

# Academic Profile for School Year 2013-2014

for schools participating in the Educational Credit for  
Exceptional Needs Children (ECENC) Program

School Name:

**Walnut Grove Christian School**

## SUPPORT LEVEL I

### SCHOOL INFORMATION:



**Address:** 1036 Maxwell Mill Road, Fort Mill, SC 29708

**Headmaster:** Kyle Boyd

**Principal:** Marie Davis

**Website address:** [www.walnutgrovechristianschool.com](http://www.walnutgrovechristianschool.com)

**Phone:** 803-835-2000

**Email address:** [office@wgcswarriors.com](mailto:office@wgcswarriors.com)

**Mission Statement or Philosophy:** We want to respect each student's learning style, Grow their mind, body & soul as we teach Character & responsibility based on the Bible with Strong attention to each individual as they relate to God, school, family and community.

**School History:** Founded in 2001 on the principle of a small Christian learning environment, our mission is to respect each student's learning style. Our class sizes are just the right size. Average class has 10 or less students with no more than 13 in each class K-8th and 15 per class in High School. Our board is committed to a low student-teacher ratio in order to maximize individual instruction and attention. WGCS is a Kindergarten through 12th Grade school with AP, Honors and College Prep classes offered at the High School level. All K-5th graders take part in Art, Music, Computers, P.E. and Spanish in addition to their core classes. School is in session ten months of the year, four days each week, 8:00 a.m.- 2:45p.m, with no school on Fridays. Our teachers, staff and administration see their role at WGCS as a calling, not just a job. Each has a heart for Christ and for the families that walk through the doors of WGCS.

### **School Accreditations & Affiliations:**

South Carolina Association of Christian Schools,  
American Association of Christian Schools, Col-  
lege Board

### **Non-Discriminatory Policy:**

WGCS admits students of any race, color, na-  
tional or ethnic origin to all the rights, privileges,  
programs, activities generally accorded or made  
available to students and does not discriminate  
on the basis of race, color, national and ethnic  
origin.

***All data and information included in this Academic Profile are self-reported by the school.***

SUPPORT LEVEL I: Traditional school/classroom environ-  
ment with no specific special education services provided  
but strives to make needed accommodations for excep-  
tional needs students who struggle in academic areas.

SUPPORT LEVEL II: Traditional school/classroom envi-  
ronment with a specially designed program or learning  
resource center to provide needed accommodations based  
on the needs of exceptional needs students.

SUPPORT LEVEL III: A school specifically existing to meet  
the needs of only exceptional needs students with docu-  
mented disabilities.

## WHOLE SCHOOL PROFILE:

### STUDENTS

**2013-14 Enrollment:**  
108

### TEACHERS

**Number of Classroom Teachers:** 15

**Detail on teachers' training if applicable:**  
3 days of in depth training before school starts in August.

### ECENC PROGRAM

#### **SERVICES FOR STUDENTS ELIGIBLE FOR THE EDUCATIONAL CREDIT FOR EXCEPTIONAL NEEDS CHILDREN PROGRAM**

**Children with the following challenges may be eligible to be served:** Any student that would benefit from a small, Christian family environment.

**Features of Curriculum / Instructional Program(s) used for eligible students:**

**Assessments:**

**\*Assessment Results:**  
We do not exceed 10 students with special needs.

### SCHOOL

**Grade Span:** K-12

**Student to Teacher Ratio:** 13:1

**Grading System:** South Carolina Uniform Grading Scale

**Graduation Requirements:** SC Minimum Graduation Requirements

**Curriculum / Instructional Programs:** ABeka Curriculum

**Assessments:** Stanford Test

**Assessment Results:**  
Our test results showed that we scored, on average, 1 grade level ahead of the national average.



**\*Data only reported when exceptional needs population at school totals at least 10.**