

Academic Profile for School Year 2013-2014

for schools participating in the Educational Credit for
Exceptional Needs Children (ECENC) Program

School Name:

Hope Christian Academy

SUPPORT LEVEL III

SCHOOL INFORMATION:



Address: 1306 Hampton St. Columbia, SC 29201

Headmaster: Jill Sinclair

Principal: Jill Sinclair

Website address: www.hcatoday.com

Phone: 803-348-5000

Email address: stephstepcordum@bellsouth.net

Mission Statement or Philosophy: Hope Christian Academy looks at each student enrolled through God's eyes, realizing He has a significant plan for each them. Our goal is to educate and equip students to reach their full potential.

School History: Hope Christian Academy was established in 2007 by two families who found themselves in need of a school for their sons with special education requirements. As part of the Christian community in Columbia, they wanted to offer an option to other families who found themselves in a similar situation.

School Accreditations & Affiliations:

SCACS (South Carolina Assoc. of Christian Schools), and AACCS (American Association of Christian Schools)

Non-Discriminatory Policy:

HCA provides special education for students regardless of race, sex, or national origin. And is a not for profit organization under IRS Code 501(c)3.

All data and information included in this Academic Profile are self-reported by the school.

SUPPORT LEVEL I: Traditional school/classroom environment with no specific special education services provided but strives to make needed accommodations for exceptional needs students who struggle in academic areas.

SUPPORT LEVEL II: Traditional school/classroom environment with a specially designed program or learning resource center to provide needed accommodations based on the needs of exceptional needs students.

SUPPORT LEVEL III: A school specifically existing to meet the needs of only exceptional needs students with documented disabilities.

WHOLE SCHOOL PROFILE:

STUDENTS

2013-14 Enrollment:

9

TEACHERS

Number of Classroom Teachers: 2 full time teachers, 1 part time teaching assistant

Detail on teachers' training if applicable:

One teacher has her M.A. degree in education with emphasis in Special Needs, One teacher has her B.A. degree in Spec. Education w/ post graduate credit hours.

ECENC PROGRAM

SERVICES FOR STUDENTS ELIGIBLE FOR THE EDUCATIONAL CREDIT FOR EXCEPTIONAL NEEDS CHILDREN PROGRAM

Children with the following challenges may be eligible to be served: Autism, Aspergers, Auditory Processing problems, ADD/ADHD, Cerebral Palsy, Brain injury, Dyslexia, Dysgraphia, and other learning disabilities related to these.

Features of Curriculum / Instructional Program(s) used for eligible students:

A variety of materials are utilized. Published text books, consumable workbooks, teacher made materials, games, iPads, calculators, software, Bookshare, Narrator, Dragon Dictation, library books, and hands-on manipulatives.

Assessments: Woodcock Johnson IV - formal assessment; quizzes, tests, for subject level assessments

*Assessment Results:

SCHOOL

Grade Span: 1st - 12th grade; Bridge Program for post graduates

Student to Teacher Ratio: 3:1 and 4:1

Grading System: A 90-100, B 80-89, C 70-79, D 65-69, F 64 and below

Graduation Requirements:

24 units of credit : 4 English; 4 Math; 3 Science; 4 Hist/Geo; 1 Foreign Lang; 1 Keyboarding; 2 P.E.; 3 Transition/Career Awareness; Electives - Art & Music appreciation, Home Ec., Social skills, Art

Curriculum / Instructional Programs:

The curriculum for HCA is comprised of adapted, abridged, or modified text books and consumable workbooks which are on the SC Dept. of Education's approved textbook list.

Assessments:

Students are assessed weekly on materials taught. Tests are modified for appropriate levels. The Director of HCA administers the Woodcock Johnson, and repeats the test at the end of the school year

Assessment Results:

All students showed academic gains in passage comprehension, spelling, math calculation, applied problems, and academic knowledge. We had 9 students enrolled for the 2013-14 school year.



*Data only reported when exceptional needs population at school totals at least 10.