EIA Program Report for Fiscal Year 2012-13

Coversheet

EIA-Funded Program Name:

Current Fiscal Year: **2012-13**

Current EIA Appropriation: **$**

Name of Person Completing Survey and to whom EOC members may request additional information:

Mailing Address:

Telephone Number:

E-mail:

Question 1: History of the program: Please mark the appropriate response (choose one):

This program:

__ was an original initiative of the Education Improvement Act of 1984

__ was created or implemented as part of the Education Accountability Act of 1998

__ has been operational for less than five years

__ was funded last fiscal year by general or other funds

___ is a new program implemented for the first time in the current fiscal year

___ Other

Question 2: What SC laws, including provisos in the current year's general appropriation act, govern the implementation of this program? Please complete citations from the SC Code of Laws including, Title, Chapter, and Section numbers.

Code of Laws:

Proviso(s): (If applicable. Please make references to the 2012-13 General Appropriation Act as ratified on June 29, 2012.)

Regulation(s):

Do guidelines that have been approved by the State Board of Education, the Commission on Higher Education or other governing board exist that govern the implementation of this program?

____ Yes

____ No

Question 3: What are the primary objective(s) or goals of this program? Please distinguish between the long-term mission of the program and the current annual objectives of the program. (The goals or objectives should be in terms that can be quantified, evaluated, and assessed.)

Question 4: In the prior fiscal year, 2011-12, what primary program activities or processes were conducted to facilitate the program's performance in reaching the objective(s) as provided in Question 3? What, if any, change in processes or activities are planned for the current year?

Examples of program processes would be: training provided, recruiting efforts made, technical assistance services, monitoring services, etc.

Answers should be specific to the process undertaken at the state level to support the objectives of the program and should be quantifiable. Please include any professional development services provided.

If the funds are allocated directly to school districts, please indicate any data collected at the state level to monitor how the funds are expended at the local level?

Question 5: In the prior fiscal year, 2011-12, and using the most recent data available, what were the direct products and services (outputs) delivered by this Program?

Examples of program outputs would be: number of teachers attending professional development seminars, number of and passage rates on AP exams, number of students served in the program, improvements in student achievement, retention and graduation.

If you want to provide supporting documents or evaluation reports, either reference a website or email directly to mbarton@eoc.sc.gov.

Question 6: What are the outcomes or results of this program?

Outcome can be both quantitative and qualitative and should address the program's objectives. Please use the most recent data available:

Examples of outcomes would be: results of surveys, student achievement results, increases in participation, reduction in achievement gaps, loans awarded, textbooks purchased, etc.

Question 7: Program Evaluations

What was the date of the last external or internal evaluation of this program?

Has an evaluation ever been conducted?

_____Yes

_____ No

If an evaluation was conducted, what were the results and primary recommendations of the most recent evaluation?

Can you provide a URL link, electronic version, or hard copy of this evaluation to the EOC?

____Yes

____ No

If no, why not?

Question 8:

While EIA revenues increased in 2011-12 over the prior fiscal year and no mid-year cuts were made to any EIA programs, programs and agencies continue to implement conservative budget practices.

Please describe how the program and/or organization would absorb or offset potential EIA reductions totaling 5%, and 10% in the current fiscal year, Fiscal Year 2012-13?

Question 9:

If no additional EIA revenues were appropriated to this program in Fiscal Year 2013-14 above the current year's appropriation level, how would the objectives, activities and priorities of this program change?

Please be specific to address the impact to students, teachers or schools. Are there regulatory or statutory changes that you would recommend to the legislature that would assist this program/organization in meeting its objectives?

Questions 10 and 11 Apply only to programs NOT administered by the South Carolina State Department of Education.

Question 10: Fiscal Year 2013-14

The total amount of EIA funds requested for this program for the next fiscal year will be:

___ The same as appropriated in the current fiscal year's appropriation

____ An increase over the current fiscal year's appropriation

____ A decrease over the current fiscal year's appropriation

If you indicated an increase or decrease in funding for the next fiscal year, what is the total amount requested for this program for the next fiscal year?

$_____

If you indicated an increase or decrease, please describe the reasons for the increase or decrease. How will the increase or decrease impact the objective of the program?

Question 11: Fiscal Years 2011-12 and 2012-13

Please fill in the attached charts to reflect the budget for this program in the prior fiscal year (2011-12) and the budget for this program in the current fiscal year (2012-13). If the program was not funded in the prior fiscal year, please fill out information for the current fiscal year only.

Funding Sources	2011-12 Actual	2012-13 Estimated
EIA		
General Fund		
Lottery		
Fees		
Other Sources		
EIA Reduction		
Carry Forward from Prior Year		
TOTAL:		

Expenditures	2011-12 Actual	2012-13 Estimated
Personal Service		
Contractual Services		
Supplies & Materials		
Fixed Charges		
Travel		
Equipment		
Employer Contributions		
Allocations to Districts/Schools/Agencies/Entities		
Other: Transfers		
Balance Remaining		
TOTAL:		
# FTES:		