

District and School Report Cards
As Approved by EOC On February 9, 2015

Basic Information: School or District Name

- Grades
- Enrollment in 2014-15
- Superintendent Name and phone number
- Principal Name and phone number
- Board Chair name and phone number
- *District/School website*

Include Profile of the Graduate

School Profile

Would remain as currently reported on school and district report card)which reports on basic information about Students, Teachers and School with information concerning Gifted and Talented programs, Opportunities for the Arts, and Character Development program moved to “Opportunities”

Knowledge	World Class Skills and Life and Career Characteristics	Opportunities	Outcomes
<p>Student Achievement</p> <p><u>A. Elementary and Middle Schools</u></p> <p>1. ACT Aspire (ELA and Math) Grades 3 -8 School, District, State and National Results by all students and by subgroups</p> <p>2. PASS Science and Social Studies Grades 4-8,</p> <ul style="list-style-type: none"> • <i>% Met, % Not Met, % Exemplary for School</i> • <i>Compared to Schools like ours and statewide results</i> 	<p>The report from the principal and SIC would be to complete the following statement:</p> <p>“Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the South Carolina Graduate by.”</p> <p>• • • •</p>	<p>School Climate Results of Teacher, Parent & Student Surveys</p> <p>For Students to Meet the Profile of the Graduate</p> <ul style="list-style-type: none"> • Opportunities in the Arts • <i>Opportunities for foreign language</i> • Character Development Program • % of students enrolled in dual-enrollment courses • % of students taking virtual or online courses • % of students enrolled in dual-enrollment courses earning college credit 	<p>Graduation: Four-Year and Five-Year Cohort Graduation Rates</p> <ul style="list-style-type: none"> • Total number of students in each cohort; • Number of Graduates in cohort • Rate • Report on subgroups in same manner <p>% Students eligible for LIFE Scholarship</p>

Knowledge	World Class Skills and Life and Career Characteristics	Opportunities	Outcomes
<ul style="list-style-type: none"> • <p>B. High Schools</p> <p>WorkKeys</p> <ul style="list-style-type: none"> • Number of Exams Administered in School • % of Students in School Receiving Bronze, Silver, Gold and Platinum Certificates • % of Students Scoring at each level on the tests <p>ACT Plus Writing</p> <p>Mean scores by tests and mean composite scores compared to similar schools and to state average</p> <p>% of students meeting college benchmarks by subject area and for all</p> <p>End-of-Course Assessment Results</p> <p>As currently published</p>		<ul style="list-style-type: none"> • % of students in AP/IB courses • % of students scoring 3 or above on AP Courses and 4 or above on IB Courses • % seniors completing a college application • % seniors completing FASFA form • % seniors completing an individualized graduation plan • % of students in work-based experiences • % of students mastering core competencies or certification requirements in center courses <p>Technology</p> <ul style="list-style-type: none"> • % of students with 1:1 computing • Bandwidth capacity • Internal connection capacity • % classrooms that have Wi-Fi access • % school campus with Wi-Fi • Number of online courses offered by district • Number of students who earned credit online (excludes credit recovery) • Number of courses offered as blended with at least 50% online • Number of computers or electronic tablets per student <p>Access to Reading Material</p> <ul style="list-style-type: none"> • Number of library/media center books or ebooks per student in school • Average age of the books/electronic 	<p>College & Career Ready</p> <p><i>% Students from prior year's graduation class (2014) who are enrolled in state 2 or 4-year colleges in Fall of 2014</i></p> <p><i>% of Students from prior year's graduation class (2014) who are employed in private industry in SC or who are entered military</i></p> <p><i>% of Students from prior year's graduation class (2014) who are enrolled in state 2 year colleges and who are enrolled in 2014 in in remedial English course, remedial math course or both</i></p>

Knowledge	World Class Skills and Life and Career Characteristics	Opportunities	Outcomes
		<p><i>media in the school library center/media collection</i></p> <p>Other data from previous report cards on teacher credentials and finances also to be included.</p>	