

Empowering Parents and Communities through **Quality** **Public Reporting**

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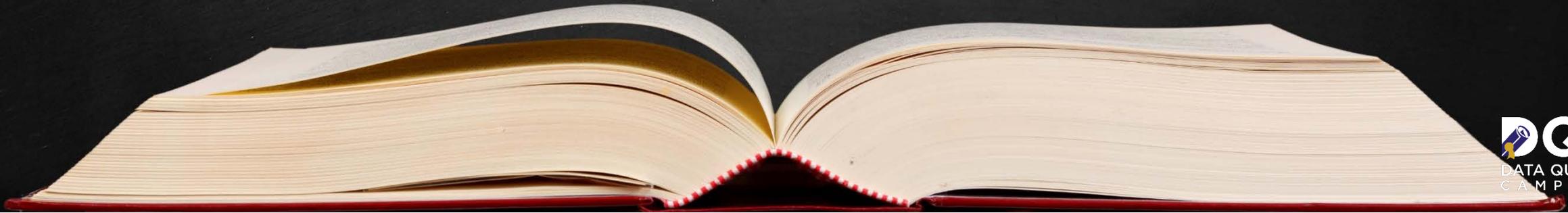
Associate Director, State Policy and Advocacy



*Using Data
to Improve
Student
Achievement*

Public Reporting Defined

Public reporting is the process of making **aggregate-level** and/or **de-identified** data *available for public consumption.*



Public Reporting Defined

Regardless of their format, **publicly reported data are de-identified or aggregate-level only, and never include personally identifiable information (PII).**



Public Reporting Defined

Data can be made available:

- Through **reports** like school report cards, kindergarten-readiness reports, and high school feedback reports;
- Through public-facing **data portals**;
- Or as de-identified **data sets** available for download.

The Current State of Public Reporting

Public reporting efforts in most states are geared toward *compliance* with state and federal laws, rather than being intentionally *designed to meet people's needs*.

They often:

- Do not focus on answering critical stakeholder questions.
- Are not easily accessible by the public.
- Do not present data in a manner that facilitates

Illinois Report Cards

OAK PARK & RIVER FOREST HIGH SCH (9-12) - [OAK PARK - RIVER FOREST SD 200](#)

[Compare Schools](#)

[View At-a-Glance Report](#)

Snapshot

Academic Progress

School Environment

Students

Educators

Highlights



Address and Contact Information

201 N SCOVILLE AVE
OAK PARK IL 60302 2264
[\(708\)383-0700](tel:(708)383-0700)
[School Website](#)
[ISBE Report Card](#)

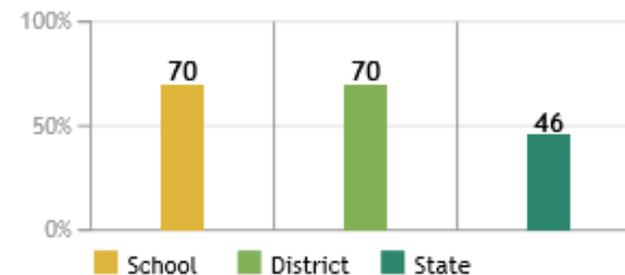
School Principal

Nathaniel Rouse

District Superintendent

Dr. Steven Isoye

% Ready for College Coursework



Fast Facts About OAK PARK & RIVER FOREST HIGH SCH



73%
PSAE Scores



18
Average Class Size



3,255
Total Enrollment



93%
Graduation Rate



70%
Ready for College

2013 - 2014 Report Card for Ada Exempted Village School District

 [View Printable PDF](#)

Overview Achievement Progress Gap Closing Graduation Rate K-3 Literacy Prepared for Success

DISTRICT GRADE

Coming in
2018

DISTRICT DETAILS

[VIEW SCHOOLS](#)



Financial Data

These measures answer several questions about spending and performance. How much is spent on Classroom instruction? How much, on average, is spent on each student? What is the source of the revenue? How do these measures compare to other districts and schools?

[VIEW DATA](#)



Achievement

This grade combines two results for students who took the state tests. The first result answers the question – How many students passed the state test? The second result answers the question – How well did students do on the state test?

Performance Index

85.0% **B**

Indicators Met

95.8% **A**

COMPONENT GRADE

Coming in
2016

[VIEW MORE DATA](#)

[VIEW GIFTED DATA](#)



Progress

This is your district's average progress for its students in math and reading, grades 4-8. It looks at how much each student learns in a year. Did the students get a year's worth of growth? Did they get more? Did they get less?

Value-Added

Overall..... **A**
 Gifted..... **C**
 Lowest 20% in Achievement..... **D**
 Students with Disabilities..... **C**

COMPONENT GRADE

Coming in
2016

[VIEW MORE DATA](#)



Gap Closing

This grade shows how well all students are doing in your district in reading, math, and graduation. It answers the question – Is every student succeeding, regardless of income, race, ethnicity, or disability?

Annual Measurable Objectives

88.1% **B**

COMPONENT GRADE

Coming in
2016

[VIEW MORE DATA](#)



Graduation Rate

This grade answers the question – How many ninth graders graduate in four years or five years?

Graduation Rates

97.4% of students graduated in 4 years..... **A**
 94.2% of students graduated in 5 years..... **B**

COMPONENT GRADE

Coming in
2016

[VIEW MORE DATA](#)



K-3 Literacy

This grade answers the question – Are more students learning to read in kindergarten through third grade?

K-3 Literacy Improvement

21.1% **F**

COMPONENT GRADE

Coming in
2016

[VIEW MORE DATA](#)



Prepared for Success

This grade answers the question – Are students who graduate from your district ready for college or a career? There are many ways to show that graduates are prepared.

COMPONENT GRADE

Coming in
2016

[VIEW DATA](#)

What Good Looks Like

Good public reporting is used for:

- Accountability and Transparency
- Answering stakeholder questions
- Informing action

Good Public Reporting is:

- Trustworthy
- Focused on meeting people's information needs
- Timely and ongoing
- Easy to find, access, and understand

TAKE ACTION

Create policies and promote practices that support quality public reporting



Recommendations

Ensure transparency and trustworthiness of data provided:

- Protect data privacy, security, and confidentiality
- Ensure accuracy by allowing districts to check quality before data are released

For the most robust information, maintain coordination across P20-W:

- Maintain a P20-W data governance body, and establish one of its roles to be the steward of public reporting



Recommendations

Ensure publicly reported data stakeholders to find, access, meet the informational needs of and understand: all stakeholders:

- Engage stakeholders to identify the questions they want answered
- Make aggregate and de-identified data sets available to the public
- Structure the SLDS infrastructure to allow maximum flexibility
- Engage stakeholders in the development and continuous improvement cycle for all publicly reported information
- Provide resources for stakeholders to know how to interpret the information and use the data to inform decision-making
- Prioritize expertise in data analysis, visualization, and communication

DQC Resources

- **Primer on public reporting for state policymakers** (with accompanying executive summary)
- **Resources for specific audiences** including parents, administrators, local policymakers

www.dataqualitycampaign.org/PublicReporting

Quality Public Reporting Informs Decisions, Empowers Action

Public reporting makes data about schools and districts—including enrollment, student performance, teacher effectiveness, and more—available to the public. These data never include information that could be used to identify individuals and are critical to meeting the information needs of parents, educators, administrators, policymakers, and others with a stake in education.

Everyone with a stake in education has **QUESTIONS:**

Quality public reporting can provide **ANSWERS** that support action:

PARENTS

- What happens to students after they leave the district?
- Are they successful in college and jobs?
- Do students at my child's school have equal access to effective teachers?

- Make informed decisions about which school is the best fit for your child
- Advocate for students at your child's school and local district

ADMINISTRATORS

- Are teachers in my school and district effective at improving student learning?
- Are students safe in my schools and en route to school?

- Effectively allocate scarce resources
- Understand student performance in context
- Advocate for the school and district
- Empower others to be informed participants

POLICYMAKERS

- Are my schools and districts spending money efficiently and effectively to improve student learning?
- Is every student mastering content standards at the rate necessary to prepare them for success?

- Create momentum for desired policies
- Demonstrate progress of reforms
- Empower constituents to make informed decisions
- Hold system actors accountable for performance
- Show how public dollars are spent

TAKE ACTION
Demand that your state provide quality public reporting.

Useful | Trustworthy | Timely | Easy to find



**DATA QUALITY
C A M P A I G N**

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www.DataQualityCampaign.org  **[@EdDataCampaign](https://twitter.com/EdDataCampaign)**