

2021

# PARENT SURVEY

## Annual Report for 2020



**SC EDUCATION  
OVERSIGHT COMMITTEE**

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## **Acknowledgements**

The Education Oversight Committee (EOC) acknowledges the ongoing assistance of Cynthia Hearn of the South Carolina Department of Education (SCDE) in providing important information on the annual administration of the parent survey.

## Executive Summary

**Background:** The parent survey was designed in 2001 to meet the requirements of the Education Accountability Act (EAA) and the Parental Involvement in Their Children's Education Act. Section 59-18-900 of the EAA requires that the annual school report card include "evaluations of the school by parents, teachers, and students" as performance indicators to evaluate schools. In addition, Section 59-28-190 of the Parental Involvement in Their Children's Education Act requires the Education Oversight Committee (EOC) to "survey parents to determine if state and local efforts are effective in increasing parental involvement." The tool that has been adopted by the EOC and administered by the South Carolina Department of Education (SCDE) to meet these statutory requirements is the annual parent survey.

Since 2002 the SCDE has administered the parent survey to a sample of parents whose children attended public schools in South Carolina. From its inception, the parent survey contains items regarding parent perceptions of the learning environment in the school, home and school relations, and the social and physical environment of the school.

Two major changes are to occur in the Parent Survey for the Spring, 2021 administration. First, the survey will be administered using electronic devices, including smart phones. This change in administration methodology may change which parents are able and willing to respond to the survey. In prior years the survey was administered to select grades, with this change parents of students in all grade levels can respond to the survey. One possible drawback to the new administration methodology is that there is currently only one form of the survey; is parents may respond to the same survey multiple years, which may create response fatigue and less attentiveness to the survey.

Second, the survey has been revised, with two sections regarding parent participation reduced from 13 items to 1 section with 5 items. Two additional sections were deleted, one that obtained information about impediments to parent participation, and a second with four questions that were addressed elsewhere in the survey.

## **Administration of the 2020 Parent Survey**

Schools in South Carolina were closed on March 16, 2020. As a result, the parent survey was not distributed in the Spring of 2020.

## **Administration of the 2021 Parent Survey**

For the first time, in the Spring of 2021, the parent survey will be administered using electronic devices, including smart phones. Parents may access the survey using a personal computer with internet access or using their smart-phone. With these changes, the survey will now be made available to parents of students at all grade levels<sup>1</sup>.

Another benefit of moving to electronic presentation is that content changes, as have been described, can be made more easily. The current Parent Survey included in Appendix C is the form of the survey as of March 11, 2021.

For all administrations through Spring, 2019, the parent survey was administered in printed form, distributed to parents through their child at school. Rather than surveying all parents of public school students, the parents of students in the highest grade at all elementary, middle and high schools were surveyed. In high schools and career centers, parents of all 11<sup>th</sup> graders were surveyed. In schools with a grade configuration that spans multiple levels, parents of children in multiple grades were surveyed. For example, in a school with a grade span of grades 6 through 10, parents of children in grades 8 and 10 were surveyed. For parents in schools with a grade span of K-12, parents of children in grades 5, 8 and 11 were surveyed. Parents in schools containing grades 2 or lower, which include primary schools, child development schools and schools with configurations like K, K-1, and K-2 were not surveyed.

In prior years, the “typical” parent responding to the survey was a white female having attended or graduated from college. With respect to the ethnicity of children in the public schools of South Carolina in 2018-19, parents whose children are African American were underrepresented by 5.1 percent, and parents whose children are Hispanic were underrepresented by 1.5 percent in the respondents, while parents whose children are white were overrepresented by 8.1 percent.

With respect to educational attainment, 40.1 percent of parents who responded to the survey in 2019 had earned a bachelor or postgraduate degree. For comparison purposes, the United States Census Bureau reported that from 2013-2018, 27.0 percent of persons 25 years old and over in South Carolina had earned a bachelor’s degree or higher<sup>2</sup>.

Regarding the annual household income of the respondents, 65 percent of the parents who completed the survey in 2019 reported having an annual household income of \$35,000 or more. For comparison purposes, according to the U.S. Census Bureau, the median household income in South Carolina from 2013-2018 was \$48,781<sup>3</sup>.

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<sup>1</sup> Communication from South Carolina Department of Education to EOC staff.

<sup>2</sup> U.S. Census Bureau, “State and County Quick Facts”

<<https://www.census.gov/quickfacts/fact/table/US/RHI125216#viewtop>>, accessed April 27, 2019.

<sup>3</sup> Ibid.

Going forward, the number of responses by district and school will be obtained and compared to the number of students enrolled in each school to determine the response rates whether some schools' responses from the 2019 survey. There were 61,245 parent responses to the 2019 survey, which was 31 percent of the surveys distributed and 38 percent of the number of students in grades 5, 8, and 11, which were the grades surveys were most frequently distributed to. How the number of responses by district, school, and grade level for 2021 reflects the population of students enrolled in each school will be investigated for the annual report of the 2021 Parent Survey.

## **Changes to the Survey**

State level parental feedback to SCDE staff over a number of years has been that the survey is too long. Summaries of the responses to many of the survey questions have demonstrated remarkable consistency as well. Based on these two circumstances, a decision was made to revise the parent survey for the 2020 administration. A summary of the changes to the survey is in Appendix A, a copy of the 2019 survey is in Appendix B, and a copy of the survey for Spring, 2021 as of March 11, 2021 is in Appendix C.

The changes to the survey are summarized here, with a tabular presentation of the differences between the prior and revised survey presented in Table 1.

No changes were made to the Learning Environment section of the survey, it contains the same 5 items as in the prior survey. The Home-School Relations section originally contained 11 items: two items were rewritten, and one item was deleted. The Social and Physical Environment section originally contained seven items; one item was rewritten, and one item deleted.

The largest changes to the survey were made to two sections of the survey that asked about parent involvement. These two sections contained eight and five items, respectively, and have been combined into one section that contains six items. The responses to these items have also changed. In the prior survey parents indicated whether they participated, and if they did not participate, whether they did not care to participate. The updated survey simply asks whether parents participated or not, because parental intent did not prove to be helpful for characterizing parent participation.

Three items that ask about student Individualized Graduation Plans (IGPs) have not been changed, and three items that ask about whether a student has been bullied also remain intact.

Two sections have been completely deleted. One section (seven questions) asked about the impediments to parental involvement, and the other asked four questions about school friendliness and communication with parents, three of which are addressed elsewhere in the survey.

Finally, the prior survey asked four questions about the parent's child: grade level, gender, race/ethnicity, and grades in school. The question regarding the child's grades in school has been deleted. Four questions regarding the parent remain: gender, race/ethnicity, level of education, and income.

## **Conclusions**

- 1) The content changes will make the survey shorter for parents.
- 2) Eliminating the item format with responses that ask about parent desires will make summarization and interpretation of results simpler.
- 3) Ensuring that a sufficient number of parents from each school respond to the survey is important, especially in economically disadvantaged locations.
- 4) Changing the administration to electronic media provides greater flexibility in updating the survey.
- 5) Administering the same survey to all parents each year may be problematic. Response fatigue may result, and parents may either choose not to respond, or may respond with less fidelity to the survey.

## **Recommendations**

- 1) For the next two years, a close analysis of parental response rate will be important. Whether some schools have very low response rates is very important to determine.
- 2) Examination of parent fidelity of respond may also be important. If observed, possible solutions are: 1) development of two forms to be administered in alternating years or to alternating grades, or 2) selecting grades to administer the survey to, similar to the hard copy process.

## Appendix A. Parent Survey Changes - 2019 to 2020

<b>Learning Environment</b> <b>No Changes</b> <b>Responses are: Strongly Agree – Agree – Disagree – Strongly Disagree – Don't Know</b>	
My child's teachers give homework that helps my child learn.	
My child's school has high expectations for student learning.	
My child's teachers encourage my child to learn.	
My child's teachers provide extra help when my child needs it.	
I am satisfied with the learning environment at my child's school.	

Change	<b>Home-School Relations</b> <b>2 Items Rewritten – 1 Item Deleted</b> <b>Responses are: Strongly Agree – Agree – Disagree – Strongly Disagree – Don't Know</b>	
	My child's teachers contact me to say good things about my child.	
	My child's teachers tell me how I can help my child learn.	
Rewritten	My child's teachers invite me to visit my child's classrooms during the school day.	I feel welcomed at my child's school.
Rewritten	My child's school returns my phone calls or e-mails promptly.	My child's school responds promptly when I have concerns.
Deleted	My child's school includes me in decision-making.	
	My child's school give me information about what my child should be learning in school.	
	My child's school considers changes based on what parents say.	
	My child's school schedules activities at time that I can attend.	
	My child's school treats all students fairly.	
	The principal at my child's school is available and welcoming.	
	I am satisfied with home-school relations at my child's school.	



<b>Social and Physical Environment</b>	
<b>1 Item Rewritten – 1 Item Deleted</b>	
<b>Responses are: Strongly Agree – Agree – Disagree – Strongly Disagree – Don't Know</b>	
	My child's school is kept clean.
Rewritten	My child's teachers care about my child as an individual.
Deleted	Students at my child's school are well-behaved.
	My child feels safe at school.
	My child's teachers and school staff prevent or stop bullying at school.
	My child's school has an anti-bullying program to prevent or deal with bullying.
	I am satisfied with the social and physical environment at my child's school.

<b>Parent Involvement</b>	
<b>Responses for 2021: Yes – No</b>	
<b>Colors Identify Items that Address Similar Concepts</b>	
<b>2019 Parent Survey</b>	<b>2021 Parent Survey</b>
Attend Open Houses or parent-teacher conferences.	I receive timely communication from my child's school (such as telephone calls, newsletters, emails, etc.).
Attend student programs or performances.	I receive regular updates of my child's educational progress.
Volunteer (bake cookies, help in office, help with school fundraising, etc.).	I attend school events such as open houses, parent-teacher conferences, and parent workshops.
Go on trips with my child's school (out-of-town band context, field trips, etc.).	I participate in school committees or organizations such as the PTA, PTO, or School Improvement Council.
Participate in School Improvement Council meetings.	I volunteer at my child's school.
Participate in Parent-Teacher-Student Organizations (PTA, PTO, etc.).	I help my child with school assignments when needed.

Participate in school committees (textbook committee, spring carnival committee, etc.).	
Attend parent workshops (how to help my child with school work, how to talk to my child about drugs, effective discipline, etc.)	
Visit my child's classrooms during the school day.	
Contact my child's teachers about my child's school work.	
Limit the amount of time my child watches TV, plays video games, surfs the internet, etc.	
Make sure my child does his/her homework.	
Help my child with homework when he/she needs it.	

<b>Individualized Graduation Plan (IGP)</b> <b>No Changes</b> <b>Responses are: Strongly Agree – Agree – Disagree – Strongly Disagree – Don't Know</b>
The IGP conference was beneficial to my child as he/she prepares to be promoted to the next grade level.
During the IGP conference, the counselors discussed my child's academic progress and his/her career goals.
I recommend that all parents/guardians attend IGP conferences with their children.

<b>Bullying - No Changes</b>
Has your child been bullied at school this year? (Yes/No)
If yes, where was your child bullied (6 options)
If yes, was your child bullied: Physically? Verbally? Both?

<b>Student Questions</b>	
<b>1 Item Deleted</b>	
Change	
	What grade is your child in?
	What is your child's gender?
	What is your child's race/ethnicity? (6 options)
Deleted	What grades did your child receive on his/her last report card? (4 options)

<b>Parent Questions</b>	
<b>No Changes</b>	
	What is your gender?
	What is your race/ethnicity? (6 options – same as student)
	What is the highest level of education you have completed? (4 categories)
	What is your family's total yearly household income? (6 categories)

**The following two sections were omitted**

<b>Please mark if each of the following is TRUE or FALSE</b>
Lack of transportation reduces my involvement.
Family health problems reduce my involvement.
Lack of available care for my children or other family members reduces my involvement.
My work schedule makes it hard for me to be involved.
The school does not encourage my involvement.
Information about how to be involved either comes too late or not at all.
I don't feel like it is appreciated when I try to be involved.

<b>Please rate your school on: Responses are: Very Good – Good – Okay – Bad – Very Bad</b>
The school's overall friendliness.
The school's interest in parents' ideas and opinions.
The school's efforts to get important information from parents.
The school's efforts to give important information to parents.

APPENDIX B  
The 2019 Parent Survey

**South Carolina Parent Survey**

School ID					
0	0	0	0	0	0
1	1	1	1	1	1
2	2	2	2	2	2
3	3	3	3	3	3
4	4	4	4	4	4
5	5	5	5	5	5
6	6	6	6	6	6
7	7	7	7	7	7
8	8	8	8	8	8
9	9	9	9	9	9

School Name: [SCHOOL NAME]

Parents in South Carolina who have children in selected grades are being asked to complete this survey. This survey asks you how you feel about your child's school. Since this survey will be used to help make your child's school a better place, it is very important to tell us exactly what you think. Your answers will be kept private. The school will get a summary of the survey results.

Directions: Read each statement. Decide if you agree, mostly agree, mostly disagree or disagree with the statement. Then darken the bubble beside each statement. Do not write your name or address on this survey.

**MARKING INSTRUCTIONS**

- Use a No. 2 pencil only.
- Do not use ink, ball point, or felt tip pens.
- Make solid marks that fill the circle completely.


**CORRECT**  **INCORRECT**

**Learning Environment**

	Strongly Disagree	Disagree	Agree	Strongly Agree	Don't Know
1. My child's teachers give homework that helps my child learn.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. My child's school has high expectations for student learning.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. My child's teachers encourage my child to learn.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. My child's teachers provide extra help when my child needs it.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. I am satisfied with the learning environment at my child's school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**Home-School Relations**

	Strongly Disagree	Disagree	Agree	Strongly Agree	Don't Know
1. My child's teachers contact me to say good things about my child.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. My child's teachers tell me how I can help my child learn.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. My child's teachers invite me to visit my child's classroom during the school day.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. My child's school returns my phone calls or e-mails promptly.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. My child's school includes me in decision-making.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. My child's school gives me information about what my child should be learning in school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. My child's school considers changes based on what parents say.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8. My child's school schedules activities at times that I can attend.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9. My child's school treats all students fairly.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10. The principal at my child's school is available and welcoming.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
11. I am satisfied with home-school relations at my child's school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**Social and Physical Environment**

	Strongly Disagree	Disagree	Agree	Strongly Agree	Don't Know
1. My child's school is kept neat and clean.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. My child's teachers care about my child as an individual.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. Students at my child's school are well-behaved.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. My child feels safe at school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. My child's teachers and school staff prevent or stop bullying at school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. My child's school has an anti-bullying program to prevent or deal with bullying.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. I am satisfied with the social and physical environment at my child's school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

In accordance with the Education and Economic Development Act of 2005, school counseling personnel are required to invite parents/guardians of students in grades eight through twelve to participate in an annual conference with their sons or daughters to develop and/or review their individual graduation plans (IGP). During the IGP conferences, counselors should discuss a series of topics, including students' grades and academic progress, career assessments and goals, and upcoming courses. If your child is in eighth grade or high school, please respond to the following questions:

	Strongly Disagree	Disagree	Agree	Strongly Agree	Not Applicable
1. The IGP conference was beneficial to my child as he/she prepares to be promoted to the next grade level.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. During the IGP conference, the counselors discussed my child's academic progress and his/her career goals.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. I recommend that all parents/guardians attend IGP conferences with their children.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

APPENDIX B  
The 2019 Parent Survey

**Please tell us if you do the following:**

1. Attend Open Houses or parent-teacher conferences
2. Attend student programs or performances.
3. Volunteer (bake cookies, help in office, help with school fundraising, etc.).
4. Go on trips with my child's school (out-of-town band contest, field trips, etc.).
5. Participate in School Improvement Council meetings.
6. Participate in Parent-Teacher-Student Organizations (PTA, PTO, etc.).
7. Participate in school committees (textbook committee, spring carnival committee, etc.).
8. Attend parent workshops (how to help my child with school work, how to talk to my child about drugs, effective discipline, etc.).

I do this      I don't do this, but I would like to      I don't do this, and I don't care to      The school does not offer this activity/event

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**Please tell us if you do the following:**

1. Visit my child's classrooms during the school day.
2. Contact my child's teachers about my child's school work.
3. Limit the amount of time my child watches TV, plays video games, surfs the Internet, etc.
4. Make sure my child does his/her homework.
5. Help my child with homework when he/she needs it.

I do this      I don't do this, but I would like to      I don't do this, and I don't care to

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**Please mark if each of the following is TRUE or FALSE.**

1. Lack of transportation reduces my involvement.
2. Family health problems reduce my involvement.
3. Lack of available care for my children or other family members reduces my involvement.
4. My work schedule makes it hard for me to be involved.
5. The school does not encourage my involvement.
6. Information about how to be involved either comes too late or not at all.
7. I don't feel like it is appreciated when I try to be involved.

True      False

<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>

**Please rate your school on:**

1. The school's overall friendliness.
2. The school's interest in parents' ideas and opinions.
3. The school's efforts to get important information from parents.
4. The school's efforts to give important information to parents.

Very Good      Good      Okay      Bad      Very Bad

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**Please answer the following questions about your child:**

1. What grade is your child in?  3rd  4th  5th  6th  7th  8th  9th  10th  11th
2. What is your child's gender?  Male  Female
3. What is your child's race/ethnicity?  African-American/Black  Hispanic  Asian American/Pacific Islander  
 Caucasian/White  Native American  Other
4. What grades did your child receive on his/her last report card?  All or mostly A's and D's  All or mostly C's and D's  
 All or mostly B's and C's  All or mostly D's and F's

Parents receive a positive, electronic communication or notice, verbal, physical, or sexual act that is reasonably perceived to have the effect of harassing a student physically or emotionally or damaging a student's property or picking a pocket is reasonably fear of personal harm or property damage or security or deterring a student.

5. Has your child been bullied at school this year?  Yes  No  Don't know
6. If yes, was your child bullied: (Mark all that apply)  In classroom  Other location at school  At sporting events  
 On-line/texting during school  On the bus  After school
7. If yes, was your child bullied: (Mark all that apply)  Physically  Verbally  Both

**Please answer the following questions about yourself.** We are asking these questions because we want to be sure that schools are including all parents. For each question, please mark only one answer. Your answers will be kept private.

1. What is your gender?  Male  Female
2. What is your race/ethnic group?  African-American/Black  Hispanic  Asian American/Pacific Islander  
 Caucasian/White  Native American  Other
3. What is the highest level of education you have completed?  
 Attended elementary/high school  Earned Associate Degree  Earned college degree  
 Completed high school/GED  Attended college/training program  Postgraduate study and/or degree
4. What is your family's total yearly household income?  Less than \$15,000  \$25,000-\$34,999  \$55,000-\$75,000  
 \$15,000-\$24,999  \$35,000-\$54,999  More than \$75,000

Thank you very much for completing this survey!

APPENDIX C  
The 2021 Parent Survey

# South Carolina Parent Survey

School ID      School Name: \_\_\_\_\_

Parents in South Carolina who have children in selected grades are being asked to complete this survey. This survey asks you how you feel about your child's school. Since this survey will be used to help make your child's school a better place, it is very important to tell us exactly what you think. Your answers will be kept private. The schools will get a summary of the survey results.

Directions: Read each statement. Decide if you strongly disagree, disagree, agree, or strongly agree with the statement. Then darken the bubble beside each statement. Do not write your name or your child's name on this survey.

MARKING INSTRUCTIONS
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## Learning Environment

Strongly Disagree      Disagree      Agree      Strongly Agree      Don't Know

- My child's teachers give homework that helps my child learn.
- My child's school has high expectations for student learning.
- My child's teachers encourage my child to learn.
- My child's teachers provide extra help when my child needs it.
- I am satisfied with the learning environment at my child's school.

## Home-School Relations

- My child's teachers contact me to say good things about my child.
- My child's teachers tell me how I can help my child learn.
- I feel welcomed at my child's school.
- My child's school responds promptly when I have concerns.
- My child's school gives me information about what my child should be learning in school.
- My child's school considers changes based on what parents say.

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My child’s school schedules activities at times that I can attend.

My child’s school treats my child fairly.

The principal at my child’s school is available and welcoming.

I am satisfied with home-school relations at my child’s school.

Social and Physical Environment

My child’s school is kept clean.

My child’s teachers care about my child

My child feels safe at school

My child’s teachers and school staff prevent or stop bullying at school.

My child’s school has an anti-bullying program to prevent or deal with bullying.

I am satisfied with the social and physical environment at my child’s school.

*In accordance with the Education and Economic Development Act of 2005, school counseling personnel are required to invite parents/guardian of students in grades eight through twelve participate in an annual conference with their sons or daughters to development and/or review their individual graduation plans (IGP). During the IGP conferences, counselors should discuss a series of topics, including students’ grades and academic progress, career assessments and goals, and upcoming courses.*

**If your child is in eighth grade or high school, please respond to the following statements:**

Strongly			Strongly	Don’t
Disagree	Disagree	Agree	Agree	Know

The IGP conference was beneficial to my child as he/she prepares to be promoted to the next grade level.

During the IGP conference, the counselors discussed my child’s academic progress and his/her career goals.

I recommend that all parents/guardians attend IGP conferences with their children.

**Please mark YES or No to the following statements about your child’s school.**

**YES NO**

I receive timely communication from my child’s school (such as telephone calls, newsletters, emails, etc.)

I receive regular updates of my child’s educational progress.

I attend school events such as open houses, parent-teacher conferences, and parent workshops.

I participate in school committees or organizations such as the PTO, PTO, or School Improvement Council.

I volunteer at my child’s school.



APPENDIX C

The 2021 Parent Survey

I help my child with school assignments when needed.

**Please answer the following questions about your child who attends this school.**

(If more than one of your children attend this school provide responses for the older child.)

What grade is your child in?  3  4  5  6  7  8  9  10  11  12

What is your child's gender?  Male  Female

What is your child's race/ethnicity?  African American/Black  Hispanic  Asian American/Pacific Islander  
(Mark all that apply.)  Caucasian/White  Native American  Other

*Bullying mean a gesture, electronic communication, or written, verbal, or sexual act that is reasonably perceived to have the effect of harming a student physically or emotionally or damaging a student's property or placing a student in reasonable fear of personal harm or property damage or insulting or demeaning student.*

Has your child been bullied at school this year?  Yes  No  Don't know

If yes, was your child bullied:  In classroom  Other location at school  At school sporting event  
(Mark all that apply.)  On-line/texting during school  On bus  After school

If YES, was you child bullied:  Physically  Verbally  Both

**Please answer the following questions about yourself.** We are asking these questions because we want to be sure that schools are including all parents. For each question, please mark only one answer. Your answers will be kept private.

What is your gender?  Male  Female

What is your race/ethnicity?  African American/Black  Hispanic  Asian American/Pacific Islander  
 Caucasian/White  Native American  Other or more than one race

What is the highest level of education you have completed?

Attended elementary/high school  Earned associate degree  Earned college degree

Earned high school diploma or GED  Attended college or training program  Postgraduate study and or degree

What is your family's total yearly household income?  Less than \$15,000  \$25,000-\$34,999  \$55,000-\$75,000  
 \$15,000-\$24,999  \$35,000-\$54,000  More than \$75,000  
 I prefer not to answer