

Academic Profile for School Year 2013-2014

for schools participating in the Educational Credit for
Exceptional Needs Children (ECENC) Program

School Name:

Blessed Hope Christian Academy

SUPPORT LEVEL I

SCHOOL INFORMATION:



Address: 410 Blessed Hope Road, York, SC, 29745-0297

Headmaster: Jim Barnes

Principal: Adrienne Barnes

Website address: bhca.york.com

Phone: 803-684-9819

Email address: infobhca.york@gmail.com

Mission Statement or Philosophy: To provide the highest quality of education from a biblical perspective within an environment of Christian growth.

School History: BHCA was founded in 1973 as York Christian School. It later changed to Blessed Hope Baptist School and became Blessed Hope Christian Academy in 2013. In the early stages of the school, it functioned with the ACE class model. As it grew, BHCA added live teachers and began using the ABeka Book curriculum. The Lord has allowed BHCA to provide a Christian school to York and its surrounding communities for over 40 years, and we look forward to a bright future.

School Accreditations & Affiliations:

Member of AACCS and SCACS

Non-Discriminatory Policy:

Blessed Hope Christian Academy does not discriminate on the basis of race, color, national origin, sex, age, or disability, or any other status protected by law.

All data and information included in this Academic Profile are self-reported by the school.

SUPPORT LEVEL I: Traditional school/classroom environment with no specific special education services provided but strives to make needed accommodations for exceptional needs students who struggle in academic areas.

SUPPORT LEVEL II: Traditional school/classroom environment with a specially designed program or learning resource center to provide needed accommodations based on the needs of exceptional needs students.

SUPPORT LEVEL III: A school specifically existing to meet the needs of only exceptional needs students with documented disabilities.

WHOLE SCHOOL PROFILE:

STUDENTS

2013-14 Enrollment:
58

TEACHERS

Number of Classroom Teachers: 7

Detail on teachers' training if applicable:

Teacher in-service at beginning of year, faculty meetings weekly, teacher's conventions and ongoing internal training throughout year. Currently working towards teacher certification for all teachers.

ECENC PROGRAM

SERVICES FOR STUDENTS ELIGIBLE FOR THE EDUCATIONAL CREDIT FOR EXCEPTIONAL NEEDS CHILDREN PROGRAM

Children with the following challenges may be eligible to be served: students who have a documented learning disability, ADHD, processing deficit, or cognitive impairments.

Features of Curriculum / Instructional Program(s) used for eligible students: We create an Individualized Student Plan for these students based on their specific challenges and needs.

Assessments: The teachers and administration assess the student's progress quarterly and report to parents if needed.

***Assessment Results:**

we only have 1 student enrolled in this program this year and had none enrolled in 2013-2014.

SCHOOL

Grade Span: K3 - 6th

Student to Teacher Ratio: 8:1

Grading System: uniform grading scale of South Carolina

Graduation Requirements: n/a

Curriculum / Instructional Programs: ABeka Book

Assessments: none given. Last assessments were given in 2011-2012 and are scheduled to be taken this March.

Assessment Results:
none



***Data only reported when exceptional needs population at school totals at least 10.**