

# Academic Profile for School Year 2013-2014

for schools participating in the Educational Credit for  
Exceptional Needs Children (ECENC) Program

School Name:

**Hammond School**

## SUPPORT LEVEL II

### SCHOOL INFORMATION:



**Address:** 854 Galway Lane, Columbia, SC 29209

**Headmaster:** Mr. Chris Angel

**Principal:**

**Website address:** [www.hammondschool.org](http://www.hammondschool.org)

**Phone:** 803-776-0295

**Email address:** [mradtke@hammondschool.org](mailto:mradtke@hammondschool.org)

**Mission Statement or Philosophy:** The mission of Hammond School is to instill in students a commitment to academic excellence and recognition of individual potential that will contribute to the development of their characters.

**School History:** Hammond School has been recognized as a leading independent school offering an education grounded in the basics, but enhanced with opportunities for global learning and unique learning activities outside the traditional classroom that challenges and builds each student in mind, body and spirit. Hammond School does not discriminate on the basis of race, color, national or ethnic origin in any of its policies, practices or procedures.

### **School Accreditations & Affiliations:**

Southern Association of Colleges and Schools,  
Southern Association of Independent Schools.  
Memberships include SCISA, NAIS, PAIS, Col-  
lege Board, ERB

### **Non-Discriminatory Policy:**

Hammond admits students of any race, color, national and ethnic origin to all the rights, privileges, programs and activities generally accorded or made available to students at the school.

***All data and information included in this Academic Profile are self-reported by the school.***

SUPPORT LEVEL I: Traditional school/classroom environment with no specific special education services provided but strives to make needed accommodations for exceptional needs students who struggle in academic areas.

SUPPORT LEVEL II: Traditional school/classroom environment with a specially designed program or learning resource center to provide needed accommodations based on the needs of exceptional needs students.

SUPPORT LEVEL III: A school specifically existing to meet the needs of only exceptional needs students with documented disabilities.

## WHOLE SCHOOL PROFILE:

### STUDENTS

**2013-14 Enrollment:**

900

### TEACHERS

**Number of Classroom Teachers:** 156 Faculty and Staff

**Detail on teachers' training if applicable:**

Nearly 70% of the teachers at Hammond have a Master's Degree, PhD, or JD.

### ECENC PROGRAM

#### **SERVICES FOR STUDENTS ELIGIBLE FOR THE EDUCATIONAL CREDIT FOR EXCEPTIONAL NEEDS CHILDREN PROGRAM**

**Children with the following challenges may be eligible to be served:** Not Provided

**Features of Curriculum / Instructional Program(s) used for eligible students:**

**Assessments:**

**\*Assessment Results:**

### SCHOOL

**Grade Span:** PK-12

**Student to Teacher Ratio:** 8:1

**Grading System:** South Carolina Uniform Grading Scale

**Graduation Requirements:**

23.5 credits. English, Math, History, Science, World Language, Art, Electives, and P.E.

**Curriculum / Instructional Programs:**

The curriculum at Hammond is a demanding academic program designed to prepare our students for university acceptance. Courses are offered at the College Preparatory, Honors, and Advanced Placement levels.

**Assessments:**

SAT and ACT

**Assessment Results:**

Quartile 1: SAT average 1396 (critical reading and math) ACT 31, Quartile 2: SAT average 1239 (critical reading and math), ACT 26, Quartile 3: SAT average 1146, ACT average 24 Quartile 4: SAT Average 1061 (critical reading and Math), ACT 21



**\*Data only reported when exceptional needs population at school totals at least 10.**