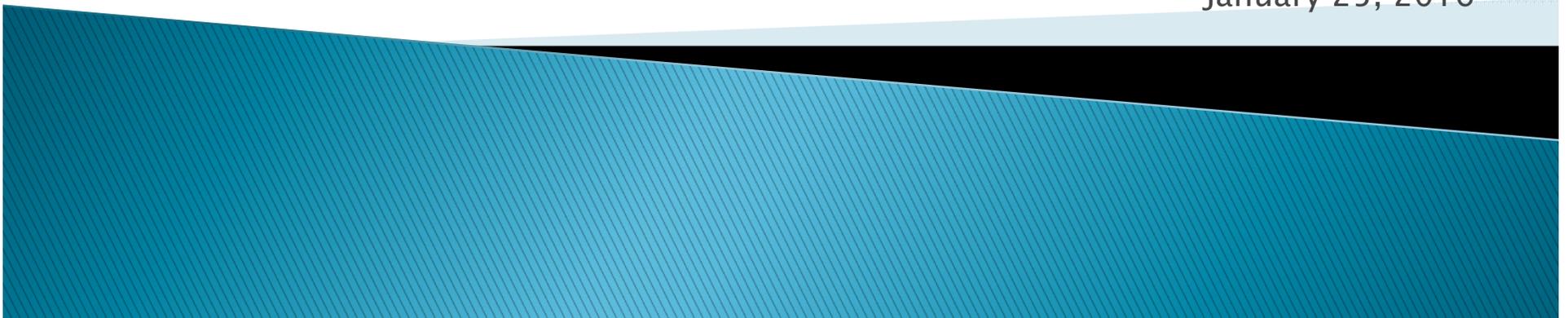


Update on Assessments

Academic Standards and Assessment and
Public Awareness Subcommittees

Education Oversight Committee

January 25, 2016



Joint Resolution

A JOINT RESOLUTION TO REVISE APPLICABILITY OF CERTAIN STUDENT ASSESSMENT STATUTES FOR THE 2015–2016 SCHOOL YEAR.

Be it enacted by the General Assembly of the State of South Carolina:

SECTION 1. Notwithstanding the provisions of Section 59–18–325, Section 59–18–355, and the South Carolina Consolidated Procurement Code, all public high schools and, where necessary, career centers, shall offer a state-funded college entrance assessment to each student entering the eleventh grade for the first time in school year 2015–2016. The test must be available in both a computer-based format and a paper-based format. Accommodations must be provided in a manner approved by the testing company when students receiving the accommodations subsequently use the results of the assessment to apply to college, or in the manner set forth by the student's individualized education program when the results will not be used to apply to college.



Joint Resolution

SECTION 2. Notwithstanding the provisions of Section 59-18-325(C)(3), students must not be required to take additional assessments in the ninth and tenth grade in the 2015-2016 school year above what was offered in the 2014-2015 school year.

SECTION 3. Notwithstanding another provision of law, school districts shall administer formative assessments in K4 and K5 during the 2016-2017 school year as those assessments are administered in the 2015-2016 school year. The Department of Education need not issue a procurement for new assessments in Fiscal Year 2015-2016.

SECTION 4. This joint resolution takes effect upon approval by the Governor.



4K and 5K Readiness Assessments 2015–16 Proviso 1A.77

- ▶ Prekindergarten–Administer one assessment from a list of up to three
 - ▶ Kindergarten– administer the Developmental Reading Assessment(r) 2nd Edition PLUS
 - ▶ Early literacy and language
 - ▶ Administered during the first forty–five days and the last forty–five days of the school year
- 

4K and 5K Readiness Assessments 2015–16

- ▶ Pre-Kindergarten (4K)
 - Phonological Awareness Literacy Screening (PALS)
 - Individual Growth and Development Indicators (myIGDIs)
 - Teaching Strategies GOLD®
- ▶ Kindergarten (5K)
 - Developmental Reading Assessment 2nd Edition PLUS (DRA2 PLUS)



South Carolina Palmetto Assessment of State Standards (SCPASS)

- ▶ Science and Social Studies
- ▶ Grades 4–8



SC READY

- ▶ Contract awarded December 1, 2015
- ▶ ELA and Mathematics
- ▶ Grades 3–8
- ▶ Spring 2016: Online and Paper/Pencil
- ▶ Spring 2017: Online only



SC READY – Design

▶ Includes:

- TerraNova items to provide national comparison
 - Norm-referenced test items
- Items aligned to South Carolina Content Standards that were developed and field tested by contractor



SC READY Design

▶ ELA

- Administered over two days
- Approximately 2 ½ hours per day

▶ Mathematics

- Two sessions on one day
 - No calculator section
 - Calculator section
- Approximately 2 hours



SC READY – Item Types

Item Type	Item Type Description
Selected Response (SR)	Students select their response from a list of possible answer options.
Evidence-Based Selected Response (EBSR)	Students read a piece of text or passage and choose the best answer from the answer choices. Students will then be asked to support their response with evidence from the text—e.g. select multiple evidence statements, place multiple steps in correct sequence, place multiple punctuation marks correctly, etc.
Text-Dependent Analysis (TDA)	Students read a piece of text or passage and draw upon that text for their extended written responses—e.g., support their responses with evidence from the text.
Short Answer (SA) or Gridded Response (GR)	For online testers, students will key a numeric response (short answer). For paper/pencil testers, students will grid a numeric response (gridded response) on their answer document.
Technology Enhanced (TE)	Students interact with the item (online only) to provide their response—e.g., drag and drop, hot spot, graphing, etc.

SC READY – Item Types

Subjects / Sessions	Grades	Item Type
ELA & Mathematics	3–8	Selected Response (SR)
ELA	3–8	Evidence–Based Selected Response (EBSR)
ELA Session 1 only	3–8	Text–Dependent Analysis (TDA)
Mathematics	6–8	Short Answer (SA) or Gridded Response (GR)
Mathematics	6–8	Technology Enhanced (TE)

SC READY – Draft Test Design

ELA

	Gr 3	Gr 4	Gr 5	Gr 6	Gr 7	Gr 8
ELA	84	84	84	96	96	96
Writing/Inquiry	46	46	46	46	46	46
Reading Total	38	38	38	50	50	50
Reading–Literary Text	19	19	19	21	21	21
Reading–Informational Text	19	19	19	29	29	29

SC READY – Draft Test Design

Mathematics

Points Possible per Reporting Category	Reporting Categories
Grade 3 (50 Points total)	
7-9	1. Number Sense and Base Ten
7-9	2. Number Sense – Fractions
13-16	3. Algebraic Thinking and Operations
7-9	4. Geometry
13-16	5. Measurement and Data Analysis

SC READY – Draft Test Design

Mathematics

Points Possible per Reporting Category	Reporting Categories
Grade 4 (56 Points total)	
10-12	1. Number Sense and Base Ten
11-14	2. Number Sense and Operations – Fractions
11-14	3. Algebraic Thinking and Operations
8-10	4. Geometry
11-14	5. Measurement and Data Analysis

SC READY – Draft Test Design

Mathematics

Points Possible per Reporting Category	Reporting Categories
Grade 5 (56 Points total)	
10-13	1. Number Sense and Base Ten
10-12	2. Number Sense and Operations – Fractions
10-13	3. Algebraic Thinking and Operations
10-12	4. Geometry
11-14	5. Measurement and Data Analysis

SC READY – Draft Test Design

Mathematics

Points Possible per Reporting Category	Reporting Categories
Grade 6 (60 Points total)	
12-15	1. The Number System
8-10	2. Ratios and Proportional Relationships
12-15	3. Expressions, Equations, and Inequalities
8-10	4. Geometry and Measurement
11-13	5. Data Analysis and Statistics

SC READY – Draft Test Design

Mathematics

Points Possible per Reporting Category	Reporting Categories
Grade 7 (60 Points total)	
13–15	1. The Number System
8–10	2. Ratios and Proportional Relationships
12–14	3. Expressions, Equations, and Inequalities
11–13	4. Geometry and Measurement
13–15	5. Data Analysis, Statistics, and Probability

SC READY – Draft Test Design

Mathematics

Points Possible per Reporting Category	Reporting Categories
Grade 8 (62 Points total)	
9-11	1. The Number System
11-14	2. Functions
12-16	3. Expressions, Equations, and Inequalities
12-16	4. Geometry and Measurement
9-11	5. Data Analysis, Statistics, and Probability

End-of-Course Assessments

- ▶ End-of-Course Examination Program (EOCEP)
 - English 1, Algebra 1, Biology 1, and US History and the Constitution
 - Each student's score included as 20% of their course grade



High School Accountability

- ▶ ESEA Waiver amendment request
 - Plan A: English 1 and Algebra 1
 - Plan B: English 2 and/or Geometry
- ▶ Requested response by early December
- ▶ No response, yet



End-of-Course Assessments

English 2 / Geometry

- ▶ Administered in spring 2016
- ▶ Scores would not be included as 20% of student's course grade until reviewed and approved by the Education Oversight Committee

