

Academic Profile for School Year 2013-2014

for schools participating in the Educational Credit for
Exceptional Needs Children (ECENC) Program

School Name:

Cardinal Newman School

SUPPORT LEVEL II

SCHOOL INFORMATION:



Address: 4701 Forest Drive; Columbia SC 29206

Headmaster: N/A

Principal: Jacqueline Kasproski, M.A., M.Ed.

Website address: www.cnhs.org

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Mission Statement or Philosophy: With origins dating to 1858, Cardinal Newman School, a diocesan, coeducational, college preparatory secondary school serving grades 7 through 12, exists for the purpose of providing Catholic education of the highest quality with an emphasis on strong academics, a dedication to service, and traditional Catholic, Christian values in a safe and structured environment which challenges all students to achieve personal excellence in every way.

School History: The history of Cardinal Newman School is a rich one, reaching back to 1834 when the Ursuline Sisters arrived in Charleston, SC from their native Ireland. Through the efforts of the Right Reverend John England, South Carolina's first Bishop, the Sisters were sent from Ursuline Convent to begin a work that endures to this day. In 1858, Ursuline High School for young women opened its doors on Blanding Street, where it remained until Sherman's army burned the city of Columbia during the Civil War in 1865. In 1887, Ursuline High was reborn; then in 1957 the property of Ursuline High School was transferred to the Bishop of Charleston, and the name was changed to Catholic High School of Columbia. In 1961, Catholic High School of Columbia moved to its new home at 4701 Forest Drive, and its name was changed to Cardinal Newman School. In 1989, in its efforts to provide Catholic education to as many students possible, Cardinal Newman School expanded its operation by adding a junior high to make the school a 7th through 12th grade institution. The years since 1989 have seen continued growth in both the School's facilities, curriculum, and student body, but through it all, there remains one constant -- to provide the very best Catholic education to all students entering its doors.

School Accreditations & Affiliations:

SACS/CASI AdvancEd Accredited

Non-Discriminatory Policy:

The school does not discriminate because of race, religion, or ethnic background in relation to employment or student admission (pg. 7 Handbook).

All data and information included in this Academic Profile are self-reported by the school.

SUPPORT LEVEL I: Traditional school/classroom environment with no specific special education services provided but strives to make needed accommodations for exceptional needs students who struggle in academic areas.

SUPPORT LEVEL II: Traditional school/classroom environment with a specially designed program or learning resource center to provide needed accommodations based on the needs of exceptional needs students.

SUPPORT LEVEL III: A school specifically existing to meet the needs of only exceptional needs students with documented disabilities.

WHOLE SCHOOL PROFILE:

STUDENTS

2013-14 Enrollment:

496 students

TEACHERS

Number of Classroom Teachers: 51

Detail on teachers' training if applicable:

All teachers are degreed in the subject area(s) they teach.

ECENC PROGRAM

SERVICES FOR STUDENTS ELIGIBLE FOR THE EDUCATIONAL CREDIT FOR EXCEPTIONAL NEEDS CHILDREN PROGRAM

Children with the following challenges may be eligible to be served: Challenges that fall under IDEA, including the Autism Spectrum, specific learning disabilities, and Down Syndrome. Other challenges such as ADHD/ADD that severely impair the student's ability to learn.

Features of Curriculum / Instructional Program(s) used for eligible students: ALL students are mainstreamed into classrooms with their peers. Two Special Ed. teachers work with them on their individual challenges.

Assessments: All eligible students, except the DeLaSalle students, take the PSAT.

*Assessment Results:

SCHOOL

Grade Span: 7th grade through 12th grade

Student to Teacher Ratio: 10:1

Grading System: South Carolina Uniform Grading Scale

Graduation Requirements: All Diocesan-owned secondary schools require all of their graduates to have met the graduation standards set by the South Carolina Department of Education plus all additional standards internal to the school. Students must have completed eight semesters of high school in order to graduate. Ordinarily, students may not graduate prior to completing eight semesters.

1. Students must have earned a minimum of 30 credits, including all requirements of the State Department of Education, in order to graduate from Cardinal Newman School. (See below.) 2. Transfer students responsible for 1 credit in theology for each year they attend Cardinal Newman School. CREDITS Required: 4 – Theology; 4 English; .5 –Speech; .5 - Intro to Research; 4 – Mathematics: -Algebra I, Geometry, Algebra II and one elective math; 3 - Lab Science: - Biology, Physics, Chemistry; 3 - Social Studies: – Recent Global Studies, US History, Government/Economics; 3 Foreign Language (All three must be in the same language); 1 - Technology Education; 1 - Physical Education/ Health; 1 - Fine and Performing Arts; 5 Electives - One must be a fourth year of lab science or foreign language; 30 Total Credits Required. NOTE: Four years of Community Service and successful completion of the Senior Social Justice Exit Project are also required for graduation.

Curriculum / Instructional Programs: College Preparatory, Honors, Advanced Placement, College Credit available. DeLaSalle full-inclusion for cognitively-handicapped.

Assessments: All students in grades 7-11, except DeLaSalle students, take the PSAT. Grade 12 students take SAT and/or ACT.

Assessment Results:

Cardinal Newman School: PSAT Scores 2013

	Top Quintile	Average	National Average
Juniors			
Critical Reading	65	51	48
Math	61	49	49
Writing	61	48	47
Sophomores			
Critical Reading	62	48	43
Math	57	44	44
Writing	62	47	42
Freshmen			
Critical Reading	60	45	43
Math	54	42	44
Writing	59	45	42
8th Grade			
Critical Reading	53	41	43
Math	49	42	44
Writing	55	42	42
7th Grade			
Critical Reading	50	37	43
Math	47	37	44
Writing	50	38	42
SAT, Class of 2014			
Critical Reading	680	555	497
Math	670	550	513
Writing	650	540	487
ACT, Class of 2014			
Composite	30	24	21

*Data only reported when exceptional needs population at school totals at least 10.