

Academic Profile for School Year 2013-2014

for schools participating in the Educational Credit for Exceptional Needs Children (ECENC) Program

School Name:

Spartanburg Day School

SUPPORT LEVEL II

SCHOOL INFORMATION:



Address: 1701 Skylyn Drive, Spartanburg SC 29307

Headmaster: Rachel S. Deems

Principal:

Website address: <http://www.spartanburgdayschool.org/>

Phone: 864-582-7539

Email address: rachel.deems@sdsgriffin.org

Mission Statement or Philosophy: Spartanburg Day School's mission is to shape the intellectual, physical and moral development of our students in an environment that challenges, yet supports and nurtures young people. We strive to guide students in their quest for self-understanding, to foster an awareness of human worth and respect for all peoples, and to instill an ethic of service as members of the global community.

School History: Spartanburg Day School was founded in 1957. Established as a college-preparatory school, current enrollment is 425 students. SDS has a history of 100 percent college placement for its graduates and a program that educates students from 3K -12th grade. In 1967, SDS was the first independent school in the state to be accredited by SACS. In 1969, SDS was the first school in the state to establish a chapter of the Cum Laude Society. SDS was first in our county to implement the International Baccalaureate Program, to introduce Singapore Math and to establish college partnerships. The school has a robust mentorship program for Upper School students. Funding from the E.E. Ford Foundation created the Center of Innovative Learning, providing opportunities for faculty professional development. The first campus building was completed in 1964. The Fine Arts Center was dedicated in 1999. Since 2006, SDS has invested in excess of \$20M for capital improvements. Athletic fields have been upgraded. An athletic center, a dining commons and a new upper school were constructed. Facilities built in the 1960's, were renovated to meet LEED standards: an ambitious transformation, also a first for a school in the state. Campus-wide landscaping and traffic plans were successfully implemented. In 2014, the east campus development projected included new roads, parking, tennis courts and school garden.

School Accreditations & Affiliations:

Advanced/ED, SAIS, PAIS, SCISA, NAIS, NBOA, IB, NACAC, CEEB, Green Steps

Non-Discriminatory Policy:

SDS admits students of any race, color, creed, national and ethnic origin to all the programs and activities available to students at the school. It does not discriminate on the basis of race, color, creed, national and ethnic origin.

All data and information included in this Academic Profile are self-reported by the school.

SUPPORT LEVEL I: Traditional school/classroom environment with no specific special education services provided but strives to make needed accommodations for exceptional needs students who struggle in academic areas.

SUPPORT LEVEL II: Traditional school/classroom environment with a specially designed program or learning resource center to provide needed accommodations based on the needs of exceptional needs students.

SUPPORT LEVEL III: A school specifically existing to meet the needs of only exceptional needs students with documented disabilities.

WHOLE SCHOOL PROFILE:

STUDENTS

2013-14 Enrollment:
437

TEACHERS

Number of Classroom Teachers: 57

Detail on teachers' training if applicable:

ECENC PROGRAM

SERVICES FOR STUDENTS ELIGIBLE FOR THE EDUCATIONAL CREDIT FOR EXCEPTIONAL NEEDS CHILDREN PROGRAM

Children with the following challenges may be eligible to be served: Learning Disabilities in Reading, Writing and Mathematics Dysgraphia ADHD Nonverbal Learning Disability Sensory Processing Disorder Hearing Impairment Language Disorder (receptive and expressive) Developmental Coordination Disability

Features of Curriculum / Instructional Program(s) used for eligible students:

Assessments:

***Assessment Results:**

SCHOOL

Grade Span: 3K - 12

Student to Teacher Ratio: 9:1

Grading System:

Graduation Requirements:

Curriculum / Instructional Programs:

Assessments:

SDS uses age appropriate testing in monitoring the progress of its students. Students in grades 3k – 2 were assessed using the CPAA. Students in grades 3 – 8 completed the ERB-CTP. Students in grades 9 – 12 completed either the PSAT or the SAT.

Assessment Results:

Students completing the CPAA scored at expectation for their grade levels. Student averages for the ERB-CTP were in the top quartile nationally in reading, writing and math with most in the top tenth. The average PSAT score for our students was 167. Our seniors averaged 1819 on the SAT.



***Data only reported when exceptional needs population at school totals at least 10.**