



At-a-Glance

2013 Annual School and District Ratings Release

Based on data received from SCDE Oct. 28, Oct. 29, and Nov. 3, 2013.

November 2013

The following information is a summary of the 2013 annual school and district ratings as required by the Education Accountability Act (EAA) and as established by the Education Oversight Committee criteria. The results show significant improvement in the number of schools and districts rated *Excellent*, *Good* or *Average*.

Why did the State report cards for districts increase so significantly between 2012 and 2013?

The academic performance of students increased across the board.

- The percentage of students meeting or exceeding state standards on the 2013 administration of the Palmetto Assessment of State Standards (PASS) increased across most content areas and grade levels.
- The on-time graduation rate increased from 74.9% last year to 77.5% this year, the largest single year increase as well as the highest level since the state began measuring the on-time National Governors Association (NGA) graduation rate.
- The percentage of students passing the English language arts and mathematics sections of the High School Assessment Program (HSAP), the exit exam for a high school diploma, increased.
- The percentage of students passing end-of-course assessments increased across all courses. For the first time, the percentage of students passing the U.S. History and the Constitution end-of-course assessment was more than 60%.

Can the EOC point to any one cause for the improvements in academic performance?

The EOC asked the superintendents of Newberry, Richland 1, and Spartanburg 7 to reflect upon the reasons for their districts' academic improvement. These districts increased their absolute rating by one or two levels and all had *Excellent* Growth ratings. Excerpts from their explanations are included within this document.

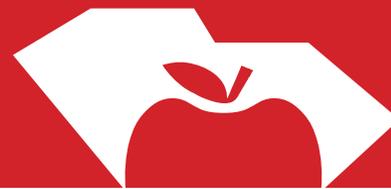
Perspectives of District Superintendents

As a district, our primary focus has been on instruction for all students. We have developed a culture of continuous improvement by building our internal capacity. Ongoing data analysis, sustained stable leadership and focused professional development have further contributed to the success of our students. The majority of our professional development is led by our own teachers and administrators on District Wednesdays and designated professional development days. The focus of that professional development has remained constant--we have invested in our teachers, recognizing that programs do not impact student achievement; teachers do. This has led to continued collaboration within and across our schools furthering continuous improvement for all students, teachers, and administrators. We live our brand of "One District, One Team, One Mission."

Mr. Bennie Bennett, Superintendent of School District of Newberry County (2013 Absolute Rating: *Excellent*; Growth Rating: *Excellent*)

"...We have high-quality, data-driven instruction taking place in classrooms throughout the district every day. We have focused on literacy, worked to close achievement gaps between groups of students and improve our graduation rate, and provided intensive and ongoing professional development for our staff..."

Dr. Percy Mack, Superintendent of Richland School District One (2013 Absolute Rating: *Average*; Growth Rating: *Excellent*)



Absolute Ratings for Schools, 2009-2013

| Absolute Rating | 2013 | 2012 | 2011 | 2010 | 2009 |
|------------------------|-------------------------------------------------------------------------------|------------------------------------------------------------------------------|------------------------------------------------------------------------------|------------------------------------------------------------------------------|------------------------------------------------------------------------------|
| Excellent | 397 (33%) Primary: 25 Elementary: 198 Middle: 62 High: 112 | 395 (33%) Primary: 31 Elementary: 205 Middle: 72 High: 87 | 318 (27%) Primary: 27 Elementary: 166 Middle: 53 High: 72 | 242 (21%) Primary: 32 Elementary: 134 Middle: 36 High: 40 | 188 (16%) Primary: 26 Elementary: 111 Middle: 26 High: 25 |
| Good | 233 (20%) Primary: 5 Elementary: 137 Middle: 54 High: 37 | 234 (20%) Primary: 1 Elementary: 133 Middle: 55 High: 44 | 211 (18%) Primary: 3 Elementary: 129 Middle: 51 High: 28 | 209 (18%) Primary: 0 Elementary: 119 Middle: 46 High: 44 | 185 (16%) Primary: 3 Elementary: 105 Middle: 41 High: 36 |
| Average | 422 (35%) Primary: 1 Elementary: 244 Middle: 137 High: 40 | 404 (34%) Primary: 0 Elementary: 225 Middle: 125 High: 54 | 462 (39%) Primary: 1 Elementary: 259 Middle: 125 High: 77 | 510 (44%) Primary: 0 Elementary: 289 Middle: 136 High: 85 | 537 (46%) Primary: 0 Elementary: 301 Middle: 143 High: 93 |
| Below Average | 97 (8%) Primary: 0 Elementary: 54 Middle: 37 High: 6 | 97 (8%) Primary: 0 Elementary: 61 Middle: 31 High: 5 | 120 (10%) Primary: 0 Elementary: 66 Middle: 42 High: 12 | 136 (12%) Primary: 0 Elementary: 72 Middle: 52 High: 12 | 170 (15%) Primary: 0 Elementary: 86 Middle: 62 High: 22 |
| At Risk | 46 (4%) Primary: 0 Elementary: 17 Middle: 15 High: 14 | 61 (5%) Primary: 0 Elementary: 20 Middle: 24 High: 17 | 69 (6%) Primary: 0 Elementary: 23 Middle: 29 High: 17 | 69 (6%) Primary: 0 Elementary: 24 Middle: 27 High: 18 | 83 (7%) Primary: 0 Elementary: 33 Middle: 29 High: 21 |
| Number of Report Cards | 1,195 | 1,191 | 1,180 | 1,166 | 1,163 |

The above table includes all charter schools but does not include ratings for career and technology centers or special schools.

“Consistently Excellent”

269 school report cards had an Absolute Rating of Excellent for the past three years.

“Consistently Improving”

19 school report cards improved Absolute Rating from 2011 to 2012 and from 2012 to 2013

“Persistently Underperforming”

25 school report cards had an Absolute rating of At Risk for the past three years.

Are there significant differences between the federal and state ratings for 2013, and if so, why?

There were five school districts that received a federal grade in 2013 of “C” but received an *Excellent* state Absolute rating. They were: Aiken, Calhoun, Dillon 3, Georgetown, and Newberry. On the other hand, one district, the South Carolina Public Charter School District received a federal grade of “C” but an Absolute rating of *At Risk*. Regarding schools, the greatest differences between the state and federal ratings were seen in high schools.

Due to the August release of the federal ratings, federal grades for high schools are based on the 2011-12, the previous school year’s, high school graduation rate and end-of-course assessments. The state ratings for high schools are based on the results of the 2012-13 school year graduation rate and assessment data.

Comparing State Absolute Ratings and Federal ESEA Grades

Districts

| State Absolute Ratings | | |
|------------------------|---------------------|-----|
| Rating | 2013 # of districts | % |
| Excellent | 30 | 37% |
| Good | 20 | 24% |
| Average | 24 | 29% |
| Below Average | 6 | 7% |
| At Risk | 2 | 2% |
| | 82 | |

| Federal ESEA Grades | | |
|---------------------|---------------------|-----|
| ESEA Grade | 2013 # of districts | % |
| A | 10 | 12% |
| B | 32 | 39% |
| C | 21 | 26% |
| D | 9 | 11% |
| F | 10 | 12% |
| | 82 | |

Schools

| State Absolute Ratings | | |
|------------------------|-------------------------------|-----|
| Rating | 2013 # of school report cards | % |
| Excellent | 397 | 33% |
| Good | 233 | 20% |
| Average | 422 | 35% |
| Below Average | 97 | 8% |
| At Risk | 46 | 4% |
| | 1195 | |

| Federal ESEA Grades | | |
|---------------------|-------------------------------|-----|
| ESEA Grade | 2013 # of school report cards | % |
| A | 390 | 36% |
| B | 297 | 27% |
| C | 138 | 13% |
| D | 101 | 9% |
| F | 159 | 15% |
| | 1085 | |

High Poverty Schools with a 2013 **Absolute** Rating of *Excellent* or *Good*

| District | School | Poverty Index | Absolute Rating 2013 |
|-------------------|------------------------------------------|---------------|----------------------|
| Clarendon 1 | Summerton Early Childhood Center | 97.24 | Excellent |
| Chesterfield | Petersburg Primary | 96.40 | Excellent |
| Marlboro | Bennettsville Primary | 96.39 | Excellent |
| Darlington | Pate Elementary | 95.36 | Excellent |
| Williamsburg | CE Murray High | 95.02 | Excellent |
| Charleston | Military Magnet Academy | 94.25 | Excellent |
| Charleston | Garrett Academy of Technology | 94.05 | Excellent |
| Colleton | Black Street Early Childhood Center | 93.98 | Excellent |
| Williamsburg | Hemingway High | 93.85 | Excellent |
| Greenville | Meyer Center for Special Children | 93.62 | Excellent |
| Clarendon 2 | Manning Early Childhood Center | 92.88 | Excellent |
| Abbeville | John C. Calhoun Elementary | 92.61 | Excellent |
| Calhoun | Calhoun County High | 92.00 | Excellent |
| SC Public Charter | Calhoun Falls Charter | 91.98 | Excellent |
| Darlington | Lamar Elementary | 91.19 | Excellent |
| Chesterfield | Cheraw Primary | 91.11 | Excellent |
| Horry | Socastee Elementary | 90.50 | Excellent |
| Darlington | Southside Early Childhood Center | 90.17 | Excellent |
| Anderson 5 | Whitehall Elementary | 90.11 | Excellent |
| Richland 1 | Gadsden Elementary | 99.31 | Good |
| Richland 1 | S. Kilbourne Elementary | 99.23 | Good |
| Charleston | Baptist Hill Elementary | 99.00 | Good |
| Charleston | Jane Edwards Elementary | 97.25 | Good |
| Orangeburg 5 | Whittaker Elementary | 96.26 | Good |
| Clarendon 1 | Scotts Branch High | 96.06 | Good |
| Charleston | Stono Park Elementary | 95.81 | Good |
| Greenville | Westcliffe Elementary | 95.51 | Good |
| Hampton 1 | Varnville Elementary | 95.33 | Good |
| Horry | South Conway Elementary | 94.58 | Good |
| Saluda | Saluda Primary | 94.08 | Good |
| Charleston | Charleston Developmental Academy Charter | 93.40 | Good |
| Darlington | Washington Street Elementary | 92.83 | Good |
| Orangeburg 4 | Hunter-Kinard-Tyler High | 92.64 | Good |
| Greenville | East North Street Academy | 92.17 | Good |
| Dillon 4 | Lake View Elementary | 91.67 | Good |
| Charleston | St. John's High | 91.27 | Good |
| McCormick | McCormick High | 91.24 | Good |
| Dorchester 4 | Harleyville-Ridgeville Elementary | 90.69 | Good |
| Greenville | Berea High | 90.20 | Good |
| Kershaw | Bethune Elementary | 90.20 | Good |

District Superintendent's Perspective

"...Our greatest challenge and opportunity is closing the achievement gap in many of our high poverty schools. Cleveland Academy has been restructured and is now a Leader in Me School. We added 5 additional mandatory weeks to the school year for students and teachers. As such, students attend 205 days and teacher contracts are now 215 days. We witnessed significant increases in reading and math scores in grades 3 and 5....

I believe our total comprehensive restructuring efforts are beginning to pay off. This includes the opening of an early learning center serving children birth to 4K in a full day, full service community school program; creating the Viking Early College in order to afford first generation male students an opportunity to earn an associate's degree upon completion from high school; launching Seven Ignites in an effort to eliminate the digital divide and disrupt traditional approaches to teaching and learning by placing a Macbook Air laptop in the hands of every student in grades 6-12 and an iPad in the hands of students in grades 3-5, along with a continued focus on creating schools of choice throughout the district....

It is my belief that the culture of our district is one that embraces innovation and risk taking...."

Dr. Russell Booker, Superintendent of Spartanburg 7 (2013 Absolute Rating: *Good*; Growth Rating: *Excellent*)

Sixty-five percent of SC public schools have a poverty index of 70 percent or more.

The impact of poverty continues to be felt in South Carolina's public schools. The poverty index is an indicator of the relative poverty of a school or district as measured by the number of students eligible for the Federal free- or reduced-price lunch program and/or the number of students eligible for Medicaid services over the past three years.

In 2013, the statewide poverty index was 70.0%, up from 69.6% in 2012 and 68.50% in 2011.

Five-Year Performance of Underperforming Schools*

| Number of Schools | 2009 Absolute Rating | The 2009 Underperforming Schools in 2013 had Absolute Ratings of: | | | | | |
|-------------------|----------------------|-------------------------------------------------------------------|------|---------|---------------|---------|-------------------|
| | | Excellent | Good | Average | Below Average | At Risk | No Report Card ** |
| 169 | Below Average | 4 | 8 | 84 | 40 | 10 | 23 |
| 83 | At Risk | 1 | 2 | 15 | 24 | 20 | 21 |

*Underperforming schools, in this case, are schools with an Absolute Rating of Below Average or At Risk.

** The most likely reason that a school did not receive a report card in 2013 was that the school had previously been closed or merged.

Growth Ratings for Schools, 2009-2013

| Absolute Rating | 2013 | 2012 | 2011 | 2010 | 2009 |
|------------------------|------------------------------------------------------------------------------|------------------------------------------------------------------------------|------------------------------------------------------------------------------|------------------------------------------------------------------------------|------------------------------------------------------------------------------|
| Excellent | 211 (18%) Primary: 11 Elementary: 92 Middle: 40 High: 68 | 374 (32%) Primary: 9 Elementary: 203 Middle: 88 High: 74 | 251 (21%) Primary: 3 Elementary: 152 Middle: 54 High: 42 | 263 (23%) Primary: 13 Elementary: 183 Middle: 42 High: 25 | 110 (10%) Primary: 7 Elementary: 76 Middle: 8 High: 19 |
| Good | 306 (26%) Primary: 13 Elementary: 172 Middle: 68 High: 53 | 265 (22%) Primary: 21 Elementary: 131 Middle: 75 High: 38 | 249 (21%) Primary: 24 Elementary: 126 Middle: 67 High: 32 | 242 (21%) Primary: 15 Elementary: 139 Middle: 67 High: 21 | 201 (17%) Primary: 15 Elementary: 124 Middle: 26 High: 36 |
| Average | 438 (37%) Primary: 0 Elementary: 249 Middle: 158 High: 31 | 390 (33%) Primary: 0 Elementary: 243 Middle: 112 High: 35 | 456 (39%) Primary: 0 Elementary: 293 Middle: 134 High: 29 | 402 (35%) Primary: 1 Elementary: 240 Middle: 144 High: 17 | 535 (46%) Primary: 1 Elementary: 338 Middle: 185 High: 11 |
| Below Average | 146 (12%) Primary: 0 Elementary: 79 Middle: 27 High: 40 | 101 (9%) Primary: 0 Elementary: 44 Middle: 20 High: 37 | 140 (12%) Primary: 0 Elementary: 49 Middle: 27 High: 64 | 135 (12%) Primary: 0 Elementary: 58 Middle: 29 High: 48 | 161 (14%) Primary: 0 Elementary: 50 Middle: 50 High: 61 |
| At Risk | 90 (8%) Primary: 6 Elementary: 57 Middle: 12 High: 15 | 57 (5%) Primary: 1 Elementary: 22 Middle: 12 High: 22 | 75 (7%) Primary: 3 Elementary: 23 Middle: 17 High: 32 | 116 (10%) Primary: 0 Elementary: 17 Middle: 15 High: 84 | 150 (13%) Primary: 1 Elementary: 47 Middle: 31 High: 70 |
| Number of Report Cards | 1,191 | 1,187 | 1,171 | 1,158 | 1,156 |

The above table includes all charter schools but does not include ratings for career and technology centers or special schools.

Changes to calculation of elementary and middle school growth ratings:

In February of 2012 the EOC revised the value table used to calculate the growth index for elementary and middle schools. The committee found that the value table that had been used between 2009 and 2012 did not adequately distinguish between individual student growth at the elementary and middle school level. The EOC adopted a revised growth value table that gives greater weight or value for schools that are successfully moving students who are not meeting grade level expectations to meeting grade level.



Absolute Ratings for School Districts, 2009-2013

| Absolute Rating | 2013 | 2012 | 2011 | 2010 | 2009 |
|---------------------|------------|------------|------------|------------|------------|
| Excellent | 30 (36.6%) | 27 (32.1%) | 11 (12.8%) | 6 (7.0%) | 1 (1.2%) |
| Good | 20 (24.4%) | 15 (17.9%) | 22 (25.6%) | 12 (14.0%) | 0 |
| Average | 24 (29.3%) | 30 (35.7%) | 35 (40.7%) | 48 (55.8%) | 24 (28.2%) |
| Below Average | 6 (7.3%) | 4 (4.8%) | 9 (10.5%) | 14 (16.3%) | 39 (45.9%) |
| At Risk | 2 (2.4%) | 8 (9.5%) | 9 (10.5%) | 6 (7.0%) | 21 (24.7%) |
| Number of Districts | 82 | 84 | 86 | 86 | 85 |

Note: The SC Public Charter School District started receiving ratings in 2010.

School District Absolute Ratings: Improvers and Decliners

| 21 Districts Improving From: | Districts |
|-------------------------------------|---------------------------------------------------------------------------------------------|
| Average to Excellent | Aiken, Anderson 3, Dillon 3, Newberry |
| Good to Excellent | Kershaw, York 1, |
| Average to Good | Bamberg 1, Beaufort, Chesterfield, Edgefield, Greenwood 51, Hampton 1, Spartanburg 7, Union |
| Below Average to Average | Bamberg 2, Richland 1 |
| At Risk to Below Average | Allendale, Marlboro, Florence 4 |
| At Risk to Average | Barnwell 45, Dillon 4 |

| 6 Districts Declining From: | |
|------------------------------------|-------------------------------------|
| Excellent to Good | Barnwell 29, Florence 5 |
| Good to Average | Florence 2, Florence 3, Lexington 3 |
| Average to Below Average | Orangeburg 5 |

Growth Ratings for School Districts, 2009-2013

| Accountability Rating | 2013 | 2012 | 2011 | 2010 | 2009 |
|-----------------------|------------|------------|------------|------------|------------|
| Excellent | 28 (34.2%) | 21 (25.0%) | 18 (20.9%) | 23 (26.7%) | 0 (0%) |
| Good | 27 (32.9%) | 34 (40.5%) | 24 (27.9%) | 28 (32.6%) | 2 (2.4%) |
| Average | 13 (15.9%) | 16 (19.0%) | 21 (24.4%) | 17 (19.8%) | 5 (5.9%) |
| Below Average | 11 (13.4%) | 6 (7.1%) | 20 (23.3%) | 11 (12.8%) | 20 (23.5%) |
| At Risk | 3 (3.7%) | 7 (8.3%) | 3 (3.5%) | 7 (8.1%) | 58 (68.2%) |
| Number: | 82 | 84 | 86 | 86 | 85 |

Note: 2013 Growth Ratings in the above table reflect revisions made by the SCDE on November 6, 2013. The SC Public Charter School District started receiving ratings in 2010.

Districts Listed by 2013 **Absolute** Index

| | School District | Absolute Index 2013 | Poverty Index 2013* | Absolute Rating 2013 |
|----|-----------------|---------------------|---------------------|----------------------|
| 1 | York 4 | 4.31 | 28.06% | Excellent |
| 2 | Lexington 5 | 3.93 | 44.49% | Excellent |
| 3 | Spartanburg 1 | 3.93 | 66.91% | Excellent |
| 4 | York 2 | 3.93 | 44.50% | Excellent |
| 5 | Anderson 1 | 3.89 | 57.98% | Excellent |
| 6 | Darlington | 3.86 | 82.66% | Excellent |
| 7 | Anderson 2 | 3.84 | 69.26% | Excellent |
| 8 | Lexington 1 | 3.83 | 51.72% | Excellent |
| 9 | Spartanburg 5 | 3.74 | 64.35% | Excellent |
| 10 | Anderson 4 | 3.73 | 68.40% | Excellent |
| 11 | Dorchester 2 | 3.73 | 58.49% | Excellent |
| 12 | Spartanburg 2 | 3.73 | 65.21% | Excellent |
| 13 | Abbeville | 3.71 | 78.82% | Excellent |
| 14 | Spartanburg 6 | 3.65 | 72.04% | Excellent |
| 15 | Richland 2 | 3.63 | 59.37% | Excellent |
| 16 | Spartanburg 4 | 3.63 | 72.44% | Excellent |
| 17 | Greenwood 52 | 3.60 | 70.75% | Excellent |
| 18 | Saluda | 3.58 | 82.12% | Excellent |
| 19 | Kershaw | 3.57 | 69.48% | Excellent |
| 20 | York 1 | 3.55 | 73.61% | Excellent |
| 21 | Calhoun | 3.54 | 91.49% | Excellent |
| 22 | Anderson 3 | 3.48 | 80.73% | Excellent |
| 23 | Dillon 3 | 3.47 | 79.55% | Excellent |
| 24 | Georgetown | 3.47 | 75.09% | Excellent |
| 25 | Lancaster | 3.47 | 67.23% | Excellent |
| 26 | Oconee | 3.47 | 72.32% | Excellent |
| 27 | Aiken | 3.45 | 71.87% | Excellent |
| 28 | Clarendon 3 | 3.45 | 71.47% | Excellent |
| 29 | Florence 1 | 3.45 | 73.02% | Excellent |
| 30 | Newberry | 3.41 | 76.05% | Excellent |
| 31 | Florence 5 | 3.38 | 75.16% | Good |
| 32 | Chesterfield | 3.36 | 82.08% | Good |
| 33 | Horry | 3.36 | 74.94% | Good |
| 34 | Anderson 5 | 3.35 | 69.58% | Good |
| 35 | Spartanburg 7 | 3.34 | 78.09% | Good |
| 36 | Greenville | 3.33 | 60.74% | Good |
| 37 | Pickens | 3.33 | 65.03% | Good |
| 38 | Charleston | 3.32 | 63.21% | Good |
| 39 | Spartanburg 3 | 3.30 | 74.86% | Good |
| 40 | Union | 3.30 | 80.95% | Good |
| 41 | Bamberg 1 | 3.28 | 77.64% | Good |
| 42 | Sumter | 3.27 | 81.76% | Good |
| 43 | York 3 | 3.27 | 66.11% | Good |
| 44 | Berkeley | 3.26 | 72.28% | Good |

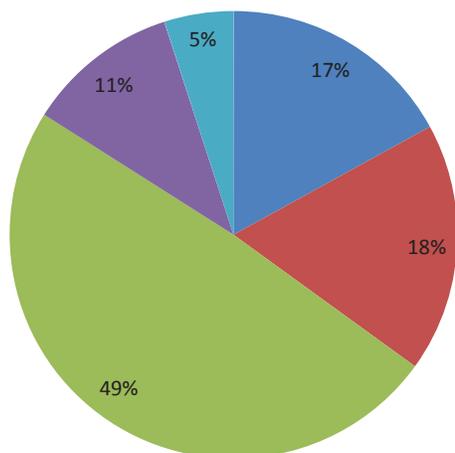
| | School District | Absolute Index 2013 | Poverty Index 2013* | Absolute Rating 2013 |
|----|------------------------|----------------------------|----------------------------|-----------------------------|
| 45 | Greenwood 51 | 3.26 | 83.04% | Good |
| 46 | Hampton 1 | 3.26 | 85.09% | Good |
| 47 | Beaufort | 3.22 | 67.92% | Good |
| 48 | Barnwell 29 | 3.20 | 85.12% | Good |
| 49 | Clarendon 1 | 3.20 | 97.07% | Good |
| 50 | Edgefield | 3.20 | 73.72% | Good |
| 51 | Lexington 3 | 3.17 | 78.88% | Average |
| 52 | Fairfield | 3.16 | 94.53% | Average |
| 53 | Greenwood 50 | 3.16 | 74.51% | Average |
| 54 | McCormick | 3.15 | 90.01% | Average |
| 55 | Laurens 55 | 3.13 | 81.38% | Average |
| 56 | Lexington 2 | 3.13 | 78.03% | Average |
| 57 | Dorchester 4 | 3.06 | 87.83% | Average |
| 58 | Williamsburg | 3.04 | 97.57% | Average |
| 59 | Florence 2 | 3.03 | 79.08% | Average |
| 60 | Laurens 56 | 3.01 | 82.79% | Average |
| 61 | Cherokee | 3.00 | 79.80% | Average |
| 62 | Florence 3 | 2.98 | 93.35% | Average |
| 63 | Chester | 2.96 | 81.86% | Average |
| 64 | Clarendon 2 | 2.95 | 91.48% | Average |
| 65 | Barnwell 19 | 2.94 | 93.73% | Average |
| 66 | Colleton | 2.94 | 88.33% | Average |
| 67 | Richland 1 | 2.90 | 81.37% | Average |
| 68 | Orangeburg 4 | 2.86 | 84.04% | Average |
| 69 | Lexington 4 | 2.84 | 86.87% | Average |
| 70 | Marion | 2.81 | 94.56% | Average |
| 71 | Dillon 4 | 2.78 | 93.44% | Average |
| 72 | Bamberg 2 | 2.75 | 98.13% | Average |
| 73 | Barnwell 45 | 2.74 | 81.86% | Average |
| 74 | Orangeburg 3 | 2.74 | 96.42% | Average |
| 75 | Marlboro | 2.61 | 93.24% | Below Average |
| 76 | Lee | 2.52 | 97.46% | Below Average |
| 77 | Hampton 2 | 2.50 | 97.24% | Below Average |
| 78 | Allendale | 2.44 | 98.42% | Below Average |
| 79 | Florence 4 | 2.43 | 95.06% | Below Average |
| 80 | Orangeburg 5 | 2.34 | 92.50% | Below Average |
| 81 | SC Public Charter | 2.22 | 66.09% | At Risk |
| 82 | Jasper | 2.08 | 93.27% | At Risk |

*The poverty index is based on free and reduced-price lunch data and Medicaid eligibility data.

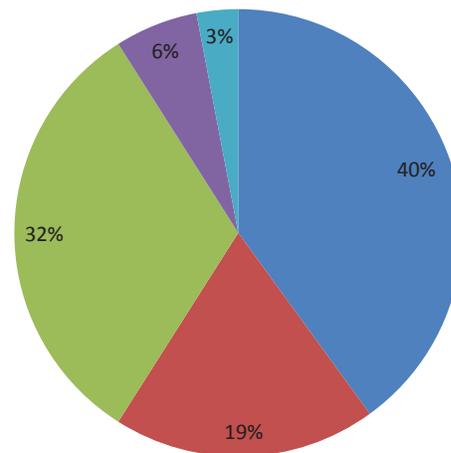
Information on Students



Percent of Students Enrolled in Schools by Report Card Rating, 2009



Percent of Students Enrolled in Schools by Report Card Rating, 2013



■ Excellent
■ Good
■ Average
■ Below Average
■ At Risk

The percentage of students meeting English language arts and mathematics standards on the High School Assessment Program (HSAP) improved from 2012 to 2013.

Percentage of Students Scoring 2 or Higher (meeting standards) on HSAP

| Year | English Language Arts | Mathematics |
|------|-----------------------|-------------|
| 2013 | 90.7 | 83.5 |
| 2012 | 89.1 | 82.2 |
| 2011 | 88.6 | 81.2 |
| 2010 | 85.9 | 81.7 |
| 2009 | 84.6 | 79.6 |

The percentage of students passing end-of-course assessments increased across all courses. For the first time, the percentage of students passing the US History and the Constitution end-of-course assessment was more than 60%.

Percentage of Students Passing End-of-Course Assessments, 2009-2013

| Course | 2013 | 2012 | 2011 | 2010 | 2009 |
|----------------------------------------------|-------|-------|-------|-------|-------|
| Algebra 1/Mathematics for the Technologies 2 | 82.8% | 81.7% | 82.1% | 80.2% | 77.2% |
| English 1 | 77.2% | 74.0% | 72.5% | 73.7% | 68.4% |
| US History and the Constitution | 60.6% | 52.8% | 49.7% | 46.3% | 42.4% |
| Biology 1/Applied Biology 2 | 78.2% | 76.3% | 68.0% | | |
| Physical Science | | | 59.8% | 59.1% | 55.5% |

Note: The Biology assessment replaced Physical Science in 2012.

The percentage of students meeting or exceeding state standards increased from 2012 and 2013. A comparison of the 2013 PASS results with the 2012 PASS results shows more students in South Carolina were meeting standard across most content areas and grades.

2013 PASS Results

| Grade | Content Area | % Met or Above | | Difference |
|-------|--------------------|----------------|------|------------|
| | | 2013 | 2012 | |
| 3rd | Writing | 70.3 | -- | |
| | Reading & Research | 82.9 | 80.3 | 2.6 |
| | Mathematics | 69.8 | 72.6 | -2.8 |
| | Science | 67.8 | 60.7 | 7.1 |
| | Social Studies | 79.8 | 74.6 | 5.2 |
| 4th | Writing | 74.4 | -- | |
| | Reading & Research | 79.0 | 78.2 | 0.8 |
| | Mathematics | 79.8 | 78.4 | 1.4 |
| | Science | 73.1 | 73.8 | -0.7 |
| | Social Studies | 81.8 | 80.9 | 0.9 |
| 5th | Writing | 74.5 | 73.5 | 1.0 |
| | Reading & Research | 82.0 | 76.5 | 5.5 |
| | Mathematics | 76.3 | 76.1 | 0.2 |
| | Science | 73.0 | 71.7 | 1.3 |
| | Social Studies | 71.7 | 69.9 | 1.8 |
| 6th | Writing | 74.7 | -- | |
| | Reading & Research | 74.4 | 69.7 | 4.7 |
| | Mathematics | 71.3 | 73.6 | -2.3 |
| | Science | 68.4 | 66.1 | 2.3 |
| | Social Studies | 78.0 | 77.8 | 0.2 |
| 7th | Writing | 76.6 | -- | |
| | Reading & Research | 73.2 | 71.4 | 1.8 |
| | Mathematics | 68.3 | 71.6 | -3.3 |
| | Science | 75.5 | 74.8 | 0.7 |
| | Social Studies | 68.3 | 68.7 | -0.4 |
| 8th | Writing | 75.7 | 74.1 | 1.6 |
| | Reading & Research | 67.4 | 69.8 | -2.4 |
| | Mathematics | 70.2 | 68.6 | 1.6 |
| | Science | 71.1 | 75.4 | -4.3 |
| | Social Studies | 71.3 | 71.4 | -0.1 |

High School Graduation Rate in South Carolina

SC On-Time Graduation Rate, 2009-2013

| 2013 | 2012 | 2011 | 2010 | 2009 |
|-------|-------|-------|-------|-------|
| 77.5% | 74.9% | 73.6% | 72.1% | 73.7% |

2020 Goal: 88.3%

SC District On-time Graduation Rates by **Absolute** Rating, 2013

| Absolute Rating | On-Time Graduation Rate |
|-----------------|-------------------------|
| Excellent | 83.9 |
| Good | 74.9 |
| Average | 75.2 |
| Below Average | 58.5 |
| At Risk | 43.0 |

Are we preparing students for college and career?

Percentage of working-age population with at least an associate degree

| Year | United States | South Carolina |
|------|---------------|----------------|
| 2008 | 37.9% | 34.8% |
| 2009 | 38.1% | 34.9% |
| 2010 | 38.3% | 34.8% |
| 2011 | 38.7% | 34.2% |

Source: U.S. Census Bureau