



2011 Director's Program Assessment

Program: **South Carolina Youth ChalleNGe Academy**

Director: **Mr. Jackie Fogle**

Date: **April 27, 2011**

The following data variables represent ChalleNGe Program Key Performance Indicators (KPIs) and will provide NGB with a quantitative assessment of your program. Please explain all 'No' answers in the 'Comments' box at the end of this document.

Date of DMARS Data Pull	
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1. PROGRAM POLICY	(Insert Residential Week)	NGB 35 SC-2011-1	NGB 34 SC-2010-2
NGB's Hands-Off Policy was briefed to the staff:			
NGB's Hands-Off Policy was briefed to the cadets during week:			
NGB's Hands-Off Policy was briefed to the parents:			
The following staff members are certified to conduct CPI training:			
CPI training for program staff was conducted on:			
Director's Assessment: The program is compliant with NGB guidance for the Hand's-Off Policy.			

2. STAFF TRAINING	Operations/ Cadre	Support
Number of current active staff		
Number of current active staff who attended NCI Training in last 12 months		
Number of current active staff requiring Basic Course		
Number of current active staff requiring functional area course		
Director's Assessment: The staff training level is T-2 or higher.		

3. CADET RECRUITING AND APPLICATION	NGB 36 SC-2011-2	NGB 35 <u>SC-2011-1</u>	NGB 34 <u>SC-2010-2</u>
Graduation Target			
Accepted			
Registered			
Enrolled Day 1, Week 3			
Graduated	N/A		
Number of Accepted Applications Required to meet the Graduation Target for Class 36			
Director's Assessment: Cadet recruiting, screening, application and retention procedures are effective.			



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4. CORE COMPONENT PERFORMANCE			
<i>PERCENTAGE</i> of cadets in 'Trained' status at graduation	<u>NGB 35</u> <u>SC-2011-1</u>	<u>NGB 34</u> <u>SC-2010-2</u>	<u>NGB 33</u> <u>SC-2010-1</u>
ACADEMIC EXCELLENCE			
Task 1. Improve academic achievement.			
Number of ACADEMIC EXCELLENCE waivers:			
PHYSICAL FITNESS			
Task 2. Participate in physical fitness training and testing.			
Number of PHYSICAL FITNESS waivers:			
JOB SKILLS			
Task 1. Complete ASVAB; participate in a vocational interpretation.			
Task 2. Demonstrate knowledge and skills required to seek and obtain employment:			
a. Acquire Job Search skills.			
b. Complete a Job Application.			
c. Complete a Resume.			
d. Demonstrate an understanding of the importance of work ethics.			
e. Complete a mock job interview.			
Task 3. Explore knowledge and skills required to pursue future educational opportunities, to include educational alternatives, institutions and financial aid.			
Number of JOB SKILLS waivers:			
SERVICE TO THE COMMUNITY			
Task 1. Describe the importance and value of a service to the community and/or conservation project.			
Task 2. Complete a minimum of 40 hours of service to the community/conservation projects.			
Number of SERVICE TO THE COMMUNITY waivers:			
HEALTH AND HYGIENE			
Task 2. Recall the adverse effects of the abuse and available treatment resources for ATOD (alcohol, tobacco and other drugs).			
Task 3. Recall healthy sexual practices, human sexuality, family planning and related responsibilities.			
Task 4. Recall the methods and practices used by individuals to prevent the spread of communicable diseases including STDs, HIV/AIDS and other blood borne pathogens.			
Task 5. Recall the importance of nutrition in the daily diet for personal well-being.			
Number of HEALTH AND HYGIENE waivers:			



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4. Core Component Performance (con't)	<u>NGB 35</u> <u>SC-2011-1</u>	<u>NGB 34</u> <u>SC-2010-2</u>	<u>NGB 33</u> <u>SC-2010-1</u>
RESPONSIBLE CITIZENSHIP			
Task 2. Register for Selective Service, if eligible.			
Task 3. Register to vote, if eligible.			
Task 4. Communicate a basic understanding of the U.S. Constitution, government and citizenship.			
Task 5. Participate in the democratic process.			
Number of RESPONSIBLE CITIZENSHIP waivers:			
LEADERSHIP/FOLLOWERSHIP			
Task 2. Perform basic military customs and courtesies.			
Task 4. Define and recognize leadership skills, traits, dimensions and components.			
Task 5. Employ leadership skills in accordance with FM 22-100 while performing in a leadership position.			
Task 7. Employ followership skills.			
Number of LEADERSHIP/FOLLOWERSHIP waivers:			
LIFE COPING SKILLS			
Task 1. Understand personal finance			
a. Demonstrate basic banking (savings and checking management) skills.			
b. Demonstrate the importance of maintaining a good credit record.			
c. Demonstrate how to prepare and manage a personal budget.			
Task 2. Recognize various emotions and stressors and identify coping strategies.			
Task 3. Recognize conflict-resolution strategies.			
Number of LIFE COPING SKILLS waivers:			
Director's Assessment:			
Curricula are being used for all required tasks within the eight core components.			
All curricula are approved following changes and/or updates.			
Graduates achieved Trained status or received waivers in all core components.			