

# Instructional Walk-Through Form

Teacher \_\_\_\_\_

Grade \_\_\_\_\_

Instructional Area/Subject \_\_\_\_\_

Date \_\_\_\_\_

**Indicators**

**Evidence**

<p><b>Instructional Plan</b></p> <p>1. ( ) Identifies indicators orally/visually</p> <p>2. ( ) Posts daily agenda</p>	
<p><b>Monitor/Enhance Learning</b></p> <p>1. ( ) Uses formal/informal assessments (checks for understanding)</p> <p>2. ( ) Uses appropriate questioning</p> <p>3. ( ) Provides appropriate feedback</p> <p>4. ( ) Utilizes positive reinforcement</p> <p>5. ( ) Paces instruction for student learning appropriately</p> <p>6. ( ) Uses proximity effectively</p> <p>7. ( ) Uses clarification techniques</p>	
<p><b>Instructional Strategies</b></p> <p>1. ( ) Identifies similarities/differences</p> <p>2. ( ) Accommodates rates of learning</p> <p>3. ( ) Provides coaching/guided practice</p> <p>4. ( ) Provides peer teaching/cooperative learning</p> <p>5. ( ) Uses organizers/non-linguistic representation</p> <p>6. ( ) Generates and uses hypotheses (experiments and assimilates)</p> <p>7. ( ) Provides through models/think alouds</p> <p>8. ( ) Reviews/summarizes/brings closure</p> <p>9. ( ) Uses lectures to stimulate discussion</p>	
<p><b>Providing Content</b></p> <p>1. ( ) Addresses identified standards/indicators</p> <p>2. ( ) Provides current/accurate content</p> <p>3. ( ) Provides explanation/examples</p> <p>4. ( ) Models/demonstrates</p> <p>5. ( ) Relates to past/present/future learning</p> <p>6. ( ) Provides relevance/rigor</p>	
<p><b>Manages the Classroom</b></p> <p>1. ( ) Establishes effective non-instructional routines</p> <p>2. ( ) Manages transitions appropriately</p> <p>3. ( ) Addresses uninvolved students</p> <p>4. ( ) Manages disruptions appropriately</p> <p>5. ( ) Reinforces appropriate behavior</p>	

( ) Clearly Seen

(NI) Needs Improvement

( ) Not Observed

( ) See me at your planning   /  /  

( ) See me after school today

Observer \_\_\_\_\_