

EIA Program Report for Fiscal Year 2011-12

Coversheet

EIA-Funded Program Name: National Board Certification

Current Fiscal Year: 2011-12

Current EIA Appropriation: \$68,564,000

Name of Person Completing Survey and to whom EOC members may request additional information:

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Question 1: History of the program: Please mark the appropriate response (choose one):

This program:

- was an original initiative of the Education Improvement Act of 1984
- was created or implemented as part of the Education Accountability Act of 1998
- has been operational for less than five years
- was funded last fiscal year by general or other funds
- is a new program implemented for the first time in the current fiscal year
- Other

Question 2: What SC laws, including provisos in the current year's general appropriation act, govern the implementation of this program? Please complete citations from the SC Code of Laws including, Title, Chapter, and Section numbers.

Code of Laws:

SECTION 59-26-85. NBPTS recertification; development of application fee loan program. [SC ST SEC 59-26-85]

(A)(1) Teachers who are certified by the National Board for Professional Teaching Standards (NBPTS) before July 1, 2010, shall enter a recertification cycle for their South Carolina certificate consistent with the recertification cycle for National Board Certification and NBPTS certified teachers moving to this State are exempted from initial certification requirements and are eligible for continuing contract status and their recertification cycle will be consistent with National Board Certification. Teachers receiving national certification from the NBPTS before July 1, 2010, shall receive an increase in pay for the initial ten-year National Board Certification and no more than one ten-year renewal of National Board Certification. The pay increase shall be determined annually in the appropriations act. The established amount shall be added to the annual pay of the nationally certified teacher.

(2) Teachers who apply on or after July 1, 2010, for certification by the NBPTS shall enter a recertification cycle for their South Carolina certificate and consistent with the initial ten-year cycle for National Board Certification, and teachers moving to this State who apply for National Board Certification on or after July 1, 2010, and subsequently achieve National Board Certification are exempted from initial certification requirements and are eligible for continuing contract status and their recertification cycle will be consistent with the initial ten-year cycle. Teachers receiving national certification from the NBPTS on or after July 1, 2010, only shall receive an increase in pay for the initial ten years of the certification. The pay increase shall be determined annually in the appropriations act. The established amount shall be added to the annual pay of the nationally certified teacher.

(B) The Center for Teacher Recruitment shall develop guidelines and administer the programs whereby teachers applying to the National Board for Professional Teaching Standards for certification before July 1, 2010, may receive a loan equal to the amount of the application fee. One-half of the loan principal amount and interest shall be forgiven when the required portfolio is submitted to the National Board. Teachers attaining certification within three years of receiving the loan will have the full loan principal amount and interest forgiven. This subsection does not apply to any application submitted on or after July 1, 2010.

Proviso(s): (If applicable. Please make references to the 2011-12 General Appropriation Act as ratified. www.XXXXX)

1A.1 and 1A.43

Regulation(s):

Do guidelines that have been approved by the State Board of Education, the Commission on Higher Education or other governor board exist that govern the implementation of this program?

Yes

No

Question 3: What are the primary objective(s) or goals of this program? Please distinguish between the long-term mission of the program and the current annual objectives of the program. (The goals or objectives should be in terms that can be quantified, evaluated, and assessed.)

Long-Term Mission: To elevate the teaching profession by providing high quality professional development for teachers based on national standards.

Current Annual Objectives:

- To increase the number of National Board Certified Teachers.
- To have over 8,000 National Board Certified Teachers this year.
- To provide candidate support through professional development.
- To reward teachers who have completed the rigorous assessment that demonstrates that they are accomplished teachers.
- To help reduce teacher turn-over by providing incentives for teachers to remain in the classroom.
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Question 4: In the prior fiscal year, 2010-11, what primary program activities or processes were conducted to facilitate the program's performance in reaching the objective(s) as provided in Question 3? What, if any, change in processes or activities are planned for the current year?

Examples of program processes would be: training provided, recruiting efforts made, technical assistance services, monitoring services, etc.

Answers should be specific to the process undertaken at the state level to support the objectives of the program and should be quantifiable. Please include any professional development services provided.

IF the funds are allocated directly to school districts, please indicate any data collected at the state level to monitor how the funds are expended at the local level?

Current Annual Objectives:

- Both the Center for Educator Recruitment, Retention, and Advancement (CERRA) and the Division of School Effectiveness (DSE) encouraged cohorts of teachers as well as individual teachers to participate in the NBCT program. School and district leaders were also encouraged to provide support and guidance.
- The CERRA web-site and CERRA's 2010-2011 EOC Annual Report provides detailed information on the NBCT program. CERRA and DSE staff are available to provide support and guidance to any teacher interested in participating in this important program.
- CERRA also provides support for a District Liaison for NBCTs for each local school district, candidate support workshops for teachers, and a Toolkit for new candidates and for NBCTs working toward certificate renewal.
- Additional information is available on the National Board website.
- The state provides a salary supplement of \$5,000 for NBCTs.
- Many school districts provide additional incentives for NBCTs.

Question 5: In the prior fiscal year, 2010-11, and using the most recent data available, what were the direct products and services (outputs) delivered by this Program?

Examples of program outputs would be: number of teachers attending professional development seminars, number of and passage rates on AP exams, number of students served in the program, improvements in student achievement, retention and graduation.

Current Annual Objectives:

The following program outputs are excerpts from the CERRA Annual Report:

- This year, 1,400 NBC loans were administered. In fiscal year 2010, the General Assembly responded to the current budget situation and eliminated the loan program for fiscal year 2011. The loan program was not reinstated for fiscal year 2012. In the past year, CERRA continued to track 1,537 loans for candidates seeking to obtain National Board Certification.
- South Carolina teachers earned 758 new NBC certificates this year. 498 teachers achieved NB Certification in November 2010.
- CERRA tracked 7,989 teachers through the NBCT database.
- CERRA's online toolkit was continued in FY11 and is available to all candidate support providers to assist candidates with the process.
- District liaisons arrange awareness meetings for teachers to become familiar with National Board and the loan process. Local districts and the professional teachers' organizations provide workshops to support the work of National Board candidates.
- CERRA supported one Targeted High-Needs Initiative (THNI) Take One! Site to increase the number of NBC teachers in rural and challenged schools.

Question 6: What are the outcomes or results of this program?

Outcome can be both quantitative and qualitative and should address the program's objectives. Please use the most recent data available:

Examples of outcomes would be: results of surveys, student achievement results, increases in participation, reduction in achievement gaps, loans awarded, textbooks purchased, etc.

- A total of 7,784 teachers in South Carolina are National Board certified.
- As of December 2010, 6,903 NBCTs were employed in a SC public school or district.
- During the 2010-2011 school year, all but one of South Carolina's 86 public school districts, as well as the Palmetto Unified School District, employed at least one NBCT. All of the special schools in the state, such as the School for the Deaf and Blind, the Department of Juvenile Justice, and the Governor's School for the Arts and Humanities, employed Board-certified teachers in 2010-2011.
- South Carolina continues to rank third in the nation in the number of National Board Certified teachers (NBCTs).

Question 7: Program Evaluations

What was the date of the last external or internal evaluation of this program?

- NA

Has an evaluation ever been conducted?

Yes

No

If an evaluation was conducted, what were the results and primary recommendations of the most recent evaluation?

- NA

Can you provide a URL link, electronic version, or hard copy of this evaluation to the EOC?

Yes

No

If yes, please provide URL link here.

If no, why not?

Question 8:

While EIA revenues increased in 2010-11 over the prior fiscal year and no mid-year cuts were made to any EIA programs, programs and agencies continue to implement conservative budget practices.

Please describe how the program and/or organization would absorb or offset potential EIA reductions totaling 5%, and 10% in the current fiscal year, Fiscal Year 2011-12?

- The National Board program is exempt from EIA reductions.

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Question 9:

If no additional EIA revenues were appropriated to this program in Fiscal Year 2012-13 above the current year's appropriation level, how would the objectives, activities and priorities of this program change?

Please be specific to address the impact to students, teachers or schools. Are there regulatory or statutory changes that you would recommend to the legislature that would assist this program/organization in meeting its objectives?

Given the current statutes, the General Assembly would have to make a recommendation to reduce either the \$5000 supplement amount and/or put a cap on the number of candidates who qualify to receive the award. The number of candidates was reduced to 1100 for the 2009-2010 application year and 900 for the 2010-11 year.

If you want to provide supporting documents or evaluation reports, either reference a website below or email the report directly to

mbarton@eoc.sc.gov.