

Academic Profile for School Year 2013-2014

for schools participating in the Educational Credit for
Exceptional Needs Children (ECENC) Program

School Name:

Montessori Academy

SUPPORT LEVEL I

SUPPORT LEVEL I: Traditional school/classroom environment with no specific special education services provided but strives to make needed accommodations for exceptional needs students who struggle in academic areas.

SUPPORT LEVEL II: Traditional school/classroom environment with a specially designed program or learning resource center to provide needed accommodations based on the needs of exceptional needs students.

SUPPORT LEVEL III: A school specifically existing to meet the needs of only exceptional needs students with documented disabilities.

SCHOOL INFORMATION:

No School Logo
Provided

Address: 384 South Spring Street, Spartanburg, SC 29306

Headmaster: Elisa Mroz

Principal:

Website address: www.montessorispartanburg.com

Phone: 8645853046

Email address: elisamontessori@hotmail.com

Mission Statement or Philosophy: Montessori Academy of Spartanburg maintains and fosters an authentic Montessori education while providing a safe, developmentally appropriate environment for students 8 weeks to 8th grade.

School History: Montessori Academy began as a one room classroom at the Spartanburg YMCA in 1980. In 1988, we moved to our current address on Spring Street. In 2004, we expanded our Main Building adding more classrooms and a multi-purpose room. In 2006, we purchased and renovated a historic home in Hampton Heights to house our elementary and middle schools.

School Accreditations & Affiliations:

MEPI, SCISA

Non-Discriminatory Policy:

Montessori Academy admits students of any race, color, national and ethnic origin to all rights, privileges, programs, and activities available to students at the School.

All data and information included in this Academic Profile are self-reported by the school.

WHOLE SCHOOL PROFILE:

STUDENTS

2013-14 Enrollment:

110

TEACHERS

Number of Classroom Teachers: 8 lead teachers, 12 assistants

Detail on teachers' training if applicable:

BA and Montessori certification for lead teachers, 3 of our lead teachers also have masters degrees

ECENC PROGRAM

SERVICES FOR STUDENTS ELIGIBLE FOR THE EDUCATIONAL CREDIT FOR EXCEPTIONAL NEEDS CHILDREN PROGRAM

Children with the following challenges may be eligible to be served: ADHD, dyslexia, Autism spectrum disorders, other learning disabilities, hearing and vision challenges, English not as first language

Features of Curriculum / Instructional Program(s) used for eligible students:

small class size, individualized instruction and assessment

Assessments: Most children are tested by the school districts they live in.

*Assessment Results:

SCHOOL

Grade Span: 8 weeks to 8th grade

Student to Teacher Ratio: 1:4 infants, 1:6 pre-primary, 1:11 primary, 1:5 elementary-middle school

Grading System: progress reports

Graduation Requirements:

NA

Curriculum / Instructional Programs:

Montessori curriculum

Assessments:

progress reports and Stanford testing 2nd-8th grade

Assessment Results:

Stanford 10: 2nd Grade Reading Mean Score-614, Math Mean Score-556; 3rd Grade Reading Mean Score-646, Math Mean Score-587; 4th Grade Reading Mean Score-655, Math Mean Score-640; 5th Grade Reading Mean Score-705, Math Mean Score-669; 6th Grade Reading Mean Score-712, Math Mean Score-672

No School Logo
Provided

*Data only reported when exceptional needs population at school totals at least 10.