### South Carolina Education Oversight Committee (EOC) Annual Standards Assurance Form

### H.4077 (R.247) as Signed by the Governor on May 18, 2018

#### 2018-19

## **Document A – Application for Continued Participation in ECENC Program**

Please complete the information requested below concerning your independent school. This information will be listed on the South Carolina Education Oversight Committee's website, <u>www.eoc.sc.gov</u>.

Independent School Name:	Chabad Jewish Academy
Independent School Contact Person:	Leah Aizenman
Independent School Address:	2803 N. Oak St.
City, State, Zip Code:	Myrthe Beach, SC 29577
Independent School Telephone Number:	(843) - 4480035
Independent School Fax Number:	(843) - 626 6403
Independent School E-mail Address:	Info@Chabadjewishacadeny.org
Independent School Website Address:	ChabadJewishAcademy. Org

Please review the standards below based on H.4077 (R.247) as signed by the Governor on May 18, 2018. An "eligible school" is defined as "an independent school including those religious in nature, other than a public school, at which the compulsory attendance requirements of Section 59-65-10 may be met," and does not discriminate based on the grounds of race, color, or national origin. Please indicate whether your school has met each standard to ensure the following academic requirements are being met. The S.C. Education Oversight Committee reserves the right to **request additional documentation** to show the school is in compliance with state law.

STANDARDS	YES	NO
1. Offers a general education to primary or secondary school students.		
2. Does not discriminate on the basis of race, color, or national origin.	Ø	
3. Is located in this state.		
4. Has an educational curriculum that includes courses set forth in the state's diploma requirements, graduation certificate requirements (for special needs children), and where the students attending are administered national achievement or state standardized tests, or both, at progressive grade levels to determine student progress. Please	M	
5. Has school facilities that are subject to applicable federal, state, and local laws.	M	
6. Is a member in good standing of the Southern Association of Colleges and Schools, the South Carolina Association of Christian Schools, the South Carolina Independent Schools Association, or the Palmetto Association of Independent Schools.	M	
7. Provides a specially designed program or learning resource center to provide needed accommodations based on the needs of exceptional needs students or provides onsite educational services or supports to meet the needs of exceptional needs	¥	
students, or is a school specifically existing to meet the needs of only exceptional needs students with documented disabilities. Please provide a summary of the services provided based on exceptional needs of students served.		2
8. Did this school receive any grants last fiscal year (July 1, 2017 until June 30, 2018) from Exceptional SC from the Educational Credit for Exceptional Needs Children Fund? Please complete Document B.	M	
9. By December 31, 2018, will your school submit school-level test score results from the prior school year on national achievement tests and individual student test scores for students who received a grant from Exceptional SC in the prior school year? Please complete Document C.	₩	
10. By December 31, 2018, will your school provide a "compilation, review, or compliance audit of the organization's financial statements as relating to the grants received, conducted by a certified public accounting firm"? Please complete Document D.	M	

I assure that all documents submitted to the SC Education Oversight Committee for the
purpose of applying as an eligible school, as defined by state law, is true, accurate, and
complete under penalty of perjury in accordance with Section 16-9-10 of the South Carolina
Code of Laws.

Signature:	
Date: 6.27.18	
Print Name of Signature Above: Leah Alzenman	
Title: Head of School	
Email: Laizenman@Gmail. Com	

### **Return this form to Melanie Barton**

- Phone: 803.734.6148
- E-mail: <u>mbarton@eoc.sc.gov</u>
- Mail: P.O. Box 11867 Columbia, S.C. 29211
- Fax: 803.734.6167
- Physical Location:

1205 Pendleton Street Room 502 Brown Building Columbia, SC 29201



June 26, 2018

To Whom It May Concern,

Chabad Jewish Academy is a level II provider for children with special needs. As such, we have a faculty member trained and experienced in the field of special education. We provide daily services specific for the students with special needs. This faculty member leads the special education program in our school, provides services, advocates for the children and works with their families.

Sincerely,

Leah Aizenman

## Document B Grants Received

## Application for Continued Participation Educational Credit for Exceptional Needs Children (ECENC) Program 2018-2019

Independent School Name:

Chabad Jewish Academy

An independent school continuing to participate in the Educational Credit for Exceptional Needs Children for Fiscal Year 2018-19 is required to submit the following information:

# *Total number of grants and total amount of grants received in the preceding fiscal year, from July 1, 2017 through June 30, 2018.*

Please complete the following chart. If no grants for any qualifying student were received from Exceptional SC in Fiscal Year 2017-18, please indicate with "0" grants received and "0" in total amount of grants received.

Total Number of Grants	Total Amount of Grants
Received	Received
4	\$26,000

Total number of grants is the number of individual children/students who received a grant even if the school received more than one grant for a specific child/student. The total amount of grants per child/student should not have exceeded \$11,000.

## Document C Student Assessment Data

## Application for Continued Participation Educational Credit for Exceptional Needs Children (ECENC) Program 2018-2019

### Independent School Name:

Chabad J-ewish Academy

An independent school applying for continued participation in the Educational Credit for Exceptional Needs Children Program for Fiscal Year 2018-19 is required to submit the following information **by December 31, 2018**:

Student test scores, by category, on national achievement or state standardized tests, or both, for all grades tested and administered by the school receiving or entitled to receive scholarship grants pursuant to this section in the previous school year. The school shall also provide individual student test scores on national achievement or state standardized tests, or both, for any student in grades one through twelve who received a grant from the program during the prior school year. The information must be used to provide program level reports to determine whether students participating in the program have experienced measurable improvement. Students with disabilities for whom standardized testing is not appropriate are exempt from this requirement. Section 12-6-3790(E)(1)(b)

The information will be used to issue an annual report.

Annually, the Education Oversight Committee shall issue a report to the General Assembly documenting the impact of the Educational Credit for Exceptional Needs Children Program on student achievement. In addition, the report must include information on individual schools if at least fifty-one percent of the total enrolled students in the private school participated in the Educational Credit for Exceptional Needs Children Program in the prior school year. The report must be according to each participating private school, and for participating students, in which there are at least thirty participating students who have scores for tests administered. If the Education Oversight Committee determines that the thirty participating-student cell size may be reduced without disclosing personally identifiable information of a participating student, the Education Oversight Committee may reduce the participating-student cell size, but the cell size may not be reduced to less than ten participating students. Section 12-6-3790(E)(6) Schools applying for continued participation in the ECENC Program must provide the following:

 School-level assessment results for school year 2017-18 on national achievement tests for all grades tested in the school and for each grade with at least 10 students tested. Information should be provided for English language arts (reading) and mathematics achievement of students in the grade. Examples include: *TerraNova*, *Stanford 10, Iowa Test of Basic Skills, etc.* For grades 9-12, the school may provide average PSAT, SAT, ACT, or other scores as appropriate.

For schools that specifically exist to meet the needs of only exceptional needs students with documented disabilities, the EOC will work with the schools to provide information (including formative assessments, portfolios, etc.) that document the students' academic and social development.

How many students were enrolled in your school in 2017-18? 23

The following is a **template** that you may use for reporting purposes. For questions, contact the EOC office. Attached MAP growth reports

### 2017-18 School Year Results for (NAME OF ASSESSMENT) National Percentiles, Mean (Average) Scale Scores, Grade Equivalents, etc

Grade	English language arts (Reading)	Mathematics
1		
2		
3		
4		
5		
6		

2. Individual student test scores on national achievement tests for any child who received a grant from the program during the 2017-18 school year. No personally identifiable information will be published; instead, the information will be aggregated at the school or state level as stipulated in law.

Each school will have access to a secure data portal to upload individual student assessment results, which will include personally identifiable information. The portal will capture, at a minimum, the following information:

- Name of the student who received a grant from Exceptional SC in the prior school year along with data including date of birth, sex, grade level, etc. to ensure that the assessment results can be matched to the individual student who received a grant;
- For each student who received a grant, the results of a national assessment or assessments in 2017-18 and if possible, in 2016-17 as well to document academic growth. The name of the assessment as well as scale scores for students or national percentile ranks must be included; and
- If a student received a grant but due to the student's exceptional needs was not able to be assessed with a national assessment, the school must provide an explanation by student of the reason why a national assessment was not administered and how the school is measuring academic and personal growth for each student not assessed.

Please identify one staff person from your school who will provide the individual student test scores from this school:

Name:	Leah Arzenman
Title:	HOS - Principal
Telephone Number:	843 448-0035
Email Address:	Laizenman@Gmail.Com



PO Box 11867 | 227 Blatt Building Columbia SC 29211 | WWW.SCEOC.ORG

June 29, 2018

Chabad Jewish Academy assesses students in kindergarten through Grade 6 using MAP Growth and provided to the EOC assessment data for each grade. However, because there were fewer than 10 students in each grade level, the EOC will not report the results by grade level to protect individual student information.

## Sincerely,

Melanie D. Barton

**Melanie Barton** 

CHAIR **Bob Couch** VICE CHAIR **Terry Alexander** April Allen Anne H. Bull **Raye Felder** Barbara B. Hairfield **Greg Hembree** Kevin L. Johnson Dwight A. Loftis John W. Matthews, Jr. Henry McMaster Daniel B. Merck Molly Spearman John C. Stockwell Patti J. Tate Ellen Weaver

Neil C. Robinson, Jr.

Melanie D. Barton EXECUTIVE DIRECTOR



December 6, 2018

Officer of SC Education Oversight Committee

I hereby confirm that:

Chabad Jewish Academy (CJA), located at 2803 North Oak Street, Myrtle Beach, South Carolina, 29577, has documented and can verify that all grants received under the Educational Credit for Exceptional Needs Children Program in 2017-2018 were for eligible children enrolled in and attended CJA.

CJA, the independent school, has documented that no grant exceeded \$11,000 during the school year 2017-2018.

No student who participated in the grant program in CJA for school year 2017-2018 withdrew during the year.

CJA, the independent school, used the total amount of each grant for tuition for a qualifying student to attend CJA.

Regards,

Jessica Walden

Jessica Walden