

“Let’s Add Them Up!”

Objective:

By the end of the activity, the students will be able to:

- Create visuals of addition sentences.
- Add numbers through the use of manipulatives.

Materials:

- “Baskets” activity sheet
- “Let’s Add Them Up!” activity sheet
- Glue Sticks

Teacher Preparation:

- Copy and cut the “Baskets” activity sheets.

Introduction:

Ask the students whether or not they have been to a basketball game. Then, show the students a picture with basketball players on a court. Have them count the number of players on the court.

Question(s):

- Do all of the players on the court have on the same team uniforms?
- How many players on the court have on _____ uniforms?
- How many players on the court have on _____ uniforms?
- How many players on the court are there in all?

Activity:

- Have the students read each number and glue the appropriate number of objects above them.
- Then, the students will need to count the total number of objects to fill-in the blank.
- Be sure to monitor and facilitate student learning throughout the activity.

South Carolina College- and Career-Ready Standards for Mathematics:

K.ATO.1 Model situations that involve addition and subtraction within 10 using objects, fingers, mental images, drawings, acting out situations, verbal explanations, expressions, or equations.

Extensions:

- Create a station or center where students can use manipulatives to create addition sentences.
- Use manipulatives to begin showing subtraction.



Name _____

Let's Add Them Up!

Glue the number of  above each number. Add the number of  you see in all.

$$3 + 2 = \square$$

$$5 + 4 = \square$$

$$1 + 6 = \square$$

“Baskets” Activity Sheet

