

# Academic Profile for School Year 2013-2014

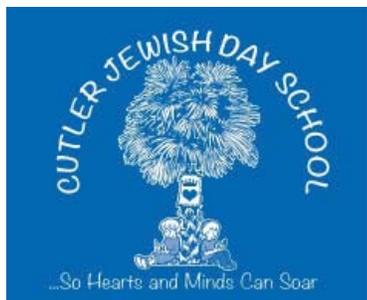
for schools participating in the Educational Credit for  
Exceptional Needs Children (ECENC) Program

School Name:

**Cutler Jewish Day School**

## SUPPORT LEVEL I

### SCHOOL INFORMATION:



**Address:** 5827 Trenholm Rd Columbia SC 29206

**Headmaster:**

**Principal:** Rabbi Meir Muller

**Website address:** [cjdssc.com](http://cjdssc.com)

**Phone:** 803-782-1831

**Email address:** [meirmuller@sc.rr.com](mailto:meirmuller@sc.rr.com)

**Mission Statement or Philosophy:** The Columbia Jewish Day School seeks to provide a personalized program for each child designed to help him/her grow intellectually, ethically, socially, spiritually, emotionally and physically. The program is child-sensitive and experience-based. We believe that active, hands-on minds-on learning leads to the development of knowledge, skills and positive dispositions toward learning. The school values curiosity, creativity, resourcefulness, independence, initiative, responsibility, humor, generosity, kindness, respect, and helpfulness.

**School History:** The school started in 1992 with 12 students and currently has 142 students.

### **School Accreditations & Affiliations:**

NAEYC, PITC, SCISA

### **Non-Discriminatory Policy:**

CJDS

SUPPORT LEVEL I: Traditional school/classroom environment with no specific special education services provided but strives to make needed accommodations for exceptional needs students who struggle in academic areas.

SUPPORT LEVEL II: Traditional school/classroom environment with a specially designed program or learning resource center to provide needed accommodations based on the needs of exceptional needs students.

SUPPORT LEVEL III: A school specifically existing to meet the needs of only exceptional needs students with documented disabilities.

*All data and information included in this Academic Profile are self-reported by the school.*

## WHOLE SCHOOL PROFILE:

### STUDENTS

**2013-14 Enrollment:**  
142

### TEACHERS

**Number of Classroom Teachers:** 30

**Detail on teachers' training if applicable:**

All teachers but one have a four year degree in education. 70% of the assistant teachers have four year degrees.

### ECENC PROGRAM

**SERVICES FOR STUDENTS ELIGIBLE FOR THE  
EDUCATIONAL CREDIT FOR EXCEPTIONAL  
NEEDS CHILDREN PROGRAM**

**Children with the following challenges may be eligible to be served:** ADD/ADHD, Asperger's, Down Syndrome and some Physical disabilities

**Features of Curriculum / Instructional Program(s) used for eligible students:**

**Assessments:**

**\*Assessment Results:**

### SCHOOL

**Grade Span:** Preschool through fifth grade

**Student to Teacher Ratio:** 1:7 in preschool and 1:12 in elementary school

**Grading System:** A-F

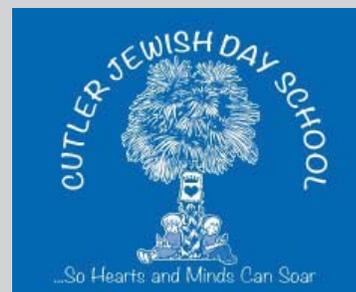
**Graduation Requirements:**

**Curriculum / Instructional Programs:** Inquiry based program

**Assessments:** Stanford Achievement Ten

**Assessment Results:**

This past year CJDS third graders earned a national percentile rank total battery score of 83%. Fourth graders earned a national percentile rank total battery score of 78%. Fifth graders earned a national percentile rank total battery score of 84%.



**\*Data only reported when exceptional needs population at school totals at least 10.**