



**SC EDUCATION
OVERSIGHT COMMITTEE**

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AGENDA

EIA and Improvement Mechanisms Subcommittee

Monday, November 17, 2014
2:00 PM, Room 433, Blatt Building

- | | | |
|------|--|-------------|
| I. | Welcome and Introductions | Alex Martin |
| II. | Approval of Minutes of November 10, 2014 Meeting | Alex Martin |
| III. | FY2015-16 Budget Recommendations | |

Adjournment

Subcommittee Members:

Alex Martin, Chair
Margaret Anne Gaffney
Deb Marks
Rep. Joe Neal
Rep. J. Roland Smith
David Whittemore

David Whittemore
CHAIR

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Mick Zais

Melanie D. Barton
EXECUTIVE DIRECTOR

Minutes
EIA and Improvement Mechanisms Subcommittee
November 10, 2014
10:00 A.M., Room 433 Blatt Building

Subcommittee Members Present: Mr. Alex Martin (Chair); Mr. Phillip Bowers (Vice-Chair), Ms. Deb Marks; Rep. Joe Neal; Rep. J. Roland Smith; and Mr. David Whittemore

EOC Staff Present: Kevin Andrews; Melanie Barton; Hope Johnson-Jones; Rainey Knight; Bunnie Ward; and Dana Yow

Welcome and Introductions

Mr. Martin opened the meeting by asking members of the subcommittee.

Approval of the Minutes of October 13, 2014

There being no changes, the minutes were approved as distributed.

Public Comments from Existing Entities Funded with EIA Revenues

The Subcommittee received additional testimony from the following individuals regarding initiatives and programs that either are currently funded with EIA revenues or are requesting consideration. Subcommittee members followed up with questions.

- Dr. Curtiss Stancil, Senior Vice President, discussed EdisonLearning and its Bridgescape Academies Program
- Ms. Callee Boulware, Program Director for Reach Out and Read discussed her request for EIA funds to train more medical professionals in South Carolina
- Jane Turner, Executive Director of the Center for Educator Recruitment, Retention and Advancement, discussed programs administered by CERRA

The subcommittee then received an update from Julie Carullo, Deputy Executive Director and Director of External Affairs at the South Carolina Commission on Higher Education regarding the Minority Teacher Recruitment Program at South Carolina State University. Dr. Evelyn Fields, Chair of the Department of Education at South Carolina State University also offered insight into the program.

Rep. Smith made a motion to adopt a proviso that allocates the EIA funds currently appropriated directly to SC State University or minority teacher recruitment for a competitive grants program that SC State and other colleges and universities could apply for to improve the recruitment and retention of minority teachers. Mr. Bowers seconded the motion. After discussion, the committee voted to adjourn debate until its next meeting.

There being no other business, the meeting adjourned.

Education Improvement Act	Request for 2015-16					
	2013-14	2014-15	SCDE	Other	Staff Recommendations	Explanation
A. STANDARDS, TEACHING, LEARNING, ACCOUNTABILITY						
1. Student Learning						
Personal Service Classified Positions	58,629	58,629				
Other Operating Expenses	136,739	136,739				
High Achieving Students	26,628,246	0				* Funded in EFA through new weight
Aid to Districts	37,736,600	37,386,600				
School Health & Fitness Act -- Nurses	6,000,000	6,000,000				
Tech Prep	3,021,348	3,021,348				
Modernize Vocational Equipment	6,359,609	6,682,406	\$2,000,000		\$2,000,000	Additional funding for specialized equipment for CTE classes
Arts Curricula	1,187,571	1,487,571				
Adult Education	13,573,736	13,573,736				
Students at Risk of School Failure	136,163,204	79,551,723				
High Schools That Work	2,146,499	2,146,499				
EEDA	<u>7,315,832</u>	<u>6,013,832</u>				
Subtotal	240,328,013	156,059,083				
2. Student Testing						
Personal Service Classified Positions	488,518	488,518				
Other operating Expenses	332,948	332,948				
Assessment / Testing	<u>24,761,400</u>	<u>27,261,400</u>	\$7,300,000			
Subtotal	25,582,866	28,082,866				
3. Curriculum & Standards						
Personal Service Classified Positions	126,232	126,232				
Other Personal Service	4,736	4,736				
Other Operating Expenses	41,987	41,987				
Reading	6,542,052	6,542,052	\$957,848			Funding to support reading programs
			\$270,600			FTEs to support Read to Succeed Office
Instructional Materials	20,922,839	20,922,839				
Instructional Materials Non-Recurring	<u>8,000,000</u> *	<u>0</u>				
Subtotal	35,637,846	27,637,846				
4. Assistance, Intervention, & Reward						
Personal Service Classified Positions	1,236,436	1,236,436				
Other Operating Expenses	1,174,752	1,174,752				
EAA Technical Assistance	6,000,000	8,800,000				
PowerSchool/Data Collection	7,500,000	7,500,000	\$1,200,000			Purchase servers for districts to operate secure networks
Subtotal	15,911,188	18,711,188				
B. Early Childhood						
Personal Service Classified Positions	376,246	376,246				
Other Operating Expenses	556,592	556,592				
Alloc EIA - 4 YR Early Child	15,513,846	15,513,846				

Education Improvement Act			Request for 2015-16			
	2013-14	2014-15	SCDE	Other	Staff Recommendations	Explanation
SCDE-CDEPP	20,240,998	34,324,437			\$4,500,000	The districts of Greenwood 52, Anderson 5, Kershaw and Anderson 2 will be eligible to participate in the program in school year 2015-16 because their district poverty index now exceeds 70%. This increase will cost approximately \$4.5 million.
Subtotal	36,687,682	50,771,121				
C. TEACHER QUALITY						
1. Certification						
Personal Service Classified Positions	1,068,102	1,068,102				
Other Personal Service	1,579	1,579				
Other Operating Expenses	638,999	638,999				
Subtotal	1,708,680	1,708,680				
2. Retention & Reward						
Special Items						
Teacher of the Year Award	155,000	155,000				
Teacher Quality Commission	372,724	372,724				
Teacher Salary Supplement	125,756,960	127,640,691				
Teacher Salary Supplement - Fringe	15,766,752	15,766,752	\$12,161,939			Fringe associated with EIA Teacher Salary Increase funded in 2012-13
National Board Certification	54,000,000	55,500,000				
Teacher Supplies	13,596,000	13,596,000		\$1,254,900	\$1,254,900	\$300 per teacher with 49,503 eligible teachers; To have \$500 per teacher equates to a \$11,155,500 increase
Subtotal	209,647,436	213,031,167				
3. Professional Development						
Special Items						
Professional Development	5,515,911	5,515,911				
ADEPT	873,909	873,909				
Subtotal	6,389,820	6,389,820				
E. LEADERSHIP						
1. Schools						
2. State						
Personal Service Classified Positions	82,049	82,049				
Other Personal Service	83,121	83,121				
Other Operating Expenses	150,032	279,032				
Technology	10,171,826	10,171,826		\$2,100,000	\$2,100,000	To offset changes in e-Rate program; recommended by BCB as well

Education Improvement Act			Request for 2015-16			
	2013-14	2014-15	SCDE	Other	Staff Recommendations	Explanation
Employer Contributions	<u>1,064,221</u>	<u>1,064,221</u>				
Subtotal	11,551,249	11,680,249				
F. PARTNERSHIPS						
1. Business and Community						
2. Other Agencies & Entities						
State Agency Teacher Pay (F30)	716,323	73,861				
Education Oversight Committee (A85)	1,293,242	1,643,242				
Center for Educational Partnerships (H27)	715,933	715,933		\$90,000	\$90,000	In collaboration with Communities in Schools and SICs, establish Family Academy in Pee Dee Region to provide Saturday sessions on such topics as reading, etc.
SC Council on Economic Education	300,000	300,000				
Science PLUS	503,406	503,406		\$60,119	\$60,119	Pilot on-going professional development program for PLUS participants during the school year along with additional resources for their classrooms; Provide materials for the American Society of Metals (ASM) camp participants; fund staff to travel to participants schools to conduct program quality checks; and to market program to teachers in I-95 corridor.
Gov. School Arts & Humanities (H63)	828,185	959,994				
Wil Lou Gray Opportunity School (H71)	605,294	605,294				
School for Deaf & Blind (H75)	7,176,110	7,439,286				
Disabilities & Special Needs (J16)	613,653	613,653				
John De La Howe School (L12)	417,734	417,734				
Clemson Ag Ed Teachers	758,627	889,758				
Centers of Excellence-CHE (H03)	887,526	1,137,526				
Teacher Recruitment Program-CHE (H03)	4,243,527	4,243,527				
SC Program for the Recruitment and Retention of Minority Teachers, SC State University (Base: \$339,482)						
Center for Ed, Recruitment, Ret, and Adv	531,680	531,680				
Teacher Loan Program-State Treasurer (E16)	5,089,881	5,089,881				
Gov. School Science & Math (H63)	416,784	533,130				
Science South	500,000	500,000				

Education Improvement Act	Request for 2015-16					
	2013-14	2014-15	SCDE	Other	Staff Recommendations	Explanation
STEM Centers SC	1,750,000	1,750,000		\$1,100,000	\$975,000	\$250,000 - Match Boeing literacy initiative in science and mathematics; \$500,000 - STEM High School Teaching Fellows Program; \$225,000- STEM School Certification Process; and \$125,000 - Middle School Digital STEM Badge Earning Pilot Program
Teach For America SC	3,000,000	3,000,000				
ETV - K-12 Public Education	2,829,281	2,829,281				
ETV - Infrastructure	2,000,000	2,000,000				
SC Youth Challenge Academy	1,000,000	1,000,000				
School Readiness Plan (A85) Non-Recurring	590,000 *					
Literacy & Distance Learning		415,000				
Regional Education Centers		1,302,000				
Subtotal	36,767,186	38,494,186				
G. TRANSPORTATION/BUSES						
Other Operating	16,347,285	12,575,684				
Subtotal	16,347,285	12,575,684				
H. Charter School District		56,253,692				
I. First Steps to School Readiness						
Personal Services		2,182,993				
Other Operating		1,872,789				
County Partnerships		11,262,214				
CDEPP		9,767,864				
BabyNet Autism Therapy		437,476				
Fringe Benefits		677,349				
Subtotal		26,200,685				
NEW: Reach Out and Read				\$500,000		Expand efforts statewide to include more medical providers and measure outcomes
EIA TOTAL	\$636,559,251	\$647,596,267				
Non-Recurring Appropriations	\$8,590,000	\$0	\$23,890,387	\$5,105,019		

Information in red is provided by specific issues raised by EOC staff or members.

DRAFT
Budget and Proviso Recommendations
EIA and Improvement Mechanisms Subcommittee
(Last Updated November 12, 2014)

Technology

Recommendations:

1. Continued funding of technology to school districts at current year's level of \$29,288,976 which was funded in FY2013-14 through lottery funds and an increase of \$2,100,000 in EIA funds for K-12 Technology for E-rate reimbursements and changes in the federal program.
2. The K-12 Technology Initiative Committee should also consider the viability of the state issuing state contracts for devices that districts, especially small districts, could use to purchase devices and digital instructional technology at a lower cost through such contracts.
3. Regarding digital instructional materials, the state should consider amending proviso 1.65. accordingly:

1.65. (SDE: Digital Instructional Materials) Utilizing the funds appropriated for digital instructional materials, the Department of Education shall determine a per pupil amount using the prior year's 135 ADM. These funds shall be made available to all school districts using the following procedure:

(1) The Department of Education shall create a digital instructional materials list composed of those items which have been requested by districts and that have received Board approval;

(2) Districts may request that the State Board of Education review digital instructional materials for inclusion on the list when the material has been reviewed by the district, received approval by the local board of trustees for use in its district and been found to reflect the substance and level of performance outlined in the state adopted grade specific educational standards, contain current content information, and are cost effective;

(3) Within thirty days of receiving the request, the State Board of Education must approve or disapprove the district's request. Those materials receiving approval shall be placed on the department's approved digital instructional materials list. Once items are placed on the approved list, all districts may choose items from that list;

(4) On a form provided by the department, a district may request an allocation by denoting the number of students, grade level, and subject for which the digital materials will be used. ~~Districts may only request digital materials in one subject area and may not receive textbooks for the students using digital materials in that subject area;~~ Districts may opt to purchase digital instructional materials for multiple subject areas at specific high schools within a district if the school has one-to-one computing

capabilities and choose textbooks for the same subject areas for other high schools within a district that do not have one-to-one computing capabilities; and

(5) Digital Instructional Materials shall include the digital equivalent of materials and devices.

District requests must be submitted to the State Board of Education for consideration not later than August fifteenth of the current fiscal year. Any funds appropriated for digital instructional materials which have not been encumbered by January fifteenth, shall be distributed to school districts which have not previously received an allocation. These districts shall receive a per pupil allocation which must be used for technology infrastructure needed to prepare the district for using digital instructional materials. These funds shall not be subject to flexibility.

Explanation:

Proviso 3.5 of the 2014-15 General Appropriation Act allocated \$29,288,976 in net lottery proceeds and investment earnings for technology. In addition the proviso established technology goals for the state:

(1) To improve external connections to schools, with a goal of reaching at least 100 kilobits per second, per student in each school by 2017;

(2) To improve internal connections within schools, with a goal of reaching at least 1 megabit per second, per student in each school by 2017; or

(3) To develop or expand one-to-one computing initiatives.

If a school district has already achieved these goals, it may submit a plan to the K-12 Technology Initiative Committee “for permission to expend its allocation on other technology-related uses; such permission shall not be unreasonably withheld and the K-12 Technology Committee must permit districts to appeal any process should a district not receive approval and must provide technical assistance to districts in developing plans should the district request such.”

How will the K-12 Technology Committee know which districts have met the state goals? School districts are required to complete a detailed technology survey on or before October 31, 2014. The survey will determine the external and internal connections and one-to-one computing status of the school and districts as of June 30, 2014. Then annually, districts will complete a similar report. Districts will not receive their allocation for technology funds until the survey is completed. Furthermore, the proviso states these funds “may not be used to **supplant** existing school district expenditures on technology.”

E-rate Program and Connectivity

The South Carolina K-12 School Technology Initiative was established by the State Legislature through a Proviso in 1996. This initiative was undertaken based on the vision of expanding educational technology across all public schools statewide. It embodies a proactive approach by the General Assembly to address challenges related to technology infrastructure, connectivity and education in schools throughout the state. In 1997, this initiative first received state funding to support technology implementation for public school districts. As a result of this funding, the state's public K-12 Schools Network was created.

When the Federal E-rate program was established, South Carolina took the opportunity to increment funding to further benefit the education system through access to a variety of legacy and emerging technologies. The first funding commitment provided by the E-rate program in 1998 proved transformational for education technology in public schools and libraries across South Carolina. The public library systems were added to the state public K-12 Schools Network. This marked a major milestone in preparing the state's K-12 students and teachers for the for 21st Century technologies. The state was recognized nationally as being one of the first to provide Internet and network connectivity to all of its K-12 schools and public libraries. The administrative functions of this state public K-12 Schools & Libraries Network are performed by K-12 School Technology Initiative Committee partner the Budget & Control Board Division of Technology Office (DTO). These functions include program management, contract procurement, network administration, and vendor payments for broadband services provided.

SC K12 School Technology and State E-Rate Program:

<https://sck12techinit.sc.gov/node>

SC K12 School Technology Progress Report 2012-

13: <https://sck12techinit.sc.gov/sites/default/files/2012-13ProgressReportFinal012714.pdf>

Today the support provided by the E-rate program and the General Assembly is being utilized by the state's K-12 School Technology Initiative to acquire and manage broadband services to public libraries and public schools. The provision of these resources, supported by a robust WAN/LAN backbone and broadband Internet connectivity, is a major element in addressing the digital divide and discontinuities in "brick and mortar" educational resources based on geographical and socio-economic factors.

The Division of State Information Technology pays 100% of expenses associated with the state's public K-12 Schools and Libraries Network and associated K-12 School Technology Initiative designated projects. This includes network connectivity vendor cost, K-12 & E-Rate management cost, Training, K-12 Security, Direct fiber and Entrance facilities deployment cost. Eligible E-Rate expenses are filed for reimbursement to the FCC's program administrator Universal Service Administrative Company (USAC) to acquired approved E-Rate discounts. Ineligible E-Rate reimbursable expense and state matching dollars are provided by the state via state direct appropriation "School Technology Initiative" for which the K-12 School Technology Initiative committee disperses.

The demand for additional broadband resources has more than tripled over the past three years. The state continues to negotiate state master contracts to keep down the cost for these services. This demand is forecasted to continue to increase as schools and libraries try to prepare for new online assessments, 1-to1 initiatives, Bring Your Own Device (BYOD) and other education technologies. The more broadband resources provided in an effort to attempt to meet the objectives of closing the digital divide and adopt 21st Century technologies in schools across the state; the more funding is required to support the additional expenses incurred.

Source: South Carolina E-Rate Program and Budget Request to Governor Haley

Early Literacy Initiatives

Recommendations:

1. Increase the EIA appropriation for the full-day 4K program by \$4.5 million.
2. Delete Provisos 1.66. and 1A.30. regarding the Child Development Education Pilot Program since Act 284 has been enacted. This is also a recommendation of the Department of Education. In turn, the General Assembly must decide if the EOC is to continue annual evaluations of the full-day four-year-old kindergarten program which is currently funded at \$300,000.
3. One-time appropriation of \$250,000 to Reach Out and Read to determine how medical personnel in highly rural areas of the state can be trained to provide services to young children and their parents/caregivers.
4. Proviso 1A.76. regarding the readiness assessment should be amended accordingly:

1A.67.(SDE-EIA: Prekindergarten and Kindergarten Assessments) For the current fiscal year, all students entering a publicly funded prekindergarten or public kindergarten must be administered a readiness assessment that shall focus on early language and literacy development no later than the forty fifth day

~~of the school year. The readiness assessment must be approved by the State Board of Education. The approved readiness assessment must be aligned with kindergarten and first grade standards for English/language arts and mathematics. The readiness assessment that was administered in the prior fiscal year to determine early language and literacy development must be administered in the current fiscal year. The Department of Education will provide the results of the assessment to the Education Oversight Committee by January 15 of the fiscal year. The Education Oversight Committee will in turn evaluate and report on the results of the assessment to the General Assembly. The results of the assessment and the developmental intervention strategies recommended or services needed to address the child's identified needs must be provided, in writing, to the parent or guardian. The readiness assessment may not be used to deny a student admission or to progress to kindergarten or first grade. The Education Oversight Committee shall recommend the characteristics of the readiness assessment for children in prekindergarten and kindergarten, focused on early language and literacy development, to the State Board of Education no later than July thirtieth. Prior to submitting the recommendation to the State Board, the Education Oversight Committee shall seek input from the South Carolina First Steps to School Readiness Board of Trustees and other early childhood advocates. The State Board must move expeditiously to approve or modify the criteria submitted by the committee. Once approved, with the assistance of the Education Oversight Committee, the board shall develop a solicitation to be used in procuring the assessment. The solicitation must be forwarded to the Executive Director of the State Fiscal Accountability Authority who must immediately move to procure the readiness assessment in order to meet the forty-five day requirement. The Executive Director is authorized to make changes to the solicitation with the consent of the Chairman of the State Board of Education and the Chairman of the Education Oversight Committee. The Department of Education must bear the costs of the procurement.~~

Explanation:

Act 284 of the 2014 codified the provisos regarding the Child Development Education Pilot Program (CDEPP). The law states that, pending available revenue, all districts with a poverty index of 70 percent or greater are eligible to participate in the full-day education program for four-year-olds at risk of school failure. At Risk is defined as being eligible for the Federal free or reduced-price lunch program and/or Medicaid. With the release of the 2014 district and school report cards, four additional districts (Anderson 2, Anderson 5, Kershaw and Greenwood 52) are eligible to participate at a cost of \$4.5 million.

Assessments

Recommendations:

1. Delete Proviso 1A.58. which allows districts the option of using a specific reading program. With passage of Read to Succeed, the Department of Education will need to procure a progress monitoring system for school districts to use. (Deletion of the proviso is also a recommendation of the Department of Education.)
2. Increased EIA funding for assessment to recognize any increased cost of providing WorkKeys to every 11th graders.

Explanation:

Act 155 requires the administration of WorkKeys to every 11th grader in the state. The EOC is waiting on information from the Department of Education on any additional costs of administering WorkKeys.

Science and Industry

1. Increased EIA appropriation for Career and Technology Equipment of \$2.0 million as requested by the South Carolina Department of Education.
2. Increased funding for SC STEM to create program to attract individuals to teach science and math in high schools and to credentialing system for STEM schools

Other

Amend Proviso 1A.7. regarding minority teacher recruitment

1A.7. (SDE-EIA: XII.F.2-CHE/Teacher Recruitment) Of the funds appropriated in Part IA, Section 1, XII.F.2. for the Teacher Recruitment Program, the South Carolina Commission on Higher Education shall distribute a total of ninety-two percent to the Center for Educator Recruitment, Retention, and Advancement (CERRA-South Carolina) for a state teacher recruitment program, of which at least seventy-eight percent must be used for the Teaching Fellows Program specifically to provide scholarships for future teachers, and of which twenty-two percent must be used for other aspects of the state teacher recruitment program, including the Teacher Cadet Program and \$166,302 which must be used for specific programs to recruit minority teachers: ~~and shall distribute eight percent to South Carolina State University to be used only for the operation of a minority teacher recruitment program and therefore shall not be used for the operation of their established general education programs.~~ and shall award the remainder of the funds to an institution or collaboration of institutions selected through a competitive grants process to increase the number of minorities who enter the teaching profession. Working with districts with an absolute rating of At-Risk or Below Average, CERRA will provide shared initiatives to recruit and retain teachers to schools in these districts. CERRA will report annually by October first to the Education Oversight Committee and the Department of Education on the success

of the recruitment and retention efforts in these schools. The South Carolina Commission on Higher Education shall ensure that all funds are used to promote teacher recruitment on a statewide basis, shall ensure the continued coordination of efforts among the three teacher recruitment projects, shall review the use of funds and shall have prior program and budget approval. The South Carolina State University program, in consultation with the Commission on Higher Education, shall extend beyond the geographic area it currently serves. Annually, the Commission on Higher Education shall evaluate the effectiveness of each of the teacher recruitment projects and shall report its findings and its program and budget recommendations to the House and Senate Education Committees, the State Board of Education and the Education Oversight Committee by October first annually, in a format agreed upon by the Education Oversight Committee and the Department of Education.

With the funds appropriated CERRA shall also appoint and maintain the South Carolina Teacher Loan Advisory Committee. The Committee shall be composed of one member representing each of the following: (1) Commission on Higher Education; (2) State Board of Education; (3) Education Oversight Committee; (4) Center for Educator Recruitment, Retention, and Advancement; (5) South Carolina Student Loan Corporation; (6) South Carolina Association of Student Financial Aid Administrators; (7) a local school district human resources officer; (8) a public higher education institution with an approved teacher education program; and (9) a private higher education institution with an approved teacher education program. The members of the committee representing the public and private higher education institutions shall rotate among those institutions and shall serve a two-year term on the committee. The committee must be staffed by CERRA, and shall meet at least twice annually. The committee's responsibilities are limited to: (1) establishing goals for the Teacher Loan Program; (2) facilitating communication among the cooperating agencies; (3) advocating for program participants; and (4) recommending policies and procedures necessary to promote and maintain the program.