



**SC EDUCATION
OVERSIGHT COMMITTEE**

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AGENDA

EIA and Improvement Mechanisms Subcommittee

Monday, November 19, 2012
10:00 AM, Room 433, Blatt Building

I. Approval of Minutes of October 15, 2012 Meeting Dennis Drew

II. Budget Presentation
Jay W. Ragley, Director of Legislative and
Public Affairs, SCDE

III. Budget and Proviso Recommendations for FY2013-14 Dennis Drew

Neil C. Robinson, Jr.
CHAIR

Barbara B. Hairfield
VICE CHAIR

J. Phillip Bowers

Dennis Drew

Mike Fair

Nikki Haley

R. Wesley Hayes, Jr.

Alex Martin

Daniel B. Merck

Joseph H. Neal

Andrew S. Patrick

Evelyn R. Perry

J. Roland Smith

Ann Marie Taylor

John Warner

David Whittemore

Mick Zais

Adjournment

Subcommittee Members:

Dennis Drew, Chair
Alex Martin, Vice-Chair
Phillip Bowers
Rep. Joe Neal
Evelyn Perry
Rep. J. Roland Smith
John Warner
David Whittemore

Other:

Neil Robinson

Melanie D. Barton
EXECUTIVE DIRECTOR

Minutes
EIA and Improvement Mechanisms Subcommittee
Monday, October 8, 2012
10:00 a.m.
Room 433 of the Blatt Building

Members in Attendance: Mr. Dennis Drew (Chair); Mr. Alec Martin (Vice-Chair); Mr. Phillip Bowers; Rep. Joe Neal; Rep. J. Roland Smith; Mr. John Warner; and Mr. David Whittemore

Other EOC Members in Attendance: Mr. Neil Robinson

EOC Staff in Attendance: Dr. Kevin Andrews; Mrs. Melanie Barton; Mrs. Dana Yow; Ms. Hope Johnson-Jones; and Ms. Regina King

Welcome and Introductions

Mr. Drew called the meeting to order and asked that those in attendance to introduce themselves and the organizations they represent. Mr. Drew recognized Mr. Bowers as the newest member of the subcommittee.

Approval of the Prior Meeting Minutes

The minutes, as distributed, were adopted.

Presentations from EIA-Funded Programs and Entities

The following entities presented

SC Geographic Alliance – Jerry Mitchell director presented an overview of the program's activities. Then Charlie Fitzpatrick, K-12 Education Manager with ESRI in Washington, D.C. provided an overview of Geographic Information System s(GIS) technology in education. The statewide licenses are available at no cost to states but state must provide professional development to train teachers in how to use the technology. The defense industry as well as the oil and gas mining industries are looking for students with GIS experience. Rep. Neal and Mr. Drew asked questions concerning the impact on student learning and the savings of waiving the fee. Mr. Fitzpatrick responded that the cost per desktop for the license is \$25,000.

QWK2LRN – James Hare, Director of Higher Reading and Math Scores at QWK2LRN, which is located Wayne State University in Michigan, led the discussion on the system designed to address lowest performing schools and school districts with tutorial services. He focused on the prior work in Williamsburg County which was a 90-day experiment in a rural district. When asked about cost, Mr. Hare noted that poor districts qualify for federal funds through Title I and e-Rate to support the program. Subcommittee members asked that independent evaluators should document the impact of the program on student achievement.

Teach For America, SC – Josh Bell, Executive Director of the program, presented that in the current school year 110 corps members are employed in districts in the Pee Dee, Orangeburg and Charleston areas. With an additional \$1.0 million, Mr. Bell hopes to bring another 125 teachers to South Carolina in the 2013-14 school year. He referred to principal survey data on the satisfaction of principals with the quality of teachers. He also highlighted student achievement data from several teachers based on the results of the 2012 PASS and 2012 end-of-course assessments. Mr. Bell reiterated that the cost of training the teachers is roughly \$40,000 over the time period. Mr. Martin asked if there had been any push-back from teachers or staff at the schools. Mr. Bell responded absolutely none. And, in fact, Teach for America SC could not fulfill all the requests for teachers in the current school year.

Writing Improvement Network – Hannah Baker, Director of WIN, and Beverly Jackson, a WIN consultant appeared before the subcommittee to discuss the work of WIN in the previous and current school year. Then Kim Baxley, a teacher in Richland One presented her feedback on how the professional development offered by WIN impacted her classroom and school. Mr. Drew asked for clarification on WIN's budget.

Science PLUS – Mija Hood, Coordinator for Science PLUS noted that the program is in its 21st year of operation. Approximately 96 teachers attended the 2012 summer program. Each teacher was also given science supplies valued at over \$500. Teachers in Title I schools and Palmetto Priority Schools were given first priority in attending the conference. Mr. Neal asked where the teachers reside. Ms. Hood replied that they come from all over South Carolina since the Institute provides housing for anyone living more than an hour from Roper Mountain Science Center. Mr. Martin asked if getting enough applicants to the program was a problem. Ms. Hood responded that last year over 300 applicants applied but only 96 could attend due to limited funding. Science PLUS is requesting an additional \$50,000 in Fiscal Year 2013-14 to serve additional teachers.

Centers of Excellence – Dr. Paula Gregg, program manager for the program and Mrs. Julie Carrillo, acting interim director of the Commission on Higher Education (CHE), presented.. CHE is requesting an increase of \$36,000 to begin a new center. The Citadel STEM center will begin operation in 2013-14, but CHE would also like to award another center if funds are available.

Center for Educator Recruitment, Retention and Advancement – Ms. Jane Turner, Executive Director of CERRA provided an overview of the programs implemented by CERRA. Last year there were 5,000 teacher vacancies of which 1,000 involved teachers moving from one school district to another. Of the remaining 4,000 teacher vacancies, half or 2,000 were filled with teachers coming from traditional teacher education programs. Due to EIA budget reductions during the Great Depression, funds for the Teaching Fellows program were reduced by \$1.4 million and the number of Fellows reduced. If South Carolina chooses to fund each year 175 Teaching Fellows at a cost of \$6,000 per year per fellow, the total amount for the program is \$4.2 million. Rather than asking for the entire \$1.4 million in one year, CERRA is requesting \$400,000 for the program in FY2013-14. In addition, due to the existing proviso CERRA requests another \$113,000 for all other programs including Teacher Cadet Program.

South Carolina Program for the Recruitment and Retention of Minority Teachers at South Carolina State University – Ms. Nancy Jeter, Program Coordinator, requested an increase of \$33,948 for the program to replenish funds that had been reduced in prior years. The program takes non-traditional students and helps them become certified teachers with financial assistance and support. Currently 92 percent of graduates are teaching in public schools. Mr. Drew asked how many students are in the program this year. Ms. Jeter replied that 25 students are in the program. Mr. Smith asked for clarification if this program also took teaching aids and helped them become teachers. Ms. Jeter responded yes to Mr. Smith.

ScienceSouth – Mr. Stephen Welch, Executive Director of Science South documented that 16 districts received free programming from ScienceSouth. These schools saw significant increases in student assessments on PASS science.

ETV – Dean Byrd, Director of the Educational Division at ETV presented instead of Linda O'Bryon, Executive Director of SC ETV because Ms. O'Bryon had laryngitis. Mr. Byrd documented the work of ETV in K-12 schools focusing on the innovative collaboration with Lexington School District. Mr. Neal asked about the capacity of the 66 frequencies that ETV has and the issue of broad band width in rural areas. Mr. Byrd responded that e-Rate dollars currently going to purchase additional band width in districts.

Patriots Point Institute of History, Science and Technology – Keith Grybowski, Program Director, discussed Patriots Point's request for \$710,000 in EIA funds to serve 7,500 fifth grade students from the 25 lowest performing districts for a two-day, overnight stay on the Yorktown. The students would receive science instruction in force and motion, land formation, estuaries and life forms and history instruction using the Medal of Honor Museum and life on the ship. Mr. Robinson asked what the funds would be spent on. Mr. Grybowski noted that the funds would be spent on transportation and food costs.

There being no further business the meeting was adjourned.

Teacher Salary Average

	Projected	Actual	% Increase	Actual	Difference
Year	SE	SE	Actual SE	SC	Actual SC and Actual SE
FY05	\$41,391	\$41,464		\$42,189	\$725
FY06	\$42,437	\$42,863	3.4%	\$43,011	\$148
FY07	\$43,691	\$44,544	3.9%	\$44,336	(\$208)
FY08	\$45,179	\$46,393	4.2%	\$45,758	(\$635)
FY09	\$47,004	\$47,445	2.3%	\$47,421	(\$24)
FY10	\$48,172	\$47,553	0.2%	\$47,508	(\$45)
FY11	\$48,725	\$47,462	0.3%	\$47,050	(\$642)
FY12	\$49,007	\$47,784		\$47,428	(\$356)
FY13	\$49,319				
FY14	<i>\$48,858</i>				

Southeast (SE) includes the states of: Alabama, Arkansas, Florida, Georgia, Kentucky, Louisiana, Mississippi, North Carolina, Tennessee, Virginia, and West Virginia. *Salaries in blue italics are estimates.*

Education Finance Act (EFA) Base Student Cost

FY	Official Estimate	Budget Proviso		Difference
1995	\$1,652	\$1,619		(\$33)
1996	\$1,718	\$1,684		(\$34)
1997	\$1,778	\$1,760		(\$18)
1998	\$1,839	\$1,839		\$0
1999	\$1,879	\$1,879		\$0
2000	\$1,937	\$1,937		\$0
2001	\$2,012	\$2,012		\$0
2002	\$2,073	\$2,073		\$0
2003	\$2,133	\$2,033		(\$100)
2004	\$2,201	\$1,701		(\$500)
2005	\$2,234	\$1,852		(\$382)
2006	\$2,290	\$2,290		\$0
2007	\$2,367	\$2,367		\$0
2008	\$2,476	\$2,476		\$0
2009	\$2,578	\$2,578		\$0
2010	\$2,687	\$2,334	*	(\$353)
2011	\$2,720	\$1,930	**	(\$790)
2012	\$2,790	\$1,880		(\$910)
2013	\$2,790	\$2,012		(\$778)
2014	\$2,771			

* Includes federal ARRA Funding. Base Student Cost without ARRA funding is \$2,034.

** Base Student Cost includes federal ARRA Funding. Base Student Cost without ARRA funding is \$1,630.

EDUCATION FINANCE ACT

FY2012-13	
Original Base Student Cost Projection	\$2,790
Funded Base Student Cost	\$2,012
Revised Base Student Cost per BEA on 9/4/2012)	\$2,727
State Appropriation	\$1,262,135,590

FY2013-14	
BEA Estimate (9/4/2012)	
Base Student Cost	\$2,771
Weighted Pupil Units	875,053
EFA Cost to State	\$1,697,340,304
Other agencies/entities	<u>\$63,259,291</u>
Total:	\$1,760,599,595
EFA Increase	\$498,464,005
Fringe Increase (EFA Increase X .88 X.22.80%)	<u>\$100,011,818</u>
TOTAL:	\$598,475,823

FY2013-14: SCDE REQUEST:	
Base Student Cost	\$2,012
Weighted Pupil Units	875,053
EFA Cost to State	\$1,232,424,645
Other agencies/entities	<u>\$45,932,044</u>
Total:	\$1,278,356,689
EFA Increase	\$16,221,099
Fringe Increase (EFA Increase X .88 X.22.80%)	<u>\$3,254,601</u>
TOTAL:	\$19,475,701

EIA Revenue Projections and Actual Collections			
	Recurring	Non-Recurring	Total:
Fiscal Year 2011-12			
Appropriations	\$564,300,834	\$33,816,085	\$598,116,919
Actual Revenue Collected	\$590,499,989		
Fiscal Year 2012-13			
Appropriations	\$618,477,053	\$26,040,414	\$644,517,467
Revised Estimate (September 2012)	\$616,797,653		
Revised Estimate (November 9, 2012)	\$616,707,653		
Fiscal Year 2013-14			
Initial EIA Revenue Estimate (September 2012)	\$636,535,000		
Revised EIA Revenue Estimate (November 9, 2012)	\$632,629,370		
Increase Over Recurring Appropriation Level	\$14,152,317		

Proviso Requests Impacting EIA Programs

CERRA Recommends the Following Proviso Change:

Amend Proviso 1A.9. to read:

1A.9. (SDE-EIA: XII.F.2-CHE/Teacher Recruitment) Of the funds appropriated in Part IA, Section 1, XII.F.2. for the Teacher Recruitment Program, the South Carolina Commission on Higher Education shall distribute a total of ninety-two percent to the Center for Educator Recruitment, Retention, and Advancement (CERRA-South Carolina) for a state teacher recruitment program, of which at least seventy-eight percent must be used for the Teaching Fellows Program specifically to provide scholarships for future teachers, and of which twenty-two percent must be used for other aspects of the state teacher recruitment program, including the Teacher Cadet Program and \$166,302 which must be used for specific programs to recruit minority teachers: and shall distribute eight percent to South Carolina State University to be used only for the operation of a minority teacher recruitment program and therefore shall not be used for the operation of their established general education programs. ~~The current year administrative base reduction may be applied proportionately between CERRA and SC State University while none of the reduction may be applied to Teaching Fellows Scholarships.~~ Working with districts with an absolute rating of At-Risk or Below Average, CERRA will provide shared initiatives to recruit and retain teachers to schools in these districts. CERRA will report annually by October first to the Education Oversight Committee and the Department of Education on the success of the recruitment and retention efforts in these schools. The South Carolina Commission on Higher Education shall ensure that all funds are used to promote teacher recruitment on a statewide basis, shall ensure the continued coordination of efforts among the three teacher recruitment projects, shall review the use of funds and shall have prior program and budget approval. The South Carolina State University program, in consultation with the Commission on Higher Education, shall extend beyond the geographic area it currently serves. Annually, the Commission on Higher Education shall evaluate the effectiveness of each of the teacher recruitment projects and shall report its findings and its program and budget recommendations to the House and Senate Education Committees, the State Board of Education and the Education Oversight Committee by October 1 annually, in a format agreed upon by the Education Oversight Committee and the Department of Education.

With the funds appropriated CERRA shall also establish, appoint, and maintain the South Carolina Teacher Loan Advisory Committee. The Committee shall be composed of one member representing each of the following: (1) Commission on Higher Education; (2) State Board of Education; (3) Education Oversight Committee; (4) Center for Educator Recruitment, Retention, and Advancement; (5) South Carolina Student Loan Corporation; (6) South Carolina Association of Student Financial Aid Administrators; (7) a local school district human resources officer; (8) a public higher education institution with an approved teacher education program; and (9) a private higher education institution with an approved teacher education program. The members of the Committee representing the public and private higher education institutions shall rotate among those institutions and shall serve a two-year term on the Committee. Initial appointments must be made by July 1, 2013, at which time the member presenting CERRA shall call the first meeting. At the initial meeting, a chairperson and vice-chairperson must be elected by a majority vote of the Committee. The Committee must be staff by CERRA, and shall meet at least twice annually. The Committee's responsibilities are limited to: (1) establishing goals for the Teacher Loan Program; (2) facilitating communication among the cooperating agencies; (3)

advocating for Program participants; and (4) recommending policies and procedures necessary to promote and maintain the Program.

Explanation:

The Teacher Quality Act of 2000 directed the Education Oversight Committee (EOC) to conduct an annual review of the South Carolina Teacher Loan Program and to report its findings and recommendations to South Carolina General Assembly pursuant to Section 59-26-20(j) of the South Carolina Code of Laws. Over time, these annual reports have consistently recommended that a policy board of governance should be established, or an existing state agency or entity should be identified as the central authority of the program, with the responsibility to set goals, allocate available funding, facilitate communication among the cooperating agencies, and advocate for the loan participants and effectively market the Teacher Loan Program. The Center for Educator Recruitment, Retention, and Advancement has offered to perform this duty as part of its overall mission without any increase in funds.

In addition, CERRA has asked that the proviso regarding the Teaching Fellows Program be amended to require “at least” 78% of its funds be spent on Teaching Fellows. CERRA would like the option of providing more than 78% of its funds for Teaching Fellows Scholarships.

SCDE Recommends the Following Proviso Changes Affecting Appropriation for High Achieving Students:

1A.27. EIA funds appropriated for high achieving students must be allocated to districts based on three factors: (1) the number of students served in academic gifted and talented programs based on the prior year's one hundred thirty-five day count of average daily membership adjusted for the current year's forty-five day count and the number of students identified as artistically gifted and talented; (2) the number of students taking Advanced Placement or International Baccalaureate (IB) exams in the prior year; and (3) a per pupil allocation for charter schools serving state-identified artistically and academically high-achieving students in core academic classes with an accelerated curriculum that has been verified by the Department of Education to meet the requirements of State Board of Education Regulation 43-220 and if they are serving state-identified artistically and academically high-achieving students in core academic courses which are included on the prior year's Commission on Higher Education's list of transferable courses. The Department of Education shall report to the Senate Education Committee and the House Education and Public Works Committee regarding the allocation and distribution of the funds by June first. At least eighty-five percent of the funds appropriated for each student classified herein must be spent for instruction and instructional support for students who generated the funds. Up to \$500,000 of the funds may be retained by the Department of Education for teacher endorsement and certification activities. Districts shall set aside twelve ~~Twelve~~ percent of the funds ~~shall be set aside~~ for serving artistically gifted and talented students in grades three through twelve. Districts shall set aside ten percent of the funds for providing academic enrichment activities in grades one and two for students with academic potential or for formally identified gifted and talented students. The board of trustees of a school district electing to charge a fee to the parent or legal guardian of a student taking the Advanced Placement or International Baccalaureate exam is required to develop a policy for such a fee which accounts for the student's ability to pay and at an amount not to exceed the actual test cost. A test fee may not be charged to students eligible for free lunch and must be pro rata for students eligible for reduced price lunch if the parent or legal guardian requests.

~~Endorsement criteria established by the State Board of Education for teachers assigned to teach gifted and talented and advanced placement classes shall be suspended for the current school year.~~

1A.30. Of the funds appropriated and/or authorized for assessment, up to ~~\$2,455,000~~ \$4,600,000 shall be used for assessments to determine eligibility of students for gifted and talented programs and for the cost of Advanced Placement and International Baccalaureate exams.

Explanation:

1. SCDE requests a set aside for serving students in grades 1 and 2 who have potential in enrichment activities and for formally identified gifted and talented students.
2. Due to increase in cost of AP and IB tests and in participation in the programs, SCDE requests that \$2.2 million more of the funds appropriated for the program be spent on the exams. SCDE did not request an increase in the EIA appropriation for the program.

Education Improvement Act

2013-14 Increase/Decrease Requested

	2010-11	2011-12	2012-13	SCDE	Other	Explanation
A. STANDARDS, TEACHING, LEARNING, ACCOUNTABILITY						
1. Student Learning						
Personal Service Classified Positions	58,629	58,629	58,629			
Other Operating Expenses	136,739	136,739	136,739			
Handicapped Student Services	3,045,778	3,045,778				
High Achieving Students	26,628,246	26,628,246	26,628,246			
Aid to Other Agencies-Jr Scholars	106,790					
Aid to Districts		37,736,600	37,736,600			
(Parent School Partnership, \$350,000 by proviso)					0	
Aid to Districts (Non-Recurring)		30,514,235				
School Health & Fitness Act -- Nurses		6,000,000	6,000,000			
Tech Prep	3,021,348	3,021,348	3,021,348			
Modernize Vocational Equipment	2,946,296	2,946,296	6,359,609			
Arts Curricula	1,187,571	1,187,571	1,187,571			
P.L. 99-457 Preschool Children w/ Disabilities	2,878,146	2,878,146				
Adult Education	13,573,736	13,573,736	13,573,736			
Students at Risk of School Failure	136,163,204	136,163,204	136,163,204			
High Schools That Work	<u>743,354</u>	<u>743,354</u>	2,146,499			
EEDA			<u>7,315,832</u>			
Subtotal	190,489,837	264,633,882	240,328,013			
2. Student Testing						

2013-14 Increase/Decrease Requested

	2010-11	2011-12	2012-13	SCDE	Other	Explanation
Personal Service Classified Positions	488,518	488,518	488,518			
Other operating Expenses	332,948	332,948	332,948			
Special Items						
Assessment / Testing	<u>17,652,624</u>	<u>17,652,624</u>	<u>24,761,400</u>			
Subtotal	18,474,090	18,474,090	25,582,866			
3. Curriculum & Standards						
Personal Service Classified Positions	126,232	126,232	126,232			
Other Personal Service	4,736	4,736	4,736			
Other Operating Expenses	41,987	41,987	41,987			
Reading	6,542,052	6,542,052	6,542,052			
Instructional Materials	<u>10,761,587</u>	<u>13,761,587</u>	20,922,839	32,167,978		SCDE: Annualization of \$13.7 million and increase of \$18.4 million for textbooks
Instructional Materials Non-Recurring			<u>13,727,331</u>	*		
Subtotal	17,476,594	20,476,594	41,365,177			
4. Assistance, Intervention, & Reward						
Personal Service Classified Positions	1,236,436	1,236,436	1,236,436			
Other Operating Expenses	1,174,752	1,174,752	1,174,752			

2013-14 Increase/Decrease Requested

	2010-11	2011-12	2012-13	SCDE	Other	Explanation
EAA Technical Assistance	57,430,445	6,000,000	5,250,000	750,000		SCDE: Increase to FY12 level; these funds had originally been allocated to "after-school or summer enrichment programs focused on dropout prevention for at-risk students."
Report Cards	722,385	722,385				
Palmetto Gold & Silver Awards	2,230,061	2,230,061				
PowerSchool/Data Collection		5,000,000	5,000,000	2,500,000		SCDE: Cost of additional personnel to operate and maintain warehouse and annual cost of software licenses for SLICE, education data warehouse system funded through federal stimulus monies
Student Identifier	987,203					
Data Collection	1,217,947					
Aid Other State Agencies	121,276	121,276				
Subtotal	65,120,505	16,484,910	12,661,188			
B. Early Childhood						
Personal Service Classified Positions	376,246	376,246	376,246			
Other Operating Expenses	556,592	556,592	556,592			
Alloc EIA - 4 YR Early Child	15,813,846	15,813,846	15,513,846			

2013-14 Increase/Decrease Requested

	2010-11	2011-12	2012-13	SCDE	Other	Explanation
SCDE-CDEPP	<u>17,300,000</u>	<u>17,300,000</u>	<u>17,300,000</u>	2,940,998		SCDE: Fund 4,716 students at \$4,218 as stipulated by proviso and provide transportation
Subtotal	34,046,684	34,046,684	33,746,684			
C. TEACHER QUALITY						
1. Certification						
Personal Service Classified Positions	1,068,102	1,068,102	1,068,102			
Other Personal Service	1,579	1,579	1,579			
Other Operating Expenses	<u>638,999</u>	<u>638,999</u>	<u>638,999</u>			
Subtotal	1,708,680	1,708,680	1,708,680			
2. Retention & Reward						
Special Items						
Teacher of the Year Award	123,473	155,000	155,000			
Teacher Quality Commission	404,251	372,724	372,724			
Teacher Salary Supplement	77,061,350	77,061,350	77,061,350			
Teacher Salary Supplement - Fringe	15,766,752	15,766,752	15,766,752			
National Board Certification	43,212,993	68,564,000	64,000,000	(4,000,000)		SCDE: Decline in number of applicants
Teacher Supplies	<u>12,999,520</u>	<u>12,999,520</u>	13,199,520	396,480		SCDE: \$275 per 49,440 eligible teachers requires \$13,596,000
Teacher Salary Support			38,625,010	10,070,600		SCDE: Annualize 2% salary increase from current year

2013-14 Increase/Decrease Requested

	2010-11	2011-12	2012-13	SCDE	Other	Explanation
Teacher Salary Support (Non-Recurring)			<u>10,070,600</u> *			
Subtotal	149,568,339	174,919,346	219,250,956			
3. Professional Development						
Special Items						
Professional Development	6,515,911	6,515,911	5,515,911			
ADEPT		<u>873,909</u>	<u>873,909</u>			
Subtotal	6,515,911	7,389,820	6,389,820			
E. LEADERSHIP						
1. Schools						
Personal Service Classified Positions	618,740	0	0			
Other Personal Service	26,518	0	0			
Other Operating Expenses	<u>285,629</u>	<u>0</u>	<u>0</u>			
Subtotal	930,887	0	0			
2. State						
Personal Service Classified Positions	82,049	82,049	82,049			
Other Personal Service	83,121	83,121	83,121			
Other Operating Expenses	300,032	300,032	300,032			
Technology	10,171,826	10,171,826	10,171,826			
Employer Contributions	1,064,221	1,064,221	1,064,221			
EOC Public Relations	<u>168,438</u>	<u>0</u>	<u>0</u>			
Subtotal	11,869,687	11,701,249	11,701,249			

2013-14 Increase/Decrease Requested

	2010-11	2011-12		2012-13		SCDE	Other	Explanation
F. PARTNERSHIPS								
1. Business and Community								
Other Personal Service	1,496	0		0				
Other Operating Expenses	<u>64,034</u>	<u>0</u>		<u>0</u>				
Subtotal	65,530	0		0				
2. Other Agencies & Entities								
State Agency Teacher Pay (F30)	209,381	209,381		209,381			506,942	Cost of 2% pay raise for teachers in special schools and state agencies
Writing Improvement Network-USC (H27)	215,013	182,761		182,761		(182,761)		SCDE: Eliminate Funding
Education Oversight Committee (A85)	1,016,289	1,193,242		1,193,242			0	
SC Geographic Alliance-USC (H27)	183,375	155,869		155,869		(155,869)	0	SCDE: Eliminate Funding
Science PLUS		150,000		150,000			50,000	To serve additional teachers
Gov. School Arts & Humanities (H63)	775,454	775,454		828,185				
Wil Lou Gray Opportunity School (H71)	605,294	605,294		605,294				
School for Deaf & Blind (H75)	7,176,110	7,176,110		7,176,110				
Disabilities & Special Needs (J16)	763,653	763,653		613,653				
John De La Howe School (L12)	363,734	363,734		417,734				
School Improvement Council Project (H27)	149,768	127,303		127,303			100,000	Build capacity of SC-SIC and expand evaluation component into local SICs functions

2013-14 Increase/Decrease Requested

	2010-11	2011-12	2012-13	SCDE	Other	Explanation
Clemson Ag Ed Teachers	758,627	758,627	758,627			
Centers of Excellence-CHE (H03)	537,526	887,526	887,526	(887,526)	36,000	SCDE: Eliminate Funding of Centers of Excellence and Center of Excellence to Prepare Teachers of Children of Poverty at Francis Marion CHE: Request increase to fund one additional center of excellence
Center of Excellence to Prepare teachers of Children of Poverty (\$350,000 by proviso)					0	
Teacher Recruitment Program-CHE (H03)	4,376,394	4,243,527	4,243,527		513,000	CERRA and CHE requested increase of which \$400,000 to Teaching Fellows Program and \$113,000 to operations at CERRA
SC Program for the Recruitment and Retention of Minority Teachers, SC State University (\$339,482 by proviso)					33,948	CHE --Restoration or reductions from FY09 to hire part-time retired teachers to assist with program and conduct workshops
Center for Ed, Recruitment, Ret, and Adv	37,271	31,680	31,680			
Teacher Loan Program-State Treasurer (E16)	4,000,722	4,000,722	4,000,722		2,499,278	applicants may be funded without using revolving fund
EOC 4 Year Old Evaluation	296,678					
Gov. School Science & Math (H63)	416,784	416,784	416,784			
Science South		500,000	500,000	(500,000)	0	SCDE: Eliminate Funding

2013-14 Increase/Decrease Requested

	2010-11	2011-12	2012-13	SCDE	Other	Explanation
EOC Family Involvement	33,781					
SC Public Charter School District	372,712					
First Steps to School Readiness	1,490,847	1,490,847				
OFS-CDEPP	<u>2,187,950</u>	2,484,628				
SC Youth Challenge Academy		<u>1,000,000</u>	1,000,000	(1,000,000)	0	SCDE: Transfer to General Fund
Teach For America SC			2,000,000		1,000,000	Increase from 110 to 235 number of teachers in Pee Dee, Orangeburg and Charleston
STEM Centers SC			1,750,000	(1,750,000)	0	SCDE: Eliminate Funding
ETV - K-12 Public Education			2,829,281	(2,829,281)	120,000	SCDE: Transfer to General Fund ETV: Request Funds for base pay increase authorized last year
ETV - Infrastructure			<u>2,000,000</u>	(2,000,000)	0	SCDE: Transfer to General Fund
NEW: SC Patriots Point Authority					710,000	Serve 7,500 third grade students in Title I schools that are in the 25 lowest performing districts in the state for an overnight program on the Yorktown (\$80 per student) plus cost of staff
NEW: SC Council on Economic Education					500,000	Reallocate \$100,000 in EIA funds and \$200,000 in General Fund monies from EOC and increase of \$200,000 in EIA funds
Subtotal	25,967,363	27,517,142	32,077,679			

2013-14 Increase/Decrease Requested

	2010-11	2011-12	2012-13		SCDE	Other	Explanation
G. TRANSPORTATION/BUSES							
Other Operating		17,462,672	17,462,672		(\$17,462,672)		SCDE: Transfer to General Fund and increase amount by \$11,852,000
Non-Recurring Operations		<u>3,301,850</u>	<u>2,242,483</u>	*			
Subtotal		20,764,522	19,705,155				
EIA TOTAL	522,234,107	598,116,919	644,517,467		18,057,947		
* Non-Recurring Appropriations		33,816,085	26,040,414	*			
Recurring Appropriations	522,234,107	564,300,834	618,477,053		636,535,000		

Background Information

FY 12-13 Current Payout for National Board Certification			
As of October 2012			
District	No Receiving \$7500 plus fringe	No. Receiving \$5000 plus fringe	Total Full Time NBCTs receiving supplement
Abbeville	56	0	56
Aiken	84	0	84
Allendale	0	0	0
Anderson 01	72	0	72
Anderson 02	23	0	23
Anderson 03	18	0	18
Anderson 04	28	0	28
Anderson 05	84	0	84
Bamberg 01	9	0	9
Bamberg 02	0	0	0
Barnwell 19	2	0	2
Barnwell 29	2	0	2
Barnwell 45	10	0	10
Beaufort	124	0	124
Berkeley	214	7	221
Calhoun	8	0	8
Charleston	330	0	330
Cherokee	39	1	40
Chester	48	0	48
Chesterfield	71	0	71
Clarendon 01	1	0	1
Clarendon 02	18	0	18
Clarendon 03	7	0	7
Colleton	28	0	28
Darlington	54	0	54
Dillon 03	2	0	2
Dillon 04	14	0	14
Dorchester 02	145	1	146
Dorchester 04	18	0	18
Edgefield	13	0	13
Fairfield	12	0	12
Florence 01	92	1	93
Florence 02	5	0	5
Florence 03	7	0	7
Florence 04	0	0	0
Florence 05	24	0	24
Georgetown	110	0	110
Greenville	474	4	478
Greenwood 50	85	1	86
Greenwood 51	6	0	6
Greenwood 52	7	0	7
Hampton 01	22	0	22
Hampton 02	1	0	1
Horry	357	1	358
Jasper	2	0	2
Kershaw	113	0	113

FY 12-13 Current Payout for National Board Certification			
As of October 2012			
District	No Receiving \$7500 plus fringe	No. Receiving \$5000 plus fringe	Total Full Time NBCTs receiving supplement
Lancaster	96	0	96
Laurens 55	25	0	25
Laurens 56	26	0	26
Lee	4	0	4
Lexington 01	269	1	270
Lexington 02	105	0	105
Lexington 03	15	0	15
Lexington 04	21	0	21
Lexington 05	303	0	303
McCormick	9	0	9
Marion	15	0	15
Marlboro	14	0	14
Newberry	54	0	54
Oconee	86	1	87
Orangeburg 03	7	0	7
Orangeburg 04	12	0	12
Orangeburg 05	21	0	21
Pickens	115	0	115
Richland 01	267	2	269
Richland 02	467	5	472
Saluda	8	0	8
Spartanburg 01	24	1	25
Spartanburg 02	98	0	98
Spartanburg 03	30	1	31
Spartanburg 04	26	0	26
Spartanburg 05	82	0	82
Spartanburg 06	76	0	76
Spartanburg 07	70	0	70
Sumter	78	0	78
Union	16	0	16
Williamsburg	3	0	3
York 01	34	0	34
York 02	95	0	95
York 03	191	0	191
York 04	166	4	170
Charter District	24	0	24
Other Entities			
Anderson Alternative	1	0	1
Anderson Career Center	6	0	6
Barnwell Vocational	1	0	1
Greenwood Vocational	1	0	1
Daniel Morgan Vocational	2	0	2
Swofford Career Center	3	0	3
Deaf and Blind	7	0	7

FY 12-13 Current Payout for National Board Certification			
As of October 2012			
District	No Receiving \$7500 plus fringe	No. Receiving \$5000 plus fringe	Total Full Time NBCTs receiving supplement
DJJ	9	0	9
Palmetto Unified	1	0	1
Governor's Schools	10	0	10
Totals	5832	31	5863

INSTRUCTIONAL MATERIALS APPROPRIATIONS

Fiscal Year	General Funds	EIA	Lottery	Supplemental	Capital Reserve Fund	Total Appropriations
1994-95	\$ 17,140,722			\$	\$ 12,000,000	\$ 29,140,722
1995-96	\$ 17,140,722			\$ 10,000,000		\$ 27,140,722
1996-97	\$ 18,440,722 ^A			\$	\$ 13,602,951	\$ 32,043,673
1997-98	\$ 18,440,722			\$ 7,792,132	\$ 5,810,819	\$ 32,043,673
1998-99	\$ 31,440,722				\$ 5,000,000	\$ 36,440,722
1999-2000	\$ 36,440,722					\$ 36,440,722
2000-01	\$ 38,968,387				\$ 4,972,335	\$ 43,940,722
2001-02	\$ 43,940,387					\$ 43,940,387
2002-03	\$ 40,458,436 ^B					\$ 40,458,436
2003-04	\$ 37,973,472 ^C					\$ 37,973,472
2004-05	\$ 37,498,804		\$ 4,867,395			\$ 42,366,199
2005-06	\$ 37,498,804	\$ 12,278,783				\$ 49,777,587
2006-07	\$ 26,498,804	\$ 23,278,783			\$ 1,855,727	\$ 54,777,587
2007-08	\$ 26,498,804	\$ 23,278,783		\$ 3,144,273	\$ 14,715,659	\$ 64,777,587
2008-09	\$ 23,895,571 ^D	\$ 19,562,092 ^E		\$ 284,341		\$ 46,789,076
2009-10	\$ 22,480,684 ^F	\$ 17,304,366		\$ 3,331,413		\$ 39,785,050
2010-11	\$ 20,888,583	\$ 10,761,587				\$ 31,650,170
2011-12	\$ 20,888,583	\$ 13,761,587				\$ 34,650,170

^A Includes a mid-year transfer of \$1,300,000.

^B Includes a mid-year reduction of \$1,569,448.

^C Includes a mid-year reduction of \$383,570.

^D Includes a mid-year reduction of \$2,594,233.

^E Includes a mid-year reduction of \$2,361,167.

^F Includes a mid-year reduction of \$945,796.

Prepared

October 2011 (K-12 Textbooks)