

EIA Program Report for Fiscal Year 2011-12

Coversheet

EIA-Funded Program Name: Aid to Districts

Current Fiscal Year: 2011-12

Current EIA Appropriation: \$68,250,835

Name of Person Completing Survey and to whom EOC members may request additional information:

Mellanie Jinnette

Telephone Number:

803-734-3605

E-mail:

mjinnett@ed.sc.gov

Question 1: History of the program: Please mark the appropriate response (choose one):

This program:

- was an original initiative of the Education Improvement Act of 1984
- was created or implemented as part of the Education Accountability Act of 1998
- has been operational for less than five years
- was funded last fiscal year by general or other funds
- is a new program implemented for the first time in the current fiscal year
- Other

Question 2: What SC laws, including provisos in the current year's general appropriation act, govern the implementation of this program? Please complete citations from the SC Code of Laws including, Title, Chapter, and Section numbers.

Code of Laws:

N/A

Proviso(s): (If applicable. Please make references to the 2011-12 General Appropriation Act as ratified. www.XXXXX)

1A.48, 1A.54

Regulation(s):

Do guidelines that have been approved by the State Board of Education, the Commission on Higher Education or other governor board exist that govern the implementation of this program?

Yes

No

Question 3: What are the primary objective(s) or goals of this program? Please distinguish between the long-term mission of the program and the current annual objectives of the program. (The goals or objectives should be in terms that can be quantified, evaluated, and assessed.)

The primary objectives of this program are 2 fold: to ensure continued levels of funding for classrooms and to (2) to ensure special ed Maintenance of Effort is maintained at the local district level.

According to the provisos directing this funding, approximately 67% of this funding must be used for special education programs to support compliance with federal maintenance of effort.

Question 4: In the prior fiscal year, 2010-11, what primary program activities or processes were conducted to facilitate the program's performance in reaching the objective(s) as provided in Question 3? What, if any, change in processes or activities are planned for the current year?

Examples of program processes would be: training provided, recruiting efforts made, technical assistance services, monitoring services, etc.

Answers should be specific to the process undertaken at the state level to support the objectives of the program and should be quantifiable. Please include any professional development services provided.

IF the funds are allocated directly to school districts, please indicate any data collected at the state level to monitor how the funds are expended at the local level?

N/A Program is in the first year of implementation.

Audited financial data is collected each year to ensure program financial viability.

Question 5: In the prior fiscal year, 2010-11, and using the most recent data available, what were the direct products and services (outputs) delivered by this Program?

Examples of program outputs would be: number of teachers attending professional development seminars, number of and passage rates on AP exams, number of students served in the program, improvements in student achievement, retention and graduation.

N/A Program is in the first year of implementation.

Question 6: What are the outcomes or results of this program?

Outcome can be both quantitative and qualitative and should address the program's objectives. Please use the most recent data available:

Examples of outcomes would be: results of surveys, student achievement results, increases in participation, reduction in achievement gaps, loans awarded, textbooks purchased, etc.

N/A Program is in the first year of implementation

Question 7: Program Evaluations

What was the date of the last external or internal evaluation of this program?

N/A Program is in the first year of implementation

Has an evaluation ever been conducted?

Yes

No

If an evaluation was conducted, what were the results and primary recommendations of the most recent evaluation?

Can you provide a URL link, electronic version, or hard copy of this evaluation to the EOC?

Yes

No

If yes, please provide URL link here.

If no, why not? Program is in the first year of implementation.

Question 8:

While EIA revenues increased in 2010-11 over the prior fiscal year and no mid-year cuts were made to any EIA programs, programs and agencies continue to implement conservative budget practices.

Please describe how the program and/or organization would absorb or offset potential EIA reductions totaling 5%, and 10% in the current fiscal year, Fiscal Year 2011-12?

According to proviso 1A.54, the special education portion (67%) cannot be reduced due to budget reductions. If the remaining 33% of the funds are reduced districts may use other local funds to offset potential budget reductions.

Question 9:

If no additional EIA revenues were appropriated to this program in Fiscal Year 2012-13 above the current year's appropriation level, how would the objectives, activities and priorities of this program change?

Please be specific to address the impact to students, teachers or schools. Are there regulatory or statutory changes that you would recommend to the legislature that would assist this program/organization in meeting its objectives?

If this program is not funded in 2012-13 or reduced, districts/state could have a difficult meeting required federal maintenance of efforts requirements for IDEA/Special Education. The state could potentially lose federal IDEA funding if the MOE requirements are not met.

If you want to provide supporting documents or evaluation reports, either reference a website below or email the report directly to mbarton@eoc.sc.gov.