

Academic Profile for School Year 2013-2014

for schools participating in the Educational Credit for
Exceptional Needs Children (ECENC) Program

School Name:

St.Peter's Catholic School

SUPPORT LEVEL I

SCHOOL INFORMATION:

No School Logo
Provided

Address: 1035 Hampton Street, Columbia, SC 29201

Headmaster: n/a

Principal: Mrs. Kathy Preston

Website address: www.stpeterscatholicsschool.org

Phone: 803-252-8285

Email address: kpreston@stpeterscatholicsschool.org

Mission Statement or Philosophy: St.Peter's Catholic School, a ministry of St.Peter's Catholic Church since 1852, offers K4 through 6th grade students an academically challenging education in a safe, nurturing, and globally diverse environment that prepares students for a life of faith, virtue, and excellence.

School History: St.Peter's Catholic Church, the Mother Church of the Midlands, was founded by Irish immigrants who came to Columbia to build the canal. In 1829, seeking a formal place to worship, they were instrumental in building St.Peter's Catholic Church. In 1852, in an effort to educate their children in the Catholic faith, St.Peter's School was founded and primarily staffed by the Ursuline Sisters. St.Peter's Catholic School is the longest, continuously running Catholic school in the entire state of South Carolina.

School Accreditations & Affiliations:

SACS, NCEA, ASCD, SCAEYC, NAEYC, Vista
Guild of Columbia

Non-Discriminatory Policy:

St.Peter's School admits students of any race, color and national origin to all rights, privileges, programs and activities generally accorded or made available to students of the school.

All data and information included in this Academic Profile are self-reported by the school.

SUPPORT LEVEL I: Traditional school/classroom environment with no specific special education services provided but strives to make needed accommodations for exceptional needs students who struggle in academic areas.

SUPPORT LEVEL II: Traditional school/classroom environment with a specially designed program or learning resource center to provide needed accommodations based on the needs of exceptional needs students.

SUPPORT LEVEL III: A school specifically existing to meet the needs of only exceptional needs students with documented disabilities.

WHOLE SCHOOL PROFILE:

STUDENTS

2013-14 Enrollment:

111

TEACHERS

Number of Classroom Teachers: 8

Detail on teachers' training if applicable:

Classroom teachers are SC State certified.

Ongoing professional development focus is on instructional technology, curriculum development, and differentiated instruction.

ECENC PROGRAM

SERVICES FOR STUDENTS ELIGIBLE FOR THE EDUCATIONAL CREDIT FOR EXCEPTIONAL NEEDS CHILDREN PROGRAM

Children with the following challenges may be eligible to be served: deficit in speech, auditory and visual processing, ADD, ADHD, hearing impairment, developmental delays

Features of Curriculum / Instructional Program(s) used for eligible students: St. Peter's small, nurturing environment is conducive to individualized and differentiated instruction

Assessments: Summative and formative assessments are used on all grade levels.

***Assessment Results:**

SCHOOL

Grade Span: K4-6

Student to Teacher Ratio: 15:1

Grading System: letter grades

Graduation Requirements: Passing all core content subject material

Curriculum / Instructional Programs: We follow SC State Standards and the Standards of the Diocese of Charleston

Assessments: ITBS for grades 2-6; CogAT for grades 1 and 4

Assessment Results:

Grade 1 - CogAT composite:162.0;Grade 2-ITBS Average Standard Score, Composite:162.4; Grade 3-AverageSS, Composite: 188.4; Grade 4-CogAT composite 109.2;ITBS,composite 204.8;Grade 5-ITBS composite 225.1;Grade 6-ITBS composite 231.8

No School Logo
Provided

***Data only reported when exceptional needs population at school totals at least 10.**