

Academic Profile for School Year 2013-2014

for schools participating in the Educational Credit for
Exceptional Needs Children (ECENC) Program

School Name:

Camden Military Academy

SUPPORT LEVEL I

SCHOOL INFORMATION:



Address: 520 Highway 1 North, Camden, SC 29020

Headmaster:

Principal:

Website address: www.camdenmilitary.com

Phone: 803-432-6001

Email address: admissions@camdenmilitary.com

Mission Statement or Philosophy: Our mission is to educate and inspire our corps of cadets so that each cadet will have an opportunity to achieve his maximum potential and gain the educational foundation to succeed in college and life as a productive, contributing citizen. We seek to imbue them with a respect for learning, to develop self-discipline, and to encourage a commitment to excellence.

School History: While the Camden Military Academy tradition dates back to 1892, operations on the current campus began with the 1958-59 school year. The Academy combines the traditions of three institutions-Carlisle Military School, which operated in Bamberg, South Carolina, from 1892 to 1977; Camden Academy, which was located on the current campus from 1949 to 1957; and Camden Military Academy. Camden Military Academy, which was founded by Col. James F. Risher and his son, Col. Lanning P. Risher, has operated as a nonprofit tax-exempt institution since 1974 and is governed by a self-perpetuating board of trustees.

School Accreditations & Affiliations:

SACS, NAIS, PAIS, AMCSUS

Non-Discriminatory Policy:

Camden Military Academy admits students of any race, color, and national or ethnic origin.

All data and information included in this Academic Profile are self-reported by the school.

SUPPORT LEVEL I: Traditional school/classroom environment with no specific special education services provided but strives to make needed accommodations for exceptional needs students who struggle in academic areas.

SUPPORT LEVEL II: Traditional school/classroom environment with a specially designed program or learning resource center to provide needed accommodations based on the needs of exceptional needs students.

SUPPORT LEVEL III: A school specifically existing to meet the needs of only exceptional needs students with documented disabilities.

WHOLE SCHOOL PROFILE:

STUDENTS

2013-14 Enrollment:
265

TEACHERS

Number of Classroom Teachers: 33

Detail on teachers' training if applicable:

ECENC PROGRAM

SERVICES FOR STUDENTS ELIGIBLE FOR THE EDUCATIONAL CREDIT FOR EXCEPTIONAL NEEDS CHILDREN PROGRAM

Children with the following challenges may be eligible to be served: ADD/ADHD, CAPD, Dyslexia and other mild learning challenges

Features of Curriculum / Instructional Program(s) used for eligible students:

Assessments: PSAT

***Assessment Results:**
Reading 38, Math 35, Writing 39

SCHOOL

Grade Span: 7-12th

Student to Teacher Ratio: 8:1

Grading System:

Graduation Requirements:

Curriculum / Instructional Programs:

Assessments: PSAT

Assessment Results:

PSAT Averages for all students Verbal=34.2,
Math=35.1, Writing=32, Composite=34.2



***Data only reported when exceptional needs population at school totals at least 10.**