

# Academic Profile for School Year 2013-2014

for schools participating in the Educational Credit for  
Exceptional Needs Children (ECENC) Program

School Name:

**St. Anne Catholic School**

## SUPPORT LEVEL II

### SCHOOL INFORMATION:



**Address:** 1698 Bird Street, Rock Hill, SC 29730-3800

**Headmaster:** Fr. Fabio Refosco

**Principal:** Shaileen Riginos

**Website address:** [www.stanneschool.com](http://www.stanneschool.com)

**Phone:** 8033244814

**Email address:** [principal@stanneschool.com](mailto:principal@stanneschool.com)

**Mission Statement or Philosophy:** We welcome all children who are seeking a Catholic and academically strong education. We provide an environment conducive to the proper development of the whole child: intellectually, physically, emotionally, spiritually, socially and culturally. We believe in the God-created world, the teachings of Jesus, the grace of the Holy Spirit and the value of human beings created by the grace of God.

**School History:** Founded in 1951, St. Anne School has provided a Catholic, quality education to children in Rock Hill, SC and surrounding communities with the support of the Diocese of Charleston. St. Anne was the first racially-integrated school in the state of South Carolina and was staffed by the Sisters from the Servants of the Immaculate Heart of Mary until 1991. The school currently has a certified staff of educators, who serve our diverse population of students of all faiths. On February 10, 2014 Bishop Robert Gugliemone blessed the expansion of St. Anne to include high school grades 9-12. St. Anne is proud of its achievements and success over the years. Academically, the students are competitive and driven toward high achievement.

### **School Accreditations & Affiliations:**

SACS

### **Non-Discriminatory Policy:**

SAS does not discriminate on the basis of race, sex, national origin, age or handicapping condition. SAS admits students to all the rights, privileges, programs, and activities available to students of the school. The school adheres to the tenets of Title IX.

***All data and information included in this Academic Profile are self-reported by the school.***

SUPPORT LEVEL I: Traditional school/classroom environment with no specific special education services provided but strives to make needed accommodations for exceptional needs students who struggle in academic areas.

SUPPORT LEVEL II: Traditional school/classroom environment with a specially designed program or learning resource center to provide needed accommodations based on the needs of exceptional needs students.

SUPPORT LEVEL III: A school specifically existing to meet the needs of only exceptional needs students with documented disabilities.

## WHOLE SCHOOL PROFILE:

### STUDENTS

**2013-14 Enrollment:**  
287

### TEACHERS

**Number of Classroom Teachers:** 18

**Detail on teachers' training if applicable:**  
100% of St. Anne classroom teachers hold state certification. Certified Special Education Teacher

### ECENC PROGRAM

#### **SERVICES FOR STUDENTS ELIGIBLE FOR THE EDUCATIONAL CREDIT FOR EXCEPTIONAL NEEDS CHILDREN PROGRAM**

**Children with the following challenges may be eligible to be served:** OHI, Various Learning Disabilities, Asperger's, Mild Autism, Dyslexia

**Features of Curriculum / Instructional Program(s) used for eligible students:** Reading A to Z, Hear Builders, Sight Word Speller, Scholastic "Words I Need to Know by 2nd, 3rd, 4th Grade," and any program necessary to meet individual needs of students

**Assessments:** Students are identified Special Needs through School District Testing as well as through a private physician.

**\*Assessment Results:**

### SCHOOL

**Grade Span:** K3-10

**Student to Teacher Ratio:** 15:1

**Grading System:** 93-100 A, 85-92 B, 77-84 C, 70-76 D, Below 70 F

**Graduation Requirements:**

**Curriculum / Instructional Programs:** The Diocese of Charleston Curriculum provides the framework for the instruction at St. Anne School. St. Anne uses the approved curriculum found on the website of the Diocese of Charleston.

**Assessments:** Students in grades 2-9 take the MAP (Measures of Academic Progress) a minimum of twice per year. Students in grades 2-8 took the IOWA test of Basic Skills. The CoGAT is administered to students in grades 1,2,4,6.

**Assessment Results:**  
IOWA Composite Scores (percentiles) - Second Grade 70; Third Grade 80; Fourth Grade 69; Fifth Grade 71; Sixth Grade 75; Seventh Grade 70; Eighth Grade 54



**\*Data only reported when exceptional needs population at school totals at least 10.**