

# Academic Profile for School Year 2013-2014

for schools participating in the Educational Credit for  
Exceptional Needs Children (ECENC) Program

School Name:

**John Paul II Catholic School**

## SUPPORT LEVEL II

### SCHOOL INFORMATION:



**Address:** 4211 N. Okatie Highway, Ridgeland, SC 29936

**Headmaster:**

**Principal:** Sister Pamela Smith, SSCM, Ph.D.

**Website address:** [www.johnpaul2school.org](http://www.johnpaul2school.org)

**Phone:** 843-645-3838

**Email address:** [Admin.Asst@johnpaul2school.org](mailto:Admin.Asst@johnpaul2school.org)

**Mission Statement or Philosophy:** John Paul II Catholic School is committed to preparing students with diverse learning abilities for the challenges of life through intellectual, physical and spiritual programs that advance academic excellence, leadership, a healthy lifestyle, and service to others.

**School History:** John Paul II Catholic School was founded in August 2013 at a temporary site with one homeroom each of grades 7 through 9. Initially, classes were housed in Okatee Baptist Church. There were 57 students when it moved to its permanent site in January 2014. At the beginning of the 2014-2015 school year both the student body and the number of faculty doubled, and grade 10 was added. In 2015-2016 the school will house grades 7-11, and in 2016-2017 the first seniors will prepare for graduation. The school services the Lowcountry Deanery of the Catholic Church, which comprises the Hilton Head, Bluffton, Hardeeville, Ridgeland, Beaufort, and Walterboro areas. It also welcomes students of other faiths or no faith commitment who are seeking a values-based quality education.

### **School Accreditations & Affiliations:**

Accredited through AdvancED/SACS (Catholic district); National Catholic Education Association; SCISA.

### **Non-Discriminatory Policy:**

The schools of the Diocese of Charleston follow a non-discrimination policy in regard to race, color, and national origin. Admission is open to students of all religious denominations.

***All data and information included in this Academic Profile are self-reported by the school.***

SUPPORT LEVEL I: Traditional school/classroom environment with no specific special education services provided but strives to make needed accommodations for exceptional needs students who struggle in academic areas.

SUPPORT LEVEL II: Traditional school/classroom environment with a specially designed program or learning resource center to provide needed accommodations based on the needs of exceptional needs students.

SUPPORT LEVEL III: A school specifically existing to meet the needs of only exceptional needs students with documented disabilities.

## WHOLE SCHOOL PROFILE:

### STUDENTS

**2013-14 Enrollment:**  
57 (119 in 2014-2015)

### TEACHERS

**Number of Classroom Teachers:** 9 (18 in 2014-2015)

**Detail on teachers' training if applicable:**

Attend diocesan in-service days, local in-service days, and, as available, regional or national professional conventions

### ECENC PROGRAM

#### SERVICES FOR STUDENTS ELIGIBLE FOR THE EDUCATIONAL CREDIT FOR EXCEPTIONAL NEEDS CHILDREN PROGRAM

**Children with the following challenges may be eligible to be served:** dyslexia, ADD, ADHD, math processing disorder, diagnosed reading comprehension difficulties, other developmental delays and physical challenges, such as deafness or hearing impairment, cerebral palsy, etc.

#### Features of Curriculum / Instructional Program(s) used for eligible students:

Learning Center, funded by grant from Coastal Community Foundation and other matching funds, provides tutoring, individualized instruction, classroom shadowing, testing accommodations, educates staff about IEP's and 504's.

**Assessments:** Regular classroom projects and tests; PSAT taken by all students 7-10

**\*Assessment Results:**  
2013-2014 N.A.

### SCHOOL

**Grade Span:** 7-9 (7-10 in 2014-2015)

**Student to Teacher Ratio:** 6:1

**Grading System:** South Carolina Uniform Grading Policy

**Graduation Requirements:**

For middle school, diocesan curriculum; for high school 28 credits (4 religion, 4 English, 4 mathematics, 4 science, 3 social studies, 3 world language, 1 health and physical education, 1 visual and performing arts, 4 electives)

**Curriculum / Instructional Programs:**

Academic track (college preparatory) with special offerings in mathematics for students with math processing issues; learning center established in July 2014 for tutoring, in-class assistance and accommodations for students with diagnosed learning disabilities

**Assessments:**

PSAT, with half of the 8th grade achieving junior scholar status (2014-2015, with more diverse students, one-third achieving junior scholar status)

**Assessment Results:**

Grade 10 Mean: 44.1 Critical Reading; 45.5 Mathematics; 47.7 Writing Skills; Overall Average: 45.758 (calculated by the College Board); Grade 9 Mean: 46.4 Critical Reading; 42.7 Mathematics; 43.5 Writing Skills (calculated by St. John Paul II Catholic School); Grade 8 Mean: 42.6 Critical Reading; 41.3 Mathematics; 42.9 Writing Skills (calculated by St. John Paul II Catholic School); Grade 7 Mean: 37.1 Critical Reading; 34.6 Mathematics; 34.8 Writing Skills (calculated by St. John Paul II Catholic School)



**\*Data only reported when exceptional needs population at school totals at least 10.**