

Language and Early Literacy

Critical language and literacy skills include but are not necessarily limited to:

- * 1) communication of needs and preferences,
- * 2) listening,
- * 3) receptive and expressive vocabulary,
- * 4) phonological awareness,
- * 5) alphabetic principle and knowledge,
- * 6) print and book knowledge,
- * 7) prewriting and writing skills, and ultimately
- * 8) reading comprehension.

Language and Literacy Dimension of the *CIRCLE Assessment*

- * **1) Book and Print Concepts,**
- * **2) Early Writing,**
- * **3) Letter Naming,**
- * **4) Letter-Sound Correspondence,**
- * **5) Phonological Awareness,**
- * **6) Story Retell and Comprehension, and**
- * **7) Vocabulary Naming.**

Social and Emotional Dimension of the *CIRCLE Assessment*

- * **1) Positive Social Behaviors,**
- * **2) Classroom Community & Safety,**
- * **3) Emotion and Behavior Regulation,**
- * **4) Self-care, and**
- * **5) Approaches to Learning.**

Evaluation Methods

- * Case study approach with survey and interview methods in 6 school districts and First Steps private programs. Six school districts include Anderson 4, Cherokee, Florence 1, Horry, Lexington 4, and Greenville. First Steps will include a focus group with 7 regional coordinators and Pre-K director and surveys of teachers.**