measuring academic and personal growth for each student not assessed.

Please identify one staff person from your school who will provide the individual student test scores from this school:

Name:

Missy Hammer

Title:

Administrative Coordinator

Telephone Number:

864-228-1881

Email Address:

missy@fiveoaksacademy.com



MAP Testing Results 2017-2018

Grade Level	Student Count	Reading Mean RIT
2	18	188.2
3	15	202.6
4	20	208.7
5	16	216.6
6	13	227.5
7	15	231.5
8	20	239.2

Grade Level	Student Count	Mathematics Mean RIT
1		No Data- * See Below
2		No Data- * See Below
3	17	200.8
4	20	208.2
5	16	217.1
6	13	224.2
7	15	235.7
8	20	247.0

*No Data- Five Oaks Academy does not administer Math MAP until 3rd grade because the Montessori curriculum is taught in a different order than the traditional curriculum. The curriculum aligns by the 3rd grade.

Document D
Compilation, Review or Compliance Audit

Application for Continued Participation
Educational Credit for Exceptional Needs Children (ECENC)
2018-2019

Independent School Name: Five Oaks Academy

An independent school applying for or continuing to participate in the Educational Credit for Exceptional Needs Children Program is required to submit the following information:

"a copy of a compilation, review, or compliance audit of the organization's financial statements as relating to the grants received, conducted by a certified public accounting firm."

By law the compilation, review or compliance audit will be posted online at www.eoc.sc.gov.

Please answer the following questions:

	YES	NO
Did your school receive from Exceptional SC any grants in the prior fiscal year, between July 1, 2017 and June 30, 2018?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
If Yes , will your school submit to the EOC a compilation, review, or compliance audit of the school's financial statements as relating to the grants received during the prior fiscal year and conducted by a certified public accounting firm by December 30, 2018 ? Failure to provide the compilation, review or compliance audit will result in your school's removal as an eligible school under the ECENC program.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
If No , will your school submit to the EOC a compilation, review, or compliance audit of the school's financial statements as relating to the grants received and conducted by a certified public accounting firm by June 30, 2019 to the EOC if you receive grants from Exceptional SC this fiscal year between July 1, 2018 and June 30, 2019? Failure to provide the compilation, review or compliance audit will result in your school's removal as an eligible school under the ECENC program.	<input type="checkbox"/>	<input type="checkbox"/>

Myhand CPA, LLC

530 Brighton Cir., Easley, SC 29642

(864) 420-7029

Sherrybold75@gmail.com

Whom it May Concern:

In reference to your request for a compliance audit regarding the requirements of the Educational Credit for Exceptional Needs Children Program, I confirm the following:

1. Five Oaks Academy, Inc. can document and verify that all grants received under the Educational Credit for Exceptional Needs Children Program in 2017-18 were eligible children enrolled in the school.
2. Five Oaks Academy, Inc. can document the total amount of each grant per child from every scholarship funding organization (SFO).
3. Five Oaks Academy, Inc. can document that no grant exceeded \$10,000 during the school year 2017-18.
4. It was not necessary for Five Oaks Academy, Inc. to return a pro-rated amount of any grant to the SFO since no student(s) withdrew during the school year.
5. The total amount of each grant was used for tuition and all related fees required for attendance to Five Oaks Academy, Inc.
6. Five Oaks Academy, Inc. received five (5) grants totaling \$11,628.52 from each SFO in 2017-18.

I am not independent with respect to Five Oaks Academy, Inc.



Myhand CPA, LLC

May 31, 2018