



Education Oversight Committee Strategic Plan

2021-2025

Summary Strategies and Objectives

approved by Strategic Planning Subcommittee, May 17, 2021

Strategy I: Report Facts

To support all stakeholders in making informed decisions for the continuous improvement of schools and student outcomes, the EOC will advocate for, access, and use a comprehensive, quality, statewide data system

Objective A: Enhance the EOC's direct access to comprehensive, quality, statewide data for reporting information

- Advocate for EOC staff to have secure, administrative-user access to Student Information System data
- Institute processes for EOC staff to have co-equal access to files that contain student-level data used for accountability
- Establish quality control processes to ensure accurate accountability reporting

Objective B: Advocate for the synthesis of existing data sources into a comprehensive, quality statewide data system that is secure, transparent and relevant to decision making for schools and student outcomes

- Partner with existing stakeholder groups to establish policies and processes to connect existing data systems
- Advocate for the establishment of policies and processes to ensure the security, privacy, and appropriate use of all stakeholder data

Objective C: Transform data into information that equips multiple stakeholder groups to act for the continuous improvement of schools and student outcomes

- Create information, to include data visualizations, that empowers multiple stakeholders to take more action-oriented approaches to continuous improvement of schools and student success
- Increase the use of state and school report cards and other sources of data for decision making and continuous school and student improvement
- Streamline the accessibility and transparency of information

Strategy II: Measure Change

To more accurately and efficiently measure change, the EOC will refocus accountability to emphasize school improvement and the success of students

Objective D: Align system-wide (PK-12) accountability measures with characteristics of college and career readiness (CCR)

- Study the ability of current accountability measures to predict college and career success
- Select accurate and appropriate measures of CCR progress throughout the PK-12 system
- Establish a framework to include international and national benchmarks of student success
- Monitor student CCR success and the continuous improvement of schools

Objective E: Design and implement an educational accountability system that enables stakeholders to take action and focus on continuous improvement

- Research the needs of multiple stakeholder groups to determine appropriate measures
- Develop measures to meet identified needs

Objective F: Identify and reward school accountability success

- Recognize schools that demonstrate success
- Include select awards on school report cards



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Strategy III: Promote Progress

To more effectively promote progress throughout South Carolina schools, the EOC will strengthen partnerships with key stakeholders and promote collaborative, coordinated action for the continuous improvement of schools and student success

Objective G: Clarify the role of the Education Oversight Committee as the authority in PK-12 school accountability

- Solidify the EOC's role as responsible for the development of federal and state accountability
- Become a co-equal partner in the procurement of measures used for school accountability (e.g. assessments, surveys)

Objective H: Realign EOC resources to become a more effective advisor and honest broker to multiple stakeholder groups

- Research the needs of multiple stakeholder groups
- Serve as a bridge to connect research to policy and practice for the following stakeholder groups: policy makers, educators, families / students, and business / community leaders

Objective I: Collaborate with other agencies, schools, and organizations to jointly explore topics relevant to school and student success

- Convene stakeholders to collaboratively update the accountability standards for a Vision 2030 document
- Convene forums / speakers on relevant education topics

