

# Academic Profile for School Year 2013-2014

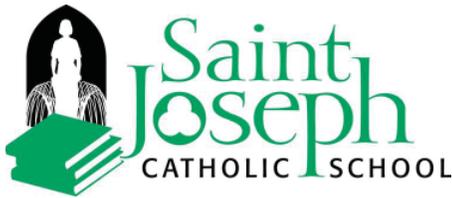
for schools participating in the Educational Credit for  
Exceptional Needs Children (ECENC) Program

School Name:

**Saint Joseph Catholic Schools**

## SUPPORT LEVEL I

### SCHOOL INFORMATION:



**Address:** 3700 Devine Street, Columbia, SC 29205

**Headmaster:**

**Principal:** Donovan Yarnall Ed.S

**Website address:** [WWW.stjosdevine.com](http://WWW.stjosdevine.com)

**Phone:** 803-540-1913

**Email address:** [dyarnall@stjosdevine.com](mailto:dyarnall@stjosdevine.com)

**Mission Statement or Philosophy:** Inspiring minds, Building character, Living faith, Serving others

**School History:** In 1953, parishioners began collecting the funds to construct a school next to the church. Construction began in late 1953 and classes began on September 7, 1954. During the first years of operation the school consisted of grades 1-6 with one of each class. Grade 7 was added in 1955 and grade 8 was added in 1956. Kindergarten was added in the early 1970s. In 1989, grades 7 and 8 were incorporated into Cardinal Newman Middle School, leaving Saint Joseph Catholic School with a K4- Grade 6. In 2000, the construction of a new building, later dedicated as the Rowland Education Building, took place. A computer lab, music room, science lab and 5th and 6th grade classrooms are located in this building. In the summer of 2007, a new building project was completed to renovate the front office and to make the entrance to the school building more secure. The faculty work room and lounge were also renovated, and offices for the principal and assistant principal were created. In the summer of 2011, the cafeteria and stage were renovated and air conditioning duct work was extended into the cafeteria to provide a cooler environment. A new primary grade (K4/K5) playground was dedicated in the fall of 2012. In the spring of 2013, magnetic locks were installed on the front doors, and thirty-six high definition security cameras were installed in the common areas of the school.

### **School Accreditations & Affiliations:**

AdvancED; National Catholic Educators Association

### **Non-Discriminatory Policy:**

SJCS does not discriminate on the basis of sex, sexual orientation, age, race, color, national or ethnic origin, or disability in administration of its admissions or educational policies, and scholarship, other School-administered programs, or in employment.

***All data and information included in this Academic Profile are self-reported by the school.***

SUPPORT LEVEL I: Traditional school/classroom environment with no specific special education services provided but strives to make needed accommodations for exceptional needs students who struggle in academic areas.

SUPPORT LEVEL II: Traditional school/classroom environment with a specially designed program or learning resource center to provide needed accommodations based on the needs of exceptional needs students.

SUPPORT LEVEL III: A school specifically existing to meet the needs of only exceptional needs students with documented disabilities.

## WHOLE SCHOOL PROFILE:

### STUDENTS

**2013-14 Enrollment:**

268

### TEACHERS

**Number of Classroom Teachers:** 16

**Detail on teachers' training if applicable:**

Teachers are provided with professional development on the RTI process and meet regularly to review student data

### ECENC PROGRAM

#### SERVICES FOR STUDENTS ELIGIBLE FOR THE EDUCATIONAL CREDIT FOR EXCEPTIONAL NEEDS CHILDREN PROGRAM

**Children with the following challenges may be eligible to be served:** Currently we serve children with ADHD, autism, speech and language delay and LD. Previously we had a student with a hearing impairment and orthopedic impairments. We are open to Down syndrome students.

**Features of Curriculum / Instructional Program(s) used for eligible students:** Our programs are designed to meet the diverse learning needs of all of our students. Eligible students receive accommodations, interventions and modifications including: individual and small group interventions; peer assistance; notes printed out; extended time; preferential seating; modified assignments; oral administration of tests; computer based instruction; and behavior modification plans. Teachers are provided with professional development in RTI to use with all students.

**Assessments:** Iowa Test of Basic Skills

**\*Assessment Results:**

Average NPR scores for ELA - 6th 87; 5th 78; 4th 83; 3rd 78; 2nd 80, Math - 6th 65; 5th 64; 4th 69; 3rd 69; 2nd 80, Social Studies - 6th 78; 5th 77; 4th 78; 3rd 73; 2nd 79, Science - 6th 75; 5th 70; 4th 82; 3rd 80; 2nd 75.

### SCHOOL

**Grade Span:** K-4 to 6th grade

**Student to Teacher Ratio:** 16:1

|                               |          |          |
|-------------------------------|----------|----------|
| <b>Grading System:</b> 98-100 | A+ 95-97 | A 92-94  |
| A- 89-91                      | B+ 86-88 | B 83-85  |
| C+ 77-79                      | C 74-76  | C- 70-73 |
| D 69 and below F              |          |          |

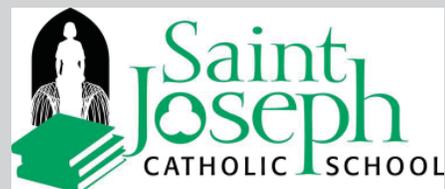
**Graduation Requirements:**

**Curriculum / Instructional Programs:** SJCS curriculum is based upon academic standards from the Diocese of Charleston, National benchmark recommendations, a review of SC Academic Standards and Common Core Standards. In addition to general education classes, students participate in Religion, Spanish, Art, PE, Music, and Technology.

**Assessments:** Iowa Test of Basic Skills

**Assessment Results:**

Average NPR scores for ELA - 6th 87; 5th 78; 4th 83; 3rd 78; 2nd 80, Math - 6th 65; 5th 64; 4th 69; 3rd 69; 2nd 80, Social Studies - 6th 78; 5th 77; 4th 78; 3rd 73; 2nd 79, Science - 6th 75; 5th 70; 4th 82; 3rd 80; 2nd 75.



**\*Data only reported when exceptional needs population at school totals at least 10.**

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