

## EIA Program Report for Fiscal Year 2011-12

### Coversheet

**EIA-Funded Program Name:** CDEPP- SCDE

**Current Fiscal Year:** 2011-12

**Current EIA Appropriation:** \$17,300,000

**Name of Person Completing Survey and to whom EOC members may request additional information:**

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**Question 1: History of the program: Please mark the appropriate response (choose one):**

**This program:**

- was an original initiative of the Education Improvement Act of 1984
- was created or implemented as part of the Education Accountability Act of 1998
- has been operational for less than five years
- was funded last fiscal year by general or other funds
- is a new program implemented for the first time in the current fiscal year
- Other

**Question 2: What SC laws, including provisos in the current year's general appropriation act, govern the implementation of this program? Please complete citations from the SC Code of Laws including, Title, Chapter, and Section numbers.**

**Code of Laws:**

**Proviso(s):** (If applicable. Please make references to the 2011-12 General Appropriation Act as ratified. www.XXXXX)

1A.49

**Regulation(s):**

**Do guidelines that have been approved by the State Board of Education, the Commission on Higher Education or other governor board exist that govern the implementation of this program?**

- Yes
- No

**Question 3: What are the primary objective(s) or goals of this program? Please distinguish between the long-term mission of the program and the current annual objectives of the program. (The goals or objectives should be in terms that can be quantified, evaluated, and assessed.)**

The Child Development Education Pilot Program (CDEPP) is designed to serve 4 year old children eligible for free/reduced lunch and/or Medicaid, in a full day - 180-day instructional program to prepare them to enter Kindergarten ready to learn.

**Question 4: In the prior fiscal year, 2010-11, what primary program activities or processes were conducted to facilitate the program's performance in reaching the objective(s) as provided in Question 3? What, if any, change in processes or activities are planned for the current year?**

**Examples of program processes would be: training provided, recruiting efforts made, technical assistance services, monitoring services, etc.**

**Answers should be specific to the process undertaken at the state level to support the objectives of the program and should be quantifiable. Please include any professional development services provided.**

**IF the funds are allocated directly to school districts, please indicate any data collected at the state level to monitor how the funds are expended at the local level?**

Due to staff limitations during the 2010-2011 school year, modifications were made to the on-site monitoring and technical assistance that had been provided in previous years.

Professional development sessions offered by the SCDE were provided regionally on topics including, curriculum, assessment, and best practices for emergent readers and writers.

The SCDE also provided funding to local school districts participating in the program for Professional Development. Two statewide Early Childhood conferences are conducted by professional organizations during the year for providers to obtain valuable professional development required by the program guidelines as it relates specifically to educating children in poverty.

Annual professional development plans and quarterly reports were collected and reviewed by the agency.

**Question 5: In the prior fiscal year, 2010-11, and using the most recent data available, what were the direct products and services (outputs) delivered by this Program?**

**Examples of program outputs would be: number of teachers attending professional development seminars, number of and passage rates on AP exams, number of students served in the program, improvements in student achievement, retention and graduation.**

Approximately 300 CDEPP teachers and administrators participated in the required 15 hours of annual professional development required by the program.

Regional and statewide professional development sessions were conducted throughout the year. Participants in attendance at each session ranged from 20-45 with approximately 300 participants in attendance at the 2010 Summer Institute.

**Question 6: What are the outcomes or results of this program?**

**Outcome can be both quantitative and qualitative and should address the program's objectives. Please use the most recent data available:**

**Examples of outcomes would be: results of surveys, student achievement results, increases in participation, reduction in achievement gaps, loans awarded, textbooks purchased, etc.**

The assessment evaluation was conducted in partnership with the University of South Carolina and was last reported on October 11, 2011.

Data indicate modest and meaningful progress in language, achievement and social and behavioral development. The data also support the competencies learned in pre-Kindergarten were maintained through their Kindergarten year.

Future evaluations are in jeopardy if funding is not reinstated.

**Question 7: Program Evaluations**

**What was the date of the last external or internal evaluation of this program?**

October 11, 2011

**Has an evaluation ever been conducted?**

Yes

No

**If an evaluation was conducted, what were the results and primary recommendations of the most recent evaluation?**

See Previous EOC evaluation information

**Can you provide a URL link, electronic version, or hard copy of this evaluation to the EOC?**

Yes

No

**If yes, please provide URL link here.**

<http://eoc.sc.gov/NR/rdonlyres/005CF7BA-A43F-421B-AB04-72B8B8B6E4A3/37438/CDEPPResultsReport101110.pdf>

**If no, why not?**

**Question 8:**

**While EIA revenues increased in 2010-11 over the prior fiscal year and no mid-year cuts were made to any EIA programs, programs and agencies continue to implement conservative budget practices.**

**Please describe how the program and/or organization would absorb or offset potential EIA reductions totaling 5%, and 10% in the current fiscal year, Fiscal Year 2011-12?**

Because of EIA limited appropriations to CDEPP, the full per pupil funding amount of \$4218 was reduced to \$3670 per pupil. No funding for professional development or supplies and materials was given. Any further per pupil reductions could result in districts discontinuing the program.

The SCDE has also not re-negotiated services with contracted personnel due to budgetary constraints, thus reducing the amount of technical assistance provided. During the past year, the SCDE used virtual means to provide information to schools and districts. These virtual practices will continue to be used in the current and upcoming fiscal years.

**Question 9:**

**If no additional EIA revenues were appropriated to this program in Fiscal Year 2012-13 above the current year's appropriation level, how would the objectives, activities and priorities of this program change?**

**Please be specific to address the impact to students, teachers or schools. Are there regulatory or statutory changes that you would recommend to the legislature that would assist this program/organization in meeting its objectives?**

If no additional funds are made available in the 2012-2013 school year, the full per pupil funding will again be reduced. No additional supplies/materials funding or professional development funding will be made available to districts to serve this 4 year old population.

Also, districts who currently serve this population of students will not be able to increase their numbers of service and will be in jeopardy of being forced to reduce programs offered.

**If you want to provide supporting documents or evaluation reports, either reference a website below or email the report directly to**

**[mbarton@eoc.sc.gov](mailto:mbarton@eoc.sc.gov)**.