

Academic Profile for School Year 2013-2014

for schools participating in the Educational Credit for
Exceptional Needs Children (ECENC) Program

School Name:

Thomas Heyward Academy

SUPPORT LEVEL I

SCHOOL INFORMATION:



Address: 1727 Malphrus Road, Ridgeland, SC 29936

Headmaster: Marilyn Davis - Head of School

Principal:

Website address: thomasheyward.org

Phone: 843-726-3673

Email address: thaleader@hargray.com

Mission Statement or Philosophy: Independent, college preparatory school serving Pre-K - 12th grade. Mission: Foster a life-long passion for learning, leading and serving in a diverse world. Dedicated to the development of each student in mind and body through academics, arts and athletics in a safe and engaging environment. Equally committed to the development of each student's character, with an emphasis on compassion, integrity, perseverance, respect and responsibility.

School History: Thomas Heyward Academy was founded in 1970 by a group of businessmen and parents in the Jasper County area. The Academy was named in honor of Thomas Heyward (1746-1809), a signer of the Declaration of Independence. Thomas Heyward was born in St. Luke's, South Carolina and is buried in Jasper County. Thomas Heyward Academy opened in September 1970 with 250 students. Since that time, the physical plant has expanded and been upgraded to one of the finest campuses in the lowcountry. Besides high standards of academic excellence, the Academy promotes sportsmanship through its various athletic programs. Thomas Heyward Academy was built and has been maintained by the working hands, knowledge, and financial support of faithful Board Members, Parents, Faculty, Students and Friends.

School Accreditations & Affiliations:

Accredited by the Southern Association of Colleges (SACS) and the South Carolina Independent School Association (SCISA).

Non-Discriminatory Policy:

Thomas Heyward Academy does not discriminate on the basis of race, color, national or ethnic origins.

All data and information included in this Academic Profile are self-reported by the school.

SUPPORT LEVEL I: Traditional school/classroom environment with no specific special education services provided but strives to make needed accommodations for exceptional needs students who struggle in academic areas.

SUPPORT LEVEL II: Traditional school/classroom environment with a specially designed program or learning resource center to provide needed accommodations based on the needs of exceptional needs students.

SUPPORT LEVEL III: A school specifically existing to meet the needs of only exceptional needs students with documented disabilities.

WHOLE SCHOOL PROFILE:

STUDENTS

2013-14 Enrollment:
295

TEACHERS

Number of Classroom Teachers: 26

Detail on teachers' training if applicable:
NA

ECENC PROGRAM

SERVICES FOR STUDENTS ELIGIBLE FOR THE EDUCATIONAL CREDIT FOR EXCEPTIONAL NEEDS CHILDREN PROGRAM

Children with the following challenges may be eligible to be served: We serve students who benefit from small classes, extra tutoring, close relations with teachers, and minor accommodations. We do not offer specialized programs for children with disabilities with the exception of speech.

Features of Curriculum / Instructional Program(s) used for eligible students:
See above.

Assessments: Stanford Achievement Test 10th Edition, PSAT, OLSAT

***Assessment Results:**
NA

SCHOOL

Grade Span: K3 - 12th

Student to Teacher Ratio: 12:1

Grading System: GRADING SYSTEM FOR GRADES 2 – 12: A = 93-100; B = 85-92; C = 77-84; D = 70-76; F = Below 70

Graduation Requirements:

REQUIREMENTS FOR GRADUATION: 24 units are required for graduation with a College Prep Diploma as follows: English-4 units; Mathematics-4 units; Laboratory Science-3 units; Computer Science-1 unit; History-3 units (US & Econ/Gov Required); Foreign Language-2 units; Fine Arts-1 unit; Physical Education-1 unit; Electives-5 units.

Curriculum / Instructional Programs:

College preparatory curriculum supported by a variety of resources. Well rounded program with emphasis on the whole child.

Assessments:

Stanford Achievement Test 10th Edition, PSAT, OLSAT

Assessment Results:

School wide, our students averaged scores in the top quartile on the Stanford Achievement Test in both Math and English/Language Arts.



***Data only reported when exceptional needs population at school totals at least 10.**