

Academic Profile for School Year 2013-2014

for schools participating in the Educational Credit for
Exceptional Needs Children (ECENC) Program

School Name:

St. Paul the Apostle Catholic School

SUPPORT LEVEL I

SUPPORT LEVEL I: Traditional school/classroom environment with no specific special education services provided but strives to make needed accommodations for exceptional needs students who struggle in academic areas.

SUPPORT LEVEL II: Traditional school/classroom environment with a specially designed program or learning resource center to provide needed accommodations based on the needs of exceptional needs students.

SUPPORT LEVEL III: A school specifically existing to meet the needs of only exceptional needs students with documented disabilities.

SCHOOL INFORMATION:



Address: 152 Alabama Street, Spartanburg, SC 29302

Headmaster:

Principal: Patti Lanthier

Website address: stpaulschoolsc.com

Phone: 864-582-6645

Email address: sptbgpaul@aol.com

Mission Statement or Philosophy: St. Paul School is a parish school serving children in Spartanburg, Cherokee, and Union since 1941. The school's mission is to educate the students academically, spiritually, physically, and socially. Students are prepared to be strong in their faith, eager to compassionately serve their community, and well equipped academically in order to become successful in life goals.

School History: St. Paul the Apostle Catholic School opened in 1941 in a small house on the church property. The school grew and in 1953 the parish built the first two floors of the present school building. In the early 1960s a third floor was added to the building. Students in the school live in all seven Spartanburg School Districts, Gaffney, Union, and Simpsonville. While the majority of the students are Catholic (from three parishes), a varying 7 - 10% are non-Catholic. Students are presented with a strong academic program, but teachers are very conscious of individual student needs and are ready to adapt. Students participate in academic competitions with great success.

School Accreditations & Affiliations:

St. Paul the Apostle Catholic School is a school within the Diocese of Charleston and is accredited by AdvancEd (SACS).

Non-Discriminatory Policy:

St. Paul School admits qualified students regardless of sex, race, creed, or national/ethnic origin.

All data and information included in this Academic Profile are self-reported by the school.

WHOLE SCHOOL PROFILE:

STUDENTS

2013-14 Enrollment:

120

TEACHERS

Number of Classroom Teachers: 9 full time; 8 part time

Detail on teachers' training if applicable:

Teachers are state certified.

ECENC PROGRAM

SERVICES FOR STUDENTS ELIGIBLE FOR THE EDUCATIONAL CREDIT FOR EXCEPTIONAL NEEDS CHILDREN PROGRAM

Children with the following challenges may be eligible to be served: Students who can succeed in a regular classroom setting with manageable accommodations provided.

Features of Curriculum / Instructional Program(s) used for eligible students:

The curriculum for eligible students will meet set standards with accommodations made in time, supervision, and depth of assignments.

Assessments: Iowa Tests of Basic Skills, Cognitive Abilities Tests, formal Educational Evaluations completed through the school districts or privately.

*Assessment Results:

SCHOOL

Grade Span: K-4 through 8th grade

Student to Teacher Ratio: 12:1

Grading System: Nine week quarters with a numeric grading scale

Graduation Requirements:

Curriculum / Instructional Programs:

Diocesan curriculum standards meet and surpass state standards.

Assessments:

Iowa Tests of Basic Skills, Cognitive Abilities Tests

Assessment Results:

Iowa Assessments National Percentile Rank: 1st ELA-86, Math-80, Composite-80; 2nd ELA-61, Math-58, Composite-64; 3rd ELA-75, Math-60, Composite-72; 4th ELA-84, Math-71, Composite-80; 5th ELA-83, Math-86, Composite-79; 6th ELA-88, Math-74, Composite-77; 7th ELA-80, Math-74, Composite-77; 8th ELA-98, Math-86, Composite-90



*Data only reported when exceptional needs population at school totals at least 10.