

## **EIA Program Report for Fiscal Year 2011-12**

### **Coversheet**

**EIA-Funded Program Name:** Students At Risk of School Failure

**Current Fiscal Year:** 2011-12

**Current EIA Appropriation:** \$136,163,204

**Name of Person Completing Survey and to whom EOC members may request additional information:**

Mellanie Jinnette

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**Question 1: History of the program: Please mark the appropriate response (choose one):**

**This program:**

- was an original initiative of the Education Improvement Act of 1984
- was created or implemented as part of the Education Accountability Act of 1998
- has been operational for less than five years
- was funded last fiscal year by general or other funds
- is a new program implemented for the first time in the current fiscal year
- Other

**Question 2: What SC laws, including provisos in the current year's general appropriation act, govern the implementation of this program? Please complete citations from the SC Code of Laws including, Title, Chapter, and Section numbers.**

**Code of Laws:**

59-63-1300 (Alternative Schools)

**Proviso(s):** (If applicable. Please make references to the 2011-12 General Appropriation Act as ratified. www.XXXXX)

1A.35

**Regulation(s):**

None

**Do guidelines that have been approved by the State Board of Education, the Commission on Higher Education or other governor board exist that govern the implementation of this program?**

- Yes
- No

**Question 3: What are the primary objective(s) or goals of this program? Please distinguish between the long-term mission of the program and the current annual objectives of the program. (The goals or objectives should be in terms that can be quantified, evaluated, and assessed.)**

Long Term mission:

To serve students at academic risk of school failure through alternative programs, reduced class sizes, and parenting family literacy programs.

Current Annual Objectives:

To ensure funding is provided to districts so that they may continue to support programs already in place to assist teachers, students and their families

**Question 4: In the prior fiscal year, 2010-11, what primary program activities or processes were conducted to facilitate the program's performance in reaching the objective(s) as provided in Question 3? What, if any, change in processes or activities are planned for the current year?**

**Examples of program processes would be: training provided, recruiting efforts made, technical assistance services, monitoring services, etc.**

**Answers should be specific to the process undertaken at the state level to support the objectives of the program and should be quantifiable. Please include any professional development services provided.**

**IF the funds are allocated directly to school districts, please indicate any data collected at the state level to monitor how the funds are expended at the local level?**

The appropriation is used to serve students who would need special assistance through reduced class sizes, remediation services or an alternative program setting.

Annual audited financial data is received from SC school districts to ensure financial viability of the program. Reviewing estimated FY 2010-11 financial data indicate that districts use this funding predominantly for teacher salaries for those classrooms where student at risk are being taught through remedial settings, smaller class sizes, alternative settings and before and after school programs.

**Question 5: In the prior fiscal year, 2010-11, and using the most recent data available, what were the direct products and services (outputs) delivered by this Program?**

**Examples of program outputs would be: number of teachers attending professional development seminars, number of and passage rates on AP exams, number of students served in the program, improvements in student achievement, retention and graduation.**

Roughly 525,000 students in South Carolina were funded based on the following criteria: (1) students in poverty (base on free/reduced lunch status and/or Medicaid) or (2) students not in poverty but who failed to meet state standards on required state level assessments.

**Question 6: What are the outcomes or results of this program?**

**Outcome can be both quantitative and qualitative and should address the program's objectives. Please use the most recent data available:**

**Examples of outcomes would be: results of surveys, student achievement results, increases in participation, reduction in achievement gaps, loans awarded, textbooks purchased, etc.**

Because test scores are not yet available, no quantitative data are available to ascertain if programs resulted in elevated achievement. SCDE will continue to monitor test scores to determine increase academic achievement for at risk students.

**Question 7: Program Evaluations**

**What was the date of the last external or internal evaluation of this program?**

n/a

**Has an evaluation ever been conducted?**

Yes

No

**If an evaluation was conducted, what were the results and primary recommendations of the most recent evaluation?**

n/a

**Can you provide a URL link, electronic version, or hard copy of this evaluation to the EOC?**

Yes

No

**If yes, please provide URL link here.**

**If no, why not?**

n/a

**Question 8:**

**While EIA revenues increased in 2010-11 over the prior fiscal year and no mid-year cuts were made to any EIA programs, programs and agencies continue to implement conservative budget practices.**

**Please describe how the program and/or organization would absorb or offset potential EIA reductions totaling 5%, and 10% in the current fiscal year, Fiscal Year 2011-12?**

Because this is a 100% flow through funding line, the burden will be on the districts and not the SCDE.

**Question 9:**

**If no additional EIA revenues were appropriated to this program in Fiscal Year 2012-13 above the current year's appropriation level, how would the objectives, activities and priorities of this program change?**

**Please be specific to address the impact to students, teachers or schools. Are there regulatory or statutory changes that you would recommend to the legislature that would assist this program/organization in meeting its objectives?**

Districts will need to ensure proper funding levels for teacher salaries via other methods.

**If you want to provide supporting documents or evaluation reports, either reference a website below or email the report directly to [mbarton@eoc.sc.gov](mailto:mbarton@eoc.sc.gov).**